

# **Clark County School District**

# **English Learner and Immigrant Grants, Title III** 2024—2025 Districtwide Supplemental Support Plan

#### Overview

The Clark County School District implements the English Learner and Immigrant Grants, Title III of the Every Student Succeeds Act, to provide supplemental services that improve the English language proficiency and academic achievement of English learners. The budget plan below is effective July 1, 2024, through September 30, 2025.

### Title III Districtwide Supplemental Support Plan

For the 2024–2025 school year, Title III funds will be leveraged to implement a districtwide, supplemental support plan for English learners. The total allocation received under the English Learner and Immigrant Grants, Title III of the Every Student Succeeds Act is \$5,364,628.75.

## **Planned Budget**

| Districtwide Supplemental Supports           | Budget Allocations |
|--|--------------------|
| Implementing Instructional Pathways          | \$3,929,756.74     |
| Sustaining Instructional Pathways            | \$1,020,981.28     |
| Purposeful Planning for Language Development | \$203,590.74       |
| Parent, Family, and Community Engagement     | \$70,299.99        |
| Title III Immigrant                          | \$140,000.00       |
| Project Total                                | \$5,364,628.75     |

### **Budget Narrative**

Salaries and Fringe Benefits

\$1,589,527.57

Funding will be used for extra-duty pay to support licensed teachers' participation in professional learning sessions outside of the contracted day.

**Professional Services** \$463,493.00

- Funds will be used for program staff to attend professional learning.
- Funds will be used for consultant experts to provide professional learning.
- Funds will be used to support contracted professionals who speak low-incidence languages to support student instruction and programming.

Staff Travel \$94,275.00

Funds will be used for program staff to attend professional learning conferences and professional learning sessions.

Academic Unit August 2024 Page 1 of 2 Supplies \$219,950.78

• Funds will be used to provide supplemental supplies to support professional learning sessions.

- Funds will be used to provide supplemental instructional books.
- Funding will be used to purchase training binders for professional learning sessions.
- Funds will be used to purchase supplies to facilitate parent engagement sessions.
- Funds will be used to provide instructional supplies for newly arrived immigrant students.

Books and Periodicals \$191,500.00

- Funds will be used to purchase books that support professional learning.
- Funds will be used to purchase supplemental curriculum to support instruction for English learner students.

#### Research-Based Programs and Web-Based Instruction

\$2,663,500.00

• Funds will be used to provide supplemental, research-based programs (English 3D®) and Web-based (Lexia® English) that focus on language development.

Student Programming \$11,656.50

- Funds will be used to pay entry fees for immigrant students to attend Science, Technology, Engineering, Arts, and Mathematics (STEAM) programming events.
- Funds will be used to pay for materials associated with STEAM programming for immigrant students.
- Funds will be used for transportation to transport students to STEAM programming for immigrant students.

Indirect Costs \$130,725.90

• Funds will be used to support indirect costs associated with the project.

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