

Robert O. Gibson Middle School

Clark County School District

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Jennifer Jaeger, Principal
Grade Levels: 6-8
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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Robert O. Gibson Middle School empowers all students with the academic skills, character traits, and self-confidence necessary to excel in high school, college, and the competitive world beyond. Students internalize a critical consciousness and sense of social responsibility to improve the world around them.

Principal's Highlights

Robert O. Gibson Middle School is committed to ensuring our students are Ready by Exit. We work alongside students, families, and the community to promote social development and academic excellence.

- Twenty-two accelerated course offerings were available for students in science, social studies, English language arts, and mathematics.
- Gibson Middle School students were able to earn high school credit in five courses: French I, Spanish I, Spanish Speakers II, Spanish Speakers III, and Algebra I.
- All science classes utilized Project Lead the Way Gateway to Technology curriculum to infuse STEM throughout the curriculum.
- Advanced Band and Advanced Orchestra earned excellent ratings at CCSD music festivals, and Gibson MS's Orchestra performed at the Judge's Invitational for the Forum Music Festivals in Anaheim, California and succeeded in earning second place.
- Drum line classes were offered for the third year, and performers entertained at various venues such as the Rio Hotel, the Smith Center for the Performing Arts, and the Sports Center of Las Vegas.
- In addition to teacher sponsored clubs/activities and five STEM clubs, After-School All-Stars supported ten after-school programs for our students at Gibson.
- Gibson MS's Robotics Competition Teams competed for the first time ever, and Gibson was one of only two middle schools who participated in the Nevada VRC State Championship at Coronado High School. One of our teams placed 16th in a field of thirty-four, mostly high school opponents.
- Gibson's cheerleading team proudly represented our school by taking third place in the Clark County Middle School Classic Competition.
- Thirty-six licensed staff members attended the Ron Clark Academy Educator Training Program in Atlanta, Georgia, and they brought highly engaging strategies and practices back to their classrooms.

Goals and Objectives

Goal 1

Reduce the overall achievement gap percentage points between highest performing and lower performing ethnic/racial subgroups in reading.

Objective(s):

Reduce the overall achievement gap percentage points between highest performing and lower performing ethnic/racial subgroups in reading from 22.4 to 19.6 by 2017 as measured by state assessments.

Goal 2

Reduce the overall achievement gap percentage points between highest performing and lower performing ethnic/racial subgroups in math.

Objective(s):

Reduce the overall achievement gap percentage points between highest performing and lower performing ethnic/racial subgroups in math from 38.4 to 34 by 2017 as measured by state assessments.

School Communication Efforts

Gibson MS recognizes the critical role parents play in student achievement and success. Meaningful communication between school and home occurs daily between teachers and parents through the use of the student agenda. Parents and students also regularly access Infinite Campus to obtain information on attendance, assignment completion, earned grades, and current events. Most school communication is provided in English and Spanish, and the school's website is updated weekly, which allows parents to keep abreast of school events and activities. Parents are encouraged to participate in school events such as

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Zumba, Open House, Tamale Night, Leadership in Action fair, Parent Advisory meetings, festivals, and fundraisers as well as assist in the office and classrooms. Additionally, newsletters are mailed home, posted on the website, and distributed monthly to students. Furthermore, the principal holds monthly Parent Advisory Committee meetings, with Spanish translation, to foster an environment of two-way, meaningful communication. Lastly, our two-way LED sign along Washington Avenue provides yet another layer of communication with the community.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Clark	319,712	1,255	0.39	20,399	6.38	146,255	45.75	42,494	13.29	84,030	26.28	5,025	1.57	20,254	6.34	165,157	51.66	154,555	48.34
Gibson (Robert) MS	1,236	-	-	37	2.99	946	76.54	111	8.98	104	8.41	-	-	26	2.1	559	45.23	677	54.77

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Clark	319,712	36,560	11.44	61,070	19.1	179,198	56.05	120,772	37.78	179,198	56.05	59,469	18.6	0	0
Gibson (Robert) MS	1,236	119	9.63	335	27.1	1,121	90.7	866	70.06	1,121	90.7	249	20.15	0	0

Data as of: Count Day

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Clark	94.7	93.0	97.1	94.6	93.5	94.9	94.6	94.7	93.1	95.1	94.2
Gibson (Robert) MS	95.3	-	96.3	95.8	93.4	93.5	-	93.0	92.3	95.4	95.2

ADA Data as of: First 100 days of instruction

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Transiency, Truancy, and Discipline

	Transiency	Discipline	
	Transiency Rate**	# of Students	
		Habitual Disciplinary Problems	Habitual Truants
State	27.5	1,318	2,397
Clark	30.5	0	632
Gibson (Robert) MS	13.9	0	0

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Clark	5,847	624	733	100	1,389	190
Gibson (Robert) MS	43	2	3	0	3	3

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Clark	7,630	7,135	3,828	419	414	286
Gibson (Robert) MS	38	38	24	6	6	3

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
Clark	431	1.9	587	2.4	268	1.1	143	0.6	61	0.2	33	0.1	290	1.2	341	1.4	452	1.8
Gibson (Robert) MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	11	2.8	-	-

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
Clark	22:1	21:1	19:1	20:1	22:1	30:1	31:1	N/A	N/A	N/A
Gibson (Robert) MS	16:1	+	+	+	+	+	+	N/A	N/A	N/A

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Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	20	21
Clark	23	24	27	27
Gibson (Robert) MS	17	21	26	25

Data as of: December 1st

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Annual Dropout Rate for the Prior School Year

	Grade 8
	%
State	1.42
Clark	1.62
Gibson (Robert) MS	1.13

Data as of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8520 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
Clark	\$5,108.00	60	\$787.00	9.2	\$1,927.00	22.6	\$698.00	8.2	\$8,520.00	100
Gibson (Robert) MS	\$4,629.00	61.6	\$657.00	8.8	\$1,595.00	21.2	\$631.00	8.4	\$7,513.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Clark	8.7	8.3	7.9	6.4	3.7	0.4	7.4	
Gibson (Robert) MS	1.6	3	2.4	17.1	0	0	0	H

Teacher Data as of: May 1st (2008-Current)

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District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Clark	96	0	287	64
Gibson (Robert) MS	96.4	0	1	0

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.