

SE-1.1: SUPERINTENDENT EVALUATION CRITERIA

Adopted: 09/22/16

Revised: 05/25/17; 01/12/23

Board of School Trustees

CLARK COUNTY SCHOOL DISTRICT

The Board establishes the following criteria for the purpose of evaluating the performance of the Superintendent. Comprehensive Superintendent Evaluation will be accomplished as follows:

1. In accordance with GP-9: Meeting Planning, item 2, in alignment with the Superintendent's contract and/or between the end of the school year and the beginning of the following school year, any changes to the Board Vision, other support strategies, or Superintendent Evaluation (SE) policies intended to be effective in the upcoming school year, must have been completed. For any change, the effective date of the formative assessment report will be noted on the policy.
2. In alignment with the Superintendent's contract and/or between the end of the school year and the beginning of the following school year, the Board will conduct a formal summative evaluation of the Superintendent. The summative evaluation will be based upon data collected during the previous school year from the monitoring of Board policies on progress of the Board Vision, goals outlined with the District's strategic plan, other support strategies, and components of the Superintendent Evaluation. This will also be an opportunity for the Board and Superintendent to discuss the components of the Superintendent Evaluation policies that the Superintendent's performance will be judged on during the upcoming school year. A written evaluation document will be prepared by the Board, and will be reviewed by the Board and the Superintendent at an open meeting and, noticed as required by Nevada Open Meeting Law.

The Superintendent evaluation shall consist of the following criteria:

- A. Reporting measurable data showing reasonable progress toward achievement of the Board Vision, goals outlined within the District's strategic plan, and other support strategies.
- B. Reporting measurable data showing reasonable progress toward, and support of the Balanced Governance™ Standards.

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- C. Operational imperatives including in all Superintendent Evaluation (SE) policies.
- D. The summary of Formative Assessment and Policy Implementation inquiries and determinations as described in B/SL-5: Formative Superintendent and Board Performance Assessment.
- E. Evaluation items contained in the Balance Governance™ Superintendent Evaluation Manual.
- F. The Superintendent and the Board President will sign and date the completed Superintendent Evaluation following the performance evaluation meeting.