

### **GP-3: BOARD RESPONSIBILITIES**

**Adopted:** 07/26/00

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02/08/18

*Board of School Trustees*

**CLARK COUNTY SCHOOL DISTRICT**

Specific responsibilities of the Clark County School District Board of Trustees, as an informed agent of the people of Clark County, are those that ensure appropriate District progress toward the Board Vision, Strategic Imperatives, Pledge of Achievement, other support strategies; and the advancement of learning for all students.

Accordingly, the Board shall:

1. Exercise informed oversight for the achievement of the Board Vision, Strategic Imperatives, Pledge of Achievement, and other support strategies; effective programs, processes, and operations; and improved learning for all schools.
2. Retain responsibility for family/community engagement and dialogue relevant to Clark County School District (CCSD) stakeholders including, but not limited to, reporting progress on the Board Vision, Strategic Imperatives, Pledge of Achievement, other support strategies, and local bond programs.
3. Develop written governing policies that shall address:
  - A. Educational Outcomes: Educational outcomes with specific and measureable formative data, linked to the Board Vision, Strategic Imperatives, Pledge of Achievement, other support strategies as described in E-2: Student Learning and Appendix A, E-2: Student Learning), and Balanced Governance™ Board Standards, as described in GP-4.2: Board Members' Principles of Operation, item 3A-J.
  - B. Program/Process Alignment: Describe the processes, timeline, and means of reporting (a) specific and targeted educational problems and challenges of the District, (b) how program components address or fail to address those educational problems and challenges, and (c) changes to programs or program components.
  - C. Balanced Governance™ Process: Specification of how the Board conceives, carries out, and monitors its own tasks.

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- D. Board/Superintendent Roles: How responsibility is delegated to the Superintendent and monitored by the Board, and written protocols of operation for monitoring and correction of policy and processes.
4. Approve all CCSD policies and regulations. Unless otherwise authorized, any waivers of provisions in District policies and/or regulations must be approved by the Board.
  5. Assure successful Superintendent performance by monitoring performance based on achievement of the Board Vision, Strategic Imperatives, Pledge of Achievement, and other support strategies.
  6. Make final decisions related to capital programs and collective bargaining agreements.
  7. Review and approve items of significant increased expenditure prior to the District agreeing to conditions in the collective bargaining negotiation process.
  8. Retain responsibility in areas of specific concern including but not limited to, policy related briefings, analysis, and public policy reviews.
  9. Participate in such additional activities and family/community committees as are necessary to carry out the business of the Board, including, but not limited to:
    - A. Expulsion Review Board
    - B. Employee Labor Relations Activities
      1. Activities including (a) financial approval of the labor contract, (b) review and preapproval of items of significant expenditure increase to be offered in contractual negotiations as described in item number 7 above, and (c) personnel decisions requiring final approval or appeal to the Board of Trustees.
    - C. Board Orientation

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### D. Continuing Professional Development Activities

1. In accordance with NRS Chapter 386, each person who is elected or appointed to serve as a member of the Board of Trustees of a school district shall complete training for professional development during the first and third year of the term of the member which must include not less than six hours of instruction covering;
  - a. Laws relating to public records, including without limitation, the provisions of NRS Chapter 239.
  - b. Open Meeting Law, including, without limitation, the provisions of NRS Chapter 241.
  - c. Local government employee-management relations, including, without limitation, the provisions of NRS Chapter 288.
  - d. The system of K-12 public education in this State, including, without limitation, the provision of NRS Title 24.
  - e. Local government ethics, including, without limitations, the provisions of NRS Chapter 281A.
  - f. The manner in which to identify and prevent violence in public schools, including, without limitation, sexual violence.
  - g. Financial management, including, without limitation, information concerning oversight, accountability and audits.
  - h. The fiduciary duties of a member of the Board of Trustees of a school district, including, without limitation, the provision of NRS Chapter 386, and
  - i. Laws relating to employment and contracts.

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2. A member of the Board shall provide written certification of completion of the training required to the Clerk of the Board.
3. If a member fails to complete the training or to provide the written certification of completion, the Clerk must post notice of such noncompliance in a conspicuous manner on the Board of Trustee Website ([ccsd.net/trustees](http://ccsd.net/trustees)). The Clerk must also provide written notice of the noncompliance to the other members of the Board.
4. The Clerk of the Board shall assist each member of the Board as necessary to complete the training required.

### E. Policy Development Activities

1. Activities including (a) request to the Superintendent to initiate the development of a District new policy or review a current policy, (b) acting as a whole Board to adopt, review, request revision of, provide direction for policy revision, and approve policy.

### F. Board Advisory Committees

1. Trustees who attend the Board Advisory Committee meetings may not serve in a formal role to the Committee unless otherwise noted in GP-15: Board Committees.
2. Board Advisory Committee service should exclude direct or indirect influence on internal District committees responsible for the development of policy or programs, or that address staff or student complaints or grievances.
3. Board Advisory Committee service should serve the purpose of hearing input from families and the community. Board Advisory Committees shall not be used as a vehicle for employees of the District to exercise influence over the decisions of, or air grievances to, the Board of Trustees.

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- G. Community Committee Services. Community committee service is defined as any committee position, community/District liaison position, or participation in the activities of any association, organization, institute, business, non-profit, or special interested entity that could or does have direct or indirect influence on the District and the Board Vision, Strategic Imperatives, Pledge of Achievement, or other support strategies.