# Class of 2028

## Moving On to High School

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High School Enrollment Expectations

Your High School Transcript

Testing

Standard Diploma

Advanced Diploma

Advanced Honors Diploma

College and Career Ready Diploma

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Educational Options

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# High School Enrollment Expectations and Requirements

"Kid, you'll move mountains."

-Dr. Seuss


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# High School Enrollment Expectations

The Clark County School District (CCSD) strives to prepare students for success in postsecondary education and in the workforce by providing access to a rigorous curriculum. The Core Enrollment Expectations are consistent with Nevada Revised Statute and aligned with the Governor Guinn Millennium Scholarship minimum core curriculum requirements. If the Core Enrollment Expectations do not align with a student's academic plan, then a modified course of study must be agreed upon by the student's parent/guardian and a school administrator or school counselor.

| Areas of Study | Years of High School Study Required |
|---|---|
| English | 4 |
| Math | 4 |
| Science | 3 |
| Social Studies | 3 |

Students who successfully complete the Core Enrollment Expectations with a weighted grade point average (GPA) of at least 3.25 may qualify for the Governor Guinn Millennium Scholarship. Please see your school counselor for more information (enrollment criteria, ACT or SAT requirements, etc.) about the Millennium Scholarship.

SOURCES: NRS 389.018, Nevada Board of Regents, Nevada Treasurer's Office


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# Required High School Academic Load

The State of Nevada requires all high school students to be enrolled as follows:

- Ninth, tenth, and eleventh grade students must be enrolled in at least six periods at the school of full-time enrollment.
- Twelfth grade students who **are not** college and career ready* must be enrolled in at least six periods at the school of full-time enrollment.
- Twelfth grade students who **are** college and career ready* must be enrolled in at least four periods at the school of full-time enrollment.

* The Nevada Department of Education establishes the standards for students that are considered college and career ready. Please see your school counselor for details, or review the Nevada Department of Education guidance memo.

SOURCES: NAC 387.345, AB 7

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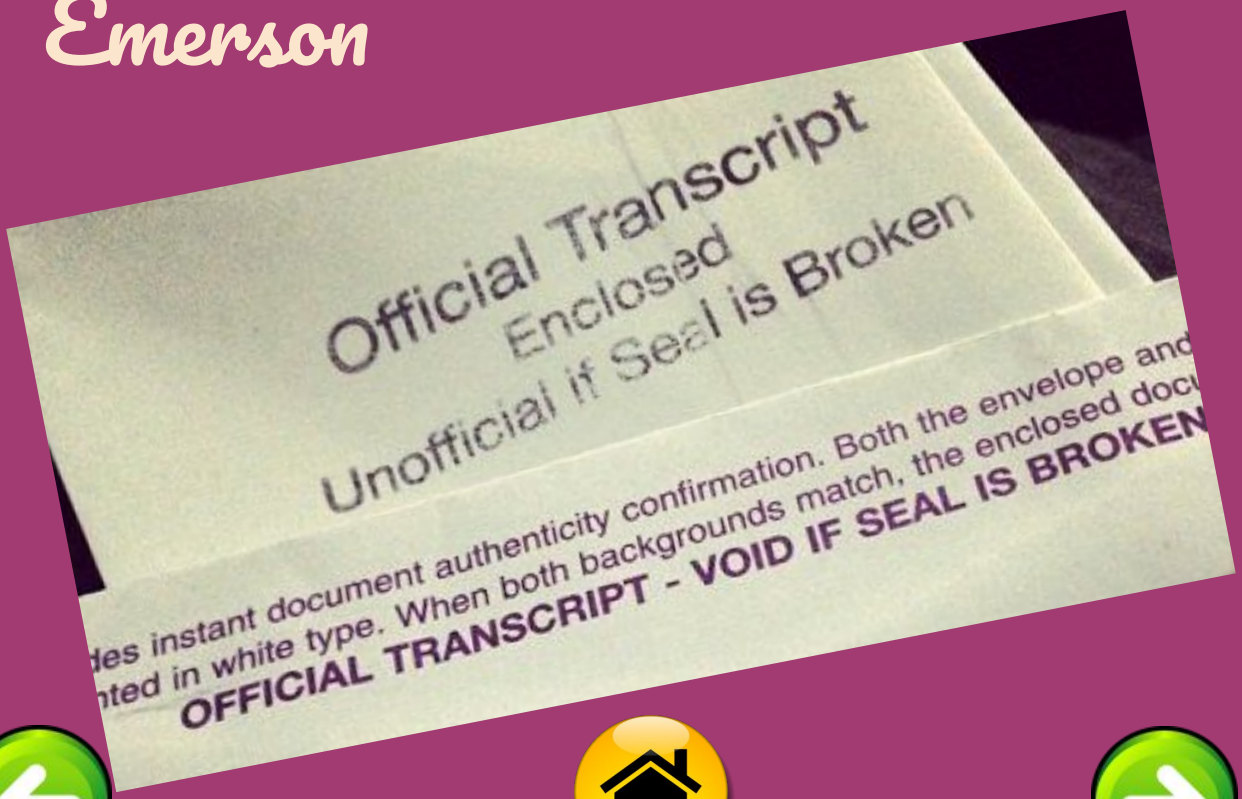
# Your High School Transcript

"What lies behind us and what lies before us are small matters compared to what lies within us."

–Ralph Waldo Emerson





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# Your High School Transcript

**WHAT IS A TRANSCRIPT?**
A transcript is a record of your high school credits earned, and includes a grade point average (GPA) summary along with a student's class rank. The Clark County School District (CCSD) transcript comes in two (2) forms: official and unofficial. The official transcript is signed by a high school registrar, and is given out in a stamped and sealed envelope. The unofficial transcript is the same document without a signature, stamp, and seal.

**HOW IS A TRANSCRIPT USED?**
The official transcript is used by CCSD as the document to confirm graduation status. Post-secondary institutions typically require an official transcript to make admission/enrollment decisions. Families may request official transcripts through the school counselor or Registrar.

The unofficial transcript is used by CCSD school counselors when working with students on their academic plans. These plans include a student's transcript information, test scores, and career goals to help make future course decisions.


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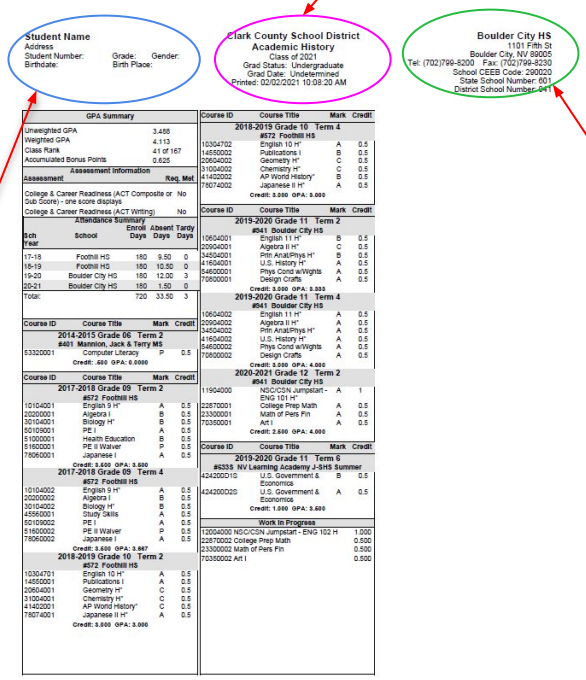
# Your High School Transcript

Clark County School District
Academic History
Class of 2021
Grad Status: Undergraduate
Grad Date: Undetermined
Printed: 02/02/2021 10:08:20 AM



Student Name
Address
Student Number: Grade: Gender:
Birthdate: Birth Place:

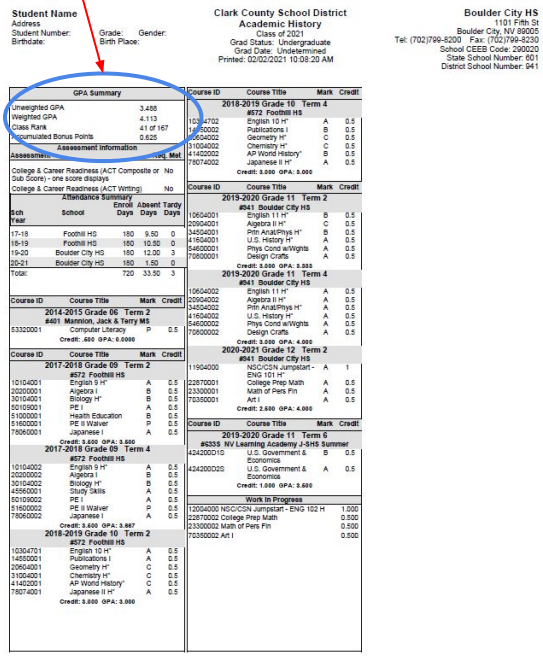
School Name
School Address
Tel: --- Fax:---
School CEEB Code: ---
State School Number: ---
District School Number: ---

**Student Name**
Address
Student Number: Grade: Gender:
Birthdate: Birth Place:

# Your High School Transcript

| GPA Summary | |
|---|---|
| Unweighted GPA | 3.488 |
| Weighted GPA | 4.113 |
| Class Rank | 41 of 167 |
| Accumulated Bonus Points | 0.625 |

- Unweighted GPA is your Grade Point Average to date, ranging from 0.000 to 4.000, It is calculated by assigning a numeric value to letter grades: A=4, B=3, C=2, D=1, F=0.
- Weighted GPA is your Grade Point Average to date, but Bonus Points are added to the GPA when Honors, Advanced Placement (AP), and International Baccalaureate (IB) coursework is successfully completed.
- Your class rank is noted here as a ranking of your grade point average among all of the students in your grade.
- Accumulated Bonus Points will indicate the total Bonus Points earned, to date.



Student Name
Address
Student Number: Grade: Gender:
Birthdate: Birth Place:

Clark County School District
Academic History
Class of 2021
Grad Status: Undergraduate
Grad Date: Undetermined
Printed: 02/02/2021 10:08:20 AM

Boulder City HS
1101 Fifth St
Boulder City, NV 89005
Tel: (702)799-8200 Fax: (702)799-8230
School CEEB Code: 290020
State School Number: 601
District School Number: 041

| GPA Summary | |
|---|---|
| Unweighted GPA | 3.488 |
| Weighted GPA | 4.113 |
| Class Rank | 41 of 167 |
| Accumulated Bonus Points | 0.625 |

Assessment Information

| Assessment | Avg. Met |
|---|---|
| College & Career Readiness (ACT Composite or Sub Score) - one score displays | No |
| College & Career Readiness (ACT Writing) | No |

Attendance Summary

| Sch Year | School | Enrol Days | Absent Days | Tardy Days |
|---|---|---|---|---|
| 17-18 | Foothill HS | 180 | 9.50 | 0 |
| 18-19 | Foothill HS | 180 | 10.50 | 0 |
| 19-20 | Boulder City HS | 180 | 12.00 | 3 |
| 20-21 | Boulder City HS | 180 | 1.50 | 0 |
| Total: | | 720 | 33.50 | 3 |

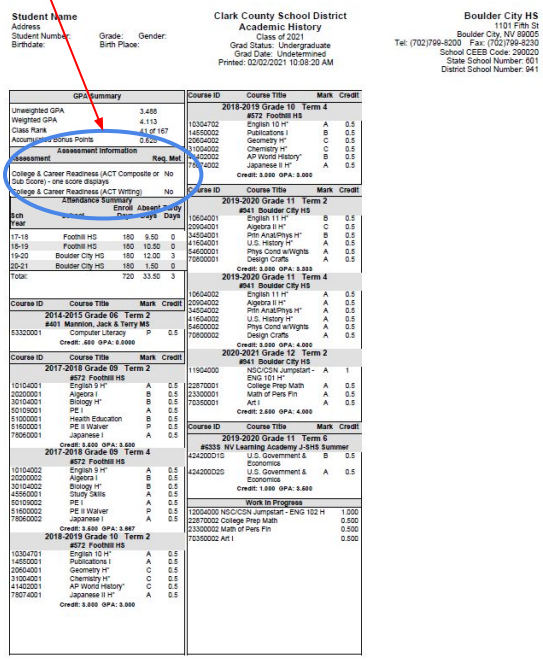
| Course ID | Course Title | Mark | Credit |
|---|---|---|---|
| **2014-2015 Grade 06 Term 2** | | | |
| **#401 Mannion, Jack & Terry MS** | | | |
| 53320001 | Computer Literacy | P | 0.5 |
| **Credit: .500 GPA: 0.0000** | | | |
| **2017-2018 Grade 09 Term 2** | | | |
| **#072 Foothill HS** | | | |
| 10104001 | English 9 H* | A | 0.5 |
| 20200001 | Algebra I | B | 0.5 |
| 30104001 | Biology H* | B | 0.5 |
| 50109001 | PE I | A | 0.5 |
| 51600001 | Health Education | B | 0.5 |
| 51600001 | PE II Waiver | P | 0.5 |
| 78060001 | Japanese I | A | 0.5 |
| **Credit: 3.000 GPA: 3.000** | | | |
| **2017-2018 Grade 09 Term 4** | | | |
| **#072 Foothill HS** | | | |
| 10104002 | English 9 H* | A | 0.5 |
| 20200002 | Algebra I | B | 0.5 |
| 30104002 | Biology H* | B | 0.5 |
| 45560001 | Study Skills | A | 0.5 |
| 50109002 | PE I | A | 0.5 |
| 51600002 | PE II Waiver | P | 0.5 |
| 78060002 | Japanese I | A | 0.5 |
| **Credit: 3.000 GPA: 3.667** | | | |
| **2018-2019 Grade 10 Term 2** | | | |
| **#072 Foothill HS** | | | |
| 10304701 | English 10 H* | A | 0.5 |
| 14550001 | Publications I | A | 0.5 |
| 20604001 | Geometry H* | C | 0.5 |
| 31004001 | Chemistry H* | C | 0.5 |
| 41402001 | AP World History* | C | 0.5 |
| 78074001 | Japanese II H* | A | 0.5 |
| **Credit: 3.000 GPA: 3.000** | | | |
| **2018-2019 Grade 10 Term 4** | | | |
| **#072 Foothill HS** | | | |
| 10304702 | English 10 H* | A | 0.5 |
| 14550002 | Publications I | B | 0.5 |
| 20604002 | Geometry H* | C | 0.5 |
| 31004002 | Chemistry H* | C | 0.5 |
| 41402002 | AP World History* | B | 0.5 |
| 78074002 | Japanese II H* | A | 0.5 |
| **Credit: 3.000 GPA: 3.000** | | | |
| **2019-2020 Grade 11 Term 2** | | | |
| **#041 Boulder City HS** | | | |
| 10604001 | English 11 H* | B | 0.5 |
| 20904001 | Algebra II H* | C | 0.5 |
| 34504001 | Prin Anat/Phys H* | B | 0.5 |
| 41604001 | U.S. History H* | A | 0.5 |
| 54600001 | Phys Cond w/Wights | A | 0.5 |
| 70600001 | Design Crafts | A | 0.5 |
| **Credit: 3.000 GPA: 3.833** | | | |
| **2019-2020 Grade 11 Term 4** | | | |
| **#041 Boulder City HS** | | | |
| 10604002 | English 11 H* | A | 0.5 |
| 20904002 | Algebra II H* | A | 0.5 |
| 34504002 | Prin Anat/Phys H* | A | 0.5 |
| 41604002 | U.S. History H* | A | 0.5 |
| 54600002 | Phys Cond w/Wights | A | 0.5 |
| 70600002 | Design Crafts | A | 0.5 |
| **Credit: 3.000 GPA: 4.000** | | | |
| **2020-2021 Grade 12 Term 2** | | | |
| **#041 Boulder City HS** | | | |
| 11904000 | NSC/CSN Jumpstart - ENG 101 H* | A | 1 |
| 22870001 | College Prep Math | A | 0.5 |
| 23300001 | Math of Pers Fin | A | 0.5 |
| 70350001 | Art I | A | 0.5 |
| **Credit: 2.500 GPA: 4.000** | | | |
| **2019-2020 Grade 11 Term 6** | | | |
| **#5335 NV Learning Academy J-SHS Summer** | | | |
| 424200D1G | U.S. Government & Economics | B | 0.5 |
| 424200D2G | U.S. Government & Economics | A | 0.5 |
| **Credit: 1.000 GPA: 3.500** | | | |

| Work in Progress | | |
|---|---|---|
| 12004000 | NSC/CSN Jumpstart - ENG 102 H | 1.000 |
| 22870002 | College Prep Math | 0.500 |
| 23300002 | Math of Pers Fin | 0.500 |
| 70350002 | Art I | 0.500 |

# Your High School Transcript

| Assessment Information | |
|---|---|
| Assessment | Req. Met |
| College & Career Readiness (ACT Composite or Sub Score) - one score displays | No |
| College & Career Readiness (ACT Writing) | No |

- The Assessment Information indicates whether or not the you have met the graduation requirement. In CCSD, students take the College & Career Readiness Assessment (including the writing portion) during Grade 11.



**Student Name**
Address
Student Number: Grade: Gender:
Birthdate: Birth Place:

**Clark County School District**
**Academic History**
Class of 2021
Grad Status: Undergraduate
Grad Date: Undetermined
Printed: 02/02/2021 10:08:20 AM

**Boulder City HS**
1101 Fifth St
Boulder City, NV 89005
Tel: (702)799-8200 Fax: (702)799-8230
School CEEB Code: 290020
State School Number: 601
District School Number: 041

**GPA Summary**

| | |
|---|---|
| Unweighted GPA | 3.488 |
| Weighted GPA | 4.113 |
| Class Rank | 41 of 167 |
| Accumulated Bonus Points | 0.000 |

**Assessment Information**

| Assessment | Req. Met |
|---|---|
| College & Career Readiness (ACT Composite or Sub Score) - one score displays | No |
| College & Career Readiness (ACT Writing) | No |

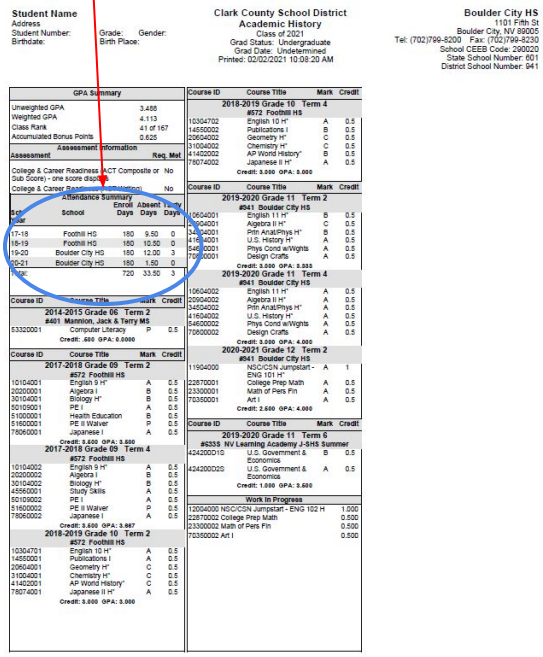
**Attendance Summary**

| Sch Year | School | Enrol Days | Absent Days | Tardy Days |
|---|---|---|---|---|
| 17-18 | Foothill HS | 180 | 9.50 | 0 |
| 18-19 | Foothill HS | 180 | 10.50 | 0 |
| 19-20 | Boulder City HS | 180 | 12.00 | 3 |
| 20-21 | Boulder City HS | 180 | 1.50 | 0 |
| Total: | | 720 | 33.50 | 3 |

| Course ID | Course Title | Mark | Credit |
|---|---|---|---|
| **2014-2015 Grade 06 Term 2** | | | |
| **#401 Mannion, Jack & Terry MS** | | | |
| 53320001 | Computer Literacy | P | 0.5 |
| **Credit: .500 GPA: 0.0000** | | | |
| **2017-2018 Grade 09 Term 2** | | | |
| **#572 Foothill HS** | | | |
| 10104001 | English 9 H* | A | 0.5 |
| 20200001 | Algebra I | B | 0.5 |
| 30104001 | Biology H* | B | 0.5 |
| 50109001 | PE I | A | 0.5 |
| 51600001 | Health Education | B | 0.5 |
| 51600001 | PE II Waiver | P | 0.5 |
| 78060001 | Japanese I | A | 0.5 |
| **Credit: 3.000 GPA: 3.500** | | | |
| **2017-2018 Grade 09 Term 4** | | | |
| **#572 Foothill HS** | | | |
| 10104002 | English 9 H* | A | 0.5 |
| 20200002 | Algebra I | B | 0.5 |
| 30104002 | Biology H* | B | 0.5 |
| 45560001 | Study Skills | A | 0.5 |
| 50109002 | PE I | A | 0.5 |
| 51600002 | PE II Waiver | P | 0.5 |
| 78060002 | Japanese I | A | 0.5 |
| **Credit: 3.000 GPA: 3.667** | | | |
| **2018-2019 Grade 10 Term 2** | | | |
| **#572 Foothill HS** | | | |
| 10304701 | English 10 H* | A | 0.5 |
| 14550001 | Publications I | A | 0.5 |
| 20604001 | Geometry H* | C | 0.5 |
| 31004001 | Chemistry H* | C | 0.5 |
| 41402001 | AP World History* | C | 0.5 |
| 78074001 | Japanese II H* | A | 0.5 |
| **Credit: 3.000 GPA: 3.000** | | | |
| **2018-2019 Grade 10 Term 4** | | | |
| **#572 Foothill HS** | | | |
| 10304702 | English 10 H* | A | 0.5 |
| 14550002 | Publications I | B | 0.5 |
| 20604002 | Geometry H* | C | 0.5 |
| 31004002 | Chemistry H* | C | 0.5 |
| 41402002 | AP World History* | B | 0.5 |
| 78074002 | Japanese II H* | A | 0.5 |
| **Credit: 3.000 GPA: 3.000** | | | |
| **2019-2020 Grade 11 Term 2** | | | |
| **#041 Boulder City HS** | | | |
| 10604001 | English 11 H* | B | 0.5 |
| 20904001 | Algebra II H* | C | 0.5 |
| 34504001 | Prin Anat/Phys H* | B | 0.5 |
| 41604001 | U.S. History H* | A | 0.5 |
| 54600001 | Phys Cond w/Wghts | A | 0.5 |
| 70600001 | Design Crafts | A | 0.5 |
| **Credit: 3.000 GPA: 3.833** | | | |
| **2019-2020 Grade 11 Term 4** | | | |
| **#041 Boulder City HS** | | | |
| 10604002 | English 11 H* | A | 0.5 |
| 20904002 | Algebra II H* | A | 0.5 |
| 34504002 | Prin Anat/Phys H* | A | 0.5 |
| 41604002 | U.S. History H* | A | 0.5 |
| 54600002 | Phys Cond w/Wghts | A | 0.5 |
| 70600002 | Design Crafts | A | 0.5 |
| **Credit: 3.000 GPA: 4.000** | | | |
| **2020-2021 Grade 12 Term 2** | | | |
| **#041 Boulder City HS** | | | |
| 11904000 | NSC/CSN Jumpstart - ENG 101 H* | A | 1 |
| 22870001 | College Prep Math | A | 0.5 |
| 23300001 | Math of Pers Fin | A | 0.5 |
| 70350001 | Art I | A | 0.5 |
| **Credit: 2.500 GPA: 4.000** | | | |
| **2019-2020 Grade 11 Term 6** | | | |
| **#5335 NV Learning Academy J-SHS Summer** | | | |
| 424200D1G | U.S. Government & Economics | B | 0.5 |
| 424200D2G | U.S. Government & Economics | A | 0.5 |
| **Credit: 1.000 GPA: 3.500** | | | |
| **Work In Progress** | | | |
| 12004000 | NSC/CSN Jumpstart - ENG 102 H | | 1.000 |
| 22870002 | College Prep Math | | 0.500 |
| 23300002 | Math of Pers Fin | | 0.500 |
| 70350002 | Art I | | 0.500 |

# Your High School Transcript

| Sch Year | School | Attendance Summary Enroll Days | Absent Days | Tardy Days |
|---|---|---|---|---|
| 17-18 | Foothill HS | 180 | 9.50 | 0 |
| 18-19 | Foothill HS | 180 | 10.50 | 0 |
| 19-20 | Boulder City HS | 180 | 12.00 | 3 |
| 20-21 | Boulder City HS | 180 | 1.50 | 0 |
| Total: | | 720 | 33.50 | 3 |



Student Name
Address
Student Number:
Birthdate:
Grade: Gender:
Birth Place:

Clark County School District
Academic History
Class of 2021
Grad Status: Undergraduate
Grad Date: Undetermined
Printed: 02/02/2021 10:08:20 AM

Boulder City HS
1101 Fifth St
Boulder City, NV 89005
Tel: (702)799-8200 Fax: (702)799-8230
School CEEB Code: 290020
State School Number: 601
District School Number: 041

GPA Summary

| | |
|---|---|
| Unweighted GPA | 3.488 |
| Weighted GPA | 4.113 |
| Class Rank | 41 of 167 |
| Accumulated Bonus Points | 0.625 |

Assessment Information

| Assessment | Req. Met |
|---|---|
| College & Career Readiness (ACT Composite or Sub Score) - one score disc | No |
| College & Career Readiness (Distinction) | No |

Attendance Summary

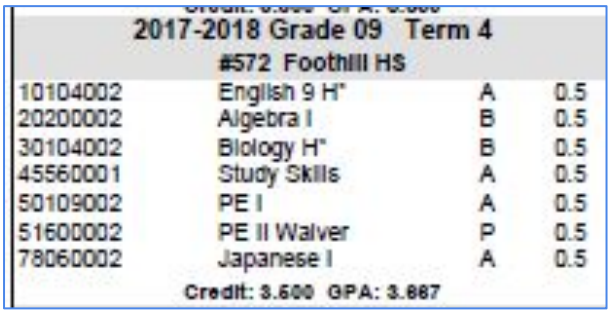
| School Year | School | Enroll Days | Absent Days | Tardy Days |
|---|---|---|---|---|
| 17-18 | Foothill HS | 180 | 9.50 | 0 |
| 18-19 | Foothill HS | 180 | 10.50 | 0 |
| 19-20 | Boulder City HS | 180 | 12.00 | 3 |
| 20-21 | Boulder City HS | 180 | 1.50 | 0 |
| Total: | | 720 | 33.50 | 3 |

| Course ID | Course Title | Mark | Credit |
|---|---|---|---|
| **2014-2015 Grade 06 Term 2** | | | |
| **#401 Mannion, Jack & Terry MS** | | | |
| 53320001 | Computer Literacy | P | 0.5 |
| **Credit: .500 GPA: 0.0000** | | | |
| **2017-2018 Grade 09 Term 2** | | | |
| **#072 Foothill HS** | | | |
| 10104001 | English 9 H* | A | 0.5 |
| 20200001 | Algebra I | B | 0.5 |
| 30104001 | Biology H* | B | 0.5 |
| 50109001 | PE I | A | 0.5 |
| 51600001 | Health Education | B | 0.5 |
| 51600001 | PE II Waiver | P | 0.5 |
| 78060001 | Japanese I | A | 0.5 |
| **Credit: 3.000 GPA: 3.000** | | | |
| **2017-2018 Grade 09 Term 4** | | | |
| **#072 Foothill HS** | | | |
| 10104002 | English 9 H* | A | 0.5 |
| 20200002 | Algebra I | B | 0.5 |
| 30104002 | Biology H* | B | 0.5 |
| 45560001 | Study Skills | A | 0.5 |
| 50109002 | PE I | A | 0.5 |
| 51600002 | PE II Waiver | P | 0.5 |
| 78060002 | Japanese I | A | 0.5 |
| **Credit: 3.000 GPA: 3.667** | | | |
| **2018-2019 Grade 10 Term 2** | | | |
| **#072 Foothill HS** | | | |
| 10304701 | English 10 H* | A | 0.5 |
| 14550001 | Publications I | A | 0.5 |
| 20604001 | Geometry H* | C | 0.5 |
| 31004001 | Chemistry H* | C | 0.5 |
| 41402001 | AP World History* | C | 0.5 |
| 78074001 | Japanese II H* | A | 0.5 |
| **Credit: 3.000 GPA: 3.000** | | | |
| **2018-2019 Grade 10 Term 4** | | | |
| **#072 Foothill HS** | | | |
| 10304702 | English 10 H* | A | 0.5 |
| 14550002 | Publications I | B | 0.5 |
| 20604002 | Geometry H* | C | 0.5 |
| 31004002 | Chemistry H* | C | 0.5 |
| 41402002 | AP World History* | B | 0.5 |
| 78074002 | Japanese II H* | A | 0.5 |
| **Credit: 3.000 GPA: 3.000** | | | |
| **2019-2020 Grade 11 Term 2** | | | |
| **#041 Boulder City HS** | | | |
| 10604001 | English 11 H* | B | 0.5 |
| 20904001 | Algebra II H* | C | 0.5 |
| 34504001 | Prin Anat/Phys H* | B | 0.5 |
| 41604001 | U.S. History H* | A | 0.5 |
| 54600001 | Phys Cond w/Wights | A | 0.5 |
| 70900001 | Design Crafts | A | 0.5 |
| **Credit: 3.000 GPA: 3.333** | | | |
| **2019-2020 Grade 11 Term 4** | | | |
| **#041 Boulder City HS** | | | |
| 10604002 | English 11 H* | A | 0.5 |
| 20904002 | Algebra II H* | A | 0.5 |
| 34504002 | Prin Anat/Phys H* | A | 0.5 |
| 41604002 | U.S. History H* | A | 0.5 |
| 54600002 | Phys Cond w/Wights | A | 0.5 |
| 70900002 | Design Crafts | A | 0.5 |
| **Credit: 3.000 GPA: 4.000** | | | |
| **2020-2021 Grade 12 Term 2** | | | |
| **#041 Boulder City HS** | | | |
| 11904000 | NSC/CSN Jumpstart - ENG 101 H* | A | 1 |
| 22870001 | College Prep Math | A | 0.5 |
| 23300001 | Math of Pers Fin | A | 0.5 |
| 70360001 | Art I | A | 0.5 |
| **Credit: 2.500 GPA: 4.000** | | | |
| **2019-2020 Grade 11 Term 6** | | | |
| **#5335 NV Learning Academy J-SHS Summer** | | | |
| 424200D1G | U.S. Government & Economics | B | 0.5 |
| 424200D2G | U.S. Government & Economics | A | 0.5 |
| **Credit: 1.000 GPA: 3.500** | | | |
| **Work in Progress** | | | |
| 12004000 NSC/CSN Jumpstart - ENG 102 H | | | 1.000 |
| 22870002 College Prep Math | | | 0.500 |
| 23300002 Math of Pers Fin | | | 0.500 |
| 70360002 Art I | | | 0.500 |

- The Attendance Summary will indicate attendance for each year of high school, regardless of the school attended.

# Your High School Transcript

- Each header box indicates the school year, Grade, Term, and school number/name.
  - Term 2=Semester 1
  - Term 4=Semester 2
  - Terms 5/6=Summer
- Course ID is the district assigned identification number for the courses you took.
- Course IDs with letters and numbers typically indicate the course was completed in an alternative format (like an online course).
- Course Title is the name of the course completed. An asterisk (*) after a course name indicates the course is eligible to receive Bonus Points.
- Mark indicates the final semester grade a student earned.
- P=Pass and indicates that credit is earned for graduation, but is not included in the student's GPA.
- Credit indicates how many credits are earned. Semester courses are typically worth 0.5 credits each.
- This summary area details the preceding term with totals of credits earned and the GPA summary in that term only.

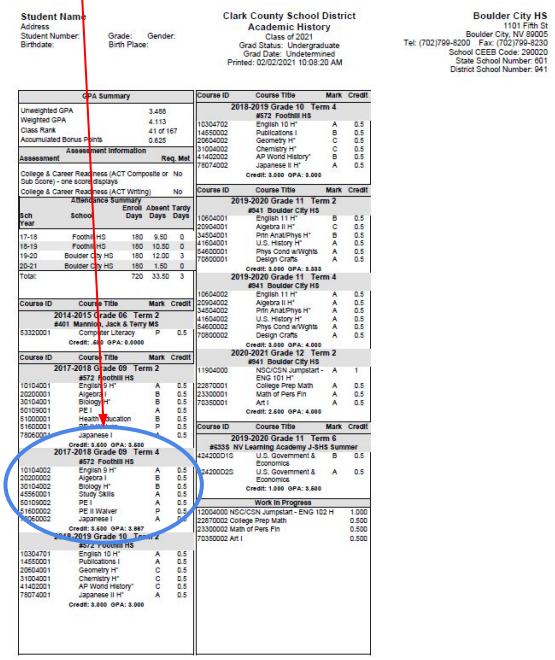


2017-2018 Grade 09 Term 4

#572 Foothill HS

| | | | |
|---|---|---|---|
| 10104002 | English 9 H" | A | 0.5 |
| 20200002 | Algebra I | B | 0.5 |
| 30104002 | Biology H" | B | 0.5 |
| 45560001 | Study Skills | A | 0.5 |
| 50109002 | PE I | A | 0.5 |
| 51600002 | PE II Waiver | P | 0.5 |
| 78060002 | Japanese I | A | 0.5 |

Credit: 3.500 GPA: 3.667



Student Name
Address
Student Number:
Birthdate:
Grade: Gender:
Birth Place:

Clark County School District
Academic History
Class of 2021
Grad Status: Undergraduate
Grad Date: Undetermined
Printed: 02/02/2021 10:08:20 AM

Boulder City HS
1101 Fifth St
Boulder City, NV 89005
Tel: (702)799-8200 Fax: (702)799-8230
School CEEB Code: 290020
State School Number: 601
District School Number: 041

GPA Summary

| | |
|---|---|
| Unweighted GPA | 3.488 |
| Weighted GPA | 4.113 |
| Class Rank | 41 of 167 |
| Accumulated Bonus Points | 0.625 |

Assessment Information

| Assessment | Req. Met |
|---|---|
| College & Career Readiness (ACT Composite or Sub Score) - one score displays | No |
| College & Career Readiness (ACT Writing) | No |

Attendance Summary

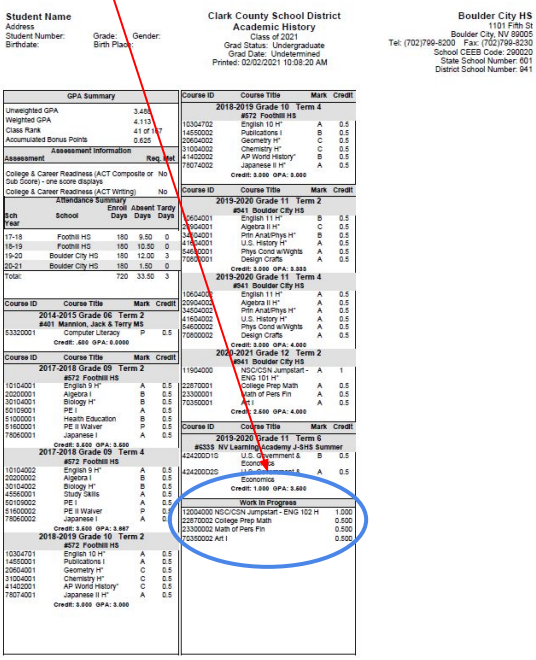
| Sch Year | School | Enrol Days | Absent Days | Tardy Days |
|---|---|---|---|---|
| 17-18 | Foothill HS | 180 | 9.50 | 0 |
| 18-19 | Foothill HS | 180 | 10.50 | 0 |
| 19-20 | Boulder City HS | 180 | 12.00 | 3 |
| 20-21 | Boulder City HS | 180 | 1.50 | 0 |
| Total: | | 720 | 33.50 | 3 |

| Course ID | Course Title | Mark | Credit |
|---|---|---|---|
| **2014-2015 Grade 06 Term 2** | | | |
| **#401 Mannion, Jack & Terry MS** | | | |
| 53320001 | Computer Literacy | P | 0.5 |
| Credit: 0.500 GPA: 0.0000 | | | |
| **2017-2018 Grade 09 Term 2** | | | |
| **#572 Foothill HS** | | | |
| 10104001 | English 9 H" | A | 0.5 |
| 20200001 | Algebra I | B | 0.5 |
| 30104001 | Biology H" | B | 0.5 |
| 50109001 | PE I | A | 0.5 |
| 51600001 | Health Education | B | 0.5 |
| 51600001 | PE II Waiver | P | 0.5 |
| 78060001 | Japanese I | A | 0.5 |
| Credit: 3.500 GPA: 3.500 | | | |
| **2017-2018 Grade 09 Term 4** | | | |
| **#572 Foothill HS** | | | |
| 10104002 | English 9 H" | A | 0.5 |
| 20200002 | Algebra I | B | 0.5 |
| 30104002 | Biology H" | B | 0.5 |
| 45560001 | Study Skills | A | 0.5 |
| 50109002 | PE I | A | 0.5 |
| 51600002 | PE II Waiver | P | 0.5 |
| 78060002 | Japanese I | A | 0.5 |
| Credit: 3.500 GPA: 3.667 | | | |
| **2018-2019 Grade 10 Term 2** | | | |
| **#572 Foothill HS** | | | |
| 10304701 | English 10 H" | A | 0.5 |
| 14550001 | Publications I | A | 0.5 |
| 20604001 | Geometry H" | C | 0.5 |
| 31004001 | Chemistry H" | C | 0.5 |
| 41402001 | AP World History" | C | 0.5 |
| 78074001 | Japanese II H" | A | 0.5 |
| Credit: 3.000 GPA: 3.000 | | | |
| **2018-2019 Grade 10 Term 4** | | | |
| **#572 Foothill HS** | | | |
| 10304702 | English 10 H" | A | 0.5 |
| 14550002 | Publications I | B | 0.5 |
| 20604002 | Geometry H" | C | 0.5 |
| 31004002 | Chemistry H" | C | 0.5 |
| 41402002 | AP World History" | B | 0.5 |
| 78074002 | Japanese II H" | A | 0.5 |
| Credit: 3.000 GPA: 3.000 | | | |
| **2019-2020 Grade 11 Term 2** | | | |
| **#041 Boulder City HS** | | | |
| 10604001 | English 11 H" | B | 0.5 |
| 20904001 | Algebra II H" | C | 0.5 |
| 34504001 | Prin Anat/Phys H" | B | 0.5 |
| 41604001 | U.S. History H" | A | 0.5 |
| 54600001 | Phys Cond w/Wghts | A | 0.5 |
| 70600001 | Design Crafts | A | 0.5 |
| Credit: 3.000 GPA: 3.333 | | | |
| **2019-2020 Grade 11 Term 4** | | | |
| **#041 Boulder City HS** | | | |
| 10604002 | English 11 H" | A | 0.5 |
| 20904002 | Algebra II H" | A | 0.5 |
| 34504002 | Prin Anat/Phys H" | A | 0.5 |
| 41604002 | U.S. History H" | A | 0.5 |
| 54600002 | Phys Cond w/Wghts | A | 0.5 |
| 70600002 | Design Crafts | A | 0.5 |
| Credit: 3.000 GPA: 4.000 | | | |
| **2020-2021 Grade 12 Term 2** | | | |
| **#041 Boulder City HS** | | | |
| 11904000 | NSC/CSN Jumpstart - ENG 101 H" | A | 1 |
| 22870001 | College Prep Math | A | 0.5 |
| 23300001 | Math of Pers Fin | A | 0.5 |
| 70350001 | Art I | A | 0.5 |
| Credit: 2.500 GPA: 4.000 | | | |
| **2019-2020 Grade 11 Term 6** | | | |
| **#5335 NV Learning Academy J-SHS Summer** | | | |
| 424200D1G | U.S. Government & Economics | B | 0.5 |
| 424200D2G | U.S. Government & Economics | A | 0.5 |
| Credit: 1.000 GPA: 3.500 | | | |
| **Work In Progress** | | | |
| 12004000 | NSC/CSN Jumpstart - ENG 102 H | | 1.000 |
| 22870002 | College Prep Math | | 0.500 |
| 23300002 | Math of Pers Fin | | 0.500 |
| 70350002 | Art I | | 0.500 |

# Your High School Transcript

| Work In Progress | |
|---|---|
| 12004000 NSC/CSN Jumpstart - ENG 102 H | 1.000 |
| 22870002 College Prep Math | 0.500 |
| 23300002 Math of Pers Fin | 0.500 |
| 70350002 Art I | 0.500 |

- Your Work in Progress indicates the courses you are taking but have not yet completed.



**Student Name**
Address
Student Number: Grade: Gender:
Birthdate: Birth Place:

**Clark County School District**
**Academic History**
Class of 2021
Grad Status: Undergraduate
Grad Date: Undetermined
Printed: 02/02/2021 10:08:20 AM

**Boulder City HS**
1101 Fifth St
Boulder City, NV 89005
Tel: (702)799-8200 Fax: (702)799-8230
School CEEB Code: 290020
State School Number: 601
District School Number: 041

**GPA Summary**

| | |
|---|---|
| Unweighted GPA | 3.49 |
| Weighted GPA | 4.113 |
| Class Rank | 41 of 167 |
| Accumulated Bonus Points | 0.625 |

**Assessment Information**

| Assessment | Req. Met |
|---|---|
| College & Career Readiness (ACT Composite or Sub Score) - one score displays | No |
| College & Career Readiness (ACT Writing) | No |

**Attendance Summary**

| Sch Year | School | Enrol Days | Absent Days | Tardy Days |
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| 18-19 | Foothill HS | 180 | 10.50 | 0 |
| 19-20 | Boulder City HS | 180 | 12.00 | 3 |
| 20-21 | Boulder City HS | 180 | 1.50 | 0 |
| Total: | | 720 | 33.50 | 3 |

| Course ID | Course Title | Mark | Credit |
|---|---|---|---|
| **2014-2015 Grade 06 Term 2** | | | |
| **#401 Mannion, Jack & Terry MS** | | | |
| 53320001 | Computer Literacy | P | 0.5 |
| **Credit: .500 GPA: 0.0000** | | | |
| **2017-2018 Grade 09 Term 2** | | | |
| **#072 Foothill HS** | | | |
| 10104001 | English 9 H* | A | 0.5 |
| 20200001 | Algebra I | B | 0.5 |
| 30104001 | Biology H* | B | 0.5 |
| 50109001 | PE I | A | 0.5 |
| 51000001 | Health Education | B | 0.5 |
| 51600001 | PE II Waiver | P | 0.5 |
| 78060001 | Japanese I | A | 0.5 |
| **Credit: 3.000 GPA: 3.000** | | | |
| **2017-2018 Grade 09 Term 4** | | | |
| **#072 Foothill HS** | | | |
| 10104002 | English 9 H* | A | 0.5 |
| 20200002 | Algebra I | B | 0.5 |
| 30104002 | Biology H* | B | 0.5 |
| 45560001 | Study Skills | A | 0.5 |
| 50109002 | PE I | A | 0.5 |
| 51600002 | PE II Waiver | P | 0.5 |
| 78060002 | Japanese I | A | 0.5 |
| **Credit: 3.000 GPA: 3.667** | | | |
| **2018-2019 Grade 10 Term 2** | | | |
| **#072 Foothill HS** | | | |
| 10304701 | English 10 H* | A | 0.5 |
| 14550001 | Publications I | A | 0.5 |
| 20604001 | Geometry H* | C | 0.5 |
| 31004001 | Chemistry H* | C | 0.5 |
| 41402001 | AP World History* | C | 0.5 |
| 78074001 | Japanese II H* | A | 0.5 |
| **Credit: 3.000 GPA: 3.000** | | | |
| **2018-2019 Grade 10 Term 4** | | | |
| **#072 Foothill HS** | | | |
| 10304702 | English 10 H* | A | 0.5 |
| 14550002 | Publications I | B | 0.5 |
| 20604002 | Geometry H* | C | 0.5 |
| 31004002 | Chemistry H* | C | 0.5 |
| 41402002 | AP World History* | B | 0.5 |
| 78074002 | Japanese II H* | A | 0.5 |
| **Credit: 3.000 GPA: 3.000** | | | |
| **2019-2020 Grade 11 Term 2** | | | |
| **#041 Boulder City HS** | | | |
| 10604001 | English 11 H* | B | 0.5 |
| 20904001 | Algebra II H* | C | 0.5 |
| 34404001 | Prin Anat/Phys H* | B | 0.5 |
| 41604001 | U.S. History H* | A | 0.5 |
| 54600001 | Phys Cond w/Wights | A | 0.5 |
| 70600001 | Design Crafts | A | 0.5 |
| **Credit: 3.000 GPA: 3.333** | | | |
| **2019-2020 Grade 11 Term 4** | | | |
| **#041 Boulder City HS** | | | |
| 10604002 | English 11 H* | A | 0.5 |
| 20904002 | Algebra II H* | A | 0.5 |
| 34404002 | Prin Anat/Phys H* | A | 0.5 |
| 41604002 | U.S. History H* | A | 0.5 |
| 54600002 | Phys Cond w/Wights | A | 0.5 |
| 70600002 | Design Crafts | A | 0.5 |
| **Credit: 3.000 GPA: 4.000** | | | |
| **2020-2021 Grade 12 Term 2** | | | |
| **#041 Boulder City HS** | | | |
| 11904000 | NSC/CSN Jumpstart - ENG 101 H* | A | 1 |
| 22870001 | College Prep Math | A | 0.5 |
| 23300001 | Math of Pers Fin | A | 0.5 |
| 70350001 | Art I | A | 0.5 |
| **Credit: 2.500 GPA: 4.000** | | | |
| **2019-2020 Grade 11 Term 6** | | | |
| **#5335 NV Learning Academy J-SHS Summer** | | | |
| 424200D1G | U.S. Government & Economics | B | 0.5 |
| 424200D2G | U.S. Government & Economics | A | 0.5 |
| **Credit: 1.000 GPA: 3.500** | | | |
| **Work In Progress** | | | |
| 12004000 NSC/CSN Jumpstart - ENG 102 H | | | 1.000 |
| 22870002 College Prep Math | | | 0.500 |
| 23300002 Math of Pers Fin | | | 0.500 |
| 70350002 Art I | | | 0.500 |

# Grade Point Average (GPA)

**Unweighted GPA:** Semester grades are calculated on a traditional 4-point scale (A=4, B=3, C=2, D=1, F=0).

**Weighted GPA:** Bonus Points are added to the Unweighted GPA for successful completion of Honors, Advanced Placement (AP), and International Baccalaureate (IB) courses.

| | |
|---|---|
| • Honors | 0.025 Bonus Points |
| • Advanced Placement (AP)* | 0.050 Bonus Points |
| • International Baccalaureate (IB)* | 0.050 Bonus Points |

* Mastery of AP and IB course content shall be determined by participation in the AP or IB examinations sponsored by the College Board and International Baccalaureate. Students are required to take the examinations for each course. Parents or guardians may waive this testing requirement by informing the school administration in writing.

There is no limit to the number of Honors, AP, or IB courses that will receive Bonus Points. This eliminates the previous 4.800 Weighted GPA cap.

SOURCE: CCSD Regulation 5127, NAC 389.6625


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# Testing

There is no substitute for hard work.
-Thomas Edison

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# REQUIRED Testing

## College and Career Readiness Assessment

All juniors will take the ACT with Writing exam in the spring. The college and career readiness assessment (ACT with Writing) is a requirement for graduation. Juniors will take the ACT in spring of the junior year at no cost. It is recommended that all students take ACT in the spring of the junior year, as most four-year colleges/universities require test scores for admission. In addition, some colleges/universities and NCAA Division I Initial Eligibility (for student-athletes) require a minimum score on the ACT to determine placement in freshman English and math courses. Finally, some universities determine scholarship eligibility based on ACT and/or SAT results.

Students attending college/university in Nevada can earn the Millennium Scholarship after successfully completing the core curriculum and earning at least a 21 composite score on the ACT. For more information, please see the Nevada Scholarships section of this guide.

It may be necessary to retake the ACT and/or SAT to increase scores. This may enable a student to avoid placement in a remedial math and/or English college course. Remedial courses at Nevada System of Higher Education institutions provide no college credit and are not paid for by the Millennium Scholarship program.

SOURCE: CCSD Regulation 5127, NRS 390.610


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# Optional Testing

## ACT National Career Readiness Certificate (NCRC)

The ACT NCRC is a portable, evidence-based credential that certifies the essential skills for workplace success. Employers look for it from job candidates because it is a valid predictor of job performance. Students who earn a Silver or above for the ACT NCRC credential will also meet one of the qualifications for the College and Career Ready Diploma. Please contact your school counselor with additional questions.


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# Optional Testing

## Armed Services Vocational Aptitude Battery (ASVAB)

The United States Department of Defense developed this test to administer to students all over the country. The test is typically scheduled during the school day and is normally at no cost to the student. Score reports received after taking the test can be useful in determining college and career pathways. This test is typically taken in grades 10-12. Students that earn a 50 or above on the ASVAB will also meet one of the qualifications for the College and Career Ready Diploma. Please contact your school counselor with additional questions.


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# Optional Testing

## SAT

The SAT is used by most colleges and universities to make admissions decisions. It is a multiple-choice test administered by the College Board. The purpose of the SAT is to measure college readiness by providing colleges with common scores to compare all students. Free online test preparation is available through Khan Academy (www.khanacademy.org). This test is typically taken during the spring of grade 11 and fall of grade 12. There is a cost associated with this exam, but fee waivers may be available to those that qualify. Students that earn a 480 in Reading and a 530 in Math will also meet one of the qualifications for the College and Career Ready Diploma. Please contact your school counselor with additional questions.

Students attending college/university in Nevada can earn the Millennium Scholarship for completing the core curriculum and earning a combined reading, writing, and math score of 1070 or higher. For more information, please see the *Nevada Scholarships* section of this guide.


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# Optional Testing

## PSAT/NMSQT

The Preliminary SAT/National Merit Scholarship Qualifying Test is a great way to prepare for the SAT. Scores are used to identify National Merit Scholars and award merit scholarships. Score reports received after taking the test can be useful in determining which Advanced Placement (AP) coursework may be appropriate during high school. Free online test preparation is available through Khan Academy (www.khanacademy.org). This test is typically taken in grades 8, 10, and 11. The examinations for students in grades 8 and 10 are at no cost. Please contact your school counselor with additional questions.


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# Standard Diploma Requirements

"Success is the ability to go from one failure to another with no loss of enthusiasm."

-Winston Churchill


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# Standard Diploma

**Students wishing to receive the Standard Diploma must complete the following credit requirements:**

| Standard Diploma Credit Requirements | |
|---|---|
| **Area of Study** | **Credit(s)** |
| English | 4 |
| Mathematics | 3 |
| Science | 2 |
| World History/Geography | 1 |
| United States History | 1 |
| United States Government | 1 |
| Physical Education | 2 |
| Health | ½ |
| Use of Computers | ½ |
| College and Career Flex Credit* | 2 |
| Electives | 6 |
| **Total** | **23** |

****College and Career Flex credits can be earned by completing an additional year of mathematics, an additional year of science, an additional year of social studies or by completing a third or fourth year of a Career and Technical Education program.**


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# Advanced Diploma Requirements

*"It is impossible to live without failing at something, unless you live so cautiously that you might as well not have lived at all-in which case, you fail by default."*

*-J.K. Rowling*


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# Advanced Diploma Requirements

**Students wishing to receive the Advanced Diploma must complete the following credit requirements and earn a cumulative unweighted Grade Point Average of 3.25:**

| Advanced Diploma Credit Requirements | |
|---|---|
| **Area of Study** | **Credit(s)** |
| English | 4 |
| Mathematics | 4 |
| Science | 3 |
| World History/Geography | 1 |
| United States History | 1 |
| United States Government | 1 |
| Physical Education | 2 |
| Health | ½ |
| Use of Computers | ½ |
| Arts/Humanities/Occupational Ed | 1 |
| Electives | 7 |
| **Total** | **24** |

# Advanced Honors Diploma Requirements

"If you hear a voice within you say "you cannot paint," then by all means paint and that voice will be silenced."

-Vincent Van Gogh


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# Advanced Honors Diploma Requirements

**Students wishing to receive the Advanced Honors Diploma must complete the following credit requirements, complete the Honors, AP, and IB coursework to meet the honors credit requirements, and and earn a cumulative unweighted grade point average of 3.25:**

| Advanced Honors Diploma Credit Requirements | | |
|---|---|---|
| **Area of Study** | **Honors Credits Required** | **Credit(s)** |
| English | 3 | 4 |
| Mathematics | 2 | 4 |
| Science | 2 | 3 |
| World History/Geography | 2 | 1 |
| United States History | | 1 |
| United States Government | | 1 |
| Physical Education | | 2 |
| Health | | ½ |
| Use of Computers | | ½ |
| Arts/Humanities/Occupational Ed | | 1 |
| Electives | 2 | 6 |
| Foreign Language II or Above | 1 | |
| **Total** | **12** | **24** | |


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# College and Career Ready Diploma Requirements

**"Opportunity is missed by most people because it is dressed in overalls and looks like work."**

**-Thomas Edison**


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# College and Career Ready Diploma

Students planning to enter the workforce or attend a college following high school may wish to pursue the College and Career Ready Diploma. In order to become eligible for this diploma, students must meet the requirements of the Advanced Diploma including the GPA requirement. They must also earn a College-Ready or Career-Ready Endorsement before graduating high-school. In addition, they must show proficiency in a second language OR earn two credits in the following categories:

**Advanced Placement courses**
**International Baccalaureate courses**
**Dual-credit or dual-enrollment courses**
**Career and Technical Education courses**
**Work-based learning courses**
**World Language courses**

## College-Ready Endorsement

Students wishing to receive a college-ready endorsement must receive the minimum score on the ACT with Writing for initial placement into college-level coursework for both English and Mathematics as prescribed by the Nevada State Board of Education.

## Career-Ready Endorsement

Students wishing to receive a career-ready endorsement must earn a minimum score on a state approved career-readiness assessment AND one of the following:

- Satisfy the requirements for the issuance of a State Certificate of Skill Attainment as noted in the Career and Technical Education section.
- Obtain an industry-recognized credential identified by the Governor's Office of Workforce Innovation for a New Nevada


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# Career and Technical Education

*Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young.*

*- Henry Ford*


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# Career and Technical Education

Career and Technical Education in Nevada is organized into six (6) program areas and course sequences. Each high school in CCSD may offer different programs and course sequences. Please review the section Courses and Descriptions for details on CTE courses. Additional information can be found online at: http://www.doe.nv.gov/CTE/

Nevada CTE Program Areas:

1. Agricultural and Natural Resources
2. Business and Marketing Education
3. Education, Hospitality, and Human Services
4. Health Science and Public Safety
5. Information and Media Technologies
6. Skilled and Technical Sciences

Career and Technical Education (CTE) represents a way for students to complete a career and technical education program of study. Completion of a CTE program of study may allow students to earn college credit from several post-secondary Nevada institutions. Any CCSD student can earn the State Certificate of Skill Attainment and may
earn college credit by completing the following criteria:

1. **Earn a 3.0 GPA in their CTA course sequence**
2. **Pass the state and end-of-program technical content assessment**
3. **Pass the Workplace Readiness Assessment for employability skills**


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# Career and Technical Education

**CTE College Credit:** Students complete state-approved programs in CTE to earn postsecondary credit at no cost to the student. CTE College Credit is articulated credit, the high school coursework aligns to postsecondary courses, and the teacher of record is a high school CTE teacher. Students must complete a separate application through the college of their choice (e.g. CSN).

To qualify for the CTE College Credit, students must:

- Earn a 3.0 GPA in the CTE course sequence
- Pass the state end-of-program technical content assessment, AND
- Pass the state Workplace Readiness assessment for employability skills.

Families can use Campus Student/Parent Progress Report to track progress towards a CTE program (career tech program) online. Students who complete a CTE program of study according to the criteria are eligible to earn the CTE College Credit within three years of graduating from high school and upon admission to the postsecondary institution. The amount of credit is dependent upon the state standards for each high school CTE program and how the standards align to the college courses for a certificate or degree in a related career pathway.


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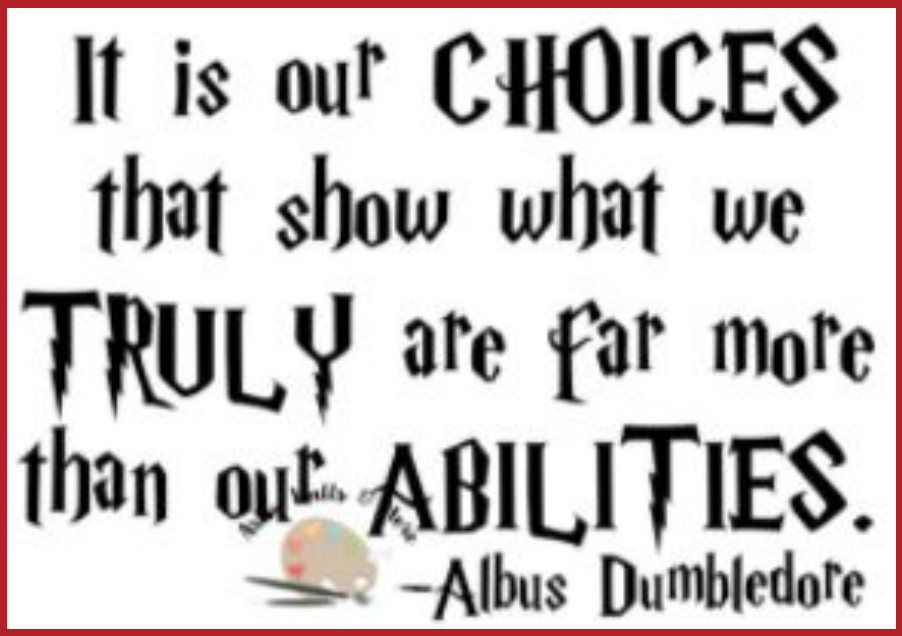
# Educational Options





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## Earning Credit

In general, students must complete 60 hours of instruction in a course to earn 0.5 credits at the end of each semester. The Clark County School District (CCSD) has a variety of ways for students to earn credit.

- **Internal credits** are taken at a CCSD school.
- **External credits** are taken outside of the school district.
  - External credits are limited to 6.0 total credits in high school, and must be pre-approved by the school of full-time enrollment.
  - Dual credit coursework is no longer considered external credit beginning with the 2018-2019 school year.
- **Concurrent credits** are taken when a student attends a CCSD school full-time and earns credit at another school at the same time. Concurrent credits must be pre-approved by the school of full-time enrollment.

SOURCE: NAC 389.040


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## Internal Credit

Students are enrolled in courses at their school of full-time enrollment to earn the majority of credit needed for graduation. Your high school has a list of all the courses being offered for internal credit in their course catalog. That list contains core subject areas and elective courses. Additional internal credit examples are listed below.

## High School Credit Taken in Middle School

Certain coursework taken in middle school (grades 6-8) may be counted as credit required to graduate from high school. Common courses include, but are not limited to:

- Computer Science and Applications
- Algebra I, Geometry Honors
- Biology I Honors
- English 9 Honors
- World Languages Levels I, II and III


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## Honors, Advanced Placement (AP), and International Baccalaureate (IB)

The CCSD Honors, AP, and IB course offerings are designed to challenge students to enroll in more demanding and rigorous coursework and to improve advanced academic achievement of students demonstrating accelerated educational potential.

Mastery of AP and IB course content shall be determined by participation in the AP or IB examinations sponsored by the College Board and International Baccalaureate. Students are required to take the AP or IB examinations for each course.

Parents or guardians may waive the testing requirement related to AP and IB by informing the school administration in writing.

SOURCE: CCSD Regulation 5127


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## Dual Credit

A dual credit course is either taken at a local college/university or at a CCSD school where both high school and college credit are earned. There are three (3) ways to earn dual credit listed below. Students should work with their school counselor if they wish to include dual credit courses into their Academic Plans.

**Regular Dual Credit:** Students take coursework outside of the regular school day from an accredited college/university. There is typically a cost. Students must complete a CCF-856: Dual Credit Application before enrolling in any dual credit coursework.

**Cooperative Agreement Dual Credit (e.g. Jumpstart):** Students take a college-level course at the school of full-time enrollment that is taught by an approved instructor. There is typically a cost. The CCF-856, Dual Credit Application, is not needed for programs with a formal cooperative agreement with CCSD.


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## Credit by Exam

Students can earn credit for courses in which they demonstrate mastery of course material. CBE is not a credit retrieval option. To be eligible to take a CBE, the student must not have previously been enrolled in the course and received a progress grade. Nevada Learning Academy (NVLA) offers a variety of options for CBE. For more details, please visit www.nvlearningacademy.net.

### Credit By Exam Policies

- Tests can only be taken for original credit
- Tests can only be taken one time per course
- CBE credits are considered internal credit
- All exams are computer-based and will be taken online
- English courses require reading for the exam
- CBEs are not considered Honors credit
- Students must earn a 70% on the CBE to earn credit
- Credits are posted as a P for passing
- Failed tests are not posted to the student's transcript

### Courses Available for Credit By Exam

- Mathematics: Pre-Algebra, Algebra I, Algebra II, Geometry
- Social Studies: US Government, US History, World History
- English/Language Arts: English 9, English 10, English 11, and English 12
- Introduction to Computers (0.5 credits)
- World Languages (CCSD): Spanish I, Spanish II: The Spanish I & Spanish II CBEs are CCSD-developed exams that include teacher-scored speaking and writing components in addition to an online exam that will be computer-graded.
- World Languages (ACTFL): Arabic, Chinese, French, German, Italian, Japanese, Korean, Russian, and more. Foreign Language exams (except Spanish I & II) are offered through the American Council on the Teaching of Foreign Languages (ACTFL).


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## External Credit

External credits may be granted for coursework completed outside of the Clark County School District (CCSD) while a student is enrolled in CCSD during the school year and over the summer. A maximum of six (6) external credits can be applied toward graduation from high school. A maximum of three (3) external credits can be earned in the combined core areas of English, mathematics, science, and social studies.

External credits in the following categories must be pre-approved with supporting documentation by a student's school of full-time enrollment. The school determines which supporting documentation is accepted, but all external credits must be from accredited institutions. Students may request the External Credit Application (CCF-850) from a school counselor.

1. **Community Service**
2. **Online/Correspondence Courss**
3. **Educational Travel Credit**
4. **Enrichment Program**
5. **Physical Education II Waiver**
6. **Music Equivalent Credit**


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## Concurrent Credit

Concurrent credits are credits a student earns from another CCSD school while still attending the school of full-time enrollment. A student may not be enrolled in two or more instances of the same course at the same time. All concurrent course enrollments require prior approval from a school counselor. There is no limit on earning concurrent credits. See a school counselor for more information on concurrent credit options.


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Information is the oxygen of the modern age. It seeps through the walls topped by barbed wire, it wafts across the electrified borders.

-Ronald Reagan


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## Valedictorian and Salutatorian

Valedictorians, students with the highest Weighted GPA in the graduating cohort, and Salutatorians, students with the second highest Weighted GPA in the graduating cohort, will be identified as candidates at the end of the fall semester for each school year.

Final Valedictorians and Salutatorians will be determined upon completion of all high school graduation requirements by the last day of school.

SOURCE: CCSD Regulation 5127

## Early Graduation

Students who complete all graduation requirements for their cohort year may graduate early with approval from the school of full-time enrollment (your zoned school). Please contact your school counselor with specific questions.


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## Schedule Changes

To ensure students receive enough instruction to earn credit, schedule changes are not permitted after the first 18 school days of each semester for face-to-face courses.

After the first 18 school days, schedules may only be changed with administrative approval. Exceptions to the above may only be made through administrative channels for unique and unusual circumstances. Distance learning and online coursework (e.g. Apex) allow students to earn credit through digital instruction and are excluded from these schedule change guidelines.


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## CCSD Athletic Eligibility Requirements

### Transfer Rules

- Students who move with their parents to a new school will be eligible at the new school provided all other eligibility requirements are met.
- Students who transfer schools without their parents will be ineligible for 180 school days.
- Students whose parents divorce will maintain eligibility with their primary custodial parent. In the case of joint custody eligibility remains at their current school.
- Students whose parents are separated will retain their eligibility at their current school.
- Students on a zone variance are ineligible for 180 school days.
- Students who have temporary guardians are ineligible.
- Students who transfer from a public to private or private to public school are ineligible for 180 school days.
- Students who transfer from a public to charter school or charter school to public school are ineligible for 180 school days.
- Students who transfer from a magnet/select/open enrollment/minority to majority school are ineligible for 180 school days.

### Age Limitations

- A student whose twentieth (20) birthday occurs during a season is ineligible to participate in any sanctioned sport during that season and any season that is conducted after that date.

### Physical Examinations

- All students must pass a physical examination by a licensed physician. Physical examinations must be completed on the appropriate NIAA forms.


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## CCSD Athletic Eligibility Requirements (continued)

### Residency Rules

- Students are only eligible for interscholastic competition for the school located in the attendance zone in which their parents or legal guardian resides.
- A student living with a legal guardian must be approved through the CCSD Athletic Department.
- Falsification of any documents or being dishonest regarding your residency may result in ineligibility for 360 school days (2 years).

### Academic Requirements

- Must be enrolled in at least two (2) units of credit and regularly attending school.
- Students must have successfully completed at least two (2) units of credit the immediate preceding semester.
- Students must obtain a grade point average of at least 2.0 for the immediate preceding semester.
- Students must maintain a passing grade in all classes during the season in which they are participating.
- **All incoming freshmen are initially academically eligible.**

Please visit www.ccsd.net to access the High School Athletic Eligibility Rules in greater detail


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## NCAA Initial Eligibility Requirements

Students who plan to compete in NCAA sports at a Division I college/university need to register with the NCAA Eligibility Center to meet initial eligibility standards.

Please notify your school counselor if you are planning to register with the NCAA Eligibility Center. It is important for your school counselor to know this information and ensure your Academic Plan reflects the required coursework for eligibility as outlined below.

Students and families may contact the NCAA directly with additional questions about eligibility or the registration process: 1-877-262-1492.

To be eligible for competition in NCAA sports in the first year at a Division I school, students must graduate high school and meet all the following requirements:

1. Complete 16 core courses:
   a. Four years of English
   b. Three years of math (Algebra 1 or higher)
   c. Two years of natural/physical science (including one year of lab science if the high school offers it)
   d. One additional year of English, math or natural/physical science
   e. Two years of social science
   f. Four additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy
2. Complete 10 core courses, including seven in English, math or natural/physical science, before the seventh semester. Once the seventh semester begins, students may not repeat or replace any of those 10 courses to improve core-course GPA.
3. Earn at least a 2.300 GPA in core courses.
4. Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale, which balances test score and core-course GPA. Students that have a low test score will need a higher core-course GPA to be eligible. Students that have a low core-course GPA will need a higher test score to be eligible.

SOURCE: http://www.ncaa.org/student-athletes/play-division-i-sports


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# Tips for Success

*"The real test is not whether you avoid this failure, because you won't. It's whether you let it harden or shame you into inaction, or whether you learn from it; whether you choose to persevere."*

*-Barack Obama*


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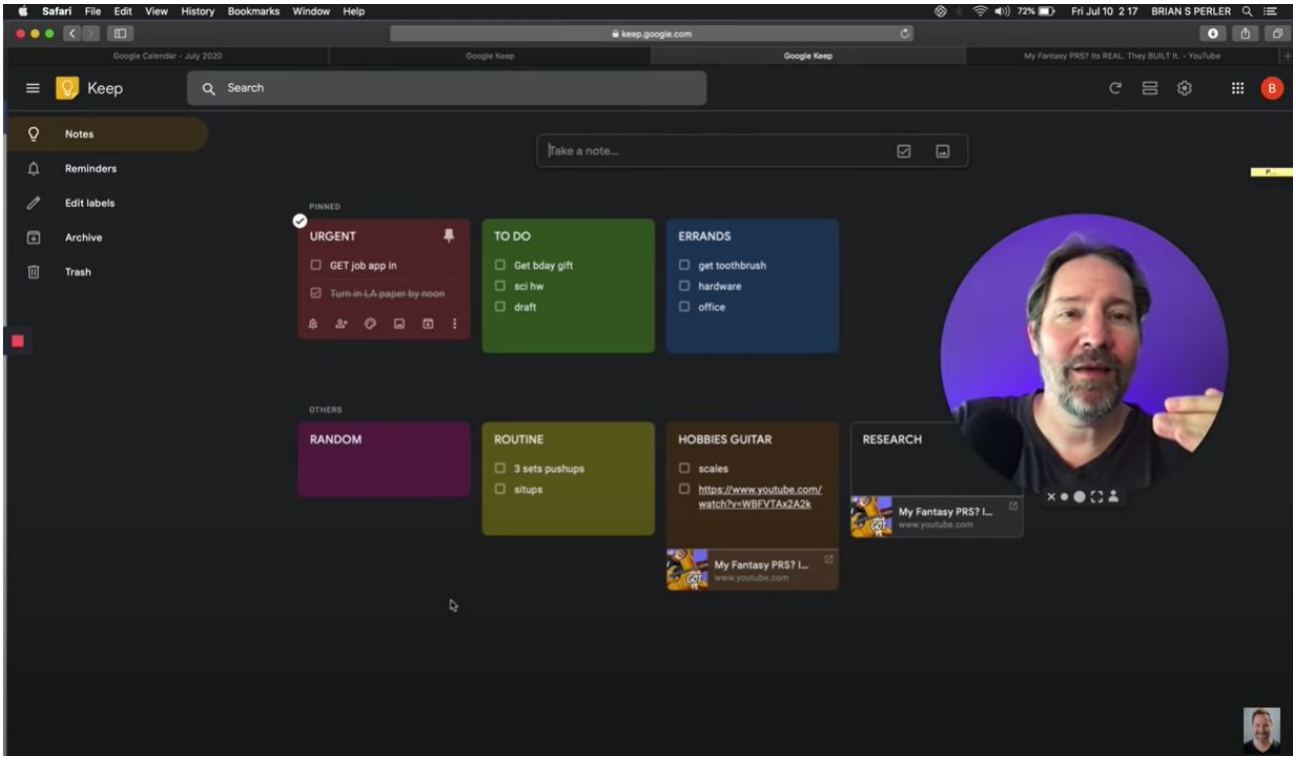
# Make good use of a calendar

1. Don't only write down your homework, but make sure to write down other things you'll need to remember (like games, practices, study sessions, etc). In order to be a successful high school student, you need to have the ability to stay on top of all your activities. Use your calendar to stay organized and follow through with your plans. Also, use your agenda to set time limits.



# Stay organized

2. Make sure you have all the supplies you need. It may help to have one 3-ring binder with pockets for each class (maybe only a folder for an elective class) with loose-leaf paper and dividers if they help.

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# Understand that school is important

3. You don't have to be the one who holes up in your bedroom Friday night to be considered someone who takes school seriously. The truth is, school is important.

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# School is important, but so is a social life

4. Balance is the key. You can be someone who makes straight A's in all advanced classes, but if you have zero extra-curricular activities in your application for college, you will have a much more difficult time getting accepted. It's just not attractive either way. Keep on top of your schoolwork but make sure you let your hair down a little sometimes. You won't regret it.

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# Get involved at your school

5. **Get involved at your school.** You don't have to wear spirit colors everyday or be a cheerleader to do this. All you need to do is to stay on top of things - current events, who won the basketball game, attending school functions like dances, keeping up with plans your student council has for the school, etc.

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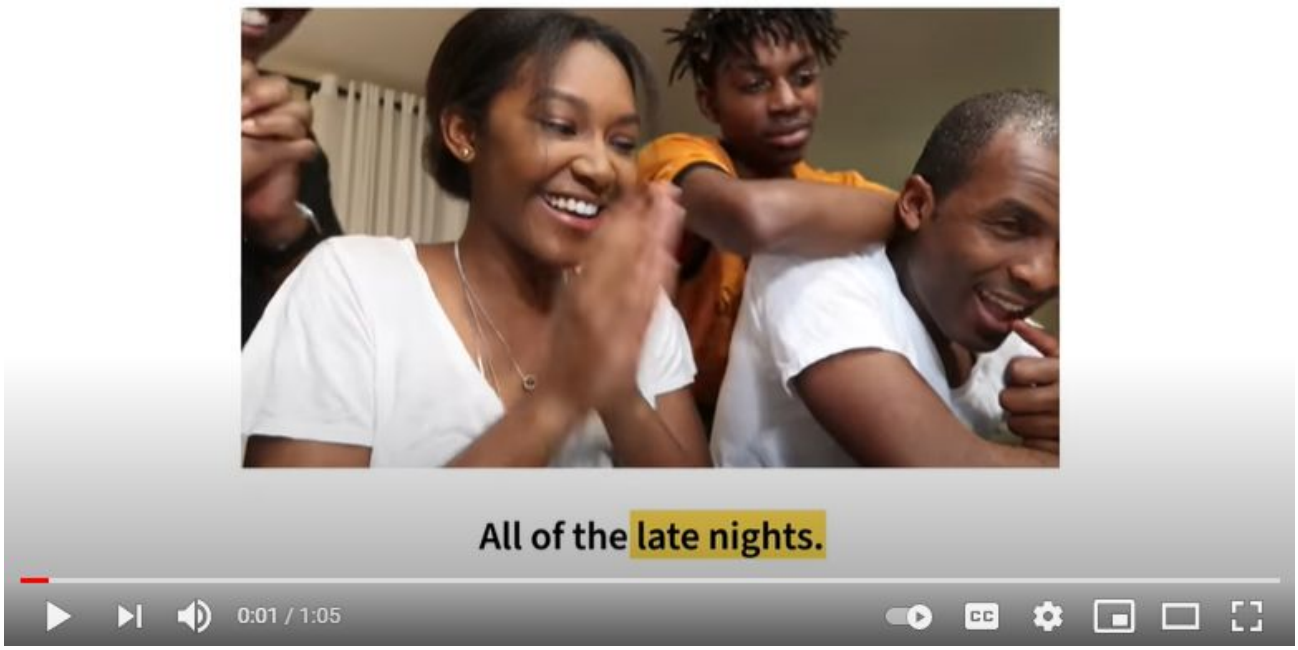
# Care about college

6. As soon as 10th grade, start visiting colleges and universities. You don't need to decide anything yet, but it will help you decide if you want to attend a large or small school. Visit your school counselor often - they may need to write a letter of recommendation so they will need to know you. They will also be able to help you consider other colleges and universities that meet your interests and help you find scholarships to help pay for college.

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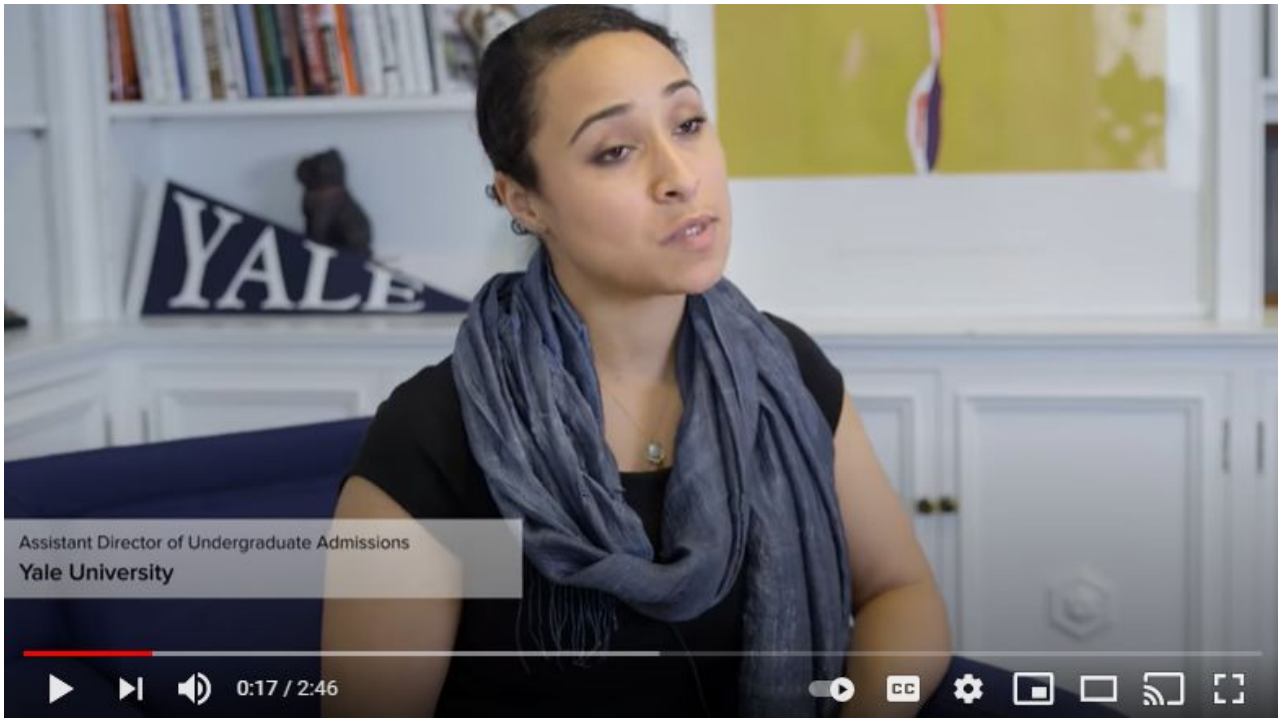
# Find a club/activity that matches your interests

7. Not being an athlete is no excuse for not having something to do after school. If you're into art, join the art club. Music? Join the orchestra or a band. Join something and be sure to stick with it for a long time; it looks good on college applications.

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# Stay active

8. It's easy to forget to stay in shape when the workload starts piling up. Try joining a team or participating in physical fitness activities. Make sure you're being reasonable though. If you're taking all honors classes, for example, and you know you're going to have a lot of homework, you may want to consider reducing time for other activities. You should, however, be both healthy and on top of your schoolwork. Remember to find a balance!

# Care about your GPA, but not too much!

**9.** Your GPA is an important part of your future plans. With a high GPA many options are available after graduation. You will have many choices regarding which colleges you can attend. A low GPA limits your options. There is a program out there for everyone but having a choice makes the walk across the stage a sweet victory!

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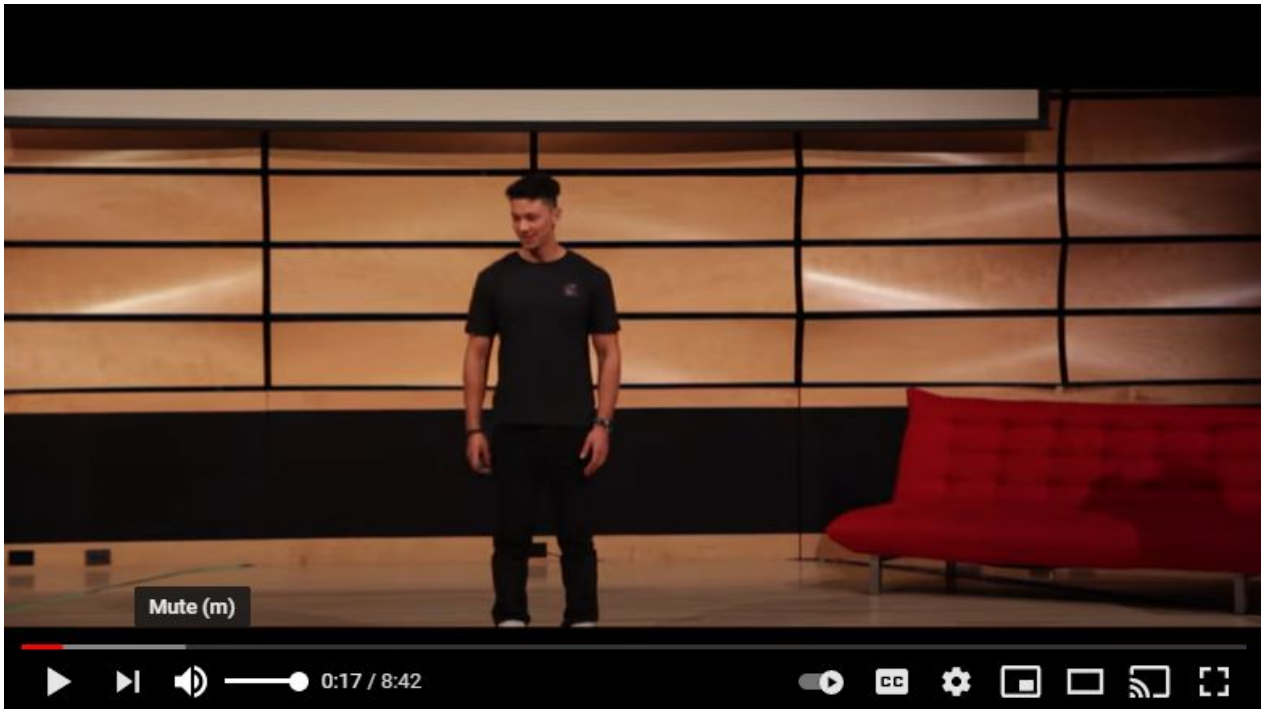
# Make friends with everyone

**10.** There's too much going on to worry about cliques, who's friends with whom, who the popular people are, etc. The best thing to do is to just be friends with everyone. Be confident and be yourself. Get into the habit of saying “hi” to people and not being afraid to talk to new classmates.

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# Don't compare yourself with others

**11.** High school is only a competition with yourself. Every day you should only be trying to get better, not worrying about how the person sitting in front of you has nicer clothes, is getting better grades, has a hotter boyfriend or girlfriend, etc. Focus on yourself. Focus on what you can do to make yourself better. Then, most importantly, go for it!

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# Don't procrastinate

**12.** This is probably the #1 curse of all high school students. It's okay if you do it every once in a while, but when big tests, exams, and essays come, don't make it a habit. You'll only be sorry in the end, It's best to accustom yourself to getting things done early and out of the way rather than waiting until the very last minute. Make a plan and a list of homework. Keep it somewhere you can see it and won't forget it. Don't forget due dates!!!

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# Eat breakfast and lunch

**13.** You'd be surprised how many people skip breakfast or lunch. Not only is this not smart, but it's unhealthy. If you don't have time to eat breakfast at home, take some to the bus stop or buy some at your cafeteria before the first period. It's important to jumpstart your metabolism the right way so it's running smoothly throughout the whole day. Lunch is important to prevent your stomach from grumbling during your last periods. A full stomach keeps you focused. Skipping meals actually only slows down your metabolism and makes you gain more weight, not less.

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# The only trend you should follow is yours'

**14.** You should have your own style and your own identity. Be original, and don't be afraid to be yourself. It's a cliché, but it's essential. People are more likely to remember you and want to be friends with you if you are intriguing and different.

# Get enough sleep

**15.** This is easier said than done, but sleep has so many benefits. Try to get things done and out of the way so that you get your much needed shuteye. Not only will you be more alert during the day, but you'll be much more likely to pay attention in your classes and, as a result, ace them. Of course, this is not always possible, if it happens, skip clubs/sports the next day and nap! You are no good to anyone when you are severely sleep deprived. Naps are wonderful things.

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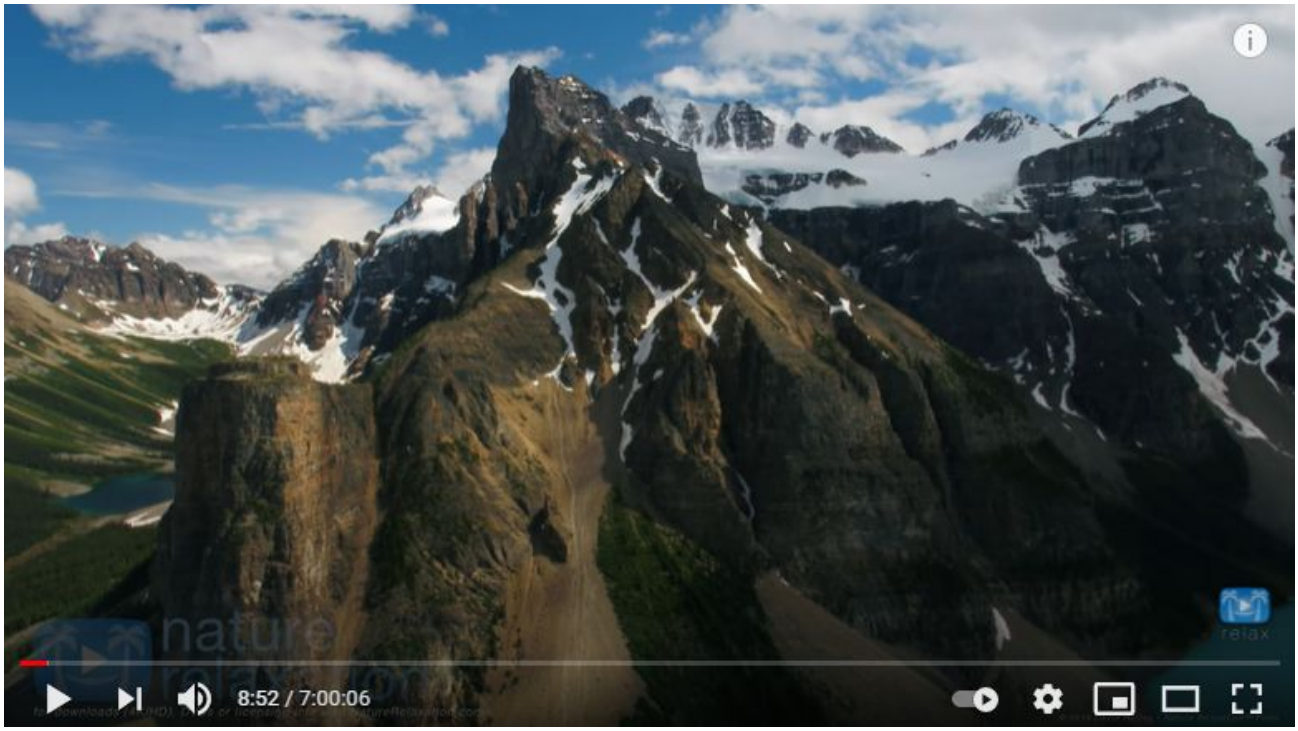
# Find ways to relax

**16.** When the time comes, cut yourself some slack. Do something fun with friends or spend the weekend relaxing and doing what you like to do. Energize yourself so when Monday comes, you're all set and ready to focus again.





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# Never give up

**17.** High school is all about knowing how to pick yourself back up, if you make a mistake, and trying again. Learn to laugh at yourself when you make a mistake. Don't beat yourself up over the occasional bad grade on a test or quiz. Tell yourself to study harder and strive for an a better grade the next time. If your team lost a game, tell yourself to push a little harder at the next practice. Learning this will soon apply outside of school and into other parts of your fantastic life. Learn from your mistakes and you will go a long way. Just remember, no one is perfect.

Information for these suggestions was taken from the following website:
https://www.wikihow.com/Be-a-Successful-High-School-Student

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**Clark County School District**
**College, Career, Equity, and School Choice Unit**
**School Counseling Department**
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