

SE-2.1: COMMITMENT TO DIVERSITY

Adopted: 07/18/13

Revised: 02/12/15; 09/22/16; 05/25/17; 08/27/20

The Board of School Trustees recognizes the strength of the Clark County School District resides in the diversity of the families and community it serves. To that end, the Superintendent shall initiate priorities, programs, and practices that recognize the diversity within the District that is reflective of the families and the community.

Further, without limiting the scope of the foregoing by this enumeration, the Superintendent shall:

1. Recognize the benefits of teaching, learning, and working in a setting that is racially and ethnically balanced, which includes a commitment to excellence, equality, and equity for all students by employing, whenever possible, staff that reflects the school community.
2. Ensure that District and school communities, focus groups, and working groups are a reflection of families and the community.
3. Seek input annually from diverse family/community groups in order to improve school and workplace climate.
4. Measure and review public and District employee attitudes in relation to equity, diversity and inclusion within the school and workplace.
5. Ensure the District communicates respectfully, positively and effectively with families/community members of all ethnicities and backgrounds.
6. Provide and review data annually which supports this policy.