

Minutes
Clark County School District
Regular Meeting of the Board of School Trustees
Edward A. Greer Education Center, Board Room
2832 East Flamingo Road, Las Vegas, Nevada 89121

Thursday, June 27, 2024

5:00 p.m.

Roll Call:	<u>Members Present</u>	<u>Members Absent</u>
	Evelyn Garcia Morales, President	Dane Watson
	Irene Bustamante Adams, Vice President	
	Lisa Guzmán, Clerk	
	Lola Brooks, Member (Virtual)	
	Linda P. Cavazos, Member	
	Ramona Esparza-Stoffregan, Member	
	Adam Johnson, Member	
	Lisa Satory, Member	
	Katie Williams, Member (Virtual)	
	Brenda Zamora, Member	

Brenda Larsen-Mitchell, Ed.D., Interim Superintendent of Schools

Trustee Garcia Morales:

...Morales, and I call this regular board meeting of June 27th, 2024 to order. The time is 5:00 PM. I'd like to remind everybody to please silence electronic devices. We acknowledge that the land on which we gather is a territorial homelands of the Nuwu-the Moapa Band of Paiutes and the Las Vegas Band of Paiutes.

Flag Salute

Trustee Garcia Morales:

Trustee Bustamante Adams, will you lead us in the Pledge of Allegiance, please?

Trustee Bustamante Adams:

Yes.

Adoption of the Agenda

Motion to adopt the agenda as presented.

Motion: Cavazos Second: Bustamante Adams Vote: Unanimous

Trustee Garcia Morales:

All right. I'm looking for Trustee Cavazos to make a motion to approve the agenda. Trustee Cavazos?

Trustee Cavazos:

Thank you. Madam President, Members of the Board, I would like to make a motion to adopt the agenda as presented.

Trustee Garcia Morales:

Thank you, Trustee Cavazos. Trustee Bustamante Adams?

Trustee Bustamante Adams:

I second. I second that motion.

Trustee Garcia Morales:

Thank you, Trustee Bustamante Adams. Colleagues, we have a motion by Trustee Cavazos, a second by Trustee Bustamante Adams, please cast your vote. Trustee Williams?

Trustee Williams:

Aye.

Trustee Garcia Morales:

Trustee Brooks.

Trustee Brooks:

Aye.

Trustee Garcia Morales:

Thank you, colleagues. That motion passes seven to zero.

Approve Adoption of Consent Agenda

Motion to approve the consent agenda.

Motion: Bustamante Adams Second: Guzmán Vote: Yeses – 5 (Brooks, Garcia Morales, Guzmán, Williams, Bustamante Adams); Noes – 2 (Cavazos, Zamora)

Motion passed.

2.01 Approval of the Minutes.

Discussion and possible action on the approval of the minutes from the regular meetings of May 9, 2024, and May 16, 2024, and the special meeting of May 15, 2024, is recommended. (For Possible Action) (Ref. 2.01)

2.02 Student Registration — Technology Student Association.

Discussion and possible action on the request for payment to the Technology Student Association for Clark County School District student registration fees, in the amount of \$5,260.00, to attend the Nevada Technology Student Association State Conference for the purpose of improving student leadership skills, which occurred at the Northwest Career and

2.02 Student Registration — Technology Student Association.

Technical Academy in Las Vegas, Nevada on February 19, 2024, to be paid from the Perkins Basic Support Grant, Internal Order G6631000524, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Dustin Mancl] (Ref. 2.02)

2.03 Memorandum of Agreement Between the Board of Regents of the Nevada System of Higher Education and the Clark County School District to Promote Increased Participation of the Free Application for Federal Student Aid Process.

Discussion and possible action for approval to enter into a Memorandum of Agreement between the Board of Regents of the Nevada System of Higher Education and the Clark County School District to create a partnership to promote the increased participation with the process for a Free Application for Federal Student Aid, effective June 28, 2024, through June 28, 2029, and for the Interim Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Memorandum of Agreement, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Dustin Mancl] (Ref. 2.03)

2.04 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. (For Possible Action) [Contact Person: Jason Goudie] (Ref. 2.04)

2.05 Recap of Budget Appropriation Transfers.

Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning May 1, 2024, through May 31, 2024, in the official Board minutes as required by Nevada Revised Statutes (NRS) 354.598005, is recommended. (For Possible Action) [Contact Person: Jason Goudie] (Ref. 2.05)

2.06 Clark County School District Critical Labor Shortage Secondary - Agriculture Business.

Discussion and possible action on authorization to designate Agriculture Business licensed personnel positions as a critical labor shortage area for a two- year period beginning July 1, 2024, through June 30, 2026, is recommended. (For Possible Action) [Contact Person: RoAnn Triana] (Ref. 2.06)

2.07 Unified Personnel Employment.

Discussion and possible action on approval to employ unified personnel, as listed, is recommended. (For Possible Action) [Contact Person: RoAnn Triana] (Ref. 2.07)

2.08 Memorandum of Agreement between The New Teacher Project, Inc. and the Clark County School District.

Discussion and possible action on authorization to enter into a Memorandum of Agreement between the Clark County School District and The New Teacher Project to develop new teaching pathway programs for the District and for the Interim Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Memorandum of Agreement, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: RoAnn Triana] (Ref. 2.08)

2.09 Purchasing Awards.

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$7,240,297.17 in compliance with Nevada Revised Statutes (NRS) 332, as listed, is recommended. (For Possible Action) [Contact Person: Mike Casey] (Ref. 2.09)

2.10 Purchase Orders.

Discussion and possible action on ratification of the purchase orders in the total amount of \$1,270,721.76 as listed, is recommended. (For Possible Action) [Contact Person: Mike Casey] (Ref. 2.10)

2.11 Contract Award: Construction Services Phase I Mechanical Equipment at Desert Rose High School.

Discussion and possible action on approval of an award of contract to Sletten Construction of Nevada, Inc. for the best-qualified construction manager at risk for construction services in support of the Phase I Mechanical Equipment at Desert Rose High School in the amount of \$544,611.91, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015069; and for Brandon McLaughlin, Assistant Superintendent of Construction, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. (For Possible Action) [Contact Person: Jason Goudie] (Ref. 2.11)

2.12 Contract Award: Construction Services Phase I Mechanical Equipment at Desert Rose Adult High School.

Discussion and possible action on approval of an award of contract to Sletten Construction of Nevada, Inc. for the best-qualified construction manager at risk for construction services in support of the Phase I Mechanical Equipment at Desert Rose Adult High School in the amount of \$389,265.38, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015521; and for Brandon McLaughlin, Assistant Superintendent of Construction, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. (For Possible Action) [Contact Person: Jason Goudie] (Ref. 2.12)

2.13 Engineering Services Agreement: Geotechnical Services Replacement School at Ed Von Tobel Middle School.

Discussion and possible action on approval to enter into an engineering services agreement with Construction Testing Services, LLC in support of the replacement school at Ed Von Tobel Middle School in the amount of \$446,713.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001651; and for Brandon McLaughlin, Assistant Superintendent of Construction, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Jason Goudie] (Ref. 2.13)

2.14 Memorandum of Agreement Between the Clark County School District and the Board of Regents of the Nevada System of Higher Education on Behalf of the University of Nevada, Las Vegas.

Discussion and possible action on approval to enter the Memorandum of Agreement between the Clark County School District and the Board of Regents of the Nevada System of Higher Education on behalf of the University of Nevada, Las Vegas to provide school-based mental health services, effective August 1, 2024, through June 30, 2029, and for the Interim Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Memorandum of Agreement, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 2.14)

Trustee Garcia Morales:

Okay, before I open the consent agenda, is there anyone who has not had a chance to complete a yellow public speaker card and would like to speak? Please do so now. Otherwise, we'll begin with the individuals who signed up in advance to speak. It appears we do not have anyone who signed up in advance, but we do have two individuals, Vicki Kreidel, followed by Anna Binder. Consent. Come on up just for... Come on up. Each speaker will have three minutes and will be timed. Thank you.

Public Hearing

Vicki Kreidel:

Good evening. My name is Vicki Kreidel. I'm the president of NEA of Southern Nevada, and I'm a teacher here in Clark County School District. I was addressing 2.09 specifically, looking at the purchasing order for \$100,000 and my question is, why are we allocating this kind of money for another additional people to do lobbying when we have the GR team? And last year we lobbied successfully getting the biggest increase in funding Clark County School District has seen in decades. So I'm not quite sure why this is necessary, and this is especially true from an educator perspective. When we have to keep painstaking details of every bit of time we spend outside of contract time with agendas and time sheets and evidence of what we've done. And if we do it wrong, we're investigated for like eight months by the district. I want to know where's the accountability for these amounts of money being put out there to other things. Are we holding the same kind of accountability to the contractors that we are the employees? Because that's a big concern for us. Thank you.

Trustee Garcia Morales:

Thank you. Ms. Binder?

Anna Binder:

Thank you. Anna Binder for the record. Madam President, Members of the Board, Interim Superintendent Larsen-Mitchell. Okay, so I'm also here on 2.09 because for somebody who has absolutely nothing to do, I spent more time listening to our legislative sessions last year and participating in what this board chose to make priorities for our legislative session. I agree we had the historic allocations to educational funding for our raises, but I don't think we brought forth a better laughing stock of people that came forward to our legislative sessions last year than we did from Clark County School District. So is a hundred grand going to save us that face? Is that going to earn us respect? Is that going to help us pass legislation that you guys choose to commit to? I don't know when that meeting is. Maybe hopefully August, September, October.

But other than the funding, we weren't successful in anything that this board chose to bring forward last time, especially the opt-out. But again, a hundred grand, is that a price tag for respect or you guys have built a great team now? I think I see that you've added two or three additional people to that government relations team and those salaries pay for themselves. So why the extra money when we're spending all of the money on three, four salaries for these people to go up and represent us for what they make for a living? So another hundred grand, put a hundred on it. [inaudible 00:05:59].

Trustee Garcia Morales:

That concludes public comment. Colleagues, at this time I'm looking for a motion. Trustee Bustamante Adams?

Trustee Bustamante Adams:

Thank you, Madam President. I move to approve the consent agenda.

Trustee Garcia Morales:

Thank you. Trustee Guzmán?

Trustee Guzmán:

I second.

Trustee Garcia Morales:

Thank you, Trustee Guzmán. Colleagues, we have a motion by Trustee Bustamante Adams and a second by Trustee Guzmán, please cast your vote. Trustee Brooks?

Trustee Brooks:

Aye.

Trustee Garcia Morales:

Trustee Williams?

Trustee Williams:

Aye.

Trustee Garcia Morales:

Okay. Colleagues, that motion passes five to two. All right, colleagues, we're going to move on to the warrants. Trustee Guzmán?

Trustee Guzmán:

Thank you, President Garcia Morales. The ratified warrants is listed in the Bills Payable Transmittal and Board Memorandum number 20-23-24 in the total amount of \$152,379,695 and 23 cents.

Trustee Garcia Morales:

Thank you, Trustee Guzmán.

3.01 Public Hearing – Recommendation to Close Earl B. Lundy Elementary School.

This is the time and place published to conduct the public hearing on the recommendation to close Earl B. Lundy Elementary School of the Clark County School District per Nevada Revised Statutes 393.080, and interested persons shall be provided an opportunity to be heard concerning the recommendation to close Earl B. Lundy Elementary School. [Contact Person: Jason Goudie] (Ref. 3.01)

3.02 Recommendation to Close Earl B. Lundy Elementary School and Zoning from Earl B. Lundy Elementary School to Indian Springs Elementary School.

Discussion and possible action on approval of the recommendation to close Earl B. Lundy Elementary School, effective June 30, 2024, and zoning to reassign students in Kindergarten–Grade 5, living in the areas as described, from Earl B. Lundy Elementary School to Indian Springs Elementary School, beginning for the 2024–2025 school year, is recommended. (For Possible Action) [Contact Person: Jason Goudie] (Ref. 3.02)

Motion to reject the recommendation to close Earl B. Lundy Elementary School.

Motion: Cavazos Second: Zamora Vote: Yeses – 3 (Cavazos, Guzmán, Zamora); Noes – 4 (Brooks, Bustamante Adams, Garcia Morales, Williams)

Motion failed.

Motion accept the recommendation to close Earl B. Lundy Elementary School, and to direct the superintendent, and her staff to work with municipalities to find use for the space that will serve the community.

Motion: Garcia Morales Second: Brooks Vote: Yeses – 3 (Brooks, Garcia Morales, Williams); Noes – 4 (Bustamante Adams, Cavazos, Guzmán, Zamora)

Motion failed.

Trustee Garcia Morales:

Okay. All right, colleagues, we are going to move on to item 3.01. This is an action item. Excuse me. This is not an action item. This is the public hearing recommendation to close Earl B. Lundy Elementary School. I'm going to ask [inaudible 00:07:50]. Okay. This is a time and place published to conduct a public hearing on the recommendation to close Earl B. Lundy Elementary School. This is not an action item, so we will not be taking public comment on this. Excuse me.

Audience:

An action [inaudible 00:08:09].

Trustee Garcia Morales:

Allow me... Excuse me, Ms. Binder. Thank you. Please allow me one moment to recalibrate. Thank you. All right, colleagues, forgive me. While this is not an action item, this is a public hearing and before I fully open this item, we will be taking yellow public cards or public comment cards for this particular item. If you like to speak on this particular item on 3.01 on the public hearing, please submit your yellow cards now, otherwise, we will not be taking anyone's. The presentation begins. Thank you. We do have the call in list. I want to make sure that we collect all the yellow cards first. Thank you very much. Okay. All right. Well, we also collect our yellow cards. We've received all of them. Thank you for that. Counsel, I'd like to touch base with you actually about the public speaker list. The public speaker list has item 3.02, which is the recommendation to close Earl B. Lundy. We have a list of individuals who signed up in advance for that. And then I have a list of individuals for items not listed as action items. However, one, two, three, four, five, six, seven individuals indicated they want to provide comment under public hearing recommendation to close Earl B. Lundy. So that's the item that we're currently on is the public hearing. Is it okay if I move those individuals to item 3.01?

Nicole Malich:

Yes. Or alternatively we could take 3.01 and 3.02 together, either way.

Audience:

If you signed up for both.

Audience:

That's shortening our time. We get three minutes per item.

Nicole Malich:

In 3.01, we only have listed as discussion as well, which is...

Trustee Garcia Morales:

Can you say that again please, counsel?

Nicole Malich:

3.01, we only have listed as discussion. We don't have it listed as an action item.

Trustee Garcia Morales:

Right. Colleagues, with your permission, if we can take 3.01 and 3.02 together, this will allow everyone to be heard at the same time and it will provide us a chance to hear the individuals who signed up for public comment elicit as action items under the public hearing slash item 3.01, 02. I don't see. Thank you. I don't hear any objections to have both of these together. So colleagues, we're going to hear, however, we do want to make sure that we collect public comment from everyone who would like to speak on either 3.01 or 3.02. Trustee Guzmán, I think you're going to provide a clarity. Allow me one moment while I turn your microphone on. Go ahead.

Trustee Guzmán:

Sorry. I am looking at my colleagues and I don't think they understand what we're doing. And so the thing is, and I am going to also need clarity, because there are folks that signed up for public hearing recommendation to close Earl B. Lundy Elementary, and then they also have signed up for recommendation to close Earl B. Lundy School and zoning from Earl B. Lundy Elementary to Indian Springs. So these are two different items, and so one is our public hearing for the recommendation of the close. The other has to do with the zoning for the Elementary School to Indian Springs. So I need clarity.

Nicole Malich:

Yeah, I would recommend if it's the pleasure of the board to take them together. If individuals sign up for both, let them speak for-

Trustee Guzmán:

So does that mean that I give them six minutes?

Nicole Malich:

Correct.

Trustee Guzmán:

Correct?

Nicole Malich:

Yes.

Trustee Guzmán:

Okay. All right. That's the clarity that I needed.

Nicole Malich:

If you're taking them together, if you're doing them separate, then that becomes a non-issue.

Trustee Guzmán:

Okay. Thank you.

Nicole Malich:

Whatever the pleasure of the board is though, if you guys want to take them separately or apart, it won't change anything except maybe make the flow go better if we do them together, either way.

Trustee Guzmán:

So I would give them-

Nicole Malich:

Same outcome.

Trustee Guzmán:

So for example, and I'm sorry Chris. Chris G has signed up twice, so I would give her six minutes when she comes up.

Nicole Malich:

If she signed up for 3.01 and 3.02, yes.

Trustee Guzmán:

That's correct. Okay. Thank you.

Trustee Garcia Morales:

Great, great. Perfect. Thank you very much for that, Trustee Guzmán, counsel. I see Trustee Zamora in the queue.

Trustee Zamora:

Thank you, Madam President. I just want to ask if it's possible just to go over exactly what's about to happen. So we're going to have 3.01, we're going to listen to the public hearing, then we're going to go into 3.02 and then we'll do public comment after that. Is that the flow?

Trustee Garcia Morales:

No. [inaudible 00:14:06].

Trustee Zamora:

That's my question.

Trustee Garcia Morales:

As in typical fashion, colleagues, we typically hear the presentation first and then public comment and then deliberate.

Trustee Zamora:

Okay.

Trustee Garcia Morales:

Yep. [inaudible 00:14:22]. Public comment will have to happen before the deliberation.

Trustee Zamora:

Perfect.

Trustee Garcia Morales:

Is that clear?

Trustee Zamora:

For everyone.

Trustee Garcia Morales:

Yeah. Okay.

Trustee Zamora:

Thank you.

Trustee Garcia Morales:

Thank you for that. Appreciate that. Anything? Okay, great. Thank you, colleagues for that. So we will take item 3.01 and 3.02 together. We're clear that there will be, I'll need my support from the vice president and the clerk to cross reference list of individuals signed up in advance and individuals who submitted yellow cards to ensure that we're clear on what the timing is that we'll be able to provide these individuals. And we'll start with a presentation first. Do I turn it over to Mr. Goudie? Forgive me. Dr. Larsen-Mitchell?

Forgive me, Dr. Larsen-Mitchell. I want to make sure that I'm abundantly clear and follow the script here, that has been provided me. This is the time and place published to conduct the public hearing on the recommendation to close Earl B. Lundy Elementary School. And again, for a point of clarity, we are taking item 3.01, which is the item I just provided, and item 3.02, recommendation to close Lundy Elementary School and zoning for Earl B. Lundy Elementary School to Indian Springs Elementary School together. All right, we're going to hear the presentation first and then hear public comment and then we'll turn it over for deliberation. Dr. Larsen-Mitchell?

Brenda Larsen-Mitchell:

Madam President, Members of the Board, for the record, Interim Superintendent Brenda Larsen-Mitchell. Please know that we understand that this is a very challenging situation and it is not a recommendation that we take lightly, so please know that we understand that this is a very challenging situation. At this time, I will turn it over to staff to explain our recommendation to close Earl B. Lundy Elementary School. Thank you.

Trustee Garcia Morales:

Thank you. Mr. Goudie?

Jason Goudie:

Thank you. Madam President, Members of the Board, Interim Superintendent Larsen-Mitchell, Jason Goudie for the record. We are here this evening to inform the public related to the recommendation to close Earl B. Lundy Elementary School. We'll open the discussion with some information about the facts that led to the recommendation to close the Lundy Elementary School. The impact of such a recommendation on the school community, the property and the school name, and also the statutory and regulatory requirements that must be met, in order to close a school. Tonight, we have Lindsay Tomlinson, Brandon McLaughlin, Kim Krumland, and Tod Story. With that, I'll turn it over to Ms. Tomlinson.

Lindsay Tomlinson:

Madam President, Members of the Board, Interim Superintendent, Dr. Larsen-Mitchell, for the record, Lindsay Tomlinson, region one superintendent. To begin, I want to provide you a little

Lindsay Tomlinson:

context on Lundy Elementary School. Lundy Elementary School located near Mount Charleston serves students in kindergarten through grade five, who live on Mount Charleston. Typically, enrollment at Lundy is around 10 to 13 students, and there are eight full-time and part-time employees. Brandon McLaughlin will share with you the catalyst for the recommendation to close Lundy.

Brandon McLaughlin:

Thank you, Lindsay. Madam President, Members of the Board, Interim Superintendent Larsen-Mitchell, for the record, Brandon McLaughlin, assistant superintendent of Construction Development Division. Certainly the catalyst for this recommendation stems from the damages of Tropical Storm Hilary, which was a remnant storm of the Pacific hurricane Hilary, which had major impacts to people in property in Western Mexico, Southern California, Nevada, and other western states. Now, damage within the Mount Charleston community was significant, primarily due to high winds and flooding. The area that best summarizes the magnitude of this weather event was actually page seven from the damage report that was conducted, quote, "At Mount Charleston Rainbow Canyon rainfall gauge was stationed 38, 34, approximately 7.87 inches of rain fell and the approximate 7.2 square mile watershed upstream of the school between 3:00 p.m. on August 19th and 10:00 a.m. on August 21st, 2023. Continues, the most intense period of rainfall data indicates that approximately 5.2 inches of rain fell between 8:00 PM on August 20th and 8:00 AM on August 21st, 2023."

NOAA Atlas tables indicate that 5.2 inches of rainfall in a 12-hour period corresponds to a rainfall event with a recurrence interval between 100 and 200 years. With all that to say an event having an annual exceedance probability of 0.5 and 1%, so very unlikely. Now this high intensity rainfall, which occurred after the area was already saturated with rain from the day resulting in catastrophic flooding at Mount Charleston. One more. It continues on preliminary hydrograph calculations performed by our contracted partners at Wood Riders estimate the peak runoff flow at the school to be approximately 3,147 cubic feet per second. Moreover, the flow in the drainage channel adjacent to the school is estimated to have been at or above 1000 cubic feet per second for approximately 11 hours with an estimated velocity of over 20 feet per second. And for reference flow velocity at or above 10 feet per second is considered erosive even for rip rap line channels.

Brandon McLaughlin:

That's straight from our assessment report conducted. The next item, Nevada revised statute 3.93 or 393.110 establishes certain larger school districts are required to establish a building department that regulates all matters relating to the construction maintenance and most importantly, safety of our buildings, facility structures, and property of the school district. The Clark County School district building department has deemed the building unsafe after the damages is sustained. As you may know, the damage was widespread, the entire kiln was washed away. The storage shed is severely undermined and separated from the main structure of the school. Pictured here, you can see a void underneath the school, which severely undermined the foundation of the main structure of the school. You see evidence of shifting in the main structural system and how the floodwater reached a height to impact the electrical system. Now these photos were taken immediately following the storm.

The district has taken temporary measures to prevent further damage with controlled low strength, i.e. cementitious material along with minimal water and power service that were restored to be able to winterize the structure from continuing to deteriorate. Now, we took these measures to be able to continue to assess and make informed decisions our recommendations for this site's next step. And we engaged a number of third party professionally licensed design and engineering experts to conduct an assessment of the damage. The flood damage assessment provided specific recommendations in the fields of civil engineering, architecture, structural engineering, mechanical plumbing engineering, electrical engineering, and last, geotechnical engineering. Now for these assessments, we had a very long list of repairs, that would be necessary for safe occupancy and an even longer list necessary to make it an optimal learning and working environment. Now, significant examples of these you can see here, broken into three predominant categories.

So first being the grounds, we would need to relocate and connect the propane tanks, replace the kiln room, replace the exterior parking lot, stabilize and lift some of the concrete slabs, replace the septic system and leach field, and repair and realign the existing drainage channel. In the utility and structure portion of it, we have to replace select roof support beams, repair the electrical system, and reconnect the backup generator. We have to replace HVAC system components. We have to replace entire water plumbing systems and restore water service to its actual service levels. And on the interior of the building, there was water remediation and repairs needed due to the water damage throughout the building, and the repair of the wall separations you saw in the prior slide.

So as I begin to include my portion of this, so approximately 75% of the estimated costs are to make necessary repairs to the utility and infrastructure services that support any building having adequate and safe power, water, sewer, heating, cooling, and communication systems to the campus. And last, it is important to note that when this magnitude of alterations are required to the extent of these damages noted, the International Building Code stipulates that this is a level three degree of improvements and as such, the building would need to be brought up to current code minimum standards, which would be additional costs and scopes of work, not currently captured into what you're going to hear further on tonight. So with that, I'm going to pass this to our Director of Risk Management Kim Krumland.

Kim Krumland:

Thank you, Brandon. Madam President, Members of the Board, Interim Superintendent Larsen-Mitchell, for the record, Kim Krumland, director of Risk Management. Risk Management

Kim Krumland:

Department was made aware of the damage caused by Tropical Storm Hilary, and immediately submitted an insurance claim to our property insurance company. Once the roads were open to public travel, our property insurance company completed an onsite inspection, review and approval for emergency repairs to mitigate additional damage, and then began to work on preparing evaluation of covered repair costs. The district participated in the regional recovery organization work group, who was responsible for reporting to FEMA, all governmental agency losses after Tropical Storm Hilary. Clark County, the Las Vegas Valley Water District, CCSD and other municipalities all reported their preliminary loss estimates to FEMA, along with any potential insurance coverage available. In October of 2023, the work group was advised that FEMA would not be reimbursing governmental agencies in Southern Nevada For Hilary storm related damages.

We would have to rely on our insurance policy coverage to pay for necessary repairs. CCSD has a robust property insurance program, especially for our size. We currently have a total insured value of just over \$10 billion for all of our properties, and we have a \$250,000 deductible for everything other than flood losses. Our flood loss deductible is \$500,000. This is an extremely low deductible for such a large insurance program as most large districts have to self-insure their property claims have high deductibles and or are limited on what is covered after a loss due to exclusions on their policy. Our property insurance carrier has partnered with risk management staff to evaluate potential risks to our properties and provide guidance on how to minimize losses after an event that causes damage. Our property insurance can be viewed as a more extensive version of a homeowner's policy. Based on current market rates for labor materials which are of like kind and quality, the policy is meant to assist in repair or replacement of the property damaged within the coverage limits specified on the policy.

Property insurance does not consider cost to replace washed away soil, such as soil under the parking lot, building, leach field, land or property, that's outside of our property line, contractor contingency fees or improvements to the property unless they're required by building code. So for instance, reinforcing the flood channel would not be something that would be considered covered under the policy because it would be considered an improvement and a betterment to the property. This is no different than if you had a pipe burst under your home's foundation and soil was washed away and a section of the home starts to collapse, your foundation cracks and you start seeing damage to the interior of the home. Insurance may cover the repairs to the foundation, flooring and walls from the collapse, but the cost to backfill the soil and the cost to fix the broken pipe are not covered. All those costs are the homeowner's responsibility.

Our property carrier reviewed the scope of work presented to construction management, identified all additional emergency response costs, debris removal, temporary repairs meant to stop further collapse of the building as well as the required repairs to make the building safe for occupancy and issued a preliminary payment to the district after deducting our \$500,000 deductible. Property damage claims are processed through the internal service fund managed by risk management. The costs associated with any property loss are reimbursed to the department or division that incurs that expense, as long as there is overlying coverage within the insurance policy. Any further costs associated with work performed on the Lundy Elementary School campus would be submitted to the risk management department for reimbursement will not be submitted to anybody other than risk management until that initial insurance proceed is exhausted. Any further expenditures to address damage at Lundy would need to be submitted to the property carrier for

Kim Krumland:

review and approval before any additional payments could be made by the insurance carrier. At this time, I'll turn the discussion back over to Mr. Goudie to further explain the financial implications.

Jason Goudie:

Thank you. Jason Goudie for the record. So with all these analyses in hand, we were able to get an idea of the financial impact of the storm's damage. As Ms. Krumland explained, we do have a \$1.5 million insurance claim at this time, initial claim a deductible of approximately \$500,000, and then emergency response reimbursement for costs that we've incurred to essentially prevent further damage to the building of 250,000. That leaves us a remaining amount of \$750,000. Through a number of the analyses that were done, we have a range of estimated costs to repair the building between five and a half and six and a half million dollars. Additionally, through the insurance review that was performed that Ms. Krumland mentioned, they have identified of that five and a half to six and a half million dollars, a minimum of \$3.4 million that are costs that would be excluded from the policy coverage. As Ms. Krumland did mention, this was an initial claim. If we were to move forward with incurring the repair costs of between five and a half, six and a half million, there is the potential that we would potentially seek additional claims from the insurance company that could lessen that amount. However, the other component to that is there could be additional costs that we would incur, that we cannot yet see. I liken this to if you get in a car accident, and you take your car to the shop to get fixed, you may get a \$2,000 estimate, that says they can get the car done in the next 10 days. Typically, what happens once they get into the car, they identify other damage, and then you get another call about five days into it and say, by the way, now it's going to be \$4,000 and it's going to be three months before your car is done.

We don't know the full extent of this damage, and so we believe there's probably incremental costs on top of this that could additionally not be covered by insurance. The last piece is that we did look at replacement costs and given current levels of construction costs and then building in the timeframe of a few years out to be able to complete the project. We believe that a replacement cost is closer to \$8 million. With that, I'm going to turn it back to Ms. Tomlinson.

Lindsay Tomlinson:

Thank you, Jason. Madam President, Members of the Board, Interim Superintendent Dr. Larsen-Mitchell, for the record, Lindsay Tomlinson, region one superintendent. We recognize that although the population is small, the impact of a school closure to families and the community is significant. Our goal is to mitigate the impact on our students and our families. We have been working to ensure that the students' families, families of children who are not yet old enough to be students, staff and administration have a plan for a smooth transition. Throughout the past few weeks, the region one team has been in close communication with families, and I've personally spoken to a few individual families myself to troubleshoot the challenges. In regards to attendance at this time, all students will be zoned for Indian Springs, as it is the elementary, middle school, and high school articulation feeder. If families opt to not send their children to Indian Springs, other options are provided for families through the change of school assignment process.

As we have heard that some families wanted support to bring their students into Las Vegas rather than to Indian Springs, we will support this if this is best for the family and help the families with this process. Transportation will continue to be provided to all students that intend Indian Springs Middle School and high school, and will now include any students attending Indian Springs

Lindsay Tomlinson:

Elementary. For families who have applied for and been granted a Change Of School Assignment, a COSA, as a result of a hardship and opportunity to receive payments in lieu of transportation due to extraordinary circumstances will be provided in alignment with regulation 35-35.

And finally, we understand the impact on the potential of closing a school and the school culture that has been established at Lundy Elementary. All students will be provided the same access to high quality instructional materials, highly qualified teachers and resources that have always been provided. Any school community events will continue at Indian Springs under the leadership of the principal, and artifacts of the building will be provided. As we transition, we are interested in the input of the meaningful artifacts and traditions at Lundy, so we can ensure we support those. At this time, I will hand it over to Mr. Tod Story to share that input.

Tod Story:

Thank you. Madam President, Trustees, Interim Superintendent Brenda Larsen-Mitchell, Tod Story, chief communications officer for the district. The devastating storm that occurred in August 2023 forced the closure of Lundy Elementary School to keep students and staff safe. From the closure notification sent on August 21st, 2023 to May 10th, 2024, the recommendation closure letter, we communicated eight times with our Lundy families via...

Parent Link, our parent communication platform, informing them about the status of the school, potential transportation options, and then ultimately the transfer to Indian Springs. The staff recommended closure to the former superintendent in January of 2024. Lundy's student families were notified of the recommendation on May 10th, and we have actively sought feedback from community members since then via phone calls, emails, public testimony, follow-up and in-person communication.

On June 7th, we held a public meeting and invited Lundy student families to hear the reasons for the recommendation to close and provide us with their feedback. At that meeting, we asked two questions related to the closure recommendation. One, what additional actions can we take to transition meaningful traditions and artifacts from Lundy to Indian Springs? Two, what alternative uses for the property might benefit the Mount Charleston community in the longterm? Meetings have been held with county commissioners to explain the reasons for the recommendation and discuss potential future uses for the property. This communication is ongoing to keep them informed and involved in this process. We remain open to possibilities for future use of the property by other municipalities and welcome those conversations. Thank you. I'll now turn it back over to Ms. Tomlinson.

Jason Goudie:

It's me, isn't it? Sorry, it's me. Jason Goudie for the record. So I want to walk through the statutory and regulatory requirements for school closure. The first is to perform a study to explore expanded or specialized education programs, district attending zone changes and other strategies to permit ongoing programs, which were all completed. Additionally, there's a requirement to provide 30 days written notice to the principal teachers and parents, which was completed as Mr Story noted. And then additionally, newspaper publication is required to be made 10 days prior to the recommendation meeting, which was also completed. And then if there are any written requests received from the public appealing the decision or asking for reconsideration of, if in fact the board

Jason Goudie:

does approve the closure, then a reconsideration hearing must be held within 30 days of such requests.

So what to expect to recommendation to close? Obviously tonight there is the recommendation. There is a 30 day period that is open to the public for again, requesting and writing a board hearing for reconsideration. And that period runs from June 28th if passed tonight through June 20th through July 27th. And at any point, if we do receive a request in writing, we must have a reconsideration hearing within 30 days of that date.

So what to expect from construction? So as Mr. McLaughlin talked about, there was temporary controlled, low strict material placed to prevent further damage in September of 2023. There is no decision at this point for future use of transition of the property. This will depend on the decisions made. However, regardless of decisions, the earliest likely opportunity to begin any efforts towards anticipated property use would be in early 2025. And with that, we will turn it over to the board for any questions.

Trustee Garcia Morales:

Thank you. Thank you everyone for your presentation tonight. I want to be clear that the presentation we just were given was item 3.01 and 3.02. Do we have a separate presentation further 3.02. It's the same. Got it. Thank you very much for that. Okay. Colleagues, we're going to move on to public comment at this time. We'll begin with individuals who signed up in advance and then move into yellow cards. Okay. All right. We will begin with Kaitlin Corr, followed by Deborah Martin and Taylor Plantin.

Public Hearing

Kaitlin Corr:

Good evening. I would like to present a petition. We started on May 16th shortly after learning about the recommendation to close the school. We are up to 900 signatures and counting from our community, asking CCSD to make the necessary repairs and open Earl B. Lundy Elementary School. I have it for you. Please enter it into the public record. Having personally attended Earl B. Lundy Elementary School in the nineties alongside my sister and brother, I can speak firsthand to the profound impact this little two room schoolhouse in Mount Charleston has had on our lives. Some of my closest lifelong friendships and most cherished memories were formed within its walls. It's more than just a school. It's the heart of our community serving as a gathering place for community events and much more.

You might think it's odd to say, but who actually remembers their elementary school experience? I do. The smiling faces of our neighbors and friends at our annual community fall festival. The twinkling lights on the spooky forest walk. Our school plays. The dedicated teachers and staff who fostered a love of learning early on and our principal at the time who kept in touch with me over the years and even sent a card when I graduated high school. It's about the sense of community and connection. All of these reasons and more became the cornerstone of my decision to move to Mount Charleston with my husband later in life and become a second generation mountain dweller.

As a mom, the mountains provided a backdrop for raising our children where they could grow up surrounded by nature. And as a real estate agent in Mount Charleston, I'm passionate about helping others find home in the mountains. Many families here have invested in property on the

Kaitlin Corr:

mountain knowing that their children or future children would be able to attend school at Lundy. This was a key factor in their decision to move to the area, knowing their children could learn and grow close to home from kindergarten to fifth grade. Our small town mountain school is just minutes from home from most families, reducing stress on parents and providing a crucial nearby educational environment for our students.

And speaking with the community over the last few weeks, we actually have over 18 children eligible to attend the school this coming fall from kindergarten through fifth grade and 13 upcoming little ones from infants to pre-K, 31 total, plus more young families looking to relocate to the area. So we urge you to make the necessary repairs to reopen Earl B. Lundy Elementary School, which has been in our community since 1966. It's essential for our children and vital to our mountain community. Thank you.

Trustee Garcia Morales:

Thank you. Ladies and gentlemen, please hold your applause. Actually, there is no applause allowed in per public decorum. Thank you. Ms. Debra, present? Taylor, Deborah? Are Deborah?

Deborah Martin:

Deborah Martin?

Trustee Garcia Morales:

Yeah. Come on up. Thank you. After Deborah, we'll have Taylor Plantin and then Adam Berry. And please be prepared to come on up as soon as the clock hits three.

Deborah Martin:

Good evening. My name is Deborah Martin. I've lived on the mountain for 30 years with my husband. My husband and I raised my kids there. My husband and I, the last 16 years have been members of the volunteer fire department that leases the back half of Lundy. My husband is in his 13th year as being chief of the volunteer fire and there's 10 to 20 of us who no longer have a place to work out because Lundy has asked us to leave. And then we have professional staff. Now that we're fire district, we have 10 to 15 professional paramedics and firefighters that no longer have a place to work at. And if we look at the forest service, they have two to four families that live on the mountain full time. But during the summer they man three fire trucks to service Mount Charleston, and that's 24 more people who no longer have a place to work out.

And then we go to our metro police and we have six that rotate through and they can always be found on their weekend, their time before and after shifts and at lunch working out at Lundy. And then we have every now and then our NHP would come up and work out at Lundy. So that's about 60 people who no longer have a place to work out, and they're all first responders who respond to the community in moments of crisis. I raised my kids on the mountain. They loved there and at the time there was a Parks and Rec through Lundy and then sometimes it was Parks and Rec through county and sometimes it was just Lundy personnel or volunteers who had a Monday through Friday wonderful program for the kids to hike and go off from Lundy. But it was based at Lundy and that's no longer available.

Deborah Martin:

During the winter months, the gymnasium was open to two residents and we had volleyball, basketball, ping pong, and we had won our librarian for a while, was really into pickleball when it first came out. And she trained at Lundy and she became a county and then a state and then national person in pickleball. I know nothing about the sport, but she was really good at it. And I can't tell you how many times I went to harvest festivals, Christmas programs, pizza nights, all you can eat, pasta and cookie exchanges at Lundy to support the kids, but also to support the community and be a part of community.

So before you make the vote tonight, I ask you all to think about those things. Just think about the 60 responders that no longer have a place. Think about the 460 plus families who have cabins and homes up there who no longer have a community center. And then I ask you to think about the kids. There's 10 to 48 that legally go there, I ask you to think about them. And I also ask you to look at your Clark County School district and ask them why they didn't look for other resources, all the other entities did.

Trustee Garcia Morales:

Thank you. Taylor. Present? Taylor? After Taylor, we have Adam Barry and Cassandra Bowers.

Taylor Plantin:

Hello. I can't speak to all of the logistics of everything, but I can speak to the worth that this school has for our community and for our children. I grew up in Mount Charleston. I attended Lundy Elementary School with my two siblings. You heard Katie speak a minute ago and we've since moved our family up the mountain in the last three years with our little three-year-old son with the intention to have him attend Lundy in two years to continue that legacy on. And again, I can just speak to the worth that it has and that it had for me. I got the one-on-one attention that I think all children deserve in education. It allowed me to move up a grade in elementary school and what that also did was send me sooner to Indian Springs on a bus with kids that were far older than me doing what kids who are far older than an elementary age kid does and talks about, exposing me to things earlier than I probably should have been. And that's just the reality of it. And I was 10 or 11 at that time.

I would not send my son who would be five years old to be exposed to those things that much sooner. That's a huge concern. And part of the worth that Lundy will give to our students and our children on the mountain is again the small town feel that we have always had and providing the opportunity for one-on-one education, smaller class sizes and it's worth it. That's all I can say is that it's worth it.

And something I just wanted to touch on was when I received the call on an email with our concerns from Patricia Haddad, I think the director of government relations, she failed to acknowledge the reality that is bullying in school and that happens peer to peer, but in the setting of a bus ride that's over two hours every day, it would be older kids to these elementary school age children. And if you have children, that's a huge concern. The drive to be available for your little kid if something happens is over an hour, I would be in total worried mom mode. And if you have kids, you probably feel that. So I just ask you guys to consider the value that this school provides for our children and what a school being nearby provides for each family. And to take that away, it has severe effects on the families of Mount Charleston. So thank you.

Trustee Garcia Morales:

Adam Berry, and then after Adam, we'll have Cassandra Bowers and then Joe Collins.

Adam Berry:

Wow. Down there kind of tough. Hey, thanks guys for meeting with us and thank you guys for putting those numbers together. Those are fantastic. We love those numbers and when we look at those numbers in comparison to the level of value and just as being an asset or like an investment, Lundy Elementary School... I'm a graduate of Lundy, but what it actually offers the school district is the powerful environment that you have in any... There's no rural school that is in the location, the rare environment. It's a safe shelter. It's a fortress covered by mountains, a school that also has the fire department right inside of it. Right inside. So you have the fire department, you have the school, and what does it cost? 10 million to what is that in comparison? We have a waiting list to get in Lundy. There's a waiting list of people. In the last two years, we had some rough years and stuff like that. Fair enough. But we just had-

Trustee Garcia Morales:

Adam, please keep your public comment this way.

Adam Berry:

We just had... What do we have? Hurricane, whatever. Okay, hurricane numbers great. They hit 10% of the building, so you have 90% of the building that didn't get touched. I was there the first day. I'm a manic mechanical engineer. Okay, structural engineer. Engineering is in my blood. We have a community of engineers and carpenters and construction people looking at the building and say, "Yeah. 10% of it got damaged. How much is the rest of the asset worth?" That's the real number we should be looking at and saying, how much is it worth to have a safe school when your largest cost is safety and your largest cost is safety because of schools and we know the world's crazy. We know stuff has happening, so why wouldn't we want to a safer school? Why wouldn't we keep that on our rockers?

We want more schools anyway. We need more classes anyway. Even if we took the 10 million and we put it in another school, it would just be another school, but it wouldn't be in a world-class rare environment. It wouldn't have that. When the kids walk out, they hear the sound and the music of the birds and they hear, they see the third highest peaks in the state of Nevada from up above and they feel special. And I feel like that's something we need in the world. We need more of Lundy in the world. And the idea of taking it away, it is very respectable because they had to put their jobs to put the numbers together saying how much it costs. And now we're saying, how much is it worth to us? Fair enough. We're saying it's just as an asset on paper, it's worth way more than whatever it costs to fix.

But to these people who are going to have to put their kids on a bus and ship them out into the desert for 10 hours a day where their kid will never see the light of day in Mount Charleston, they miss out on the whole rural community experience like just getting out of school. The bell, your mom shows up, the moms get together, the community, the world, everything that I believe a school district stands for. And when I went to school there, I felt that. And I went on to be in the Iraq war on September 11th. I graduated Lundy, I went to Indian Springs by the way. Indian Springs is

Adam Berry:

really cool at the sixth grade, but the first grade raging, hormonal teenagers with your babies and your pride and joy on the bus is-

Trustee Garcia Morales:

Thank you for your service, Adam.

Adam Berry:

Thank you so much. Appreciate you guys.

Trustee Garcia Morales:

Cassandra, Joe Collins, followed by Christian Giunchigliani.

Cassandra Bowers:

Hello. So my name is Cassandra Bowers. My son is eight years old and he attended Indian Springs after the flood. Before that he was at Lundy. He was in second grade when all of this happened. My main issue with closing the school is the bus situation. My 8-year-old son shared the bus ride with high schoolers and middle schoolers, therefore he heard inappropriate things that were sexual in nature. Soon after that we pulled him and we started to homeschool. If you close the school, there is no way that I'm going to allow my son to ride the bus with high schoolers again.

Cassandra Bowers:

The thing that I don't understand is why the kids have to go to Indian Springs when we have so many elementary schools that are much closer. Why can't the school district supply a bus route for our younger kids to attend an elementary school that's half the distance of Indian Springs instead, one without high schoolers and middle schoolers on the bus? That's it.

Trustee Garcia Morales:

Thank you. Joe, followed by Chris Giunchigliani, and then Shauna Grasso.

Joe Collins:

Hello. Thank you for the time and thank you for serving our community. My wife and I were invited to the fall festival in 2013 by Brian Wiseman and we got to see a school with homemade costumes and decorations, a very safe and welcoming environment. And when our kids became elementary age, that's when we had no other choice but Lundy. Lundy was the only choice that we made. Now when all this happened, my second and fourth graders were on the bus with middle school and high school age kids. And again, you just heard, that's inappropriate. They don't feel safe. They didn't feel safe at Indian Springs.

If safety isn't established, learning doesn't happen. CCSD has a process to fix broken schools. If this were to happen in town, I feel like it'd be fixed. I think that the efforts to isolate and somehow dam a community that is 22 miles away from somewhere else, that's another choice. I think that creates an equity barrier. The kind of time effort that it takes for one child to have an education does not equal the same kind of time that it happens in town. So I think this has a larger effect just based on the equity of time.

Joe Collins:

Because they have a process that will tell you no and that's what they're looking for, I feel like they stopped when they heard a no. They found a reason. These numbers seem excessive and it never reached the oversight committee. I do believe that processes were missed and that's why you guys exist is a check and balance. So we still have a chance to do the right thing. Keep Lundy open, fix it, bring our kids home. Thank you.

Trustee Garcia Morales:

Chris has six minutes. Thank you.

Chris Giunchigliani:

You want us to do both?

Trustee Garcia Morales:

Let me-

Chris Giunchigliani:

Can I grab something off... Chris Giunchigliani everything I need to know, I learned in kindergarten. Like share everything, play fair, say you're sorry. I think some in this administration need to go back to kindergarten. They didn't share nor play fair. This recommendation has been fraught with lies, misinformation, no information, ignored parents, hidden public information and they showed no willingness to seek solutions. The interim superintendent had an opportunity to show the board and the public that she was changing the toxic culture, which lies in CCSD. She could have met with parents on the mountain, could have been transparent. She had an opportunity to seek solutions, not mandates, but that didn't happen. This was an opportunity for a win-win. In my classroom, I had very few rules. One was can't is a swear word. The administration seems to be swearing a lot these days, regard to Lundy.

You can't have the three studies required in 71.3. You can't have the September assessment report. You can't have the insurance damage report, which I did receive this morning in FOIA. You can't open the school for bond members and trustees to see. You can't bother to meet with parents and kids where they live. The press was told 10 million, 6 million, 3 1/2 million, 1 1/2 million. We hear 1 1/2 million today but CCSD was reimbursed for that one and a half million on January and didn't bother deposit that money from the insurance company into the county treasurer's fund, which they're required to do by law. Now, part of it is you could have used this year to do an actual count of the children there. Katie referred to it. We have five pre-K future, eight pre-K currently one kindergartner, three first grade, two second grade, eight third grade, one fourth grade, and three fifth grade, 31. So don't tell me anymore. It's about closing the school because of enrollment and you didn't bother to ask for those numbers.

So here's some long-term and short-term solutions. Change the school to pre-K-6 or pre-K-8. Explore down the road looking at a K-12, you're doing that in town for a couple of schools. Lease the parking lot at the visitor's center with the forest services and place portables there or lease the Baptist church. Last September I asked the pastor to call CCSD. He did. Two women went up, they toured it and he never heard another word again, but they were interested in helping out. They have classrooms and a kitchen on site. In fact, the insurance says that it was to be completed, the

Chris Giunchigliani:

work that was to be completed within six months. Lundy was also due in 23 to be modernized or replaced.

You stopped that and did not move forward. You zeroed the kids out being projected. You deleted the school in your budgets and you deleted the website this last week all before you all voted. It makes us look like we're persona non grata. Be honest. You have the enrollment and you have the funding to repair it, just do it. You can even apply. Talk to the governor. He's got his pre-K rural school program going on. We could qualify for that grant. You got money from the SRS, the save rural schools. You don't have to balance the budget on the backs of these kids.

It's so disappointing that you forced us to do public records requests rather than just providing public information. The scope of cleanup, like for example of the septic system, which was supposedly done according to your insurance company, please vote against this recommendation. Common sense and compassion should be what guides you today. Show us that you learned something in kindergarten. That no matter how old you are when you go out in the world, hold hands and stick together. This community has showed how we learned how to stick together. We hope that you don't close it because just because you can.

Now, since I have a few more minutes, I received through a FOIA this morning at 5:30, I have letters from Congressman Horsford asking that it not be closed from Commissioner Segerblom. Commissioner Kirkpatrick's was mailed to you and we have Senator Peak Wakachia who's going to be read into the record. But that said most of the items, the insurance company came in and they did a thorough job. They have listed, let's see, supervision. They put in your budget, your reimbursement, 132,000 for someone to be supervising the construction repairs onsite last year.

So that's out of the million and a half dollars. Now, tonight I heard I had called risk management earlier because your standard deductible is 250,000. That's for self-insurance. Now I'm hearing that 500,000 because it was a flood. That's said. Every prudent person should be budgeting for where their deductible is when you're self-insured and you should not penalize a particular school because they hit that threshold. That should be spread across the district in the long run.

You have the septic system and septic tank were supposed to be funded and the monies in here, and that was allocated. All the monies for the repair, including pre-existing conditions that were noted in your September 15th report that none of you got until I requested as a FOIA. None of that was provided. Your own report that you read. Now you have internal buildings saying, "We're condemning it." How dare they? Your own engineers that you hired and paid \$125,000 for said the building is ready to be occupied once that southeast corner was finished and that did not happen.

That southeast corner was paid to Martin and Harris. They shorted up with the CLSM. They did the foundation and that is perfectly fine. Now, that was outside of the actual building. That was a kiln that hasn't been used in seven years that everybody keeps talking about was doled to the attached building. It was never a part of that building. It washed away. We don't need it back. That's \$50,000 in here. So I'm just saying, please, these parents and these kids. I'm so privileged to have a home on the mountain. My late husband was smarter than me, but we care. It is our community center. I used to drive up and do fall festival just even if I wasn't up there.

Trustee Garcia Morales:

Thank you. Is Shauna Grasso here? Thank you, Shauna. After Shauna will have Abraham Camejo and Ann Langevin.

Shauna Grasso:

Good evening. I'd like to discuss our school's rankings and ratings. Public schools review ranks Lundy Elementary School in the top 20% of all Nevada schools with math proficiency in the top 10% higher than the state's average of 26% and reading in the top 10% higher than the state average of 42%. Nevada report card rates Lundy is a five star school with an index rating of 88.4. I repeat, Lundy is a five star school and within the top, top 20% of Nevada schools. Why close such a good school? Every effort should be made to keep this school open for our kids. When my husband and I first purchased our home on Mount Charleston and moved there full time with our 10 month old, he's four now.

Part of the reason I was drawn to the area was the excellent reputation of Lundy Elementary School. It's common knowledge that Nevada ranks near the bottom of all states and the nation in terms of K-12 education and student achievement. We don't have the income available to send our two children to expensive private schools in the valley. So having a school with a five star rating with such a great student achievement was extremely important for me. If Lundy closed, I honestly do not know what it'll do for schooling for my two children. For us, Indian Springs Elementary is not an option that we're going to consider.

In addition, the school index rating for Lundy as of February, 2023 school index report is an FCI of 56. This is just six months prior to the flood damage. As you know, the district Facility Services Unit conducts annual facility assessments and incorporates the data into a facility's conditions database, which is used to screen all facilities over 40 years old annually. Those schools in needs of extensive repair renovation have a higher rating, 60 would be replaced them. Lundy by that very score of 56 should have already been scheduled for repairs. We know this because many of the cracks that were shown in the damage report were declared preexisting in this report.

Additionally, was the bond oversight Committee included in any assessment or recommendations before the school was proposed to close. We know that they were not, and in fact, they hadn't even seen a copy of the damage report dated on September 15th, 2023 until a week ago. Please postpone any decision on Lundy until a full assessment, including repair costs can be made. Because of the lack of transparency with our community and even with the district's own bond oversight committee, we feel it imperative that a site visit be scheduled immediately. That includes the bond oversight committee, at least two of our town advisory board members to represent our community and two trustees in a site visit for a real assessment that we can all see for ourselves what's really needed for Lundy to open. Thank you.

Trustee Garcia Morales:

Abraham, I see you coming up. After Abraham, we'll have Anna Langevin. Abraham?

Abraham Camejo:

Good afternoon everybody, superintendent. For the record, my name is Abraham Camejo. Last name C-A-M-E-J-O.

I have right here on the tablet the insurance report that we received this morning from JS held insurance. And this is what it reads. Excess funds have been provided to fix this school and it stipulates right here work to be completed within a six month construction period. It's very detailed. It's 44 pages long. So we mentioned about trying to fix a car or having a house repaired. I've had somebody drive into my house once and damages were done and I had to fight my insurance to

Abraham Camejo:

get more money to fix my home. I feel like the school has been damaged. This community is still recovering from a storm. Construction itself is complicated, but then with the insurance... It says, what is self-insurance? So essentially, self-Insurance is a planned financial program of paying sustained losses to internal funds. The school district is self-insured for workers' compensation, general liability and property losses. The department is responsible for conducting your annual actual review based on prior losses and experience industrial... The Risk and Environmental Services department chose to insure large properties under their general liability over 3 million to 10 million. So why don't we have an excessive policy? Why aren't we using that fund? And I've seen this building firsthand. I walked there. I am a construction guy. I flipped homes for many, many years. I've done remediation and the children's belongings are still in this classroom. If this building was condemned unsafe, why wasn't these belongings ever given back to the parents? I hate to say this, but if we're looking for a new superintendent that wants to shut down a five-star school and send these kids to a one-star school an hour and a half away, and she is refusing to come to Mount Charleston and talk to the community, because I was the only one at Indian Springs. There was 25 staff member there. Is the school district going to be run under her leadership and to avoid talking to the community's members like myself and listening to these concerns?

My question is, is this the right superintendent that we're looking for? Thank you.

Trustee Garcia Morales:

Is Anna present? Ann, Ann. Forgive me, Ann. Ann, Ann. Come on up, Ann. Followed by Christopher Grasso. Thank you.

Ann Langevin:

Good afternoon and evening. My name is Ann Langevin and I'm here to ask you not to close the Earl B. Lundy Elementary School. I've been a part-time resident of Mount Charleston for 47 years. I bought my home at 1106 Yellow Pine on March the 18th, 1977. During most of those years, I was the extension administrator for the Las Vegas Clark County Library District. I traveled throughout Clark County, Nye, and Esmeralda Counties, and Lincoln County establishing rural libraries. I'm very much aware of the need for institutions to support rural communities.

Schools and libraries need to cross fertilize with one another to meet educational needs and to develop human potential. They also improve the quality of life. The Mount Charleston School has been an essential part of the community for almost 60 years. It's been instrumental in nurturing other community institutions. The public library had its start in a tiny room in the school and every child sat in it's bear chair before a bond issue created a stand-alone library. The volunteer fire department met first at the school before it too launched a separate building.

Fundraisers, community events, and the Harvest Festival at the School have knit the Mount Charleston community together. I'm asking you to spare the Earl B. Lundy Elementary School, because it's the very heart of the Mount Charleston community. It's vital to our health and well-being, and this is off the cuff. I just want to say that having lived there all of those years, the one thing I think all of us know is that it takes a village to raise a child. Well, in that particular village, I cannot think of a single child who ever got into trouble after they graduated from or went on from the Mount Charleston School.

Ann Langevin:

I would like you to think about that too. Really truly, the school district should be proud as the parents should be proud of what happened at that school with those children. Thank you.

Trustee Garcia Morales:

Christopher, followed by Ed Cortney.

Christopher Grasso:

Hey, thanks for the chance to speak. I'm a father of two children. We live full time on the mountain. They're sitting there, two beautiful children, so I just wanted to say that first. As I speak before you guys and I appreciate the opportunity, I see you sit behind two seals that probably all skip our minds most of the time, but on those seals, I really don't see the concrete jungle of Las Vegas with a strip. It seems like the heart of Nevada is really the rural heart of Nevada and that's the way that this great seal was impressed and the Clark County seal as well.

I know that we all know there's a song here that students around the county often sing, Home Means Nevada. It says things like, for example, "Whenever the sun at the close of the day colors all the western sky, oh my heart returns to the desert gray and the mountains towering high." It goes on to say "Home means Nevada, home means the hills, home means the sage and the pine."

Here I know that all the trustees take an oath of office. In that office amongst other things, there's a oath that says I will bear true faith and allegiance and loyalty to the same, referring to the state of Nevada as well as the constitution of both the United States and the state of Nevada.

Constitutional support could be construed for example as equal access to education, to support, protect, and defend that within Nevada.

It talks about defending against enemies, which could be construed also as a domestic threat. For example, against educational equity, the true faith and loyalty to the state of Nevada again, to the rural communities that obviously have a lot to do with the importance and heart of the state of Nevada. Just as home means Nevada and celebrates our state's diverse landscapes from desert to mountain, the trustees oath commits to serving all parts of our community. Closing our mountain school would not only go against the spirit of what home means in Nevada, but it would also fail to well and faithfully perform all the duties of a trustee to support and defend the educational rights of all students, including those in rural areas.

On behalf of the children of the mountain and my beautiful kids, I ask you to uphold your oath and protect our community's heart, our local school. Just in regards a little bit to my experience, I probably could not remain in Las Vegas as a local attorney here had I not had that option. Living off grid on the mountain to a point where I can send my kids to one of the top schools in Nevada instead of the schools that I went to here being a young kid in CCSD, it meant a lot to us. That's one of the reasons that we moved.

To have this rug taken out from under us from in a way that seems like if we're truly standing behind the oath, if we're using the power of what is the wonderful gem of Las Vegas to help support what is the really true heart of Nevada, the rural communities, I don't think there should be so much of a financial decision as it should be a ethical and constitutional decision to support the rural communities at all costs. Where we can't, we'll make every effort to do that.

Christopher Grasso:

That's what I ask you to do, to take on that image and to uphold your oath and help protect families like ours and my two beautiful kids sitting there. Thank you.

Trustee Garcia Morales:

All right, Ed. After Ed, we'll hear from Shelly Bonner-Carson.

Ed Cortney:

Hello, my name is Ed Cortney. Excuse me. I come from a family of educators. My father was Francis Cortney, Francis H. Cortney Junior High School is named in his honor. I have a numerous family members including my wife who are current or retired educators in the Clark County School district. I'm the proud parent of three sons who had attended Clark County School District, K through 12. I owned the lot across from Lundy Elementary School. My family had a cabin in Old Town when I was growing up. I asked my father one time if he thought the school district was too big and should be broken up into smaller districts.

He told me his fear was that districts in affluent areas would do well and district in less affluent areas would suffer. He believed that all students of the Clark County School district deserved equal opportunity to a quality education regardless of where they resided in the district. Closing Lundy Elementary School would not accomplish this goal. I attended last week's bond meeting and heard a lot of numbers thrown around as to what it would take to reopen Lundy Elementary.

Unfortunately, none of the estimates I heard were backed up by much data in that meeting. I'll cite just two of many examples of this. The district said it would need to repair, replace underground electrical conduits, feeding the building as they quote "may have" water in them. As a general foreman, foreman for the largest electrical contractor in Las Vegas for over 28 years and 40 years experience in the electrical trade, I can assure the board that the majority of electrical conduits in this region have water in them. Electrical conduit is not designed to be watertight and does not pose an adverse issue. Another comment that dumbfounded me was that the building itself would cost \$5.5 to \$6.5 million dollars to restore to use.

Quote "This is just an estimate as we have not inspected the inside of the building yet." How can the district arrive at figures of \$5 to \$6.5 million dollars without even entering the building? It defies common sense. If we can carve out money in the budget to send Clark County School District recruiters to the beaches of Florida and Hawaii to recruit teachers, I think we have the money. I think we can find the money to keep a five-star school such as Lundy Elementary open. I implore the school board to please start looking for solutions instead of non-existent problems and get the school ready for classes in the fall.

The cost of doing this in relation to the size and scope of the Clark County School District would be a drop in the bucket. The rewards to the students of Lundy Elementary would be immeasurable. Give these students the opportunity that all other students in the Clark County School District have, which my children had, which is to attend a school in their neighborhood. I don't have students that attend Lundy. I was a boy scout leader for over 20 years. One of the things that's instilled in scouting is that we all have rights and responsibilities as US citizens. One of those responsibilities is to speak out when we see injustice. That is why I'm here today, because to close Lundy Elementary would be an injustice. Thank you.

Trustee Garcia Morales:

Is Shelly Bonner-Carson present? Followed by Anna Binder and Anthony Armas.

Shelley Bonner-Carson:

Good evening. Thank you for your time. Like the gentleman before me, I too, the last time I came before this board was when about 25 years ago when my father John Bonner, John W. Bonner had a school named in his honor in Summerlin. I come to you tonight as a Las Vegas native. I have lived here my entire life. My parents bought a small-

RECESS: 6:20 p.m.

RECONVENE: 7:16 p.m.

Trustee Garcia Morales:

...Scene?

I'd like to check in to confirm that Trustee Brooks and Trustee Williams are on the line. They will be shortly before we turn everything back on. Okay, great. All right. I thank you everyone for your patience. Incredibly grateful for your time and I'm incredibly grateful to our CCSD staff who helped support the transition to getting us electricity or communication and ensure that we had air

Trustee Garcia Morales:

conditioning up and technology up and communicate with the power company to ensure that we were ready to go.

I'm very, very grateful to everyone's collaboration, patience, and support. We did cut off Shelley, so we're going to give you your full three minutes back. I want to officially note for the record that we call this regular board meeting of Thursday, June 27th. Back to order at 7:16 PM. Shelley, please take us through Public Comment.

Shelley Bonner-Carson:

Good evening. My name is Shelley Bonner-Carson. As I said before, like the gentleman before me, I was before this board 27 years ago when my father, John W. Bonner had a school named after him in Summerlin. I come to you tonight as a native Las Vegas. I have lived here my entire life. My parents bought us a small cabin in Old Town in the late 1960s for weekend use, summer use, holiday celebrations. Anytime we could get up to the mountain, we were up at the mountain. As a child, I played on the playground of the Lundy Elementary School and today I still have lifelong friends that I met on that playground just from the summertime.

My husband and I recently bought a home at Mount Charleston and our plan was for our preschool age granddaughter who lives with us to attend Lundy Elementary. That was our plan, that is our dream. Your decision tonight could destroy that. Like so many residents here tonight, you may be able to help us salvage that dream. The Mount Charleston community is a small mountain town. This community is bound together through places where we can gather, where we can meet, where we can learn, where our children and our grandchildren, our great-grandchildren can grow and meet and learn.

Shelley Bonner-Carson:

Your actions tonight can help preserve the small town. On the other hand, shutting down Lundy Elementary, the central and important part of our Mount Charleston community will take away a key thread that binds us together. How dreadful it would be for the Clark County School District, the very entity through which our children are educated to become contributing members of society, to be the cause of literally pulling out the key cornerstone of our community. A school plays that role in a small town, and you all know that. The school district has not been forthcoming with facts and figures about the extent of damages and the necessary refurbishments costs for Lundy. Why is that? Why is the board so afraid of transparency?

The late spring announcement that Lundy may be closed felt like a surprise attack on us. Why? Forcing small children to ride a school bus for multiple hours round trip to Indian Springs has imposed and will impose physical, mental, and emotional and other stresses upon our children. Why would you cause that to happen? The residents of this community are really not represented by this on this board. As you know, our trustee has been AWOL. She has not participated, she has not been available. She has not fulfilled the job in which she was elected.

Literally, our community is faced tonight with the denial of our due process rights. A constitutional right, a voice, a chance. I don't attribute any personal malice to any of you. I simply don't know the facts and I don't know why you have not been transparent with us. I don't know why the board wants to close Lundy now without providing information to the very people most impacted. I don't know what the extent of the damages are-

Trustee Garcia Morales:

Thank you very much. That is your time.

Anna?

Anna Binder:

Somebody could wait for your time, but then I'd have to explain all that to everybody.

Trustee Garcia Morales:

You're welcome to submit the rest of your remarks in writing. Happy to read those into the record.

Ms. Binder?

Anna Binder:

Thank you. Thank you Madam President, members of the board, Interim Superintendent, Larsen-Mitchell. I'm coming forward today with a letter from Senator Pete Gocchio. I think I butchered that.

Unknown Speaker:

You did.

Anna Binder:

[inaudible 01:21:43], see? I thought I right earlier. Okay, anyways, but I'm just going to not read the entire thing because it just echoes what the community members have really expressed to you tonight, but there's one sentence in here that I've been repeating over and over in this room

Anna Binder:

tonight, which is that this is not the Nevada way. The Nevada way is to take on the challenge in identifying solutions to a complex problem and working together to overcome hurdles to support all Nevadans. He also is urging the board to reject this proposed action to permanently close Lundy and instead hold productive and robust discussions with the stakeholders, including the community members impacted by these decisions and state and local leaders to identify alternative options.

I just passed that over so it can go into the record. I also want to note, I did sign up for 3.01 and 3.02, so we don't have to restart that, but if you guys will remember a couple of years ago with AZAC, we brought forward a recommendation to leave a family out in the Sky Canyon area that we were rezoning. The committee had come forward and asked this board to keep the rezone line just east of their property to allow this compound family to stay forever zoned at Indian Springs for the meantime.

CCSD did a staff overwrite on that and encumbered this family, the only family living in the middle of nowhere and rezoned them to force their children to go to school within the valley instead of leaving them forever etched in Indian Springs. As the events of Lundy has unfolded, for those that were there, I came back into Public Comment after this board made that decision very upset because the AZAC committee did a lot of work reaching out and working with that family and those families in District B to do what was right for them. The system chose not to do what was right for them.

Here we are two years later making another decision that's going to impact the quality and value of lives that these families are telling you they have chosen for their families. As you've heard, it's not just about a school, it's not just about a firehouse. This is about all these kids you hear tonight, their laughter, their chuckles, their parents are tired. I told them, "Don't make them be quiet." We're here for them because if we're not here for them, who are we there for? Everything I've heard before me says we need to keep this school open no matter what anything's saying, and especially when we turn on the news and we can pay \$10 million to a SPED student getting a settlement for being abused, \$8 million on another student. We can pay out almost \$20 million on abuse cases, but we can't put forward the money to just keep this school open and keep providing this community the space that they've relied upon for generations, for generations to come.

It's a good investment and it's not just a rural community, it's what we would still consider a frontier community. These communities don't exist in our modern world anymore, but they exist right up on our mountain. I know almost everyone here enjoys that mountain as much as the residents do and that's why we love it and we have to keep providing for them what they are used to so they can continue to raise their families in that environment where they can rely upon having their parties and their barbecues and a safe place. One other thing I want to point out is during that AZAC meeting, not that particular meeting, but in doing that rezoning, I highly had issues with putting a bus on that highway.

I have said it in public record over the years. We call that highway "the widow maker" for a reason. Three weeks ago, my husband's right-hand lieutenant got hit head-on by a drunk driver going into work at the prison on that very same road that you want to bust these little children to school on. It's just ridiculous, so I'm just going to reiterate that. That is called that highway for a reason and we don't need to be burying children, because we can't keep a school open either.

Most of the older kids, I get it, I assume that some of them drive, so they provide transportation for their younger siblings that are coming down either into Indian Springs or their coast of choice or

Anna Binder:

whatever they chose, but when we hear over and over again about the little kids being on a bus for an hour, an hour and a half each way to school, you guys have heard me over the years. I live seven minutes from my own elementary school and my special needs son sits on a bus for over an hour each way to school in the valley on a SPED bus, where there's only five students. We can't figure out why it takes an hour to get seven minutes down the road.

Anyways, thank you.

Trustee Garcia Morales:

Shelley, forgive me. I noticed that you also had an extra item. Please come on up and complete the rest of your remarks.

Shelley Bonner-Carson:

Thank you. I don't know why the board wants to close Lundy now without providing information to the very people most impacted. I don't know what the extent of damages are and what the cost of repairs to Lundy are, and I certainly have not had the opportunity to review a legitimate cost estimate. I don't know what funds are available for this project, but I do know that any such cost would be a tiny fraction, barely a rounding error on the Clark County School budget. I do not understand why this board wants to brush and put a knife into the heart of this community.

Why force this unfair or unclear, non-transparent decision on the people of our community who simply want to live in a beautiful mountain community where their children and grandchildren can attend this special little school? One that has been there for a long time, one that has helped many

Shelley Bonner-Carson:

of us make decisions to move there. Why? I urge you to keep Lundy open to make those improvements that are necessary. I urge you to share all the facts with the citizens of this community. If we do not have sufficient information to make an informed and transparent decision tonight, postpone this decision so the community can come together with the board and the district so we can all operate on based on facts.

Thank you.

Trustee Garcia Morales:

Okay. Is Anthony Armas here? Anthony followed by and followed by Assemblywoman Bilbray-Axelrod.

Anthony Armas:

Hello, good evening to everyone. Glad we can all get together at least for one time. Hard to get representation up in the school or somebody come on up there to listen to the things that we have to say.

Trustee Garcia Morales:

Could you please state your name for the record?

Anthony Armas:

My name is Anthony Armas, A-R-M-A-S. I have a son who is seven years old and attended for the first week Lundy and now he's out in Indian Springs. I gave you all a handout to see that what we have the photos currently aside from what they showed for damage and all that good stuff, but what it looks like presently. Just take a look at those. Well, my big concern for my son is transportation down to Indian Springs and back home. My son is the first child to be picked up by the bus and I have to have him out there at 6:15 AM. When I pick him up or wait for him for the bus to arrive, it comes in at 3:30 PM. That's quite a bit of an addition to his day. He's getting cut short on his playtime activities and stuff like that because he's home, he's tired. Then he's got homework to do, and it's time for bed, and then get up at 5:30 or whatever to start the next day again.

For a seven-year-old, I think that's reprehensible that it's okay for you all to think that going to the Indian Spring School on that bus transportation is okay. It's not okay. He's a very smart kiddo and I can see the differences in his education always picked up in this last year as compared to Lundy. It's a very good environment. I think these kids have to have that foundation for learning and get that good education while they're young to establish the career at the rest of their school years. They need to get that base and this is not conducive to getting a good education I don't believe.

Safety concerns. What have we got to do when we have snow up there of course? Sometimes we get a lot of snow. Last couple of years it's been pretty good. I don't know about trusting my kiddo on this bus coming up and down that mountain in those kind of weather conditions when we had something like was really bad for us for getting to school, which is less than a mile from our house, we had remote learning. Kids have laptops and they get their education right there at home for the day, two days, whatever it may be based on the storms.

There was always a way for them to get their education one way or another and not be out in the environment. Okay, we've all talked about community, so one of the big things that we look forward

Anthony Armas:

to is the Harvest Festival and getting stuff going on. Everybody's together and we have donations. We raise funds for the kids for the school there. It's great, great to meet the parents and just the residents up there. We haven't had that now in a few years because of COVID and then because of the shutdown. If anything, I don't know why they couldn't just scout down to the bottom. There's a school down at the bottom. It's half the distance and 11 kids or 12 kids or it was last year isn't going to be a-

Trustee Garcia Morales:

Thank you, thank you.

Assemblywoman? After Assemblywoman, we'll have Robert come on up. Robert Cowles and Vicki Kreidel.

Shannon Bilbray-Axelrod:

Thank you very much. For the record, I'm Assemblywoman Shannon Bilbray-Axelrod. Thank you for having me here today. I'm here in my official capacity as the chair of the Joint Interim Session on Education. I am going to read my letter that I have sent around. I know many members of the community have seen it as well as CCSD, but I just want to make sure to read it into the record.

Shannon Bilbray-Axelrod:

I am here to express my deep concern about the recommendation to permanently close Earl B. Lundy Elementary School in Mount Charleston, which serves dozens of children in Nevada. This haphazard temporary closure process of the school last year followed by the breakdown of communication with affected families and state and local officials, and now proposed decision to close the school permanently with little stakeholder input is completely unacceptable. Schools play a critical role in shaping the future of our children and our communities. As a Nevada state Assemblywoman, chair of the Legislative Joint Interim Standing Committee on Education, president of the board for Family-to-Family connection, and most importantly, a mother of a high schooler at CCSD, I firmly believe a child's access to school is a fundamental human right.

In these roles, I am constantly prioritizing initiatives to strengthen existing programs and help increase student attendance and break down barriers many families experience in quality education. I will say my letter goes on, but I think we have realized that how important it is to have family engagement. Sending these kids to Indian Springs, we're losing that ability. Chronic absenteeism is something that we have been talking about years and years. Sending these kids to Indian Springs, the chronic absenteeism is just going to go up. My father has a namesake school right at the bottom of the hill, 20 minutes down the hill, James Bilbray Elementary. There's also Shurkenbach, who I know I've talked to both the principals would be happy in their interim to take those kids, especially a lot of parents are headed that way to go to work anyways down the hill.

I think we have a lot of options here and I just don't think we should push this through. I am accepting right now recommendations for bills to come through my committee that we can bring to the legislature in the next legislative session. Last legislative session, we had a bill AB-519 that brought almost \$65 million to a school up in Elko County. I think we can rebuild this school for the community. That's clearly what the people want and I really hope you will reconsider this decision. Thank you.

Robert Cowles:

Good evening, Madam President, trustees, Dr. Larsen-Mitchell. For the record, my name is Robert Cowles and I believe I'm signed up for both. My first thought when I heard about that you were planning on closing Lundy Elementary School was, wow, they've finally done it after 20 years of trying to close the school. CCSD's been looking to close this school for a long time. It's a small rural school, the per pupil funding is way higher than essentially every other urban school in Clark County School District.

Having said that, it's still got a tiny budget. It is the center of the community up on that mountain. I don't live on the mountain, I live way out on the east side of town. The students that I teach have classes with 40 plus students in them. I would love to have class with 30 students, let alone a dozen. That'd be amazing. We don't have the teachers for that, we don't have the buildings for that, we also don't have the community engagement that they have at Lundy Elementary School. We just don't. I get that CCSD doesn't want to spend however much money it's going to spend. They're saying what, \$6 million? I think they're way overestimating how much it's going to cost. My wife works in the construction industry, so I have a little bit of insight.

The simple solution, the immediate solution. Pave a new parking lot, put a couple of portable classrooms because people don't like the fact that we have tens of thousands of our kids in trailers.

Robert Cowles:

Sorry, put a portable toilet facility, the kind that's an actual building, not port-a-potty's, have it pumped out. You don't need to put a new septic system in there right now. Then work with the county and the state to rebuild the school that you were slated to rebuild anyway. You should have the money set aside to do that anyway. You cannot take a school that is the heart of a community and say, "Oh, nope, sorry. We're going to bus the kids more than an hour each way on a mountain road with high school kids."

We're talking about little kids. It is inappropriate to stick them on a bus for that length of time on a mountain road. When that bus slides off the road with a dozen or so little kids from up on the mountain, how are all of you going to look? Oh, look, we saved \$1 million dollars, or we saved \$6 million? As previously mentioned, we paid out \$10 million because a kid got abused at school, that should have had someone with him every minute of the day, which gets to a larger problem that isn't agendized right now, so I can't talk about it.

It's not a difficult decision. Reject the proposal to close the school. Direct your superintendent, your one employee to direct somebody to pave a parking lot and put a few portable classrooms up there, put a few portable buildings up there, get a portable toilet. They can do it outside of Costco for a few weeks, they can do it up at Lundy Elementary School for the school year while you get things sorted out. It's not hard. Let those kids go back to school in their community. Then actually go and talk with the county commissioners and the governor and whoever from the legislature is willing to sit down and talk to you, because if you don't, you're closing the heart of a community and your-

You're closing the heart of a community and you're looking shady. You're sending a message that you are not trustworthy, that the Clark County School District isn't trustworthy.

You wonder why we have problems with the legislature getting enough funding. They don't know where the money goes. You're opaque about where the money goes. They gave us a record increase in funding, but still thousands of dollars per student less than what their own study says we should have, because they don't trust you. Ask yourself why that is.

While you're sitting here deciding the fate of this rural school, ask yourself why all of the rural schools want to sever themselves from the Clark County School District. Why do we treat them as bad as we do? Those students have a right to an education too. Every single one of them. Thank you.

Trustee Garcia Morales:

Vicki, followed by Doug Self, and Doug Self has six minutes.

Vicki Kreidel:

Good evening. My name is Vicki Kreidel. I'm president of NEA of Southern Nevada, and I'm a teacher in Clark County School District.

About 15 years ago, I lived on top of a mountain in California. If anyone's familiar with San Diego, it's Mount Palomar, San Diego County. And my ex-husband worked at the observatory there, doing IT, so we moved up there with our son who was in sixth grade.

They had closed the school there a few years earlier. There was no children on the mountain anymore. They were all gone. It was like the life of the community was gone. It was really sad and I

Vicki Kreidel:

ended up having to move down the mountain with my son to be able to get him a decent education. And that was a tragedy then, and this is a tragedy today. Our schools in Clark County in the valley right now are not all safe places to be, let's be honest. I work in an elementary. I love my school. I love my principal. But I can tell you that what we're seeing right now today is very different than what we saw three years ago, four years ago, five years ago. Our classrooms on our schools are different places than they used to be.

This school, Lundy Elementary, has exactly what I wish we had at our school. It has the community support. It has the parents engaged. It has the small class sizes. It has everything we need to improve our schools in the valley. Why are we taking this away from them? It makes no sense to me.

Our schools should be the center of the community like Lundy Elementary is. Some of these families moved up there so that their children could go to a five-star school, and you are taking that away from them. I would not want my children to go from a five-star school to a one-star school, which is what Indian Springs is.

Indian Springs faces all kinds of challenges that they don't have at Lundy. I don't know that I would want my children in that environment, to be totally honest.

We should all be talking about how to make our schools more community-centered and be the heart of the community, instead of talking about test scores. We should all be talking about how to make our schools in Las Vegas Valley more like Lundy Elementary, instead of what we normally talk about. So I really hope you will think long and hard before this decision, because once you've done it, there's going to be a backlash that we don't even know what will happen yet, but we are hurting a community that doesn't deserve this. That much I know. Thank you.

Trustee Garcia Morales:

After Doug, Doug has six minutes, we'll go on to Brenda Talley.

Doug Self:

Hi, my name is Doug Self, for the record. I am a mountain resident. I moved up there in September, just after the ravages of the hurricane. And I also had the privileges of being one of the best math teachers in CCSD as well. Sorry. I also teach on Mount Charleston, at the Spring Mountain Youth camp. For those of you guys on the board who may or may not know, it is a youth detention facility that is run by Clark County Detention. And then CCSD operates the school that is up there.

And I love teaching there, and one of the reasons I really love teaching there is we have a population which is vulnerable, but even with that vulnerable population of young men who have committed crimes, you do see a sense of community developed among them, among the teachers, among the... They're called probation officers. And that sense of community, like a lot of the other mountain residents have talked about, is invaluable in those kids' learning, as well as Lundy's students' learning as well.

One of the things I'm just confused about, I heard it at the last meeting, I've heard it at this meeting, is I don't understand about the insurance. We've heard something about insurance policies. We've heard about self-insurance. I know that the chief communications officer approached me at the end of the last meeting and had mentioned that CCSD is self-insured for its schools. I wonder, what

Doug Self:

went wrong here? Why is the school district underinsured for this school? What would happen if Palo Verde had an issue? That school would be immensely enormous to rebuild, or El Dorado, or any of the other school.

So I think one of my questions, and maybe one of the questions the board might want to ask themselves coming out here is, are we insured properly, the schools? I still don't understand. I've tried to get answers. I've asked some of my neighbors, they don't understand it.

Also, before my teaching career, I used to be a healthcare executive for 20 years. I worked for Renown in Reno, which had a management contract with a small mountain hospital in Northern California. Like I said, it was in the mountains. We had tons of snow like Mount Charleston does. We had flooding. And I can't imagine something happening to our community hospital, and then Renown informing us, "I'm sorry, Doug, we can't rebuild your hospital for this whole community." But it's a hospital that the community relied on. It's a school that Mount Charleston relies on.

Likewise, I've seen the effect of the small class sizes up at the camp. Do wonderful things with these young men, as well as all these people they've talked about here. A lot of people have talked about the small size of the school at Mount Charleston. There's actually a school in CCSD that's even smaller than Mount Charleston or Lundy Elementary School. That's Goodsprings.

Goodsprings may have as many as five students for the whole school. And that school is located 11 miles away from Sandy Valley. And I'm not saying, not proposing those children go to Sandy Valley, but that is so much closer than what it is from Lundy, down to the base of the mountain. That's 30 minutes down to the base of the mountain, easy.

If you look at it, if Lundy closes, Mount Charleston will be the only area in Clark County where the children don't live close to their elementary school. I can't think of any other community that will be true for.

I echo everybody. I saw some amazing things with the flood from the residents. We just moved in at the very end. All these people seem to just kind of pick things up, get things fixed. And we've had everything fixed on the mountain now, except for Lundy Elementary, and I think it would be a shame if Lundy Elementary was not fixed to complete the mountain. Thank you very much.

Trustee Garcia Morales:

Brenda? Yes, I see. I see. Thank you, Brenda, too. Six minutes please.

Brenda Talley:

Okay. Brenda Talley, for the record.

We've heard a lot about the bus, the long commute, and that impact. And as soon as I found out that school was going to close, I started doing research, that's what I do, and I found many, many studies on the impact on the bus ride. And every single one said the same thing. It impacts academic success, because of the decreased attendance and the chronic absenteeism. In our instance, many parents, when it's icy roads and snow, the plow doesn't run till after eight o'clock. They're picking them up at six, so they don't want their kids on the bus in the mountain on those icy roads.

But something else came up in those studies. It was sleep, the impact or lack of sleep from these kids with the early pickup times. Many studies are showing the importance of sleep to our children's

Brenda Talley:

health, how not enough of it impacts a student's overall health and well-being. Students need the proper amount of sleep for brain development and growth and academic success. Kids who do not get enough sleep have a higher risk to their health, this amazed me, including injuries, mental health, even asthma and diabetes, and are more likely to have attention and behavior problems. This came up from a study of kids, 2,700 kids, for all 12 years, 13 years of their school, so not just some little six-month study. The recommended amount of sleep for six to 12 year olds, 10 to 12 hours a night.

Lundy kids are getting up between 5 and 5:30, or even earlier, to be at the bus stop by 6:00 AM. To get that recommended sleep, our kids would need to go to bed at 5:30 in the evening, two hours after getting off the bus. They barely have time to change clothes, eat dinner, let alone have any family time. They are not getting adequate sleep. They are falling asleep in the classroom, on the bus, and at the dinner table. Their school day and week, from the time they get up, to the time they get home, equals a 10-hour day, a 50-hour week, 10 hours more than their parents' 40-hour a week.

During our five months of winter, the kids will be waiting below freezing weather, standing in snow at the bus stop in the dark and coming home in the dark, and not getting the sleep required for their health and proper development, not just for a year, but this is for their entire 13 years of school. How can you think this is healthy, safe, or fair for our kids, any kids?

And the last study showed that kids from small rural schools have higher graduation rates, higher rates completing college, and higher rates entering civic office and leadership positions. You're not just depriving them of sleep, but depriving them of their future opportunities they will get from Lundy. There's only one vote that makes sense, and that's to keep Lundy open.

So I want to know, is it about cost or enrollment? We have seen now, from FOIA, the cost assessment, and it was \$1,531,000... Let me see. \$1,531,913.35, and that was basically what the insurance paid. The district has already collected that insurance money. So if it's not for Lundy, who is it for? You say 10 kids aren't worth it, so it's enrollment. We are over twice that at 26, and up to 31 with our toddlers and more families moving in next year. Our enrollment is going up while the district's is going down.

The district made a sixth revision to the 2015 CIP. They state the reason for revision was declining enrollment, and projects once necessary in the past revisions will no longer move forward. Multiple projects not needed. The Innovation Academy High School was reduced from 2,500 seats to 1,500. That's funding for a thousand kids and a thousand desks that will be saved. That's an elementary school. In Laughlin, they're combining their elementary and their high school, middle school with only 44% capacity. Put that on hold.

What I'm trying to say, there are solutions to repair Lundy, but solutions were never considered. We were never involved to discuss the option. The larger priority was after the flood. The larger priority was after the flood was Lundy. It was there a larger one than that. It was built in 1966. The engineer's damage report revealed many pre-existing issues, repairs that should have been fixed long ago.

Our kids, we all experienced a very traumatic event. We are still recovering. Our entire community just wants to get back to normal. The district should have been there, but from the very beginning, we felt abandoned. The district showed they didn't care. They showed our kids weren't important. They never showed up. They never reached out. Our kids needed help, and no one came.

Brenda Talley:

You all know our trustee is missing in action, now you all must be our voice, and if not you, tell me who. Will your voice protect the cost to these kids' health and development, or protect the district dollars for a project that could wait? Lundy kids can't wait. It's about their safety, educational equity, but most important, it's about their long-term health. Tonight, your priorities will tell how you choose to use your voice. Will you make the decision trusting your own heart and gut being the voice for the kids in our community, or just follow the recommendation from above? Which of you has the courage to vote to keep Lundy open? Your vote will not only show all here, but let the record show, who's really for kids, and who's just kidding?

Trustee Garcia Morales:

Is Allison Sosa present? Allison, followed by Casandra Bowers and Ernest Freqqiaro.

Allison Sosa:

Hi, good evening. Thank you for the opportunity to speak.

I just want to share a personal story. My son and I love going to Lundy. It gave us a lot of good family time to walk to school through the woods, which is a really unique opportunity for them. And, I'm sorry, it's just emotional.

The school really does need to stay open for so many more reasons, more than were mentioned here tonight. There are endless stories and generations. And another personal matter here is, my son had injured himself, accidentally at school, of course. And he had knocked out his two front teeth. Because he was at Lundy, in our community, I was able to get to him right away. His face was bleeding. He was scared. If he was over in Indian Springs and he had to wait an hour, that's bad. That's traumatizing enough. And so for him to just sit there and have the staff console him for that long, I couldn't imagine how much different that situation would've been for him. So because he was local, right up the road, I was able to grab him quickly, calm him down, and get out the door, down the mountain quickly to the dentist before the dentist's office closed. Now, if he was in Indian Springs, he may have missed the dentist and we would've been in the emergency room.

It's so much easier to have that peace of mind, knowing that they're just up the street. And it makes you more confident as a parent that they're in a safer environment. They're close. And the kids

Allison Sosa:

know that too, so it gives them more security too that you're nearby. So that's just some of my personal stories. Thank you.

Trustee Garcia Morales:

Thank you. Is Casandra, excuse me, Casandra Bowers here? Casandra? Casandra Bowers? Did Casandra speak already? Oh, she did. She left. Got it. Okay. Thank you. She did speak.

Ernest, will you please teach us how to say your last name?

Ernest Freqqiaro:

Thank you very much. Ernest Freqqiaro, 20 year resident of Mount Charleston. I'm here as an individual. I'm also here because I'm privileged to serve as chairman of the Mount Charleston Town

Ernest Freqqiaro:

Advisory Board. And I can't fight fires, but I'm an auxiliary member of the Mount Charleston Volunteer Fire Department. That's only stated to show that I care. Everybody here, we all care. I'm going to play into your hand, because you guys have taken a lot of hits to me, and it's because we're all concerned. But I'm going to give you a way out and you're going to be heroes.

The one thing the school district does best, and this is based 50 years as a professional engineer, 35 in this town, acting as a consultant to modernization and rehab and new school construction. You guys know what you're doing there. I'll tell you. You build good schools. You improve the ones that need improvement. Make the decision to do what you've got an ace team to do. Let's rebuild that one or give us a new one. I volunteer to serve on the committee that you're going to create because I know you're going to make the right decision. We want to help you. We don't want to beat you up. We're here to help. Let us help you.

So that's all I got to say. I got a minute and 30, but you came out quick.

Trustee Garcia Morales:

All right. Thank you. Is Michael Thompson here? Thank you.

Michael Thompson:

So I am Michael Thompson. I'm new here. I found out about this project, really, yesterday. About two weeks ago, I heard something, went to a meeting. But at any rate, so this is all new to me. I'm on this mountain, and like Ernie, I'm an engineer. The mountain seems to be full of engineers and attorneys. Well, I'm an engineer.

At any rate, what I propose in listening to all this, it is amazing. Folks are well-spoken and I do admire you all for your dedication and your work. It's evident that you're really concerned about this school system. And it's more than this small school, it's a whole district. So that is admirable, and I know we really deep down all of us appreciate that.

But we're in this situation where you all can either be like a villain or a hero. And what I would propose, and a little different, is that really view this as an opportunity. I've traveled to 300 national parks, and Vegas is the only place that has a BLM site, a national forest, a wildlife refuge, and a national park. Go into think about making an alliance, an educational alliance, with these outside entities. You would do well to do that. The library already has a reading time with the school, or it did have until it closed. So opportunity is really, that's the first one. All these other sources. The second one is, what about research grants? You got a five-star school, what about the opportunity to extract, why is it a five-star school? Think about those things. Being able to get a research grant.

And then one other thing I don't know is, I know this, that if you accept money from an insurance company and don't use it, there is a liability there. And in a public situation, just something you have to think about is your liability in accepting the insurance money. They should give you a very detailed analysis of their, gift or not gift, but their payment to you of that money. You should get a very detailed analysis. So my suggestion is, put this off. Sorry.

Trustee Garcia Morales:

Thank you. Thank you. Thank you. Okay, colleagues. At this time, I will entertain questions from members. Thank you. That concludes public comment. Trustee Cavazos?

Trustee Cavazos:

Thank you, Madam President.

I think that we have heard a lot of deeply emotional testimony. I want to thank our team from the school district for all the hard work that they've done and the research. I have so many questions, but I know that my colleagues do also, so I'll try to make this, I'll try to condense it very, very quickly. In fact, I'm just going to kind of do it in statement form and just kind of give you guys a break here.

I have a lot of questions about the following categories, and most of these are my questions but they have a little bit of flavor from the community also. So that has to do with the category of the timeliness of the communications to the Mount Charleston community. Communications were made. Questions about the assessment, the process followed, insurance questions, the walkthroughs. Was the school used by firefighters or police officers for training, when we are being told that the school building is not safe? And the key word here is safety, for our children.

So with our children's safety, yes, we are concerned about the roads, the winter weather, but what about, again, the social emotional effect? Yes, I am a therapist so I will say that, but the social emotional effect of our very young children riding on a bus with middle school and high school kids. I was a high school teacher for 15 years here in high school in CCSD, so I can speak to that. And having survived five of my own, I'm going to say, I would not have want my little bitty ones riding with the older ones.

So I want to direct your attention to that sign up here. That sign is our mantra, and we truly believe that. We are CCSD, but we have to believe that all of us are CCSD, not just maybe the big schools in the valley, the schools with the large enrollments. We have to believe that every single child in this district matters.

So, Madam President, at this time, without taking any more time, and knowing that we can still have discussion, I would like to make a motion at this time to reject the current recommendation to close Earl J Lundy School.

Trustee Garcia Morales:

I'll entertain a second and we will move into discussion.

Trustee Zamora:

I'll second.

Trustee Garcia Morales:

Trustee Zamora, sounds like she will be prepared to second. Trustee Zamora?

Trustee Zamora:

I will second that motion.

Trustee Garcia Morales:

Thank you. And given the fact that we have not had proper discussion, I'm going to continue, even though there's an active motion on the floor. All right. Trustee Zamora, you're still in the queue, so if you want to go ahead.

Trustee Zamora:

Thank you. Thank you, everyone, for the presentation. Thank you to the community for showing out. My little heart is full of joy, seeing this is organizing. I do have some questions from the presentation that came about. So you all know I was an SOT member for a few years, and we actually go way back. But I was wondering, do we know Lundy's SOT and their involvement with this process? Were they informed? Was there communications?

Lindsay Tomlinson:

Madam President, members of the board, Interim Superintendent Larsen-Mitchell, Trustee Zamora, for the record, Lindsay Tomlinson, Region One superintendent. At this time, the SOT was not involved in the process of the closing of the school.

Trustee Zamora:

Do we know why?

Lindsay Tomlinson:

Madam President, members of the board, Interim Superintendent Larsen-Mitchell, Trustee Zamora, for the record, Lindsay Tomlinson, Region One superintendent. I am not sure why. I'm not sure the regulations or the statutes that apply to the SOT and if that is part of the purview of the SOT.

Trustee Zamora:

Okay. And I have a few other questions. Is it okay if I just-

Trustee Garcia Morales:

Please, go ahead.

Trustee Zamora:

Perfect, thank you. I know, during the presentation, we talked about that you all had communication with families. I'm curious to know if there was any confirmation that the families were getting the notifications.

Tod Story:

Madam President, Trustees, Superintendent, Interim Superintendent Brenda Larsen-Mitchell, Tod Story, for the record. We know that the communication that went to the families was from the principal directly. I am not aware of whether or not they could confirm receipt of those. We do know that there was feedback from the families, relative to those communications, but I don't have a tally of who got those communications, when they may have been opened, or the conversations that ensued because of it.

Trustee Zamora:

Okay. So I've been very fortunate that a lot of my schools in my district are going through remodeling. And I know we've had community meetings regarding the replacement with the community. And we've explained the process of having children in a portable for a year while the

Trustee Zamora:

construction is happening. And as, during the presentation, and I quote, "Future possibilities of use of the facility with municipalities," can be an option. Is there a reason why it cannot be now?

Tod Story:

Madam President, Trustees, Superintendent Brenda Larsen-Mitchell, Tod Story for the record. Just to clarify your question, Trustee Zamora, are you asking why there couldn't be conversations with...?

Trustee Zamora:

Municipalities?

Tod Story:

The municipalities now? So there have been meetings with county commissioners and their staff.

Trustee Zamora:

Sorry, that wasn't my question. I'm sorry. I probably worded it wrong. It's not on you, Tod. Why can't there be possibilities... Sorry, let me take this step back. The quote was, "Future possibilities of use of the facility with municipalities." Is there a reason why it cannot happen now? Why can't we put students in portables now, while we figure out how we work with the municipalities to have the facility functioning?

Tod Story:

Sure. Trustee Zamora, I can address the conversation with municipalities. I would leave the portable question up to the facilities team to respond to that portion of your question. But conversations have been had with the municipalities, but it would be premature to have any conversations on future use of the property until a decision is made relative to the recommendation.

Brandon McLaughlin:

Madam President, members of the board, Interim Superintendent Larsen-Mitchell, Trustee Zamora, for the record, Brandon McLaughlin. Portables could be one option, but like I mentioned in the presentation, approximately 75% of the projected cost is related to any site utilities, whether it's portable or not. So yes, we could have portables there, but the infrastructure would still need to be supplied to those. I think one conversational piece was that, could you do temp measures, which that would be additional operating costs to that school.

Trustee Zamora:

Okay. I'm going to try to go quickly. I have young children. Is there a plan in place to support families, which we know one of their biggest concerns is having the little kids in the bus for over two hours with the older children. Do we have any plan in place for those families?

Trustee Garcia Morales:

Come on up.

Trustee Zamora:

Thank you.

Jennifer Vobis:

Madam President, members of the board, Interim Superintendent Dr. Larsen-Mitchell, for the record, Jennifer Vobis, Director of Transportation. Currently, we do have in place that these young children are traveling with the bus. Next year, I believe there are only two children slated to go to Indian Springs that are in elementary school that would be riding the bus.

Trustee Zamora:

Okay. So there's no other maybe options to explore where we can... I don't know. That's tricky, if this was to happen, how do we protect these younger children, right? Okay. That's fine.

Jennifer Vobis:

Absolutely understand and I would be willing to brainstorm some ideas and present them to the superintendent.

Trustee Zamora:

And then I just have a close... Oh.

Brenda Larsen-Mitchell:

Madam President, members of the board, for the record, Superintendent Brenda Larsen-Mitchell. We do have some other situations in the valley where schools are K-12. West Prep is one. Sandy Valley is another one. But we could explore maybe putting a potential aide on the bus, another adult with all of the children on the bus. So that is something that we can definitely explore.

Trustee Zamora:

Thank you. Thank you for that. And then I just have a closing comment, and I wrote this down as I was hearing everyone else, so I'll be reading off my paper.

Yes, I was hearing everyone else, so I'll be reading off my paper. During this process, I do believe that we have missed opportunities to build relationships with community and businesses in Mount Charleston. I believe we have an opportunity to be proactive and fix the school for future generations, and just keep in that community alive.

Trustee Garcia Morales:

Trustee Guzmán ?

Trustee Guzmán:

Thank you President Garcia Morales. Okay, let's chat, shall we? How are you? I have a few questions as you know, because you've been receiving my questions via email, I want to talk a little

Trustee Guzmán:

bit about the Bond Oversight Committee, because they mentioned that the Bond Oversight Committee only heard about it last week. Is that true? Did they only hear about the change in construction last week?

Brandon McLaughlin:

Madam President, members of the board, Interim Superintendent Larsen-Mitchell, Trustee Guzmán . For the record, Brandon McLaughlin. Yes, we did share the damage assessment report and the 7113 policy or regulation rather as part of last week's meeting.

Trustee Guzmán:

Okay, and what did they determine? I haven't had a chance to watch it. What exactly was their finding?

Brandon McLaughlin:

Madam President and members of the board, Interim Superintendent Larsen-Mitchell, Trustee Guzmán . For the record, Brandon McLaughlin. By the purview of the bylaws of that granted by the trustees to that committee, really the decision to close the school isn't under 7113. So it was not of their purview to be discussing school closures.

Trustee Guzmán:

Okay, okay. I just wanted folks to understand that because it had been mentioned in public comment that the Bond oversight committee was supposed to make a determination, but they're not under policy. Okay. And then did we know that the fire department was working out of the school?

Jason Goudie:

Jason Goudie for the record. So we knew that we did have a lease with them. We communicated with them that once we started making decisions to close school, that they would not be allowed to continue the lease. We don't know for sure. We know that they were in the building, but we don't know if they were working out or retrieving equipment. So we don't have any hard facts as to what they were doing.

Trustee Guzmán:

Okay. All right. And then I just have one last question because my hope was that we could be creative. And so, walk me through it, why we can't have a portable, at least for a couple of years, because isn't there a new community that's being built that's going to have a school on the mountain? And isn't it going to be in 2027 that it's going to open?

Brandon McLaughlin:

Madam President, members of the board, Interim Superintendent Larsen-Mitchell, Trustee Guzmán. For the record, Brandon McLaughlin. Certainly, a portable was something we considered, but like I mentioned in the previous follow-up, 75% of the estimated cost is in infrastructure-related. So whether it's repairs to the existing facility or portables on site, I guess you could do a bladder

Brandon McLaughlin:

system or a temporary restroom structure. But again, additional operating costs. But to have adequate power, water, sewer, cooling, communication systems, it was a negligible difference in the cost to get that modular classroom structure up there. Ultimately, I'll speak to that. The modular classroom building is not an adequate learning environment by any means. The physical structures would perform-

Trustee Garcia Morales:

Excuse me, Brandon, forgive me. Would you like-

Trustee Guzmán:

Robert.

Trustee Garcia Morales:

Robert, Robert, I'm sorry. You know, I don't want to ask you to leave. And is that an invitation? Please do not engage with ... We're not seeking your comments. You've already provided your remarks. The board is now along with staff. We were all respectful during your remarks. We expect the same.

Brandon McLaughlin:

Madam President, members of the board, Interim Superintendent Larsen-Mitchell, Trustee Guzmán, again, for the record, Brandon McLaughlin. These fiscal structures would perform very poorly, given the differentiated climate of Mount Charleston's microclimate. These buildings are not built for the excessive heat loss that those structures would lose. We would have uncommon moisture challenges other than what we see in town here. And the unanticipated snow loads upon those buildings would not be suitable for our students and staff to be unsafe in those buildings up there.

Trustee Guzmán:

I just want to make sure that ... So the portables would not be good in the climate, I get that. And we've looked at any other way of temporarily having the students up there to be taught until maybe the new school is built that's down the mountain? I'm just trying to figure out what type of creative thought processes we went through.

Brandon McLaughlin:

Madam president, members of the board, Interim Superintendent Larsen-Mitchell, Trustee Guzmán. For the record, Brandon McLaughlin. We did explore portables as one option. We also looked at what partnerships like Mr. Story mentioned. We did have those discussions preliminarily. Obviously, nothing could be discussed unless a decision by the board was made, so they were only cursory in discussion. And then additionally, you did mention in the past question that I didn't follow up with, but yes, part of the revision six that was recommended by the Bond Oversight Committee last week was to cite a new elementary school, 1 of 10, from revision five that would open potentially as early as school year '28-'29, closer even than [inaudible 02:18:29].

Trustee Guzmán:

Yep. That's the one that I was thinking of. Thank you. Thank you so much.

Trustee Garcia Morales:

Thank you Trustee Guzmán. Trustee Satory?

Trustee Satory:

Thank you. Thank you for your presentation, and thank you for all the community members for coming out today. And we've listened very intently, I really appreciate it. It was very heartfelt, and I appreciate everything that went into your statements, and thank you. So typically, when a school closes, they're rezoned a few blocks down the road. Those happen. This is not the case here. And having myself grown up in a small town, I graduated with 49 students in my graduating class. I love rural communities. So small towns revolve around that community or around their school. They revolve around things at the elementary school going on, the fall festivals that were mentioned, those things. So that's where it just breaks my heart. I mean I really can't ... I encourage us to vote against closing Lundy and be creative, find ways.

We have legislators wanting to help. We have commissioners. There are grants and different avenues. There are projects that could be put on hold for an amount of time until we can get this done. You did address the, my question was also about the portables and placing those somewhere. I understand it's not a long-term solution. I do think, though, it could work. If it couldn't be placed on the school site, it could be placed on a different, like the library, the community center, somewhere else, a church. It could be placed somewhere else potentially, and have a partnership there in the meantime. But my question was related to that. What about it, it was mentioned about the possibility of utilizing the church. It was said that it is available during the weekday. Have we explored that partnership there and what would be the possibility of utilizing that partnership until we can get it reopened possibly?

Jason Goudie:

Jason Goudie for the record. So I know that there was preliminary discussions. I was not part of those components. There's always the concern about having a public school within a church. There's challenges with that, from potential legal perspectives, so we didn't explore that greatly. And again, the temporary solutions of renting different components, there's still a number of different tasks that still need to be happened for temporary modulars to be put up to get power, electrical, any of the plumbing and assessor things as it relates to permitting as well. So that's part of the challenge, that it wouldn't necessarily be easily enough to be done, even during this year,

Jason Goudie:

and would still, we believe, most anything that we would do wouldn't be able to be started until the beginning of 2025.

Trustee Satory:

Okay. It was stated too, that portables are not built for that environment, on the mountain and all of that. My concern is neither are school buses. They really are not meant to be traveling up a mountain and throughout the winter. Looking at it, I mean you think about it, just thinking from a

Trustee Satory:

parent perspective, I completely sympathize. I mean, thinking about it's a minimum of 540 hours per year that those students would be on that bus. Now, we had talked about, it had come up about the other ways. So what is the possibility then of, let's say that that was the case, that they were having to be on the bus, providing a second bus for those elementary students to go to the closer location? Why is that not an option?

Jennifer Vobis:

Madam President, members of the board, interim superintendent, Brenda Larsen-Mitchell, Trustee Satory, there are many schools within Clark County School District that have a 75, 70, 75 minute ride on the bus. Many also do a K-12, have K-12 students. Sandy Valley has one from Prim, which is quite a distance. The planned route is 107 minutes. The actual transit time is about 75. In town, West Prep is a K-12, and they transport students because it is a K-12 school. They have three buses.

Trustee Satory:

Do they have aids on those buses?

Jennifer Vobis:

They do not. They do not. Because that is more of a neighborhood school, the transit time is quite less. Out of the city, in rural, students who live in Valley of Fire area are also transported about 80 minutes to Grant Bowler and then Muddy River to Perkins. So there are both situations in the Clark County School district, where students are riding K-12, and have long transit times due to their location of residents.

Trustee Satory:

But also not ideal, clearly. And then I don't know if anyone knows the answer to this question, but I know there is a lot of growth in that area at the base of the mountain. Do we know any kind of rate for Mount Charleston particularly, any new development or any growth up on the mountain that's taking place?

Jason Goudie:

Jason Goudie, for the record. Based on our demographics group, which does look at all the growth, there is very limited anticipated growth in that area.

Trustee Satory:

And the concern is as well, not having a school will further decline that. And that's a fear too, that we're going to hurt the community to be able to sustain and have growth as well. Anyway, that is all my questions. Again, like I said, I do understand numbers, I understand it's a small amount of students, and it's a large amount of money. But I do think we have to do right by this community, and I really hope to see us try to come up with some more creative solutions, but thank you.

Trustee Garcia Morales:

Thank you. Trustee Esparza-Stoffregan?

Trustee Esparza-Stoffregan:

Thank you for the presentation. And we've had some extensive conversations with the staff about this. I just want to thank the community for showing up because I know your drive home is going to be a long one. Just know that we appreciate your voice tonight, and showing yourselves in this way, and bringing your children as well. We see and feel that, and that energy coming to us. So I have questions, but I want to express some of the things that I talked to the staff in briefing was the communication. And some individuals within this team kind of inherited the circumstances. So they came in after the fact. I just feel like communities in general will go much further if we include them in the process, instead of it having been done to them. So my observations of how this was done, and the fact that we had two separate meetings happening at the same time, and we did not meet the families where they were, it's very concerning to me as a former leader within a school building.

As hard as it is, to make hard decisions, you have to listen and you have to be able to take that hard crucial conversation. So I just want to say to you that for me, the communication, I feel, and now thank you Trustee Zamora is asking about the school organizational team, if they were not involved in the process, which was very, very concerning. I'm very concerned, and a lot of the questions that I still have, let me go into. What would happen to the land if the school was closed? What would happen?

Jason Goudie:

Jason Goudie, for the record. Currently, we do not have any plans, we're not planning on making any plans until we get a decision. If it were to close, then we would continue communications with other municipalities that have expressed opportunities to maybe do something together, where we could either donate or provide the land at a very low cost, and allow that to happen. But we don't have any plans yet. We've just had very high-level initial discussions.

Trustee Esparza-Stoffregan:

Thank you for that, Mr. Goudie. And the reason I'm asking that is because public education is the cornerstone for all communities, and it helps them to thrive and survive. My concern is that if we were to sell the land, would it be, not because I am not a supporter of if students are having their educational needs met in any form or fashion, hear me very clear, I support that, but could a public charter school potentially be put on that land, is something ... And I know we don't have the answer, I'm throwing the question out for us to consider an option. So that's just putting it in the wind.

The next thing I want to ask is about options. We have an amazing online learning school, Nevada Learning Academy. To me, depending on what the decision could be tonight, could there be consideration for those students to engage in online learning instead of having to ride a bus with other students that can potentially, as we've heard, be very concerning of what they're being exposed to, and what's happening? We shut down during COVID, even our littles were online. Everyone was learning. It's not ideal, it's not the best circumstance, but would it allow us some time and an opportunity to consider and reach out to municipalities, maybe consider other options we have not considered? So that's just something I'm thinking about. School safety and students' concern. First and foremost,

Lindsay Tomlinson:

Madam President, members of the board, Interim Superintendent Larsen-Mitchell, Trustee Esparza-Stoffregan. For the record, Lindsay Tomlinson, Region 1 superintendent. Yes, that is absolutely an option. COSA works with Nevada Learning Academy as well, so we can definitely

Lindsay Tomlinson:

work through that. I have been personally working with some families. They can reach out to the Region 1 office, they can ask for me, and I'm happy to work through that with them.

Trustee Esparza-Stoffregan:

Thank you for that. So that's a potential solution, temporarily, correct? So depending on what is decided tonight, I just want to reiterate that I think we're not thinking very creatively, I'll steal the word from you, or maybe potentially we've heard some comments from individuals that might want to provide some resources, and I would love to see, because of the fact that communication in the beginning was something that maybe wasn't ideal. It's an opportunity for us to have a different conversation. And I hope the community would be very open, and they're showing that by showing up, to having a different conversation, should the outcome be potentially different tonight. Thank you.

Trustee Garcia Morales:

Trustee Bustamante Adams.

Trustee Bustamante Adams:

Thank you, Madam President. I also, along with my colleagues, want to say thank you to the staff for your preparation and your presentation. I'm eternally grateful for the work that you guys do for our students. And equally, thank you for the community. I love the participation, and I love the ones who come up with solutions instead of just talking about the problems.

So those individuals, like the chairman of the Town Advisory Board, think about solutions. I would like to say, being from a rural community, I appreciate Senator Goicoechea's comment about the Nevada Way. And I do think that we need to be creative. I understand that the school is not just a school. I get it. It is more than that. And so, we've got to figure that out together. And so, I appreciate Former Commissioner Chris G being able to say, "How could we?" And so, I agree with my colleagues that we have to figure it out creatively together, and we just need to buy ourselves time. And so, my question to the staff is, if we made the decision to close a school, does that mean that we then can start conversations on how to be creative, or we can't start those conversations of creativity until we make that decision?

Jason Goudie:

Jason Goudie for the record. I mean, I think there's certainly a way to do both. But given to where we are right now, I think a decision is appropriate tonight, to at least give us guidance. And if it's to not close, then we'll have to go back to the table. If it is to close, then there's obviously potential for reconsideration. I just think that there have been discussions throughout the process of different options, and based off those, where we were, this was deemed to be the recommended course of action at this time.

Trustee Bustamante Adams:

Okay, thank you for that. And so, the other question I have for the staff is, there was a community member who came forth and said that the kids at Lundy could maybe get a COSA, and go to the other schools down the mountain. Now, my question is, do the parents know that that's an option? I

Trustee Bustamante Adams:

would rather have my child go to a school down the mountain than probably go to Indian Springs. And so, if you could explain that a little more to me?

Lindsay Tomlinson:

Madam President, members of the board, Interim Superintendent Larsen-Mitchell, Trustee Bustamante Adams. For the record, Lindsay Tomlinson, Region 1 superintendent. So we do have options at COSA. COSA is a change of school assignment. Since the students are zoned directly for Indian Springs, the options are provided that you fill out a COSA, working through my office, and we can help. And we've been supporting those. We know that it is a catastrophic event. So that is something that will qualify for COSA, to [inaudible 02:33:04] Scherkenbach. It does not come, again, with transportation, but that is where we are looking at regulation 3535 in lieu of transportation to follow that regulation.

Trustee Bustamante Adams:

Okay, thank you. So I feel some hope there, that I could have my child go to the schools closer down the mountain, and that we, as a team, may entertain helping with transportation costs because it's not normally in the regulation. And so, would we have to make a vote to close the school in order for that to happen or we could do that now.

Lindsay Tomlinson:

Madam President, members of the board, Interim Superintendent Larsen-Mitchell, Trustee Bustamante Adams. For the record, Lindsay Tomlinson, Region 1 superintendent. That is an option now. There are in fact some families that have already chosen that option, because they didn't know the decision that was going to make, and they wanted to be planned for next year. And we have supported that, and worked through that with them already.

Trustee Bustamante Adams:

Okay, thank you. Thank you. That's all I have.

Trustee Garcia Morales:

Okay, very good. Thank you. Trustee Zamora, I see you that you're in the queue, but I'm going to go to members who have not had a chance to speak yet. Trustee Johnson?

Trustee Johnson:

I saw Dr. Larsen-Mitchell was in the queue and so she might may not wanted to add something first, so I'll yield my time for a second.

Trustee Garcia Morales:

Thank you. Allow me to stay. There we go. Thank you

Brenda Larsen-Mitchell:

Madam President, members of the board. For the record, Interim Superintendent Larsen-Mitchell. I'm going back to Trustee Bustamante Adams' question, and adding on to Mr. Goudie. What I

Brenda Larsen-Mitchell:

heard you saying, Trustee, is that if we were going to look at other solutions or recommendations, would we recommend closure tonight, and then be able to look at that? Was that the question, Trustee?

Trustee Bustamante Adams:

Correct. Correct.

Brenda Larsen-Mitchell:

Okay. So if the direction of the board is to look at other potential options and solutions, if the recommendation is made tonight to close, then we wouldn't potentially look at other recommendations and solutions to keep the school open, so I wanted to clarify that.

Trustee Garcia Morales:

Okay. You're good?

Trustee Bustamante Adams:

Yeah.

Trustee Garcia Morales:

Trustee Johnson?

Trustee Johnson:

Yeah, I don't want to opine, and I think my colleagues have said a lot of what was stated, just like the process was the difficult part. And so, it feels like ... When I heard it initially, when I got some of the information initially, I thought this pretty cut and dry, because it was dollars and cents. And so, it felt like even though these are human beings, we had to make a tough decision based on the dollars and cents. But that wasn't the full context. At least, it didn't feel like, because it doesn't feel like we got a recommendation, where we had walked through all of the options and said, "We can't do this because. We can't do this because."

And so, I think we are getting now put into a position where we have to make a choice where people are coming up with lots of different options. And I don't know whether those options are feasible or not, but it just doesn't feel like we've gone through the process of crossing them off the list, and saying why they're not feasible. And again, I know we could probably come up with a zillion options, but at least if we've had the conversations, and I'm not certain that we've had those yet. And so, how do we create the process so that we can have the conversations first, and then

Trustee Johnson:

come and say, "Here are all the things we tried. Here are all the reasons why we can or can't do something," and then we can get to the space?

So I guess I said I didn't want to opine, but I guess I'm going to because there's no question in my statement. But the other part is, it feels like this is all on the Clark County School District, but this is more than just a school. It is a community space. And so, there should be other people at this who are shouldering some of the responsibilities, especially the financial responsibility. We don't have unlimited funds, and we're consistently being scrutinized about how we're spending money, why we're spending money in a certain way. And so, this feels unfair for this to be just our financial burden when this is more than just a school building, it's a community space, it's a firehouse. It sounds like police officers get their workouts in there. So it's some of everything, and we have to shoulder all of this. So I don't know how we can start those conversations, and I hope it can't just start if we have to close it.

We should be able to go to our partners, whether they're local municipalities, state legislatures, to be able to say, "This is some of everybody's responsibility. We all want to make sure that this place stays open, because these families are important to us, to all of us. How do we spread some of the financial burden across? Because we can't shoulder it all, especially when we know that you're going to reap some of the benefits of this place being redone and reopened and staying open for many years."

So my hope is that, one, we look internally about our processes around how do we, on the front end, make sure that everybody is part of the conversation. And then, secondly, make sure that we're reaching out after we recognize that we can't do everything? That we get the help that we need from our partners. And so, I think we should get to a space. It feels that we can get to a space of we're going to move to where we don't have to shoulder or by ourselves. And it feels like we're going to be in a space, we're going to start exploring some other options. And I hope we do that, because it just doesn't feel like we've done all of that right now. So no question in there, just I hope that we can think about that as we start moving forward.

Trustee Garcia Morales:

Thank you Trustee Johnson. Before I go back to my colleagues who are currently in the queue, I want to give, Trustee Williams is on the phone a chance to respond along, and then Trustee Brooks, and then I'll have a chance to go as well.

Trustee Williams:

Thank you, Madam President. I just have a few comments, and I'm going to try and keep them short because a lot was said. First, I want to caution trustees to remember their role, that we are not advocates for building new schools or anything like that. Our job is to manage a budget and to be representatives of the community. Now with that being said, we are not just representatives for one small piece of it. We are representatives for the entire Clark County system. And while I don't like the fact that we are all under a county system, in the state of Nevada, that's the law, and that's how we just run. This isn't an easy decision by any means, because when you disrupt community, that just disrupts everything. And yet, we have 300,000 students we have to do this for, not just 10 or the potential 20 for next year.

Trustee Williams:

We have a legal obligation to do this the right way financially, and I have a hard time having any support for keeping this school open when I have trustees on this board that then go on to say that we have to spend the \$5 to \$6 million to redo this school when they have issues with us paying our employees at certain time periods, or they have issues with paying out certain settlements for certain issues. Keep in mind, the insurance companies are not the same. Insurance companies for liabilities for students getting hurt at the school are not the same for constructional liabilities. So I just want to say that my heart goes out to these families and yet they've also been displaced since August, and they have been working. I'm not saying it's working well, I don't know that, and I'm thinking that we can always go back and look at that stuff more. And it's clear that the school district is trying. And we cannot solve every problem that comes to our doorstep. We are the largest employer in the state. We are the largest school district in the state. We are the fifth-largest school district in the country, and we are trying our best. So I think it's pretty hard to be supportive of rejecting this when the fact of the matter is that we have millions and millions of dollars that we have to manage. Now, can we, like Jason Goudie said, get to a point where we can actually rent this land to the community, and we can help build a center. And like Trustee Johnson said, maybe we share the cost. That's now a County Commission issue and a state legislation issue, all of has no basis at this meeting tonight. So those are my comments, and that's all I have, Madam President.

Trustee Garcia Morales:

Thank you, trustee Williams. Trustee Brooks.

Trustee Brooks:

Thank you, Madam President. As the current liaison for the [inaudible 02:42:02] district followed the process.

Trustee Garcia Morales:

Trustee Brooks? Trustee Brooks, could you please start again? I think we cut off.

Trustee Brooks:

Yeah. Can you hear me?

Trustee Garcia Morales:

Yes.

Trustee Brooks:

Okay. As the current liaison for the board's Bond Oversight Committee, I want everyone to know I verified the district followed the process they were required to follow. So there were questions about whether or not this should have come to Bond Oversight. That's not something that aligns with our policy. This is an unfortunate and a difficult decision. And for me, the decision isn't about whether we rebuild a small school for a small number of students. Rebuilding Lundy means that we redirect resources from a different construction project, and that project will probably be a school that serves significantly more students. I'm a little concerned about the suggestion that we place

Trustee Brooks:

other projects on hold, forcing other students to subsidize Lundy while attending school in overcrowded schools without consistently functioning plumbing and air conditioning. I don't think that's a fair suggestion. The district has limited human and capital funding resources, and Lundy students already receive significantly more resources than their peers, and that's before we invest in a multimillion dollar building.

Their most recent figures for their per pupil are \$66,000 versus the district's average of over \$11,000. I feel the district's done their best to accommodate the families of students enrolled in Lundy. They were offered alternative enrollment options after they had concerns about distance to Indian Springs. There's also a closer school that will be available by the time Lundy could possibly be reopened, and that'll be built in Sky Canyon.

I recognize Lundy is an important part of the community, and that the importance extends beyond academic purposes, and I'm definitely supportive of allowing these non-academic purposes to be completed by somebody other than the school district if that's an option. In my opinion, the district has compromised in good faith to address an unfortunate situation that wasn't a result of their own actions. And my heart goes out to this community, but I can't support redirecting money from a larger group of students when reasonable options had been offered to Lundy students. I think a collaborative and innovative approach is still possible if the school closes. And if it's something through a partnership with another entity, then that can be offered after the fact, including the suggestion that was made about utilizing Nevada Learning Academy. So as I said, I can't support redirecting these resources away from a large group of students to a small group.

Trustee Garcia Morales:

Thank you Trustee Brooks. I'll take a moment here to add my comments before I return to my colleagues who have already spoken. I actually have a couple of questions. One is with respect to potentially aid available to families who choose to drive their children down to the closest school. Could you share more about that in terms of what would that look like for families? Would they need to sign up? Is there additional information that is available? Forgive me, I'm looking at all of you.

Jennifer Vobis:

Madam President, members of the board. Superintendent Larsen-Mitchell, Jennifer Vobis for the record. Yes. Under current regulations, CCSD Regulation 35.35, we do, and have in the past provided families where in extraordinary circumstances, where we could not provide transportation, for example, Nelson, Nevada, it's up to \$10 a day. It's also in NRS that we would reimburse them for some of their travel costs, up to \$10 a day.

Trustee Garcia Morales:

Per child or per family?

Jennifer Vobis:

Per family.

Trustee Garcia Morales:

Okay. Very good. Thank you. Is that something that could potentially be reevaluated? Maybe what the question is, when was that rate last updated? Do we have that information?

Jennifer Vobis:

Madam President, members of the board, Superintendent Larsen-Mitchell. Jennifer Vobis for the record. It is based on the governmental mileage. It's the federal mileage per mile.

Trustee Garcia Morales:

Okay, very good. Thank you. That gets updated by the federal government every year.

Jennifer Vobis:

Correct. Like I said, it is in the NRS as well.

Trustee Garcia Morales:

Very good, thank you. I had like to ask more around the school. I keep hearing like, "We don't want the school closed." The school is currently closed. Is that correct? Not from the formal formality that the Board of Trustees has either has approved. However, is the school currently operational?

Jason Goudie:

Jason Goudie for the record. No, subsequent to the storm, it has not been operational. Additionally, to address some of the budget components, there aren't any students from a pupil-centered funding plan component that are actually attending the school. Essentially, there's nothing that generates funds out of that.

We do still maintain separate accounting budgets for both Lundy, and for Indian Springs because there's some accounting issues to where the teachers hadn't [inaudible 02:47:45] been moved because it wasn't closed until next year. They're being paid out of one school. But that was more just an accounting component to it. From an accounting perspective, there's still some money, but it's essentially closed, and it has not been operational or students been attending it since the storm itself.

Trustee Garcia Morales:

That was September of last year, 2023. Forgive me, in August. Thank you.

I am very hyper aware both of the presence in this room, and the advocacy efforts from members of our community leading up to this meeting, that this is a jewel in the Mount Charleston community. I fully acknowledge and recognize that. It's more than a school. I hear that it is a building where community is built, maintained, and there's a lot of traditions that take place in this space, that make this building extraordinarily special.

I acknowledge that this is a valuable asset to our community. I also struggle with how we are, where we are in terms of the school currently being non-operational. I'm encouraged to hear that in order for one decision to be made, other decisions need to be made first, meaning this board's official position on whether the school remains closed or open, or we continue to rebuild it. In order for us to entertain additional conversations with municipalities and other partners, we have to have

Trustee Garcia Morales:

this decision today. I just see how those conversations need to take place, and continue to take place.

I am encouraged also to hear that our families who are currently students on the Mountain, will have access to the COSA programs, to mileage if they choose to come down to NVLA, to a variety of other resources. I even heard another member mentioned what it would look like for potentially another organization to come in, and be a school within that space, and that the district would be willing to collaborate, and potentially sell this property at a very reduced rate.

At the same time, I am incredibly hyper aware of the grave challenges that exist across our entire school district. That weighs heavy on me. No decision like this is ever easy. There are kids in our school district who was referenced by some members of our audience, that have very large numbers of students in their classrooms. In order for us to continue to invest in making improvements to any school, it could be this school or any other that has severe challenges. We have to make really hard choices about what it looks like to remove funding from a school that may be falling apart, that doesn't have AC, that doesn't have working toilets.

I am not able to support continuing to invest in this school at this time. That is really as a result of the facts that have been presented to us beforehand, the facts that were presented to us today here, and knowing that there are possibilities for this community outside of the school district's efforts, that is encouraging for me, knowing that there's an appetite from legislators, and county officials to be involved in what the second version of this building would look like or this space would look like for this community.

I'm going to turn it over to my colleagues who are in the queue at this time. I want to also acknowledge that we have an active motion. Go ahead, and provide your remarks. After these, we'll go ahead, and call the vote. Trustee Zamora.

Trustee Zamora:

Thank you, Madam President. COSA, Is COSA still in a raffle basis?

Lindsay Tomlinson:

Madam President, members of the board, Interim Superintendent Larsen-Mitchell, Trustee Zamora. For the record, Lindsay Tomlinson, region one superintendent. It is a process that you apply for. It's not directly a raffle. But since it's a catastrophic event, we are working directly to ensure that the COSA process is approved for these students at Mount Charleston.

Trustee Zamora:

We can guarantee a seat in the school that they decide to go, including the learning academy.

Lindsay Tomlinson:

Madam President, members of the board, Interim Superintendent Larsen-Mitchell, Trustee Zamora, for the record, Lindsay Tomlinson region one superintendent. There's never a guarantee, but I'm working directly with the family, and the COSA process to ensure that we can support the families. NVLA, Bilbray, and Scherkenbach are definite COSAs that we can make happen.

Trustee Zamora:

Okay. Another question, Valley of Fire was mentioned. We don't have a school in Valley of Fire though, correct? I just saw the head shake, so it's okay. You don't have to answer that. It was compared that the students have to be on the bus for 80 minutes, but I don't want us to compare those students, because they went into the community knowing that there's no school there. This is a different situation. There is a school there. We do have an opportunity to invest. I think it's just two different apples and oranges type of comparison of students being on the bus.

I do remember hearing that actually, to Trustee Johnson, what he mentioned about others kind of funding. Some commissioners have said that they were willing to possibly explore how we can

Trustee Zamora:

work together, and they can actually help with the funding. I was wondering if I can yield to Trustee Satory to see if she might have more information.

Trustee Garcia Morales:

Sure. Tell us everything you know. Tell us everything you know, Trustee Satory.

Trustee Satory:

Am I next? Okay. I don't have a ton of it, I just know that when I have attended those commission meetings, they have expressed that they would like to meet with the district to be able to see what assistance can be provided. My question is along those lines, as well as a follow-up for that.

Let's say that the vote was to close it. If the land is then granted to a different entity, are there stipulations that would go along with that for its use, or would they be able to explore those options of reopening? Then, what takes place then with the insurance money? Would they have access to that as well, to do those if another entity were to be able to take it on?

Jason Goudie:

Jason Goudie for the record. It would really be up to the board. If there was a decision to close, we would enter in discussions, briefing the board to see what options are out there. Our intent, and we've discussed this many times, would be essentially transfer or sell it for a dollar. Then again, we would discuss based off board's direction as to if there would be or would not be any stipulations, as well as if we would be willing to utilize any remaining insurance dollars towards the betterments of the property going forward.

All of those are options. They would be at the discretion of the board guiding us. We would come back with potential options for the board. Obviously, it would be subject to the other jurisdictions, either commission or council as well.

Trustee Satory:

Those are my thoughts, too, is that if it is deemed that it is not fiscally possible for CCSD or it's just not doable, which we can understand that there are constraints, and everything, that there are still options provided. That we're not closing that door on the community that they can be able to explore elsewhere. Thank you.

Trustee Garcia Morales:

Thank you.

Trustee Zamora:

I want to wrap up.

Trustee Garcia Morales:

Oh, Trustee Zamora, did you have something else?

Trustee Zamora:

Yeah, I was just investing in their environment as investing in our kids, and I think that's a good reminder for everyone.

Trustee Garcia Morales:

Trustee Cavazos.

Trustee Cavazos:

Thank you, Madam President. Thank you to my colleagues for their very varied, and very relevant comments from all different perspectives. I really appreciate it. I think we need to cut to the chase here. That's that I think that there's some clarifications. This is where I'm going to defer to the expertise of our team here. I didn't ask you any questions before.

We've talked a lot, and I want to thank my colleague, Trustee Bustamante Adams for making me think of this, because I'd forgotten. I want to flip the script here a little bit in the opposite direction. We've talked a lot about what would happen, and what we need to do that we need to close the school before we can get money, before we can have community partnerships, before we can have anything else happen. I want to ask our team, whoever would like to answer, if we reject the recommendation to close, does that mean that we don't look at any other options for partnerships or funding or anything? What happens if the vote is to reject the recommendation? Where do we go from there?

Jason Goudie:

Jason Goudie for the record. The exploration of other options has been started. Additionally, I guess, the biggest challenge overall is the financial component. All of the options that are offered tonight didn't change the financial component. Whether we put modules up there, whether we do this for a little bit, it's still going to end up costing 5 to \$6 million. That doesn't change it. I know there's discussions around, what happens if the state chips in, or what happens if the county chips in? I don't know. You've been on the board for quite a while. I think you, and I started just about the same time. I don't recall that happening very often.

Now, whether or not it could, I don't know. But saying something, and actually doing it for CCSD tends to be a little different. I think that if the decision was not to close, we would certainly explore that. If somebody is willing to step up, and say, "We're going to write a check for five million, I think that certainly changes the financial aspect to it." But there's still operational challenges, and some other components that we are considering as well.

Trustee Cavazos:

Okay, thank you, Mr. Goudie, I appreciate that. But the point I was trying to make is that it doesn't have to be, because I think I heard our president say, that we would have to vote to close the school before we could even explore any of those things.

You are correct, I have to agree with you there, on the state, and other options. But can you briefly go into, if we vote to close the school about the 30-day option for, I think it's, can you help me out with a wording there, and how long that process would take if we did vote to close the school?

Jason Goudie:

Jason Goudie for the record. Yes, under statute as well as our own regulation, that if there was a vote to close the school tonight, the public would have 30 days for which to file a written notice of essentially appeal or request for reconsideration. Needs to be in writing, needs to be made to the district slash the board within 30 days. Upon receipt of the first one, the clock starts ticking, and we must then have a second reconsideration hearing within 30 days of that notice. I hope that addresses those pieces.

Trustee Cavazos:

It does. I know that it's confusing to explain. It starts ticking. Let's say that my colleague here, Trustee Satory files that written appeal. Sorry, Lisa. The clock starts ticking there.

Then say, this gentleman right here in the front row files another appeal, and it's three days after she does that, but the clock has already started ticking there. We basically have to go from the first. It has to be written, the written appeal.

Jason Goudie:

Correct. It does have to be written. The reason that we have to start with the first one because the law essentially states, and our regulation as well, that upon written notification, you must have a hearing within 30 days. As soon as we see it run, that clock starts ticking. That doesn't mean we still can't receive additional appeals, and we will continue to accumulate those, but we will still have to have that meeting within 30 days.

Trustee Cavazos:

Okay. What we're looking at here is, it could be kind of a drawn-out process because we would have to designate a reasonable date to accommodate the appeals, even though the clock would already start ticking. Okay. All right. I think that answers just about everything. I don't know if anybody else is in the queue.

Trustee Garcia Morales:

There is one more person in the queue. Thank you, Trustee Cavazos. After Trustee Esparza-Stoffregan, we'll go ahead, and call the vote. Thank you.

Trustee Esparza-Stoffregan:

I just want to bring us back to how we came here, and when we had our initial meeting, which the public is not privy to. It was told to us that this decision was in place by the previous administration,

Trustee Esparza-Stoffregan:

by previous leadership. I am saying to you that I have a problem with that because we do not have that individual sitting with us anymore. I think we need to really look at what has been presented. We have some things that maybe we were not privy to or aware of, that we're not considering.

We have a new interim superintendent at this time that I think she's willing, if whatever the decision's going to be, to take our direction and to involve the community and have a different conversation. I just want to implore my fellow trustees that are having the power to make the decision, and make the vote. But if I had a vote, I would not be in favor of closing Lundy Elementary School. Thank you.

Trustee Garcia Morales:

Thank you. Trustee Cavazos, could you go back on the mic please, and restate your motion?

Trustee Cavazos:

Yes. My motion, to be clear, is to reject the recommendation at this time to close Earl J. Lundy Elementary School. Madam President, I have a question for you if you don't mind. It's kind of like a follow-up to what Trustee Ramona Esparza-Stoffregan just stated. I know that our appointed trustees right now do not have a vote. She was kind enough to say what her opinion was on that. Would we be able to ask our other trustees, there are other trustees here without a vote, how they would vote if they had that vote or what their opinion is, if that would be more legally correct?

Trustee Garcia Morales:

No, not at this time. Thank you, Trustee Cavazos. We're going to go move forward with the vote. Again, the call for the vote, your specific motion was to reject the recommendation to close Lundy Elementary School. Trustee Zamora, you're still seconding it?

Trustee Zamora:

Yes.

Trustee Garcia Morales:

Okay. That's a yes. Perfect. All right, colleagues, please go ahead, and cast your vote.

Trustee Williams.

Trustee Williams:

Nay.

Trustee Garcia Morales:

Okay. Trustee Brooks.

Trustee Brooks:

Nay.

Trustee Garcia Morales:

Okay. Colleagues, can you please go back to the vote?

Make sure I got ... Thank you. Okay, colleagues, that motion ... Let's go back please. That motion does not pass. Excuse me.

Counsel, can you please go on record?

Nicole Malich:

Yeah, it didn't pass because it was four to three against, which Trustee Cavazos' motion was not to accept the recommendation. Things are status quo, as we sit here right now.

Trustee Garcia Morales:

That means we can entertain another motion.

Nicole Malich:

That is accurate. Yes.

Trustee Garcia Morales:

I'm happy to make that motion to accept the recommendations to close Earl B. Lundy Elementary School. Trustee Cavazos, did you have a question or are you second?

Trustee Cavazos:

Yeah.

Trustee Garcia Morales:

Oh, I see a clarity. Okay.

Trustee Cavazos:

We couldn't hear you too well down at this end. If you could repeat what just happened with counsel, and what your comments were.

Trustee Garcia Morales:

Yeah, the gist of it is that your motion did not have enough votes. We are back to square one, and accepting new motions.

Trustee Cavazos:

Okay. Should we get a voice vote on my motion please?

Trustee Garcia Morales:

Sorry, Trustee Cavazos, the vote is already recorded, and it was recorded. I'm not going to entertain a voice vote. However, I just placed a vote ... Excuse me. I just placed a motion on the floor to accept the recommendations to close Earl B. Lundy.

Trustee Brooks:

Hi. Can I be placed in the queue?

Trustee Garcia Morales:

Is that Trustee Brooks?

Trustee Brooks:

Yeah.

Trustee Garcia Morales:

Go ahead.

Trustee Brooks:

Can I second the motion? But can I also add into there that the district work with the county or municipalities to find an innovative use for the site?

Trustee Garcia Morales:

Thank you, Trustee Brooks. Allow me one second. Colleagues, what's going on over here? Can you go on the record please?

Nicole Malich:

They were asking about you recording the vote.

Trustee Garcia Morales:

My authority to vote.

Nicole Malich:

No, no. Recording the vote.

Trustee Garcia Morales:

Okay.

Nicole Malich:

Asking [inaudible 03:07:24] You can.

Trustee Garcia Morales:

Okay. All right. Trustee Brooks, can you please restate your second, and please repeat it.

Trustee Brooks:

Yes. What I said was, can I second the motion, and make an amendment to direct the district to work with the county or other municipalities who are interested in using the site to serve the community.

Trustee Garcia Morales:

Thank you. I appreciate that. I accept that amendment. Colleagues, we have a motion on the floor to accept the recommendation to close Earl B. Lundy Elementary School, and to direct the superintendent, and her staff to work with municipalities to find use for the space that will serve the community.

Okay. All right, colleagues, we have a motion, and a second. Please cast your vote.

Trustee Brooks.

Trustee Brooks:

Aye.

Trustee Garcia Morales:

Trustee Williams.

Trustee Williams:

Aye.

Trustee Garcia Morales:

Okay. All right, colleagues. Can we please go back to the vote, that motion? Allow me one second please. Thank you.

I believe there's a question on the ... Can we keep that up please? Trustee Bustamante Adams.

Trustee Bustamante Adams:

Thank you, Madam President. No, I wanted to make another motion, but I'll wait.

Trustee Garcia Morales:

Thank you. I appreciate that. All right. I see that motion does not pass. Colleagues, it's three yeses, and four nos. Trustee Bustamante Adams.

Trustee Bustamante Adams:

Thank you, Madam President. I would like to make a motion to direct our interim superintendent, and the staff not to invest the five to six million to reopen the school. But the proposal is that they do work with the legislature, the state, and any other local municipality. I'm very interested in those grants that they were talking about for rural communities to figure out a creative solution on what we can do for this rural community. I am not in favor of the financial investment. That's my motion.

Trustee Brooks:

Can I make a clarification?

Trustee Garcia Morales:

Allow me one second, Trustee Brooks. Trustee Bustamante Adams, thank you for staying on. Can you please clarify what you mean by not investing five to six million? Does that mean that you're in favor of closing the school? Is that you're accepting the recommendation?

Trustee Bustamante Adams:

I don't think that making the recommendation to close the school is the answer, and that's why I'm still struggling because why do we have to? Why can't we have those conversations? My motion is to not make the investment. If that means that you're saying that we close a school in order to have those conversations, yes, but I'm just stating it differently. Because I don't understand why we can't do it the other way around.

Because we're directing staff. Do not make the financial investment, figure out another way. Is it at the church? I'm not in favor of the portable either, but something that relieves us of that financial responsibility, figure out, and work with the community on figuring out what we can do. I don't know if that's articulated well, but I know we're in a rock-and-a-hard place.

Trustee Bustamante Adams:

I respect Commissioner Kirkpatrick, and former Commissioner G., that I want to find a solution. For your community, I just don't feel that financial investment is the answer. I don't know what that motion is, Madam President. But I just want to direct our staff. Do not make the financial investment, but go ahead, and have the conversations. Start figuring out something else. If that means selling our land for a dollar, okay, I would be open to hear those proposals. I just don't think that we have to make that vote in order to consider other options.

Trustee Garcia Morales:

Thank you, Trustee Bustamante Adams. If it's okay, I'm going to put a pin here. I accept. I see what you mean by your motion. I want to clarify something or create some additional clarity. There's two items here that we rushed into. One is the closure of the school, and then the rezoning of students.

Dr. Larsen-Mitchell, and team, in order for us to rezone students to other alternative options, are we required to close the school? Right now, per zoning, students who attend this school are zoned for that specific school. The school's not operational at this time, so we've made temporary adjustments to send them to other parts of our community, and provide additional options. I think seeking some additional clarity there. Dr. Larsen-Mitchell.

Brenda Larsen-Mitchell:

Madam President, members of the board, for the record, Interim Superintendent Larsen-Mitchell. Currently, the school is closed due to it not being safe for us to have school. We have some students who are being homeschooled. We have students who are going to Indian Springs. We could potentially look at where kids could go in August, because even if we rebuild or repair, that will not be ready in August anyway. We could look at potential options for where kids can go in August, and potentially explore other solutions, hearing the direction from the board.

Trustee Bustamante Adams:

Madam President, I feel like we have done what we can for the families. We're being considerate. We're doing COSA arrangements. We are making potential transportation option. I think that we're there. That we're getting there. At least have a temporary solution for the upcoming school year. It's not a long-term solution. I'm not advocating to invest. It is figuring out with our other stakeholders, and community partners, what else can we do?

I understand what the school means for that community, and how it needs to be used for different sources. For this coming school year, we couldn't even do it if we wanted to. But I hear you.

Trustee Garcia Morales:

In order for us to ... Oh, I just lost my train of thought. This is not good.

Thank you, Trustee Bustamante Adams. I understand the investment. I don't know that I understand the ... Are you proposing, potentially, to work with partners to potentially sell the land? Is that what I hear you saying?

Trustee Bustamante Adams:

That may be an option. Sell the land. I don't know what the regulations is to have a school at a church. I don't know those answers. But I want us to explore what else could we do. Yes, I'm in favor of having the conversation of selling the land, absolutely.

Trustee Garcia Morales:

Yes. In order for us to sell the land, do we have to close the school? Maybe that's a more technical question that I have.

Trustee Cavazos:

Maybe having the agenda item [inaudible 03:16:02].

Trustee Garcia Morales:

Good point. Thank you, Trustee Cavazos. Trustee Cavazos just shared that maybe that we are coming.

Trustee Cavazos:

We're not on the agenda item anymore.

Trustee Garcia Morales:

Trustee Cavazos, do you want to jump in?

Trustee Cavazos:

I do.

Trustee Garcia Morales:

Oh, I'm sorry. Here we go.

Trustee Cavazos:

I do want to jump in. Thank you for the opportunity. I appreciate Trustee Bustamante Adams, what you're trying to do. I do understand where you're coming from.

However, I don't think it's a valid motion because of what is on the agenda right now. This is not a zoning item that we are voting on tonight. We are voting on whether to close a school or not. The zoning part is just a part, it's a component of that. I understand where you're coming from, but I think from where I'm sitting, it's either we can table the item. I would be willing to do that right now. Would you consider amending the motion that you were trying to make, that we were having a little bit of trouble understanding, clarifying?

Would you be willing to make a motion to table this item right now until we can explore some of those other options that we are looking at, some solutions as you put it? I would be willing to second that if you'd be willing to reword your motion.

Trustee Bustamante Adams:

In order for me to consider that, Dr. Larsen-Mitchell, it doesn't change the fact that in August, the kids can't go to that school anyway.

Trustee Cavazos:

Right. We wouldn't be open anyway, but we wouldn't be closing it.

Trustee Garcia Morales:

Dr. Larsen-Mitchell, go ahead.

Brenda Larsen-Mitchell:

Madam President, members of the board, for the record, Interim Superintendent Larsen-Mitchell. Correct. It does not change the fact they will not be attending Lundy in August, because it is not safe at this point.

Trustee Cavazos:

We may not be closing it.

Trustee Bustamante Adams:

I have another question, Madam President. If I do entertain the motion to table it, but do want to have these conversations ...

But do want to have these conversations, these hard conversations, because I'm not in favor of that investment to fixing the school. We've got to figure out... Another option is if I accept the motion to table it, can we also put in there for you guys to have the hard conversations to figure out other creative solutions?

Brenda Larsen-Mitchell:

Madam President, members of the board, for the record, Interim Superintendent Larsen-Mitchell, Trustee Bustamante Adams, I would need to ask legal what "table" means, but we, as staff, are willing to work and look at potential solutions.

Trustee Garcia Morales:

Thank you, Dr. Larsen-Mitchell. I believe Trustee Brooks is in the queue, would like to jump in. Before she jumps in, I think that another procedural option that we have is to not take action at all. Trustee Brooks.

Trustee Brooks:

Thank you Madam President. Regarding the tabling, in order to table something, you would have to bring it back to untable it, so it's actually not a good practice if you want to have any sort of resolution.

Trustee Cavazos:

It's a very easy option.

Trustee Brooks:

What I'm hearing from Trustee Irene Bustamante Adams is really similar to what I said. I don't think that she wants to make the investment in rebuilding the school. I think she's open to working with partners and such. I just don't think that you can do that.

For instance, let's say you went to the county and they want to purchase it for a dollar. You can't actually do that unless the school is closed. And also, if you want to move the [inaudible 03:19:50] from where Lundy is right this moment, you still have to close this location and then you have to reopen it at another location. This location would still need to be closed.

So for me, I think that this is a procedural issue. And I think if you close the school, you really open up a lot more possibilities, and I don't think it changes where these students are going to go to school. The reality is, a lot of these kids, they're not going to attend Lundy, again, because they're going to age out. A lot of them are in third grade. By the time the school is built, they will already be at Indian Springs, so I think it's important to remember some of those things.

Trustee Garcia Morales:

Trustee Bustamante... Thank you. Trustee Williams, did you have anything to share?

Trustee Williams:

No, I'm okay.

Trustee Garcia Morales:

All right. Do we Trustee Bustamante. Adams, do you want to come back on the queue? Is there anything else that you'd like to add? Oh, here I go. Here I go.

Trustee Bustamante Adams:

No, that was my fault. Thank you, Madam President. I'm not sure if I agree with the comments made by my colleague, so I would be willing to amend my motion to not take any action because I don't think that we need to close it in order to have these conversations, but that's just my personal opinion.

Trustee Bustamante Adams:

I would just say no action, but I just want the team to know I am not in favor of investing the money. We've got to figure something else out, right? I can't spend \$6 million, as much as I love the kids, for 32 kids, when I have overcrowding, not only in my district, but in these neighboring districts. So we've got to figure something else out.

And I don't know what the solution is, but I want to go there and I want to take ownership about... We inherited some of these issues before some of us got here, and I understand that, and I appreciate you, staff. We have new players in this game and I need to figure something out, so my motion is no action.

Trustee Garcia Morales:

Okay. Trustee Cavazos?

Trustee Cavazos:

I just wanted to clarify. Can counsel weigh in that we can make that motion of taking no action without using the terminology of "tabling?"

Nicole Malich:

We don't need a motion to not take action. If neither motion pass, we sit status quo without making a motion to do so.

Trustee Cavazos:

So moot, kind of.

Nicole Malich:

Correct.

Trustee Cavazos:

All right, thank you.

Trustee Garcia Morales:

Trustee Esparza-Stoffregan.

Trustee Esparza-Stoffregan:

I would second your motion.

We don't need a motion. I was trying to use my new abilities.

Trustee Garcia Morales:

All right, thank you very much colleagues. I hear you loud and clear at this time. At this time, I don't see any motions. We're going to move on to item 3.03. Thank you. Thank you, staff.

Trustee Bustamante Adams:

We have to direct this back.

Trustee Guzmán:

Okay, so the next one, you can second.

Trustee Bustamante Adams:

We want to sell it.

Trustee Esparza-Stoffregan:

I don't want to do the minutes. I don't want to do the boring stuff.

Trustee Guzmán:

The next one is a policy.

Trustee Brooks:

Madam President, I actually need to jump off, because I'm in a different time zone than you.

Trustee Garcia Morales:

Thank you. Thank you, Trustee Brooks.

Trustee Brooks:

Thanks. Bye.

Trustee Guzmán:

Ready for dinner? People are laughing at me.

3.03 Notice of Intent – Clark County School District Regulation 4291.

Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 4291, Placement and Advancement on the Unified Administrative Salary Schedule, prior to submission to the Board of School Trustees for approval on Thursday, July 11, 2024, is recommended. (For Possible Action) [Contact Person: RoAnn Triana] (Ref. 3.03)

Motion to approve.

Motion: Bustamante Adams Second: Guzmán Vote: Unanimous

Trustee Brooks and Trustee Williams were not present for the vote.

Trustee Garcia Morales:

All right, colleagues, we're going to move on to item 3.03. That is a notice of intent for the Clark County School District 4291. Before I open this item, is there anybody who has not had a chance to complete a public speaker card? That's a yellow card. We will need that in order to call on you. We do have one so far.

Trustee Garcia Morales:

All right, we're going to keep it going. We're going to have the presentation, colleagues, and then... We're going to have a presentation, and then the public's comment, and then a discussion in action.

Okay. All right. Mr. Goudie. No, Dr. Larsen-Mitchell. Forgive me.

Brenda Larsen-Mitchell:

My apologies. Madam President, members of the board, for the record, Interim Superintendent Larsen-Mitchell. So we have with us this evening Mr. Cole from Human Resources. I'm excited to introduce Stacy Smith. She's a new assistant superintendent in human resources who is helping us as well, and Mr. Goudie. So we are bringing changes to regulation 4291. So at this time, I'll turn it over to Ms. Smith. Thank you.

Stacy Smith:

Good evening, Madam President, members of the board, Interim Superintendent Dr. Brenda Larsen-Mitchell. My name is Stacy Smith, Assistant Human Resource Officer for the record; and I have with me today Mr. Cedric Cole, Assistant Human Resource Officer.

Stacy Smith:

We come to you today to provide a notice of intent related to a minor but necessary revision to regulation 4291. As you may be aware, Senate Bill 293 of the 81st legislative session, amended NRS 613, which now prohibits employers from using an applicant's prior salary in making decisions while hiring. Modifications to regulation 4291 are necessary to ensure the district is in alignment with the current Nevada law.

I'd like to direct your attention to page two of the agenda item. You will see regulation 4291 under section 2A1. We are recommending the removal of the language beginning at the point where it says "which will result..." This is the only significant change to the regulation. Other minor word changes. Again, this intent is for your consideration and we are happy to take questions that you may have.

Trustee Garcia Morales:

Thank you. All right, colleagues, at this time we'll entertain... I'm sorry. Before we go into questions, we have a public comment. Mr. Murch, come on up please.

Public Comment

Patrick Murch:

Good evening. My name is Patrick Murch. I'm currently employed by the district as an assistant general counsel. I'm making this comment to urge the board not to approve the proposed amendments to the regulation without also amending section four, which applies to at-will employees like myself.

I am uniquely qualified to be a school district attorney. I have a bachelor's and two master's degrees in education, including one in educational leadership, and I also have a law degree. I've been employed by the district for almost 20 years: 10 as a teacher and almost 10 as an attorney.

Patrick Murch:

Between the time I left teaching in 2006 and the time I returned to the district in 2014, I spent eight years in private practice at the law firm of McDonnell [inaudible 03:28:08].

I took a significant pay cut to come back because I value public education. Since I assume my current role, my workload and responsibilities have increased exponentially year over year. I now handle the majority of school legal issues, including custody, FERPA, student discipline, foster care, parent concerns, athletics, and numerous other areas. I'm also required to continually educate myself in various areas of state and federal law district policies and regulations and court rules and procedures.

During the past three years alone, I've handled more than 18,500 legal issues for the Clark County School District. I've saved the district between \$600,000 and \$2.5 million that it would've spent in legal fees to outside counsel in addition to my salary and benefits. And I've overseen the collection of over \$200,000 in overpayments, subrogation, and garnishments.

Also, during the past three years, I've made numerous attempts to get district administrators to have a good faith discussion with me regarding my job description, salary, job duties, and terms and conditions of employment. I've gotten nowhere in that regard. I'm still classified as an entry-level attorney with a job description that bears almost no resemblance to the work that I actually perform.

As currently applied in conjunction with other district regulations, section four of this regulation allows the superintendent to unilaterally hire, promote, reclassify and or increase compensation for an at-will employee, while simultaneously allowing the same superintendent to unilaterally deny a request for promotion reclassification or increased compensation for a similarly situated employee. We currently have five attorney positions on four different areas of the salary schedule.

Without appropriate direction from the board to revise section four so that all similarly situated at-will employees are treated the same, the district will continue to benefit from the value that I bring to the district and I won't benefit from the district. Thank you.

Trustee Garcia Morales:

Colleagues, at this time I will entertain questions. So dialogue, discussion, and/or a motion. Trustee Guzmán?

Trustee Guzmán:

Can we review section four and talk about it? I reviewed what you had corrected, but what... Can you tell me? Thank you.

Jason Goudie:

Jason Goudie, for the record. I'll read section four. Placement of advancement applicable to at-will administrators ineligible for participation in collective bargaining.

Subsection A: An at-will employee new to the Clark County School District shall be offered a salary reflective of the employee's experience, longevity and job requirements of the position. Said placement is at the discretion of the superintendent.

Jason Goudie:

Section B: when an employee is promoted to an at-will position, they shall be offered a salary reflective of the employee's experience, longevity and the job requirements of the position. Said position is at the discretion of the superintendent.

Subsection C: When an employee is in an at-will position, they shall be offered a salary reflective of the employee's experience, longevity and the job requirements of the position said placement is at the discretion of the superintendent.

The gist of this section is that it is supposed to be reflective of the duties, experience and quality of applicant, not tying it into specific components and trying to group every position to be treated at the same. So I believe that the whole point of the section is to do what was described overall.

Trustee Guzmán:

Thank you.

Trustee Garcia Morales:

Thank you. Trustee Esparza-Stoffregan, did you have something? Trustee Bustamante Adams?

Trustee Bustamante Adams:

Thank you, Madam President. So thank you for our attorney. Thank you for your comments. But when you read section four, that's how I understood that that's what it allows. So now I'm really confused, because the way that I understand section four that you just read, that's what it means to me, to allow...

Trustee Guzmán:

[inaudible 03:32:54].

Trustee Garcia Morales:

Please, Trustee Guzmán.

Trustee Guzmán:

Oh, here we go. So they don't get to collectively bargain because they're at-will employees, so the superintendent gets to determine their salary. That's what I understood. Right? And so what he wants to change is that he would be able to bargain his salary. Is that what you gathered, too?

Jason Goudie:

Jason Goudie for the record. I did not interpret his comments to that specific manner, that the bargain. It seemed like he wanted a little bit more rigidity in the components of what it was, which that's probably why you interpreted it that way. I interpreted it as more rigidity, versus, again, an at-will position by definition is treated separately because it's not collectively bargained.

And again, this allows the district to be competitive as well as address different skill sets within a job classification that would allow different salary ranges to ensure that they could be compensated for more expertise, more experience, as well. So that's the way I read this. I concur with the board as the intention of that section.

Trustee Guzmán:

Thank you.

Trustee Garcia Morales:

Okay, thank you for that. If I don't have any other discussion, then I'll entertain a motion. Trustee Bustamante Adams?

Trustee Bustamante Adams:

Thank you Madam President. I will entertain a motion to accept the recommendations from staff on Regulation 4291.

Trustee Garcia Morales:

Thank you. Trustee Guzmán?

Trustee Guzmán:

I'll second.

Trustee Garcia Morales:

Thank you. All right, colleagues, we have a motion by Trustee Bustamante Adams, a second by Trustee Guzmán. Please cast your vote. Thank you, colleagues. That motion passes five to zero.

Public Comment on Items Not Listed as Action Items on the Agenda

Trustee Garcia Morales:

We're going to now move on to item 4.01. That's public comment on items not listed as action items on the agenda. Begin with individuals who signed up in advance, and that is Tom... Oh, Tom Zumtobel.

Trustee Bustamante Adams:

This guy I think already went. This is already...

Tom Zumtobel:

Good evening. Tom Zumtobel, the record, CEO of Teachers Health Trust. I had prepared notes, but I don't think we all need to go through that, so I'll make it fairly quick. I wanted to come and give you a little bit of good news. Okay. Where we...

Oh, oh, oh, oh. Thank you. I'll be quick, too. So Wednesday, we wired you \$35 million, so we met our obligation. Thank you much. Thank you so much for the loan and for prepayment and investing in us and investing in your teachers, and we did it through good operational financial management and accountability, so thank you very much.

In addition to that, the benefits have changed over the last year. They're 3.6% better, right? That doesn't sound like a lot. It's very significant. So the actuarial value of the plan was 85 was 83% previously. Now it's 86.6%. So that's an improvement on plan. And in addition to that, there'll be no

Tom Zumtobel:

premium increases for the educators this year. So their premiums, the money that the educators have to pay, will not go up this year. So thank you very much for the support.

Trustee Garcia Morales:

Thank you, Tom. Forgive me, colleagues. This is a... I did not call for yellow cards, so anybody who has not submitted a public comment card on items not listed as action items, please do so now if you'd like to provide one.

Chris Giunchigliani:

Need a card?

Trustee Garcia Morales:

She's on the list, but she already spoke because we had those. Thank you. Chris, go ahead.

Chris Giunchigliani:

Thank you. Okay, that's great news about Teachers Health Trust. I negotiated the first creation of the Teacher's Health Trust, and some days I think, "Oh my God, what was I, crazy?" But I'm glad that they were able to... I wish you had an agenda item so that all the heat that was taken publicly would make nice sense to have a public agenda item in order so people knew really what was happening and what was done and that the teachers don't have a premium.

I just want to thank you for listening to the parents and the people from Mount Charleston. Thank you for your patience. I will offer myself up to whomever to work with you to figure out some solutions, but I just want to reiterate: your own department ignored the \$125,000 engineering study that was done that they paid for, that was out there since September where it states, "In our professional opinion, the main structure may be occupied once the temporary measures of supporting the storage room are completed." That was completed in September, so that school has been able to be occupied and opened since last year, number one, like our library, which actually had more damage than the school.

Secondarily, I put this to your board docs, so hopefully you've all gotten a copy of the insurance cost. You've been paid money to do work, must be performed on a continuous basis, must be done during normal business hours, must be formed in a code, and work is to be completed within a six-month construction period. You took money from an insurance company and deposited it, not in the right place legally, to perform all of the utilities, the septic tank, the walls, anything that was done. It's in this document. It is not \$3 million, it's not \$5 million. It was \$1.5 million dollars and you were reimbursed, and if you do not spend it on that, then you're guilty of fraud.

So all I ask you is back and look at this document. Let's figure out how we have some solutions, but you have the opportunity. I think things got off track on the \$10 million, \$5 million, \$6 million. That's not what's called for. To reopen that school, you could walk in the door right now. The utilities have been restored. The power is on.

So please just take a look at that insurance documentation, make sure that the money goes where it was allocated for. I will work with whomever if that's what you want to put together. If you don't

Chris Giunchigliani:

like me, then find somebody else. I'm fine with that, but I think I can bring a pretty good crowd to voice their concerns. And thank you for your attention tonight. Much appreciated.

Trustee Garcia Morales:

Is Doug Self present? How about Beatriz Rubio? Come on up, Beatrice. After Beatrice, we'll have Vicki Kreidel, although I don't see her here, and then David Gomez.

Beatriz Rubio:

Okay. Good evening, Madam President, board of trustees, and Interim Superintendent Larsen-Mitchell. My name is Beatriz Rubio, and I have proudly served as a CCSD employee for the past 13 years. Throughout my tenure, I have dedicated myself as a diligent and committed worker, consistently going above and beyond in my responsibilities. Colleagues who have worked alongside me can attest to my work ethic and dedication.

However, despite my efforts and those of others like me, I have witnessed a troubling trend of marginalized treatment towards hardworking employees within our district. It is disheartening to see that, despite our dedication, many of us are overlooked and disregarded; while those who do not share the same commitment receive praise and preferential treatment.

This disparity is a reality that I and many others have experienced firsthand. Despite myself and others raising concerns, we have often found ourselves redirected without resolution, perpetuating a cycle of frustration and disillusionment.

Recently, I encountered an incident of unfair treatment with Technology Information Systems Division under the interim leadership of Jessica Frye. Despite bringing this issue to your attention, Ms. Larsen-Mitchell and seeking assistance, I was directed elsewhere for assistance. I am grateful for the support I received from a knowledgeable individual who did what they could, but regrettably, my problems remain unresolved. Jessica Frye and Dr. Delmont continue to mistreat employees with impunity, knowing that our district systems protect them from consequences.

Having exhausted internal channels, I believe an external investigation into every employee complaint is now necessary to ensure transparency and accountability within our district. We must prioritize the protection of staff rights and address any instances of unfair treatment effectively.

As board trustees, I urge you to take decisive action on this matter. The support and fairness we seek are fundamental to maintain the integrity of our educational community. Support staff like myself and others are in dire need of stronger protections. Even our union, which we faithfully support through dues, has failed to safeguard our rights effectively.

In closing, I remain committed to the belief that all employees deserve respect and fair treatment. It is time for Jessica Frye, Dr. Delmont, and any others responsible for such actions to be held accountable. Your attention and action on this matter will not only benefit employees like me, but will also uphold the integrity and fairness that our educational community should embody. Thank you for your time and consideration.

Trustee Garcia Morales:

Thank you. Mr. Gomez, followed by Dr. Bemoll. Beatriz, your last name is Rubio?

Beatriz Rubio:

Yes.

Trustee Garcia Morales:

Correct. Thank you.

David Gomez:

David Gomez for the record. Nevada Peace Alliance President, a lot of other positions that went with that. I'm always astonished by how you guys do things. You never cease to astonish me. Some of your new guys up here don't really know how some of these trustees operate at times in the past.

But you're going to sell the school property. I'll buy it and I'll give it to a charter school so that they can have a school. You need \$5 million? I can get it for you. That's not a problem. Everybody's always crying about money. They don't get it. But we gave \$1.2 million to Dr. Green to mentor what? Two students, three students? Nobody remembers that.

And we don't remember about Prime 6 schools. Everybody conveniently forgets that, and if you don't know about it, then you're really not in Nevada, just sitting up there just playing. Prime 6 schools and sixth grade centers? Forgot about those. We're just doing the same roundabout over and over and over and over again, and I just don't get it. I don't get it.

Everybody wants to sit up there and be, "I'm this educated person. I'm this smart person. I'm this intelligent person," but yet nobody does the homework. She blamed the former superintendent for this problem. This has been going on for a long time with that, because I remember when Carolyn Edwards were talking about Goodsprings. At one time, we were going to close that. This has been going on for a very long time, but everybody doesn't do the research.

I served on AZAC for eight years as a commissioner for the school district for free. I don't come and cry about money. I get out there and go make money. I open up businesses. I help people with businesses. I have 32 partnerships in different businesses, but I don't go up there and say, "Oh, I'm going to lose my job if I don't say this or do that." Stop playing that game. This is for any other staff, as well.

You know what? Do the right thing. And when you do the right thing, you will be rewarded by God who rewards those who protect the children. You don't want to protect children. So what? I told people not to hire Jarrah. You didn't listen to me. I told you Arne Duncan was coming. He showed up to Booker. Didn't listen to me. You don't know who I know. You don't know what I do, and I don't think you care to know, but I know how to twist people's underwear really hard and I know how to make them feel exactly what they need to feel when they do the wrong thing.

You're sitting here talking about money. You're talking about different aspects of avenues, but you really need to do the research. Then I'm kind of pissed off that you guys just kind of threw out the SOT because I fought for that in 2014, I believe it was, and I fought with David Gardner, Stephen Silvercross, Michael Roberson and Aaron Ford, the Attorney General. We fought for that. Now you're just throwing that out the door and say, "We're not going to listen to SOT." You're violating the law and I'm just going to remind you of that. Thank you.

Trustee Garcia Morales:

Dr. Bemoll.

Tiffanie Bemoll:

Good evening, Tiffanie Bemoll, for the record. It's been a minute since I've spoken to the board and I wanted to comment on a couple of things. First of all, Lundy. Again, I'm going to bring up Xtreme Cubes. The owner wants to partner with you guys. See if he'll work with you on this project. To save face, be the hero, get a cube and give these people their school. Xtreme Cubes, Google it. It'll be a godsend. I promise. They can actually withstand the snow and the elements. Portables are awful. We know how I feel about them.

Second: vacancies. I'm not sure if it's a huge worry, but the 21 pages of separations at the last board meetings have been the topic of discussions in the teacher circles around the district, and I haven't been at the board meetings because I was at the AP reading, so I've just been going with what they're talking about.

There's a variety of hypotheses as to what's going on and what's going to happen in August, and collectively, it's very scary. One topic that continues to come up is that teachers need to have a way to talk about issues they're having with administrators. Currently, teachers are evaluated annually on a rubric called NEPF, the Nevada Educators Performance Framework. Not only are curriculum responsibilities evaluated, but our professional responsibilities, as well, including student impressions, parent communication and contact, PLC participation, et cetera.

These responsibilities make sense. We should be graded on academics and professional standards, but they are tad subjective at times. When it comes to administration, teachers have no way of being able to handle issues with administrators, aside from leaving the school. That seems counterproductive and backward. There's got to be a way to rectify this situation and to hold administrators to a rubric that includes teachers, student, and parent inputs in their evaluations as well.

Site-based autonomy for administrators is already tough on teachers, with every admin following and interpreting rules in their own way. Without accountability, it's killing teachers' spirit and driving them out of the classrooms. You have to do something to add a way for teachers to express concerns without repercussions and retaliation.

Another thing I would like to add: leadership should think twice before making a former student an administrator at a school they attended when so many of their former teachers still teach there. Just some food for thought.

Lastly, a huge big shout out and congratulations to Gina Ray on her promotion. It's about flipping time, you guys. Thank you.

Trustee Garcia Morales:

All right, colleagues. That concludes public comment.

Upcoming Meeting

Trustee Garcia Morales:

I'm going to move on to the upcoming meeting of the Board of Trustees this Thursday, July 11th, here at 5:00 PM in the boardroom.

Adjourn: 9:47 p.m.

Motion to adjourn.

Motion: Guzmán Second: Cavazos Vote: Unanimous

Trustee Brooks and Trustee Williams were not present for the vote.

Trustee Garcia Morales:

Colleagues, I'm seeking a motion to adjourn. Trustee Guzmán?

Trustee Guzmán:

I move to adjourn.

Trustee Garcia Morales:

Thank you, Trustee Cavazos?

Trustee Cavazos:

I second that motion.

Trustee Garcia Morales:

Thank you, Trustee Cavazos. Colleagues, we have a motion by Trustee Guzmán and a second by Trustee Cavazos. Please cast your vote. Okay, thank you, colleagues. On motion passes five to zero. The time is 9:47. Have a great night.