

# Landscape Technician

## **Position Details**

Class Code: 8235

Job Family: Service-Operations Workers Workers Classification: Support Professional

Terms of Employment: Pay Grade 52 on the Support Professional Salary Schedule

FLSA STATUS: NON-EXEMPT

## **Position Summary**

Under general supervision, leads crews and performs specialized landscape maintenance required at Clark County School District properties.

# **Essential Duties and Responsibilities**

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

- Leads and trains Gardener I, Gardener II, and Equipment Operator/Truck Driver positions that perform specialized landscape maintenance and preparation of athletic fields.
- 2. Operates, cleans, maintains, and trains staff in the use of grounds equipment, wood chippers, stump grinders, sprayers, chainsaws, tractors with attachments, jackhammers, sod cutters, etc.
- 3. Loads, secures, and unloads trailers with all types of grounds construction equipment for delivery to school facilities.
- 4. Operates a 10-wheel dump truck, water truck, and road sweeper to and from District facilities.
- 5. Operates grounds construction equipment such as front-end loaders, backhoes, graders, forklifts, and tractors.
- 6. Excavates, moves, and loads trucks with earth aggregate and material; dumps and/or spreads loads where and how needed.

- 7. Leads and performs large tree trimming and removal.
- 8. Responsible for handling emergency situations related to bees, ants, gophers, spiders, and other harmful pest infestations.
- 9. Leads crews and performs applications of granular and liquid fertilizers.
- 10. Plants, trims, maintains, transplants, and removes a variety of grasses and trees at District sites based on landscape designs.
- 11. Weeds and grades flowerbeds/planters at District properties, including unimproved sites.
- 12. Advises and consults with supervisors and grounds maintenance staff on plant condition, watering, and pest control.
- 13. Coordinates and effectively communicates work activities with schools, other trades, and vendors.
- 14. Provides input for ordering materials and equipment.
- 15. May be required to move, assemble, or dissemble furniture, equipment, and other items; assists other crafts in emergencies or as the need arises.
- 16. May make minor repairs to sprinklers and related equipment.
- 17. Provides input for evaluation of assigned staff.
- 18. Responsible for the safe handling and disposal of landscape and hazardous materials.
- 19. May administer first aid and Cardiopulmonary Resuscitation/Automated External Defibrillator (CPR/AED), as necessary.
- 20. Conforms to safety standards, as prescribed.
- 21. Performs other tasks related to position, as assigned.

# **Distinguishing Characteristics**

Performs as a leader involved in more technical aspects of landscaping including, but not limited to: arboriculture activities, fertilization, pest control, and athletic field preparation.

# **Knowledge, Skills, and Abilities (Position Expectations)**

- 1. Knowledge of arboricultural and horticultural practices and procedures.
- 2. Knowledge of selective and non-selective use of pesticides and herbicides.
- 3. Knowledge of the operation of equipment described above.
- 4. Knowledge of heavy construction equipment operations and safety procedures.
- 5. Knowledge of plant identification.

- 6. Knowledge of rodent control using rodenticides and trapping techniques.
- 7. Knowledge of fertilizers and proper methods of application.
- 8. Knowledge of first aid, CPR/AED, and Universal Precautions.
- 9. Ability to train, supervise, and evaluate employees.
- 10. Ability to plan and organize work of multiple grounds crews.
- 11. Ability to operate and maintain grounds equipment and tools as indicated above.
- 12. Ability to safely relocate heavy objects and perform physically demanding work.
- 13. Ability to meet predetermined deadlines.
- 14. Ability to interpret written and verbal instructions.
- 15. Ability to perform basic math; emphasis on area and volume calculations.
- 16. Ability to work in confined spaces.
- 17. Ability to work flexible hours and shifts.
- 18. Ability to work cooperatively with employees, students, vendors, and the public.
- 19. Ability to recognize and report hazards, and apply safe work methods.
- 20. Possess physical and mental stamina commensurate with the responsibilities of the position.

# **Position Requirements**

## **Education, Training, and Experience**

- 1. High school graduation or other equivalent (i.e., General Educational Development (GED), foreign equivalency, etc.).
- 2. Three (3) years of experience working in grounds or a landscape construction field with emphasis on arboriculture practices.
- 3. Safe driving record.

#### **Licenses and Certifications**

- A valid Class A driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada. License must be maintained for the duration of the assignment.
- Current driving history (dated within six (6) months from the date printed) issued by the Department of Motor Vehicles (DMV) at time of application or Qualified Selection Pool (QSP) placement and at time of interview prior to final selection.
- Government Pest Control License issued by the Nevada Department of Agriculture. License must be maintained for the duration of the assignment. (If license is not in possession at time of application or QSP request, it must be obtained within three (3) months of hire into position.)

- 4. Current First Aid and CPR/AED certificates from the American Heart Association, American Red Cross, or other similar organization. Certifications must be maintained for the duration of the assignment. Certification training must be inperson and include a hands-on component. Online courses will not be accepted. A copy of the front and back of the First Aid and CPR/AED certificates must be uploaded into the application.
- Hold or be able to obtain forklift qualification card. If qualification card is not in
  possession at time of application or QSP request, it must be obtained within five
  (5) months of hire into position. Qualification card must be maintained for the
  duration of the assignment.

#### **Preferred Qualifications**

- 1. Certification of man-lift operation safety.
- 2. Horticulture training and classes.
- 3. Arboriculture training and classes.
- 4. Bee eradication experience.
- 5. Pesticide training and classes.
- 6. Supervisory experience.

## **Document(s) Required at Time of Application**

- 1. High school transcripts or equivalent (i.e., GED, foreign equivalency, etc.).
- Copy of a valid Class A driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada. License must be maintained for the duration of the assignment.
- 3. Copy of current driving history (dated within six (6) months from date printed) issued by the DMV.
- 4. Safe driving record.
- 5. Copy of Current First Aid certificate as indicated above. A copy of the front and back of the First Aid certificate must be uploaded into the application.
- 6. Copy of Current CPR/AED certificate as indicated above. A copy of the front and back of the CPR/AED certificate must be uploaded into the application.
- 7. Copy of Government Pest Control License issued by the Nevada Department of Agriculture, if in possession at time of application.
- 8. Copy of District-issued forklift qualification card, if applicable.
- 9. Specific documented evidence of training and experience to satisfy qualification.

## **Examples of Assigned Work Areas**

District facilities landscape and grounds areas (i.e., schools, athletic fields, gardens, etc.).

### **Work Environment**

### Strength

Medium/heavy - exert force of 50-100 lbs., occasionally; or 10-20 lbs., constantly.

### **Physical Demand**

Frequent sitting, standing, walking, pushing, pulling, carrying, crawling, stooping, kneeling, crouching, reaching, handling, repetitive fine motor activities, climbing, and balancing. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Hearing and speech to communicate in person, via video conference and computers, or over the telephone. Vision: Frequent near and far acuity, and color vision. Vision to read printed and online materials, a Video Display Terminal (VDT) screen, or other monitoring devices. Ability to work in high places.

#### **Environmental Conditions**

Exposure to differing weather conditions and temperatures ranging from mild/moderate to extreme cold/heat. Exposure to noise levels ranging from moderate to loud for occasional to frequent time periods. Exposure to soil/dirt/dust, wet and damp grounds, fertilizers, pesticides, and hazardous materials (i.e., glues, solvents, primers, sealers, etc.).

#### Hazards

Furniture, playground/office equipment, communicable diseases, chemicals, and fumes (as related to specific assignment), and power/hand operated equipment and machinery (as related to specific assignment).

# **Examples of Equipment/Supplies Used to Perform Tasks**

District-issued/personal vehicles, various hand tools, mowers, sod cutter, aerators, renovators, gasoline and diesel fuels, forklifts, fertilizers, pesticides, tree staking/cabling materials, ladders, jackhammers, hand pesticide sprayers and towable spray rigs,

blowers, edging tools, weed eaters, various trucks and trailers, fertilizer spreaders, rototillers, small tractors, wood chippers, stump grinders, various types of chainsaws, personal protective gear (i.e., gloves, respirators, goggles, masks, harnesses, bee suits, etc.), rodent traps, etc.

#### **AA/EOE Statement**

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

#### Job Revision Information

Revised: 05/15/23Created: 10/17/04