

Minutes  
Clark County School District  
Special Meeting of the Board of School Trustees  
Edward A. Greer Education Center, Board Room  
2832 East Flamingo Road, Las Vegas, Nevada 89121

Wednesday, October 30, 2024

9:01 a.m.

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Roll Call:	<u>Members Present</u>	<u>Members Absent</u>
	Evelyn Garcia Morales, President	Adam Johnson, Member
	Irene Bustamante Adams, Vice President	
	Lisa Guzmán, Clerk (Virtual)	
	Isaac Barron, Member	
	Lola Brooks, Member	
	Linda P. Cavazos, Member	
	Ramona Esparza-Stoffregan, Member	
	Lisa Satory, Member	
	Brenda Zamora, Member (Virtual)	

Brenda Larsen-Mitchell, Ed.D., Interim Superintendent of Schools

Trustee Garcia Morales:

... everyone today I'm President Garcia Morales and I call this special board meeting of October 30th, 2024 to order. The time is 9:01 AM. I'd like to remind everybody to please silence their electronic devices. We acknowledge that the land on which we gather is a territorial homelands of the Nuwu-the Moapa Band of Paiutes, and the Las Vegas Band of Paiutes.

**Flag Salute**

Trustee Garcia Morales:

Trustee Cavazos, could you help us with the Pledge of Allegiance, please? Could you help us with the Pledge of Allegiance, please?

Trustee Cavazos:

Yes.

Trustee Garcia Morales:

Thank you.

Trustee Cavazos:

Please stand. Ready, begin. I pledge allegiance to the flag of the United States of America and to the Republic for which it stands for One Nation under God, indivisible, with liberty and justice for all.

### **Adoption of the Agenda**

*Motion to adopt the agenda with the following changes, additional reference material is provided for item 2.01 Conduct Board Vacancy Interviews.*

*Motion: Barron Second: Cavazos Vote: Unanimous*

*Trustee Zamora was not present for the vote.*

*Motion Passed.*

Trustee Garcia Morales:

Thank you. All right, colleagues. I'm now looking for adoption of the agenda. Okay. Trustee Barron?

Trustee Barron:

Yeah, I'd like to make a motion to adopt the agenda. Excuse me, I'm so sorry. Forgive me. Yes. I'd like to make a motion to adopt the agenda with the following change. Additional reference materials is provided for item 2.01, conduct board vacancy interviews.

Trustee Garcia Morales:

Thank you, Trustee Barron. Trustee Cavazos?

Trustee Cavazos:

Yes. I would like to second that motion, please.

Trustee Garcia Morales:

Thank you, Trustee Cavazos. Okay. Colleagues. We have a motion by Trustee Barron, a second by Trustee Cavazos. Please cast your vote. Trustee Zamora? Oh, I'm sorry. Trustee Guzman?

Trustee Guzman:

Aye.

Trustee Garcia Morales:

Thank you. That motion passes five to zero.

## 2.01 Conduct Board Vacancy Interviews.

Discussion and possible action on conducting Board vacancy interviews with Lindsey Dalley, Lydia Dominguez, Robert Garcia, Nakia Jackson-Hale , Mary Kerwin, Kenneth Rezendes, Jose Solorio, Brenda Talley, Patrick Villa , Dane Watson , and selecting an applicant to serve as the District B representative for the remainder of the unexpired term which began on January 4, 2021. (For Possible Action) [Contact Person: Evelyn Garcia Morales] (Ref. 2.01) (According to Governance Policy GP-19: Vacancies on the Board)

*Nomination of Dane Watson.*

*Motion: Cavazos Second: Guzman*

*Nomination of Jose Solorio.*

*Motion: Brooks Second: Bustamante Adams*

*Nomination of Lindsey Dalley.*

*Motion: Brooks Second: Bustamante Adams*

*Nomination of Nakia Jackson-Hale.*

*Motion: Zamora Second: Bustamante Adams*

*Nomination of Mary Kerwin.*

*Motion: Garcia Morales Second: Brooks*

*Nomination of Brenda Tally.*

*Motion: Cavazos Second: Esparza-Stoffregan*

*Motion to close the nominations.*

*Motion: Cavazos Second: Barron Vote: Unanimous*

*Motion passed.*

*Nomination of Dane Watson.*

*Vote: Yeses – 3 (Cavazos, Guzman, Zamora); Noes – 3 (Brooks, Bustamante Adams, Garcia Morales)*

*Motion failed.*

*Nomination of Jose Solorio.*

*Vote: Yeses – 3 (Brooks, Bustamante Adams, Garcia Morales); Noes – 3 (Cavazos, Guzman, Zamora)*

*Motion failed.*

*Nomination of Lindsey Dalley.*

*Vote: Yeses – 3 (Brooks, Bustamante Adams, Garcia Morales); Noes – 3 (Cavazos, Guzman, Zamora)*

*Motion failed.*

*Nomination of Nakia Jackson-Hale.*

*Vote: Yeses – 4 (Brooks, Guzman, Bustamante Adams, Zamora); Noes – 2 (Cavazos, Garcia Morales)*

*Motion passed.*

Trustee Garcia Morales:

Okay. All right, colleagues. Thank you. We are here for the main events. The main events. Before we get started with, well, I'm going to officially open 2.01, which is conduct board vacancy interviews. This is a discussion and possible action on conducting board vacancy interviews with the following candidates, with the candidates Lindsey Dalley, Lydia Dominguez, Robert Garcia, Nakia Jackson-Hale, Mary Kerwin, Kenneth Rosendez, Jose Solorio, Brenda Talley, Patrick Villa and Dane Watson, and selecting an applicant to serve on the District B representative for the remainder of the unexpired term, which began on January 4th, 2021.

So I'm going to walk through the process here in a second, colleagues, however, I want to just bring to your attention that I need some support. One of our candidates had a family emergency and so in order for us to provide, we could provide the option for this individual to be able to tune in virtually. I would feel most comfortable if we do that, decided that as a group and that it was a unanimous agreement that this individual could tune in. So I just want to offer that to my colleagues. Before we dive into this process, is there any objections to allowing the individual who has a family emergency to participate virtually? Are there any objections? I hope that made that clear. No objections? Yes, Trustee Bustamante Adams?

Trustee Bustamante Adams:

Thank you, Madam Chair. So does that mean that to participate virtually than the question to that individual will be done through virtual? That's what that means? Okay. I'm good then.

Trustee Garcia Morales:

Okay. Thank you. No objections? Yeah, okay. Thank you colleagues. I'll have staff go ahead and coordinate those pieces moving forward. Thank you, Joe. And to be clear, just simply because they're not here to draw a number to identify their order, they will be the last person to go. Okay? Thank you. Thank you. All right, colleagues, we are going to move into this program. Really want to thank all of the candidates who are present. When I say your name, if you could please stand just so that we'll see you in a little bit. But we'd love to just acknowledge you for being here. Lindsey Dalley? Hi, Lindsey, welcome. Robert Garcia? Hi, Robert. Nakia Jackson-Hale? Hi. Hi. Mary Kerwin? Hi, Mary. Thank you. Kenneth Rosendez? Is Kenneth present? Not right now? Okay. Jose Solorio? Hey, Jose. Thank you. Brenda Talley? Hi, Brenda. Patrick Villa? Patrick. Hi, Patrick.

Trustee Garcia Morales:

Dane Watson? Front and center. Yeah. Thank you. All right. Thank you for your application and your interest in the District B position. We really appreciate your time and energy and putting together the application and look forward to getting to know you a little bit more today.

What we're going to do is to move right in, colleagues is provide us an opportunity for the candidates to receive a number one through nine and that draw, which Joe Caruso will be helping us with will help determine their order of sequence. Who will go first and who will be 9/10. We already know that but who will be the last one but the individual virtually. We will give Joe a second to go ahead and pull those numbers. Some Jeopardy music. While we're pulling numbers here, I want to make sure that I capture everybody's name correctly. I think that one person, Nakia, I know you're pulling your number. Can you please share your ... Am I saying your name correctly? No, I'm not. Tell me. Hale, Hale. Okay, cool. I got it. Anyone else I've chopped up yet? No, not yet? Okay, thank you. Hale. Cool. All right, we've got numbers distributed? Excellent. I'm going to go ahead and explain the interview process.

Candidates will be provided with the questions and Mr. Caruso will be helping us pass those along. Colleagues, you remember that the questions were, each of you submitted a question, several questions. I went ahead and looked at all of the questions in totality for the group and made sure that there were no duplicates and selected one for each of us. Just want to take a moment. Is Trustee Zamora on the phone? She is now? Okay, great. Can we make sure that she has her question and the same thing with Trustee Guzman as well? All right. Because we'll give them a chance to also participate in the interviewing and we'll receive those questions here shortly, colleagues along with staff, the staff will have an opportunity to post those publicly as well. So candidates will be provided the questions. It says that the board will recess for 10 minutes to allow the candidates time to review the questions. I'm going to do five minutes. Joe, do you want to come on up? And that gives candidates a chance to go into the large conference room interviews. We'll proceed in the order of the numbers drawn.

Joe Caruso:

Madam President, members of the board. Joe Caruso for the record. Madam President, respectfully request 10 minutes just because we do need to post on board docs before we can provide the questions to the board and to the public.

Trustee Garcia Morales:

Thank you, Joe. I really appreciate that. Absolutely. 10 minutes it is. All right, colleagues. So we will recess for 10 minutes. That means that we'll be back on the dais at 9:20 AM. This gives Joe an opportunity to provide instruction to the candidates to move into the large conference room. Before we fully go into recess, I do want to note that the TV will not be on in the board conference room. I strongly recommend that candidates do not watch each other's interviews. That's simply just for equity's sake. However, I cannot stop you if you choose to sit in this room and watch the interviews. Okay? All right, thank you very much. We'll be back at 9:20.

Recess: 9:10 a.m.

Return: 9:20 a.m.

Trustee Garcia Morales:

... for ... Actually, call this back from recess at 9:20 a.m. Thank you. I want to check in with the audience to see if Kenneth Rosendez is present. No Kenneth? Okay. All right, we will move on. Colleagues, thank you for your patience and for coming back. We're going to go ahead and before I bring in Mr. Dalley who's the first candidate, I do want to go over a couple of more steps, one of which ... And before I go into additional instructions, I'm present to our colleagues who are on the phone, need those questions. So if we could ask for some support from the team, Joe, Katelyn to help them get Trustee Zamora and Trustee Guzman to get these questions. So we won't start until you are good to go. Thank you for that. Yeah. Okay.

So what we're going to do here is we're going to conduct this time nine interviews. Each candidate, each interview will last no more than 20 minutes and you'll see that all of us have questions. And we won't be timing each other, however, I do encourage us to be mindful of ensuring that when we ask a question, we ask it directly and my intention is that candidates will also respond directly to our questions so that we don't exceed 20 minutes per candidate. I will cut us off at 20 minutes so that each candidate gets the same amount of time. And that also goes for us.

There are nine questions here. If we can only get to six for example, that's what everybody else will get, all right? So thank you for helping me set the tone here and the pace. Make sure that our interviews do not exceed 20 minutes. So the colleagues on the dais right now have their questions. We will get one of these board vacancy interview sheets per candidate. So this is your writing, you're welcome to write on it. Just remember that this is a public record, whatever you write on to be mindful of this. And each trustee has a question. You'll see the names in red. It was assigned to which question. Thank you for submitting these questions. Once all of the interviews are complete, the board will discuss and take action to appoint one of the candidates. Okay, are there any questions, colleagues regarding this process? Trustee Cavazos?

Trustee Cavazos:

I just wanted to clarify that we do have a time deadline for each candidate. We're going to try to stick to that. So in the past, if there has been a question asked our specific question, if we feel that the candidate has not answered our question, are we allowed to ask a clarifying question? In other words, not a different question, but a very brief clarifying question?

Trustee Garcia Morales:

I think it all depend on ... In an ideal situation, yes, we would have time to be able to draw this out a little bit more and get clearer answers. Now that may also be something worth considering in your assessment of said candidate, there's 11 of us on the board and ...

Trustee Cavazos:

10.

Trustee Garcia Morales:

Yeah, so just to be mindful of us and the candidate should also be mindful of what they're sharing. Thank you, Madam President. Thank you. Thank you, Trustee Cavazos for that insight. I don't want to miss the opportunity to also mention that there will be public comment at the end before decision is made or action is taken. Excuse me. All right, do our colleagues have the questions? I'm looking over at Joe? Yes. Trustee Zamora and Trustee Guzman, have open ... They should be on board Docs and or ... Thank you. Thank you, team for your support.

Trustee Zamora:

Good morning. I do have mine.

Trustee Guzman:

I have mine.

Trustee Garcia Morales:

All right. That means go time. Appreciate you. We can bring in Mr. Dalley so he can come in and get us started. All right, Trustee Brooks, are you ready? Oh, boy. Oh, no pleasantries. We go straight into it because that will take away our time. We will do pleasantries as candidates are coming in. Maybe some intro music. I don't know. We've got lots of music choices. And colleagues, for ultra transparency the candidate's numbers are drawn. Lindsey Dalley will be first. Patrick Villa will be second. Robert Garcia will be third. Brenda Talley will be fourth. Jose Solorio will be fifth. Nakia Jackson-Hale will be six. Mary Kerwin, seven, Lydia Dominguez, eight. Dane Watson, nine. And Kenneth Rosendez if he's present. Lindsey, welcome. We're going to go straight into it. Trustee Brooks?

Trustee Brooks:

Thank you Madam President, I'm going to dive right in. If you're appointed to this board, you will participate in a total of four meetings. Please describe how your experience makes you the most qualified individual who can positively contribute to the board in such a short period of time.

Lindsey Dalley:

Okay. I'm live. I got about four of the questions looked at, so this is going to be spontaneous, so just FYI on that. Basically is in my resume and I assume you want to just hear and film me a little bit. 14 years of elected public board experience on the water board and just in case water is a very controversial subject to Nevada. There's an old western proverb. Water is for fighting and whiskey is for drinking. And so I got a lot of opportunity to try to balance those both with other board

Lindsey Dalley:

members and the public because everybody wants the same water. I'm a small business owner, I've worked closely with employees and I have the benefit of having employees for over 10 or 15 years. Some of them I even got to hire twice, so I know how to work with people and help support that.

And I feel like I have integration of vertical integration into the district. I've started at the bottom. I've been on SOT teams for seven years, community education advisory boards for about 20 years and worked with multiple superintendents on issues through the years as a result of working with the CEAB, Community Education Advisory Board. And so I get to have seen a lot of those layers and I've also served on the sex ed selection advisory committee. So I've got to do sit up on the dais and feel the stress, a little bit of the stress, just a little bit. I want to make sure I cover all those. Probably big factor in working with a board is personal relationships, understanding what the needs of what their specific needs are. Most people don't come to the table antagonistically they have certain issues that they want to see done, and more often there's common ground there. So trying to look for that rather than look for why they're not thinking the way I'm thinking.

Trustee Garcia Morales:

Thank you. Thank you. I'm going to turn it over to our next question, Trustee Esparza-Stoffregan?

Trustee Esparza-Stoffregan:

Mr. Dalley, thank you for being here and applying a trustee's role in representing all students is a balance to serve all communities. How have you served with the focus on equity for all student communities?

Lindsey Dalley:

It's no secret that I've had my share of educational advocacy in front of the board and probably the biggest advocacy if I was going to categorize it would be equity, but it's a little twist. You wonder, well, how I live in a remote rural part of District B, but the reality is every school has their equity issues for each of those schools and communities and that's I think a big right there. I want to make sure I'm getting your question. Yeah, that's it.

Trustee Garcia Morales:

Thank you. Trustee Guzman?

Trustee Guzman:

Thank you. Are you familiar with Roberts ... I'm sorry, I have COVID so I'm going to cough. Are you familiar with Roberts rules of order?



Lindsey Dalley:

Well, I couldn't write the book, but I am. Okay. Again, public 14 years of experience on a public elected board. Our community education advisory board operates on those saw to operate on a version of that, and I've been on those and I've certainly watched you guys enough times, but I could use improvement.

Trustee Garcia Morales:

Thank you. My turn. Think of a time that you've dealt with incivility, either from your team colleagues or from an outside group or community. What skills and knowledge did you use to defuse any conflict that was present and what was the end result?

Lindsey Dalley:

Finally, one of the questions I was able to jot something down, so just hopefully just make it more concise so I don't ramble. First don't take it personal. That's probably the first big thing. And then try to understand the perspective, find common ground, and then help that person express their position and that helps you understand their position as well and then work toward a solution. That's in a nutshell/

Trustee Garcia Morales:

Thank you. Trustee Bustamante Adams?

Trustee Bustamante Adams:

Thank you, Madam President. How do you plan, Mr. Dalley to work collaboratively with the other board members here and to ensure continuity in our work?

Lindsey Dalley:

Well, recognize that there's a lot of history and certainly that's have to come up to speed quickly, but I would go back to a version of the previous question, understanding what the needs are for that trustee's district because that's going to find going to be probably the root of where they're coming from and then find those common ground solutions and not try to look for the perfect solution or result. One of the things I learned on serving as a board member on the water board, and I want to say that we don't waterboard people. It's the waterboard. I had somebody who was stunned like you ... Waterboard people. No, no, it's on the waterboard. So is the solution often lies in a good solution rather than what I would see as the perfect solution.

Trustee Garcia Morales:

Thank you. Just for timing's sake, colleagues, we're at six and a half minutes. I'm going to turn it over to Trustee Zamora.

Trustee Zamora:

Good morning, Mr. Dalley, what experiences have you had personally or professionally that have prepared you to help oversee an entity with a \$4 billion budget and 41,000 employees?

Lindsey Dalley:

I think that is the \$50 question right there. I mean, I don't think there's an employer in the state that has that kind of criteria, so it's a huge, huge job. And I do not minimize that in any way. In fact, that's probably one of the things that scares me to death because I oversaw a budget for our water district and is nowhere near the \$4 billion budget. No matter what business you're in, you're in the business of people. That is a true statement. And I may not know the answer on something, but I know where I can find it. And there's a lot of smart people out there that can help focus and help me understand some of those issues. Some of the more obvious things, again, going back to dealing with the public is an important part and dealing with employees. I know how employees like to be treated and I learned long ago to treat them like that. And then just transparency probably.

Trustee Garcia Morales:

Thank you. Trustee Barron?

Trustee Barron:

Yes. Thank you very much, Madam President Mr. Dalley, thank you very much for your interest and thank you for being here. Do you actually have any experience working in a public education setting? And if you do, can you please detail this experience in a public education setting? I'll let you just take it from there.

Lindsey Dalley:

Okay. Do I have the option to dial that in a little bit since he's right here? I mean, is there a specific thing you're looking for?

Trustee Barron:

Yeah, gain, if you've worked in a public education setting, please detail your experience working in that setting.

Lindsey Dalley:

Okay. All right. So it's general.

Trustee Barron:

Any experience working in public education service that might include membership or any professional education associations or organizations?

Lindsey Dalley:

Well, as I previously mentioned, the community education Advisory board, that's a board that was started by Trustee Ruth Johnson, so that she could help understand her district and not have to spend so much time. So our job was to distill down the issues and then come up with solutions before any public meeting so that we had somewhere to go. And that has opened up a lot of doors with educational issues all across the board, which I mentioned previously, working with superintendents because I think it's key, there's a lot of different aspects to this job as well as Clark County School District. You've got the trustee level where you've got one employee, and then you've got the administration level, which has got a tiger by the tail to try to handle all of the things that go on.

And you need to be able to see some of that and know what they're dealing with so that when you have a situation, you don't think that yours is the only thing that they need to deal with because they've got 10 other things that may be more critical than what you are concerned about and you need to respect that. And then getting right down into the SOTs, I mean School Organization Teams, that's a great learning place to see what the real concerns are and the interface between them and the administration and the board. I mean, that's where the rubber meets the road, so you get to watch that filter down and filter back up.

Trustee Garcia Morales:

Thank you. Trustee Satory? Trusty Satory, you're up next.

Trustee Satory:

Yes. Thank you. What motivated you to apply for the trustee position, and how do you believe your background prepares you for this role?

Lindsey Dalley:

I'll start with the trial. What motivated me? It started out, and this is as kind of ... I was working with another educational group between us in Mesquite and one of the ladies because hey, they're appointing a trustee. And she said, well, you should apply. And of course I'm like flippantly. I says, well, I'll apply if you apply. So I applied and she didn't.

So that's the funny version. But the reason that I was even was willing to consider it was I've spent a lot of time in this chair and in the audience chairs and on all the other levels of education, and I thought, you know? That would be a great experience to be able to bring back to the community if I was appointed to sit in one of your chairs so that I could help understand and hopefully make life easier because there's a whole different perspective that I don't pretend to know now, but I would love to learn that so that it could help the board as well as afterwards the schools and the district and that I finish the ... And then background that prepares you. I could go back and review, but I think I've covered that and I don't want to just drone on and on.

Trustee Garcia Morales:

Thank you. Thank you. I'll turn it over to Trustee Cavazos, who will close us out too. Thank you, Trustee Cavazos. Let's see. Turn on your microphone for me, please.

Trustee Cavazos:

Can you turn it on, Linda?

Trustee Garcia Morales:

Oh, there we go. Thank you.

Trustee Cavazos:

Thank you, Madam, president. Good morning, Mr. Dalley. What is your understanding of open meeting law in Nevada and how should it be applied in regard to any trustee meetings not held publicly, such as closed sessions and attorney client meetings?

Lindsey Dalley:

Well, I know that you cannot create a walking quorum. That's a big no-no. And as a result of that being on our water board as a board of five, we used to have committees of two, but then we were reduced to committees of one, I think is kind of entertaining. And you just have to be really careful that the public, I mean that the purpose of Nevada opening all law, and this is what guided me, is to make sure that transparency exists. And in order to do that, the thoughts and feelings and discussions of the board need to be in public so that constituents and the community can see what those are and understand what the issues are, not only between board members, but whatever's happening. So anything that takes away from that transparency, which is by definition a walking quorum is a problem. And so it's about fairness to the community so they can see what their board is doing. So not allowing those meetings to occur that don't permit transparency.

Trustee Cavazos:

Thank you.

Trustee Garcia Morales:

Thank you, Trustee Cavazos and thank you, Lindsey for your time today. We really appreciate that concludes today's interview.

Lindsey Dalley:

Okay.

Trustee Garcia Morales:

We'll let Mr. Caruso escort you back and colleagues will prepare for our next interview. Thank you very much again. Kudos, colleagues. That was right under 15 minutes. Thank you for your support and your efficiency. I believe we're waiting for questions. Another sheet of paper for questions with questions? Questions? Are we getting another candidate questionnaire? Yeah? Okay. You all are, thank you. Oh, that's my request. Colleagues, is it okay if we get started? Are you good with that? Okay. And then I know staff is working hard to get us those copies. Okay. All right. Okay, colleagues. Let's see. Patrick, welcome.

Patrick Villa:

Thank you.

Trustee Garcia Morales:

Thank you for being here.

Patrick Villa:

Thank you.

Trustee Garcia Morales:

Thank you. We're going to go ahead and get straight to it. Turn it over to Trustee Brooks, who's going to ask you the first question and then we will ask you questions all the way down the line. Trustee Brooks?

Trustee Brooks:

Hi. Thank you for being here. If you're appointed to this board, you'll participate in a total of four meetings. Please describe how your experience makes you the most qualified individual who can positively contribute to the board in such a short period of time.

Patrick Villa:

Thank you for the question. My experience. If I have a moment to quickly just give a little rundown. I've been teaching ...

Patrick Villa:

If I have a moment to quickly just give a little rundown. I've been teaching at CSN for 20 years now, full-time in the math department. I've been teaching in higher ed for 27 years, so education is in my blood, I care about our students, I care about our schools, our faculty, everybody here, so my heart really wants this. I'll take this position very seriously, I'm dedicated, I'm going to be it. Obviously, I can make it at all four meetings or I wouldn't have put my name into this. Experience that lets me do this. A few years before, I was the department chair of math at CSN, so I oversaw 45 or so full-

Patrick Villa:

time faculty members, which I'll point out is more than half of our higher ed institutions in total in Nevada. I've had that leadership experience. I've worked in these kinds of meetings.

Last year I was a faculty Senate chair at CSN, so I represented 900 plus full-time faculty. I've been at board meetings, I've been at NSHE board meetings. I know they're not the same as yours, but I understand the structure, I understand how things are going to work. One of the traits I'll share with you is, besides my commitment, I have had a role where I was the interim chair of the business department at CSN. It was one of these, without telling you the whole story, no one wanted to run, they needed somebody, I raised my hand, I joined, I jumped right in there. The reason I did it is, I had experience, I was able to jump right in there, no learning process, not going to figure this out as I go because I wanted them not to be lacking a good chair.

I didn't want them to be missing representation. That's how I feel this position is. We've been a couple of months, month and a half or so with an official vacancy and we've been without representation, so I care more about just getting in there, not having you guys having to teach me how things go. I can jump right in and do this job. My goal will be to make it as smooth as possible for whichever the two people win the position in a week or six days from now so that our district can continue to get full representation and not be behind anymore as we kind of have been.

Trustee Garcia Morales:

Thank you. I'll turn it over to Trustee Esparza-Stoffregan.

Trustee Esparza-Stoffregan:

Thank you Mr. Villa for being here and for applying a Trustee's role in representing all students is a balance to serve communities, all communities. How have you served? Would they focus on equity for all students communities?

Patrick Villa:

I've always tried to get the message from everybody. I want to hear what everyone is doing. One of the things I would love to do, if possible, if this would be allowed is, I want to reach out to people today, if I was lucky enough to be appointed this position. I want to hear from all people. I'm a numbers guy, I'm a math guy, but you'll hear me say a lot of times, I'm not always about just the numbers, I want to know the qualitative data, I want to know where people come in. If we have, for example, a survey that goes out and it says 60% of our students like this and 40% don't, I don't just say, yes, that's good, we're going with the 60%. I want to know why do the 40% not like it? What is the issue? Is it major? Is it minor? What's going on?

One of the things I'd love to do is, immediately reach out to our parents, our students in the district. I want to hear from the principals, the admins, I want to know what's going on. I know I only have two months, so I'm realistic in that I'm not going to fix all these problems, but I want to gather as many voices and opinions. I want to be able to go to student... I'm sorry. I can't think of the name, I'm sorry. The governance, the committees that each school has. I want to try to go to a few of

Patrick Villa:

those just to hear directly from people what's going on. My main goal is, I want to pass as much information to whichever person wins this election so that they are already on January 4th, I want to help them as much as possible. That's my goal here.

Trustee Garcia Morales:

Thank you. I'm going to turn it over to Trustee Guzman.

Trustee Guzman:

Thank you. Can you tell me, are you familiar with Robert's Rules of Order?

Patrick Villa:

Thank you for that question. Yes, very much so. As I said, I was a Senate chair at CSN last year, I was a faculty senator for six years before and we deploy Robert's Rules of Order. As much as I may not like certain aspects of it, I've learned to understand it, grow with it, live with it and get with the big picture of it. As I mentioned, I was a faculty Senate chair last year, lived in those board meetings, we went to at least a dozen of them last year, and seeing in action, I understand the pros and the cons, what you can and can't do, the procedures.

That's what I think a lot of people have trouble getting is, why can't I just do this? Why can't we do this as a board? You have to get the idea that, well, we have our set of rules, we're following Robert's Rules, it needs a first, it needs a second, it needs a vote, it needs a discussion and all that, so I've deployed that, I've worked under it, and yes, I won't say I'm an expert at it, but I have a quick reference, if there's anything, I have a question, I know where to go, but I know most of how to operate under that.

Trustee Garcia Morales:

Great, thank you. I am your next question. I'd love for you to think of a time that you dealt with incivility, either from your colleagues, your team or from outside of a group or community. What skills and knowledge did you use to defuse any conflict that was present, and what was the end result?

Patrick Villa:

Thank you for that. For the second time, I won't go through every incident because it comes up a lot in the various positions I've been in. The higher you go up, the more you're getting attacked, the more people at your level are attacking. There's playing that game sometimes of trying to win all the time. What I've learned is, you go head-to-head with somebody, both of you you're going to lose, both sides are going to lose because it gets, I hate to say it, it gets a little ugly, it gets sometimes nasty at meetings when people are dug in and they're going all in for their position. What I found is, I'm not going to say it's perfect, but my success has been, if I'm hearing somebody

Patrick Villa:

really coming at me, really angry with what's going on, I got to hear what they need to say, I need to hear their full conversation, let me hear your entire opinion.

A lot of us have the tendency to jump right in and shut somebody down. I disagree with you, I'm shutting you down before you make your whole speech. All that does is just make this problem worse and worse, so I make it a point to not cut them off, let them finish, let me hear, and even, let me throw some back at you to make sure I'm understanding your opinion. A lot of times, like I said, we have two sides, it doesn't mean they have to be diametrically opposed. You can have people who are disagreeing, but there is a common ground, and that's what I strive for all the time.

I'm always that person and I know I annoy people at my meetings at CSN where I'm like, hold on, tell me what you're trying to solve, what's the issue here, because what your solution is could be hurting us adversely over here. Let me hear what you're trying to get, what you're adamant about, and maybe there's a way that I can suggest some ideas, or maybe I suggest an idea and other people build off of that and they have something, but it's all about, you have to be respectful. I've had people cussing me out at meetings and yelling at me and saying all kinds of things, and when I was the boss, it's tough because someone could yell at me about what I'm doing wrong, personnel wise, I'm not allowed to discuss a personnel matter in front of everybody, so I have to sit here and just take it on the chin and deal with it because that's the way it is. We have to not be afraid to lose and say, I'm not going to get my way this time.

I have no problem saying, okay, I'm going to go with that for now. I'm not going to go to the death every single argument. When dealing with that, that's what I try to do. When I see two other colleagues doing it, I try to just jump in there and say, hold on, let everybody speak, let's hear the full conversation and I'll try to insert a solution that's possible, but keep the discussion going because I don't want it to be where there's a grudge or someone is mad at me forever or vice versa. That's my approach of what I feel has worked. Nothing is a hundred percent, but that's how I felt I've had some success in that avenue.

Trustee Garcia Morales:

Thank you.

Patrick Villa:

You're welcome.

Trustee Garcia Morales:

I'll turn it over to Trustee Bustamante Adams.

Trustee Bustamante Adams:

Thank you, Patrick, I appreciate you applying. How do you plan to work collaboratively with us and ensure our continuity in our work?



Patrick Villa:

Great question, because I feel that's the strongest part of any kind of a governing body. They have to have that continuity. They have to have some new and some old, some new ideas, but you have to have that experience of what's worked, what hasn't worked. I'm the kind of person where I'm going to ask questions if I'm appointed to this board, and not because I'm trying to catch somebody or I'm trying to get you, I want to learn. I want to learn from your experience and your experience. Have you done this before? Oh, we tried that back in 2018, it didn't work. That's what I want to know, and then I'll work with you. My hope is to pass on that information, anything I learned to the next person and I want to share my ideas. I know mine are from higher ed, they're not exactly the same, but I have the experience where I've dealt with all of your students.

A number of your students come to my class at CSN so I know what's working and isn't, at least in the math lens there, but regards to the board, I want to be able to share my ideas, I want to be able to take yours in, I want to work with you. I know with open meeting law, it's a little tough, we can't just go out and three of us go out and have coffee all the time, but at the same time, I want to work with one or two or all of you whenever possible. I know you don't have a million hours in your day, but anything we can just get discussion going. I want to hear your opinions and your experiences. Like I said, I'm going to share it, but as I mentioned earlier, my priority is, I want to smooth this road for the next person, whoever she is, in the B seat, and get them ready so that they can jump in and work with you all immediately.

Trustee Garcia Morales:

Thank you. I'll turn it over to Trustee Zamora on the phone.

Trustee Zamora:

Thank you. Good morning. What experiences have you had personally or professionally that have prepared you to help oversee an entity with a \$4 billion budget and 41,000 employees?

Patrick Villa:

Well, I can't say I've ever dealt with anything that large, I'll be honest, I don't know how many of us have, but I have a much smaller part. As I mentioned, when I was department chair, when I was faculty Senate chair, it's about representing people is how I look at my experience. We had a million or \$2 million budget when I was department chair. Nothing nearly like \$4 billion, I'll concede that, but still, there's things of being open, being honest, being transparent and letting people know. Whether the budget is a thousand dollars or 4 billion, people want answers, people want to know what's going on, and I'm one of those people where I'm going to share as much as legally possible. I want to let people know what's happening. I'd like our constituents, our stakeholders to be aware of what the deal is. Again, it's about, I guess, just being organized.

I look at myself as a person where I try to keep organized. I'm going to learn, I only have two months to do it, but I want to figure out where does this go. I'm not going to go in on some witch hunt and go look at, where did this money go, this thousand dollars or this \$10 million? I'm going to

Patrick Villa:

ask the questions, but I'm going to be out here to learn what's going on, I want to figure things out, so I'm going to bring my experience of working with people, working with boards, working with many various stakeholders. That's what I would bring to this seat, to this board of Trustees.

Trustee Garcia Morales:

Thank you. I'll turn it over to Trustee Barron.

Trustee Barron:

Thank you Madam President. Thank you very much for coming and for applying for this position. Professor, please detail your experience working in a public education setting, include any experience related to this public education service, which would include membership and professional educational associations, and or organizations.

Patrick Villa:

Thank you for that question. Again, higher education is what my focus has been my entire life, as I said, I was 27 years, I've been teaching. Organizations, I've presented in a number of conferences, and again, my focus is more math stuff obviously, so I've dealt with that. I have given presentations at various national conferences on things of, one of my pet peeves or my favorite topics was a large department, how to oversee, how to be a chair of a large department because that was one of the things that I felt was special that we had 40 plus full-time members, whereas most of my colleagues around the country only had 10, 15, so that was one of my things is, it was trying to share with them, this is what I learned, this is the challenges of something so large, and this is how I'm going to say you're running it as a dozen members, I have 40, I can't do the same things you do.

I think that's a lot of the struggle that you all have had is, you can't exactly operate the same way as this little tiny school district over here in Nebraska or wherever it might be because of the magnitude, because of this large size of your department. I've always kind of made that my goal, whenever I'm doing something, how would this work scaling up? It's not simply a case of just literally multiplying by 10, there are so many other factors, and that's what I'm looking for is, what is going on here? What do we need? What do we have to do? What's the new thing that we have to deal with when we do scale it up? Like I said, you guys are already scaled up, you're large, but that's how I look at my experience is, I'm going to go from my public education work experience and just say, I'm going to go one step higher. Like I said, CSN is the largest college in Nevada at least, so I at least feel, well, I'm on the top of that part, I've had the experience in that number, that bigger one.

Trustee Garcia Morales:

Thank you. I'm going to turn it over to Trustee Cavazos who will also close us out. Trustee Cavazos. Oh, excuse me, I'm sorry. Thank you. Thank you for that. Yeah, thank you. I'm going to turn it over to Trustee Satory. Forgive me, Trustee Satory. Thank you.

Trustee Satory:

Thank you so much. What motivated you to apply for this Trustee position, and how do you believe your background prepares you for this role?

Patrick Villa:

My motivation, at first, it was a little bit of fear in that I've seen it too many times where nobody steps up and you guys were stuck with just a default choice. One person came in or two people, and only one was qualified. I like to give the board an option. I'm happy that there are 10 of us who put our name in. That gave me a good feeling knowing that there are 10 people who care in our district, it's not just a case of, well, whatever happens, happens. I didn't know that at first, but that's why I put my name in. I wanted that, and as I mentioned, a few months without full representation, our district is falling behind and I care about what's happening to our schools, my children, everybody else's children, so it's an important seat up here and when our district has an empty chair and no voice, we are the ones that are falling behind.

That's why I made my point to say I'm going to put my name in there and I feel the experience, some of them that I've listed already, I know how to operate, I know how to deal with boards, not deal with boards, but be part of a board, and I'm all about trying to get the voice. As I mentioned, I would love to, if allowed, I would love to email every single student, every single principal today if I was appointed, just to say, tell me your problems, tell me your happiness, whatever is going on, and that's how I'm going to get to know more and more. Just hearing a few people here and there is one thing, me, I have my own personal opinions of what I think should and should not happen, but I look at this as I can truly represents all of the stakeholders in District B and then some. Hoping that's what I'm aiming to do, I'm going to bring my experience of organizing that to this board, this table.

Trustee Garcia Morales:

Thank you Trustee Satory. Trustee Cavazos.

Trustee Cavazos:

Thank you Madam President. Good morning, sir. What is your understanding of open meeting law in Nevada and how should it be applied in regard to any Trustee meetings not held publicly, such as closed sessions and attorney-client meetings?

Patrick Villa:

Thank you for that question. That's a fun topic, and I will say I've learned in the last 16 months or so, I've learned a ton about how open meeting law works. Like I said, dealing with the NSHE Board of Regents meetings, I've had some enjoyable experiences watching how they have either worked under open meeting law or failed open meeting law or been told you're on the edge of open meeting law violations. Overall, there's pros and cons of this. I understand the whole open meeting law process, it's to give that transparency so that all of us in the public, we are seeing what's going on and you guys aren't making deals in the back room and all that. The cons sometimes is, you have to understand you have to give, it's going to be a slower process, it's going to take longer, you have to have a reading or two.

You have to have that vote, the full discussion, so people have to understand you can't get business done immediately because of the transparency, it's hard to do both. A difficulty with it is sometimes, as you mentioned, when we're dealing with a personnel issue or a hiring issue, it's hard to have an open and frank discussion while preserving the confidentiality of candidates or personnel people, but at the same time, well, we want to know everything because it's open meeting laws, so it's tough. If there are certain circumstances, I feel do warrant it, like you said, a confidential closed door meeting, as long as it's very clear to everybody this is what we are going into a closed session for, just this, and here's the reason why, because I'm a big fan of, people want reasons even if they don't even understand them sometimes.

When you just say, okay, we're going to break closed meeting, everyone, get out, everyone gets suspicious, everyone has their conspiracy theories, but if you just tell them, we can't go into full details but this is a personnel matter involving a principle that needs to get laid off or fired or whatever, or this involves a hiring or whatever the case, then people will usually understand and get the idea that, okay, for now, for this agenda item seven, we are going to move over and then we're going to come right back. Again, they know we're coming right back to public after that. Like I said, similar to Robert's Rules, the framework, I get it, I like it, I understand it. I do get though the frustration with a lot of people of why it's a problem, but it can be navigated, it can be worked around if people, I don't want to say worked around as in we're going around it, but as long as you know what the rules are, you can have a successful board, you can make it work.

Trustee Garcia Morales:

Thank you.

Patrick Villa:

You're welcome.

Trustee Garcia Morales:

Great. Thank you so much, Mr. Villa for your time today, that concludes your interview. I appreciate your time and attention to this interview.

Patrick Villa:  
Thank you all.

Trustee Garcia Morales:  
Mr. Caruso will walk you back to the space and colleagues will prepare for the next go around.  
Colleagues, for the next person who we will be interviewing is Robert Garcia.  
Robert, welcome. Welcome, welcome, welcome.

Robert Garcia:  
Hello.

Trustee Garcia Morales:  
Hi. We're going to get started right away and they're going to turn it over to Trustee Brooks and you'll receive questions from all of us, including two members who are in on the phone. All right, Trustee Brooks.

Trustee Brooks:  
Thank you. Thank you for being here. If you're appointed to this board, you'll participate in a total of four meetings, please describe how your experience makes you the most qualified individual who can positively contribute to the board in such a short period of time.

Robert Garcia:  
Thank you so much Trustee Brooks for your question. As I mentioned, my name is Robert Garcia, I'm 24 years old, also a member of the LGBTQ Plus community and a member of the Latin community. Me, I believe that I'll be able to provide not only a diverse but private voice for people that may necessarily not feel represented and be able to provide that diverse input and perspective for the board.

Trustee Garcia Morales:  
Thank you. I'll turn it over to Trustee Esparza-Stoffregan.

Trustee Esparza-Stoffregan:  
Mr. Garcia. Hi.

Robert Garcia:  
Hello.

Trustee Esparza-Stoffregan:

Good morning. Thank you for being here and applying. A Trustee's role in representing all students is a balance to serve all communities, how have you served with the focus on equity for all student communities?

Robert Garcia:

Thank you so much for your question. One of my previous roles was being in charge of the LGBT department at UC Merced, as well as provide support for the social justice initiatives and identity programs. We served over 10,000 students with effective programming and being able to assess needs while at the same time working with different departments across, not only the community, on campus as well, whether it was with the vice chancellor's office, whether it was with local community leaders, nonprofits, other departments like the undocumented service department, as well as the care office.

Those are things that help me prepare not only for this role, but to understand the needs of students directly and be able to find quality solutions for those students. Currently, as my role at Make the World Nevada, as lead organizer, I had the opportunity to not only help and serve members of our 39K thousand and growing throughout the whole state of Nevada to provide diverse solutions for diverse families across the state, so I believe that with this position, I'm not only well-prepared, but well versed in order to find and assist the needs of our families, students and teachers as well.

Trustee Garcia Morales:

Great, thank you. I'm going to turn it over to Trustee Guzman who is on the phone.

Trustee Guzman:

Thank you. Are you familiar with Robert's Rules of Order?

Robert Garcia:

Thank you so much Trustee Guzman. Yes, I'm very much familiar with Robert Rules of Order. At UC Merced I was part of a professional attorney called by Alpha Delta that will use Robert's Rules of Order in order to not only set the agenda as well as start meetings, but as well as amazing examples here, seeing every single time when you have a school board meeting, I'll use Robert's Rules to not only conduct a meeting, but make sure you're on topic and presenting solutions for key issues and rewarding issues from previous meetings.

Trustee Garcia Morales:

Great, thank you. Okay, Robert. Robert, think of a time when you dealt with incivility. Okay? Either from your team or colleagues or from an outside group or community. What skills and knowledge did you use to defuse any conflict that was present, and what was the end result?

Robert Garcia:

Thank you so much for that question Trustee Garcia Morales. I would say what's very important is first to defuse the situation. Oftentimes when situations persist, it's a matter of just trying to find out what's happening at the moment, hearing from both sides and be able to not only provide next steps and figuring out solutions, not only for both parties, but find a solution that both parties agree. Oftentimes in my line of work, sometimes there might be an issue with miscommunication or issues not feeling heard or represented, and it's very important to hear both sides and being able to provide, not only solutions, but provide guidance on the next steps on how we could both better and come to an agreement.

Trustee Garcia Morales:

Thank you. I'll turn it over to Trustee Bustamante Adams.

Trustee Bustamante Adams:

Thank you. Thank you, Robert for applying. My question has to do with your idea of how you're going to work collaboratively with us as a group and also ensure continuity in the work that we're doing.

Robert Garcia:

Yes, definitely. Thank you so much for your question. For me what was important is, the moment that this position, the seat was open, for me, I thought it was very important to not only step up to the occasion, but also to help provide a voice for currently a district that's not having a representative to voice out their concerns. For me, what was very important is not only be a team player, but also be able to provide solutions and provide diverse perspectives in order to help the board with the next couple of months until the next Trustee is sworn in after the general election in January. For me, what was very important is not only to be a voice, but be a team player and making sure that we're working collaboratively and together in order to assess the needs and supports of not only students, but as well as teachers and families throughout the whole Clark County School District.

Trustee Garcia Morales:

Thank you. I'm going to turn it over to Trustee Zamora who's on the phone.

Trustee Zamora:

Good morning Robert. What experiences have you had personally or professionally that have prepared you to help oversee an entity with a \$4 billion budget and 41,000 employees?

Robert Garcia:

Yes, definitely. Thank you so much for that question Trustee Zamora. As I mentioned before, in my previous role at UC Merced, we served over a population of 10K, but I personally worked with and

Robert Garcia:

maintained healthy relationships with over 40 departments on campus to make sure that, not only we're reaching university goals, but also staying within budgetary concerns. Running the department I was in charge of not only approving as well as over managing and seeing how funds are being used properly to maintain student health. Currently, as my role as lead organizer at Make the World Nevada, as I mentioned, I work with a budget that's over \$970,000 that not only is being used throughout the whole state, but it's being provided resources, funding events that we are able to provide the necessary resources help and community engagement that's so needed within our state of Nevada.

Trustee Garcia Morales:

Thank you. I will turn it over to Trustee Barron.

Trustee Barron:

Yes, Mr. Garcia, thank you for coming and thank you for your interest. Please detail your experience working in a public education setting, include any experience related to this public education service, which would include membership and professional educational associations, and or organizations.

Robert Garcia:

Yeah, thank you so much. As I mentioned, in my previous role at UC Merced, some of the things I would do is do effective programming within inter-departments with the importance of intersectionality within those departments. Oftentimes when it comes to talking and assessing needs of students, it's not just one thing, it's often multiple things, and to find solutions was very essential and necessary for me and also the university goals. Currently, with being a lead organizer at UC Merced, I work hand-in-hand daily with students that represent and are part of the district, and being able to provide not only advocacy effort support with them, but as well create the next generation of leaders, because as a school board Trustee, I understand that you're helping in being able to develop this next generation of leaders that could be the next school board Trustee, could be the next superintendent, could be the next official whatever career they want to put their mind to, be able to provide that support. I feel like, with my experience with Make the World Nevada and my experience at UC Merced I'll be able to provide that necessary support.

Trustee Garcia Morales:

Thank you. I'll turn it over to Trustee Satory.

Trustee Satory:

Oh yes, thank you so much. What motivated you to apply for the Trustee position and how do you believe your background prepares you for this role?



Robert Garcia:

Thank you so much. Thank you so much for that question. For me, I've been in District B the moment that I came to Nevada. I have two nieces and I'm a well involved uncle that's very passionate about my niece's education. One recently graduated from Centennial Hills High School and one about to enter the district. For me, it was a matter of stepping up to a role and providing a voice for a community that, with the MTC, I believe that I'll be able to fill and not only provide that unique perspective, but at the same time being able to help create the next plan when it comes to transitioning into the Trustee for the next Trustee that's going to be sworn in in January. For me, what was very important is to have a voice and to advocate for my community and remember to not only enrich our students, but as well as being able to advocate for them as well.

Trustee Satory:

Thank you.

Trustee Garcia Morales:

Thank you, I'll turn it over to Trustee Cavazos.

Trustee Cavazos:

Good morning, Robert. What is your understanding of open meeting law in Nevada, and how should it be applied in regard to any Trustee meetings not held publicly, such as closed sessions and attorney-client meetings?

Robert Garcia:

Thank you so much Trustee Cavazos for that question. My understanding of open meeting law is any decision, anything that's going to be talked about that relates to the direct impact of the public will need to be placed in an open meeting. For me, what I believe is, anything that's being talked about in private doors, anything that might have to be due to client officiality, as long as that information is made public, presented to the fullest legal extent, I think that's more important to not only the students, families and parents and teachers know what's happening behind closed doors, but being able to advocate for anything that will directly impact them.

Trustee Garcia Morales:

Thank you.

Robert Garcia:

Thank you so much.

Trustee Garcia Morales:

Thank you very much, Robert for your time today, that concludes your interview.

Robert Garcia:  
I appreciate it.

Trustee Garcia Morales:  
We appreciate you being here submitting your application, and being here to be interviewed by us.

Robert Garcia:  
Thank you so much and hope you have a good day.

Trustee Garcia Morales:  
Thank you. You're welcome to go back to the room, the waiting room, and we'll begin shortly with our next interview, colleagues. Thank you. Our next interview, colleagues, will be Brenda Talley. Brenda, welcome.

Brenda Talley:  
Thank you. Good morning.

Trustee Garcia Morales:  
Good morning, good morning. Thank you colleagues. We are going to go ahead and get started right in here. Brenda, you'll receive questions from all of us, including two members who are on the phone. We'll turn it over to Trustee Brooks who will kick us off.

Trustee Brooks:  
Hi, thank you for being here. If you're appointed to this board, you'll participate in a total of four meetings. Please describe how your experience makes you the most qualified individual who can positively contribute to the board in such a short period of time.

Brenda Talley:  
Okay...

Trustee Brooks:  
... Tribute to the board in such a short period of time.

Brenda Talley:  
Okay. Well, I'm just going to look at all my notes here. First off, I have served on many boards from state, national, local levels. I'm currently on the Mt. Charleston Town Advisory Board. I served on the National PTA Board, the Nevada State Board. I was Nevada State PTA President at CSN. They had me on so many committees. Sometimes I didn't think I was going to be able to get my real job done, but most of my life I have been a child advocate and a parent advocate, and I have

Brenda Talley:

been chair and president of many of the boards I've served on. I understand parliamentary procedure, but I believe in collaboration over compromise. I believe when we collaborate, when we respect everybody's opinion and allow that open discussion as a board, we make better decisions. If we all think the same way, then we're leaving a lot of people out. And because I've had that experience and have been able to find consensus many times when it seemed impossible, that I think I would be a good candidate.

Trustee Garcia Morales:

Great. Thank you. I'll turn it over to Trustee Esparza-Stoffregan.

Trustee Esparza-Stoffregan:

Good morning Ms. Talley. Thank you for being here and applying. It's all good. So a trustee's role in representing all students is a balance to serve all communities. How have you served with the focus on equity for all student communities?

Brenda Talley:

Well, I think my experience as Nevada PTA President and as a teacher, particularly a substitute teacher, because I was called out to different areas, and as a parent, you experience the schools where your child is at and if you're in a very advantaged area with a strong PTA that has \$70,000 fundraisers and can provide math and science manipulatives for all the students, and then you go teach at a school that if they have a fundraiser, they can't even raise \$2,000 and they don't have that same opportunity. And when I saw that as a PTA president, it opened my eyes that PTA shouldn't be supplementing the school district and the state.

And when I was president, that was my vision that there was no fundraisers to do that because we were just creating greater inequity across the board and we didn't want to do that. We started a program of sister schools and tried to... So those that did that they were sharing with these other disadvantaged schools, and I think it just really gave me an opportunity and made me more committed to go out to the rural areas and these smaller schools that didn't have the same advantages and see how we could help and really work with the schools that had more.

And even when I taught at the sixth grade center, I was at kindergarten and I knew already that Head Start wasn't fully funded, that not all the kids that qualified for Head Start had a spot because there wasn't funding. And I really saw it there at that kindergarten. When I saw the lesson plan that day, it said go through the alphabet flashcards and then go through the shapes and the colors, and I thought, okay, that's going to take five minutes. And then what do I do?

I would put up a card and the kids just would guess. Nobody knew the letters, let alone the sounds. They didn't know numbers, they didn't know colors, they didn't know shapes. And that's when I realized there was only a couple kids that did, and they had been in Head Start and I realized the value of the program, and I immediately, I had been on the legislative committee for Nevada PTA. We started writing resolutions, trying to get Head Start fully funded, and we currently have one for

Brenda Talley:

pre-K as well to try to get that fully funded because when we can't serve all kids and give them those same opportunities, then all kids don't have the same opportunity for success.

Trustee Garcia Morales:

Thank you. Trustee Guzman.

Trustee Guzman:

Thank you. How familiar are you with Robert's Rules of Order?

Brenda Talley:

Was that on? Okay. Okay, thank you. Well, I am a parliamentarian, so I'm very familiar with Robert's Rules of Order. I've been a member for many years. I'm not currently because I haven't been teaching parliamentary procedure like I was in the past to many groups and organizations, but I was a member of the American Institute of Parliamentarians, so I'm very familiar.

Trustee Garcia Morales:

Thank you.

Brenda Talley:

That was the easy question.

Trustee Garcia Morales:

They're all easy, Ms. Talley. They're all easy. All right, here we go. My question for you is to think of a time that you dealt with incivility, either from your team or colleagues or from an outside group or community, what skills and knowledge did you use to diffuse any conflict that was present and what was the end result?

Brenda Talley:

Well, I can tell you because you've dealt with parents and you've seen conflict at the mic and disgruntled people, and we've dealt with that at conventions. But the one that comes to mind first I was hired at CSN and have always been involved with the schools. Whatever I did, I was always involved. And so I wanted to get involved at the college and I saw that there was a campus environment committee meeting and I thought, "Oh, I'm going to go sit in." And I sat in the back not knowing anybody, I'd only been on the job two weeks and a woman was going on and on that the college needed a woman center to address the inequities that the women had that there wasn't any upper administrators that were women. The salary inequity was prevalent and I was just shocked. The men just went ballistic.

Brenda Talley:

And then it just turned into this, everybody yelling and screaming and fighting and saying, oh, we should have a center for this and a center for that. And I'm sitting back there going, oh my gosh, I've never seen anything like this. And I was pretty shy back then, but I just couldn't take it having been on boards. And by that time I had been on national boards and we respected the different opinions and finally I stood up and I said, "You know, I'm a new employee. This is my first experience with you all, and I am so disgusted with the disrespect you're having toward each other, that we make good decisions when we hear this. You should be supporting this idea, we should be supporting each other." And so they calmed down and they said, "You know, you're right." And it made a difference to the point that the next week the president called me and made me chair of that committee.

Trustee Garcia Morales:

Thank you. I'll turn it over to Trustee Bustamante Adams now.

Trustee Bustamante Adams:

Thank you, Brenda, thank you so much for applying. My question is how do you plan to work collaboratively with us as a group and ensure our continuity in the work that we're doing?

Brenda Talley:

I've had experiences where I've worked with a very diverse group of individuals in PTA when there was such division on resolutions, we were trying to pass and such division. And I've always tried and I think my training with social styles and understanding what other members need to make a decision, if they're analytical and they need the stats and the numbers or if they're the driver person that is more like, get on my bus or get out of the way. And you just need to know what people need to make that decision. And like I said before, if you have that, feel free to have that open discussion where the diverse opinions are appreciated and respected that you can have a better chance of collaborating on a solution. And I always believe collaboration is better than compromise because in compromise each side has, they're going to win something but they're also going to lose something. So if you can collaborate and come to consensus on an agreeable solution that it's going to be better.

Trustee Garcia Morales:

Thank you. Brenda. I'm going to turn it over to Trustee Zamora who's on the phone.

Brenda Talley:

Okay. Thank you.

Trustee Zamora:

Good morning. What experiences have you had personally or professionally that have prepared you to help oversee an entity with a \$4 billion budget and 41,000 employees?

Brenda Talley:

None. I have none experience with billion dollar budgets or that many employees, but when I worked at the college, I was over three budgets, a payroll budget for my department, which was full-time, employees, part-time employees and part-timers. I had student workers as well. I also had my operating budget. And when I first was appointed as the interim, that budget had one line, it said general operating. Now when I was 18, I managed my own flower shop for a company and I had to do my own budgeting. I had to do my own hiring and firing. I had to do all my ordering and I had to make sure I didn't order too much and make sure I checked out and everything balanced. But now I'm over a million dollar budgets and it had one line item and all I could think was I had more lines in my budget as a flower shop manager than I did that this has given me.

So I went back through two years of that department's budget summaries where the money was being spent. I came in, they were \$75,000 in the red and in three years, we had three years in reserves just by knowing where the money was going, how it was spent, I also had excellent, perfect reviews by the state auditor and I know you're familiar with the state auditor. That can be a very intimidating process that goes on for weeks. And happy to say that I passed everyone, and like I said, I had many staff and I also dealt with every department in the college that used the facility and outside groups as well. I partnered with the CCSD's partnership program, worked very well with Joyce Woodhouse at the time.

They had JASON Project that we had at our theater and I didn't charge the district anything in exchange for having the buses for another program I wanted to do in partnership with Utah Shakespearean Festival. And the partnership program helped with that by providing the buses and I provided sponsorships for any school that couldn't attend. And this program was bringing Shakespeare into the schools, the curriculum to all the teachers, and we provided half the cost for every student. The cost per student was 10. We provided five. For any school that couldn't afford it, we paid the whole way. And so I did have experience with a wide variety of entities in the community, partnerships, sponsors, and dealing with the school district as well.

Trustee Garcia Morales:

Thank you. I'm going to turn it over now to Trustee Barron.

Trustee Barron:

Yes. Thank you very much, Madam Chairwoman, and Miss Tally, thank you very much for your interest and for coming today. This might be a long answer for you. Please detail your experience working in a public education setting, include any experience related to this public education service, which would include membership and professional education associations and or organizations.

Brenda Talley:

Okay. Well, as you know, I think one of the, I think, best public education organization is the PTA and not being on the national board, I had much experience, being on the Nevada State PTA, but I started first as just as a PTA mom and then a PTA president at Parson. I was a council president here and then I was the region vice president over all of county, and they threw in Pahrump just for fun. And so I was at schools all the time. And then being a substitute teacher, I also had that experience, not from the parent perspective, but as what was going on in the classroom and going to different schools and seeing how principals use their discretionary funds and where some had open store rooms where teachers didn't pay for anything and weren't allowed to send that note home to the parents that said, provide Kleenex and soap and crayons and rulers and all that.

Principal at the school said, you go in the store room and on opening day, I want all those supplies on every student's desk. He didn't want any student to come to school and not have those items and feel embarrassed that the other kids provided them and they didn't. But as a Nevada state PTA president, I was going out to Battle Mountain, Elko, Ely, Tonopah, Beatty. Mina was my favorite one. We went in and I had an assistant in the PTA office who was my secretary that I pulled over as my assistant when I worked at the college. As soon as my term was over, I said, "You're now working for me over here." But we walked into this school, first we're walking around and a man comes out and he said, "Can I help you?" I guess they don't get many visitors. And there was only like 12 students.

And we said who we were and he was so surprised and so happy and even so proud wanted to show us everything. This was the postmaster, but he was also the principal, he was also the teacher, he was also the secretary and he was also the janitor, and he did everything. And we walked into the classroom and the kids were all excited and the first thing I noticed was two small shelves that maybe five foot long, and that was their library. I asked him, I said, "Well, do you have a library? Where's your library?" He goes, "Right there." And he goes, "Occasionally we can get a bus to go to Hawthorne." And then he showed us the gym and the other things. Well, we were actually on our way to a state PTA convention and I told Sue, we got to do something for those kids.

They don't have enough books. And we went back and talked to the then councils and we got them to supply 12 backpacks and we filled them with books. And then we sent a box of more books and we put in all these school supplies and crayons and pencils and we put in cameras and we said, take a picture at least one picture and send us. And they did of all the kids with their crayons and their backpacks. And so that was a fun thing. But just going out to these different schools and especially the rural schools, it was a real eye-opener and the difference of what these schools hadn't have. So I think that's an experience that I have that a lot of people wouldn't.

Trustee Garcia Morales:

Thank you. We have two more questions and I just want to be mindful of time. We've got about four more minutes.

Brenda Talley:

Okay.

Trustee Garcia Morales:

Trustee Satory.

Trustee Satory:

Thank you. What motivated you to apply for this trustee position?

Brenda Talley:

I think I got motivated when Parson Elementary opened, was going to open, and it was going to be the first time that my kids were going to be able to walk to school. And my one daughter had been in kindergarten at one school, first, second at another school, third and another school, fourth at another school, and this would be fifth grade at Parson. And she ended up going to two different... She went to a junior high and then they went to sixth grade or middle school. And then finally at high school, she got all four years, and we never moved from our house. That was the growth of the district at the time. So we were finally getting, Parson was designated a nine-month school, and then they put a year-round principal there. There was some conflict, I won't get into that with the principal. And I had had a good relationship with Kate Carl because I'd worked with her with the PTA and said, "We can't have that principal. We can't have a year-round school."

I got information here on year-round studies and did a complete study on comparing through school ability and demographics of the same schools year-round nine month, and pretty much proved that nine month was better. And from the study that was the track system we used, it even said that there was no educational benefit, that the only benefit was far overcrowding. And that went on to put, they put me on the year-round study committee, but that got me involved. And then I thought, you really have to stand up when you see something and you believe that it's not right and not just say you believe it's not right, but research and have the facts to back it up. And then my experience in Nevada PTA just proved that the need and going out to these schools and seeing all the disadvantages that many of them have and the needs of special need kids. And like I said, the programs that when all kids that qualified don't get them, just made me more passionate and dedicated to advocating for children.

Trustee Garcia Morales:

Thank you. I'm going to turn it over to Trustee Cavazos. We have two minutes.

Trustee Cavazos:

Thank you, Madam President. Good morning, Brenda. What is your understanding of open meeting law in Nevada and how should it be applied in regard to any trustee meetings not held publicly, such as closed sessions and attorney-client meetings?



Brenda Talley:

Okay. I'm very familiar with Open Meeting Law, having been on boards and being on the Clark County's Town Advisory Board at Mount Charleston. We have to abide by that. And closed sessions are permitted under certain circumstances if it's dealing usually with a personnel issue, maybe mental stability of an employee or something that I would think is more personal or the capability to do their duties. So there are certain circumstances, but it's rare. And an attorney-client privilege, I believe they don't fall under the Nevada Open Meeting Law that they have that basically the client privilege attorney-client privilege.

Trustee Garcia Morales:

Thank you, Brenda. That concludes your interview.

Brenda Talley:

Okay.

Trustee Garcia Morales:

Grateful for your time and attention to your application and to the interview questions today.

Brenda Talley:

Well, thank you very much. And I just have to say I'm very excited to be here and excited that you're filling this position and-

Trustee Garcia Morales:

Thank you.

Brenda Talley:

Look forward to either working with you or working with the person who gets the position.

Trustee Garcia Morales:

Thank you. I'm going to go ahead and cue staff to provide us the next questions. Miss Tally, you're welcome to go back to the room. Our next candidate colleagues is Mr. Jose Solorio.

Thank you, Gilford. Thank you. Welcome, Jose. Allow me one moment while we make some logistical pieces here. I'm been made aware that there may be some connection issues with the recordings of today's meeting. However, I want to be clear that, and our staff is looking into that, if that is an issue. Just want to remind members of the audience who may be having challenges with that, to please go on to either YouTube or EDU vision on online on our website.

All right, colleagues, we are going to now switch into gears. We're good. Okay. We're good. Thank you. Thank you. All right. We're going to move into our next interview with Mr. Jose Solorio. Colleagues, Jose, welcome again, and I'm going to go ahead and we're going to ask you questions

Trustee Garcia Morales:

from my right to my left. We've got two members on the phone and we'll turn it over to Trustee Brooks who will begin the questions. Thank you.

Trustee Brooks:

Thank you Madam President, and thank you for being here today. If you're appointed to this board, you will participate in a total of four meetings. Please describe how your experience makes you the most qualified individual who can positively contribute to the board in such a short period of time.

Jose Solorio:

Can you hear me? Yes. Okay. First, good morning. And my granddaughter, Ruby says good morning as well. She wanted to come, but she's in kindergarten. So to answer the question, I've had vast experience serving many organizations that adhere to the open meeting law. My first being as a trustee for CCSD. I was appointed for a two-year period and participated in many, many votes in and was instrumental in making a few changes that help students. So some of the other boards that I serve on College of Southern Nevada Institutional Advisory Council, close to nine years. And we advise the president on a quarterly basis on what the community feels is important at the community college level.

I was an ASOC member of, I believe, District E back in 2009, 2010. That experience was very valuable because rather than moving a ton of kids, the solution that I came up with and that was accepted by the committee was that we established a magnet school within a school that had many open seats, close to four or 500 open seats, and that school is now a magnet school. And so that's how we solved that problem. So it was a good solution. Everybody was happy. Those are some of my experiences. I served also as a board member and chair of Nevada Prep Charter School from inception up until this summer when my six-year term ended.

And it also followed open meeting law. So those are the open meeting law organizations and boards that I participated in. I think all of them are helpful in the next two months.

Trustee Garcia Morales:

Thank you. I'm going to turn it over to Trustee Esparza-Stoffregan.

Trustee Esparza-Stoffregan:

Good morning. Thank you. Mr. Solorio for applying a trustee's role and representing all students is a balance to serve all communities. How have you served with the focus on equity for all student communities?

Jose Solorio:

So my work in the community not only entails helping Latino students and Latino families, but all diverse families. Some of the organizations I currently serve on, the Metro's Multicultural Advisory Council that meets on a monthly basis and we get together and we advise the sheriff on different

Jose Solorio:

things. From early on, back in the late '90s when I first started, I brought the issue that we didn't have representation of our community within the total community of the police force. And I'm happy to report that today almost all of the graduating classes of Metro police officers are over 50% Latino. So we're starting to look like the community.

That's one that's important for equity. One that I'm especially proud of is when CSN did a search for president, I made it clear to the chancellor that I wanted to see a chancellor that would serve all students and had experience in success with diverse students. And so when Federico Zaragoza came to the application stage, I was on the search committee. So my question, because it hadn't been asked before, and I knew that he had done well on serving Latino students, but when it came down to my turn, I asked, I said, "What have you done for Black students in San Antonio?" And he came up with a wonderful answer of a program that he did and he implemented it and how it helped the community college there. So what I bring that as an example that although I am Latino and like to see the Latino community prosper, I also like to see all communities prosper and I work well with other diverse groups and leaders.

Trustee Garcia Morales:

Great. Thank you. I'm going to turn it over to Trustee Guzman, who's on the phone.

Trustee Guzman:

Thank you. How familiar are you with Robert's Rules of Order?

Jose Solorio:

I am very familiar. Again, each of these open meeting law following boards, I've served on follow Robert's Rules of Order. And even in groups where I've been involved that we are not required open meeting law. For example, one was the NVALAS, Nevada Latino Administrators and Superintendents wasn't subject to open meeting law, but the meetings were run in a organized fashion. And anytime you use Robert's Rules, it helps. So I'm very familiar. There've been many times when a question has come up and well, what do we do? Well, we look it up. You look it up and see, okay, this is how we should proceed. And that's been very helpful in group settings when there's 5, 7, 10, 12 board members or council members. CSN Advisory Council is sometimes 15 to 17 people participating. So a large group, we adhere to Open meeting law as well as Robert's Rules of Order.

Trustee Garcia Morales:

My question for you is think of a time that you dealt with incivility, either from your team or colleagues or from an outside group or community. What skills and knowledge did you use to defuse any conflict that was present and what was the end result?

Jose Solorio:

It took me a minute. I did come up with some examples where that happened. When I worked for the city of Las Vegas from '86 to '91, during the later part of that, there was a riot in Old Historic West Side. And a couple of my clients had businesses there. And so I got picked up the phone and said, "I'm coming over" and Verne and Lula Williams said, "No, you're not. You can't. Okay? This is something you can't do. You can't come here. They don't know you like we know you." But we were able to talk on the phone and come up with solution processes that help save their business from being destroyed. So that's one example.

Corners Inc's Review Panel was a panel that was put together because there was a question on how when someone was accused of something, their rights, how they were processed, etc. And this panel had no Latino representation. So I helped put together a group of people. We got together, went to the county. Eventually I was appointed as the representative of that panel. And even though I only served in the last meeting, that was the meeting that decisions were made. So I showed up with my motions and many of them were approved.

Let's see, a personal one that I want to bring up because it said outside group or community. So my daughter was kidnapped when she was in 18, 19 years old. I'm not going to go into details, but I was able to, at the time, call the police department, participate, wear a bulletproof vest and help save her life. Sometimes you got to act in this situation and you got to think what's going to work. And one other thing, Arizona was passing a law that wasn't going to make sense for Nevada. And I showed up 10 minutes early to a meeting with Sheriff, Doug Gillespie. I told him why this law wouldn't work in Las Vegas. The very next morning at 9 A.M., he has a press conference and he used the same words, this law is not for us. And so he didn't support the law that was happening in Arizona, which was anti-immigrant type of law. So I try to come up with solutions regardless of what the situation is, and that's how I operate.

Trustee Garcia Morales:

Thank you. I'm going to turn it over to Trustee Bustamante Adams.

Trustee Bustamante Adams:

Thank you for applying, Jose. My question is how do you plan to work collaboratively with us as a board and to ensure our continuity in the work that we're doing?

Jose Solorio:

First, I appreciate the work that each and every one of you do day in, day out, week to week, meeting to meeting. I've been in your shoes and I think it's even harder today in today's environment.

Jose Solorio:

... even harder today in today's environment. So, as a board member, the first thing I do is I listen, I understand other points of views or try to understand, I'll respect opinions that are the same as

Jose Solorio:

mine or not, and always act in civility. I think the board represents the entire school district. We represent the kids. We represent the teachers.

And if we have a good reputation, then CCSD prospers, and that's what I'd like to see. But we have to earn that respect, and I want to be part of that earning that respect. Once a decision's made by the board, follow it. Go on to the next item, turn the page. Again, focus on kids, focus on students. Focus on our employees. Focus on our goals, and if we do that and work together, we'll make some good decisions.

Trustee Garcia Morales:

Thank you. I'm going to now turn it over to Trustee Zamora, who's on the phone.

Trustee Zamora:

Good morning, Mr. Solorio. What experiences have you had personally or professionally that have prepared you to help oversee an entity with a 4 billion dollar budget and 41,000 employees?

Jose Solorio:

So my first real experience of a budget that big was when I was a school board trustee. There's not too many organizations in this state that are as big as CCSD. So back in my mid-30s as a former trustee, we had a big budget. Part of the budget was the bond, and when it came down to discuss the bond, I was able to use my background. I have an MBA, a minor in accounting, but I also have a different way of looking at things.

And when the bond was 90% to build new schools and 10% to help the older schools, and I saw pictures of playground equipment, I turned over to my other trustees. I said, "Listen, I want you to visit your older schools and tell me if you think they should remain in the same condition." So that began the discussion on what was an equitable split on the bond. Should it be 90/10? I went for 50/50, but it was approved at 60/40. So from 90 10 to 60 40 was monumental. So that's an example of a big-budget item that made an impact.

I want to mention that for six years I served Nevada Prep board member and chair, and on our board was Jim McIntosh. Jim McIntosh is a former CCSD Finance official. I think CFO. And I learned a lot from him because he knew all about school budgets, he knew all about the law, the process. So I look back at that as very helpful. I have a small business, so whether you're small or large, it's how you treat your people and how you treat your customers. So whether it's a small business or whether it's CCSD, the same principle applies. And so I would wrap it up with that.

Trustee Garcia Morales:

Thank you. I'm now going to turn it over to Trustee. Barron.

Trustee Barron:

Yes. Mr. Solorio, of course, thank you for coming and thank you for your interest. It might take you a while here, but maybe just a synopsis. Please detail your experience working in a public education setting, include any experience related to this public education service, which would include membership and professional education associations or organizations.

Jose Solorio:

So even when I served in the 90s, back then we were getting \$80 a meeting, but the public thought we were getting 150 to 200,000 a meeting. They just, "You guys are on top. You're making a lot of money." So I... And it took a lot of time. To be a good school board trustee, you attend meetings, yes. But maybe you visit your schools, maybe you go to SOT meetings, and maybe you find out what's going on in your district.

So it's very time-consuming. So I consider that work, paid for or not. Work... A trustee is hard work. I was a coach for a couple of years, soccer and cross-country. And other non-paid work is I'm a mentor of sorts to my wife who's a teacher of 25 plus years as a science teacher. So we... I hear a lot what goes on the technology, how it changes, students, discipline, et cetera.

And as a father, my son graduated from CCSD, went on to Columbia, graduated from there. So that takes work. So I look at that as working in the area of education. And association. I was a brief member of the Nevada Association of Latino Administrators and Superintendents for a couple of years. So it was very valuable. We learned what was going on in other states and learn what maybe we could do here in Las Vegas.

Trustee Garcia Morales:

Thank you. Just want to be mindful of time that we've got about four more. I'm going to turn it over... And we have two more questions. Trustee Satory.

Trustee Satory:

Thank you very much. What motivated you to apply for this trustee position?

Jose Solorio:

So let's see. I've lived in the district over seven years. District B. District B reminds me of where I was born, Fort Walton Beach, a small town of 20,000 people. The Air Force base, many Air Force people in this district. I was in the... I was a... My father was in the Air Force, so for 18 years I grew up in the Air Force. So I feel like I know the district when it comes to whether it's Mount Charleston, Indian Springs, or Mesquite.

I know small towns. So I believe that was a first fit. Secondly, I know five of six trustees. I know three of the four that were appointed. So I come into this knowing people. I think that would be helpful. I want to bring teamwork. I want to see us improve, and I want to see the reputation of the board improve as well. I want to be part of that, and it can happen. So that's why.

Trustee Garcia Morales:

Thank you. Now, I'm going to turn it over to Trustee Cavazos.

Trustee Cavazos:

Thank you. Good morning, Jose.

Trustee Garcia Morales:

Forgive me, Trustee Cavazos. I'm sorry.

Trustee Cavazos:

Good morning, Jose. What is your understanding of open meeting law in Nevada, and how should it be applied in regard to any trustee meetings not held publicly, such as closed sessions and attorney-client meetings?

Jose Solorio:

I think adhering to open meeting law is very, very important and I have experienced in doing that. Yes, it's changed over the years, but it's super important. And when it comes down to closed sessions and attorney-client meetings, there's a reason for that. There's a reason why it's closed session. There's a reason why it's private. The reason when you talk to your attorney, those should remain private. Any discussions that happen in those meetings should remain private. Usually in those meetings, there's a motion. It's adopted.

We come back out here, and we do it in public as well. So what usually the conclusions of a closed-door session where there's a consensus and a vote, that vote then comes out here, and the public knows about it. But there's a reason why we should be able to meet with our attorney in private because there's deliberations, there's questions. So I totally support that, and I believe we should hold everything private that has happened or in that type of session. In closing, I want to say I would look forward... Go ahead.

Trustee Garcia Morales:

Thank you, Mr. Solorio. I was going to say that concludes the interview questions. We thank you for your time and your attention to your detail, your application, and today's interview.

Jose Solorio:

All right, and thank you all of you. Good luck. Have a happy holidays as well.

Trustee Garcia Morales:

Thank you. Thank you. You can return back to the room, and colleagues, we will transition and prepare for our next interview.

Okay. Colleagues, we will be hearing from Ms. Nakia Jackson-Hale. Hale.

Trustee Garcia Morales:

Welcome. Welcome, Nakia for... Welcome to this interview. We're going to go ahead and get started right away. You'll hear questions from every member on the board. We'll start from my right to and end to my left, and there are two members on the phone. Okay. Trustee Brooks.

Trustee Brooks:

Thank you, Madam President, and thank you for being here. If you're appointed to this board, you will participate in a total of four meetings. Please describe how your experience makes you the most qualified individual who can positively contribute to the board in such a short period of time.

Nakia Jackson-Hale:

Good morning. Thank you, Trustee Brooks, for your question. Good morning, President Garcia-Morales and trustees. So I have been mentored by some of Nevada's greatest public servants here since I've lived in Las Vegas. I'm confident that I can hit the ground running. I will do the work, I'll research the issues, and I will engage with constituents to make sure that they are heard. I've been in public service for over 23 years, so I have a little bit of experience about sometimes the bureaucracy that public servants are faced with.

Additionally, I've watched many of the board meetings, and I hope that I can bring a positive view and outlook to this workspace. I have three children that are also in the district. I've had some wins, I've had some losses, and I think, based on that experience, I can bring some suggestions. I know I'm not naive that there's only four meetings, so I'm not going to change the world overnight, but I hope that I can provide some productive conversation and suggestions in that short period of time.

Trustee Garcia Morales:

Thank you. Trustee Esparza-Stoffregan.

Trustee Esparza-Stoffregan:

Thank you, Ms. Hale, for being here and applying. My question is a trustee's role in representing all students is a balance to serve all communities. How have you served with the focus on equity for all student communities?

Nakia Jackson-Hale:

Thank you, Trustee Esparza-Stoffregan for the question. Nakia Jackson-Hale for the record. So, first, I want to clarify kind of a mischaracterization that was in the media. It said that I'm an advocate for the Black community. I think I'm an advocate for everyone. I think that all of our children deserve the same opportunities.

So I'm really here for all of our children and to make sure that they are provided with the same opportunities for attention and to succeed. I have served on the President's Advisory Council at UNLV, which is made up of a large number of affinity groups at the university.



Nakia Jackson-Hale:

And in this position, we advocate for people across campus, whether faculty, staff, students, to make sure that they are provided with those same opportunities and that certain demographics are not overlooked.

Trustee Garcia Morales:

Thank you. I'm going to turn it over to Trustee Guzman, who's on the phone.

Trustee Guzman:

Thank you. Are you familiar with Robert's Rules of Order?

Nakia Jackson-Hale:

Thank you, Trustee Guzman, for your question. Nakia Jackson-Hale for the record. Yes, through various roles and experiences at UNLV and through many of the volunteer organizations that I've served.

Trustee Garcia Morales:

Thank you. All right. My question for you is to please think of a time that you dealt with incivility, either from your team or colleagues or from an outside group or community. What skills and knowledge did you use to defuse any conflict and conflict that was present, and what was the end result?

Nakia Jackson-Hale:

Thank you, President Garcia-Morales. Nakia Jackson-Hale for the record. So I have gone through mediation training at UNLV just to help me navigate different personal and professional roles.

I like to listen and hear both sides, take the emotion out of it, and gather the facts, the pros and the cons of the situation. I'm not conflict-averse, but I don't like conflict. I like to bring everyone to the table so that we can have a hearty discussion about the issues and hopefully meet in the middle.

Trustee Garcia Morales:

Thank you. Trustee Bustamante Adams, you're next.

Trustee Bustamante Adams:

Thank you. Thank you for applying. My question has to do with collaboration. So how do you plan to work collaboratively with the group and ensure continuity in the work that we're doing?

Nakia Jackson-Hale:

Thank you, Trustee Bustamante Adams for your question. Nakia Jackson-Hale for the record. I actually, in anticipation of this potential appointment, have reached out to all of the trustees. I don't

Nakia Jackson-Hale:

know if you received my emails. I sent it through the district website and I have had the opportunity to speak to a number of the trustees.

I think it's important that we share the same goals and objectives, and I believe middle ground can be evolutionary, and negotiating can be a win-win. I think sometimes the decisions that we make or don't make directly impact the children. I think that all of us are here to make sure that our children are provided for, that they have opportunities, that they have a safe opportunity to which they can thrive and grow.

Trustee Garcia Morales:

Thank you. I'll turn it over to Trustee Zamora, who is on the phone.

Trustee Zamora:

Good morning. What experiences have you had personally or professionally that have prepared you to help oversee an entity with a 4 billion dollar budget and 41,000 employees?

Nakia Jackson-Hale:

Thank you for the question, Trustee Zamora. Nakia Jackson-Hale for the record. Although I have not worked with a budget quite that large, I do have experience working with a number of budgets at UNLV and have been responsible for the budgeting process. In my role in the administration, I look for ways to improve our work processes to make sure that we eliminate any waste and then also can work efficiently.

At UNLV, I am experienced with both soft money accounts and state accounts. So in my role at the International Gaming Institute, that was a soft money account, so we basically had to make sure that we made enough money so that everybody could be paid and so that all of our expenses were taken care of. And at the School of Nursing, I worked closely with our director of budget with both state accounts and foundation accounts.

Trustee Garcia Morales:

Thank you. Trustee Barron.

Trustee Barron:

Thank you, Madam President. Ms. Jackson, please detail your experience working in a public education setting, include any experience related to this public education service, and especially if it include any membership and professional education associations or organizations.

Nakia Jackson-Hale:

Thank you, Trustee Barron, for your question. Nakia Jackson-Hale for the record. So I have experience both with an SOT. When my children went to Paradise Elementary, I served on that

Nakia Jackson-Hale:

committee and was very involved in that school. I'm also familiar with the PTA. I served on the PTA at Divich Elementary. I've been in public service for 23 years and have collaborated with a number of organizations here in the community.

I have participated with our Young Women's Leadership Conference. I think we just had our third one a couple of weeks ago, where I served as a panelist and also a moderator. I brought reading and robes to one of our local high schools, where we collaborated with a National Judicial College up in Reno and provided each of the children in the school that came to that program a book by Justice Sonia Sotomayor and organized a panel of lawyers and judges. Judge Justice Douglas.

Justice Douglas has been a mentor of mine, so I've worked closely with him. I have worked with a number of different other programs that have engaged CCSD students. As far as professional organizations. In 2022, I was inducted into Pi Kappa Phi for my work in higher ed.

Trustee Garcia Morales:

Thank you. I'll turn it over to Trustee Satory now.

Trustee Satory:

Thank you very much. What motivated you to apply for this trustee position, and how do you believe your background prepares you for this role?

Nakia Jackson-Hale:

Thank you, Trustee Satory, for your question. Nakia Jackson-Hale for the record. I've actually been watching the board for quite some time. I do eventually want to be a part of the board, so I think that this is a perfect opportunity for me to be part of this experience. I can't really complain about CCSD and the way that it operates if I'm not doing anything to find out about it and how it works and why certain decisions are made.

So it's my opportunity to learn but also give back. So I think that no human being should be left behind, and I think District B has been without a voice or a seat at the table for who knows how long. So I definitely would like to engage the community and bring their voices back into this room so that you know kind of what the constituents are thinking and any ideas or suggestions that they might have.

Trustee Garcia Morales:

Thank you. I'm going to turn it over to Trustee Cavazos.

Trustee Cavazos:

Thank you, Madam President. Good morning, Ms. Jackson-Hale. Thank you for being here. What is your understanding of open meeting law in Nevada, and how should it be applied in regard to any trustee meetings not held publicly, such as closed sessions and attorney-client meetings?

Nakia Jackson-Hale:

Thank you, Trustee Cavazos, for your question. Nakia Jackson-Hale for the record. I think to the extent that you are able, there should be a level of transparency. I think that decreases the opportunity for people to create their own narrative.

However, in matters of potential litigation or personnel issues, I think closed session is appropriate and should not be open to public comment or subject to public comment. Trustees should have the opportunity to speak freely in these instances. You're welcome.

Trustee Garcia Morales:

Thank you very much, Nakia, for your time today, for your attention to detail, your application, and then for today's interview. This concludes the interview at this time. We again appreciate your interest in this position. This time. You're welcome to return back to the space, so the room that you just were in. And then, colleagues, we're going to prepare for our next interview. Thank you.

Nakia Jackson-Hale:

Thank you for the opportunity.

Trustee Garcia Morales:

Thank you.

Colleagues, we will be interviewing Mary Kerwin next.

Mary, welcome. We're delighted that you're here. We are going to begin asking you questions. We'll start with Trustee Brooks to my right and then end with Trustee Cavazos to my left. You have two members on the phone who are going to ask you questions as well. Okay.

Mary Kerwin:

Thank you, [inaudible 02:02:14].

Trustee Garcia Morales:

All right. Here we go, Trustee Brooks.

Trustee Brooks:

Thank you, Madam President. Thank you for being here today. If you're appointed to this board, you will participate in a total of four meetings. Please describe how your experience makes you the most qualified individual who can positively and... positively contribute to the board in such a short period of time.

Mary Kerwin:

Thank you Trustee, and thank you for this opportunity to be with you today. I think that... Well, I know that you understand that when someone is newly appointed, there is a learning curve. There

Mary Kerwin:

is an advantage to having someone who has served on a board of education. I have for eight years holding all offices. So I well understand the roles and responsibilities of serving on the board, creating that shared vision which you have in your strategic plan on the website, hiring and evaluating the superintendent, setting up the structure to support the school district, which would include policy.

And your largest policy piece is the budget. There's an accountability role. That's the how's it going? How's it going? How's it going? You do that at every one of your meetings. It's asking those careful questions so that you can understand how it's going and see if that can be corrected through the superintendent and staff. And then there's advocacy and the advocacy for all of the students and stakeholders that this district includes.

I think that my experience, not only as a board member, a policy policymaker but also in my facilitation with school boards, which I've done since 1998, there are... Of course, this is a unique school district. In Michigan, there are more than 500. I've worked with many, and I continue to facilitate with boards to help build consensus to this day.

Trustee Garcia Morales:

Thank you. We're going to turn it over to Trustee Esparza-Stoffregan.

Mary Kerwin:

Oh, [inaudible 02:04:32].

Trustee Esparza-Stoffregan:

Good morning. Thank you, Ms. Kerwin, for being here and for applying. My question is is a trustee's role in representing all students is a balance to serve all communities. How have you served with the focus on equity for all student communities?

Mary Kerwin:

Americans in the United States of America we do have the commitment from faith that there will be a free and appropriate education for all students. And we do that from young age all the way through our high school. And so, as an English teacher in public schools for years, I made sure that we followed faith. As a trustee, I did as well. We have to ensure that structures are in place to support the needs of our students. Some of those are special needs.

And again, those are delineated in law. And then we also have those that might have to do with certain individual needs. And some of that might include poverty. Some of that might include for me, speech therapy. So that was something that I'm always grateful for publics... My name's Mary Kerwin. I couldn't say my R's. So it was through a public school call out, reach out that that made a personal difference in my life and in my ability to build a good future.

Mary Kerwin:

I think when we're looking at each of our students, and there are 350,000 or more, each of our students, we have to consider what are we doing to best prepare this human being to have success in life. That's the equity issue. It's not being equal in everything. It's having the supports in place to ensure that each and every student that comes through the district has opportunities. And all those opportunities are laid at our feet. As trustees, we are entrusted not only with the values from taxpayers, but with the most precious possession, which is the students and their futures.

Trustee Garcia Morales:

Thank you. I'm going to turn it over to Trustee Guzman, who's on the phone.

Mary Kerwin:

Okay.

Trustee Guzman:

Thank you. Are you familiar with Robert's Rules of Order?

Mary Kerwin:

I am. I am not only from being a policymaker but working for the Michigan Association of School Boards developed a course, a six-hour course called Roles and Responsibilities CBA 101. And as part of that, we ensured that board members all understood the importance of Robert's Rules of Orders. We used The Gold Book, The General's Gold book. The intrinsic value of Robert's Rules is that the minority has a voice at the table. The minority voice will be heard.

And so, as we go through Robert's Rules, once the vote is taken, then that is the policy that comes out of that decision at night. But during the process, that act of deliberation during deliberation, the minority voice will be heard and given voice. After the act of deliberation, the vote is taken. And again, I think that that binds us as a single board, not as a person on the board. But as a board, we have given direction on that vote. So fairness to all is important.

I think that we also have to be mindful that although Robert's Rules is enacted and has been adopted in board policy, that there are times that the law will trump Robert's Rules. And so, [inaudible 02:08:17]... in that case, because we are... take our oaths to follow the law, we will be mindful that we do that. So Robert's Rules is important. The law is something that we pledge to uphold.

Trustee Garcia Morales:

Thank you. My question for you is to please think of a time that you've dealt with incivility, either from your team or colleagues or from an outside group or community. What skills and knowledge did you use to diffuse any conflict that was present, and what was the end result?

Mary Kerwin:

I think as any elected officials, we do in fact receive complaints directed at us as individuals. Someone will share a story or share a problem. And I have had a lot of experience with that, not only in the eight years that I served on the Board of Education but then in four years on city council. And when I would receive such complaints, I always began with, "I'm sorry that happened."

So we can give that empathy. And then, again, we can have that open hand when hearing concerns from community members. I would then say, "You know, I work on the board, and we do policy. It sounds like you have a day-to-day issue. Have you tried..." And then, I would direct them to wherever the concern was. "Have you tried talking to the teacher? Oh no, I can't talk to the teacher." And again, I would say, "I'm sorry to hear that."

Have you tried talking to the principal? I can't talk to the principal. The principal [inaudible 02:09:58]. I'm sorry. Have you tried..." And direct them through the chain of command on individual concerns when we would have community concerns? I think it's a natural reaction when people say, "No, no change. No, no change." I think that's my reaction is, "Well, why do we need this change? This is ridiculous."

There was a time when we did what we called forums where people would come, and my experience with that began to be that it was just a clobbering. People would come to the mic time after time after time, and there was no conversation. There was no dialogue. So the format that we developed when I was in Troy, both of which I developed on the board and then used on city council as well, is what we call community conversations, where we'll bring out an issue that's really important.

People value their library funds are draining. "What ought we do in this circumstance? Please give us your input." Each elected official would sit at a table separated. Each elected official would sit with community members and our job there was to hear, listen. I think that the most important part of being an elected official is that. Listen carefully and then ask open-ended questions.

And that was the purpose of the community conversations. We would report out from our table, "This is what I heard," and that would help us direct then the solution to whatever challenge we were facing. And I continue to think that's a way to honor the community and to recognize that changes, small and large, have an impact. And it's not unnatural for people to push back when they find that there's going to be, "No one told me. How is this..."

Mary Kerwin:

... when they find that there's going to, no one told me how is this. You recognize that.

Trustee Garcia Morales:

Thank you. Trustee Bustamante Adams.

Trustee Bustamante Adams:

Thank you. Thank you Mary, for applying. My question has to do with collaboration. So, how do you plan to work collaboratively with the members of this group so that we can ensure continuity in the work that we're doing?

Mary Kerwin:

Thank you very much for the question. I think this is the most important. I do both in practice as a policymaker, and then also in my field as facilitator build consensus. In order to build consensus, we do have to be active listeners, to listen to understand. I am Covey-certified, trained. So those steps are really, really important.

Listen carefully, and then when I ask questions after listening, I often try to put a front on it, which would be something like help me understand how, or I'm wondering if. So that it isn't a push in your face, putting colleagues on the defensive, but really trying to understand those steps. I think active deliberation is what we do as a board. I think in order to have that active deliberation, we need to recognize the strengths of every single board member sitting at the table. If we can recognize those strengths, not make assumptions, but recognize those strengths, that diversity is what builds strength as a board.

So I have found in my experience at the table that, that is a really good approach. I have found in my facilitation, whether it is with community members in developing a shared vision or any of those other pieces that listening carefully, and understanding, checking to make sure, "This is what I heard. Is that what you meant?" is a vital first step.

Trustee Garcia Morales:

Thank you. I'm going to now turn it over to Trustee Zamora who's on the phone.

Trustee Zamora:

Good morning.

Trustee Garcia Morales:

Good morning.

Trustee Zamora:

What experiences have you had personally or professionally that have prepared you to help oversee an entity with a \$4 billion budget and 41,000 employees?

Mary Kerwin:

Well, Clark County School District is a very large school district, so I believe still fifth. So, I have overseen in my role on the board of education \$195 million budget. That's 21 schools. That's 15,000 students, that's 1,500 staff. That's only a portion of what you oversee, but I have had that



Mary Kerwin:

experience. So reviewing and monitoring, all trustees received the checkbook. So, we received all of those pieces. Also at every meeting, then we reviewed those pieces.

In today's world, I think it's particularly important to monitor, so that the full board would monitor every quarter to see how funds are being used. I think that it is valuable to have someone sitting at the table for the four meetings who understands dedicated funding. It's not just a pile of money, but they're dedicated funds, how they're dedicated, and I think that that's vital. While serving as mayor pro tem, I did oversee \$168 million. Again, that piece was important. Let me make sure I answered all of your questions. Trustee, did I answer that to your satisfaction?

Trustee Garcia Morales:

I believe that's for Trustee Zamora. I think I believe so.

Mary Kerwin:

Okay.

Trustee Garcia Morales:

Trustee Zamora will jump in if she's back again.

Mary Kerwin:

All right.

Trustee Garcia Morales:

Thank you for that. We're going to turn it over-

Trustee Zamora:

Thank you for-

Trustee Garcia Morales:

Go ahead, Trustee Zamora.

Trustee Zamora:

I was just thanking her for the answer. Thank you.

Trustee Garcia Morales:

Great, thank you so much. Now, I'm going to move on to Trustee Barron.

Trustee Barron:

Oh, I'm sorry. Thank you, Madam Board President. Ms. Kerwin, thank you very much for your interest and for being here this morning. Please detail your experience working in a public education setting, include any experience related to this public education service, which would include membership in a professional education association or associations and any other organizations.

Mary Kerwin:

Thank you. We have a lot of teachers in my family. I became an English teacher in the long line of those who did. My first job was in East LA. My second job was in ABC Unified in Orange County at California. I worked full time until I had my first child. At that time, I began to work in the district itself in facilitation, at that time what we called writing across the curriculum and started into adult learning.

So, I continued doing that. We moved several times ultimately settling in Michigan. In Michigan, I worked at the Institute for Local Governance at the University of Michigan-Dearborn. What we did there was work with those who were participating in policy. It could be teaching school board members or other elected officials including those who were on city council or townships. We also worked for those who were active in rewriting bylaws or some of those other pieces.

I also taught at Oakland University in the Masters of Public Policy. So, that would be with people who might become city managers or in other areas of public policy. So, that has been my specialty during this time. The associations that I worked with and represented me, AFTA, AFL-CIO. Also, I was a member of Michigan Association of School Boards and the National School Boards Association.

Trustee Garcia Morales:

Thank you. I'll turn it over to Trustee Satory.

Trustee Satory:

All right. Thank you very much.

Trustee Garcia Morales:

Thank you.

Trustee Satory:

What motivated you to apply for this trustee position, and how do you believe your background prepares you for this role?

Mary Kerwin:

I saw that it was short term. Again, there will be an election forthcoming. So, I thought that it was important to have someone who has the perspective of honoring board work and sticking to that. We know that there's day-to-day management, and then there's the big picture of policy. Well, I think for our community, it is important that someone can seamlessly fit in for these four meetings and then step on out.

I know that when I ran as an active member of the community, a volunteer, a parent involved in a lot of groups, that I did not understand the significance of board work. I think that in this case, it's important to have someone who understands the significance. Not only is there a learning curve, but there are no easy answers. I think when we're running for office or active, we have all kinds of answers. I could give you a million answers on how to solve things, but there aren't any easy answers. Again, it's through building consensus and understanding the job that I think that we can be best served.

Trustee Satory:

Thank you.

Trustee Garcia Morales:

Thank you. I'll turn it over to Trustee Cavazos now.

Trustee Cavazos:

Good morning, Mary.

Mary Kerwin:

Good morning.

Trustee Cavazos:

What is your understanding of Open Meeting Law in Nevada and how should it be applied in regard to any trustee meetings not held publicly such as closed sessions and attorney-client meetings?

Mary Kerwin:

I think there's a misunderstanding often from members in the community that the vote makes a meeting, taking a vote makes a meeting. It doesn't. What makes a meeting is that act of deliberation. It's moving towards the decision, and people have a right under the Open Meetings Act to see that act of deliberation. That's where the sausage is made, so that we'll have a dialogue. There may be a leaning in one way or another, but we cannot deprive people of that act of deliberation.

Mary Kerwin:

So, there's no skirting it. "Well, I'll just talk to three people," or "I'll do something like that." That again is depriving people. If you're moving towards a decision, then people have a right to see that, and that's important to honor. Again, that's an accountability piece. So when we're taking our oath and we are taking our oath to uphold the law, that is the law that we have to uphold.

In terms of closed session, anyone who comes out of that closed session and shares something, and that's a violation of the law and also opens up that session to be shared with all. So, people have to understand that anything said in that session is sacred. We can again have a deliberation. We're allowed to have that active deliberation. When we leave that closed session to come out for a vote, then people will in fact see that vote happen.

In closed session, we will share. I am inclined to, and Madam President may in fact ask people, "Do you feel one way or the other on this before we leave that closed session to vote?" Honoring that is honoring our oath, so nothing should come out of there. It endangers the district. It endangers the integrity of those who are in that meeting. So, I think that that's really vital. Did I answer that to your satisfaction? Okay. Thank you.

Trustee Cavazos:

Thank you.

Trustee Garcia Morales:

Wonderful. Thank you very much, Mary, for your application and for this interview today. Appreciate your attention to detail. This concludes the interview. For now, we will ask you to return please to the space that you just came from-

Mary Kerwin:

Okay.

Trustee Garcia Morales:

... and colleagues, we'll prepare for our next interview.

Mary Kerwin:

Thank you so much. I do appreciate your service to the community.

Trustee Garcia Morales:

Thank you. Colleagues, we'll next hear from Lydia Dominguez. Okay. Thank you colleagues, for your patience through this process. We've got a couple more. I just want to put a note here for us. We will not be taking a recess until after the interviews. So if you need to take care of your needs, please note that. You're welcome to step away if you need to, but know that we will be taking a break after we're finished with the interviews.

Trustee Garcia Morales:

All right, we are now going to be interviewing Lydia Dominguez. She is on the phone. Okay. Ms. Dominguez, can you hear us?

Lydia Dominguez:

Yes, I can hear you.

Trustee Garcia Morales:

Okay, great. We're going to go ahead and ask you a series of questions. We're going to start with Trustee Brooks and end with Trustee Cavazos, and then you'll have about no more than 20 minutes. Trustee Brooks, go ahead.

Trustee Brooks:

Thank you, Madam President. My question is, if you are appointed to this board, you will participate in a total of four meetings. Please describe how your experience makes you the most qualified individual who can positively contribute to the board in such a short period of time.

Lydia Dominguez:

Thank you, Madam President. Thank you, trustees. Thank you Trustee Lola Brooks for the question. I am so sorry I had to do this because of my, just kids come first. My son had a little fender bender and he is okay. So, I really appreciate the opportunity to continue to speak to you guys.

In regards to your question with this, it is a very short amount of time. I want to recognize that I am running for school board as we all know, and I am doing the work to meet with voters. In regards to the small amount of time, I think we have so much impact and urgent issues in CCSD even for just four sessions. I've continued to try to make sure I listen to the community and to see what the needs are. Even with just the small amount of time we have, I think we can at least lay the groundwork for when I am in that position.

Again, I'm leading and I'm doing a lot of things to meet with community members. I think this short amount of time is so important just to put somebody in this position. Even if it were for two sessions, we have a lot of work to do and I think it's been difficult to watch as a mom to see our votes being locked in and not being able to move forward. I would love to bring that clarity and those, I guess my military experience and all my experience I've had now as a candidate to the board, and to see that we make sure we prioritize our students and continue to govern CCSD.

Trustee Garcia Morales:

Thank you. We're going to turn it over to Trustee Esparza-Stoffregan.

Trustee Esparza-Stoffregan:

Thank you Ms. Dominguez, for applying. My question is, the trustee's role in representing all students as a balance to serve all communities? How have you served with the focus on equity for all student communities?

Lydia Dominguez:

I think it's really important to recognize that CCSD is not made of one type of category of people. We have many people. In just even my district, this is an enormous amount of differences in the amount of cultures and as far as income levels. I feel like as I view the world as we should be taking care of children for their unique needs in the community, even as a parent, it feels like CCSD takes a one cookie-cutter approach when rural communities and communities of low-income aren't being supported or things aren't being accessible to them.

So I think it's really important that we work with parents and teachers to hear what the struggle is or what's happening in their community, so we can best move forward to help that area or those schools.

Trustee Garcia Morales:

Thank you. Trustee Guzman.

Trustee Guzman:

Thank you. Are you familiar with Robert's Rules of Order?

Lydia Dominguez:

Thank you for that question. Yes, I am. I have worked, as you know in the Attendance Zoning Advisory Committee, and that has given me a lot of experience with Robert's Rules of Order. It helps with the structure of our meetings, and I feel like it is a learning curve when I first got onto the AZAC committee to learn how the procedures and the guidelines work. However, since been on this board for three years with the AZAC, Attendance Zoning Advisory Committee, I feel like I'm comfortable now with the terminology and the procedures. I see it as a great way for anyone to respectfully bring up a discussion or point of order.

I think it is a little bit of a learning curve for people, but I think that once you learn to use it, I think it's a great practice, especially to make sure the meetings continue to move forward and don't get disorganized. So I definitely love organization, and I love that we follow Robert's Rules of Order.

Trustee Garcia Morales:

Thank you. Lydia, my question for you is think of a time that you dealt with instability either from your team or colleagues, or from an outside group or community. What skills and knowledge did you use to defuse any conflict that was present, and what was the end result?

Lydia Dominguez:

So, I go back a lot to my military experience. I had a situation where it was a personnel was not using the correct procedures. It led to a lot of fraud and waste, which is not good in the military. It was both educational piece and a compromising of integrity. So, it was a really difficult situation. I will admit, it was with people that I knew and people that I was friendly with.

Sometimes you have to do things that go against popular belief because it is the law. Even though it was a difficult situation, I did end up reporting their conduct. Through that it was documented, and we were able to identify the fraud and essentially re-educate our team. Even though it does seem like personally awkward to do these things, it is what is needed for the operation to continue to be successful.

As a leader, you have to take the arrows and take the, I guess the social awkwardness of it when you have to do the right thing, especially when it comes to procedural things as fraud, or not following the regulations, or blatantly not following the regulations. So, it was a difficult thing that we had to do. There was paperwork involved. There was reprimanding involved. However, we were able to move past it and re-educate our airmen, and make sure that we were doing things correctly, and by the procedures.

Trustee Garcia Morales:

Thank you. I'll turn it over to Trustee Bustamante Adams.

Trustee Bustamante Adams:

Thank you, Madam President. Thank you Lydia, for applying. My question has to do with how do you plan to work collaboratively with our group and ensure continuity in the work that we're doing?

Lydia Dominguez:

Sure. Thank you for the question. I think it's really a strong characteristic to have to be able to work collaboratively with people that sometimes we all don't agree on certain things. I think the key item here is communication, and being able to communicate effectively, and to show maybe a common ground or obviously sharing the same goal, which is for our students and the success of the district.

So, I think I could work collaboratively when I go into any new squadron when I was in the military. You go in there and you do a lot of observing, but even with four sessions, it's not very much time. There's a lot of respect that comes with it and making sure that you give respect. You can obviously offer fresh ideas, but making sure that the team is working well and performing is the best thing that we can do collaboratively as a board. Whether that is dissecting outcomes or maybe even though we have a goal, there could be maybe obviously seven ways of getting to that same goal. So, maybe finding the best path for our students. My biggest key skill, I think is making sure that we communicate and making sure that we're open to that communication.

Trustee Garcia Morales:

Thank you. I'm now going to turn it over to Trustee Zamora.

Trustee Zamora:

Good morning, Lydia. What experiences have you had personally or professionally that have prepared you to help oversee an entity with a \$4 billion budget and 41,000 employees?

Lydia Dominguez:

Good morning. It's been quite a morning. I'm not sure there are many people that can identify they have that experience. However, I lean on my education. I have a Bachelor's in Business Management, the many leadership roles I've been in the Air Force. I lean strongly on those experiences that I've had, whether they have been good or bad from working my way in the Air Force for the last 10 years, from followership to leadership. I think really shows you how to, when you integrate into a new squadron or a new group, there are stages to that, to forming a new group.

Once you get past, so it's storming, norming, forming, and performing. So once you get past storming, you can begin to form and making sure that you are effective, and making sure that we all have the same goal. Even if sometimes, and it happens everywhere, it's not just CCSD. Sometimes there are personal issues that happen. I think that my experience in the Air Force has helped me understand that we all come from different backgrounds, and we all view things differently. As long as we have the same goals, we can accomplish the same things. We can get there and making sure that we have that diversity in the districts, but we also have the accountability and the planning that it's going to take to be a trustee.

So there aren't that many of us that have the experience that you have, Trustee Zamora, but I see the responsibility and I see the need. As an upcoming candidate here is my first race, and potentially I'll be working with you into the next year. I'm committed to having this transparency and making sure that we are holding the CCSD accountable, and making sure that we have that voice for parents.

So I think that experience brings in from not only my military, my education, but as a mom. Seeing that, we do need that good communication piece, and we need that strong leadership.

Trustee Garcia Morales:

Thank you. I'm now going to turn it over to Trustee Barron. Thank you.

Trustee Barron:

Thank you, Madam President. Ms. Dominguez, I hope your son is doing well. Thank you for joining us. Here's my question. Please detail your experience working in a public education setting, include any experience related to this public education service, which would include membership and professional education associations and or organizations.



Lydia Dominguez:

Thank you for that. Please check your tires because the weather has changed, and so that's what we all need to do now. My experience in public education has been from volunteering as a mom to volunteering as a lunch monitor. Then as I joined in the Air Force, I would come in and read books for classrooms and participate as much as I can in my children's classes. As they've gotten older, I joined the Attendant Zoning Advisory Committee.

So, that's where I've gotten a lot of my experiences as far as making sure that we're balancing resources of the district, making sure that learning how to work with district officials and the community. There's a lot of, I guess little skills that you gather from being in the classroom and seeing what the teachers have to deal with and what they experience, even if it is your own child's classroom attending.

So, I think that perspective is refreshing and to see what is actually going on in the classroom and having those little experiences throughout my children's lives and having that insight with AZAC has really, really strengthened my purview on what goes on with CCSD and how hard our employees are working.

Trustee Garcia Morales:

Thank you. I'll turn it over to Trustee Satory now.

Trustee Satory:

Thank you very much. Can you speak a little bit to what motivated you to apply for this trustee position?

Lydia Dominguez:

Sure, thank you. Even though it is for a short amount of time, I think that we should not waste any time. I've watched meetings throughout the years, but these last few meetings with this vacant seat has been really difficult to watch. Watching a lot of votes be blocked and being unable to move forward. So, that has been truly difficult to see.

Even though I'm working hard as a candidate and running my school board race, I have been watching as a mom and seeing how difficult that our school board isn't able to move forward. I think I'm the best candidate for that position because I am the likely winner. I don't think we should waste time in these four sessions. I think it'd be great to have somebody who is a prospective to win and is likely to win, I'll say. We should have that in mind when you're having someone come in for four sessions.

I don't speak on this as a, "Oh, I am the candidate." If I were a mom and I saw this happening, I would think, "Why aren't the candidates in this running?" They should be the likely be looked at closer to be voted into these positions because I don't think CCSD is moving fast as they can be, as who as the district can be isn't functioning as smoothly as it could be because we don't have this vote in.

Lydia Dominguez:

So for me, starting in the seat, I can work immediately. I've been talking to our community. I see what our community wants. I see what our schools are needing, and I think it would be very great for me to be a supportive role in this as I transition into trustee from the election. I think we can thrive. Our students can thrive. Our district can thrive, and we won't be essentially wasting any time for it between now and January.

Trustee Garcia Morales:

Thank you. I'll turn it over now to Trustee Cavazos.

Trustee Cavazos:

Thank you, Madam President. Good morning, Ms. Dominguez. What is your understanding of Open Meeting Law in Nevada and how should it be applied in regard to any trustee meeting not held publicly, such as closed sessions and attorney-client meetings?

Lydia Dominguez:

Thank you for the question. So Open Meeting Law I think is very crucial for transparency, accountability, especially when it comes to school boards or any kind of government governing board. I think these laws have been here, so that way they can build the trust with the community for the votes that they put in place. However, again I can see the other side where private meetings are needed for sensitive issues such as sensitive information for students or personnel. So, I understand that there may be a need for their privacy and to be protecting an individual or any sensitive issues.

I do think that these should be limited, and I think that we still should be upheld to having that public accountability. I think any discussion or decision in a private meeting can impact the public and it should be shared openly. Open Meeting Laws are there to ensure that transparency and to make sure that parents, and staff, and the public are aware of what is going on and can see it in the forefront versus feeling like things are being hidden from the public, and then that causes mistrust.

It can cause a lot of issues for the district, which has been pretty difficult to watch to see that a lot of people don't trust the district. So, I think Open Meeting Laws are great because it helps that to build the trust between the public.

Trustee Garcia Morales:

Thank you. Lydia, that concludes your interview. Thank you for your attention to your application and for your attention to the questions, the answers to our questions today. We're going to take you off, I think the call at this point. Colleagues, we'll prepare for the next interview.

Lydia Dominguez:

Okay. Thank you.

Trustee Garcia Morales:

Thank you. Okay. We're good. Thank you. All right. Colleagues, we'll be preparing for an interview with Mr. Dane Watson.

Trustee Garcia Morales:

All right. Mr. Watson, thank you for being here today. Thank you for participating in this interview. We're going to go ahead and ask you a series of questions starting with Trustee Brooks and ending with Trustee Cavazos. And I've got two colleagues on the phone as well. Trustee Brooks, go ahead.

Trustee Brooks:

Thank you, Madam President, thank you for being here today. If you're appointed to this board, you will participate in a total of four meetings. Please describe how your experience makes you the most qualified individual who can positively contribute to the board in such a short period of time.

Dane Watson:

Thank you, Trustee Brooks. For me, I've already served as a part of this board as an appointee by the city of North Las Vegas, appointed by Mayor Pamela Goynes-Brown. And my time on the board, I think I definitely had developed relationships with each and every one of you. And I think that my positive relationships with the individuals did play a part, so positively. And I think that's basically who I am as an individual. And I think that when you talk about positive, I also think that you also talk about the student outcomes as well. You want to make sure you get that done because we are in education.

Trustee Garcia Morales:

Thank you. I'll turn it over now to Trustee Esparza-Stoffegan.

Trustee Esparza-Stoffegan:

Thank you Mr. Watson for being here and for applying. My question is, as a trustee's role in representing all students as a balance to serve all communities, how have you served with the focus on equity for all student communities?

Dane Watson:

Thank you for that question. I think I have to go back to when I was a teacher and how I approached teaching kids in my community back in Arkansas, and that I actually had a diverse student population with different socioeconomic backgrounds, different levels of opportunities. So I had to meet the students where they were and actually begin to develop relationships with them. And I think that once you begin to develop relationships with the students and develop a rapport with them, then you are able to do that instantaneously. And that's the same way I approach working with the school board in my previous role with the Clark County School District Board.

Dane Watson:

I think that that's the major factor is developing relationships and so that you can be positive with each and every individual, especially when it comes to students.

Trustee Garcia Morales:

Thank you. I'm going to now turn it over to Trustee Guzman, who's on the phone.

Trustee Guzman:

Thank you. President Garcia Morales. Dane, are you familiar? Sorry, Mr. Watson. Are you familiar with Robert's Rules of Order?

Dane Watson:

Yes.

Trustee Guzman:

Can you elaborate on that a little bit?

Dane Watson:

Absolutely, Trustee Guzman. I think that Robert Rules of Order is absolutely one of the most effective and efficient ways to conduct meetings, especially public meetings. I've been a part of different organizations and whether it's the trustee board at my church or my fraternity where we conduct business, Robert Rules of Order is what we utilize to actually get things accomplished. So I think it is one of the best and most effective ways to get things done in an orderly and professional and positive manner. And there's nuances of course, making sure that you have the motion, the second and discussion. But I think that that's part of the process, and if you allow the process to work, then it will come to a conclusion.

Trustee Garcia Morales:

Thank you. My question for you, Mr. Watson, is to think of a time that you dealt with incivility, either from your team or colleagues or from an outside group or community. What skills and knowledge did you use to diffuse any conflict that was present and what was the end result?

Dane Watson:

Thank you, President Garcia Morales. It actually happened at a school where I was in a meeting with educators and an individual came into the meeting, very angry with the organization, the CCEA, and didn't like a position that we had taken. And what he said to me is that, "You all are worthless and you are too." And obviously I know I wasn't talking about me, but I think that his anger is what I chose to focus in on. And I said, "I hear you. I acknowledge what you're saying. There are times when there are going to be differences of opinion. It's okay."

Dane Watson:

And then I just basically try to calm him down, acknowledge, and it validated that he had a great point. But in addition to that, I also had another member of the organization, a teacher who was there and president, and also reiterated what I had just said. So it made the matter less combative. And then it's funny, a month later, he joined the union. He was a non-member at the time he came and attacked me, but a month later he joined. So I think that when you acknowledge and validate people's differences and opinions, then they receive you as someone who actually cares.

Trustee Garcia Morales:

Thank you. I'll turn over to Trustee Bustamante Adams.

Trustee Bustamante Adams:

Thank you, Madam President. Dane, thank you so much for applying. My question has to do with how do you plan to work collaboratively with us as a group to ensure continuity in the work that we're doing?

Dane Watson:

Thank you, Trustee Bustamante Adams. I think first you just got to treat everyone with respect. Respect each individual's differences and opinions. And once you do that, then you begin to hear another individual's point of view, and you want to first listen and understand what they're trying to say before you try to voice your opinion on the matter. I think that's one of the first things is collaboration. I'm an individual that I prefer collaboration. I'd rather work with folk than against. So that is just who I am as an individual. I mean, I've been that way forever. I've always collaborated, and I think it's the best way to make things happen and to get things done, especially in public education. As an advocate for public education and public educators, I think that's the only way that we can get things accomplished is working with individuals, not working against.

Trustee Garcia Morales:

Thank you. I'm now going to turn it over to Trustee Zamora, who's on the phone.

Trustee Zamora:

Good morning, Dane. What experiences have you had personally or professionally that have prepared you to help oversee an entity with a \$4 billion budget and 41,000 employees?

Dane Watson:

Well, that's a large amount, both. And thank you for the question, Trustee Zamora. I think my experience as the executive director for the Education Support Employees Association, and then being an employee of the Clark County Education Association, working with thousands of educators, both support professionals and licensed, and then also being a supervisor does give me some experience as well as, again, I was on this very board, this started in January 2024, and I

Dane Watson:

think that my experience definitely plays a vital role in making things better. And I think that as you have this large budget, and I think that considering the challenges that we've been hearing recently, I think that one of the things is as a board member, we just have to listen, ask questions, and begin to get past everything, and that there's going to be a conclusion one way or the other. And I think there's going to be a budget closing sometime by the end of this year. So I think that's part of my job is to listen and ask questions.

Trustee Garcia Morales:

Thank you. I'll turn it over to Trustee Barron now.

Trustee Barron:

Madam Secretary and Ms. Watson. Good to see you. Thank you for your continuing interest in this position. Please detail your experience working in a public education setting, include any experiences related to this public education service, which would include membership and professional education associations and or organizations.

Dane Watson:

Thank you, Trustee Barron. Well, I started my career as a secondary social studies teacher in Arkansas. And through that process, one of the years, they actually named me Teacher of the Year. So I have some experience in education and I do value students and their learning, and I think that's critical. But as far as other organizations, I mentioned them previously, whether it be my fraternity, whether it be my church, where I'm also a trustee at the church. I think that my involvement with any organization, I'm always one of the leaders because of my desire to actually make things better and help out. I am a servant that is serving the community, serving my coworkers, serving everyone. And I think that's just who I am. I just want to make sure that I do the best I can regardless of whether it be within my union or with the school board. I want to make sure that I serve the people.

Trustee Garcia Morales:

Thank you. I'll turn it over now to Trustee Satory.

Trustee Satory:

Hello. Thank you very much. Thank you for applying. And can you elaborate a little bit more on what motivated you to apply for this trustee position?

Dane Watson:

Thank you, Trustee Satory. First and foremost, when I think about this position, I'm thinking about my grandbaby who is a student within the Clark County School District, but there's nearly 300,000 other students that I'm thinking about as well. And I'm thinking about the 40 plus thousand

Dane Watson:

educators and support staff that work for the district. We have to do what is necessary for our kids to succeed. And I know for this board, we are focused in on student outcomes and we can never deter or get away from that. That is the focus, that is the mission, but we also have to work collaboratively with everyone. It is the community, the parents, the students, other organizations. We definitely had to work with the governor or the state legislature or state superintendent, whomever it may be for us to advance the cause of public education. It is what we must do. Thank you.

Trustee Garcia Morales:

Thank you. I'll turn it over now to Trustee Cavazos.

Trustee Cavazos:

Good morning, Mr. Watson. What is your understanding of open meeting law in Nevada and how should it be applied in regard to any trustee meetings not held publicly, such as closed sessions and attorney-client meetings?

Dane Watson:

Thank you, thank you, Trustee Cavazos. Tough question. It is my understanding that it is very serious and that you must adhere to the law, period. I know that when I was first trained by the board, including President Garcia Morales, that was one of the major issues that she and our superintendent spoke with, maybe it was attorney as well at the time, but the open meeting law you have to comply with. You can't conduct anything with more than, I believe it was three trustees at the time. I know that when we would meet with the attorney, she would only talk to us at two at a time to try to explain what the rule of law was.

And so with that, I don't want to be involved in the open meeting law violation. And I think that's why I think that this is a very serious piece of legislation and you have to just adhere to it. And I know that anytime that you have a public meeting, you got to provide notice and you have to give the agenda and things of that nature. So with that, I want to make sure that I, as an individual, comply with the law.

Trustee Garcia Morales:

Thank you, Mr. Watson, that concludes your interview. Appreciate you. Thank you.

Dane Watson:

Thank you. I hope I'm at the time frame.

Trustee Garcia Morales:

I did. Thank you. Thank you. You can now return to the room and I will instruct my colleagues on what's next. Forgive me, before we move on, I want to make sure that Mister, is Kenneth Resendez

Trustee Garcia Morales:

present? Okay. That means colleagues, Kenneth was not present during the interview today and did not notify us. So we are not considering this candidate for District B. I'm going to provide some instructions on next steps. I did promise a recess. This recess will be 15 minutes to allow the board time to review their notes. We'll come back after 15 minutes and resume the board meeting immediately. As soon as we resume, we will begin public comment and after public comment is complete, we will move into nominations. Okay? All right, colleagues, it's 15 minutes from now. Please help me out here. That is 12:26. Is that right? Can I get a check on time? Please come back at 12:26. Thank you very much everyone.

**Recess: 12:11 p.m.**

**Return: 12:27 p.m.**

Trustee Garcia Morales:

Resume our meeting, please. A meeting is called back to order at 12:27 P.M. Before we begin public comment, I would like to notify or ask members of the public who are here and would like to submit public comment to please do so now. Once we call up the first person, we will no longer accept public comment. We'll begin with Tracey Lewis.

#### Public Hearing

Tracey Lewis:

Good afternoon, everyone. Tracey Lewis, president of WAAK-UP, founded by Marzette Lewis Demetrius, my mother, president co-chair LVABSE, Las Vegas Alliance of Black School Educators and NASIA, member of NAN and NAACP local and national chapter.

I'm going to try to speak on two things. Oh, sorry about that guys. I'm going to try to speak on two things at one time because I'm behind on my schedule right now with Reverend Sharpton, who's in town, and that's why there's not more of us out here. But number one, you all received a letter from LVABSE in support of Mr. Dane Watson. And then I'm going to just get to the nitty-gritty of some of the other things that I heard from some of the other candidates. Being born and raised here and going back to the sixth grade centers and just different things at that time, I want to make it perfectly clear. I have receipts on statements and comments that have been made of things that took place back in the early '90s with the sixth grade centers, with the early childhood that fell under [inaudible 03:19:38] and Mary Newman and Dr. Susan Wright, just kind of going back in time and sitting here reminiscing and knowing what the fight was for the sixth grade centers and for Districts, B, C and D.

Because historically those three districts have always voted together. Those districts have always had some type of representation. And I'm not throwing shade at nobody right now, but when I remember as a young lady, Bernice Moten, Virginia Brewster, Dr. James McMillan, John Rhodes, Yvonne Gates, Shirely Barber, Dr. Linda Young, you've done us a disservice.



Tracey Lewis:

I've tried to have conversations with you, I've tried to work with you. I've just tried to be as transparent as I could possibly be. We should not even be having these conversations right now. It should have been just the easy, we're going to go with Mr. Watson because he was already here. He could be our Brenda Williams for the school board since he's already been vetted. But I'm just thinking about everything that has taken place, that has been said, the movement with Jesus Jara. We kept telling you guys, and one thing, I will put it on the record that my mother said before she transitioned. She said, "That man is no good. He's not good for children. And he [inaudible 03:21:13]."

Trustee Garcia Morales:

Thank you, Ms. Lewis. Thank you. Thank you, Ms. Lewis. I believe that concludes public comment for this particular item. Now, colleagues, in terms of the structure of our next steps, I want to provide you some context and then, yeah, some context. First and foremost, I want to remind the body that they are protective statuses that we should not discuss or bring to light, including individuals, gender, age, ethnicity. I believe those are the major ones in terms of protected statuses. Please do not bring those up during discussion. That creates liability for everyone.

And in terms of how we will move forward here, nomination, we're going to be nominating individuals, individual or individuals for the District B position. After nominations have been collected, someone will make a motion to close the nominations. I want to be clear about the nominations for individuals. They do not require a second. So member A may say, I want to nominate this person. Member B may want to nominate this person. And that's satisfactory. No need for a second for the nomination process. Again, once we complete the nominations, we will have to make a motion to close the nominations, and that will require a second. Does that make sense? Yeah.

All right. Let's see. Trustee Bustamante Adams?

Trustee Bustamante Adams:

Thank you, Madam President. So I just have a question. So is there a discussion or we just make the nomination and then... Or just help me to understand that process.

Trustee Garcia Morales:

You may want to, when you're nominating, indicate what it is about the candidate that you desire to have, why you're nominating them. So to provide additional context to your colleagues around the nomination of said person. In that form that is discussion. There is discussion that takes place by you providing why you're nominating this individual. Trustee Cavazos?

Trustee Cavazos:

I just had a clarifying question, Madam President. Did you say that as we are making our nominations before someone makes a motion to close the nominations, that a second is not required at that time?

I believe it is required according to the NRS. Yeah. Yeah, I believe, yeah, according to the NRS that Joe's showing her.

Trustee Garcia Morales:

Forgive me, I was just scared by Joe Caruso, had helped me clarify an item. Trustee Cavazos, your question was, do we need to have a second for a nomination?

Trustee Cavazos:

At the time the nomination is made, while we are having, everybody having an opportunity to make a nomination, we do not need a second at that time?

Trustee Garcia Morales:

Thank you. That's what I have on my script, but I actually Joe and Mr. Okazaki paused me for a second because there is some clarity that needs to take place. So I need to... Thank you for thinking proactively about.

Trustee Cavazos:

Yeah, I was going to ask about the NRS and what that stated.

Trustee Garcia Morales:

Thank you for that. Yes. So let me go here to policy at GP-19 vacancies on the Board. According to NRS 386.270, to consider as open meeting law and to consider in accordance to open meeting law, and NRS 386.270 to consider and vote on the vacancy. The vote may be the same on the agendas. The interview of the applicants, the vote shall proceed as follows, the nomination of candidates, each candidate nominated by a board member must receive a second. Okay? Each candidate nomination by a board member must receive a second. Any candidate not receiving a second to the nomination may be placed in nomination a subsequent time when no other candidate has received majority of the vote of the board to fill the vacancy. So we nominate three candidates and the remaining candidates stay on the side. Those three are voted on and there is no majority. Then we can go back to the poll. Okay?

Voting must be electronic voting with the votes simultaneously cast by the members. So we'll use this platform here to vote on the candidates one at a time once we close the vote. Okay. And the first candidate to receive the approval of a majority of all the members of the board shall be appointed to fill the vacancy until the next election, which is until January. And then any candidate may withdraw his or her application for the vacancy at any time. So back to this. Nominations for individuals do require a second. A motion to close the nominations does require a second and a

Trustee Garcia Morales:

vote. And then nominees will be voted upon in the order of their nomination. And you already heard me say that the first candidate who receives at least four votes will be appointed to the board. Okay? Are there any other questions with respect to process? Trustee Cavazos, did you have more process or you ready to-

Trustee Cavazos:

[inaudible 03:26:56] clarifying question. Did you say, once we have three nominations?

Trustee Garcia Morales:

No, forgive me. That was a hypothetical. There could be more.

Trustee Cavazos:

Just an example. Okay. Thank you.

Trustee Garcia Morales:

Absolutely. Trustee Barron, process question?

Trustee Barron:

Yes. It's a process question. Yes. Thank you, Madam President. I just have a question. So we have a nomination, a second. Could there be other nominations that obviously a person doesn't need a third or a fourth, but is it allowed to have other trustees chime in and still make a nomination even though there might already be a nomination by one trustee and even a second by that time, but can another trustee still at that point continue with the nomination?

Trustee Garcia Morales:

Yes, we should plan to continue the nominations until we're ready to close them. And what I will do is I'll ask for nominations at first, and then if you have a nomination, I'll ask our colleagues, is there a second. I'll immediately turn it over to them. So we have immediately the first and the second. And then once there's no more members in the queue, that will be my signal, that will be our signal to have a motion to close the nominations. Okay. Thank you, Trustee Barron. Trustee Brooks, did you have a process question? Nope.

Trustee Cavazos, any other processes questions?

Trustee Cavazos:

[inaudible 03:28:30].

Trustee Garcia Morales:

You were ready? Thank you. Excellent. Thank you, colleagues. All right. I appreciate your grace in advance and appreciate your patience as we move forward and begin the nominations process.

Trustee Guzman:

President, I have a process question.

Trustee Garcia Morales:

Yes, Trustee Guzman. Go ahead.

Trustee Guzman:

Go ahead, Brenda.

Trustee Zamora:

Thank you, Trustee Guzman. Thank you, President. I think I'm following along as the nomination part of it, but I was wondering if we can also go over after we close nominations, what does that look like? How will the vote go?

Trustee Garcia Morales:

Thank you for that, Trustee Zamora. So once we close nominations, that means that there was a motion to close nominations and a second, and then there's a vote to close them, right? That will be our first official vote. The second will be based off the sequence of the nomination. So if candidate A and then candidate B and then candidate C were nominated by colleagues, these individuals will then be voted upon in the order of the nomination and we will use our voting tool here. Those of us on the dais, I will make sure to call on you and Trustee Guzman, when it's your turn for a vote. We will vote on them one at a time. And we will record the votes based off of what we see.

The candidate who receives at least four votes will be appointed to the Board of Trustees to serve the remainder of the unexpired term. And then once that happens, once that vote takes place, we reach for, there is no more nominees to have to vote on. We will pause, thank the candidates, and then move into, I think the candidates and move into the oath of office. Is that okay, Trustee Zamora?

Trustee Zamora:

Thank you. That clarifies the process question I had. Thank you.

Trustee Garcia Morales:

I appreciate that. Trustee Guzman?

Trustee Guzman:

Hi. Thank you. I'm wondering, because you are delayed on screen for us, if there is a possibility for a roll call after the vote so that we know where we stand.

Trustee Garcia Morales:

Okay, I can honor that.

Trustee Guzman:

Thank you.

Trustee Garcia Morales:

Great. Trustee Bustamante Adams, more process, more process in the queue for me. Okay.

Trustee Bustamante Adams:

Thank you, Madam President. So in that hypothetical situation that Trustee Cavazos was asking, let's say we have three. If there's a slight difference between those three candidates, could I vote for yes on three of them? For me, I'm just so grateful of who put in their application. I was very, very impressed by the quality of the individuals and being servants of the public. So could I do that?

Trustee Garcia Morales:

Because we will be taking them one at a time, you can vote multiple times, yes, so long as we have not reached for. And so we'll begin with, it looks like in the queue we have Trustee Cavazos and then Trustee Brooks. We'll start with Trustee Cavazos and her nomination, and then Trustee Brooks and her nomination. And then we'll take those nominations until, and that's how we will vote on them in that order. Okay? All right. Very good. Thank you. All right. We'll turn it over to Trustee Cavazos. Thank you, Trustee Cavazos.

Trustee Cavazos:

Thank you, Madam President. I first off want to say that we are extremely happy and I think privileged to have the wide diversity of qualified individuals that were applying today. Very impressed by everybody's qualifications, your demeanor, and your professionalism in presenting yourself. I don't think that we could have asked for a better board of candidates here. So having said that, I think that there is one candidate that fits into the category of hit the ground running. We had more than one with experience as a school board member. We had more than one that had experience with training, and we had more than one candidate that has... And when I say more than one, I mean several, that have higher education, public school education, served on multiple boards, but there's only one candidate and that would be Mr. Dane Watson, that has served recently for the number of months in the past six months before Trustee Barron took over the seat.

Trustee Cavazos:

And he is familiar with not only the governance policies from years ago, but he's familiar with the governance policies that are in effect right now as he was onboarded fairly recently. The one thing though that I want to say, and I want to say that this is not just because I'm a therapist in my regular job, I want to say that former Trustee Dane Watson emphasized relationships, emphasized collaboration, emphasized going to look at the commonalities among people, not our differences. And that student achievement needed to be our focus, no matter what. That is our business folks, student achievement and to pay attention to our students, our educators, our parent voices, and our community. And is my honor and pleasure now at this time to nominate him to fill the temporary District B seat. Thank you.

Trustee Garcia Morales:

Thank you, Trustee Cavazos. Colleagues, do we have a second? I'm going to go out of order here in the queue.

Trustee Guzman:

I want to second.

Trustee Garcia Morales:

Oh, is that Trustee Guzman?

Trustee Guzman:

Yes, it is.

Trustee Garcia Morales:

Thank you, Trustee Guzman. Appreciate you. All right. Trustee Cavazos, second by Trustee Guzman. All right. We're now going to go back into the queue to continue the nomination process. Trustee Brooks?

Trustee Brooks:

Thank you, Madam President. I'm actually going to make two nominations. The first one is Jose Solorio. He is actually the most qualified. He has the direct experience. The difference is he doesn't have serious ethical challenges due to his employment with a union that we're in active litigation with. I think it would be a little bit unethical for board members to choose. I like Dane Watson also, but the ethics, man, that's not something that I'd be able to live with. So Jose Solorio is the first one and the second one is Lindsey Dalley, because I think that he is most likely to be the person who would win an election in District B and that he has extensive support of the community.

Trustee Garcia Morales:

Thank you, Trustee Brooks. Colleagues, do we have a second? I'm sorry?

Trustee Barron:

I think [inaudible 03:36:00].

Trustee Garcia Morales:

Oh, let me turn it over to Trustee Cavazos. Trustee Cavazos, give me one second. Here we go.

Trustee Cavazos:

Clarification, I don't know if legal needs to sign in here, Madam President, possibly you could just clarify, but I don't think that we were clear on the point that each of us could make more than one nomination at a time. I thought it was one nomination at a time.

Trustee Garcia Morales:

Very good. Thank you, Trustee Cavazos for bringing that up. Mr. Okazaki, do you have any guidance for us on what guidance do you have for us in terms of multiple nominations at the same time?

Mr. Okazaki:

Excuse me. None of this is dictated by law, so it's going to be board procedure. I think it would make more sense to have one nomination per every time they get in the queue.

Trustee Garcia Morales:

Great. Thank you so much. Let's go ahead. Trustee Brooks, your first nomination is Jose Solorio?

Trustee Brooks:

Correct.

Trustee Garcia Morales:

Okay. Thank you. You can get back in the queue and nominate the next person. Colleagues, do we have a second for Jose Solorio? Trustee Bustamante Adams?

Trustee Bustamante Adams:

Thank you, Madam President. I would like to second that nomination.

Trustee Garcia Morales:

Thank you, Trustee Bustamante Adams. Colleagues, we have two nominations so far. Dane Watson and Jose Solorio. Okay. Let's go back in the queue and take more nominations, one at a time please. Trustee Esparza-Stoffregan?

Trustee Esparza-Stoffregan:

Thank you, Madam President. The nomination has been already set, and I'm going to say why I'm going to select this individual. We really need consensus and we need continuity. We need to be able to hit the ground running. And I feel that in my opinion, as speaking as an individual, that Dane Watson would be that individual because of the fact that he did serve for over six months. He has been trained in the protocols and the knowledge about CCSD and the operations OML closed sessions, he's a former educator for more than 25 years. He was one of the few candidates that really mentioned student outcomes. And I think that's something we need to get back to that work, solution-based thinking, he does have extensive experience that sets him apart with negotiation and mediation is what very much is needed. And I would say that he failed to mention because on his application, he has been a public advocate lobbying up in Carson City and we're getting ready for the legislative session.

So that definitely is something that I want to point out that he failed to mention. But going back to Trustee Cavazos's point, the fact that his relationship building, his consensus building, his ability, he has lived in this community, he knows this community, and I just feel like for the timeframe of four meetings, two work sessions, two board meetings, that really we need someone that is going to just get right in, and really keep us running and moving forward. So I just want to really affirm and confirm that I would like to say that my nomination would be for Dane Watson as well.

Trustee Garcia Morales:

Thank you, Trustee Esparza-Stoffregan. And I will not be asking for a second because we already have him as a nominate... Someone who's nominated in the queue. Okay. I'll turn it back over to colleagues in the queue for more nominations. Trustee Barron?

Trustee Barron:

Yes. Thank you very much, Madam President. Yes, I think the thing that we've heard in previous board meetings, we've discussed things like costs and time, and we have a candidate who's ready to go if he got picked right today, he could be sworn in and fit right in. And you don't have to bring him to speed on anything because quite frankly he's been up to speed. With all respect to others, especially my good friend Mr. Jose Solorio, his experience is from two decades ago. And this district is vastly different than what it was just four years ago just the pandemic, and he'd need to be brought up to speed. However, we had Mr. Dane Watson, he's familiar with every training that, and he's gone to the different board training sessions to NASP. I ran into him yesterday at the CUBE conference, that is designed to keep us up to speed.

And so he has the experience. He obviously had the desire because he didn't have to go to that CUBE conference, but he did. So he has shown, I think, the willingness to serve. He has kept up and he is current with all the issues. And of course when it comes to board governance policy, our governing policy for this board, he knows all about it. And he's already been around and been part of discussions that this board had been deliberating now for months. He's clearly the best choice based on his most recent past experience. And I don't think it's appropriate for me to read. I think



Trustee Barron:

he has the full weight of the City of North Las Vegas, and my city's backing of his candidacy for this position because of his prior experience and because his dedication to our city and to our students.

Trustee Garcia Morales:

Thank you.

Trustee Barron:

Thank you so much.

Trustee Garcia Morales:

Thank you. Again. I won't be adding him to the list, because he's already on the list, but appreciate your comments. We're going to move on to the queue. Trustee Brooks?

Trustee Brooks:

Thank you, Madam President. I just want to remind the Board I'm going to make a nomination, but I also want to remind the Board that on January 4th, 2021, CCA filed a grievance when Lisa Guzman won her election. It stated Ms. Guzman financially benefits from her positions by way of salary, and there were talking about the union. CCA themselves reported Trustee Guzman for having a conflict of interest. So to directly appoint somebody in this manner is very unethical, and I hope you are aware of that. I'm going to make another nomination, which is going to be for Lindsey Dalley. Like I said, broad community support also has relevant experience. And I think if we were to put it out to a vote to the community for District B, I think it's somebody that would likely win an election.

Trustee Garcia Morales:

Thank you, colleagues. Do I have a second for Mr. Dalley? Trustee Bustamante Adams, I see you're also in the queue, which you were next, but I'll turn you on here.

Trustee Bustamante Adams:

Thank you, Madam President. I would like to second that.

Trustee Garcia Morales:

Thank you. Okay, colleagues, we have an additional nomination for Lindsey Dalley, a first and a second. Trustee Bustamante Adams, you were in the queue. You were next. Did you have... I want to get back in there. Go ahead.

Trustee Bustamante Adams:

Thank you, Madam President. I think as a group we have an awesome selection of people, right? I honestly did not expect that. I think there are some individuals that do have the experience that we're looking forward to hit the ground running. So we have some good options. We have people that are dedicated to this community. I'm just, honestly, I'm floored about what you bring to the table. And I know that we can only make one choice, but I just want to say thank you, express my gratitude. Mr. Garcia, your experience from Merced speaks volumes. Ms. Jackson, I am so honored to hear your testimony. Thank you for all that you do for our community. And I know our paths may not cross now, but I hope that they will soon. I am really just so grateful for you and what you do to serve Southern Nevada.

So thank you. And I just think we have some good choices. I'm very proud and I just think it'll be hopefully a consensus that we can get to. And that's why I voted for two people, both of the individuals, not only for their experience, their community service for having served CCSD in some form or fashion. And so I won't go into detail to make, I'm just very honored that you put in your application, so thank you. And I don't think with any of the individuals that we would lose at all. So I'm very proud. Thank you.

Trustee Garcia Morales:

Thank you, Trustee Bustamante Adams. Trustee Cavazos?

Trustee Cavazos:

I see that Trustee Satory is in the queue and she hasn't gone yet. So if she could go first and I'll come after her.

Trustee Garcia Morales:

Okay. Stay on the mic. Stay hot. Trustee Satory?

Trustee Satory:

Yes. Thank you very much. I definitely want to reiterate some of the statements that were said, particularly by Trustee Bustamante Adams, that it was just so impressive the caliber of applicants that we had to hear from, I mean, all of them I feel like would've been a great selection, and being able to hear from some of them that we've heard at board meetings, we've had attend and speak at our board meetings or have attended events and we've seen, to be able to hear a little bit more of your background and where you come from and your insight was really rewarding. It was really valuable to hear. So it was great to get to know each of you a little bit better.

I am going to also put my support behind Dane Watson as well, just from having the experience of being able to work with him and serve on this board, it was a pleasure. And he was always very collaborative, respectful. I feel like he understood those ethics conflicts and was always willing to step out or understand when there could be a potential conflict that he recognized that. So I didn't see it as a conflict previously, so I definitely would stand by. I definitely think as well, he can just

Trustee Satory:

jump in and hit the ground running, and it's a short amount of time. We want to be able to make the most impact with that time that we can. So thank you.

Trustee Garcia Morales:

Thank you, Trustee Satory. Trustee Cavazos?

Trustee Cavazos:

Thank you, Madam President. Thank you, Trustee Satory. I did want to kind of set the record straight with, I know that Trustee Brooks had expressed some concerns. I do want to say that there were concerns when we were having the whole appointed trustee process as it was going through. However, we have found new perspectives, new lenses, and I do want to set the record straight. And I believe that our Madam President, that whenever you or our board council at the time would ask Mr. Watson if there was something at a time, a particular time, without going into details that he needed to step out of the room or he was always very cooperative, followed instructions. There was never an ethical concern.

And I myself was extremely impressed on how he handled the situation. So a little bit surprised that after he had served for six months and there were no ethical concerns that came up that anybody would bring up that they could not live with that. However, I'd like to end my remarks on a positive note and reiterate Trustee Bustamante Adams and Trustee Satory and everyone else that all of these different candidates Ms. Talley from Mount Charleston, Nakia, Mr. Garcia, Mr. Solorio, all of them. Mr. [inaudible 03:48:25] in the back. I was looking for you. He's very low-key back there. And Ms. Kerwin, Mr. Talley, everyone. With that, I'd like to make a motion to close the nominations.

Trustee Garcia Morales:

Thank you, Trustee Cavazos. I have not had a chance to share my piece, so I'd love to have a chance to jump in and then seek a second. Trustee Barron, would you like to add an additional nomination?

Trustee Barron:

No. The only thing, I was actually going to second Trustee Cavazos' motion to close this nomination process with the added statement that, again, Mr. Dane Watson served as a trustee with no ethical concerns that were ever brought in front of any board. So that's all I have to say.

Trustee Garcia Morales:

Thank you. Thank you for allowing me to, before we take a vote on closing nominations, I appreciate [inaudible 03:49:29].

Trustee Zamora:

President, I'm also in the queue as well.

Trustee Garcia Morales:

Oh, yes. Forgive me.

Trustee Barron:

I'm so sorry.

Trustee Garcia Morales:

Forgive me, Trustee Zamora and Trustee Guzman. So before we close the nominations, I will turn over. Let me allow me to do that right away instead of I'm going. Please, Trustee Zamora and then Trustee Guzman.

Trustee Zamora:

Thank you, Madam President. I really resonate with what Trustee Bustamante Adams shared. We had really great people apply. I really thank everyone, every single person. This is actually very difficult. Really good resumes, really good experience from across the board. I actually want to submit a nomination for Ms. Nakia Jackson-Hale.

Trustee Garcia Morales:

Okay. Thank you so much, Trustee Zamora. Do we have a second, Trustee Bustamante Adams?

Trustee Bustamante Adams:

I will second that nomination.

Trustee Garcia Morales:

Thank you. Okay. Colleagues, we have an additional nomination by Trustee Zamora for Nakia Jackson-Hale. Second by Trustee Bustamante Adams. Anything else, Trustee Zamora? You're good? Nope? Okay.

Trustee Zamora:

That was it. Thank you.

Trustee Garcia Morales:

Thank you. Trustee Guzman?

Trustee Guzman:

I'm good. Thank you.

Trustee Garcia Morales:

Thank you. Thank you, colleagues. I see this as a unique opportunity that we have in our governing body to create unity for the purpose...

Trustee Garcia Morales:

Body to create unity for the purposes of serving and supporting the school district in a really meaningful and positive way. And we have some extraordinary... Every candidate who submitted their application's extraordinary experience and knowledge. So, incredibly grateful to all of you for your time today and your time leading up to today's meeting.

One of the things that I looked at when trying to evaluate candidates was the experience of candidates with their knowledge with OML, Robert tools of order, and really ability to build consensus, understanding of the role of the board of trustees, which it is not a body that is involved in the day-to-day opportunities. And then of course, experience in large governing bodies or any governing body. And so I think it's important to consider, while we have some strong nominations here, individuals who also may be a great asset that have that level of experience. And for that reason I am adding a name to the nomination, of Mary Kerwin. Do I have a second? Trustee Brooks.

Trustee Brooks:

Thank you, Madam President. I'd like to second. I agree she would be an asset.

Trustee Garcia Morales:

Thank you. Okay, colleagues. I don't see any members in the queue. Let's go ahead and move forward with the opportunity to close nominations. Trustee Cavazos, did you have anything else aside from the closure? Are you ready just to jump in the queue? I'm going to turn on your mic.

Trustee Cavazos:

Okay. I'm sorry. I don't think I had enough coffee today. And-

Trustee Garcia Morales:

Do you want to go take a break?

Trustee Cavazos:

I did make the motion to close the nominations. I forgot one of my nominations and I'm going to honestly state that I forgot it.

Trustee Garcia Morales:

Okay. It's all right.

Trustee Cavazos:

I got carried away with listening to all my colleagues and taking notes and everything. So, I'd like if my second, which I believe was Trustee Barron, is fine with that, I'd like to withdraw that motion in order to be able to make an additional nomination.

Trustee Garcia Morales:

We can have multiple motions on the floor as long as we haven't voted for them.

Trustee Cavazos:

Okay.

Trustee Garcia Morales:

So, go ahead, please.

Trustee Cavazos:

All right. I would like to make a motion to nominate Brenda Talley.

Trustee Garcia Morales:

Thank you, Trustee Cavazos. Trustee Esparza-Stoffregan?

Trustee Esparza-Stoffregan:

And I will second that.

Trustee Garcia Morales:

Okay, great. Thank you very much. Colleagues, we have an additional nomination for Brenda Talley by Trustee Cavazos and Trustee Esparza-Stoffregan.

Okay. I believe that concludes nominations. Now, we can go back to nomination from Trustee Cavazos and second by Trustee Barron to close nominations. Trustee Brooks, do you have a? Please go ahead.

Trustee Brooks:

I don't see Trustee Cavazos in the queue, but I'm willing to make a motion to close nominations.

Trustee Garcia Morales:

Oh, you're good. Thank you, Trustee Brooks. I think I'm still carrying the motion that they shared a little bit ago. At this point, colleagues, I'd like for us to take a vote to close the nominations. We have a motion by Trustee Cavazos and a second by Trustee Barron. Please cast your vote to close nominations. Trustee Guzman?

Trustee Guzman:

Aye.

Trustee Garcia Morales:

Thank you. Trustee Zamora?

Trustee Zamora:

Aye.

Trustee Garcia Morales:

Thank you. Colleagues, that motion passes unanimously to close nominations. Now, as I shared earlier, we are now going to move into the phase where we are going down the list of nominations and voting individually for these individuals one at a time. Deliberation has ended. We do not need to deliberate any further. And I'm going to ask Mr. French in the back to please, we're going to collect everyone's votes on the dais and then I'm going to turn it over to Ms. Trustee Zamora and Trustee Guzman and then we'll open up the screen that has all of our votes. Please. Thank you. Okay. And then after that I will do a roll call. Generally. Well, let's try this. Let's see how it goes. All right, great. Thank you, everyone.

All right, first nomination. First nomination for Trustee Watson, excuse me. Previous Trustee Watson, Dane Watson by Trustee Cavazos and Trustee Guzman. Colleagues, please cast your vote on the dais. Trustee Zamora.

Trustee Zamora:

Aye.

Trustee Garcia Morales:

Trustee Guzman.

Trustee Guzman:

Aye.

Trustee Garcia Morales:

So, everybody submit their? Thank you. Okay, colleagues, we have three to three. Three ayes, Trustee Guzman and Trustee Zamora, Trustee Cavazos. And three nays. Myself, Trustee Bustamante Adams and Trustee Brooks. Okay, we're going to move on to the nomination of Jose Solorio, but please cast your vote. Trustee Zamora.

Trustee Zamora:

Nay.

Trustee Garcia Morales:  
Okay. Trustee Guzman.

Trustee Guzman:  
Nay.

Trustee Garcia Morales:  
Okay. Thank you, colleagues. That is three ayes. Myself, Trustee Bustamante Adams and Trustee Brooks. And three nays. Trustee Zamora, Trustee Cavazos, and Trustee Guzman. Okay. How's the rhythm, colleagues? Am I getting it right? And are we good on the roll calls? Yeah. Okay. Thank you for the feedback.

All right, colleagues, we're going to move on to Lindsey Dalley, the nomination of Lindsey Dalley. Members on the dais, please cast your vote. Trustee Guzman?

Trustee Guzman:  
Nay.

Trustee Garcia Morales:  
Trustee Zamora.

Trustee Zamora:  
Nay.

Trustee Garcia Morales:  
Thank you, colleagues. That motion does not pass. Three ayes, Trustee Garcia Morales, Trustee Bustamante Adams and Trustee Brooks. And three nays, Trustee Guzman, Trustee Zamora, and Trustee Cavazos.

We're now going to move on to Nakia Jackson. Colleagues, the nomination of Nakia Jackson on the dais. Please cast your vote. Okay. Trustee Guzman.

Trustee Guzman:  
Aye.

Trustee Garcia Morales:  
Trustee Zamora.

Trustee Zamora:  
Aye.



Trustee Garcia Morales:

Okay, thank you. Okay, thank you, colleagues. We have a four to two, of four ayes, Trustee Guzman, Zamora, Bustamante Adams, and Brooks. And two nays, Trustee Cavazos and myself. Given that we have four ayes, that concludes the nomination process. And I'd like to congratulate Ms. Jackson-Hale for becoming a member of the Board of Trustees. Yes. Let's please give her a round of applause.

Thank you. Thank you applicants for your time, your energy. Really appreciate you and your willingness to serve on the very easy job of the CCSD Board of Trustees.

We'll take a moment, colleagues. Let's just take a moment to allow Ms. Nakia Jackson to come on up. And colleagues, in the event that we get a request for public records, please be prepared to put aside your notes that we'll turn into Katelyn at the end of the meeting.

Ms. Jackson-Hale, come on up to the dais. I'm going to ask now officially move into... Have a seat. You're welcome to have a seat for just a second. We're going to move on to... Let's see. Thank you for your patience. I want to be clear that that motion to nominate Nakia Jackson-Hale was by Trustee Zamora. And second by Trustee Bustamante Adams. Okay.

## 2.02 Oath of Office.

Administration of the Oath of Office to the District B representative for the remainder of the unexpired term which began on January 4, 2021. [Contact Person: Evelyn Garcia Morales] *(According to Governance Policy GP-19: Vacancies on the Board)*

Trustee Garcia Morale:

All right, now we can move on to 2.02. That's the oath of office. And Susan, I'm scanning. I know Joe went to go find Susan, who will be helping us take the oath of office and giving you a chance to jump right in. We waste no seconds. No minute. Okay, perfect.

All right, colleagues, this is not an action item. So, the process here will be we'll allow Ms. Jackson-Hale to come to share a few words and allow time for trustees to congratulate Ms. Jackson-Hale. And then Susan Gerace will provide the oath of office to Ms. Jackson-Hale. Okay. Ms. Jackson Hale, do you have any words that you'd like to share, if you'd like to turn on your mic?

Nakia Jackson-Hale:

Thank you, Madam President, trustees. Nakia Jackson-Hale for the record. I'm very excited about this opportunity to work with each and every one of you. I know that I'm going to have to hit the ground running, that I do not have as much experience as Mr. Watson, but I am ready and accept the challenge and I might call on Mr. Watson.

Trustee Garcia Morales:

Thank you.

Nakia Jackson-Hale:

Thank you.

Trustee Garcia Morales:

Thank you and congratulations again. Colleagues, is there any... Let's see the individual who shared the motion. Trustee Zamora, do you have any words that you'd like to share at this time?

Trustee Zamora:

Thank you, President. Congratulations, Nakia Jackson-Hale, I appreciate you mentioning you will reach out to Mr. Watson. He did a fantastic job on the board, but I'm excited for you to hit the ground running and I think we all wish you the best of luck. Thank you.

Trustee Garcia Morales:

Thank you. And for the individual who provided the second, Trustee Bustamante Adams, would you like to share a few words?

Trustee Bustamante Adams:

Thank you, Madam President. How I didn't anticipate that it would turn out like this, but I'm so grateful. So grateful. We need you. And I'm grateful that the individuals in District B are going to have great representation and that you have the wisdom to even acknowledge former Trustee Watson. That speaks volumes. That reassures me that you made the statement that you are for all the students in that community. And that means a lot. So, thank you for your service.

Trustee Garcia Morales:

Thank you. Thank you. And I see Trustee Cavazos in the queue. Go ahead, Trustee Cavazos.

Trustee Cavazos:

I just want to congratulate Nakia Jackson-Hale. And I just want to formally welcome you to one of the most fun jobs in the world. We just have, I don't know, just a unbelievable compensation package that does not come in the form... I'm sorry. It does not come in the form of money or our bank accounts, but it comes in the form of unbelievable multitude of awards, rewards from working with our students, working with our educators, with our parents, and with our community. And so I welcome you to that forum.

Trustee Garcia Morales:

Thank you. Well said, Trustee Cavazos. Thank you.

Okay, we're official to take the oath. I'm going to turn it over to Susan. Susan, could you give us some direction here? Joe is working on logistics. Thank you, colleagues. Let's turn on the mic for

Trustee Garcia Morales:

us here. Turn on these mics here. Thank you. Let's move that chair out of the way there. It's okay. Thank you. Yes, we got to... This is a special occasion.

Susan Gerace:

I'm just going to read it and then she'll read it after me.

Trustee Garcia Morales:

Cool. Great.

Susan Gerace:

And then we'll sign and notarize.

Trustee Garcia Morales:

Perfect.

Susan Gerace:

Okay. Just say I, and state your name.

Nakia Jackson-Hale:

I, Nakia Jackson-Hale.

Susan Gerace:

Do solemnly swear or affirm.

Nakia Jackson-Hale:

Do solemnly swear or affirm.

Susan Gerace:

That I will support.

Nakia Jackson-Hale:

I will support.

Susan Gerace:

Protect and defend the Constitution.

Nakia Jackson-Hale:  
Protect and defend the Constitution.

Susan Gerace:  
And Government of the United States.

Nakia Jackson-Hale:  
And Government of the United States.

Susan Gerace:  
And the Constitution and Government of the State of Nevada.

Nakia Jackson-Hale:  
Constitution and Government of the State of Nevada.

Susan Gerace:  
Against all enemies.

Nakia Jackson-Hale:  
Against all enemies.

Susan Gerace:  
Whether domestic or foreign.

Nakia Jackson-Hale:  
Whether domestic or foreign.

Susan Gerace:  
And that I will bear truth, faith, and allegiance and loyalty to the same.

Nakia Jackson-Hale:  
And that I will bear truth, faith, allegiance, and loyalty to the same.

Susan Gerace:  
Any ordinance, resolution.

Nakia Jackson-Hale:  
Any ordinance, resolution.

Susan Gerace:  
Or law of any State notwithstanding.

Nakia Jackson-Hale:  
Or law of any State notwithstanding.

Susan Gerace:  
And that I will well and faithfully perform all the duties of the office of.

Nakia Jackson-Hale:  
And law of any State notwithstanding. And that I will well and faithfully perform all of the duties of the office of.

Susan Gerace:  
Trustee of the Clark County School District.

Nakia Jackson-Hale:  
Trustee of the Clark County School District.

Susan Gerace:  
On which I am about to enter.

Nakia Jackson-Hale:  
On which I'm about to enter.

Susan Gerace:  
So help me God or under pains and penalties of perjury.

Nakia Jackson-Hale:  
So help me God under pains and penalties of perjury.

Trustee Garcia Morales:  
Woo-hoo. I think this is where we throw confetti. Thank you. We're going to do some formal autographs here. And Susan will record it. Thank you for that. So, that we can make it official, official, official.  
Trustee Jackson-Hale, come on up. You can go this way. And we'd love to have you sit next to Trustee Satory. Thank you, Susan. Thank you. All right. Trustee Satory, can you give Trustee Jackson-Hale an introduction of the mic and the voting piece please. Thank you.

## Upcoming Meeting of the Board of Trustees

Trustee Garcia Morales:

All right, colleagues. We're now going to move on to item 3.01. That's the upcoming meeting of the Board of Trustees. Wednesday, November 6th here at 4:00 p.m. That's actually a work session. It is a work session, yes. Perfect.

## Public Comment on Items Not Listed as Action Items on the Agenda

Trustee Garcia Morales:

All right. We're going to move on to public comment on items not listed as action items. If you would like to submit your yellow public speaker card, please do so now. Otherwise, once the first individual begins speaking, we will no longer take public comment.

Okay. Ms. Talley, you're up. You're up. And I believe that concludes public comment once Ms. Talley completes.

### Public Hearing

Brenda Talley:

Brenda Talley for the record. Okay. Better.

Trustee Garcia Morales:

Yeah, let's see. Lies, lies. There we go. Yeah. Thanks. Thank you. Yeah, you're good. Thank you.

Brenda Talley:

Okay, Brenda Talley for the record. And first I'd like to thank the Board for the opportunity to have this chance to apply and congratulations to Nakia Jackson-Hale and to invite her to Lundy Elementary School up at Mount Charleston and visit our community.

And speaking of Lundy, we still have parents concerned that our request for reconsideration was denied and especially after the four-three vote and having a person on the Board in that deciding vote that wasn't qualified to do so. And so we hope there would be that reconsideration. We felt that the rationale given to the two people that requested the reconsideration per the policy was different. One said the reason was because they didn't vote to close, they voted not to open. And I think most would agree that not to open is the same as close. And so we hopefully would like to see that reconsideration, especially when we're not even sure if the library district is going to go forward with the solution that was the option that was offered. So, thank you. And again, Nakia, we would love to have you come meet with us up on the mountain.

Trustee Garcia Morales:

Thank you, Brenda. Okay, colleagues, at this time, that concludes public comment.

**Adjourn:** 1:21 p.m.

*Motion to adjourn.*

*Motion: Bustamante Adams    Second: Cavazos    Vote: Unanimous*

*Motion Passed.*

Trustee Garcia Morales:

Thank you, Brenda. Okay, colleagues, at this time, that concludes public comment.

We're going to move on to adjournment. Let's see. We are looking for a motion to adjourn. Trustee Bustamante Adams.

Trustee Bustamante Adams:

Thank you, Madam President. I move to adjourn the meeting.

Trustee Garcia Morales:

Thank you. Trustee Cavazos.

Trustee Cavazos:

I'd second that motion.

Trustee Garcia Morales:

Thank you. Colleagues. We have a motion by Trustee Bustamante Adams. A second by Trustee Cavazos. Please cast your vote. Trustee Zamora.

Trustee Zamora:

Aye.

Trustee Garcia Morales:

Trustee Guzman.

Trustee Guzman:

Aye.

Trustee Garcia Morales:

Thank you. Oh, and I think we are... Oh, oh, oh, yes. And because we don't have a Trustee Jackson-Hale on the thing set up yet because it just happened a second ago. But you will be for

Trustee Garcia Morales:

our next meeting. Please turn on your mic. Please turn on your mic and whatchamacallit. Let me see. Let me pause. I need to go back. Oh, your mic is on. Please cast your vote.

Nakia Jackson-Hale:

Aye.

Trustee Garcia Morales:

Thank you. All right. Thank you, colleagues. That motion passes six to zero. Seven to zero. Seven to zero. Thank you, colleagues. Have a great afternoon. Meeting time adjourns at 1:21 p.m.