

Desert Oasis High School

Clark County School District

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Las Vegas , NV 89141

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Emil T. Wozniak, Principal

Grade Levels: 9-12

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2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Desert Oasis High School is to offer all students the opportunity to achieve an education and exercise their citizenship skills.

Principal's Highlights

Desert Oasis High School, home of the Diamond Backs, opened in August of 2008. Now in our third year, we proudly list these accomplishments and programs.

- Students received tutoring for all Nevada High School Proficiency Exams, both during the school day and after school.
- Teachers presented multicultural lessons in core subjects and electives, especially in foreign language and history classes.
- Entering ninth graders met regularly with high school teachers, administrators and counselors to ensure success.
- Juniors were given memory drives with college information on admission requirements, financial aid and scholarships.
- Community service projects included desert cleanup, three blood drives, elementary reading project and the Relay for Life.
- The DECA organization placed in the top 10 or higher in 17 categories at the state competition, including 4 state champions.
- Band, theater, orchestra and choir earned excellent to superior ratings in multiple festivals, sending 8 students to state.
- Bowling, women's basketball, football, cheer, dance, golf, track, swimming and wrestling teams all qualified for playoffs.
- Desert Oasis High School completed the Northwest Accreditation process and earned full AYP status.

Goals and Objectives

Goal 1

In the 2011 - 2011 school year, African-American male students will increase performance by 10% on the NHSPE.

Objective(s):

To improve teacher student relationships with the target group as measured by student surveys and to increase the cultural awareness amongst the staff by completing cultural training on staff development workshops.

Goal 2

Increase the analysis of student data by all teachers when modifying instruction and monitoring student success.

Objective(s):

By the end of 2010 - 2011 school year, 65% or more of all teachers will use IDMS data and common assessments to meet student needs. Teachers will also participate in departmental collaboration using data, common core state standards and common planning time to address student improvement.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,956	309,749	100.0 %	100.0 %	94.9 %	94.8 %	94.6 %
Male	1,014	159,484	51.8 %	51.5 %	*	*	*
Female	942	150,265	48.2 %	48.5 %	*	*	*
American Indian/Alaskan Native	22	1,935	1.1 %	0.6 %	94.9 %	93.8 %	93.8 %
Asian	350	21,976	17.9 %	7.1 %	96.9 %	96.8 %	96.8 %
Hispanic	453	130,260	23.2 %	42.1 %	94.4 %	94.8 %	94.8 %
Black/African American	246	38,434	12.6 %	12.4 %	94.9 %	93.4 %	93.5 %
White	753	98,874	38.5 %	31.9 %	94.3 %	94.8 %	94.8 %
Pacific Islander	36	3,859	1.8 %	1.2 %	95.2 %	94.9 %	94.8 %
Multi-Race	96	14,411	4.9 %	4.7 %	95.0 %	95.0 %	95.0 %
IEP	178	31,561	9.1 %	10.2 %	93.1 %	93.1 %	93.3 %
LEP	118	71,247	6.0 %	23.0 %	95.9 %	95.4 %	95.4 %
FRL	534	157,290	27.3 %	50.8 %	93.9 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities

LEP = Students with Limited English Proficiency

FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

** indicates data are not available.

Transiency, Truancy, and Discipline

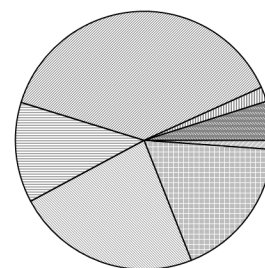
	School	District
Transiency Rate	24.9 %	30.7 %
Habitual Truancy - # of Incidents	0	3,381
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	28	5,058
Violence to Staff	0	101
Possession of Weapon	2	390
Distribution of Controlled Substance	2	147
Possession/Use of Controlled Substance	27	1,236
Possession/Use of Alcohol	7	220
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.

Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (1.1%)
 Asian (17.9%)
 Hispanic (23.2%)
 Black/African American (12.6%)
 White (38.5%)
 Pacific Islander (1.8%)
 Multi-Race (4.9%)

Credit Deficiency

Class of	School #	School %	District #	District %
2014	0	0.0 %	0	0.0 %
2013	152	28.3 %	6,869	28.8 %
2012	131	27.2 %	5,793	25.4 %
2011	65	17.1 %	4,381	21.9 %

Data as of: Count Day

This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2010-2011 school year.

Average Class Size

Subject Area	School	District
English	32	25
Mathematics	22	25
Science	31	27
Social Studies	31	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Watch

Desert Oasis High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 6 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	47 %	47 %	1 %	20 %	76 %	2 %	1 %	26 %	55 %	18 %
District	1 %	5 %	49 %	45 %	1 %	21 %	75 %	2 %	1 %	28 %	53 %	18 %
School	1 %	3 %	50 %	47 %	1 %	21 %	77 %	1 %	1 %	21 %	58 %	19 %

— indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

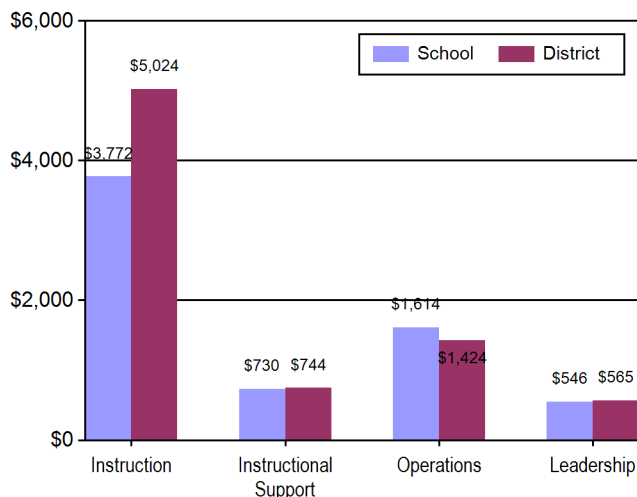
Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Desert Oasis HS Total Cost Per Pupil = \$6,662.30

District Total Cost Per Pupil = \$7,757.17

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	5.3 %
Arts	0.0 %	2.4 %
English	13.8 %	12.0 %
Foreign Language	0.0 %	4.3 %
Mathematics	4.3 %	11.4 %
Science	16.7 %	8.5 %
Social Studies	6.1 %	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	95.0 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2010

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	N/A	68.1 %	70.3 %	6.1 %	4.8 %	4.2 %
Male	N/A	66.3 %	68.1 %	6.7 %	5.1 %	4.6 %
Female	N/A	70.0 %	72.3 %	5.5 %	4.3 %	3.7 %
American Indian/Alaskan Native	N/A	59.5 %	64.1 %	5.9 %	7.2 %	4.4 %
Asian	N/A	82.3 %	81.3 %	4.1 %	3.1 %	3.0 %
Hispanic	N/A	59.8 %	60.3 %	6.6 %	5.5 %	5.1 %
Black/African American	N/A	57.6 %	57.6 %	7.1 %	6.2 %	6.1 %
White	N/A	76.4 %	78.4 %	6.5 %	3.8 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2010

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,979	72.3 %	3,922	16.7 %	84	0.4 %	1,221	5.2 %	1,287	5.5 %
District	13,101	80.6 %	1,327	8.2 %	1	0.0 %	815	5.0 %	1,003	6.2 %
School	317	85.4 %	34	9.2 %	N/A	N/A	11	3.0 %	9	2.4 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Parent/Community Involvement

Desert Oasis High School employs multiple communication methods with all parents, students and the community. The web page lists daily announcements, teacher e-mail addresses, important event dates, NHSPE test review and the community newsletter. The ParentLink system provides parents quick electronic access to student grades and attendance. Our dialer contacts parents with important reminders and the daily attendance of their children. The annual Open House allows parents the opportunity to tour the campus and visit with teachers. Counselors and administrators meet with parents and students at the Eight Grade Registration Night to welcome incoming freshmen. Advance Placement/Financial Aide night and three athletic information nights are offered to explain district requirements and answer any parent questions. The principal meets monthly with the Parent Advisory Council to discuss current education topics and review suggestions to improve student achievement.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.