#### Minutes Clark County School District Regular Meeting of the Board of School Trustees City of Henderson Council Chambers 240 South Water Street, Henderson, Nevada 8901

Thursday, February 8, 2024

5:02 p.m.

Roll Call: <u>Members Present</u> Evelyn Garcia Morales, President Irene Bustamante Adams, Vice President Lisa Guzmán, Clerk Lola Brooks, Member Linda P. Cavazos, Member Ramona Esparza-Stoffregan, Member Adam Johnson, Member Lisa Satory, Member Dane Watson, Member Katie Williams, Member Brenda Zamora, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

#### **Teleconference Call Connected**

Teleconference call with Trustee Brooks was connected at 5:02 p.m.

#### Flag Salute

Trustee Garcia Morales led the Pledge of Allegiance with the presentation of colors led by the Cheyenne High School ROTC.

#### Teleconference Call Connected

Teleconference call with Trustee Williams was connected at 5:04 p.m.

Adoption of the Agenda

Adopt agenda. Motion: Zamora Second: Cavazos Vote: Unanimous

#### Approve Adoption of Consent Agenda

Approval of consent agenda, as submitted, as recommended.

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Public Hearing

Allison Archer commented on Item 2.19. She spoke about issues surrounding the grade point average (GPA) calculation for the class of 2024 and the impact on valedictorian designation. She encouraged the Board to follow Nevada Administrative Code (NAC) Section 389.6625 as written.

Addison Zaricki spoke on Item 2.19 and stated she was unaware that a student could take advanced placement (AP) and honors courses and not receive bonus points toward the maximum weighted GPA. She said she believes that any student who reaches the GPA ceiling should be considered as a valedictorian candidate.

Delaney Archer spoke on Item 2.19 and shared that by the time she graduates, she will have completed 42 semesters of AP and honors courses but found that she might not be a valedictorian candidate. She encouraged the District to eliminate the GPA limits and allow for all college prep courses to receive their bonus ratings.

Anna Binder commented on Item 2.09 and said she would like to see this item pulled for separate discussion. She shared concerns with how the reference material was written and the Board not having adequate oversight.

Autumn Tampa reflected on her career in the District and the positive impact she has tried to make. She said all of the items the Board would be voting on in the consent agenda are important to her.

#### Motion to approve the consent agenda.

Motion: Guzmán Second: Bustamante Adams Vote: Unanimous

## 2.01 Approval of the Minutes.

Discussion and possible action on the approval of the minutes from the regular meeting of January 11, 2024, and the special meeting of January 10, 2024, is recommended. (For Possible Action) (Ref. 2.01)

## 2.02 Interlocal Agreement for the Emergency Medical Technician Clinical Experience Between the Clark County School District and the City of Las Vegas.

Discussion and possible action on authorization to establish an Interlocal Agreement between the Clark County School District and the City of Las Vegas for students to receive clinical experience in a healthcare setting, effective February 9, 2024, through February 9, 2029, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Interlocal Agreement, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 2.02)

# 2.03 2022–2023 Nevada Revised Statutes 388A.351 — Annual Report of Charter School Performance.

Discussion and possible action on the acceptance of the 2022–2023 Nevada Revised Statutes 388A.351, Annual Report of Charter School Performance, to submit to the Nevada Department of Education, as required by Nevada Revised Statutes 388A.351, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 2.03)

# 2.04 Grant Application: Early Childhood Innovative Literacy Program — Opportunity 1: Additional Seats.

Discussion and possible action on authorization to submit and implement Opportunity 1: Additional Seats through the Early Childhood Innovative Literacy Program Grant to expand Pre-Kindergarten programs in the Clark County School District, with funding made available through the Nevada Department of Education, for an approximate amount of \$168,200.00, to be paid from the Early Childhood Innovative Literacy Program Grant, Fund 0279, effective February 9, 2024, through June 30, 2024, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Monica Cortez] (Ref. 2.04)

# 2.05 Grant Application: Early Childhood Innovative Literacy Program — Pre-Kindergarten Family Engagement Program.

Discussion and possible action on authorization to submit and implement the Pre-Kindergarten Family Engagement Program through the Early Childhood Innovative Literacy Program Grant to expand Pre-Kindergarten programs in the Clark County School District, with funding made available through the Nevada Department of Education, for an approximate amount of \$990,000.00, to be paid from the Early Childhood Innovative Literacy Program Grant, Fund 0279, effective February 9, 2024, through June 30, 2024, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Monica Cortez] (Ref. 2.05)

# 2.06 Interlocal Contract Between Clark County, Clark County School District, Las Vegas Metropolitan Police Department, City of Henderson, City of Las Vegas, and City of North Las Vegas for The Harbor Juvenile Assessment Centers.

Discussion and possible action on approval to enter into an Interlocal Contract between Clark County, Clark County School District, Las Vegas Metropolitan Police Department, City of Henderson, City of Las Vegas, and the City of North Las Vegas on behalf of the Department of Juvenile Justice Services, related to the operation of The Harbor Juvenile Assessment Centers, effective February 9, 2024, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Interlocal Contract, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 2.06)

## 2.07 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.07)

# 2.08 Intrastate Interlocal Contract Between Public Agencies: State of Nevada, Department Of Health and Human Services, Division of Health Care Financing and Policy and Clark County School District.

Discussion and possible action on authorization to enter into an Interlocal Contract between the State of Nevada, Department of Health and Human Services, Division of Health Care Financing and Policy, and the Clark County School District, for administrative services relating to Medicaid claiming from July 1, 2024, through June 30, 2028; and authorize the Superintendent of Schools, Clark County School District, the President and Clerk, Clark County School District Board of Trustees, to sign the document, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.08)

## 2.09 Statutory Reserve Account Available Balance Approval Process.

Discussion and possible action on the approval of the Statutory Reserve Account Available Balance Approval Process for the use of an additional \$50 million pay-as-you-go funds from the Statutory Reserve account's available balance for capital modernization projects to be paid from the Capital Replacement Fund 3700000000, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.09)

## 2.10 Unified Personnel Employment.

Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Cedric Cole] (Ref. 2.10)

## 2.11 Licensed Personnel Employment.

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. (For Possible Action) [Contact Person: Cedric Cole] (Ref. 2.11)

## 2.12 Employment Agreement – Assistant General Counsel, Office of the General Counsel.

Discussion and possible action on approval of an employment agreement for Geraldine M. Castillo assigned as Assistant General Counsel, Office of the General Counsel. (For Possible Action) [Contact Person: Cedric Cole] (Ref. 2.12)

## 2.13 Purchase Orders.

Discussion and possible action on ratification of the purchase orders in the total amount of \$1,956,103.17 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 2.13)

## 2.14 Purchasing Awards.

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$10,364,275.94 in compliance with NRS 332, as listed, is recommended. (For Possible Action) [Contact Person: Mike Casey] (Ref. 2.14)

# 2.15 Memorandum of Understanding Between the Clark County School District and the Elko County School District.

Discussion and possible action on approval to enter into a Memorandum of Understanding between the Clark County School District and the Elko County School District to provide use of a Clark County School District white fleet vehicle and bus parking at an assigned bus yard, from March 1, 2024, through March 31, 2024, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Memorandum of Understanding, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 2.15)

# 2.16 Board Delegation of Selection Process for Appraisal Services for the Disposition of Real Property.

Discussion and possible action on approval to delegate the selection process for appraisal services for the disposition of real property to Brandon McLaughlin, Assistant Superintendent of Construction, or his designee from the Real Property Management Department, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.16)

# 2.17 Professional Services Agreement: Roof and Heating, Ventilation, and Air Conditioning Assessment at Western High School.

Discussion and possible action on approval to enter into a professional services agreement with BCC Management, Inc., in support of the roof and heating, ventilation, and air conditioning assessment at Western High School for \$136,250.00, to be paid from the Governmental Service Tax Fund 3400000000, Project C0017107; and for Brandon McLaughlin, Assistant Superintendent of Construction, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Jason Goudie] (Ref. 2.17)

## 2.18 Change in Service.

Discussion and possible action on ratification of a change in service to the professional services agreement for a net increase of \$11,402.50 to the agreement for Crestwood Elementary School to be paid from the Governmental Service Tax Fund 3400000000, Project C0014604, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.18)

# 2.19 Amendment of Clark County School District Regulation 5127.

Discussion and possible action on approval of the amendment of Clark County School District Regulation 5127, High School Graduation Requirements, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 2.19)

## 2.20 Grant Applications Multiple Recurring Grants Various Funding Agencies.

Discussion and possible action on authorization to submit applications and implement multiple recurring grants with various anticipated performance periods as indicated in the Recurring Grants tables, in an estimated amount of \$358,826,609.00, to be paid from Fund 0279 and/or Fund 0280, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Kellie Kowal-Paul] (Ref. 2.20)

# Accept Focus: 2024 Strategic Plan Update — Algebra I and Geometry Participation in Middle School

Acceptance of a report as presented on Focus: 2024 Indicators and Results pertaining to SS-3(B): Advanced coursework diversity and achievement.

Dr. Mike Barton, Chief College, Career, Equity and School Choice Officer, College, Career, Equity and School Choice Unit, and Monica Martin, Director, Guidance and Counseling, College, Career, Equity and School Choice Unit, provided an update on Focus: 2024 Strategic Plan, algebra I and geometry participation in middle school as shown in Reference 3.01.

There was discussion regarding challenges and solutions related to the mathematics teaching position, improving Tier I and Tier II instruction, pass rates for algebra I and geometry in middle school, utilizing the Council of the Great City Schools (CGCS) to look at comparative data from other school districts, communicating with families in preparing for middle school and providing resources, sharing information with the broader community, ensuring that middle school students are coming into high school prepared for the coursework, looking at equity and how many students are taking pre-algebra versus algebra in all communities, data between magnet and non-magnet schools and data broken down by gender, and the master scheduling timeline.

#### Public Hearing

Dr. Tiffanie Bemoll spoke about her daughter's experience and the vertical alignment that happens based of the classes students are taking and when. She said also that aggregating the data would be more helpful.

Motion to accept. Motion: Guzmán Second: Cavazos Vote: Unanimous

#### Accept Focus: 2024 Strategic Plan Update — Chronic Absenteeism

Acceptance of a report as presented on Focus: 2024 Indicators and Results pertaining to SS-4(B): Chronic absenteeism.

Dr. Barton and Kevin McPartlin, Assistant Superintendent, Education Services Division, College, Career, Equity and School Choice Unit, provided an update on Focus: 2024 Strategic Plan, chronic absenteeism as shown in Reference 3.02.

#### Accept Focus: 2024 Strategic Plan Update — Chronic Absenteeism (continued) Public Hearing

Dr. Tiffanie Bemoll said she was happy to see a decrease in chronic absenteeism but said she was confused about the number of days a student can be absent before being chronically absent.

Autumn Tampa said people can become seriously ill and have to be out of school for more than 10 days, so defining things by data alone is not enough.

Darlene Anderson said she was grateful that her son graduated above proficient despite being considered severely mentally retarded. She asked about training for the community and School Organizational Teams (SOTs) regarding the laws around Title I funding.

There was discussion regarding support for building leaders as they make decisions to provide the funding for mental health services, challenges related to transportation, expanding student town halls to elementary school students, looking at ways to reengage students or reconnect students to school post pandemic, follow-up after home visits, what is contributing to the decrease in chronic absenteeism, how communities can partner with the District to improve chronic absenteeism rates, what the data resources are and how staff is accessing data, aggregating the data between school levels, how attendance officers are funded, any correlation between teacher vacancies and chronic absenteeism, collaborating with SOTs, speaking to students who have exemplary attendance, systemic training for attendance officers to be able to identify wraparound services to address students' needs, and the scope of training for attendance officers.

Motion to accept. Motion: Zamora Second: Cavazos Vote: Unanimous

## Public Comment on Items Not Listed as Action Items on the Agenda

Dr. Tiffanie Bemoll said Las Vegas is a unique place with unique challenges, and the Board needs to take a pause and consider what the District needs in the next superintendent. She shared her thoughts about what is needed to get the District back on track.

Jenna Evans spoke about how a school's building design affected her brother, who has cerebral palsy, on a regular basis. She suggested the District implement Universal Design, which she said strives for inclusivity for everyone regardless of abilities, age, or circumstance.

Autumn Tampa said the disposition of CCSD is reflective of society as a whole. She spoke about the challenges support professionals deal with due to understaffing and teachers being under stress because of added directives and mandates. She said she hopes the decision around the superintendent is made with real transparency and in a fair and ethical manner.

Anna Binder stated that she saw something that was circulated on a parent page, which she reported to the Office of the Superintendent and to the appropriate local agencies. She urged parents to monitor their children's activity on their electronic devices.

Public Comment on Items Not Listed as Action Items on the Agenda (continued) Darlene Anderson asked where the advisory committee is for the African American community. She said she has nowhere to go to share her concerns about the failure rate of African American students. She expressed concerns and asked questions related to the Head Start program.

Cyrus Hojjaty said hopefully the sales tax increase can be reversed. He stated he believes the larger problem is that everything is too centralized and said this is the only metropolitan in the United States that has one county and one system for many different things. He said a lot of things need to be decentralized.

Upcoming Meeting of the Board of Trustees – Thursday, February 22, 2024, 5:00 p.m.

Trustee Garcia Morales announced that the upcoming meeting of the Board would be held on Thursday, February 22, 2024, at 5:00 p.m. in the board room.

Adjourn: 7:04 p.m. Motion: Guzmán Second: Bustamante Adams Vote: Unanimous