AGENDA

CLARK COUNTY SCHOOL DISTRICT SPECIAL MEETING OF THE BOARD OF SCHOOL TRUSTEES EDWARD A. GREER EDUCATION CENTER, BOARD ROOM 2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121 WEDNESDAY, MARCH 4, 2015 8:00 A.M.

WORK SESSION

Moapa Valley Library

Sandy Valley Library

Mount Charleston Library

North Las Vegas Library

West Charleston Library

West Las Vegas Library

Whitney Library

Sandy Valley Middle School

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library
Green Valley Library
Indian Springs Library
Laughlin Library
Mesquite Library
Moapa Town Library
Moapa Valley High School Library
Edward A. Greer Education Center

Clark County School District Administrative Center Clark County School District Web Site – www.ccsd.net Nevada Public Notice Web Site – http://notice.nv.gov

Roll Call: Linda E. Young, President

Chris Garvey, Vice President Deanna L. Wright, Clerk Kevin L. Child, Member Erin Cranor, Member Carolyn Edwards, Member Patrice Tew, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak by calling the Board Office at 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4: Board Members' Principles of Operation – Conduct and Ethics)

1.02 ADOPTION OF THE AGENDA. **(For Possible Action)**(According to Governance Policy GP-4: Board Members' Principles of Operation – Conduct and Ethics)

2. PUBLIC COMMENT PERIOD

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 6.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Hearings)

3. BOARD OF SCHOOL TRUSTEES

4. OFFICE OF THE SUPERINTENDENT

4.01 LEGISLATION. Discussion and possible action regarding state and federal legislation which may affect education, including, but not limited to, reports of current legislative issues and events; the development of the District's legislative goals, platform, and courses of action; the establishment of the District's position on proposed legislation; and guidance to District representatives in the legislative process. (For Possible Action) [Contact Person: Joyce Haldeman] (Reference material may be provided.)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

4.02 DISTRICTWIDE SURVEY. Presentation and discussion on the progress and development of the Districtwide Survey to collect the perceptions and opinions of students, parents, and staff. [Contact Person: Jhone Ebert] (Reference material will be provided.) (Ref.)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus; Engagement

Focus Area(s): Disproportionality; Family/Community Engagement and Customer Service

4. OFFICE OF THE SUPERINTENDENT (continued)

4.03 SMARTER BALANCED ASSESSMENT AND END-OF-COURSE PRESENTATION. Presentation, update, and discussion of the Smarter Balanced Assessment and End-Of-Course Assessments in English Language Arts and Mathematics for Grades 3-10. [Contact Person: Jhone Ebert] (Reference material will be provided.) (Ref.)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence

Focus Area(s): Proficiency

4.04 COLLEGE BOARD/HANBAN CONFUCIUS INSTITUTE PROGRAM. Presentation and discussion on the progress of the Confucius Institute Program and the Chinese Bridge Delegation to China. Jhone Ebert, Chief Innovation and Productivity Officer; Mary Hafner, Principal, Roy Martin Middle School; James Yoder, Coordinator, World Languages. [Contact Person: Jhone Ebert] (Reference material will be provided.) (Ref.)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence; School Support **Focus Area(s):** Academic Growth; College and Career Readiness

4.05 SECONDARY SCHOOLS – LATE START TIMES. Presentation and discussion on potential implementation of a pilot project for late start times for a secondary feeder alignment within the Clark County School District, beginning with the 2015-2016 school year.

[Contact Person: Mike Barton] (Reference material will be provided.) (Ref.) (According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence

Focus Area(s): Academic Growth

5. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

5.01 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS. (According to Governance Policy GP-10: Construction of the Agenda)

5.02 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS. (According to Governance Policy GP-6: President's Role)

6. PUBLIC COMMENT PERIOD

6.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Hearings)

7. ADJOURN

(According to Governance Policy GP-10: Construction of the Agenda)