AGENDA CLARK COUNTY SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES EDWARD A. GREER EDUCATION CENTER, BOARD ROOM 2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121 THURSDAY, FEBRUARY 25, 2016 4:00 P.M. AND

JOINT MEETING WITH THE ATTENDANCE ZONE ADVISORY COMMISSION - 5:30 P.M.

- Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:
 - Boulder City LibraryMGreen Valley LibraryMIndian Springs LibraryMLaughlin LibraryMMesquite LibraryMMoapa Town LibraryMMoapa Valley High School LibraryMEdward A. Greer Education CenterMClark County School District Administrative CenterClark County School District Web Site www.ccsd.netNevada Public Notice Web Site http://notice.nv.gov
 - Moapa Valley Library Mount Charleston Library North Las Vegas Library Sandy Valley Library Sandy Valley Middle School West Charleston Library West Las Vegas Library Whitney Library

Roll Call: Linda E. Young, President Chris Garvey, Vice President Patrice Tew, Clerk Kevin L. Child, Member Erin Cranor, Member Carolyn Edwards, Member Deanna L. Wright, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

- 1.02 INVOCATION. Father Dave Casaleggio of St. Christopher Catholic Church. (According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)
- 1.03 ADOPTION OF THE AGENDA. (For Possible Action) (According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. ENDS REPORT

2.01 STUDENT REPORTS. (According to Governance Policy E-2: Student Achievement)

3. PRESENTATIONS AND REPORTS

3.01 RECOGNITION AWARDS. (According to Governance Policy EL-10: Communication and Support to the Board)

CREATE A CHANGE NOW. Recognition of Create a Change Now, a non-profit organization which builds gardens in Elementary Schools and works with students and families to promote healthy lifestyles. Cheryl Wagner, Coordinator, School-Community Partnership Program, Clark County School District. [Contact Person: Pat Skorkowsky] (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Engagement; School Support Focus Area(s): Family/Community Engagement and Customer Service

3.02 SPECIAL PRESENTATIONS.

(According to Governance Policy EL-10: Communication and Support to the Board)

NEVADA READING WEEK ART CONTEST WINNERS. Presentation of the winners of the Nevada Reading Week Art Contest. Laura Fischer, Project Facilitator, Zoom Schools. [Contact Person: Pat Skorkowsky] (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Engagement; School Support Focus Area(s): Family/Community Engagement and Customer Service

3. PRESENTATIONS AND REPORTS (continued)

THE UNITED COLLEGE ACTION NETWORK, INCORPORATED. Presentation of the United College Action Network, Inc. (U-CAN). Alan H. Rowe, Founder and Chief Executive Officer; Barbara L. Evans, Deputy of Programs and Operations, United College Action Network, Inc. [Contact Person: Pat Skorkowsky] (Reference material may be provided.) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Engagement; School Support Focus Area(s): Family/Community Engagement and Customer Service

3.03 REPORTS.

(According to Governance Policy EL-10: Communication and Support to the Board)

SUPERINTENDENT REPORT. [Contact Person: Pat Skorkowsky] (Ref. 3.03) (According to Governance Policy EL-10: Communication and Support to the Board)

4. JOINT MEETING WITH THE ATTENDANCE ZONE ADVISORY COMMISSION - 5:30 p.m.

- 4.01 SCHOOL ZONING FOR THE 2016-2017 SCHOOL YEAR FROM SHEILA R. TARR ELEMENTARY SCHOOL TO EDITH GAREHIME ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades 1-5, living in the area as described, from Sheila R. Tarr Elementary School to Edith Garehime Elementary School, beginning with the 2016-2017 school year, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 4.01) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 4.02 SCHOOL ZONING FOR THE 2016-2017 SCHOOL YEAR FROM LOMIE G. HEARD ELEMENTARY SCHOOL TO J. E. MANCH AND MARY AND ZEL LOWMAN ELEMENTARY SCHOOLS. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the area as described, from Lomie G. Heard Elementary School to J. E. Manch and Mary and Zel Lowman Elementary School, beginning with the 2016-2017 school year, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 4.02) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5. PUBLIC COMMENT PERIOD

5.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 10.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)

6. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

- 6.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meeting of January 25, 2016, is recommended. (For Possible Action) (Ref. 6.01)
- 6.02 STATE SEAL OF BILITERACY K-12 WORLD LANGUAGE. Discussion and possible action on the State Seal of Biliteracy Program to participate and implement the State Seal of Biliteracy for students to earn the Seal upon graduation from high school, for an approximate total cost of \$5,500.00 to be paid from Fund 0100, Internal Order Number 1010009110, from the K-12 World Language budget, from February 26, 2016, through June 30, 2016, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 6.02) Strategic Imperative(s): Academic Excellence Focus Area(s): College and Career Readiness
- 6.03 NEW GRANT APPLICATION: MATH AND SCIENCE PARTNERSHIP PROGRAM UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to submit and implement *Part II: Intuitive Thinking in K-3 Mathematics* program, focused on increasing content knowledge and improving classroom instruction skills of 80 mathematics teachers in Grades K-3 from public, private, and charter schools in Clark and Lincoln Counties, with funding made available through Title II, Part B, of the No Child Left Behind Act of 2001, from March 1, 2016, through June 30, 2017, for an approximate total cost of \$309,328.14 to be paid from Fund 0280, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 6.03) Strategic Imperative(s): Academic Excellence Focus Area(s): Proficiency
- 6.04 SERVICE TO ADMINISTER AND SCORE THE HISET EXAM EDUCATIONAL TESTING SERVICE. Discussion and possible action on authorization to contract with Educational Testing Service to administer and score the High School Equivalency Test (HiSET) exam, a national high school equivalency testing program for out-of-school youth, adults, as well as incarcerated adults in our Southern Nevada corrections facilities; for an approximate total of \$160,0000.00, of which expenditures of \$49,450.00 have been completed, effective February 26, 2016, though June 30, 2017, to be paid from Fund 0170, Internal Order 500606, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Billie Rayford] (Ref. 6.04) Strategic Imperative(s): Academic Excellence; School Support Focus Area(s): Proficiency; Academic Growth; College and Career Readiness

6. CONSENT AGENDA (continued)

- 6.05 MEMORANDUM OF UNDERSTANDING BETWEEN SUMMIT VIEW YOUTH CENTER AND THE CLARK COUNTY SCHOOL DISTRICT. Discussion and possible action on approval to enter into a Memorandum of Understanding between the Summit View Youth Center (SVYC) and the Clark County School District to provide education services and programs for the youth assigned to SVYC, and for the Assistant Superintendent, Education Services Division to sign the Memorandum of Understanding, is recommended. (For Possible Action) [Contact Person: Billie Rayford] (Ref. 6.05) Strategic Imperative(s): Academic Excellence; School Support Focus Area(s): Proficiency; Academic Growth; College and Career Readiness
- 6.06 MEMORANDUM OF UNDERSTANDING BETWEEN THE BOARD OF REGENTS OF THE NEVADA SYSTEM OF HIGHER EDUCATION ON BEHALF OF THE COLLEGE OF SOUTHERN NEVADA (CSN), AND THE CLARK COUNTY SCHOOL DISTRICT (CCSD). Discussion and possible action on approval to enter into a Memorandum of Understanding with the Board of Regents of the Nevada System of Higher Education on behalf of the College of Southern Nevada to develop a facility at the Northwest Campus of the College of Southern Nevada and establish a partnership with the Clark County School District with an anticipated project period of February 26, 2016, through February 26, 2021; and for the Superintendent of Schools or his designee to sign the agreement, which may be terminated for any reason following written notice, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 6.06) Strategic Imperative(s): Academic Excellence Focus Area(s): College and Career Readiness
- 6.07 MEMORANDUM OF UNDERSTANDING BETWEEN THE CLARK COUNTY SCHOOL DISTRICT, THE COLLEGE OF THE SOUTHERN NEVADA, AND THE BOARD OF REGENTS OF THE NEVADA SYSTEM OF HIGHER EDUCATION. Discussion and possible action on approval to enter into a Memorandum of Understanding between the Board of Regents of the Nevada System of Higher Education, the College of Southern Nevada, and the Clark County School District to establish a partnership for the offering of concurrent enrollment courses of study from August 24, 2015, through June 1, 2017, to be paid from Fund 0100, Cost Center 1010001110 for an approximate total cost of \$13,000.00 per year, and for the Superintendent of Schools or his designee to sign the agreement, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 6.07) Strategic Imperative(s): Academic Excellence Focus Area(s): College and Career Readiness
- 6.08 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. (For Possible Action) [Contact Persons: Michael Gentry and Andre Long] (Ref. 6.08)
 Strategic Imperative(s): Academic Excellence Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 6.09 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) (For Possible Action) [Contact Person: Billie Rayford] (Ref. 6.09)
 Strategic Imperative(s): School Support Focus Area(s): Disproportionality

6. CONSENT AGENDA (continued)

- 6.10 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$863,893.59, as listed, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 6.10)
 Strategic Imperative(s): Clarity and Focus
 Focus Area(s): Value/Return on Investment
- 6.11 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$3,493,468.00, in compliance with NRS 332, as listed, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 6.11)
 Strategic Imperative(s): Clarity and Focus
 Focus Area(s): Value/Return on Investment
- 6.12 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 6.12)
 Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 6.13 CONTRACT AWARD: COOLING TOWER REPLACEMENT, ROGER M. BRYAN ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the cooling tower replacement at Roger M. Bryan Elementary School, to be paid from the 1998 Capital Improvement Program, Fund 3080000000, Project C0013017; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 6.13) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 6.14 CONTRACT AWARD: COOLING TOWER REPLACEMENT, KEITH C. AND KAREN W. HAYES ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the cooling tower replacement at Keith C. and Karen W. Hayes Elementary School, to be paid from the 1998 Capital Improvement Program, Fund 3080000000, Project C0013020; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 6.14) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 6.15 CONTRACT AWARD: COOLING TOWER REPLACEMENT, LORNA J. KESTERSON ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the cooling tower replacement at Lorna J. Kesterson Elementary School, to be paid from the 1998 Capital Improvement Program, Fund 30800000000, Project C0013021; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 6.15) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

6. CONSENT AGENDA (continued)

- 6.16 CONTRACT AWARD: BOILER REPLACEMENT, HELEN J. STEWART SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the boiler replacement at Helen J. Stewart School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013034; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 6.16) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 6.17 CONTRACT AWARD: ROOF REPLACEMENT, CYRIL WENGERT ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for replacement of the roof systems and metal open-air canopies at Cyril Wengert Elementary School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013057; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 6.17) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 6.18 CHANGE IN SERVICES ARCHITECTURAL/ENGINEERING SERVICES AGREEMENTS. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreement for a net increase of \$16,401.14 to the agreement for Boulder City High School Phased Replacement – Phase II (SH Architecture), is recommended.(For Possible Action) [Contact Person: Jim McIntosh] (Ref. 6.18) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 6.19 CHANGE ORDERS. Discussion and possible action on ratification of total change orders for a net increase of \$4,744.29 to the construction contract for Walter Bracken Elementary School (DataPlus Communications, LLC.), is recommended. (For Possible Action)
 [Contact Person: Jim McIntosh] (Ref. 6.19)
 Strategic Imperative(s): Clarity and Focus
 Focus Area(s): Value/Return on Investment

7. BOARD OF SCHOOL TRUSTEES

- 7.01 SUPERINTENDENT EMPLOYMENT AGREEMENT. Discussion and possible action on an amendment to extend the employment agreement with William Patrick Skorkowsky, Superintendent of Schools. (For Possible Action) [Contact Person: Mary Anne Miller] (Ref. 7.01) (According to Governance Policy GP-3: Board Responsibilities and B/SL-5: Monitoring Superintendent Performance)
- 7.02 BALANCED GOVERNANCE[™]. Discussion and possible action by the Clark County School District Board of Trustees to begin implementation of a Balanced Governance[™] model for eventual replacement of Policy Governance, is recommended. (For Possible Action) [Contact Persons: Linda E. Young and Chris Garvey] (According to Governance Policy GP-2: Governance Style)

8. OFFICE OF THE SUPERINTENDENT

- 8.01 NOTICE OF INTENT CLARK COUNTY SCHOOL DISTRICT POLICY 6143. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Policy 6143, Homework, prior to submission to the Board of School Trustees for approval on March 31, 2016, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 8.01) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Academic Excellence; Engagement; School Support Focus Area(s): Clarity and Focus
- 8.02 NOTICE OF INTENT CLARK COUNTY SCHOOL DISTRICT REGULATION 6143. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 6143, Homework, prior to submission to the Board of School Trustees for approval on March 31, 2016, is recommended. (For Possible Action)
 [Contact Person: Mike Barton] (Ref. 8.02)
 (According to Governance Policy EL-10: Communication and Support to the Board)
 Strategic Imperative(s): Academic Excellence; Engagement; School Support
 Focus Area(s): Clarity and Focus
- 8.03 ADOPT CLARK COUNTY SCHOOL DISTRICT POLICY 1411. Discussion and possible action on approval to adopt Clark County School District Policy 1411, Community Education Advisory Boards, is recommended. (For Possible Action) [Contact Person: Nicole Rourke] (Ref. 8.03) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Engagement; School Support Focus Area(s): Family/Community Engagement and Customer Service
- 8.04 MONITORING REPORT EL-7: EMERGENCY SUPERINTENDENT SUCCESSION 2014-2015. Discussion and possible action regarding the monitoring report for Governance Policy EL-7: Emergency Superintendent Succession – 2014-2015. (For Possible Action) [Contact Person: Pat Skorkowsky] (Ref. 8.04) (According to Governance Policy B/SL-5: Monitoring Superintendent Performance) Strategic Imperative(s): Clarity and Focus Focus Areas(s): Value/Return on Investment
- 8.05 MONITORING REPORT EL-10: COMMUNICATION AND SUPPORT TO THE BOARD 2014-2015. Discussion and possible action regarding the monitoring report for Governance Policy EL-10: Communication and Support to the Board – 2014-2015. (For Possible Action) [Contact Person: Pat Skorkowsky] (Ref. 8.05) (According to Governance Policy B/SL-5: Monitoring Superintendent Performance) Strategic Imperative(s): Clarity and Focus Focus Areas(s): Value/Return on Investment
- 8.06 EMPLOYEE LABOR RELATIONS. Discussion and possible action regarding negotiations or informal discussion with management representatives regarding collective bargaining with employee organizations or individual employees, and discussion regarding the approval of closed session minutes. Closed session and action may be recommended as necessary. (For Possible Action) [Contact Person: Pat Skorkowsky] (According to Governance Policies GP-10: Construction of the Agenda and GP-13: Closed Sessions

of the Board)

9. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 9.01 BOARD AND SUPERINTENDENT COMMUNICATION. (According to Governance Policy EL-10: Communication and Support to the Board)
- 9.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS. (According to Governance Policy GP-10: Construction of the Agenda)
- 9.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, Association of Public Television Stations (APTS), Attendance Zone Advisory Commission (AZAC), Audit Advisory Committee, Bond Oversight Committee (BOC), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Sex Education Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary. (According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Affiliated Committees)
- 9.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS. (According to Governance Policy GP-6: President's Role)
- 9.05 MONTHLY DEBRIEFING. [Contact Person: Chris Garvey] (Ref. 9.05) (According to Governance Policy GP-2: Governing Style)

10. PUBLIC COMMENT PERIOD

- 10.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)
- 11. ADJOURN (For Possible Action) (According to Governance Policy GP-10: Construction of the Agenda)

12. INFORMATION

- 12.01 Unified Personnel Promotions and Transfers/Reassignments.
 [Contact Person: Pat Skorkowsky] (Info. 12.01)
 (According to Governance Policy EL-10: Communication and Support to the Board)
 Strategic Imperative(s): Academic Excellence
 Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 12.02 Unified Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 12.02) (According to Governance Policy EL-10: Communication and Support to the Board)
 Strategic Imperative(s): Engagement
 Focus Area(s): Family/Community Engagement and Customer Service
- 12.03 Licensed Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 12.03) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Engagement Focus Area(s): Family/Community Engagement and Customer Service
- 12.04 Information on Report of Gifts. [Contact Person: Jim McIntosh] (Info. 12.04) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment