

Career and Technical Education (CTE) College Credit

CTE College Credit represents a way for students who complete a career and technical education program of study to earn college credit while still in high school. Completion of a CTE program of study may allow students to earn college credit from several post-secondary Nevada institutions. Any CCSD student that earns the State Certificate of Skill Attainment by completing the following criteria may earn credit:

- Earn a 3.0 GPA in their CTA course sequence
- Pass the state and end-of-program technical content assessment
- Pass the Workplace Readiness Assessment for employability skills

Programs are available in many different areas. See your high school counselor to discuss the programs available at your school.

Dual Credit Program

High school juniors and seniors may enroll in approved college courses taught at their high school or at a college campus. Students earn both college and high school credit for the courses. Tuition for the college course might be at a significantly reduced cost.

Advanced Placement (AP) Program

The Advanced Placement program is made up of rigorous college-level courses and provides students the opportunity to earn credit for college through AP tests. The AP program helps students to develop better study habits, improve writing skills and sharpen problem-solving abilities. At the end of each year, AP tests are given which provide the opportunity to earn college credit and/or more advanced class placement in college.

CSN High School

At the College of Southern Nevada High School, students take required courses with CCSD teachers and elective courses with CSN instructors. High school juniors and seniors are eligible to apply and can earn both high school and college credit, thus finishing high school graduation requirements while starting college course work. The college atmosphere encourages students to achieve and to accept responsibility for their education in a safe and comfortable environment.

Helpful Information

Do you want more information to help you be successful in high school? CCSD Guidance and Counseling Services has more information online. You can get there by going to the following link or scanning the QR code with your phone:

<http://www.ccsd.net/departments/guidance-counseling>



Moving On to High School

Transitional Planning Guide for 8th Grade Students



Welcome Class of 2020

Preparing for your future begins today! Your educational choices in high school are an important part of determining your success in life. Please use this guide to help you and your family with some important information about transitioning to high school. The 21st Century Course of Study offers unlimited opportunities for students who prepare to meet the challenges of tomorrow through careful academic planning and a commitment to learning.

Tips for Success...

Adapted from The College Board's "8 Ways to Take Control of Your Time"

Make a to-do list every day...

Use a weekly calendar to plan for study time (daily), hanging out with friends, and activities that have regular commitments (sports practice and games, dance or music lessons, etc.) Put the most important tasks first, and include both "need to do" and "want to do" lists each evening for the next day. Check off each item as it is completed.

Be organized...

Have your assignments and supplies (books, pens, pencils, highlighters, notebooks, etc.) in one place (i.e., in your backpack/book bag or binder). Organize binders by separating folders/notebooks for each class.

Find your most productive time...

Are you a morning person or a night person? You will be more efficient if you work when you are at your best.

Create a dedicated study time...

Set up a time devoted only to studying or homework. Shut off your phone and respond to calls or texts when your work is finished. Don't check your email or surf the Web (except when needed to complete assignments) during this dedicated time.

Budget your time...

Figure out how much time you usually spend on your activities and then create a weekly schedule to follow. Determine how much free time you have before you add any commitments.

Avoid getting sidetracked or letting things go...

If you find yourself wasting time on unimportant things, stop and adjust your schedule. Use your "to-do" list and ensure you are prioritizing things that need to be done. If you are unsure or unclear about your assignments, check with your teacher to clarify.

You can say "no"...

It's ok to say "no" if your friend asks you to go to a movie one night but you have a test the next morning. Instead, find a time that works for both of you.

Get a good night's sleep...

Eight to ten hours of sleep a night is essential to perform at your best.

Use social media appropriately...

Use it wisely and follow any school rules on using personal or school technology devices.

Get involved in campus life ...

Explore new activities, opportunities, and meet new friends. Join clubs (music, art, drama, chess, science, etc.). Go to afterschool events (musical programs, games, dances, or volunteer opportunities, etc.). Join a sports team. Remember most have a "B" or "JV" team for less experienced students.

Follow the school rules and respect your teachers and staff!

21st Century Course of Study Expectations

The Clark County School District expects all students to meet the requirements of the 21st Century Course of Study. In addition to the three years of mathematics and two years of science necessary to graduate with a high school diploma, students will be scheduled into a fourth year of mathematics and a third year of science. Algebra II must be taken as one of the required mathematics courses and biology must be taken as one of the required science courses.

21st Century Course of Study	
Areas of Study	Credit(s)
English	4
Mathematics	4
Science	3
World History / Geography	1
U.S. History	1
U.S. Government	1
Physical Education	2
Health	½
Use of Computers	½
Arts/Humanities or CTE	1
Electives	4½
Total	22½

The 21st Century Course of Study Expectations provides the following for students:

- Opens doors to post-secondary education and workforce opportunities
- Meets Nevada university admission requirements when student earns 3.000 GPA
- Prepares students for the Governor Guinn Millennium Scholarship when student earns 3.25 GPA

High School Graduation Testing Requirements

To receive a diploma from a Nevada high school, students must pass the four required End-of-Course exams and take the College and Career Readiness Assessment.

Diploma Types

OPTION 1 Advanced Diploma Requirements

The following subjects are needed to meet the requirements for an advanced diploma:

Advanced Diploma	
Areas of Study	Credit(s)
English	4
Mathematics (one must include Algebra I or higher)	4
Science	3
World History / Geography	1
U.S. History	1
U.S. Government	1
Physical Education	2
Health	½
Use of Computers	½
Arts/Humanities or CTE	1
Electives	6
Total	24

Students must also have a **minimum unweighted GPA of 3.25** for this diploma type and meet the state's testing requirements.

OPTION 2 Standard Diploma Requirements

In addition to the testing requirements below, the following subjects are needed to meet graduation requirements:

Standard Diploma	
Areas of Study	Credit(s)
English	4
Mathematics (one must include Algebra I or higher)	3
Science	2
World History / Geography	1
U.S. History	1
U.S. Government	1
Physical Education	2
Health	½
Use of Computers	½
Electives	7½
Total	22½

OPTION 3 Advanced Honors Diploma Requirements

Students planning to apply to universities with competitive admission requirements may pursue the CCSD Advanced Honors Diploma. This diploma requires additional rigorous coursework beyond those required for the Advanced Diploma. Students will be required to fulfill the 24-credit Advanced Diploma requirements, fulfill the testing requirements, and complete the Honors, International Baccalaureate (IB) or Advanced Placement (AP) courses as noted below. Also, students must achieve a minimum 3.25 unweighted GPA and a 3.85 weighted GPA.

Advanced Honors Diploma		
Areas of Study	Credits Required	Honors, AP or IB Credits Required
English	4	3
Mathematics (one must include Algebra I or higher)	4	2
Science	3	2
World History / Geography	1	2
U.S. History	1	
U.S. Government	1	
Physical Education	2	3*
Health	½	
Use of Computers	½	
Arts/Humanities or CTE	1	6
Electives	6	
Total	24	12

*Must include one (1) Honors Foreign Language credit. First-year foreign language courses will not receive Honors credit.

