

## REVISED PLAN FOR THE SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES

As a recipient of American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER III) Funds, the Clark County School District (CCSD) is required to maintain a Plan for the Safe Return to In-Person Instruction and Continuity of Services. CCSD is required to seek public input on, review, and revise its plan at least every six months until September 30, 2023.

The July 2023 revision is anticipated to be the final revision of the plan. It includes changes that describe a continued scaling-back of the District's COVID-19 response. The plan continues to empower parents, students, and staff to promote healthy schools and communities.

Discussion and possible action to allow public input on the required six-month revision of the Clark County School District Plan for the Safe Return to In-Person Instruction and Continuity of Services, is recommended.



Clark County School District

**Plan for the Safe Return to In-Person Instruction and Continuity of Services  
2023-2024 School Year**

**Introduction**

The United States Department of Education established interim final requirements<sup>1</sup> for the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund, under section 2001 of the American Rescue Plan Act of 2021. The requirements clarify how local education agencies (LEAs) must meet the statutory requirements to develop a plan for the safe return to in-person instruction and continuity of services, and how state education agencies (SEAs) work with LEAs to develop and submit these plans. The Clark County School District (CCSD) is an LEA, and the Nevada Department of Education is an SEA.

The Nevada Department of Education began fulfillment of its responsibility under these requirements with Guidance Memorandum 21-02<sup>2</sup>, released on May 28, 2021. The memo describes both the details on the Nevada Department of Education's role in the submission of CCSD's plan for the safe return to in-person instruction and continuity of services and the requirement that plan also fulfills under Governor Steve Sisolak's Declaration of Emergency Directive 044<sup>3</sup> for offering distance education and developing plans for a Path Forward Program of Distance Education for the 2021-2022 school year.

On May 19, 2022, the Nevada Department of Education released Guidance Memorandum 22-05<sup>4</sup>, which addresses the impact of the end of the State of Emergency Declaration related to the COVID-19 pandemic effective May 20, 2022. CCSD is no longer required to produce or abide by a Path Forward Program of Distance Education; however, CCSD remains federally responsible for the maintenance and 6-month update of the plan for the safe return to in-person instruction and continuity of services through September 2023.

CCSD will continue to provide full-time distance education on a limited basis through the District's online school, the Nevada Learning Academy, in accordance with Nevada Revised Statutes (NRS) 388.838.

The following pages contain revised descriptions of how CCSD intends to meet the requirements for the plan for the safe return to in-person instruction and continuity of services.

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<sup>1</sup> <https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>

<sup>2</sup> [https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/News\\_Media/Guidance\\_Memos/2021/GuidanceMemo21-02.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/News_Media/Guidance_Memos/2021/GuidanceMemo21-02.pdf)

<sup>3</sup> [https://gov.nv.gov/News/Emergency\\_Orders/2021/2021-04-19\\_-\\_COVID-19\\_Emergency\\_Declaration\\_Directive\\_044\\_\(Attachments\)/](https://gov.nv.gov/News/Emergency_Orders/2021/2021-04-19_-_COVID-19_Emergency_Declaration_Directive_044_(Attachments)/)

<sup>4</sup>

[https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/News\\_Media/Guidance\\_Memos/2022/Guidance\\_Memo\\_22-05\\_End%20of%20State%20of%20Emergency.pdf](https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/News_Media/Guidance_Memos/2022/Guidance_Memo_22-05_End%20of%20State%20of%20Emergency.pdf)

**Requirement: The requirement clarifies that an LEA's plan must include how it will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the Centers for Disease Control and Prevention's (CDC) safety recommendations including:**

- **Universal and correct wearing of masks;**
- **Handwashing and respiratory etiquette;**
- **Cleaning and maintaining healthy facilities, including improving ventilation;**
- **Contact tracing in combination with isolation and masking of identified close contacts, in collaboration with the State, local, territorial, or Tribal health departments;**
- **Diagnostic and screening testing;**
- **Efforts to provide vaccinations to school communities;**
- **Appropriate accommodations for children with disabilities with respect to health and safety policies; and**
- **Coordination with State and local health officials. (Interim Final Guidance)**

On May 11, 2023, the CDC replaced COVID-19 Community Levels with COVID-19 Hospital Admission Levels to guide prevention decisions. Information on current admission levels can be found at [COVID-19 by County](#). CCSD will implement the following mitigation strategies to align with the new categories.

Community Level	CCSD Guidelines and Expectations
Low	<ul style="list-style-type: none"> <li>● CCSD will provide stakeholders information and opportunities for (staff and students) in regard to current COVID-19 vaccines and boosters.</li> <li>● CCSD will maintain improved ventilation in indoor spaces.</li> <li>● The CDC, CCSD encourage all individuals who have respiratory or gastrointestinal infections, such as cough, fever, sore throat, vomiting, or diarrhea to stay home and test for COVID-19 after symptoms begin.</li> <li>● CCSD will provide care for ill students who are 6 feet away from other staff and students in an attempt to isolate ill students from well staff and students. Ill students will be encouraged to wear a face covering if able.</li> <li>● CCSD will provide access to over-the-counter (OTC) COVID-19 tests at district locations for staff and students as supplies last.</li> <li>● Any staff who are identified by Risk Management who are deemed higher risk of being in contact with a COVID-19 positive individual, are required to wear an N95 respirator in specific circumstances, and follow the safety protocols.</li> <li>● The CDC recommends that staff or students who are returning from a confirmed positive COVID-19 diagnosis or after an individual was exposed to a COVID-19 positive individual should wear a mask at least to day 10.</li> <li>● Staff will self-monitor for symptoms, exposure, and/or positive COVID-19 lab results and will confer with their licensed health care provider for return to work dates and masking recommendations.</li> <li>● CCSD will continue to request parents/guardians to assess their student's health</li> </ul>

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	<p>daily before sending them to school.</p> <ul style="list-style-type: none"> <li>● CCSD will follow isolation guidance when direction is received from SNHD in accordance with current CDC.</li> <li>● CCSD will not impose restrictions on outdoor activities.</li> <li>● CCSD will continue to promote good handwashing and respiratory etiquette.</li> <li>● CCSD will continue to adhere to daily cleaning of facilities and approve additional disinfecting procedures when a positive case is identified.</li> <li>● CCSD will continue to provide accommodations to students and staff who are medically fragile or immunosuppressed who may be at a greater risk for health complications.</li> <li>● Buildings, events, activities are at 100 percent capacity.</li> <li>● CCSD will coordinate with state and local officials to determine any changes in mitigation policy or procedure.</li> <li>● Outdoor facility use is currently acceptable without restrictions.</li> <li>● International student travel has been reinstated. The Request for Approval of Student Travel form (CCF-798) must be completed and approved. Appropriate preparation can help students stay healthy during travel and reduce the chances they will become ill. The CDC has a complete list of destinations at <a href="#">Travelers' Health</a> for information regarding country-specific health information.</li> </ul>
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Community Level	CCSD Guidelines and Expectations
<b>Medium</b>	<p>CCSD will follow the mitigation strategies outlined in the Low Level and will also implement the following additional changes:</p> <ul style="list-style-type: none"> <li>● All staff will be required to mask either using an N95 respirator or well fitted face mask while working in a health office. Students will be asked to wear a face covering upon entering the health office.</li> </ul>

Community Level	CCSD Guidelines and Expectations
High	<p>CCSD will follow the mitigation strategies outlined in the Low and Medium Level and will also implement the following additional mitigation strategies:</p> <ul style="list-style-type: none"> <li>● CCSD will recommend elementary morning ceremonies to be held outdoors or in individual classrooms.</li> <li>● CCSD will encourage the use of outdoor space in periods of high COVID-19 hospital admission levels.</li> <li>● CCSD will provide care for ill students who are 6 feet away from other staff and students in an attempt to isolate ill students from well staff and students. Ill students will be encouraged to wear a face covering if able.</li> <li>● SNHD and the CDC recommend universal masking indoors during periods of high COVID-19 admission levels.</li> </ul>

CCSD has established systems and processes to address each of the CDC’s safety recommendations, in consultation with the SNHD and in consideration of state and local requirements and guidance, as described in the following table.

Category	Clark County School District Plans and Procedures
Universal and correct wearing of masks	<p>Based upon approval from the SNHD, and collaboration with local and state officials, CCSD will no longer continue universal masking as a mitigation strategy and will implement the following adjustments to the mask policy:</p> <ul style="list-style-type: none"> <li>● Face Mask Use After Exposure                             <ul style="list-style-type: none"> <li>○ Staff, including health care staff, and students may return to school/work site.</li> <li>○ The CDC strongly advises staff and students must wear a mask for ten days after exposure.</li> <li>○ The CDC strongly advises staff and students to test for COVID-19 five days after the last day they were exposed to the positive individual, if possible.</li> </ul> </li> <li>● Face Mask Use After Testing Positive for COVID-19                             <ul style="list-style-type: none"> <li>○ The CDC strongly advises staff, including health care staff, and students to stay home for five days.</li> <li>○ After returning to the school/work site, the CDC strongly advises staff and students to continue to wear a mask for five additional days (day six through day ten).</li> <li>○ According to the CDC, symptoms must have improved and staff/students must be without fever for 24 hours without the use of fever-reducing medication to return to school/work site on day six.</li> </ul> </li> <li>● Cluster and Outbreak Masking</li> </ul>

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	<ul style="list-style-type: none"> <li>○ If a cluster or outbreak is identified by SNHD, CCSD will work with the local health authority and quarantine/isolate individuals on a case-by-case basis at the direction of SNHD.</li> <li>○ CCSD will collaborate with SNHD in outbreak investigations and mask individuals at the direction of SNHD.</li> <li>○ Individuals, classrooms, or groups identified as close contacts will follow the Face Mask Use after Exposure guidelines for masking set forth above.</li> <li>● Medium and High COVID-19 Hospital Admission Level             <ul style="list-style-type: none"> <li>○ All staff will be required to mask either using an N95 respirator or well fitted face mask while working in a health office.</li> <li>○ Students will be asked to wear a face covering upon entering the health office.</li> </ul> </li> </ul> <p>As community health conditions improve, these recommendations may be relaxed if allowed under state and local guidance. If health conditions deteriorate, these recommendations will be adjusted to align with state and local guidance.</p> <p>All schools have been provided with guidance on the proper way to wear a face mask. Face masks are to cover the individual’s face from the bridge of the nose to snugly under the chin and fit snugly against the sides of the face with no gaps for air to enter or exit.</p>
<p>Handwashing and respiratory etiquette</p>	<p>Staff and students are encouraged to wash for at least 20 seconds or sanitize hands regularly, especially before and after check-in procedures, between classes or activities, and when working with children or supplies.</p> <p>When handwashing stations are not readily available, the use of hand sanitizer should be encouraged. Students and staff are encouraged to wash hands/use hand sanitizer often, such as:</p> <ul style="list-style-type: none"> <li>● After coughing, sneezing, or blowing nose.</li> <li>● After using the restroom.</li> <li>● Before eating or preparing food.</li> <li>● Before and after touching the face.</li> <li>● Prior to boarding the school bus.</li> <li>● Prior to school entry.</li> <li>● Before and after providing routine care for another person who needs assistance (e.g., a child).</li> <li>● Before putting on and after removing gloves.</li> <li>● After touching frequently touched areas (e.g., doorknobs, handrails, shared computers).</li> </ul>

	<p>Any staff member who is working in the health office must wear a fitted N95 mask or well fitting face mask when providing direct care to symptomatic students or when 6 feet can't be maintained.</p> <ul style="list-style-type: none"> <li>● Medium and High COVID-19 Hospital Admission Level             <ul style="list-style-type: none"> <li>○ All staff will be required to mask either using an N95 respirator or well fitted face mask while working in a health office.</li> <li>○ Students will be asked to wear a face covering upon entering the health office.</li> </ul> </li> </ul> <p>Any staff member conducting aerosolized medical procedures, and/or working closely with students in specified conditions must wear an N95 respirator while performing their work. Additional personal protective equipment may also be required but does not require all the steps for the Respiratory Protection Program.</p> <p>The training and fit test is brand specific to the N95 respirator at the time of testing. The Safety Office will manage and monitor the purchase and distribution of the N95 respirators for the various departments for COVID-19 protocols. All record keeping will be done in the Safety Office to allow for prompt reporting to the Occupational Safety and Health Administration should a request for proof of compliance with the program be made.</p>
<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<p>In an effort to maintain a safe and clean learning environment for students and staff, under the direction of head custodians/building managers, and custodial personnel perform disinfectant light duty activities in each classroom and common areas throughout the facility on a daily basis.</p> <p>In addition to performing regular maintenance and repairs to heating, ventilation, and air conditioning (HVAC) equipment, CCSD has taken proactive actions to ensure HVAC systems are functioning properly to maintain a healthy educational environment. Air filters have been changed at all schools and continue to be changed as recommended by the manufacturer. Heating and cooling coils have been cleaned to improve air flow and ventilation rates. HVAC systems have been inspected to verify outdoor air intakes are working, and where possible outdoor air intake rates have been increased.</p> <p>A health office has been established at every school for students with health care needs that cannot be addressed in the classroom (e.g., diabetic and other non-contagious health care needs). The management of moderate to severe first aid injuries, medication administration, and specialized procedures (non-aerosolized), such as diabetic care are handled in the health office.</p> <p>CCSD will provide care for ill students who are six feet away from other staff and students in an attempt to isolate ill students from well staff and students. Ill students will be encouraged to wear a face covering if able.</p>

	<p>An alternative room/location for students with possible COVID-19 symptoms may be established away from the health office, and be identified with appropriate signage, in order to prevent possible exposures to healthy students and staff.</p> <p>A separate, closed room will be required to perform aerosolized procedures (nebulizers, suctioning, etc.). This separate, identified room may not be located in the well room. The room will be closed after the procedure and will be sanitized using the R-Zero UV-C Arc Unit before the room can be occupied again safely.</p> <p>As community health conditions improve, these recommendations may be relaxed. If health conditions deteriorate, these recommendations will be adjusted to align with state and local guidance.</p>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>CCSD works closely with SNHD to prevent the spread of disease in schools and to monitor any cluster/outbreak activity or community spread. Contact tracing is part of the process of supporting patients with suspected or confirmed infection. CCSD will collaborate with SNHD in outbreak investigations. CCSD will assist SNHD in any investigation and may continue to ask staff or site administrators to assist with providing this information as well.</p> <p><b>CDC Isolation Guidance and Masking After Exposure</b></p> <p>CCSD has implemented recommendations from the CDC, SNHD, and the Nevada Department of Health and Human Services related to COVID-19.</p> <p>The CDC and CCSD encourage all individuals who have respiratory or gastrointestinal infections, such as cough, fever, sore throat, vomiting, or diarrhea to stay home and test for COVID-19 after symptoms begin.</p> <p>The CDC recommends that staff or students who are returning from a confirmed positive COVID-19 diagnosis or after an individual was exposed to a COVID-19 positive person, should wear a mask for at least 10 days.</p> <p>Staff will monitor symptoms, exposure, and/or positive COVID-19 lab results and will confer with their licensed health care provider for return to work dates and masking recommendations.</p> <p>Staff and students will be on an honor system to stay home when sick and mask after exposure or a positive COVID-19 test result.</p> <p>School nurses, and trained health office staff document student symptoms, exposure, or COVID-19 positive lab results into the electronic medical documentation system, Health Office Anywhere (HOA).</p>



**School Related Cluster and Positive Outbreak Activity, Reporting, and Communications**

CCSD has adopted and utilizes the national Council of State and Territorial Epidemiologists' (CSTE) Standardized COVID-19 K-12 School Surveillance Guidance for Classification of Clusters and Outbreaks.

**Identifying Outbreaks Within Schools:**

If the local public health authority becomes aware of a school/work site that is experiencing an outbreak and has not implemented the agreed upon mitigation measures, the local public health authority may require the mandatory and immediate use of face coverings for all students and staff in the affected school building(s) and any additional mitigation measures deemed necessary by the local health authority.

**Declaration and Notification of Outbreaks in Schools/Work Sites:**

Outbreak declarations will be reported by SNHD to CCSD. If CCSD suspects outbreak activity at any CCSD location, the chief nurse or designee will contact the local public health authority, SNHD at (702) 759-0925 (24 hours), or [schoolcovid@snhd.org](mailto:schoolcovid@snhd.org). SNHD will notify the chief nurse of Health Services who will notify the Chief of Health and Student Services who will inform the Deputy Superintendent. The CCSD Communications Unit will work with the site administrator to inform parents/guardians and staff of the outbreak and mitigation response by the District. Communication with families and the community is crucial to ensure they understand the reason for the closure and what is being done to address the outbreak.

**Mitigation Response**

- CCSD will collaborate with SNHD to determine the appropriate outbreak response, which includes, but is not limited to:
  - Core group quarantine
  - Universal school/work site masking
  - Proper sanitation
  - Increased ventilation
  - Changing HVAC filters in rooms and/or buildings
  - School building/work site closure
  - Possible suspension of athletic events and/or school gatherings both on or off school campus

**Outbreak Monitoring**

Parents/guardians will be encouraged to continue reporting any students who become symptomatic or test positive for COVID-19 to the school nurse. SNHD will monitor case numbers at the school site to determine when the epidemic curve starts to decline. Staff and students will be on an honor system to stay

	<p>home when sick and mask after exposure or COVID-19 positive test results.</p> <p>Closing an Outbreak An outbreak ends when the number of new reported illnesses drops back to baseline, the outbreak will be declared closed by SNHD. SNHD may also declare that an outbreak is over by using different measures depending on known information of the outbreak. This is subject to change based on new scientific information and detailed information from the outbreak.</p>
<p>Diagnostic and screening testing</p>	<p><b>Staff and Student Daily Health Assessment</b> Staff and students will be on an honor system to stay home when sick and mask after exposure or positive COVID-19 test result. COVID-19 OTC tests are available for staff at CCSD locations for home use as OTC supplies last.</p> <p>CCSD requests parents/guardians to assess their children’s health daily. CCSD has provided parents/guardians with the following guidance:</p> <ul style="list-style-type: none"> <li>● Utilize PUB 659 School Health Services; Information for Parent/Guardians to check for symptoms/conditions prior to sending the student to school.</li> <li>● If a student shows symptoms/conditions, the parent/guardian is encouraged to keep the student at home and contact a medical provider for guidance.</li> <li>● Parents/guardians are encouraged to report all student positive COVID-19 test results to the school nurse.</li> <li>● COVID-19 OTC tests are available for students at CCSD locations for home use while supplies last.</li> </ul> <p>At-home OTC tests may be utilized as a screening tool for staff and students. OTC tests may be utilized in various CCSD programs based on recommendations from the CDC and SNHD. All schools and central staff were provided OTC COVID-19 test kits in May/June 2023, for early detection when individuals have been exposed to a known COVID-19 positive individual, were in a large gathering, or had COVID-19 symptoms for their own use at home.</p> <p>International student travel has been reinstated. The Request for Approval of Student Travel form (CCF-798) must be completed and approval must be granted by the school principal, region superintendent, deputy superintendent, and Superintendent prior to any arrangements (i.e., hotel, airfare) being completed. Students should have five or fewer absences per semester.</p> <p>Appropriate preparation can help students stay healthy during travel and reduce the chances they will become ill. The CDC has a complete list of destinations at <a href="#">Travelers' Health</a> for information regarding country-specific</p>

	<p>health information.</p> <p>If COVID-19 testing is required, the responsibility for testing will fall on the parent/guardian or staff members who are participating in the field trip. It is also the responsibility of the parent/guardian to pick up students who test positive for COVID-19 on overnight field trips to include any cost incurred to get the student home safely.</p> <p><b>Additional Screening Testing Recommendations</b> The CDC and SNHD no longer recommend routine screening testing. However, the CDC and SNHD do support screening testing at high COVID-19 Hospital Admission Levels for high risk activities such as before or after large events or school related travel and after scheduled vacation breaks (Thanksgiving, Winter Break, and Spring Break). Testing of individuals will not be dependent on vaccine status. Staff and students may utilize OTC tests.</p> <p>CCSD will strongly encourage staff and students to test utilizing OTC tests after a scheduled school break prior to returning to work or school.</p>
<p>Efforts to provide vaccinations to school communities</p>	<p>Vaccination centers are currently available in collaboration with SNHD and other community partners to provide vaccination opportunities for students and staff and the school community. Outside community vaccination opportunities are also advertised on the CCSD website.</p>
<p>Appropriate accommodations for children with disabilities with respect to health and safety policies</p>	<p>Schools with students at risk for getting very sick with COVID-19 must make reasonable accommodations when necessary to ensure that all students, including those with disabilities, are able to access in-person learning. With regard to medically fragile student populations, IEP teams work with the school nurse, licensed health care provider, and parents/guardians to determine what measures are in the best interest of the child to return to school.</p> <p>Students with immunosuppression may be at increased risk during an outbreak of COVID-19 because they are at high risk for health complications. People who spend time with individuals at increased risk of severe illness should consider taking extra precautions even when the COVID-19 Hospital Admission Level is low.</p> <p>IEP or Section 504 teams may determine that COVID-19 prevention and risk reduction measures are necessary in order for a student with a disability to receive FAPE – where the prevention measures constitute special education, related services, supplementary aids and services under IDEA, related aids and services under Section 504, or program modifications and supports for school personnel – the team must include these in the child's IEP or 504 plan.</p>

Coordination with State and local health officials	CCSD collaborates with the SNHD regularly.
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***Requirement: The plan must describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services. (Interim Final Guidance)***

**Academic Needs**

Canvas is CCSD’s learning management system (LMS). All teachers will utilize this platform as an instructional tool and resource to provide consistency for students and parents/guardians. The established expectations will promote CCSD consistency focusing on organization, assessment, instruction, and support. Google Classroom may still be utilized by teachers; however, Google Classroom may not be utilized between teachers and students.

Technology will be utilized to leverage opportunities to support student learning. Canvas will be utilized to provide authentic learning experiences and allow students the opportunity to showcase their understanding of grade-level content. When students are afforded quality digital learning experiences, teachers are then able to maximize small-group instructional opportunities to support students and accelerate learning.

Canvas will be utilized as the primary source for student assessment. The assessment feature mimics the SMARTER Balanced Assessment items and connects seamlessly with the Infinite Campus grade portal, providing accurate reporting to students and parents/guardians.

MAP Growth will be administered in Kindergarten–Grade 10. Students will participate in the fall, winter, and spring test administrations. Students in Kindergarten–Grade 10 will participate in the reading and mathematics assessments.

**Social-Emotional Needs**

The Multidisciplinary Leadership Teams (MLT) serve as the site-based team assisting students in need of mental health support. By using academic, attendance, and behavior information, the team focuses on students who may require immediate support. Additionally, a universal screener (Panorama) is used to also identify students in need throughout the school year. Combining all of the aforementioned data points allows for the MLT members to stay focused on the tiered needs and supports of students. Finally, other outside resources are planned to be used to ensure tracking of referrals and “warm handoffs” to outside agencies provided by school counselors, social workers, and other members of the MLT teams at schools. The tracking of referrals or shepherding to outside entities through a concierge model will assist with optimizing response time for families and ensure a more efficient approach with the site-level mental health professionals’ role so that they are able to devote more time to the students in need.

The District has partnered with Care Solace for mental health care coordination services for students, employees, and families, at no cost to the individual. Care Solace provides students and staff with a streamline process to find mental health providers. Paired with other mental health resources, like the Beacon Alerts and GoGuardian, and other telehealth services provided for all schools, Care Solace will expand the safety net available to families to offer additional support services. Care Solace provides a Care Companion™ team that can quickly and confidentially find available providers in the community. Care Solace also equips school systems with a customized online tool that gives community members a way to anonymously search for community-based providers matched to their needs. They help families with private insurance, Medicaid, and no insurance and are available 24/7/365 in any language.

Also, the Life Connection Employee Assistance and Worklife Program is available to all CCSD employees including Support Professionals, Police, Police Administrators, and Licensed Professionals and Administrators. This program connects employees to mental health and counseling services in addition to work-life consultations and resources. The program is designed to be your single point of contact for all life management needs and is available free of charge to all eligible CCSD employees and members of their households.

### **Health**

CCSD is asking all staff and students who are exhibiting any signs and symptoms of illness to stay home and follow up as needed with their licensed health care provider. CCSD has distributed OTC tests to all district sites that are available to students and staff as supplies last. OTC tests can be utilized for symptomatic or exposed individuals for at home use. Staff and students will also be allowed to participate in vaccinations at designated locations for as long as resources are available.

Students and their families are encouraged to follow the monitor symptom prior to leaving their home daily to eliminate potential exposures before arriving on campus.

Mitigating strategies have also been implemented on school buses for students and adults:

- Bus drivers and aides will utilize approved disinfectant wipes on handrails, door frames, the top of seats, and other frequently touched surfaces between each run and at the end of each day.
- Nightly disinfecting will occur. A thorough disinfection process will take place each night to cover all interior surfaces of the bus.
- Hand sanitizer will be made available to students.

### **Nutrition**

The District participates in the Community Eligibility Provision of the federal Healthy, Hunger-Free Kids Act districtwide and will provide free school meals to all students during the 2023-2024 school year.

The CCSD Food Service website, [ccsd.net/foodservice](https://ccsd.net/foodservice), provides the District's nutrition policy, as well as the approved snack and beverage list. The site also links to the digital platform where the school menus and nutrition details can be found: [menu.ccsd.net](https://menu.ccsd.net).

***Requirement: An LEA must periodically, but no less frequently than every six months, review and, as appropriate, revise its plan until September 30, 2023. The LEA must seek public input on whether to revise its plan and on any revisions to its plan no less frequently than every six months. The revised plan must address each of the aspects of safety currently recommended by the CDC. (Interim Final Guidance)***

The development of this plan was informed by many hours of feedback from stakeholders throughout the community. As the reopening plans for the 2020-2021 school year were required to be approved by the Board of School Trustees, all recommendations were presented in a public Board meeting with much input from parents/guardians, students, teachers, principals, community members, elected officials, and representatives of community groups serving a wide variety of stakeholders.

The required six-month revisions are presented in public Board meetings, with the availability for members of the public to provide comment, on the following dates:

- January 13, 2022
- July 14, 2022
- January 12, 2023
- July 13, 2023

This will be the final revision of the Safe Return to Schools Plan.

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***Requirement: The plans must be: In an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent. (Interim Final Guidance)***

This document will be translated into Spanish and will be provided in alternative formats if requested.

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