O. K. Adcock Elementary School

Clark County School District

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Wendy A. DeMille, Principal
Grade Levels: K-5
Website: schools.ccsd.net/adcock

2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of O.K. Adcock Elementary School is to empower all students to succeed in a challenging world by promoting academic and social excellence.

Principal's Highlights

Adcock is committed to providing exceptional education by collaborating in Professional Learning Communities, utilizing the Response to Instruction process, and promoting community involvement by:

- Meeting individual needs of students to increase student achievement through: daily 30 minute intervention period; Lexia, iStation, and Imagine Learning Software programs; after-school tutoring; open AR labs.
- Offering enrichment programs to promote the arts through: winter and spring musical programs; weekly choir and instrument ensemble groups; participating in the CCSD Orff Festival at UNLV Ham Hall; Drama Club; and, Talent Show.
- Providing parent curricular resources through: Open House; Math Game Night; and Literacy Night.
- Partnering with the City of Las Vegas and CCSD Police to provide the Annual Safety Fair in conjunction with our annual Harvest Festival.
- Inviting families into the building through: Meet & Greet; All Fired Up! Ornament making; Moms and Muffins; Dads and Doughnuts; Spaghetti Dinner; Family Picnic; and, 5th Grade vs Staff Kickball Game.
- Providing leadership opportunities to students through Student Council, who supported the school and community through: hosting spirit days; organizing a book drive to donate to Adcock families & Clark County Reads; writing letters to the veterans at the VA hospital; and, donating funds raised to ASPCA.
- Recognizing students through: monthly Soaring Eagle luncheons; Ice Cream Scoop attendance challenge; attendance awards; and, end of year awards including top AR students.
- Utilizing Title I funds to support student achievement through: purchasing more AR books for the library, offering after school tutoring opportunities, providing staff time to plan high quality instruction, and providing additional staff to support interventions, data analysis, and class size reduction.

Goals and Objectives

Goal 1
Increase Grade 3 proficiency rates in reading.

Objective(s):
Increase the percent of 3rd grade students proficient in reading from 66.3 to 69.04 by 2016 as measured by state assessments.

Goal 2
Reduce the overall achievement gap percentage points between highest performing and ethnic/racial subgroups in both reading and math.

Objective(s):
Reduce the math proficiency gap between the District's highest performing subgroup and lower performing ethnic/racial supergroup from 18.8 to 16 by 2016 as measured by state assessments. Reduce the reading proficiency gap between the District's highest performing subgroup and lower performing ethnic/racial supergroup from 15.2 to 13.2 by 2016 as measured by state assessments.

Goal 3
Increase the percentage of school-based personnel trained in cultural competency.

Objective(s):
100% of staff will participate in a mandatory cultural competency professional development session during the 2015-2016 school year as measured by sign-in sheets.

School Communication Efforts

Adcock ES strives for meaningful parent communication. Open House is held to provide families with an opportunity to hear teachers provide an overview of instruction strategies, materials, and resources that will be used throughout the school year. The school website is updated and links families to educational information. Teachers consistently send weekly newsletters home to update them on learning objectives and communicate upcoming events. Teachers also hold conferences with students and parents to monitor and support continual student progress as well as providing monthly student progress reports showing students' academic progress. The school administration practices an open-door policy and is available to discuss concerns.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

| | # | Ethnicity | | | | | | | | | | | | | Gender | | | |
| | | Am In/ AK Native | | Asian | | Hispanic | | Black | | White | | Pacific Islander | | Two or More Races | | Male | | Female | |
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Clark	319,712	1,255	0.39	20,399	6.38	146,255	45.75	42,494	13.29	84,030	26.28	5,025	1.57	20,254	6.34	165,157	51.66	154,555	48.34
Adcock ES	621	-	-	11	1.77	418	67.31	39	6.28	115	18.52	-	-	29	4.67	308	49.6	313	50.4

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

| | # | Individual Education Program | | English Learners | | Free or Reduced Priced Lunch Eligible | | Free or Reduced Priced Lunch Receiver | | Free or Reduced Priced Breakfast Eligible | | Free or Reduced Priced Breakfast Receiver | | Migrant | |
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Clark	319,712	36,560	11.44	61,070	19.1	179,198	56.05	120,772	37.78	179,198	56.05	59,469	18.6	0	0
Adcock ES	621	74	11.92	246	39.61	536	86.31	428	68.92	536	86.31	178	28.66	0	0

Data as of: Count Day

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IEP = Students with disabilities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Clark	94.7	93.0	97.1	94.6	93.5	94.9	94.6	94.7	93.1	95.1	94.2
Adcock ES	95.1	-	95.2	95.4	93.7	94.9	-	94.2	93.1	95.5	95.1

ADA Data as of: First 100 days of instruction

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Transiency, Truancy, and Discipline

| | Transiency | Discipline | |
| | Transiency Rate** | # of Students | |
		Habitual Disciplinary Problems	Habitual Truants
State	27.5	1,318	2,397
Clark	30.5	0	632
Adcock ES	22.8	0	0

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Clark	5,847	624	733	100	1,389	190
Adcock ES	4	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Clark	7,630	7,135	3,828	419	414	286
Adcock ES	13	10	14	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
Clark	431	1.9	587	2.4	268	1.1	143	0.6	61	0.2	33	0.1	290	1.2	341	1.4	452	1.8
Adcock ES	-	-	0	0	0	0	-	-	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
Clark	22:1	21:1	19:1	20:1	22:1	30:1	31:1	N/A	N/A	N/A
Adcock ES	21:1	25:1	16:1	16:1	21:1	28:1	31:1	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = $8520 District Total Cost Per Pupil = $8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	$	%	$	%	$	%	$	%	$	%
State	$5,153.00	58.7	$911.00	10.4	$1,998.00	22.7	$724.00	8.2	$8,785.00	100
Clark	$5,108.00	60	$787.00	9.2	$1,927.00	22.6	$698.00	8.2	$8,520.00	100
Adcock ES	$6,176.00	65.6	$957.00	10.2	$1,600.00	17	$682.00	7.2	$9,415.00	100

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Schools only showing up with $0 are new and data was not collected for prior year.

NDE in consultation with In$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Clark	8.7	8.3	7.9	6.4	3.7	0.4	7.4	
Adcock ES	0	0	0	0	0	0	2.6	H

Teacher Data as of: May 1st (2008-Current)

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District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Clark	96	0	287	64
Adcock ES	95.2	0	1	1

Teacher Data as of: May 1st (2008-Current)

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Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Adcock ES	2016	97
Adcock ES	2015	95
Adcock ES	2014	98

Data as of: Fall

'N/A' indicates that this population was not present.

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School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.