

# Graduation Requirements

2024–2025 School Year

## Pathway to Graduation for Students

1. Participate in academic planning meetings with a school counselor.
2. Enroll in coursework that will help to achieve your educational goals.
3. Parents/Guardians must review and approve the academic plan.
4. Take the ACT with Writing during junior year, at no cost. Students pursuing the Alternative Diploma\* will take the Nevada Alternate Assessment (NAA) instead.
5. Earn a diploma (diploma types on the next page).

\* Students with significant cognitive disabilities may earn the Alternative Diploma through participation in the Nevada Alternate Assessment (NAA) instead of the ACT. The Alternative Diploma is included in a school's graduation rate, and students remain eligible for IDEA services until their 22nd birthday.



## Core Enrollment Expectations

The Clark County School District (CCSD) strives to prepare students for success in post-secondary education and in the workforce by providing a rigorous curriculum. The Core Enrollment Expectations are consistent with Nevada Revised Statutes (NRS) 389.018 and aligned with the State of Nevada Millennium Scholarship minimum core curriculum requirements. To meet the requirements set forth by the Nevada State Board of Education, all students are enrolled in the Core Enrollment Areas of Study.

Students who successfully complete the Nevada Department of Education Core Enrollment Expectations outlined in *Table 1* with a grade point average (GPA) of at least 3.25 may qualify for the State of Nevada Millennium Scholarship. Please see your school counselor for more information about the state of Nevada Millennium Scholarship.

Table 1

### Core Enrollment Expectations

English	4 units
Mathematics (including Algebra II or higher)	4 units
Natural Science	3 units
Social Studies	3 units
Total	14 units

**Non-Discrimination and Accessibility Notice:** CCSD does not discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, gender identity or expression, sexual orientation, disability, marital status, or age, in admission or access to, treatment or employment, or participation in its programs and activities, and provides equal access to the Boy Scouts of America and other designated youth groups, pursuant to federal and state laws including, but not limited to, Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 and 34 C.F.R. § 106.8(b)(1), Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, the Individuals with Disabilities Education Improvement Act (IDEA), and the Boy Scouts of America Equal Access Act.

(a) Students with significant cognitive disabilities may earn the Alternative Diploma through participation in the NAA\* instead of the ACT. The Alternative Diploma is included in a school's graduation rate, and students remain eligible for IDEA\* services until their 22nd birthday.

(b) The Advanced Honors Diploma is based on the Advanced Diploma and requires 12 of the 24 credits to be Honors or higher in the following credit categories: English (3), Mathematics (2), Science (2), Social Studies (2), Foreign Language (1), and any other Credit Category (2).

This diploma will continue to be an option for students through the Cohort of 2025 (CCSD Regulation 5127).

(c) Additional College and Career Ready Diploma requirements:

- One (1) of the mathematics credits must be Algebra II or higher, **and**
- Proficiency in two languages, or two (2) credits in: AP\* courses, IB\* courses, Dual Enrollment/Dual Credit courses, a CTE\* program of study, Work-Based Learning courses, or a world language course, **and**
- Earn a College-Ready endorsement or a Career-Ready endorsement, or earn both.

(d) CCSD students must take World History or Geography to earn either the Arts/Humanities/CTE credit for the Standard Diploma or the World History/Geography credit for the other diplomas.

Credit Categories	Diploma Types		
	Standard	Advanced (f)	College and Career Ready (c)
	Alternative (a)	Advanced Honors (b)	
English	4	4	4
Mathematics	3	4	4
Science	2	3	3
Wrld Hist/Geo/Hum	-	1 (d)	1 (d)
US History	1	1	1
American Govt	0.5	0.5	0.5
Economics and Fin Lit	0.5	0.5	0.5
Physical Ed	2	2	2
Health Ed	0.5	0.5	0.5
Use of Computers	0.5	0.5	0.5
Arts/Hum/CTE	1 (d)	1	1
Electives	6	6	6
Flex Credit	2 (e)	-	-
Total	23	24	24
GPA Requirement	-	3.25 weighted	3.25 weighted

(e) Flex Credits are: a 2nd or 3rd year CTE\* course, **or** a 4th year of mathematics (Algebra II or higher), **or** a 3rd year of science, **or** a 3rd year of social studies. World History will only be a Flex Credit if a student also takes Geography.

(f) Beginning with the Cohort of 2026, the Advanced Diploma may be awarded to students earning 24 units of credits and 3.25 unweighted or weighted GPA.

A district approved computer science course may count as either a 4th year of mathematics **or** a 3rd year of science (one credit total) only after successful completion of the required mathematics or science coursework. (Senate Bill 200, 2017).

As per CCSD Regulation 5127, beginning with the Cohort of 2024, the maximum weighted GPA\* that can be earned is 4.950.

\* **AP**: Advanced Placement, **IB**: International Baccalaureate, **CTE**: Career and Technical Education, **NAA**: Nevada Alternate Assessment, **IDEA**: Individuals with Disabilities Education Act, **GPA**: Grade Point Average.