

Minutes
Clark County School District
Meeting of the Board of School Trustees

TELECONFERENCE ONLY

Work Session

Wednesday, May 6, 2020

8:15 a.m.

Roll Call: Members Present
Lola Brooks, President
Linda P. Cavazos, Vice President
Danielle Ford, Clerk
Irene Cepeda, Member
Chris Garvey, Member
Deanna L. Wright, Member
Linda E. Young, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

Also present were: Mary-Anne Miller, Board Counsel, District Attorney's Office; Eleissa Lavelle, General Counsel, Office of the General Counsel; Christopher Bernier, Chief of Staff, Office of the Superintendent; Greg Halopoff, Chief Technology Officer, Technology and Information System Services Division, Operational Services Unit; Maria Marinch, Chief Communications and Government Relations Officer, Communications and Government Relations Unit; Kelly O'Rourke, Assistant Superintendent, Assessment, Accountability, Research and School Improvement, Curriculum, Instruction, and Assessment Unit; Joe Caruso, Executive Director, Community Engagement Unit; and Cindy Krohn, Director, Board Office.

Adoption of the Agenda

Adopt agenda, deleting Item 3.04.

Motion: Garvey Second: Ford Vote: Unanimous

Trustee Wright was not present for the vote.

Public Comment Period on Agenda Items

None.

Approve Superintendent Formative Evaluation Planning

Approval on the timeline and the metrics for the 2020 Formative Evaluation of the Superintendent of Schools.

Approve Superintendent Formative Evaluation Planning (continued)

Trustee Brooks explained the process for how the Trustees would use this document electronically to add notes and view submitted evidence, and she reviewed the rubric.

Trustee Garvey asked how the Trustees would be able to add something to the document as evidence to show that the Superintendent was not in compliance in a specific category.

Ms. Miller stated that it must be discussed and decided upon at a duly noticed meeting, and the Board would direct staff to include said evidence under the specific category in the evaluation document in Google Docs.

Trustee Ford suggested having a process in place for the Board to discuss the evaluation and documentation they may want to place into the evaluation document. She suggested those discussions take place quarterly or monthly.

Superintendent Jara said the individual conversations with the Trustees would give him guidance, and the conversations held publicly with the Board would give him and staff direction and keep them moving forward in a proactive manner. He said he wants to make sure, though, that the conversations and direction are in line with Focus 2024.

Trustee Brooks suggested having those conversations as a type of “check in” to ensure they are on track on a quarterly basis at the September and March work sessions.

Trustee Young said the community likes to be involved and often feels left out of this process and said these discussions take place at work sessions when most people are at work and cannot participate.

Trustee Brooks said she was envisioning these discussions being held at work sessions and the summative and formative evaluations being held at regular meetings.

Board Member Arrives

Trustee Wright joined the Board meeting at 9:10 a.m.

Approve Superintendent Formative Evaluation Planning (continued)

Trustee Wright suggested providing a calendar with expectations to the public so they are aware of when each of those discussions would take place and the purpose of the discussion.

Trustees agreed to schedule the formative evaluation meeting for June 18 at 5:00 p.m., posting the agenda on June 12; have the final evaluations completed by June 12 and posted publicly; submit their individual evaluations to Mrs. Krohn by June 8 at 12:00 p.m.; complete Trustee meetings with Superintendent in groups of two on May 28 and May 29, with documentation from the Superintendent being provided no later than May 26 at 8:00 a.m. with a goal of May 22.

Recess: 10:25 a.m.

Reconvene: 11:15 a.m.

Board Work Session Scheduling

Discussion on scheduling topics for future Board Work Sessions.

Trustees agreed to set a soft deadline to complete the Equity and Implicit Bias Training modules by May 20, 2020, with a hard deadline of July 1, 2020.

The Board reviewed the policy review process and discussed scheduling of the review.

Board Event Scheduling

Discussion on scheduling events for the Clark County School District Board of Trustees.

Trustees discussed the virtual town hall meetings being held.

Trustee Wright asked for information related to plans for a graduation ceremony and the Trustees' involvement.

Trustee Ford reiterated her request for Trustees to spend the day at a school so they could observe the day-to-day operations and interactions between students and staff.

Trustee Cavazos asked that Trustees be given a timeline of what their participation would be in any graduation ceremonies.

Board and Superintendent Communication

Superintendent Jara reminded the Trustees of the closed session scheduled for Thursday, May 7, 2020, beginning at 2:00 p.m.

Trustee Request for Agenda Items or Information

None.

Public Comment on Non-Agenda Items

None.

Adjourn: 12:42 p.m.

Motion: Wright Second: Cavazos Vote: Unanimous