

## **POLICY GOVERNANCE – GLOBAL MISSION**

### **Policy Governance**

The Board follows a model of governing called Policy Governance. This method allows the Board to set the vision for public education in the district and to develop policies that direct this vision, and it includes rigorous monitoring to ensure accountability.

The Board's mission statement defines the overall vision and directs the superintendent to ensure that: "CCSD students will have the knowledge, skills, attitudes, and ethics necessary to succeed academically and practice responsible citizenship, at a justifiable cost."

To achieve this vision, the Board sets specific goals. These goals, also called "Ends," define expectations for students. The "Ends" define the desired outcomes or results.

I. Students will meet or exceed state and federal standards as well as appropriate benchmarks for academic proficiency in all areas and all grade levels and pass the High School Proficiency Exam (HSPE).

The core curriculum is the highest priority.

- Language Arts – Students will demonstrate:
  1. Foreign Language
  2. Oral and Written Communication
  3. Proficiency in English
  4. Reading Fluency and Comprehension
- Mathematics – Students will demonstrate mathematics skills at or above grade level
  1. Algebra and Functions
  2. Data Analysis, Statistics and Probability
  3. Measurement and Geometry
  4. Numbers and Number Sense
- Science – Students will demonstrate proficiency in science
  1. Earth and Space Science
  2. Life Science
  3. Nature of Science
  4. Physical Science
- Social Studies – Students will have an understanding of the social studies curriculum including history, geography, cultures, government, politics and economics
  1. Civics
  2. Economics
  3. Geography
  4. History

II. Students will meet state and district guidelines in the following areas:

- Fine Arts:
  1. Music
  2. Theater
  3. Visual Arts
- Career and Technical Education
- Physical Education and Technical Lifelong Wellness:
  1. Dance
  2. Fitness

III. Students will demonstrate personal and workplace skills which are integrated throughout the curriculum and include:

A. Creativity and Innovation  
B. Critical Thinking  
C. Goal Setting  
D. Initiative

E. Interpersonal Skills  
F. Leadership  
G. Organization  
H. Personal Finances

I. Problem Solving  
J. Team Building and Collaboration  
K. Technology

IV. Students will demonstrate positive character skills which are integrated throughout the curriculum and include:

A. Citizenship  
B. Courtesy and Respect

C. Good Sportsmanship  
D. Honesty and Trustworthiness

E. Kindness and Caring  
F. Responsibility