Funding is available through the United States Department of Education under Title III of the Every Student Succeeds Act to provide supplemental services that improve the English language proficiency and academic achievement of English learners (ELs), including the provision of language instruction educational programs and activities that increase the knowledge and skills of educators who serve ELs. The Clark County School District (CCSD) proposes to continue to use Title III funds to provide services and activities that are supplemental and do not supplant the services that must be provided to ELs by CCSD under Title VI of the Civil Rights Act of 1964; the Equal Educational Opportunities Act of 1974; and other requirements, including those under state and local laws. The anticipated project period is July 1, 2022, through September 30, 2023, for an approximate amount of \$5,140,532.63.

The English Language Learner Division (ELLD) provides services and supports to schools to promote the development of academic skills and concepts while accelerating English language proficiency for ELs. ELLD continues to develop and implement systemic, professional learning opportunities to support all CCSD educators to effectively apply and refine instructional practices.

Funding is requested for salaries and fringe benefits, professional services, student transportation, student transportation non-CCSD, printing, staff travel, supplies, books and periodicals, technology supplies, technology items of higher value, Web-based instruction, software supplies, and indirect costs.

Due to the application submission deadline, this application was submitted to the funding agency prior to review by the CCSD Board of School Trustees. Should the Board of School Trustees not approve this request, ELs will not benefit from the services identified under this grant.

Discussion and possible action on authorization to implement the English Learners Grant, Title III of the Every Student Succeeds Act, to provide supplemental services that improve the English language proficiency and academic achievement of English learners, effective July 1, 2022, through September 30, 2023, for an approximate amount of \$5,140,532.63, to be paid from the English Learners Grant, Title III, Fund 0280, Grant 6658023, with no impact to the general fund, is recommended.

Proposed Budget

Anticipated Project Period: July 1, 2022, through September 30, 2023

| Salaries and Fringe Benefits | \$2,927,986.58 |
|----------------------------------|----------------|
| Professional Services | 1,040,461.00 |
| Student Transportation | 1,000.00 |
| Student Transportation Non-CCSD | 2,000.00 |
| Printing | 250.00 |
| Staff Travel | 76,500.00 |
| Supplies | 67,047.45 |
| Books and Periodicals | 109,000.00 |
| Technology Supplies | 32,408.62 |
| Technology Items of Higher Value | 37,806.00 |
| Web-Based Instruction | 732,000.00 |
| Software Supplies | 3,551.53 |
| Indirect Costs | 110,521.45 |
| Project Total | \$5,140,532.63 |
| | |

Budget Narrative

Salaries and Fringe Benefits

\$2,927,986.58

Funding will be used to pay five licensed teachers in ELLD to support school sites.

Funding will be used to pay one, 12-month coordinator in the Family Engagement Department to serve as the liaison between CCSD and the parents/guardians of ELs.

Funding will be used to pay four bilingual support professionals in Family Engagement Department to assist ELs and their parents/guardians as they navigate CCSD.

Funding will be used to pay 50 percent of two, 12-month administrators to organize and plan Title III support and services.

Funding will be used for extra-duty pay for licensed teachers as they provide tutoring for eligible ELs during before- and after-school settings and summer break. These funds will also be used to support professional learning sessions outside of the contracted day for teachers.

Funding will be used to hire certified temporary tutors to supplement the direct instruction of the classroom teachers to support English language development.

Funding will be used for licensed teacher preparation period buyouts and for extended day or class size reduction classes for ELs.

Funding will be used for overtime pay for support professionals to provide services outside of their regularly-scheduled time, as necessary, to support the program activities.

Funding will be used to reimburse licensed teachers for the cost of preapproved Teaching English as a Second Language endorsement course upon successful completion of the course.

Professional Services \$1,040,461.00

Funds will be used for program staff to attend professional learning.

Funds will be used for consultant experts to provide professional learning.

Funds will be used to pay for contracted translators who speak low-incidence language dialects, such as Swahili and Kingabush.

Student Transportation \$1,000.00

Funds will be used for student transportation to allow ELs to participate in extracurricular activities that support academic growth when school or family transportation is not available.

Student Transportation Non-CCSD \$2,000.00

Funds will be used to provide access to Regional Transportation Center busses and non-CCSD busing companies to promote participation in after-school opportunities and enrichment activities.

Printing \$250.00

Funds will be used for supplemental services and printing needs.

Staff Travel \$76,500.00

Funds will be used for program staff to attend professional learning conferences and professional learning sessions, and to support Family Engagement Department staff mileage.

Supplies \$67,047.45

Funds will be used to provide supplemental instructional supplies to support ELs in CCSD and charter schools.

Funds will be used to provide supplemental supplies to support professional learning sessions.

Funds will be used to provide supplemental office supplies that are used in schools to support tutoring practices and classes specifically for ELs.

Funds will be used to provide supplemental instructional books.

Funds will be used to purchase training binders for professional learning purposes.

Books and Periodicals \$109,000.00

Funds will be used to purchase leveled books for EL students to support language and

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content development.

Funds will be used to purchase books that support professional learning.

Technology Supplies \$32,408.62

Funds will be used for technology supplies needed to support students' Web-based curricular programs and language development supports. Technology supports differentiated instruction in the classroom and the provision of a high-quality, language-rich learning environment.

Technology Items of Higher Value \$37,806.00

Funds will be used to purchase Chromebooks and charging stations at various schools to support EL language and content development.

Web-Based Instruction \$732,000.00

Funds will be used to provide supplemental Web-based and research-based programs that focus on language development.

Software Supplies \$3,551.53

Funds will be used to purchase software licenses for families to complement EL classes.

Indirect Costs \$110,521.45

Indirect costs are calculated at the provisional rate of 2.15 percent.

Project Total \$5,140,532.63