

# Ruben P. Diaz Elementary School

Clark County School District

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## 2015-2016 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Ruben P. Diaz Elementary School is dedicated to empowering each student to live every day with a purpose and to achieve social and academic success. Where expectations are high and diversity embraced, our students will reach their full potential as life-long learners and productive citizens in our global society.

### Principal's Highlights

The Zoom Initiative has provided additional Pre-K classes, class-size reduction in kindergarten, and an on-campus Reading Center for students.

- All students utilized the computer lab daily for Imagine Learning, i-Ready, Reading Eggs, and Study Island for improved achievement.
- Through a \$100,000 21st Century Learning Community grant, the school offered an after-school academic and enrichment program known as Neighborhood Eagles Soaring Time (NEST) for approximately 170 students.
- The Festival of Lights and Rockin' Thru the Ages performances allowed all students to demonstrate their artistic and musical talents.
- A Certified Temporary Tutor and an Instructional Assistant were used for pull-out literacy intervention to help non-proficient students reach grade-level standards.
- The Zoom Initiative also provided ELL students with an additional 17 instructional days during track breaks.
- Through an award/partnership with The Smith Center, our students presented The Lion King Kids to families, the student body, and at The Smith Center.
- Academic Nights, including two Zoom Family Nights, and monthly parent meetings were provided throughout the year to promote and increase community and family involvement.
- Superhero of the Month Assemblies recognized students for demonstrating outstanding Diaz Distinguished Values.
- Once a month, students who graduated an Accelerated Reader (AR) Eagle Level were acknowledged and received AR "swag."

### Goals and Objectives

#### Goal 1

Increase Grade 3 proficiency rates in reading.

#### Objective(s):

Increase the percent of third grade students proficient in reading from 38% to 46% by 2016, as measured by state assessments.

#### Goal 2

Reduce the overall achievement gap percentage points between highest performing and ethnic/racial subgroups in both reading and math.

#### Objective(s):

Reduce the reading and mathematics proficiency gap between the District's highest performing subgroup and students from EL, IEP, and FRL by 5% by 2016, as measured by state assessments.

### School Communication Efforts

Ruben P. Diaz Elementary School provides regular two-way communication with our school community in several ways. The school website is available to keep our community informed of important school information, as well as upcoming events. Our school marquee, which is frequently updated, provides current important reminders and upcoming school activity dates. ParentLink messages in English and Spanish are used to inform parents of important school information. Schoolwide newsletters in English and Spanish are sent home on a monthly basis. Monthly parent meetings also provide families an opportunity to communicate with the administration. Classroom and individualized student information is provided to parents/guardians regularly through written communication and/or Infinite Campus Parent Portal, as well as face-to-face conferences. Additionally, families are invited and encouraged to attend Parent-Student-Teacher Academic Planning Time

## 2015-2016 School Accountability Report

Conferences annually. During family events, the language needs of our school community are met by providing all communication in English and Spanish.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
<b>Clark</b>	319,712	1,255	0.39	20,399	6.38	146,255	45.75	42,494	13.29	84,030	26.28	5,025	1.57	20,254	6.34	165,157	51.66	154,555	48.34
<b>Diaz ES</b>	718	-	-	-	-	571	79.53	97	13.51	30	4.18	-	-	-	-	382	53.2	336	46.8

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

## Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
<b>Clark</b>	319,712	36,560	11.44	61,070	19.1	179,198	56.05	120,772	37.78	179,198	56.05	59,469	18.6	0	0
<b>Diaz ES</b>	718	103	14.35	402	55.99									0	0

Data as of: Count Day

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IEP = Students with disabilities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
<b>State</b>	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
<b>Clark</b>	94.7	93.0	97.1	94.6	93.5	94.9	94.6	94.7	93.1	95.1	94.2
<b>Diaz ES</b>	94.7	-	-	95.1	93.1	92.5	-	-	91.8	95.3	N/A

ADA Data as of: First 100 days of instruction

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## Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
<b>State</b>	27.5	1,318	2,397	
<b>Clark</b>	30.5	0	632	
<b>Diaz ES</b>	36.3	0	0	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
<b>State</b>	8,416	855	953	154	2,103	427
<b>Clark</b>	5,847	624	733	100	1,389	190
<b>Diaz ES</b>	6	2	1	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
<b>State</b>	9,468	8,203	4,355	544	511	353
<b>Clark</b>	7,630	7,135	3,828	419	414	286
<b>Diaz ES</b>	9	9	1	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

### Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
<b>Clark</b>	431	1.9	587	2.4	268	1.1	143	0.6	61	0.2	33	0.1	290	1.2	341	1.4	452	1.8
<b>Diaz ES</b>	N/A	N/A	-	-	-	-	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

### Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
<b>State</b>	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
<b>Clark</b>	22:1	21:1	19:1	20:1	22:1	30:1	31:1	N/A	N/A	N/A
<b>Diaz ES</b>	20:1	17:1	16:1	16:1	21:1	33:1	36:1	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

### Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com) as soon as they become available.

## Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8520 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>State</b>	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
<b>Clark</b>	\$5,108.00	60	\$787.00	9.2	\$1,927.00	22.6	\$698.00	8.2	\$8,520.00	100
<b>Diaz ES</b>	\$7,229.00	66.7	\$1,036.00	9.6	\$2,019.00	18.6	\$554.00	5.1	\$10,838.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
<b>State</b>	6.4	6.3	5.9	4.6	2.9	1	5.2	
<b>Clark</b>	8.7	8.3	7.9	6.4	3.7	0.4	7.4	
<b>Diaz ES</b>	0	0	0	0	0	0	4.5	

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
<b>State</b>	95.8	0	367	193
<b>Clark</b>	96	0	287	64
<b>Diaz ES</b>	94.6	0	0	0

Teacher Data as of: May 1st (2008-Current)

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## Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
<b>Diaz ES</b>	2016	98
<b>Diaz ES</b>	2015	89
<b>Diaz ES</b>	2014	96

Data as of: Fall

'N/A' indicates that this population was not present.

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**School NSPF Results:**

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*