Minutes

Clark County School District

Meeting of the Board of School Trustees

Edward A. Greer Education Center, Board Room 2832 East Flamingo Road, Las Vegas, Nevada 89121

Work Session

Wednesday, June 4, 2025

4:01 p.m.

Members Absent

Isaac Barron, Member

Roll Call: Members Present

Irene Bustamante Adams, President Brenda Zamora, Vice President

Tameka Henry, Clerk Lorena Biassotti, Member Linda P. Cavazos, Member Lydia Dominguez, Member

Ramona Esparza-Stoffregan, Member

Adam Johnson, Member Lisa Satory, Member Emily Stevens, Member

Jhone Ebert, Superintendent of Schools

Trustee Bustamante Adams:

We are going to go ahead and get started. I would like to welcome everyone today. I am President Irene Bustamante Adams and call this work session of June 4th, 2025. To order the time is 4:01. I would like to remind everyone to silence your electronic devices.

We acknowledge that the land on which we gather is territorial homelands of the Nuwu-the Moapa Band of Paiutes and the Las Vegas Band of Paiutes.

Flag Salute

Trustee Bustamante Adams:

Opening up with item 1.02, the Pledge of Allegiance, Trustee Dominguez?

Audience:

I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

Trustee Bustamante Adams:

Thank you.

Adoption of the Agenda

Motion to adopt the agenda with flexibility and with the following changes, reference material and additional reference material has been provided for item 2.02 Trustee Community Engagement Meetings Proposal.

Motion: Zamora Second: Biassotti Vote: Unanimous Motion passed.

Trustee Bustamante Adams:

Before I open item 1.02, is there anyone that did not get a chance to complete a public speaker? If not, please do so now. Seeing none, then that is closed.

Trustee Zamora, will you make a motion to approve the agenda?

Trustee Zamora:

Thank you, Madam President, members of the board, I would like to make a motion to adopt a flexible agenda with the following changes. Reference material and additional reference material has been provided for item 2.02 Trustee Community Engagement Meetings Proposal.

Trustee Bustamante Adams:

Thank you. I have a motion. Do I have a second? Trustee Biassotti?

Trustee Biassotti:

I'd like to second that motion.

Trustee Bustamante Adams:

Okay, I have a first and a second. Will you please cast your vote? That motion passes seven to zero.

2.01 Board Counsel Review of Respondent Proposals.

Discussion and possible action regarding a review of the respondent's proposal to the Board Counsel Request for Qualifications, including an interview of respondent, and/or possible action regarding hiring Board Counsel or determining the next steps in hiring Board Counsel. (For Possible Action) [Contact Person: Brenda Zamora] (Ref. 2.01) (According to Governance Policy GP-3: Board Responsibilities)

Motion to recommend for hire Mr. Parker Nelson and Associates as the Clark County School District's Board of Trustees' counsel.

Motion: Esparza-Stoffregan Second: Biassotti Vote: Yeses-6(Biassotti, Cavazos, Dominguez, Henry, Stevens, Zamora); Abstain-1(Bustamante Adams)
This motion passed.

Trustee Bustamante Adams:

Before I move on to the other trustee business item, I would like to just make a statement. I have consulted with our board legal counsel that I do not have a conflict of interest for item 2.01, but in the abundance of caution, I'm going to hand over item 2.01 to our Vice President Zamora and I will remove myself from the dais and asking any questions. So, Trustee Zamora?

Trustee Zamora:

Thank you, Madam President. Before I open item 2.01, is there anyone who did not get a chance to complete a public speaker card? No. We're good.

So now team, you all received an email with some questions to ask. The questions have been assigned. We decided to do this this way so we can be very transparent and public about this item. The intent is to have more of a dialogue, a deliberation in a public meeting setting. So now we will actually start our interview process with Mr. Parker and team or just Mr. Parker, we would ask for you to come up. Hello, hello.

Theodore Parker: Any type of seat?

Trustee Zamora: Whichever one.

Theodore Parker: Must be the hot seat.

Trustee Johnson:

The one you were sitting in before.

Trustee Zamora: Mr. Parker, welcome.

Theodore Parker:

Thank you. Thank you very much. It's nice to meet you all.

Trustee Zamora:

So, I'm going to go over real quick kind of what this would look like in the flow. Mr. Parker will actually have two minutes to do an introduction. Then we will start with our trustees and their questions and then we will pass it back to you for a closing statement. And trustees, we will then have a discussion, public comment and motion after that. Any questions from board members? Good. Perfect. Mr. Parker. Ready when you are.

There we go. That better? Alright. My voice normally carries, so sometimes I find myself not using this as often as I should. Let's see, how should I begin? I'm assuming that everyone saw the RFP response, so I won't regurgitate everything that's there. I won't waste your time. I know your time is valuable. Is that better? Is that better? There we go.

So, I've been doing this for a long time, but not perhaps for the school district other than maybe a year or two ago. The school district asked that I get involved in helping to create new contracts for your construction projects under your former General Counsel, Mr. Puschnig, and I did that. I think I met some of you prior to being engaged for that purpose. But I've represented several of your agencies here, public agencies and quasi-public agencies here in the state. I represented the city of Las Vegas Housing Authority, the city of North Las Vegas Housing Authority, city of North Las Vegas Library District.

I've represented UMC since 2003, the Health District since, I think 2018 or '19. The Workforce Connections, Ms. Bustamante has spoken of Ms. Bustamante Adams has spoken of since 2014 and Clark County. I've been on Clark County's approved panel of attorneys for many years. In terms of SEIU, which I know you of course bargain with, I've just recently completed the Clark County SEIU negotiations within the last 30 days. Less than a year ago, I did it for on behalf of the Health District and less than a year ago, I did it for the Clark County for the Southern Nevada Regional Housing Authority. So, I would say a tremendous amount of experience with doing negotiations with the CBA modifications or renewals with SEIU.

In terms of open meetings law, and I'm just delving into some of the questions that were there. So perhaps that'll save some time. I've been working with or dealing with the Attorney General's Office on open meeting law laws since 1996. I represented the economic opportunity of board of Clark County when it was very large back in the mid-nineties and I've been doing it ever since. So, when it comes to open meeting laws, although no one knows every page and every verse, we keep up with the Attorney General's opinions as they come out. And if there's ever a question, everyone's familiar, I'm sure Mr. Okazaki is very familiar with, there's a call, there's a call you can make to the Attorney General's office if someone who rotates on every week. But typically, you just got to keep up with the Attorney General's office and you have to keep up of course with NRS-241, which we do. Let's see, I had an example and maybe this will bring it to everyone's mind in terms of the difference between general counsel and board counsel.

I had this case, we have a South Carolina office, and I represented a general contractor against the school board there. And during the litigation, which was a very large case, I deposed three of the trustees, the chair of the school board, and two of the other trustees of the school board. And during that deposition it came to light that, not that this would ever happen here, but that the staff was not informing the school board trustee. And during that litigation I found an email, this is horrible to say but I'll just say it because I think it sets the tone for this discussion. I found an email where the one trustee was saying to another trustee, if it would be available to that other trustee, could you give me a ride to the next board meeting? And in the email, it said, "And I don't want to

go there with any of the darkies." There were a couple of African-Americans on the board, Black board members on the board, and the litigation involved a Black general contractor, the only one that had a new project construction ever. And when we got into the litigation, we discovered that none of the trustees except for a couple had ever been informed of what was going on in this project.

We tried to resolve this case for what I would consider a very reasonable amount. The school board ended up spending almost as much in attorney's fees than it was to settle the case. And the trustees never knew until the verdict came out from the panel of arbitrators. My point is there's a reason for board counsel. The board has a right to be just as informed as the staff, because ultimately it falls on your shoulders. The staff can make mistakes, but you people will be on the front page of the newspaper. And that was the largest verdict I think that that school district, suffered, but it could have been avoided. The trustees could have intervened and could have resolved it. One of the other things I found out during that litigation is that the staff retained experts, and I don't want to say in cahoots, that's probably too strong, but during open meeting discussions, they were just giving half the story.

Trustees, I believe, are entitled to the full story. You're entitled to know what's going on with this school board so that you can make informed decisions. And so, in preparation for this meeting, and hopefully I'm not going too long for you, I looked up just to see how many pieces of litigation this board has right now. And the board of trustees is named in a lot of these litigated claims. And so, you have nine right now in state court in the eighth judicial district court and I believe three in the federal court system. And so, I'm assuming, because I know Jon very well and he's a very good lawyer that you're getting all the information you need, but it never hurts to have a second set of eyes looking over this for the benefit of the trustee. So, this is not in any way a criticism or a concern, because I believe like I said before, I've known Mr. Okazaki for a long time. He's a very competent lawyer. But I believe it's important that you have your own attorney. So hopefully that gives you some information and background on me and my firm. Anything else?

Trustee Zamora: Thank you, Mr. Parker.

Theodore Parker: You're welcome.

Trustee Zamora:

I think we're ready, our members. Members, as a reminder, we have three minutes for your first question. We will do one round and then from there we will go into a second round with any follow-up questions you all might have. And I will actually be starting with the first question.

Theodore Parker: Sure.

Trustee Zamora:

Okay. Ensuring that the board complies with the Nevada Open Meeting Law is a primary responsibility of this position. What is the definition of the term meeting as used in Nevada's Open Meeting Law?

Theodore Parker:

So that's easy. So, 241 spells out what the definition is. We all know what the definition is, we can read it. And so, I think the big thing, the big takeaway is no one has a right to circumvent the open meeting process. The public is entitled to know. So, with rare exceptions, a meeting requires you to comply with 241. So, if you don't have a quorum, obviously that's not a meeting.

If you have a quorum, then typically it's supposed to be in front of the public, supposed to do what you're supposed to do. In terms of the Attorney General's Office, I believe these are recorded as they should be. You have minutes. All of those things are a part of the open meetings law. There are certain requirements in terms of posting, of course you're aware of that. You have to do it a certain time in advance of the meeting. You have to have the agenda out there.

So, to me, what I always tell my public and quasi-public clients that if there's something being done on behalf of this board, it has to be in the open meeting. Even if it includes standing committees, ad hoc committees. If they're making even recommendations because of recent attorney general opinions, those have to happen in meeting setting. There's exceptions of course, when you're getting advice on negotiations and litigated matters, those aren't subject to the open meeting. So, if I'm meeting with you to discuss what's going on with litigation, then that's not subject to the open meetings law. If we're giving you updates on negotiations with the SEIU, there's a particular exception to that. So other than certain exceptions that provided for under 241-1.1, I think 0.115, everything else would be subject to open meetings law.

Trustee Zamora:

Thank you. Trustee Biassotti?

Trustee Biassotti:

Thank you. Thank you for being here today.

Theodore Parker:

My pleasure.

Trustee Biassotti:

Describe the difference between a closed meeting and an exempt gathering of trustees under Nevada's Open Meeting Law.

Theodore Parker:

You said a ghost?

Trustee Biassotti:

To describe the difference between a closed meeting and an exempt gathering.

Theodore Parker:

Closed. Sure. So, I actually tried to cover that with Vice President Zamora. A closed meeting, like one I described earlier when I'm giving you, giving the board advice or an update on litigation, that's a closed meeting. It's not subject to open meetings law. It doesn't have to be posted. I could call you and say let's all get together so I can give you an update. That's a closed meeting.

Or if we were in meetings and we wanted to take a closed mess period during this meeting, we could step out and have a briefing on SEIE negotiations, SEIU negotiations. That would be considered a closed meeting. Those conversations are not subject to the open meetings law. One thing I will point out, even in those closed sessions, those should be recorded. And I am assuming you are all aware of that, but they should be recorded because they can be requested by the Attorney General's Office.

And you should also be aware of the fact that if they're requested and it's found that you've deviated from the discussion, then you could be found to have violated open meetings law, you would have to do the meeting again and put it all on in the public. So that's the importance of even having closed sessions recorded. You get the difference, Trustee Biassotti?

Trustee Biassotti:

Yeah. But can you elaborate on an exempt gathering so it wouldn't be subject to the same?

Theodore Parker:

Sure, sure. That's also fairly easy. So, let's say I was throwing a party and you were all invited, you could come and it wouldn't be subject to open meetings law because you're not there to do any board of trustees business. You're not doing anything in furtherance of your mission, you're simply coming and enjoying yourself. Same would be true if you're receiving training, educational purposes that would not be subject to open meetings law. Does that help?

Trustee Biassotti:

Yes, it does. Thank you.

Theodore Parker:

You're welcome.

Trustee Zamora:

Trustee Cavazos?

Trustee Cavazos:

Yeah. Okay. Just want to make sure I know that we were one off here on the questions here. Good afternoon, Mr. Parker.

Theodore Parker: Good afternoon.

Trustee Cavazos:

The board utilizes Robert's Rules of Order to conduct its meetings. We're doing better on that. Describe your knowledge of and experience in this framework for parliamentary procedure.

Theodore Parker:

Sure. So, in fact, most bylaws and the NRS-241 defers to Robert's Rules in the event something doesn't apply. So, if your bylaws don't apply or if it's something not touched upon by 241, then Robert's Rules of parliamentary procedure prevailed. So typically, we are very experienced with that. I mean most people in this space would be familiar with it. It is recognizing the president or the chair, always typically is the chair but the president so that you defer to the president before you speak typically.

Or if you're making a motion, you understand that if you make a motion, it doesn't pass, you're starting from groundwork. I mean these are pretty easy, simplistic rules. I think everyone could use the refresher every couple of years but it's necessary to maintain order. And I am sure we've all seen recently, and it doesn't matter what side of the political spectrum you're on, but things have been heated recently. We'll just say that. And especially in school districts because of what the Trump administration is doing with the Department of Education or threatening to do.

And so, you've seen now on television play out concerns about funding and meetings, board school board meetings becoming very heated. Very heated. And I think they've thrown those rules right out the window. But certainly between Mr. Okazaki and myself, we would apply them here. And I've only been to a fewer meetings recently. I used to come a lot back in the early or mid to late nineties, early 2000s when we had a lot of litigation going on, but I've not seen them get out of order. And maybe I've missed a few. But yeah, that's the point and the importance of the parliamentary rules.

Trustee Cavazos:

Thank you so much. And I think we're out of time, so I will save my follow-up questions for the next round. Thank you so much.

Theodore Parker:

Sure.

Trustee Dominguez:

Good afternoon. I think you had briefly mentioned this earlier, but I wanted to hear if you could describe any experience you have with Nevada's collective bargaining laws and/or negotiations with employee organizations in the public sector. And I know you briefly mentioned it, if you could elaborate?

I did. So, in the last 18 months, like I said earlier, we've negotiated very large SEIU CBAs both for supervisory and non-supervisory positions. I think Clark County is somewhere around 4000 to 5000 employees. The Health District somewhere over 200 employees. And Clark and the Southern Nevada Regional Housing Authority is around 230 or so. And we were able to negotiate those very quickly.

In fact, I was told that the last round of negotiations with Clark County, with Clark County, with SEIU gone a very long period of time and they were unable to achieve an agreement both for the supervisory and non-supervisory, and within four sessions we got it resolve. And so, they were very pleased and certainly I was pleased. It was, I would say, very much a joint effort. And one thing I think I've learned about the process, and this may seem naive at first, and I try to convince my clients that it's not, but you have to convince the other side that you're in it for the best of everyone, not just the agency or the district, but for everyone.

Because we understand that the teachers in this case, in this environment and everyone who works for the school district makes the school district what it is. And so, I think once you bridge that understanding, things go a lot smoother. And you have to roll up your sleeves, of course, and work long hours. But I think preparation, coming with the right mindset has been very positive for me in dealing with SEIU, working with Sam and with Michelle and their counsel, Evan James and Jason McClum. It has been very positive for me and it's worked out I think for everyone. At the end of the day, it saves you money.

I don't like to talk myself out of a job, but I will tell you, I was told that with Clark County, they had somewhere around 20 or so meetings that were not ultimately successful. We had four. So, I think it's been helpful and I will tip my hat to the Clark County staff and their executive members because they worked really hard and got it done. And same for SEIU. We all just worked hard and got it done. That's the commitment I have for doing our part, I will say hopefully that helps. Okay, thank you.

Trustee Esparza-Stoffregan: Thank you, Mr. Parker?

Theodore Parker: Yes.

Trustee Esparza-Stoffregan: It's a pleasure to meet you.

Theodore Parker: Same here.

Trustee Esparza-Stoffregan:

So, I deep read and you actually answered my question, so I'm not going to ask you.

Theodore Parker:

Okay.

Trustee Esparza-Stoffregan:

Thank you for that. So, it's going to be on the same topic, vice president. So, I'll try to stick in the theme. I read in the application that you would be the sole representative as our board counsel, correct?

Theodore Parker:

Yes. So that's something that Mr. Okazaki actually prepared me for. And let me address that, and I'll use Ms. Dominguez's question first and use that as an example. With the SEIU negotiations, no one person can do that, especially not in four sessions. So, I have people that work with me, I have other lawyers in my office and most of those negotiations, there's two of us at those negotiations. I typically have a lawyer behind the scenes working on it.

In terms of meetings like this, I come to Southern Nevada Health District meetings or to Southern Nevada Regional Housing Authority meetings when there's something controversial on the agenda or if it's something that's important. When I say important, everything's important, but some things are more important than others. Some meetings are more important than others. So, I typically go to most of the meetings, but I'll have one of my other attorneys come if I'm in trial.

I do a lot of trial work. I'll say that up front. I try cases. I do meet arbitrations; I do a lot. That's what we do. We're a litigation firm and we're an administrative firm. So, we represent public agencies, but we do work for them. We try cases for them as well. So, if you are in trial, I would be trying cases for you as well. I don't know if Jon would have us there or you would have us there individually in addition to Mr. Okazaki or some retained counsel. But I'm a trial lawyer and if any one of you were to do any due diligence on me, I'm sure you have, and asking the trial judges here or the appellate court justice judges here, or the Supreme Court justices here, I think they'll say fond things about me.

Trustee Esparza-Stoffregan:

So, thank you for that because I have a little bit of follow up and I think I still have a bit of time.

Theodore Parker:

Sure, go ahead.

Trustee Esparza-Stoffregan:

So, the reason that this is important, I think for all of us is accessibility only because sometimes meetings maybe are threaded and topics will continue in discussion. So as far as accessibility, educational law is very complex and I realized that there would be some communication with

Trustee Esparza-Stoffregan:

Mr. Okazaki, but I would like to know from you what would be that commitment for accessibility and that maybe one person would always be tuned in to what's current and what's been discussed.

Theodore Parker:

Sure. So that's not an issue for me. I will tell you on all the agencies I represent, the board members, they all have my cell number. They call me all the time, anytime, I encourage it. I would encourage you. Weekends, before work hours, after work hours, I'm always available. If I'm not available, text me, I'll call you back, I'll text you back. Same with all my lawyers. We do that. But I'll be at the majority of your meetings. If not, it'll be one of my other lawyers. But you'll come to know them just as well. And they've been trained, they've been doing the same stuff that I've been doing for several years, maybe not as much, of course. I've been doing it over 30 some odd years. So, I will tell you, I will be accessible to you. If I leave it right now in 20 minutes and I'll give you my cell number you can reach and I'll return your call or email.

Trustee Henry:

Alright. Describe any personal or professional relationship, any employment or any work that you perform or activity that you engage in that may create a conflict of interest or the appearance of a conflict of interest if you were hired for this position.

Theodore Parker:

Good question. All the questions are good, but that one I think was an issue the last time I came before the board and you were considering this item and I think Mr. Okazaki mentioned that our conversation, because I represent Workforce Connections of course, and your president is an employee, she's an executive position there. And I will tell you, I've dealt with this over the many years.

Every once in a while, not very often, I'd probably say less than twice a year, one of my agencies will have some form of agreement with one of my other agencies. And this happened just recently with the Housing Authority and with Workforce Connection matter, and it was an MOU that they were going to work together. And what I did with that is I spoke to both of them and said, "Listen, I can refer you to separate attorneys if you like, you can work this out between yourselves or if you want to waive any potential conflict, I'll give you a conflict waiver form. You can read through it, have a separate counsel review that if you like. And what I will do is simply make the document legal and then between the two agencies you work out the business term, because it has nothing to do with me at that point."

And that's been very helpful. Now some occasions I have advised them to use separate counsel because it was something that I didn't feel comfortable working with them together. But the situation you have here, in all likelihood if it's something I couldn't do, your general counsel would be able to handle it. So, I don't foresee you having to go out of between my office and your inhouse general counsel. In fact, I said this was a good question because on the ride here, because I prepared of course responses to these questions, I mean I know most of it anyway, but it's always

good to have a reminder. I was thinking about this and if you hire me, I'll tell you this much. I do my best thinking typically driving or on the treadmill, that's where I do it. And so, driving here, I was thinking about that because I just worked on that MOU and I was challenged to try to figure out a situation where you would have to go outside of Mr. Okazaki or myself.

Because if you were sued, let's say you were sued and let's use that horrible example I gave you that was a true-life example. You would probably want separate counsel at that point because if the trustees found out that the staff was not forthright with it, you would want your own counsel because you're going to make some decision, especially since it would be the school district and they may name, I've seen board members named individually. So, you'd want your own.

So, in that situation, there wouldn't be a conflict for me because it wouldn't involve any of my other agency. And Mr. Okazaki would probably have either do it himself or he'd have someone else hired and I would be alongside representing your interest. So, I couldn't come up with one other than some transactional things. For example, if you did something with UMC educationally wise, we'd work something out. But even if that came up, I'd probably refer to the District Attorney's Office if they thought it was an issue or Mr. Okazaki could handle it. So, I couldn't come up one that really present a problem, Ms. Henry, despite my challenging myself.

Trustee Henry: Alright. Thank you.

Theodore Parker: You're welcome.

Trustee Henry:

I have one quick, really quick follow up. I know that you mentioned that you have worked with the city of North Las Vegas library board.

Theodore Parker:

It was with the library district. This was back in the mid-nineties. They were about to do some bond work.

Trustee Henry:

Okay, I just wanted to make sure because I serve on that.

Theodore Parker:

You're way too young to-

Trustee Henry:

I serve on that board. Yeah, I wasn't there.

Theodore Parker: You're way too young for that.

Trustee Henry: I wasn't there then.

Theodore Parker:

Yeah, this was '93, '94. You're way too young.

Trustee Henry:

No, I wasn't there then. Thank you.

Theodore Parker:

You're fine.

Trustee Johnson:

It is right here, Mr. Parker.

Theodore Parker:

Mr. Johnson.

Trustee Johnson:

I have appreciated listening to you and hearing you working in the early nineties as an attorney makes, I'm trying to do the math. I'm like, you look young, so I don't know.

Theodore Parker:

That's very nice of you.

Trustee Johnson:

I'm not asking your age, but-

Theodore Parker:

I'm old.

Trustee Johnson:

That treadmill must be helpful if you want some treadmill effects. Trustee Stevens could help you with find a good treadmill place. But really quickly because you answered, you've been sharp and you answered the question I was going to ask, I do want you to see if you could share with us, as you've taken a look at the work that we've done and you've looked at us from afar and now that you've the thought of coming closer to working with us, can you provide some insights on what you think might be some of the most challenging aspects of your work if you were to represent us?

Well, see that's a very difficult question because now it's almost asking me to be critical of your path and I hesitate to do it, but I will say that the question also means that you want to improve. You want the board of trustees to improve. So, what I think that most people outside of the board has seen is from the press at least, what has happened with the superintendent. That didn't play well in the media.

And I'll say this just to show that no one's above reproach. There were years, not many years ago where the Housing Authority was getting bad press quite frequently and some of you may remember that, but you can see things have gotten better and we've done better and I know you guys can do better. The fact that you're so interested in having counsel to help you is an indication that you want to do better. But I think you also have a really good group right now. When I used to come here previously, there would be a lot of personality conflicts that played out and it seemed unprofessional to me because it should be about the business of the school district and not about self-promotion. And that's what I saw a lot. I don't know if that, hopefully that's not happening anymore. I have not seen it recently and hopefully it's not happening. I'll do my best to help guide the business.

The other thing that I saw, Mr. Johnson, years ago were allegations about inappropriate spending and not putting the children first or not putting the teachers first. Those are things that I think require a certain level of sensitivity. Certainly, we can all be appreciative of that. So, I would be more concerned on how you're spending money, how you're interacting with each other from the dais and how you are going about treating and selecting your superintendent.

Obviously, well not obviously, recently I met your new superintendent, she is on the board of Workforce Connections. And so, I thought that was a tremendous pick and certainly whoever's selected ultimately for this position has to be aware of what you're doing here and how that reflects either negatively or positively out there. That's something that, I knock on wood, have been pretty good at judging, I will say. But I think if you're all wearing the same hat, I think it'll go a long way. And sometimes people, they wear their local hat, not their school board hat. And please, I'll help you not do that. I tried to help other boards not do that.

Trustee Johnson:

That's helpful. I appreciate the thoughtful response and it wasn't a gotcha. But I do appreciate your thoughtfulness there.

Theodore Parker:

And hopefully I didn't step on any toes by making those comments.

Trustee Johnson:

Nope. Feedback always welcome.

Theodore Parker: Thank you.

Trustee Satory: Sorry. So, you-

Theodore Parker:

You can go script if you like.

Trustee Satory:

I may have to, may have to, but no, you did answer my question. So, mine was about the accessibility and how quickly you'd be able to provide a response. So, I do feel like you addressed that very well and even in your absence, how that would be handled. So, I feel like you addressed that. Really my additional questions all were on the next question, so I don't know who has that. So, I'm actually going to reserve until the second round because any other follow up questions I have, you may answer in the next one.

Theodore Parker: No problem. Thank you.

Trustee Stevens:

Alright, so the question, you kind of answered this a little bit, so I guess I'm asking for you to expand on it a little bit more in terms of when you're working with this board, you have a firm, it's not just you. And so, when we think about that and the needs of this board, there are definitely times where it's more demanding than others. And just wondering how, is it always and only going to be you? Are we going to be working with other people? Is it going to be a lot of updating people on your staff? And I'm just wondering what that relationship is going to look like since it would be your firm representing us, not necessarily just you as an individual.

Theodore Parker:

So typically, my name will be on all the email even if someone else is working on something for you. So, if you send a question to me, "Teddy, what's going on with this issue at SEIU," I'll respond to you. My assistant gets all my, I have two assistants that get all my emails. As a result, they all know that there's a question out there pending so we can get right back to you. So even if another lawyer responds in my office, I'll be included on that email. So, if I don't respond, someone else will respond, but I'll be included, which means if you call me on that email, I'll know the content of that email. So, call me, I'll respond. Text me, I'll respond. Email me, I'll respond. If you email me and it's not personally my response, I'll be included in that response from one of my other lawyers or one of my assistants.

Trustee Stevens:

Out of curiosity, since you do have two assistants reading all your emails, and I am sure that we're going to have communication that might be very private at times, private matters that obviously we

Trustee Stevens:

don't want getting out there yet as working through certain things potentially. Do they have any kind of agreement with your firm or I don't want to say an NDA, but maybe?

Theodore Parker:

Well, my assistants are employees of the firm, so they have obligations to the firm and to the client. We all lawyers, if they were to disclose something that's a client privileged client communication, they would compromise my license. So that's not going to happen. That person would be out of there so quick. Yeah, that person would be out of the office before the response came out. So no, you don't have to worry about that. And knock-on wood, in my thirty-some-odd-plus years, that's never happened. But that's a good question.

Trustee Zamora:

Thank you, Mr. Parker.

Theodore Parker:

Sure.

Trustee Zamora:

Alright, members, who's ready for round two? Trustee Cavazos?

Trustee Cavazos:

No, because we said we were going to give Trustee Satory a chance because she has [inaudible 00:48:15].

Trustee Satory:

Okay, I'll ask it. Okay. Describe how you'll charge for your services, who in your firm will be assigned work and why and how you'll assist the board in ensuring that the expenditure of public money for your services is necessary, reasonable and prudent.

Theodore Parker:

Always reasonable. In response to the RFQ, we gave a price index, price for partners like myself, associates, law clerks and paralegals. So, we do an hourly pricing. What we try to do, and this is one of the reasons why most clients appreciate this, if you're having a meeting and there's nothing on the agenda that's controversial, nothing that is going to require in our opinion any true legal advice other than perhaps a 241 issue, then I'll have an associate come. It saves money, saves you money.

If there's research to be done, you're not going to do it at my rate, I'm going to do it at an associate's rate. I'm going to have a law clerk performing some of the work so that you're not overspending. I've never, again, knock on wood, I've never had a client come back and say, "You are so unreasonable." And in fact, guite often they'll say, in comparison to other firms, I've charged

less and I don't block bill. I don't know if you've heard of that term. I don't do that. I don't seek to find work where there is no work.

If there's a way, I believe, and I train my attorneys this way, if there's from A to B, there's a straight line available. That's the line we take. I don't try to churn a file or create work to pad our bills, which was inappropriate and, in my opinion, unethical. I do what I can to get it done for you as quickly as I can for the best price possible. That's just what we do in the every day, every day, every day, all day. I can't think of a client that you couldn't call right now who would not say exactly what I said.

Trustee Satory:

And I trust your judgment in which meetings when you see things on the agenda, if it would be you or an associate. But would we also possibly have some say as a board to say, no, we really need you at this meeting, or are we thinking the associate, would we be able to have some input potentially on that to help monitor our spending?

Theodore Parker:

So, what I've done quite often is I will call the chair or the vice chair and say, "Listen, is there anything on this agenda? I don't see anything on this agenda that really is provoking or controversial or complex. Do you need me there?" If they say they need me there, I'm there. Or if someone else calls me, if any one of you were to call me and say, "Listen Teddy, there's an issue here I'm concerned about. I'm concerned about the legalities of it. Did we do everything we're supposed to do? I'd like you here." I'm here. Unless I'm in a trial, then I'm here.

Trustee Satory: Thank you.

Theodore Parker: Okay.

Trustee Zamora: Trustee Cavazos?

Trustee Cavazos:

Thank you, Trustee Zamora. Mr. Parker, I think you can tell that there's quite a bit of interest on who would be here, when they'd be here, etc. So, in the past, our past two attorneys, basically our board counsels have been present at every single one of our work sessions, our closed sessions, our regular board meetings, unless they were ill or a family emergency, anything like that. So, I just want to clarify, I'm not sure if I'm hearing you correctly, sir. So, are you saying that unless we tell you that there's something that's really controversial or really important that you would not be at those closed sessions open? And we have a lot of different terminology. So, we've had attorney-client meetings and we have the closed sessions before our regular board meetings. And this is a

Trustee Cavazos:

work session, so we have a lot of terminology that gets thrown around. But I wanted to clarify. So, you would not be here in person, you would only if we request that?

Theodore Parker:

No. So on average I'll be here, but there may be meetings where I don't see it as something too complex or there's no novel ideas or for whatever reason I don't see anything that will bring a legal question forward. And at that point I may have one of my associates come here. And not someone with one- or two-years' worth of litigation experience or administrative law experience. Someone who's got seven or eight years of experience of doing this. There's never going to be someone sitting here beside you who hasn't done this for six, seven years. So, you're not going to get an inexperienced person.

And if I'm in trial, I'm not going to be here. I could be in trial for something for you and it would have to send another lawyer here. That's probably why you shouldn't have a solo practitioner doing this, I would suggest because things happen. But if there's something that I'm not seeing where I didn't plan to come to a meeting, I'll call the president or the vice president and say, "Listen, I wasn't planning on coming in this meeting, someone else is coming. Is there anything you need me to come for? And I'll be there," and that's what I'll do. So, I would say probably on average seven to 10 times in terms of all your meetings, I'll be here. And on those three that I don't plan to be here, 30% or whatever, I'll call and see if you want me here. If you want me here, I'll be here. Does that address it?

Trustee Cavazos:

Pretty much. I appreciate your honesty and your candor. I will say I think I can speak for all of our colleagues. We're pretty unpredictable at times. So, you can look at an agenda and it doesn't look like there's going to be a legal question that pops up and then we just come out with something. So, I appreciate your candor on that. And Trustee Zamora, I'll hold off until we have more time. I had a second guestion, but [inaudible 00:54:06] my time.

Theodore Parker:

May I expand a little bit with the Trustee?

Trustee Zamora:

Yes, I agree. Trustee Cavazos, if you want to just ask your follow-up question, but Mr. Parker wants to ...

Trustee Cavazos:

Okay.

Theodore Parker:

Yeah, I wanted her to because I'd rather address it right now. And I also wanted to expand a little bit more on my response because I don't want you to get the wrong impression from my response.

Let's say that I look at your agenda like today and I see a contract on that agenda to me brings in the question because I looked at the backup material and I don't think this contract is in accordance with your RFP. Let's just use that as an example. Or I see a change order that doesn't look right on it, in my opinion.

I may want to be at that meeting and I may intend to be in that meeting and in all likelihood, I will be at that meeting. But I may call the chair and say, "Listen, I want to be at this meeting. I have this issue," and give her a heads up of what my concerns are so she knows what the issue is or the vice chair or any one of you of my intention to be there. The chair or president or vice president may say to me, "Teddy, in addition to this, I see something else."

Now the unpredictability of what happens at this board is an issue. Let me say that upfront and that's why I wanted to address that right now. The agenda is supposed to prevent unpredictability. There's a rule about agendas. It's in the Attorney General's opinions. It's supposed to be complete and clear what you're talking about, what you're deciding. When you get too far off script, quite often you're off the agenda and I've had to warn my boards, "Listen, let's pull it back because now you're getting off the agenda and when you do so you are in violation of the open meetings law."

So, one of the things that I think we can help with anyone and with the board generally is through this 241 familiarity, you start learning and self-policing in some part that you shouldn't be this astray of the agenda. It should not be that unpredictable because if it's becoming that unpredictable, then it's probably not properly reflected in the agenda. I will tell you that. And I've become concerned about things and I've asked, my board said, "Listen, this is not properly agendized, this should be pulled back. Do you see where this conversation is going? This needs to be tabled because any action you take will probably subject us by someone in this audience saying they are off this agenda and then making a call to the Attorney General's Office."

That's all it takes. And then you're redoing it in addition to getting your hand slapped. I don't like my boards getting their hand slapped. So, one thing we will do, one thing I will try my best to do if selected is help with this unpredictability. It shouldn't happen. If we're sticking to the business of what's agendized, it should not happen at all. Now, certainly things come, but if it's tied directly to the agenda, we can deal with it. And anybody who is here on behalf of my firm will know how to deal with it, be it myself or one of my young partners or one of my associates, we will be able to handle it. Otherwise, I wouldn't send them here. I mean, part of the trust between the board and this counsel is I'm not putting you in a position where you're not well represented.

That's one thing that I want to make sure we're clear. And I will tell you, if you were to call someone from Clark County or someone from the city, those board members who sit on my boards, they will tell you, this board won't be unrepresented. I won't let that happen because my name's attached to it, my firm name's attached to it. I've been around here too long to compromise that. That won't happen. I can assure you of that. Okay.

Trustee Cavazos:

Thank you, sir. And I think where some of the confusion was coming from is, again, with the board counsel, it's been kind of like not going on, just like is there something on the agenda where we need to have Mr. Parker here or on your discretion, one of your attorneys, one of your associates. It's been that the board counsel is here, in other words is here and the exception, it's the exception if they're not here. And I think I used the wrong word, sir, so I apologize when I said unpredictable.

When I said unpredictable, I wasn't talking about going off the agenda, although that has happened. I'm talking about more where there's may be an unexpected question that pops up during the course of our discussion. Not going off the agenda, but just something pops up and Mr. Okazaki bravely steps in. We call on him just mostly for clarification is what I was talking about. But I did want to let you know that it's been more of the standard that the board counsel is here for all of those meetings and it has not been dependent on whether there's something controversial or not controversial. But I thank you so much for expanding on that. It really helps clarify your answer. Thank you.

Theodore Parker: You're welcome.

Trustee Zamora:

Trustee Cavazos, did you have a follow up or?

Trustee Cavazos:

The other one was on just having to do with what Mr. Parker was talking about on the different kinds of meetings, because we've had meetings in the past where they were, I was very interested and I will tell you pleased when you said that the meetings should be recorded because attorney-client meetings that did not have anybody except our board counsel and our trustees there, they were recorded in the past and then they just stopped being recorded. And so, I was interested in that and I think you pretty much answered the type of topics that would be covered in that. So, I am very interested. You obviously have a lot of very diverse experience. Thank you.

Theodore Parker:

You're welcome. Did I, let me make sure because when that last question was asked, I could see the level of interest from everyone here. I want to make sure we're on the same page. I don't want there to be any confusion when this conversation is done. In terms of my attendance, if you believe I need to be here at every meeting as opposed to a lawyer that's prepared, then I don't know if there's any one person who can be at every meeting because I've never seen a board where every board member was there at every meeting. And I hate to flip it that way, but I want us to think with common sense here. You need someone who knows what they're doing at every meeting. That's what you need. Someone who's trained professional when it comes to 241, who's trained and professional when it comes to what the business of the Clark County Board is.

Someone who's familiar with the Robert's Rules, your bylaws. That's what you need at every meeting. If I'm not here, I'm not going to send someone who's not prepared to provide that same level of guidance. I wouldn't let it happen. In my opinion, it would be dereliction on my part. I would be remised if I had someone here who could not sit in that chair confidently. I'm not going to let that happen. I'll be here every time you want me to be here unless I'm dying or in trial doing something else because I owe that same responsibility to my other clients. If I'm in trial for this agency, I can't be at the board meeting for UMC or at the Health District or at the Housing Authority. I can't do it. But I have the same understanding and I would ask you to call them to ask them if they ever felt they were underrepresented at any of their board meetings.

And I've been doing this for 30 something years and I pledge to you that no one will say, "I felt underrepresented to that meeting because Teddy wasn't there." That won't happen because I won't send someone here who's not prepared, equally prepared to handle your questions or to handle what comes up. But one thing I want to say, just no matter who you retain, if a question comes up is not squarely on this agenda item, you don't address it. You take a risk by addressing things that are not on this agenda. I don't believe in coming off the cuff. You be prepared, be succinct. And if you don't know the answer to it and if it's not on this agenda, don't hazard the well-being of this board because you're trying to answer a question off the cuff. Don't do it.

I would step in, I'm sure Mr. Okazaki would step in and say, "Listen, that's not on the agenda, number one. Number two, you're asking us to make a determination for something that's not an agenda." Strictly prohibited under 241. You don't do it. So, part of this process is making sure that you're only dealing with what's in front of you so that you don't make mistakes like that. And I'm not saying that you have, but that's what lends itself to making mistakes.

Trustee Zamora: Thank you, Mr. Parker.

Theodore Parker:

Sure.

Trustee Zamora: Trustee Dominguez?

Trustee Dominguez:

Thank you. If I could clarify, I think Trustee Cavazos was trying to elaborate, most of our issues have been parliamentary procedure, and so that's where we kind get sidetracked is parliamentary procedure. And so, there's quite a lot of new members here. So, we're all still kind of hopefully not getting our feet wet yet, but we've already kind of gotten our feet wet. Already stepped in the pool.

Trustee Dominguez:

So, I had a couple of questions if you could elaborate on, you had mentioned conflict and that is probably the biggest fear the community has, us as new members have is if we have conflict, if the honeymoon phase is over, how will you handle that?

Theodore Parker: So internal conflict?

Trustee Dominguez: Internal conflicts.

Theodore Parker:

Okay. So let me ask this question and if it's embarrassing, you don't have to answer, but I'll ask it anyway of the board. Have you received board training yet? Everyone? Has that been a requirement?

Trustee Dominguez:

Yes.

Theodore Parker:

Good. And do you do it on a refresher basis?

Trustee Dominguez:

We're currently doing balanced board governance and training. And so, we're all kind of on the same page now and we are in the process of changing our policies for that.

Theodore Parker:

So important. It is so important because like you said, the internal conflicts to me is just a failure to recognize the rules or to know the rules. Sometimes it's a failure. Sometimes it's not just failure, sometimes it's refusal. But hopefully with the training you recognize the rules and you live by them, you play by them because it's unfair to the group. It's unfair to this process if you're not playing by the rules. So, if I'm here or if somebody from my firm is here, we'll motion to the group or advise the group that you're not recognizing the rules and pull back. We'll try to empower the president, the vice president, everyone here. Listen, we have to follow the rules, otherwise we have an unorganized approach at doing the business of this board.

They feel it out there in the audience. I'll tell you. And the audience, sometimes the wrong members of the audience thrive off of that. They enjoy it because then it makes you look bad, in my opinion. And that's not what you want to put out there in this community, that you can't handle your own business internally. How can you handle such a large agency? That's the feeling that people will take away from it. And I brought this up earlier because you see it on the news. Some school boards in complete disarray, when they're yelling at each other, they're standing up as opposed to sitting down. They're personalizing certain topics. Can't do that. That's just a poor reflection on the

fifth largest school board in the country. It's embarrassing. It should be embarrassing to each one of you if it happens and certainly embarrassing to the entire board.

So, I will do my best as much as an attorney or any other person could do to have you pull back from that if I see it. I'll also suggest that some of the basic training isn't enough, and sometimes just when you're in school, you got one-on-one courses, you got 201 courses, sometimes you need the 201 course or those 301 courses. And I will tell you, I suggest getting them to all my board members. I said, "Listen, the indoctrination is one thing, but you're trying to drink through a fire hose sometimes learning the substantive information as well as procedural processes, that's a lot to do." And I will tell you, just like when you're in school, it's hard to learn it all at once. So, I believe in the training, in the training, in the training, because it just helps everyone. It helps the board; it helps each one of you. So hopefully that addresses what you're asking, Trustee Dominguez.

Trustee Dominguez:

It does. And it leads me to second question. I'm sorry if I could. Would you be in attendance to our balance board governance trainings or send a colleague?

Theodore Parker:

Sure, sure. And we attend those. I'm sorry. You okay? Alright. So, we attend some of those. Sometimes I don't like my client having to pay for me to attend their training, but if my client wants me to be there, we'll be there. And I will tell you, I recommend not just the training that we do, but sometimes I do training for my groups or I'll attend panel meetings with my clients to help them along. Things that you can do that's strictly educational, that's not subject to the open meetings law that's beneficial to the board. So yeah, I agree with that.

Trustee Dominguez:

Thank you.

Theodore Parker:

You're welcome.

Trustee Zamora:

Thank you. Trustee Esparza-Stoffregan?

Trustee Esparza-Stoffregan:

Thank you. So, my only follow-up that I have is that, sorry, technical difficulties, is that Mr. Okazaki initially when he took on the responsibility of both roles, his amount of hours were increased. So, my ask of you would be, would there be communication between you and Mr. Okazaki, and what would be that release so that he can get to his day work? Because I know educational law is very extensive and he has a skill set that is very much in that realm and you have a skill set very much in all of the other pieces that we are considering.

So, I was speaking with him about that. It's funny you should ask that. I was speaking with him about that before this meeting started and I asked him what his thoughts were in terms of a division of responsibility here. So primarily my responsibility would be to this board. What I foresee happening is he and I having weekly conversation about what's going on. Because something I would like from him, which I think the board would benefit from, I'm not sure if you're getting them already, are litigation updates.

I think this board has to be familiar with litigation is out there. I think you should know where your money's going. Money that's not going towards your teachers or your students or your facilities. I hate it to go to the litigation where it's unnecessary. So that's one thing he and I will probably talk a lot about. And then in terms of transactional things that the school district is doing, financial stuff, bond related stuff, those to me are high priority because in my opinion, the school board is a fiduciary and you have financial responsibilities for this board and you have to take the money seriously.

There is no substitute for having your fingers on that kind of information. So, I would certainly look and start with the big items like that. With the SEIU negotiations coming up, I'd have to know where we are in terms of contract provisions that you believe will be subject to change. Quite often you have 40 to 50 articles within the CBA. On general, I would say for most agencies, and when you do negotiations, there's certain ones, obviously the money portions of it will take front and center towards the end of it. But there's also non-economic provisions that could be important. And those are ones I would speak with Jon to see where things are between the board and SEIU so we can get ready to be prepared for it. But I see that we would work hand in hand throughout the process. I see it as a collaborative effort. I don't see it as an adversarial effort at all. I see it more collaborative where we work together. Does that address question fully?

Trustee Esparza-Stoffregan: Yes.

Trustee Zamora: Thank you. Trustee Biassotti?

Trustee Biassotti: Hi, Mr. Parker.

Theodore Parker: Hey, how are you?

Trustee Biassotti:

Given how it would be under circumstances where you're in trial that you'd be unable to attend, can you give us an average of how many days in a month you are in trial?

The trials unpredictable. Just like questions that this board may suffer sometimes. No, no worries. I'm just keep throwing it back out there. So, like I said, trials are unpredictable and I have a trial coming up in July that may last seven to 10 days. So not very long, but some trials last longer. But they're unpredictable because you don't know which cases will settle. But we all know most cases don't go to trial. Right? Less than 10% of all cases go to trial. So, this year I've already had one trial. I got another one scheduled in July, and then I have one that's possibly scheduled in October. but I don't believe that one's going to go forward in October, it may go in November or January, something like that. I would suggest that on average you're looking two to three trials a year. So, it's not every month. It's not as often as one may think. Does that give you some level of confidence or comfort?

Trustee Biassotti:

It does. Thank you. Thank you for that.

Theodore Parker: You're welcome.

Trustee Zamora:

Thank you, members. Thank you, Mr. Parker. I do have two follow-up questions real quick. The first part is more of a yes or no.

Theodore Parker:

Yes.

Trustee Zamora:

So, when you say you will communicate with our general counsel, would that be yourself or someone on your team? Those weekly kind of touching base?

Theodore Parker:

Well, typically it would be me. Obviously if I'm in trial or God forbid, I'm on vacation, I say that because people are like, "Oh God, you're taking vacation." But typically, it would be me. But even when I'm on vacation, which my wife hates this, I take my phone, I take my iPad, I take my laptop. So, I tell you, one of the best times to work is on the plane because no one's bothering you. Put your headphones on, you can get a lot done. So, I have my phone with me. You guys can text me when I'm on vacation, I'll let you know. But if it's not me, then one of my associates will. And if you send me an email, I'll get those anyway.

Trustee Zamora:

Thank you.

Theodore Parker: Does that help at all?

Trustee Zamora:

It does. And there's a few of us that have PTSD, so we might need therapy, too. And that's why we're asking, what it looks like to communicate, because there's just things that have happened that were never planned during a meeting.

Theodore Parker:

Oh, no worries.

Trustee Zamora:

And I do prefer having someone in person than trying to be over the phone because that also makes it very difficult because the phone lines will not pick up unless you're talking into the mic, right?

Theodore Parker:

That's right.

Trustee Zamora:

And there can be side stuff happening. So, the follow-up question to that is how do you communicate with your team? So, if we have a closed meeting and it's yourself, but then we have a board meeting that might have to do with what was discussed. Bless you. How do you all communicate? Is that a daily basis? Because one of the things that we are dealing with is kind of that institutional knowledge sometimes or that background information. So having to restart something or having to re-explain something is a little bit difficult. So how do you communicate with your team to make sure everyone's on the same page, everyone knows exactly what's going on and just ...

Theodore Parker:

So, if I'm in a meeting with you, like I'm sitting in Jon's spot, I'll text my office and ask them to do this, or I'll email them and say, "Listen, I need backup on this information, or I need some quick research on this topic." And they'll respond right away. We have people who can do that for us. And the same would be true if I had one of my other lawyers here, they could correspond with me as well. Not to mention, you can always text me. It's attorney-client privilege, our communication. So, you're free to call me, text me if you're in a meeting, you can do it. There's not a problem with that. At that point, I'm your attorney. You can call me anytime you want.

If you're in a meeting and my attorney's sitting there, you can direct my attorney to contact me or you can do it yourself. But if I'm here with you, I can reach out to my team, it's not a problem. My primary office is here in Las Vegas. I live in Las Vegas. My children went to Faith Lutheran. Sorry about that. I apologize. But the point is, that's okay? Nobody's upset? I didn't lose the job because of that, did I? But the point is, I'm here and you can reach me.

Trustee Zamora:

And I know you're mentioning you're here, but I'm thinking of a scenario where you are in a trial and there's something that happens, but something within the board happened the morning of, right? Just want to be clear that there's that constant communication with your team. So then when your team is here because you're in a trial, but something you dealt with in the morning, they are completely up-to-date. So just sounds like it's more of a machine that's happening. But I want to be clear on that.

Theodore Parker:

Yeah., there is. And we have our phones at the office and I have my phone at the office. I have my phone at trial. It's on. I may not call you, but I can text you. Trials last a long time. Quite often if I'm not questioning a witness, I'm sitting there. You can text me; I'll respond. We have breaks. Every trial judge in the Eighth Judicial District court takes a morning break, lunch break, afternoon break. Every trial, every trial day, in addition, there are dark days during trial. So, my trial doesn't prevent things from going forward.

So, if you need me during trial and one of my lawyers is here, they can reach me because the trial typically starts at nine. There's a break at 10:30. We go back in at 10:45. Typically we're there at the 12:00. It's typically an hour to an hour, 15 minutes generally for lunch. We go back in the trial; we get a break at 3:00. So that part of it is routine. It's a regimen. So, you'll have access to me.

Trustee Zamora:

Thank you, Mr. Parker. Trustee Cavazos, do you have another question?

Trustee Cavazos:

Sorry, I believe he has answered it with one of your questions. Thank you.

Trustee Zamora:

Thank you. Trustee Esparza-Stoffregan?

Trustee Esparza-Stoffregan:

I have no further questions. When the discussion is complete, I'd like to make a motion.

Trustee Zamora:

We have to go to public comment. We have a lot of public commenters, Trustee Esparza-Stoffregan.

Trustee Esparza-Stoffregan:

Copy that. Copy.

Trustee Zamora:

Thank you. Mr. Parker, you want to do a two-minute closing statement for us?

Jon Okazaki:

Actually, I'm sorry, can I interrupt? I'm sorry. Teddy.

Theodore Parker:

Sure.

Jon Okazaki:

This wouldn't come up in a conflict check. We did a conflict check on you. And as far as I know, your firm, neither you or your firm are actively representing any plaintiff against school district or the board, but I've just been made aware that, do you have a brother who has a general contracting firm that has contracts with the school district?

Theodore Parker:

Absolutely.

Jon Okazaki:

So, my understanding is like all construction work, there's disputes coming up here and there. My concern is that I think he's represented that you have been advising him. You're his brother, you're an attorney, he's probably turning to you. But I do see that as a potential conflict in that you are representing somebody who is actively engaged in the Clark County School District and there may be a dispute that comes up there. So can you describe if my information is accurate and what is your role as far as the attorney representing your brother because since he does have contracts with us.

Theodore Parker:

Sure. So, my brother's company is called Cobblestone Construction. I don't know if anyone here has heard of it. It does a lot of Public Works projects, which means his company does work for other public agencies that I also represent. And if there's ever a conflict between the agency and Cobblestone, I can't represent Cobblestone, I can't represent the agency. It's no different. And as much as I love my brother, my ethical obligations prevent me from representing him over another client.

Jon Okazaki:

So right now, obviously you're not working for the Clark County School District or representing them. So, you are giving advice to him on his matters right now. But if you were to be hired as board counsel, your representation is you'd cut off that advice?

Theodore Parker:

As it pertains to Clark County School District project?

Jon Okazaki:

Yes.

Theodore Parker: Of course.	
Jon Okazaki: Okay.	

So, this is one reason why I decided, because I've never asked to do school district work in the past because I had several litigated claims against the school district back in the '90s and early 2000s. But Cobblestone's never had a litigated case against the school district, and I believe Cobblestone opened up in '97 or '98. So, I felt comfortable at this point given over 20 some odd years of never having a litigated case against Clark County about doing this contract.

So, I appreciate the question because it puts it all out there. I will admit, listen, I represent a lot of people in this valley and none of my clients have ever said, "Teddy, you've breached some obligation to me. You've created a conflict that we can't resolve." It's never happened because I'm forthright. I tell what the situation is and I hold my obligations to my client. So, if any of my construction clients were to come and have a case against the school district, I won't represent them. That's just the way it is.

Trustee Zamora:

Thank you, Jon. Trustee Dominguez?

Trustee Dominguez:

Thank you. This leads me to another question is with the coverage you've had of litigation with Public Works and all the other agencies you've covered, have you ran into any issues where there was a conflict where you had to essentially choose a client or ...

Theodore Parker:

No, you can't choose a client. The rules of ethics don't allow you to choose a client. If there's a conflict, you can't represent either. The only way you can represent them, if you get both clients to agree to some form of representation. But even then, I mean if there's a true conflict where the interests are so divergent that it can't be reconciled, then you just can't represent either and you back away. Bless you.

So, the only conflict that I could come up with that would touch upon or be relevant to this discussion was the one that I spoke of earlier, which was an MOU where there was no dispute. It was simply a go forward relationship to provide services for dislocated workers. That was a win-win in my opinion.

Trustee Dominguez:

Sometimes we have a lot of contracts with a lot of people all over, whether it's civilian or government contracts. Do you foresee any conflicts as far as basically covering us and also having past clients? Are you still working with other government agencies?

Theodore Parker:

So, I informed earlier some the agencies I still work with, like the Housing Authority or the Health District, and I think these are agencies that you would do more partnering with than you would ever have litigated. I don't know of any claims where the school district was suing the Housing Authority or the school district was suing the Southern Nevada Health District or the school district was suing UMC. I haven't seen those, either.

Fortunately, I have not seen any claims by UMC against the school district or the Housing Authority against the school district. I haven't seen any claims like that, so I don't foresee it. Like I said earlier to you, Trustee Henry, on the drive here, I was trying to think of a conflict that could arise with some of these other public agencies and I'm not aware of any. And that's one of the reasons I also did the research on current litigated claims involving the school district, and I didn't see any with any other public agencies.

Trustee Dominguez: Got it. Thank you.

Theodore Parker:

You're welcome. Did that answer your question?

Trustee Zamora:

Thank you. Mr. Parker, ready for your closing statement?

Theodore Parker:

Well, I don't know how much of a closing statement I need to give. I think we've touched on quite a bit today. We certainly went further in depth on the questions that I was advised of, which I appreciated. It gave me a chance to hone in what your true interests were. I have no concerns about being able to represent the board. I think that it would have to be a certain level of cooperation with any attorney you retain, me or anyone else. I think you have to put trust in your counsel and your counsel has to trust that we're all in it for the right purposes, because I think given some of the questions that perhaps there's been times when the board felt that it needed help.

When I say help, not that Jon has not provided you help, but sometimes you need separate help, individualized help. And that would, I would think enhance what this board does and enhance what Mr. Okazaki provides both now for the board and for the staff and the agency at large. So, if anything, I would suggest that be it me or anyone else, just be committed to working together.

Certainly, I would be and I would think that you would hold whatever counsel you retain, be just as engaged as I would. That's all I would say in closing.

Trustee Zamora:

Thank you, Mr. Parker.

Theodore Parker:

You're welcome.

Trustee Zamora:

Alright, members, you ready for discussion? Get yourself in the queue. Trustee Cavazos?

Trustee Cavazos:

Under pressure here by Trustee Zamora. Mr. Parker, something that has been done in the past and I was just kind of thinking through, I don't have a treadmill here available, but I'm still trying to think about things.

Trustee Zamora:

Trustee Cavazos, just to be clear, it's a discussion with us, not Mr. Parker.

Trustee Cavazos:

We can't ask anymore? We're done with a follow-up, right?

Trustee Zamora:

We were done with follow-up questions.

Trustee Cavazos:

Okay. I'm going to direct to them. To my colleagues, something that I'll just redirect to you guys. Something we've done in the past, and sometimes it's worked and sometimes it hasn't. But I know that there's been a lot of attention and concern about availability, being too busy, whether he'd be able to be there or not. Looking over the packet. His firm, the attorneys have a very wide diversity of experience. They all are different. And he has assured us that they all know parliamentary procedure.

Having one maybe backup attorney, and I think what we're all kind of concerned about, what I'm hearing from my colleagues is that we don't want to have a different attorney at every single meeting or every single closed session. We want that consistency and that rapport and that connection. So, something that has been done in the past with previous attorneys, like I said, sometimes it's worked and sometimes it hasn't, is to have a backup attorney that's usually the same one that if Mr. Parker cannot be here, that we have that rapport and we have that relationship so that we know there's that continuity of the institutional knowledge. So, I just thought I would throw that out to you, because that's something that we have done in the past.

Trustee Zamora:

Thank you, Trustee Cavazos. Trustee Dominguez?

Trustee Dominguez:

Thank you. I know we didn't talk about this, trustees, but we also, there will be negotiations for his contract. And so just keep that in mind as we move forward that there will be going, either it could be hourly or a retainer, whatever, however we negotiate. So just keeping that in the back of our minds. Thanks.

Trustee Zamora:

Thank you, members. Any other discussion? No? Alright. And for the record, we have no public comment, so if someone would like to make a motion. Trustee Esparza-Stoffregan?

Trustee Esparza-Stoffregan:

I'd like to make a motion to accept 2.01 Board Counsel Review of the Respondent Proposals of Mr. Parker and Associates.

Trustee Zamora:

Can you repeat that one more time?

Jon Okazaki:

So, I think the decision at this point or the motion that the decision on action at this point is whether you would like to recommend hiring Mr. Parker's firm or if not, something else, but what would the board's next steps be?

Trustee Esparza-Stoffregan:

Okay, so I would like to make a motion to recommend for hire Mr. Parker and Associates for the Clark County School District School Board of Trustees as our board counsel.

Trustee Zamora:

Trustee Satory, would you like to second that motion?

Trustee Satory:

Yes, I'll second the motion.

Trustee Zamora:

Thank you.

Trustee Dominguez:

Could I ask a clarifying question?

Trustee Zamora:

Trustee Dominguez?

Trustee Dominguez:

At this point, how do we move into negotiations from here? Proceed?

Jon Okazaki:

If the board proceed takes action to move forward to hiring Parker's firm, then I would enter into negotiations with him on a service contract. And same thing as any negotiations, you would tell me what terms you're interested in. I'd propose them to Mr. Parker. He would counter and we go back and forth until we reach an agreement.

Trustee Dominguez:

Would there be a timeline?

Jon Okazaki:

You could set a timeline if you want, but obviously if you indicate that you're interested in hiring him, he's clearly interested in providing his services to you. So, I think we just move as quickly as we can.

Trustee Dominguez:

Okay. Thank you.

Trustee Biassotti:

I did have a quick follow-up question to that answer. Would this be presented to us at a future board meeting? Would it be an item on an agenda?

Jon Okazaki:

Yes. This contract would actually have to come before you to be voted on.

Trustee Zamora:

Thank you, members. I think we are ready for a vote. That passes six to one abstain. Yes?

Trustee Johnson:

Passes 6-0 with one abstain.

Trustee Zamora:

There you go. 6-0, one abstain. Thank you, members. Teamwork makes the dream work.

Trustee Johnson:

That's right.

Trustee Zamora:

Thank you, Mr. Parker.

Trustee Esparza-Stoffregan: You're hired. Congratulations.

Trustee Zamora:

There we go. Right on cue.

2.02 Trustee Community Engagement Meetings Proposal.

Discussion and possible action regarding the proposed revisions to the Trustee Community Engagement Meetings Proposal. **(For Possible Action)** [Contact Person: Adam Johnson, Lydia Dominguez, Ramona Esparza-Stoffregan, Brenda Zamora] (Reference material will be provided.) (Ref. 2.02) *(According to Governance Policy GP-4.2: Board Members' Principles of Operation)*

Motion to approve item 2.02 Trustee Community Engagement Meetings Proposal. Motion: Biassotti Second: Henry Vote: Unanimous This motion passed.

Trustee Bustamante Adams:

Alright, we are now ready to move to agenda item 2.02, Trustee Community Engagement Meetings Proposal. I'm going to turn it over to Trustee Johnson.

Trustee Johnson:

Alright, I'm glad to be here at this time. I was on the phone last time we did this proposal. I was in a rainy hotel room in Chicago, so I'm glad to be able to look everybody in the face. This has been a great process. I'm excited to be able to share with you all. Ms. Katelyn, are you able to put up the power presentation please? And thank you. I don't have a clicker, so if you have one that'd be helpful.

Alright. I'm going to do my best to do this well while I normally present and I'm able to walk around the room, so I'll have to tear my head left and right. So, I wanted to start us off by talking about what this proposal was and I want us to look at this slide deck because I can appreciate that a document can be a little bit dense. And so, my hope is that we can walk through this slide deck which is aligned to the document, and we can go through the document after we've gone through the slide deck.

So, the goal of today is to do three things. One, I want us to take a look at what the previous proposal was and just kind of go through that a little bit, talk about where we are in the process. And then Trustee Ramona Esparza-Stoffregan will guide us through a process of answering some questions, understanding some next steps, and hopefully we can get to a place where we finish off what this proposal looks like so we can start moving to the closest to being done with this.

So, we started this back in the spring and we approached Trustee President Bustamante Adams and asked her if we could figure out how to get community engagement meetings back onto the

Trustee Johnson:

docket. And so, she established a working group and that working group's responsibility was to create a proposal that would enable us to come back to you all, the board, and allow for you all to see some ideas and then help us shape that.

So, we drafted that first proposal back in April. You all gave some really helpful feedback for us to go back and work on. We took that over the next couple of months, or I guess weeks and first the working group internally, we went back and forth and did some editing and then we had the privilege of working with Superintendent Ebert and her team on the process because they gave some really incredible feedback on what the district could do and how we could make this proposal work for all of us.

So that was phase two of this. And then the last phase of it will be the board providing, which is where we are today, the board providing some guidance on this second version of this proposal, which is version 2.0. And then we begin to execute on the plan with the goal being to try to do this by the fall. But obviously that depends on how far we get, how much work we can get done.

A couple of caveats that I hope that we can note. At the very back of the document, the written document, there's an appendix, and in that appendix, there are some guiding documents. Those are just examples of what could be true. So, I know that there might've been questions around why is this structured this way or how'd you come to that determination? That was, I guess, a set of ideas. And so those ideas, and I said this during the first time we did this, they're written in pencil because the goal is that we will work together to create what the schedule looks like, what questions we might ask.

So, we designed this framework with the intention of getting feedback and knowing that examples are helpful so that you don't have to start with a blank piece of paper, but instead you start with what an idea could be. And then we move to the finished product with all of our 11 brain or 10 brains tonight, but 11 in total working together on a document. So that sets us up for where we are. I'm going to pass this over to Trustee Zamora or Vice President Zamora, if you'd like to go through slides the next couple of slides that if you don't, I'm happy to take it, but ...

Trustee Zamora:

Can you take it? Thank you.

Trustee Johnson:

Gotcha. Alright, so the draft proposal was created as from the working group and you all got the first version of it where we had put out the four of us, Trustee Dominguez, Trustee Ramona Esparza-Stoffregan, Vice President Zamora. We had put our brains together, drafted a design, and then with the goal of, again, getting your input and feedback on it and included the scope of work and it's a timeline for how we wanted to get it done. We were hopeful that you all could help design that or help us with that. And then during the work session, you all provided some feedback that

Trustee Johnson:

moved it forward. And then we are now at phase two, so we're designing or redesigning the share. And Trustee Dominguez, do you want to discuss the redesign?

Trustee Dominguez:

I feel like you're doing a good job.

Trustee Johnson:

Alright. I'm being voluntold here, but you know what? I drank a lot of water so I'm ready to go here. Alright, so the working group then expanded. So, we brought in Superintendent Ebert and her team. So, two of the team members are here in the crowd. Actually, three of the team members are in the crowd with us. And we also had Miss Rosanne Richards. So, we had a really full and diverse group of teammates who were able to help us think through what can this next version look like? How do we put together something that might be really inclusive of our community, inclusive of what we need? And that collaboration aligned, helped us align on where we are today. And I was really thankful for because there were some things that we hadn't thought of that our district partners were really able to push up, push our thinking on. So, it was really a great show of teamwork for us to be able to work together on this document.

The thing that I was actually most thankful for was Superintendent Ebert had a really clear vision for how she wanted to leverage these meetings to be the jumpstart of her community opportunity to have community provide input on the vision that we have for the next five years or the strategic vision that we want to create. And so, leveraging these community meetings as the start of the way to gather feedback from our community on our strategic plan was something we hadn't thought of. And as they talked about what might be a great way to start these meetings, we thought that'd be a fantastic thing.

So, the outcome of that meeting, which I think was good, plus a lot of rounds of feedback between the groups as we worked pretty feverishly through graduations. I know at one point Trustee Zamora was in her gown in backstage typing edits, but in all seriousness, everybody worked hard through the weekend, through the holiday weekend to be able to get a document that I think is a good, some of our best thinking on what this could look like.

Alright, so now I am going to pass it to Trustee Esparza-Stoffregan because she is the brainchild behind these next set of questions, which I think are really strong. And so, she's going to help guide us through just the thought exercise around what the finished product that could look like. You want to guide the slides or you want me to push them forward?

Trustee Esparza-Stoffregan:

I'll be happy to take the ball, Trustee Johnson. Can you just, I'm doing the clicker, too?

Trustee Johnson:

Oh, I'll do the clicker. I didn't know.

Trustee Esparza-Stoffregan:

Oh, multitask. Love it. Okay. Can you help me out? Help a friend. Okay. So, we heard you at the last time that this was shared in the sense that people wanted to make sure that their voices were included and we wanted to make sure that everybody had an opportunity to even see the documents ahead of time. Knowing that our lives are busy, we did our best to try to get everything in the timelines that Mr. Caruso always is really diligent and so timely for us to meet those obligations. So, if we look at next steps, we heard you as far as looking at what does that look like and what does that mean going forward. So, we want to know, and we do need to use this time today to kind of talk about what are going to be our next steps with the draft that we've been drafting and proposed and guided for you. Next slide, please.

These were some of the outstanding questions and I apologize. I will read them because we do have people listening online. So please just indulge me and forgive that and give grace. Some of the questions that you had was that what system, whether it be a QR code or a survey, will we use to track and address questions during and after the meeting? Very important to gather that data, not to miss that opportunity to get that feedback from the community. We learned from our superintendent search and also from our facility master plan that that is really valuable information that we should be gathering and really coming back to.

The next question, how will we share major themes from community meetings to the board? Unanswered. How will we share actions based on community feedback? Would we like to create separate meetings for various stakeholder groups? Examples of staff meetings, student meetings, parent meetings or community meetings? Are we going to delineate between the groups like we did with the superintendent search? We don't know. Last one, are trustees allowed to join meetings for which they are not hosting, the hosting trustee? In other words, some of you asked us directly, some of the committee members, what if we want to be participating in other trustees meetings? So that was some of the unanswered questions. Next slide, please.

Continuation of some of the questions was what was the maximum length of each meeting? What is the procedure for securing questions prior to the meeting? Are we going to even consider that and what would be the structure of our meetings to maybe have it more open-ended or are we going to gather questions for the public ahead of time? Third question was what is the process for capturing the information, which we mentioned earlier? And can we link community meetings to maybe other school functions?

Some of you had some amazing feedback. I think some of the trustees were asking, if we have a open house night, can we piggyback? Which is a very important night. What about school events that are currently happening academically or extracurricular wise? How can we really make use of the time and really grab our community when they are available? So having said that, we will go to questions. I know it's a lot to look at and we do have a separate document, but I feel the need that we need to pause and really answer any questions about the process before we go into the document.

Trustee Bustamante Adams: Any questions from the trustees?

Trustee Henry:

This is question not discussion, right?

Trustee Bustamante Adams:

This is questions, yes. Trustee Biassotti?

Trustee Biassotti:

Going back to the question that is on here on how will we share major themes from community meetings to the board? I was wondering if we could do something where we could dedicate an item on the agenda to do a follow-up on a community meeting so we can discuss it openly during a board meeting.

Trustee Bustamante Adams:

Thank you for that. I'm going to write that down. Any other questions from the team about the process? Okay, seeing no other questions, then ...

Trustee Johnson: Now let's get to work.

Trustee Bustamante Adams: What other questions?

Trustee Johnson: That's what I hope it is.

Trustee Biassotti: I have another question.

Trustee Bustamante Adams: Oh yes, Trustee Biassotti?

Trustee Biassotti:

Also referring to the question where our trustees are allowed to join meetings for which they are not the host trustee. I wouldn't be in favor of that too much unless we overlap, only because we're representative of the community. So, I think it kind of defeats the purpose. I would like to keep it only for representatives of the district.

Trustee Bustamante Adams:

Thank you. Thank you for that. Trustee Stevens?

Trustee Stevens:

Alright, so I have a few notes based on some of the outstanding questions that were highlighted in this proposal. By the way, guys, great job. This is awesome. I remember when I was campaigning, this was talked about a lot. The community desperately wants this and it's wonderful having a superintendent and her team that is behind this as I was reading through this, saying, "Oh, they're going to volunteer to help us with all of the things that we were asking about last time." Phenomenal.

So, in terms of finding solutions and answering some of these questions, there was a question about how long it should be. I think in order to give the community time to show up and then to get through questions and answers and spend time, I would say 90 minutes. If we go over that, it's going to start to feel like, at least for me, it's going to start to feel like I'm in another board meeting in a sense. And we have a lot of meetings. So, I would really like to enjoy my time engaging with the community and have a limit to 90 minutes.

To Trustee Biassotti's point. I agree with her. I was on a call today for my other job and there was a question about a presentation, should we be inviting these other folks to come in and be a part of it? And it was a resounding no. And the reason why is because when you have too many people in a meeting getting involved, it's like having, what do they say? Too many cooks in the kitchen. Yeah, it can be a lot. And I would like to just respectfully say that we all, for those of us who were appointed and for those of us who are elected, we were chosen by the folks in our district. And so, I think it's really important that we get the opportunity to represent those folks that voted us in or that appointed us in those areas.

Beyond that, when we talk about the QR code, the questions, how do we collect them? There is so much out there. There's one in particular that I found called Slido. If you're familiar, Slido's pretty cool. And you can even do it for free if you only have a hundred participants. And I don't know how many participants we're going to have in each meeting, but it's pretty awesome. You get the opportunity to, people can be anonymous or they can leave their information. Now, I'll be honest with you, we would probably have to do one of the paid ones because of some of the features that we'd want, but it's not super expensive by any means. And it gives people the opportunity maybe when they're checking in, because I know we talked about having security. So, when they're checking in security, it's just like when they're checking in to go to a high school football game or something like that, there's a QR code for their tickets.

So, you have a Slido QR code when they're going through security that they can click on, they can put in their information. Now the beautiful thing about people having to put in their information is it kind of reminds me of some of our briefings when we talk about follow-up. So, let's say we have all these questions coming out and the trustees and we're trying to answer questions as best as we can. I forget about you guys on my left side, sorry. We try to answer these questions as best as we can, but then there's going to be questions we don't have answers to.

Trustee Stevens:

And in those cases, much like our briefings, we usually have someone, Joe, who takes those notes goes and gets the answers and sends them back as a whole, which we could do for all participants at every single event. So, when you have this type of registration to be able to put in your questions, whether anonymously or not, their information can still be there so that we can mail back, email back any kind of answers that maybe we weren't able to answer in that moment. And that's how they get their follow-up. And it's a very easy streamlined process. It's all virtual. It's all digital, it's not expensive. So that was just a solution that I saw as an opportunity for us in that capacity.

And then one other fun little idea that I had, if we do this, what might be fun is if we notice, and I'm sure we will, all of us will have community members that show up regularly and they are there and they're letting their voice heard and they are engaged. And that's what we want. That's what we need. We don't make our decisions very effectively without the voice of the people. And so, for those people, it might be fun to maybe during one of the award ceremonies that we do annually for the school district, that we put together like a community advocate award or something like that. And just a way to kind nod our head to our amazing community members who are showing up for our kids, showing up for us, showing up for their community. So, it was just a little idea that I had as we were kind of going through these slides. But thank you.

Trustee Bustamante Adams:

Thank you for that feedback. Trustee Zamora?

Trustee Zamora:

Thank you, Madam President. I definitely want to give a shout out to our committee who had been working really hard on this. One thing that was also discussed was a lot of the accountability pieces, too, like who's responsible for what? Because if we don't give ownership about this, it's going to fall through the cracks. And that's something that I think collectively as a team leadership, we all were in agreement. I just wanted to share that with you all.

Trustee Biassotti and Trustee Stevens, I hear your point of not having other trustees and I really want to kind of brainstorm this and have a good discussion about it because I represent Eastside. Eastside is completely, it feels like its own little world compared to Summerlin, compared Henderson. It's very unique and I understand that. But I would love to see how to Centennial, what kind of issues might be going on, what themes are happening in Henderson because they're going to be completely different.

So, hearing directly from the community I think is very important, especially if you decide to go into a leadership role. I'm not just sitting here as a vice president to District D, I am sitting here as the vice president to the district as a whole. So, I would love to get a better grounding and understanding of all the districts across. So, what can we come up with as a team to understand the issue of just it's your people, you're comfortable with it, but also having that space so other trustees can come in and learn.

Trustee 7amora:

So, does that mean we're guests? We are not co-hosting or anything, but do we also go into the space of an understanding, Trustee Stevens, this is your meeting. I'm just here take notes. Would love to have a follow-up conversation after of what I had learned. How do we keep that open as well? And I saw Trustee Biassotti got in, so I don't know the answers.

Trustee Biassotti:

So, I would think the answer to that would be that you would be relaying that information back to us at a future time where we could discuss and get your feedback on how your meeting went. And in that way, we would all be informed and get the responses that we could discuss all together. I think that would be a way for you to be the voice of bringing it to the board and then all of us take that information together as opposed to having us individually attending each other's meetings.

Trustee Bustamante Adams: Thank you. Trustee Dominguez?

Trustee Stevens:
Oh, can I jump in on that answer as well?

Trustee Biassotti: Yeah, I was going to say [inaudible 01:51:52].

Trustee Bustamante Adams: You guys were going to respond to that?

Trustee Stevens:

Yeah, thank you. Sorry. So, I see this in two parts. One, these meetings are open to the public. So, we're not going to say you can't come. Of course, you can come, but you would then come as a guest. I do see what Trustee Biassotti is talking about. It's kind of like we have something on the agenda next where we're going to do quarterly reports. We all have our own committees that we're assigned to. I don't need to go sit in on the PBS meetings because that's not, I know she's going to tell us kind of a thing. So, we can kind of lean on each other in that way. But if you really want to hear from the people, I don't see any reason why you wouldn't be able to come. It's just not, to your point, it's not hosted by a ton of trustees. It's you're coming as a guest and you want to hear and you want to learn from them, too. And I don't see a problem with that at all. I mean it's public.

Trustee Bustamante Adams:

Thank you. Trustee Esparza-Stoffregan?

Trustee Esparza-Stoffregan:

Thank you, President. Yeah, I was going to echo that, but also say very similar to what we did for graduation. Some of us wanted to support certain communities because maybe we were asked to be there and it wasn't in our district, but we invited ourselves. And so, we just courtesy told and

Trustee Esparza-Stoffregan:

asked fellow trustees, may we participate? And I think that's just a level of professionalism that we could definitely extend, not just that it's a public meeting, but that it's a courtesy that we would just ask and say, "Hey, by the way, I'm going to be a guest or I would like to participate and just be there to support." I think some trustees actually have reached to each other to say, "Hey, I might want you to be coming to my meeting because I don't want to be alone."

Trustee Bustamante Adams:

Thank you for that. Trustee Dominguez?

Trustee Dominguez:

Finally, okay, first I want to thank Trustee Adam Jackson here. I'm sorry, Johnson. Johnson.

Trustee Johnson:

I've been called worse things.

Trustee Dominguez:

I'm sorry. It's been a long day. It's been a long month actually. My apologies. I'm losing it. Okay. You did a lot of work with this. You gathered us like little cats during graduation, so I really appreciate that work. And also, I wanted to point out a couple of things here. So, on the last page, actually second and last page at six and seven, it says previous community meeting topics. These are provided from Mr. Caruso just kind of give us an idea of what topics have been used in the past and it doesn't really set what the topics that will be used for these meetings, but just kind of give you an idea of what there are. I know there's a lot of things like I had listed like mental health, a lot of things that were more expansive into today, what is needed in our community. And so, I wanted to point that out.

And also, I wanted to point out that looking at the schedule, I want to make sure staff is able to attend these meetings. So, I know we have two set in each month, but that's also, this is a draft obviously, but we can move that around and have one trustee a month or just however we want to do this. So, it kind of works. And I would also say if you want to have a partner there, I mean having the appointed members is great to make sure that they're able, if in their schedule they can attend. But that's a great person to lean on in your district to have somebody else there. So just wanted to point those things out.

Trustee Bustamante Adams:

Thank you. Trustee Satory?

Trustee Satory:

Thank you. Yes. And I also would like to thank the committee as well. This is very well put together and very appreciated. And I also, I was just going to say a couple of things that I had thought along the way as well and agreed with sharing with the board, coming back and sharing with the board. I thought that was a good idea. I also like a common criteria for that of here's the format, here's the

Trustee Satory:

length of time so that all of our presentations are similar and some don't go lengthy or shorter and vice versa. Same then with common format for agendas. I know that was in there as well that I liked that we would have, obviously there's flexibility for community needs, but making sure that our meetings all look similar so we're not hearing that one meeting was conducted a different way and that kind of stuff.

On the topic of separating by stakeholder groups, some of the concern I had, what Trustee Dominguez brought up was the financial difficulties of that. Now we're asking for more meetings, more time. And I know a lot of times when you separate it, although the conversation is more focused, you're getting less and less people and a lot of times the comfort level or the dynamics kind of change. So, I would think at least initially just having it with all stakeholders invited, that way they can kind of, it's good for people to hear the concerns of the staff or staff to hear concerns of a parent. I think there is definitely value in hearing the concerns of all stakeholders. So, I would say keep it. My opinion will be to keep it as all. And then if we see that they're getting huge and we're getting a lot of people attending, then definitely a need to break it down.

And then I also really like the idea of linking it to other functions. I know it's always so hard to get people to attend if it's just coming for that thing. So, trying to find events at the schools where we can piggyback off of and then market it that, "Hey, stop by this room, stop by this location while you're here at the fall festival or whatever." Fall festival might not be, there's too much fun going on, but you know what I mean. Other events, other academic events or things where they can also stop by and participate.

Trustee Bustamante Adams: Thank you. Trustee Biassotti?

Trustee Biassotti:

Yeah. So, would we be able to have you provide us with a format in the future on how is it going to be structured, a structured meeting or it is structured? Oh, I see it now. Okay. I see more the idea of the format and the second question I had would we be able to have CCSD engagement there so they can be keeping everyone abreast of what's happening?

Trustee Johnson:

Absolutely. So, one of the things that the group talked about, and Superintendent Ebert, if you'd like to jump in here, I would love your voice, but I'm not voluntelling you. I just, if you want to, but one of the things that we discussed pretty in definitely is that we want to make sure that we are seen as a unit, we are a working unit and the way we become seen as a working unit is when we show up together. And so, I gave a long answer to say yes, but I wanted you to understand the why behind it. And superintendent, I would love for you to elaborate, please.

Jhone Ebert:

Yes, absolutely. Thank you, Trustee Johnson and Trustee Biassotti. So yes, and it is, as Trustee Johnson was just saying, it's a team and so our team will be listening as well. You'll be listening and our team will be listening. There may be questions that right on the spot we'll be able to answer so people don't have to wait for responses. But throughout this entire process, and again, thank you. Moment of gratitude because not only was it during graduation, but I will add you were all up at 7:00 a.m. for that meeting as well. So, I was very appreciative of that to move forward. And so those component, I guess the why and the outcome and what the community's looking for, what you are looking for; I believe has been addressed in the seven pages. Not with all the locations now and time and the who, but that's what we're looking forward to is, and you've kind of already answered some of these because as we were meeting with your subcommittee, these were some of the other questions that came up.

And you're getting to those pieces of sharing back because that's important. It's, okay, great, we're not doing a check the box, you had a meeting, right? Nobody needs that. Nobody has time for it. So, what are your outcomes? How are you going to present them back and share them back? And I would like to just take a moment specifically with the strategic plan. That first set of meetings will be a little more structured and by the team here, the two deputies, communications, and all of our other components because we'll be gathering a lot of information to set forth our vision, our strategic vision plan, excuse me, strategic plan for a release in April of '26. And so we are, to, also looking at other tools that other school districts use in gathering information and then iterating and prioritizing in those pieces as well. So, thank you.

Trustee Bustamante Adams:

Alright, any other questions? Trustee Ramona Esparza-Stoffregan?

Trustee Esparza-Stoffregan:

Okay, I do want to ask our superintendent, because you alluded to a schedule, so you might have a tentative schedule of your community meetings. And I just anticipate that we want to make sure the staff is not taxed with our meetings and then your meetings. So, can we get a little bit more about that?

Jhone Ebert:

Yes, thank you, Trustee Esparza-Stoffregan. We look at the fall timeframe, so October, November starting. There are some components that as you work with, as we work with balanced governance through those pieces, there's some policy pieces as well already in regard to running community engagement meetings. And so as soon as those components are completed, that will drive the rest of the meetings. So, we need to first take care of some of the current balanced governance policies that need to be updated. We're going to do that together and then we'll move into these. And yes, I will clearly communicate to all of you if, hey, time out, the team doesn't have the capacity to do this or the schools themselves because certain things, it's testing that's transpiring, but that is incumbent on us to clearly communicate to you of, yes, let's go full bore or no, this is why. And that continual communication will transpire.

Trustee Bustamante Adams:

Awesome. Thank you. Any other questions? I would just like to make a comment before I open it for public comment. Just things are proven through your actions. And so, I can see us evolving as a team, and this is a demonstration between the four volunteers of the working group that we are headed in that direction and I'm so proud. And that just our alignment with our superintendent and making sure that we support her and the deputies in the alignment of our strategic plan and our goals. So, I'm like a happy mom on graduation day. So just thank you. Thank you for each one of you.

Since we have no other questions, I'd like to open it up for public comment. If there's anybody that has not filled out a public comment card, please do so now. Jon, are you getting up? Oh, okay. So, seeing none, then for this is an action item, I would entertain a motion to approve the proposal presented to the trustees and work with the superintendent and her team for next steps. Is there anybody that would like to make that motion? Trustee Biassotti?

Trustee Biassotti:

I would like to make a motion to approve agenda item 2.02, Trustee Community Engagement Meetings Proposal.

Trustee Bustamante Adams: Thank you. Trustee Henry?

Trustee Henry:
I would like to second.

Trustee Bustamante Adams:

I have a first and a second. Please cast your votes. That motion passes seven to zero.

2.03 Board Committee Quarterly Report.

Update and discussion regarding board committees which may include the Bond Oversight Committee, Council of the Great City Schools (CGCS) Board of Directors, Debt Management Commission/Southern Nevada Regional Planning Coalition (SNRPC), Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA) Board of Control, Oversight Panel for School Facilities, Public Broadcasting Service (PBS)/American Public Television (APT), Public Education Foundation, and School Name Committee. [Contact Person: Irene Bustamante Adams] (Reference material may be provided.) (According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Committees)

Trustee Bustamante Adams:

That moves on to our 2.03, our board committee quarterly reports. And so previously I had assigned trustees to different board committees. I'm really excited about the engagement of each person. And so, I'm going to ask each trustee to give a brief overview for each item. And so, I'm

Trustee Bustamante Adams:

going to start with Trustee Stevens, if you could both cover Bond Oversight and then Debt Management. And I'll ask Trustee Esparza-Stoffregan also as well.

Trustee Stevens:

Awesome, thank you. So, for the Bond Oversight, one of their biggest priorities coming up is taking a look at their bylaws. They want to make some edits, they want to go through that and then submit it to the board for approval, hoping to see that in the next month or two. I know that's a big priority for them. A lot of the meetings that I've been to so far have been talking a lot about the capital improvement plan and some of the things that we're working on over the summer and just trying to get our ACs going over the summer. There's obviously big concerns that they're talking about. And then one of the things that I heard on the last one, which I thought was really interesting because I listened to the district talk about all the different avenues that they take to ensure that when they're having these meetings in the public, to let folks in each area know, "Hey, these are the changes we're going to be making to your school, to your site."

The committee was saying, "Well, I never got any information. It's not well attended. You're not sending it out to enough people," or whatever. So, while that was a concern from them and the district was saying, "Well, we are doing these things, we're sending these things out," I did want to still bring it before the board just so that you guys know that maybe, and I don't know what Joan is working on as of right now in terms of communication, and maybe if that's something that can be done a little bit more effectively or if some folks just don't check their emails, that could also be a thing, right? So, as we look at this, that was definitely something that I heard the committee talk about was is there a way to get more communication out to the public when they're having these meetings about changes to their schools and their sites?

And then of course, like I said, they're going to be trying to update bylaws soon and we should be seeing those in the next couple of months. And then in terms of the Debt Management Committee, this is a pretty straightforward one. The very first meeting was the day after I was appointed, so showed up that morning, got sworn in, Trustee Ramona was there with me. She's been awesome. She's been a great shoulder to lean on as we go through this process and learn it together. The next meeting was canceled and then the next meeting is tomorrow and we have a big item on there. It's about the school district. So, I'll be very excited hopefully to bring you some great news about the outcome of that meeting at our next report. Thank you.

Trustee Bustamante Adams:

Awesome. Thank you. Trustee Esparza-Stoffregan?

Trustee Esparza-Stoffregan:

Nothing to add.

Trustee Bustamante Adams:

Okay. Any guestions for them? I know the big item is the 600.

Trustee Stevens: \$600 million bond.

Trustee Bustamante Adams:

\$600 million, yes, bond will be on there. So, thank you. Trustee Cavazos, do you have a question?

Trustee Cavazos:

I did. I wanted to ask. I wasn't clear. Because I know that we had talked before about having the two representatives and thank you both so much. I know we've had problems in the past that nobody really was really that engaged and both of you seem to be very engaged and doing a good job for us. So, I wanted to get clear. So is only Emily, are you the only one that has sworn in? If you can't make it to a meeting, does Ramona take over or how does that work? Because I will just tell you right now, I've never been a member of that committee, so I'd really appreciate knowing a little bit more information.

Trustee Stevens:

So, this actually came up recently because I have to go out of town tomorrow.

Trustee Cavazos:

Tomorrow?

Trustee Stevens:

But I am calling in to put in my vote because I am the only sworn in trustee. Now we've looked at other solutions, other things that potentially could be done so that Trustee Esparza-Stoffregan could fill in. As of right now, because we're on a time crunch, it's tomorrow, the counsel basically said if you could really get on the call. I'm like, yeah, no, I'll be on the ground at that point so I can hop on the call. But in the future, I think, I'm hoping we're looking at other opportunities because Trustee Ramona here is incredibly astute in all of these areas. And we are cross-functional because I'm BOC and then she's facilities. And so, it works really, really well and I'm so happy that she's in there with me. So, I would love it if she could also be a sworn in trustee, if we could both do that together. It's just a matter of, it's either a matter of-

Trustee Esparza-Stoffregan:

It's the NRS.

Trustee Stevens:

Okay. It is NRS.

Trustee Esparza-Stoffregan:

So, thank you, Trustee Stevens. I appreciate that support because I really like and want to say the reason why we are doing, I think the two is because of the fact that we are overlapping and we're collaborating as Trustee Stevens mentioned. So, because she's over Bond Oversight, because I'm over master school facility, I'm messing that committee up, but it's going to come up in a minute.

Trustee Esparza-Stoffregan:

So, because I'm over and representing as a trustee for that, I felt the need and I requested from the president to be on the commission as well. And there's a big learning curve. I would say for myself. I'm learning a lot, but it really goes hand in hand for me to be able to serve on that other committee. So, I cannot vote and cannot, I am basically auditing, which means participatory. But I will be in the space tomorrow and then Trustee Stevens will be able to vote, which is important for that item agenda. So, thank you, Trustee Cavazos, for that clarification, because of NRS.

Trustee Cavazos:

Okay, thank you both for that. I really didn't have that information, so that's really helps a lot and just so grateful for both of you being on that. Thank you.

Trustee Bustamante Adams:

Yes, Trustee Dominguez?

Trustee Dominguez:

Thank you, Madam President. I had a question about the change of policy that Bond Oversight might be doing. I know just from the past we've heard that the policies were changed. Are you changing it back? Are you revising them?

Trustee Stevens:

Which policies?

Trustee Dominguez:

Bond Oversight.

Trustee Bustamante Adams:

You mean their board bylaws?

Trustee Dominguez:

The bylaws, my apologies. The bylaws. Yeah, I brought it up twice.

Trustee Stevens:

They're working on it. They want to redo their bylaws and then they want to bring them forward to us to approve.

Trustee Dominguez:

Are they changing them back to where they were previous?

Trustee Stevens:

I don't know yet. I haven't seen.

Trustee Dominguez:

Okay. And then I know there was another topic brought up by one of the committee members about a security fence issue at a school. Was that resolved?

Trustee Stevens:

So, if I recall, that was out of the scope. Am I correct? That was out of the scope of the Bond Oversight. That was a committee member who's very passionate and means well, but that was out of the scope of Bond Oversight. While it did bring in media coverage and while it did create a buzz, I know the district took it very seriously and looked into it and I don't remember the outcome. I'm just going to be honest. I know Brandon knows, but he's chilling in the back right now.

Trustee Dominguez:

Thank you.

Trustee Bustamante Adams:

Alright. Thank you. Trustee Zamora, Vice President Zamora?

Trustee Zamora:

It's about the bylaws because from my understanding is there's been conversations for about a year about changing the bylaws. They were never changed and then now they're kind of restarting it again, so it's not going back and forth. It was never changed.

Trustee Bustamante Adams:

Thank you. Thank you for that report. I'm going to go ahead and I don't have anything for the Council of Great City Schools. I'm going to go to the Nevada Association of School Boards, Vice President Zamora.

Trustee Zamora:

Thank you, Madam President. I lost it. One second. So, one of the updates that I just wanted to share is a thing that's coming up, every year we celebrate our yearly conference with all the school board members. It's usually December, but to prepare for this, we do awards for all the districts. So, this year, usually what happens is the directors will get the list of the categories. That's the word, categories. We actually work with the superintendent, so it's like administrative of the year. A friend of the school district usually goes to a media person. So, we have already sent that over to our superintendent. We actually did get feedback to the previous interim superintendent, too, for any suggestions they might have recommendations for these awards, the ones that are left outstanding basically, which is kind of on the directors for us to submit are NASB Director of the Year.

So, I'm going to list them out if you all want to kind of keep your ear out and if you have recommendations, please send them over to trustee, President Bustamante Adams or I, but it's NASB Director of the Year. We have the NASB Veteran School Board Member of the Year. This is for someone who has served more than five, more than one term. We also can submit for NASB

Trustee 7amora:

New School Board Member of the Year. So, in their first term. NASB Individual School Board Member of the Year. So, this would be for someone who has served for over two terms. We also have NASB School Board Governance Team of the Year. These are for school boards who have been working really good with their superintendent and the district team. And I would love for us to submit something. So, if you all have comments on that for our team, I think that would be great to add because we do have to submit a letter of why we're recommending this person or the school board in this case.

And then the last one is NASB Superintendent of the Year also goes with the letter. If we want to submit that, please reach out if you have comments or things to add to the letter. And that's all the updates I have.

Trustee Bustamante Adams:

Thank you, Trustee, Vice President Zamora. For me on NASB, there is a training opportunity for professional development coming up in September, September 6th, and then also the NASB Annual Conference on December 5th. And so, our board liaison will send that information to you, save the dates for your calendar. Next, we'll go to ... Oh yes, Vice President Zamora?

Trustee Zamora:

Thank you, Madam President. I wanted to add the deadline for the names for us to submit. It is on a very, very special day, so you all better remember it's August 15, on my birthday. That's when we have to submit the names. If you submit it before, I would really appreciate it so I don't have too much work on the 15. Thank you.

Trustee Bustamante Adams:

Thank you so much. Trustee Cavazos, NIAA.

Trustee Cavazos:

Thank you, Madam President. As a matter of fact, I just flew in from the NIAA meeting. I actually missed, actually we got a lot done yesterday. It's a two-day meeting and we have four meetings a year. So, we just finished with one today and I only missed I think a couple hours, but we had a very busy agenda and I'll just hit kind of like what Trustee Zamora did without going through the entire thing because our agendas run anywhere. They're usually about 150 pages, sometimes close to 200 pages. And I think I left off on page 116 when I left.

But some of the things that we covered, and I'll just kind of go through just some of them right here, is we have a consent agenda, just like we do here, but we have the option of going through each item individually on the agenda, on the consent agenda. But again, not as many as what we have here on our agendas. So, we had, just to give you an example, we had four things on this consent agenda item and they were something standard like the approval of the minutes, new football rules interpreter, lifetime pass requests, sanctioning of the Great Basin and Volleyball Officials Association. So, we can go through that individually.

Trustee Cavazos:

We have a financial report every single quarterly meeting. And then again, just to give you an idea, we have 13 liaisons, committee persons and director reports. And these are usually people with the exception of Ms. Sloan and Mr. Jackson who are the president and the executive director. These are liaisons that give reports like say from the charter schools, the private schools, the different like one A, two A, three A, four A, five A. And they give reports, but they're non-voting members. We had a partnership update.

We also have legal counsel. We did have a closed session, but our closed sessions are in the middle of our meeting. So basically, whoever's in the room that is not supposed to be there, we basically ask them to leave, have the closed session and then we come back and we resume the meeting. So, we also had a workshop yesterday and that was a workshop slash public hearing to solicit comments on proposed regulations. And just to give you an idea, this is all public. This had to do with membership dues, establishment and submission of schedules of events, registration of pupils having to do with rosters, scheduling the games, appeals by pupils adversely affected by determinations, having to do with appeals and sanctioning of new sports by the association. And we did have competitive cheerleading that has been on the docket for some time and requested by many people. And that was sanctioned at yesterday's meeting. So, I can tell you more about that later.

So, a lot of other things. We had items having to do with girls wrestling, spring realignment, postseason formats, trophies, award and medal presentations and bids on that. We did make a decision on that. That was a really tough one. And that's just some of the things that we went through. I left off when they were having basically a decision having to do with our new policy manuals, top 10 Student-Athlete awards. And we also have something that's called the ejection report where we have a coordinator of officials that we look at what is happening when we have incidents at games that involve athletes, parents, coaches, and that's just one of the things. So, I wanted to be there for that. I'm always very interested in that, but wanted to catch a flight to be back for our meeting today. So that's just some of it and I'd be glad to answer any questions.

Trustee Bustamante Adams: Thank you. Any questions? Trustee Stevens?

Trustee Stevens:

So. I've got two quick questions. I have a lot, I had quite a few constituents in the wrestling community because it's near and dear to my heart who were asking me a few questions that I wanted to get to you. One of which is girls wrestling is it was sanctioned here I believe at the last year. I believe it was sanctioned here as an official sport and it is becoming one of the fastest growing sports in the country, which is amazing. You said you had an update on girls wrestling. I was wondering what that was.

Trustee Cavazos:

Yes, and I'm sorry. Thank you for that question, Emily. I mean Trustee Stevens, I'm sorry.

Trustee Stevens: No, you're fine.

Trustee Cavazos:

And basically, we had an update as far as presenting the girls wrestling information and I didn't bring the entire document because it was very heavy. So, I just picked out the thanks for the report. But right now, the good news is that girls wrestling had some of the highest numbers in participation and we had one venue and I'm trying to think which one it was, but it was something to where it basically superseded all of our other events. Was right up there with football games, which has always been our highest. So that is the data was in support of sanctioned status for girls wrestling. So, the item was to accept that.

Trustee Stevens:

Awesome. And then my second question was there was an idea that was proposed to the NIAA about reducing the amount, forgive me if I'm getting this wrong, but it was reducing the amount of wrestlers who would be allowed to go to state almost by half, which a lot of coaches were very nervous about. Parents were nervous about because it removes the ability for them to get scholarships or have opportunities when you make it that much smaller. So, I was just wondering if that was something that was on the agenda, was it voted on? Because it was definitely discussed, questions asked.

Trustee Cavazos:

Yes, we did have that on the agenda and unfortunately, I didn't bring the notes on that particular item, but I would be glad to send it to the board because we did have that item on the agenda. We did have a discussion and a vote. And what takes so long sometimes is when we're going through this, we have to go through it one A, two A, three A, four A, five A, and we did have a discussion on that. I'd be glad to send that to you.

Trustee Stevens: Thank you.

Trustee Bustamante Adams:

Thank you. Trustee Esparza-Stoffregan.

Trustee Esparza-Stoffregan:

Thank you, Trustee Cavazos. That is a very active committee and you often have to travel, so we appreciate you getting here to be a part of this meeting. My only question is, and I have not been up on this bill, do you have any updates on that one-time transfer? Did that go through where students are allowed to do that? Because that was not a practice that was in regulation. It could be a follow-up if you want to give us that information another time just because we get a lot of questions about it.

Trustee Cavazos:

Yes, we did. And let me see if I brought that with me. We had quite a lengthy legislative update, but I don't think I brought that with me with all the board, with all the bill numbers. That did go through. Are you asking whether that passed? I do not know if the governor has signed it, but I do know that that has passed. We have some things that have to get done by NIAA by October. Some of the things are things that we're already doing, but the legislature has set certain guidelines and certain timelines for us getting that done. But that probably would have to be a follow-up, too.

I really tried hard, but it was one of those days where my flight was delayed and then they made it earlier, then they delayed it again and then my Lyft didn't show up and I want to do a public shout out to the Boys and Girls Club in downtown Reno because one of their drivers gave me a ride to the airport so I could get here today. So, I will get back to you on that.

Trustee Bustamante Adams:

Thank you for bringing, persevering. We will get a deep dive into the legislative session at our June 26 meeting, so that'll be our opportunity to take a deeper dive then. Thank you so much, Trustee Cavazos. Next, Trustee Esparza-Stoffregan on the Oversight Panel for School Facilities.

Trustee Esparza-Stoffregan:

First, I want to thank the CCSD team. They completed with the consulting company, so many, many, many community meetings and I was in attendance and several just to kind of see the process. And also, I participated as a constituent because I went to my neighborhood school. So, thank you to them. It's a lot of work and a lot of hours. So, where we are with everything, that has been completed, the survey was posted online and closed. We are going to receive a presentation on June the 12th. We will get those data results at that time from the team.

And at this time, I was informed there are workshops to look and review and to consider all viable options looking at the potential solutions coming before us. And our superintendent is working diligently with her team to do the workshops. The only other thing I wanted to say and remind everyone is if you want any other further updates, there will be additional community feedback sessions is going to be a loop back to share out some of the findings. And that will be happening I believe in the fall, possibly September. And Brandon said yes. And please go to fmp.ccsd.net on our website if you want any other additional information. It's there.

Trustee Bustamante Adams:

Thank you. Any questions? Trustee Cavazos?

Trustee Cavazos:

I just wanted to commend our team for the work that they did. Sorry. Hoarse here from the meetings. But I know that there were a lot of meetings that didn't have a lot of people there, but the people that were there were invested in what was going on. They asked good questions and thank you for plugging our website, Trustee Esparza-Stoffregan, because a lot of people have said, "Oh, I

Trustee Cavazos:

meant to go to that meeting or I didn't know about it. Where can I get this information?" And it's so handy to be able to just go ahead and give that to them and they've actually come back and said, "Hey, I found the information." So, thank you so much for that work and I know that you went to a lot of those meetings.

Trustee Bustamante Adams:

Thank you. Trustee Dominguez, Public Broadcasting Service and American Public Television.

Trustee Dominguez:

Yes, thank you. I was grateful to be assigned to this. So, I want to make sure I differentiate between Vegas PBS and the national brand. Vegas PBS operates locally under our oversight, so providing direct services to Clark County School District and Southern Nevada. And a lot of the services extend beyond television. The Board of Trustees actually holds the licensing for Vegas PBS. So, I think that's really important. And so, we also have Vegas. Vegas PBS also manages the special needs resource library that I think is really, if you guys haven't taken a tour, please take a tour next time we go for our board governance that is.

So, it's a lot of adaptive learning materials that can be rented out by families. And if there are any families that have special needs kids, please, please, please visit the library. It's open to you.

Trustee Bustamante Adams:

That's great.

Trustee Dominguez:

It is absolutely amazing resource. And then so Vegas PBS plays an essential role in public safety. I want to make sure I am expanding on what Vegas PBS does. So, they do a lot of emergency communications, especially for our district for CCSD PD in case of a natural disaster, a failure or some kind of emergency response where response is needed and video footage is needed quickly, communication is needed quickly. And so, they provide that to our police officers. And they also work very closely with workforce development and early childhood learning and contribute directly to the district in that way. I think that's super important.

And so, the hot topic right now is federal funding. So, I want to highlight that federal funding only represents about 12% of the Vegas PBS budget. Additionally, currently as we stand Vegas PBS currently has a surplus and in savings from FY 25 and is currently in good financial standing with a healthy savings reserves. So, currently we're doing okay and we can ride through this.

As an individual, I support the Trump administration's efforts to bring fiscal responsibility and accountability to public funding. However, Vegas PBS under our local oversight focused in educational services and emergency communications and withdrawing federal funds could bring pressure to lower those things that they offer right now. So, I want to make sure that I implore any

Trustee Dominguez:

listeners that want to go ahead and support by donating or listening. And it is viewers like you that go in and support PBS. I think I heard that, but-

Trustee Johnson:

You've been to the meeting. That sounds like a standard line.

Trustee Dominguez:

I heard that probably a thousand times. So yeah, so the meeting was a lot different than I'm used to and I appreciated it. There are a lot of opportunities for if you guys would like to come in and come to an event that they host. They host a lot of events as far as physical activity, donations and also just bringing out the communities. So, there's a lot of things that PBS does and I'll make sure that we share that as we go through throughout the year. And there will be a letter coming out from Vegas PBS concerning the federal funding.

Trustee Bustamante Adams:

Thank you. Any questions for Trustee Dominguez? Alright. Alright, Trustee Johnson, and I'm going to ask Superintendent Ebert as well, because I know that you are also invested in the Public Education Foundation, so if you have any comments, Trustee Johnson?

Trustee Johnson:

So, the first meeting was a conflict with the schedule, so I am going to meet individually with the board president to get caught up. We don't meet again, though, until the board meets once a quarter. And so, I won't be able to meet again with the board as a full board until October, which is when I think the next meeting is. But Superintendent Ebert, if you were able to attend that meeting, we'd love to hear it.

Jhone Ebert:

Thank you. Yes, I was able to attend with some staff. It was nice to be introduced to the entire board, Public Education Foundation. They were very interested in where we are heading as a district. I specifically provided an update in the four areas of looking at and expanding Pre-K, our reading components, our middle school math and our college pathways. They have been an excellent, excellent partner with Clark County School District in making sure that our paraprofessionals have the support they need as they're going through the program to become educators.

So that was nice to share and continue to lift up those components. And then also provided the overview and those components of doing an efficiency study for the Clark County Efficiency and Operational, if they were interested in fundraising for that component body of work that we need to do as well as the literacy piece. And they are very interested in partnering with us moving forward as public education is so very important to our entire valley.

Trustee Bustamante Adams:

Thank you. Any questions for our superintendent? Okay, then I'm going to ask Trustee Henry the School Name Committee.

Trustee Henry:

Thank you so much, Madam President. We haven't had a meeting yet for the School Naming Committee, but we do have a meeting July 8th, 2025 at 5:30 p.m. in this lovely room. So, I would love for those who are available to join us.

Trustee Bustamante Adams:

Thank you so much. Trustee Dominguez?

Trustee Dominguez:

Thank you, Trustee Henry, could you possibly give us a very, very brief summary of how a school gets named or how it works?

Trustee Henry:

Thank you for asking. I cannot because I have not attended the meeting yet, so I'm sure it's some bylaws or something somewhere.

Trustee Bustamante Adams:

That's fair. But I'm going to ask Trustee Cavazos who is also on that committee to chime in.

Trustee Cavazos:

I can't top that answer. That's the best answer ever. We haven't had a meeting. We do have a meeting, as Trustee Henry, said on July 8th. And basically, there is a protocol and a process. It's on the website and I believe, let me think here. I believe it's under the community link. Don't quote me on that. But the whole process is there laid out, and it involves an application. There are letters of recommendation and there are specific protocols for the naming of elementary schools, middle schools, and high schools. And it lays all of that out. And so, when folks ask me about it, they sometimes think it's just like, oh, we're just going to propose this. And sometimes our meetings are not about actually the naming of a school, but it can be the naming of a part of a school, like a multi-purpose room or a weight room, or it can be a weight room, wrestling weight room. I know Emily would be interested in that.

And we also have all different kinds of the parts of the schools that are named. And if you get a chance to come to one of these meetings, they are really great because the people that are making the nomination, they are always there in person and a lot of times it is for a memorial. And so, bring your tissues because sometimes they can get very emotional, but they're really great meetings to come to and they're very positive. So, I look forward to being on this committee with Trustee Henry.

Trustee Bustamante Adams:

Thank you so much. Trustee Henry?

Trustee Henry:

Thank you so much for that response. I appreciate it.

Trustee Cavazos:

I'm looking forward to it.

Trustee Henry:

I'm Looking forward to being on an uplifting committee.

Trustee Bustamante Adams:

Alright, that ends our item 2.03. I can see the evolution of the fact. This is the first time actually I've ever heard reports from the different committee. So, it's very exciting regarding our engagement. It's not an action item. So, we're going to move to 3.01

Public Comment on Items Not Listed as Action Items on the Agenda.

Trustee Bustamante Adams:

This is for public comment items not listed as action items on the agenda. Is there anyone who did not get a chance to complete a public speaker card? Going once, going twice. Okay. Closed. We do not have any public comment.

Upcoming Meeting of the Board of Trustees – Thursday, June 12, 2025, 5:00 p.m.

Trustee Bustamante Adams:

Our next meeting will be on Thursday, June 12th at 5:00 p.m. here in this boardroom.

Adjourn: 6:27 p.m. *Motion to adjourn.*

Motion: Dominguez Second: Satory Vote: Yeses-6(Biassotti, Bustamante Adams,

Dominguez, Henry, Satory, Stevens); Not Present-1(Cavazos)

Motion passed.

Trustee Bustamante Adams:

I will entertain a motion for adjournment. Trustee Dominguez?

Trustee Dominguez:

Madam President, I'd like to motion to adjourn this meeting.

Trustee Bustamante Adams:

Trustee Satory?

Trustee Satory:

I second the motion.

Trustee Bustamante Adams:

I have a first and a second. Please cast your votes. Oh, that motion passes six to zero.

I do want to also say thank you to the trustees and staff who attended the sixty-plus graduations and over 24,000 CCSD Students that got to participate in the ceremonies, just want to express my gratitude. Every single graduation, we had one trustee at the minimum, sometimes more at each graduation. Thank you for making the students feel special and the parents and the other community members. So, thank you. Have a good evening.