



Rick Baldwin explained that all 61 are being considered, but it is highly unlikely that all 61 would be changed next year.

#### SCENARIOS FOR FOCUS AREA E3 FOR ELEMENTARY SCHOOLS.

Albert Delgado called for discussion of Focus Area E3 addressing attendance boundaries for Blue Diamond Elementary School, Robert L. Forbuss Elementary School, and William V. Wright Elementary School.

Rick Baldwin reviewed the area affected.

Albert Delgado stated he met with the principal of Forbuss Elementary School as well as Blue Diamond Elementary School. He reported on the discussion and that the rezoning would not be a good fit at this time. Mr. Delgado does not recommend moving forward with this scenario.

Albert Delgado called for public input.  
None.

#### SCENARIOS FOR FOCUS AREA E6 FOR ELEMENTARY SCHOOLS

Albert Delgado called for discussion of Focus Area E6 addressing attendance boundaries for Beatty Elementary School, David Cox Elementary School, Frias Elementary School, Hill Elementary School, Ries Elementary School, Reedom Elementary School, Wiener Elementary School, and Wright Elementary School.

Rick Baldwin stated the commission previously reviewed one scenario for this area affecting Frias Elementary School and Reedom Elementary School. He reviewed the new scenario.

Albert Delgado stated while the new scenario is not ideal, it attempts to correct the most populated school in CCSD. (Wright Elementary School) This creates a domino effect with the other schools in the southwest.

Becky Nielson stated District D schools have gone from under capacity to approaching year round capacity. She is not pleased with the result of this scenario. It creates more crowded schools. The principals of Hill Elementary School and Wiener Elementary School both accept what is best for the students.

Natalie Carter is also concerned with this scenario. The Beatty Elementary School zone is experiencing new home construction and the school has several special programs taking space.

Marisol Montoya-Herrera spoke with the principal at David Cox Elementary School and they do have some space available. She believes this scenario creates a lot of movement, but not a lot of solution. Hill Elementary School, Wiener Elementary School, and Wright Elementary School are left with high student counts. A full day kindergarten program is scheduled for David Cox Elementary School next year.

Tara Raines is not comfortable with this scenario. She suggested AZAC recommend other alternatives be explored for this area.

Natalie Carter stated the area being considered to move to Beatty Elementary School was taken from that zone about 10 years ago.

Rick Baldwin stated full day kindergarten expansion is anticipated for the next school year, with a few schools gaining the program as soon as January, 2015. Using rough calculations, this scenario combined with full day kindergarten would put Beatty Elementary School at approximately 30% over capacity, David Cox Elementary School approximately 28% over capacity, Frias Elementary School approximately 20% over capacity, Wiener/Hill Elementary Schools approximately 22% over capacity, Reedom Elementary School 67% over capacity,

Ries Elementary School, which already has full day kindergarten, 23% over capacity, and Wright Elementary School 22% over capacity.

Brian Krall stated Scenario 1 frees Reedom Elementary School to some extent. He suggests using part of Scenario 1 and part of Scenario 2 if David Cox Elementary School and Beatty Elementary School are willing to take some overflow from the Wiener/Hill Elementary School zone. He believes they should try to find solutions to the problems.

Albert Delgado agrees that they should take pieces of the different scenarios and put them together to form the best possible solution.

Anna Slighting stated, while non-traditional alternatives are not within AZAC's realm, she appreciates the work that has been put into the scenarios. The Trustees will know what is best and the more AZAC offers, the more they have to work with.

Marisol Montoya-Herrera asked about the year round calendar as it applies to capacity.

Rick Baldwin explained capacity is not dependent upon school calendar, but is the number of students a school can house at any one time.

Marisol Montoya-Herrera asked about the number of students on Free and Reduced Meals and in English Language Learners moving from Wiener/Hill Elementary Schools to David Cox Elementary School. She asked if this make it a socio-economic change.

Rick Baldwin explained that it actually balances it out and would be a positive change.

Albert Delgado asked for explanation of Mr. Baldwin's calculations.

Rick Baldwin explained the increase in population and change to capacities based upon full day kindergarten (FDK). He also stated there is a likelihood that schools will have additional student enrollment when they offer FDK.

Becky Nielson stated the principals with whom she spoke are concerned about the additional students coming in due to full day kindergarten.

Natalie Carter counted approximately 745 students would be moved in Scenario 2.

Rick Baldwin stated the number of students to move under Scenario 2 would be 1145.

Albert Delgado stated that in the past larger changes have been recommended. They are giving their Trustees options with which to work.

Zan Hyer stated Mr. Delgado's area is often in need of huge changes. It is never desirable to move students, but sometimes necessary. Showing the result of making change through zoning may prompt alternative solutions.

Sheri Garbiso provided new development data.

Albert Delgado stated the southwest area is in need of relief. There are several schools with high populations, others with space. The scenario provides options.

Marisol Montoya-Herrera requested clarification that the Trustees may work with any school proposed in the the scenarios.

Rick Baldwin stated the Trustees may make alterations to proposed changes, but it is not advised to make changes that are not included in the proposal. It has been past practice they have made changes to the areas being moved or left alone within the recommendation of AZAC.

Albert Delgado stated the scenario gives more possibility from which to choose.

Rick Baldwin explained that, if they are considering moving more students than currently shown on their scenario, they would need to add another scenario to enable that possibility.

Albert Delgado stated he thinks they need another proposal to put forward.

Anna Slighting stated Frias Elementary School is not on the year round watch list, which would leave it as the only 9 month school in the area. It may be advisable to hard zone any additional students to Frias Elementary School, because parents may take advantage of their "creative addressing" to find themselves at Frias Elementary School anyway. Depending upon the principal's view on zone variances, he may approve additional students.

Brian Krall asked which of the schools in District D are of greatest concern.

Becky Nielson stated Wiener/Hill Elementary Schools were at one time the only schools zoned for Southern Highlands. Because they were built as team schools, with Wiener Elementary School housing kindergarten through second grade and Hill Elementary School housing third through fifth grade. It has only been three years that they have been sister schools, both housing grades K – 5. Students are coming back to the area, schools are filling up, full day kindergarten will add numbers. She understands wanting to take this forward as an option, but is concerned about creating upset with the parents.

Rick Baldwin stated there is a scheduling problem if they wish to create another scenario. The commission might want to recess this item until Thursday to allow for the creation of the additional scenario.

Becky Nielson stated she would like to hear from the public before deciding.

Zan Hyer stated, although she understands the point of taking the broader possibilities forward, she agrees with Mrs. Nielson's concern about upsetting families.

Albert Delgado called for public input.

Meredith Freeman, parent, Hill Elementary School, pointed out that since they gained full day kindergarten in the fall, it has created difficulties in their lunch and specials. She would be in favor of additional students if they would get additional teachers. She believes that they had a change made recently and that there are areas that are still not fixed. They need to look deeper for a more permanent solution before moving students again and again.

Albert Delgado explained that the students who were moved from Ries Elementary School to Wiener/Hill Elementary Schools are not in the same area that is being considered now.

Rick Baldwin stated the potential zone changes were not considered when making up the year round watch list. That is something to be discussed with the superintendent.

Becky Nielson stated she thinks Mr. Delgado has done a wonderful job with the current scenario and does not know what more he could do. She is not comfortable taking it forward to either the public or the Trustees.

Albert Delgado stated Scenario 1 was designed to take advantage of the new overpass, but only moves a few students and offers no relief to Wright Elementary School. The Trustees have given them the task of providing them

recommendations. He does not see the need for other scenarios unless they want to see an additional area considered.

Tara Raines recognized Meredith Freeman.

Meredith Freeman, parent, Hill Elementary School, suggest adding full day kindergarten into the numbers before making recommendations.

A motion was made to move Focus Area E6, Scenario 1 and Scenario 2, forward to public input.

Motion: Anna Slighting                      Second: Zan Hyer                      Vote: 8 Yes 3 No  
Cyndy Mahoney, Shari Lyman, and Lori Walker were not present to vote.

#### SCENARIOS FOR FOCUS AREA M3 FOR MIDDLE/JUNIOR HIGH SCHOOLS

Albert Delgado called for discussion of Focus Area M3 addressing the attendance boundaries of Canarelli Middle School, Faiss Middle School, Fertitta Middle School, Guinn Middle School, Greenspun Junior High School, Lawrence Junior High School, Sawyer Middle School, Schofield Middle School, and Tarkanian Middle School.

Rick Baldwin reviewed Scenario 2 and Scenario 3 for Focus Area M3. He explained that they are calculated with phasing.

Nicole Benson asked the objective of these scenarios.

Rick Baldwin explained that it is to accommodate future growth and feeder school alignment.

Albert Delgado stated his preference for elementary school to middle school alignment over middle school to high school alignment, as he feels that age is better equipped to adjust.

Becky Nielson stated the middle school changes are worse than the elementary school changes. She does not see the value in moving a small group from one middle school to another, only to have them back with their original group for high school. She feels that middle school to high school alignment is preferable to elementary school to middle school.

Nicole Benson is opposed to Scenario 1 because it causes feeder school alignment problems.

Anna Slighting stated she is a parent of young children and her professional experience is with high school. She believes change is more detrimental to high school students because they have grown up with the expectation of what team they will play for, or what band they will be in, whereas elementary children's opinions are based upon their parents' reaction.

Natalie Carter does not think the small number from Greenspun Junior High School should be included.

Albert Delgado pointed out that there are an additional 96 students in the elementary school scenario affecting this area.

Rick Baldwin pointed out that these areas in Focus Area E6 require feeder school alignment. It averages 15 students per year.

Tara Raines asked if E6 does not go forward, if M3 would change.

Rick Baldwin stated that is correct. They would need to make adjustments.

Zan Hyer is as concerned with middle school to high school as she is with elementary school to middle school, if not more so.

Albert Delgado stated he believes they should put all possibilities into the scenarios for consideration. Once they move to proposal they cannot add anything, they can only remove.

Marisol Montoya-Herrera asked if they can still submit scenarios.

Rick Baldwin explained that they can add areas to a school already noticed, but may not add new schools.

Albert Delgado called for public input.

None

A motion was made to move Focus area M3, Scenario 2 and Scenario 3, to public input.

Motion: Nicole Benson

Second: Mike Malone

Vote: 7 Yes 4 No

Cyndy Mahoney, Shari Lyman, and Lori Walker were not present to vote.

#### ROUTINE ZONING FILE MAINTENANCE

Rick Baldwin presented assignment boundary changes of various schools which do not move any students, but adjust the boundary to include parcels to meet the needs of Infinite Campus. AZAC does not need to address these changes, but they will be presented to the Board of School Trustees.

#### DISCUSSION OF PROCEDURES FOR PUBLIC INPUT

Rick Baldwin reviewed protocol and conduct procedures for Public Input meetings.

#### CALENDAR, DATES AND TIMES

Public Input meetings are tentatively scheduled for January 12, January 13, and January 14, 2015. The next AZAC meeting will be January 20, 2015.

#### PUBLIC COMMENT PERIOD

None.

#### MOTION TO AJOURN

12:05 p.m.

Motion: Tara Raines

Second: Natalie Carter

Vote: Unanimous

Cyndy Mahoney, Shari Lyman, and Lori Walker were not present to vote.