Barbara & Hank Greenspun Junior High School

Clark County School District

140 N. Valle Verde Dr. Warren P. McKay, Principal

Henderson, NV 89074 Grade Levels: 6-8

Ph: 702-799-0920 Fax: 702-799-0925 Website: www.greenspun.org



2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Greenspun Junior High School is committed to providing a safe, positive and rigorous learning environment where students can become responsible citizens and life-long learners.

Principal's Highlights

Greenspun JHS, an inclusive school, supports the individual needs of all students. Curriculum is mastered within unique class structures and many supports are provided to ensure academic success.

- 79% of Greenspun students met or exceeded Nevada State Standards for ELA proficiency.
- 76% of Greenspun students met or exceeded Nevada State Standards for math proficiency.
- Bullying prevention and instruction is a key focus at Greenspun Junior High School.
- Greenspun earned over \$45,000 from Nevada "Partners in Education" for inclusive school practices.
- Greenspun started a Nevada Watch "DOGS" (Dad Of Great Students) organization in an effort to increase parent involvement.
- The Greenspun band, choir, and orchestra programs consistently earned superior marks at their festival performances.
- Greenspun provided numerous sports, clubs, and activities for students to become involved in the school and stay in shape.
- Greenspun partnered with the Josh Stevens foundation in an effort to recognize students for their acts of kindness.
- The Greenspun JV Quiz Team won the 2011 Clark County championship over Bob Miller Middle School.

Goals and Objectives

Goal 1

All students will increase achievement in math to 80% proficiency or above as measured by the spring 2011 CRT.

Objective(s):

Between September 2010 and April 2011, a minimum of 5% improvement will be made in all content clusters in the area of mathematics.

Goal 2

Students will increase achievement in writing to 75% proficient or above as measured by school and proficiency tests.

Objective(s):

Between September 2010 and May 2011, all students in grades 6, 7, and 8 will increase achievement in the writing process as measured by the grade 8 Nevada Writing Proficiency Exam and grades 6-8 final mock proficiency exams

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percntage of school enrollment in attendance on an "average school day" as of the 100th day of school.

| | Enrollment # | | Enrolli | ment % | Avg Daily Attendance | | |
|--------------------------------|--------------|----------|---------|----------|----------------------|----------|--------|
| | School | District | School | District | School | District | State |
| Total Students | 1,411 | 309,749 | 100.0 % | 100.0 % | 95.7 % | 94.8 % | 94.6 % |
| Male | 715 | 159,484 | 50.7 % | 51.5 % | * | * | * |
| Female | 696 | 150,265 | 49.3 % | 48.5 % | * | * | * |
| American Indian/Alaskan Native | 11 | 1,935 | 0.8 % | 0.6 % | 94.1 % | 93.8 % | 93.8 % |
| Asian | 80 | 21,976 | 5.7 % | 7.1 % | 97.6 % | 96.8 % | 96.8 % |
| Hispanic | 311 | 130,260 | 22.0 % | 42.1 % | 95.6 % | 94.8 % | 94.8 % |
| Black/African American | 96 | 38,434 | 6.8 % | 12.4 % | 93.9 % | 93.4 % | 93.5 % |
| White | 739 | 98,874 | 52.4 % | 31.9 % | 95.9 % | 94.8 % | 94.8 % |
| Pacific Islander | 28 | 3,859 | 2.0 % | 1.2 % | 96.1 % | 94.9 % | 94.8 % |
| Multi-Race | 146 | 14,411 | 10.3 % | 4.7 % | 95.5 % | 95.0 % | 95.0 % |
| IEP | 143 | 31,561 | 10.1 % | 10.2 % | 93.8 % | 93.1 % | 93.3 % |
| LEP | 80 | 71,247 | 5.7 % | 23.0 % | 96.2 % | 95.4 % | 95.4 % |
| FRL | 414 | 157,290 | 29.3 % | 50.8 % | 94.8 % | 94.4 % | 94.4 % |
| Migrant | N/A | N/A | N/A | N/A | * | * | * |

IEP = Students with Disabilities

Transiency, Truancy, and Discipline

| | School | District |
|--|----------------|----------|
| Transiency Rate | 17.8 % | 30.7 % |
| Habitual Truancy - # of Incidents | 6 | 3,381 |
| Discipline - Incidents Resulting in Supe | nsion/Expulsio | on for: |
| Violence to Other Students | 42 | 5,058 |
| Violence to Staff | 0 | 101 |
| Possession of Weapon | 3 | 390 |
| Distribution of Controlled Substance | 0 | 147 |
| Possession/Use of Controlled Substance | 5 | 1,236 |
| Possession/Use of Alcohol | 1 | 220 |
| Habitual Disciplinary Expulsions | 0 | 19 |

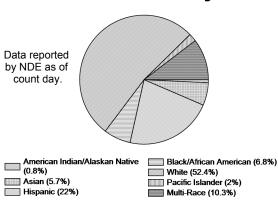
Incidents are reported at the school where the action occurred. Data reported as of the end of the school year.

Retention

| Grade | School # | School % | District # | District % |
|-------|----------|----------|------------|------------|
| 6 | 3 | 0.6 % | 318 | 1.3 % |
| 7 | 4 | 0.9 % | 481 | 2.0 % |
| 8 | 4 | 0.8 % | 318 | 1.4 % |

Data reported as of count day.

Student Ethnicity



Average Class Size

| Subject Area | School | District |
|----------------|--------|----------|
| English | 28 | 25 |
| Mathematics | 28 | 25 |
| Science | 28 | 27 |
| Social Studies | 27 | 28 |

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

LEP = Students with Limited English Proficiency

FRL = Students qualifying for Free/Reduced Lunch

^{&#}x27;-' indicates data not presented for groups fewer than 10.

^{&#}x27;N/A' indicates a population of zero.
'*' indicates data are not available.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 1)

Barbara and Hank Greenspun Junior High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 5 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the Approaches Standards range of achievement
- MS = Percentage of students performing in the Meets Standards range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

| | Reading | | Writing | | | Mathematics | | | Science | | | | | | | |
|----------|---------|------|---------|------|-----|-------------|------|-----|---------|------|------|------|------|------|------|------|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| State | 22 % | 21 % | 36 % | 21 % | 5 % | 42 % | 50 % | 3 % | 11 % | 21 % | 56 % | 12 % | 22 % | 27 % | 39 % | 12 % |
| District | 23 % | 21 % | 35 % | 21 % | 5 % | 43 % | 49 % | 3 % | 11 % | 22 % | 55 % | 12 % | 23 % | 27 % | 38 % | 11 % |
| School | 16 % | 19 % | 39 % | 26 % | 2 % | 24 % | 69 % | 5 % | 6 % | 17 % | 68 % | 10 % | 16 % | 20 % | 40 % | 24 % |

^{&#}x27;-' indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

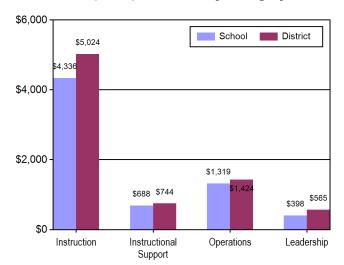
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Greenspun JHS Total Cost Per Pupil = \$6,739.70 District Total Cost Per Pupil = \$7,757.17

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

| 03 | School % | District % |
|------------------|----------|------------|
| Elementary | 0.0 % | 5.3 % |
| Arts | 0.0 % | 2.4 % |
| English | 12.0 % | 12.0 % |
| Foreign Language | 0.0 % | 4.3 % |
| Mathematics | 12.1 % | 11.4 % |
| Science | 11.1 % | 8.5 % |
| Social Studies | 12.1 % | 7.5 % |

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

| | | Teachers providing instruction: | | | | | |
|----------|---|---|--|--|--|--|--|
| | Teacher Average Daily Attendance Rate | Pursuant to NRS 391.125 (Emergency Credential) | Pursuant to waiver with State Approval | Without an endorsement for the subject area | | | |
| State | 95.4 % | 439 | 15 | 43 | | | |
| District | 95.6 % | 431 | 0 | 7 | | | |
| School | 96.4 % | 2 | 0 | 0 | | | |

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Greenspun Junior High school keeps students, parents, family, and the community informed through various meetings, newsletters, e-mails, telephone dialers, and our daily announcements. Once per month our highly involved parents meet with the administration during our Parent Advisory Council (PAC) meetings. Additionally, Greenspun started a new Watch DOGs (Dads of Great Students) organization who serve our school community in various ways, including helping out at school and communicating information to over 100 fathers who are part of this organization. Our monthly newsletters and website inform our stakeholders of the events and issues taking place at Greenspun, and our mass e-mailers and dialers keep all of our students, parents, and staff abreast of the important issues pertinent to Greenspun Junior High School. Finally, our daily announcements, a televised program run by the students at Greenspun, are shown to our students and faculty to keep everyone up on what is happening at Greenspun from week to week.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.