

Minutes  
Clark County School District  
Regular Meeting of the Board of School Trustees  
Edward A. Greer Education Center, Board Room  
2832 East Flamingo Road, Las Vegas, Nevada 89121

Thursday, December 12, 2024

5:00 p.m.

Roll Call:     Members Present  
                  Evelyn Garcia Morales, President  
                  Irene Bustamante Adams, Vice President  
                  Lisa Guzmán, Clerk  
                  Isaac Barron, Member  
                  Linda P. Cavazos, Member  
                  Ramona Esparza-Stoffregan, Member  
                  Adam Johnson, Member  
                  Lisa Satory, Member  
                  Nakia Jackson-Hale, Member  
                  Brenda Zamora, Member

Brenda Larsen-Mitchell, Ed.D., Interim Superintendent of Schools

Trustee Garcia Morales:

I'd like to welcome everyone today. I'm President Garcia Morales, and I call this regular board meeting December 12th, 2024 to order. The time is exactly 5:00 p.m. I'd like to remind everyone to please silence your electronic devices. We acknowledge the land on which we gather is the territorial homeland to the Nuwu-the Moapa Band of Paiute, and the Las Vegas Band of Paiute.

**Flag Salute**

Trustee Garcia Morales:

I'll turn it over to Trustee Zamora who will lead the Pledge of Allegiance. Forgive me, Trustee Zamora. I want to acknowledge the students who will be coming in the room. The presentation of colors will be led by Clark County High School ROTC Cadet Ensign Pedro Luna, Cadet Ensign Aleena Pesquiera, Cadet Ensign Jacob Romero, Cadet Chief Petty Officer Stacy Mora, the Instructor United States Marine Corps Master Gunnery Sergeant Douglas L. Webster retired. Nice work students. Thank you very much.

**Adoption of the Agenda**

*Motion to adopt the agenda as presented.*

*Motion: Esparza-Stoffregan     Second: Cavazos     Vote: Unanimous*

*Motion passed*

Trustee Garcia Morales:

I'm going to now turn it over to Trustee Esparza-Stoffregan who will make a motion to approve the agenda.

Trustee Esparza-Stoffregan:

Thank you, Madam President. I'd like to make a motion to approve the agenda as presented.

Trustee Garcia Morales:

Trustee Cavazos.

Trustee Cavazos:

Thank you Madam President, and I will second that motion.

Trustee Garcia Morales:

Great, thank you. Colleagues, we have a motion by Trustee Esparza-Stoffregan, a second by Trustee Cavazos. Please cast your vote. Thank you colleagues. That motion passes six to zero.

### **Adoption of Consent Agenda**

*Motion to approve the consent agenda as presented.*

*Motion: Guzmán Second: Satory Vote: Unanimous*

*Motion passed*

#### **2.01 Approval of the Minutes.**

Discussion and possible action on the approval of the minutes from the regular meetings of October 10, 2024, and October 24, 2024, is recommended. (For Possible Action) (Ref. 2.01)

#### **2.02 Student Expulsions.**

Discussion and possible action on approval of student expulsions according to Nevada Revised Statutes 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) (For Possible Action) [Contact Person: Melissa Gutierrez] (Ref. 2.02)

#### **2.03 Student Training Agreement Between the Clark County School District and TLC SNF Operations, L.L.C. DBA TLC Care Center.**

Discussion and possible action on approval to establish a Student Training Agreement between the Clark County School District and the TLC SNF Operations, L.L.C. DBA TLC Care Center for students to receive clinical experience in a healthcare setting, effective December 13, 2024, through December 13, 2029, and for the Interim Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Student Training Agreement, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Dustin Mancl] (Ref. 2.03)

#### **2.04 Memorandum of Agreement Between the Board of Regents of the Nevada System of Higher Education on behalf of the University of Nevada, Las Vegas, and Clark County School District Regarding the Nevada Department of Education Recruitment and Retention Grant Funding for Special Education Endorsement Scholarships.**

Discussion and possible action on approval of a Memorandum of Agreement between the Board of Regents of the Nevada System of Higher Education on behalf of the University of Nevada, Las Vegas, and Clark County School District regarding the Nevada Department of Education Recruitment and Retention

**2.04 Memorandum of Agreement Between the Board of Regents of the Nevada System of Higher Education on behalf of the University of Nevada, Las Vegas, and Clark County School District Regarding the Nevada Department of Education Recruitment and Retention Grant Funding for Special Education Endorsement Scholarships.**

Grant funding to provide scholarships to current Clark County School District licensed educators in the areas of special education autism endorsement and special education generalist endorsement, effective December 13, 2024, through June 30, 2027, for an approximate total cost of \$780,000.00, to be paid from the State of Nevada, Department of Education Recruitment and Retention Grant, and for the Interim Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Memorandum of Agreement, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Monica Cortez] (Ref. 2.04)

**2.05 Amendment to the Memorandum of Agreement Between the Clark County School District and Acceleration Academies, LLC.**

Discussion and possible action on approval to renew a Memorandum of Agreement between the Clark County School District and Acceleration Academies, LLC to provide academic programming and supports to identified student populations, effective July 14, 2025, through July 13, 2028, and for the Interim Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Memorandum of Agreement, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Melissa Gutierrez] (Ref. 2.05)

**2.06 Memorandum of Agreement Between the Clark County School District and Who We Play For, Inc.**

Discussion and possible action on approval to enter into a Memorandum of Agreement between the Clark County School District and Who We Play For, Inc., to operate and provide health services to students enrolled in the Clark County School District at mutually agreed-upon locations, effective December 13, 2024, through December 12, 2029, at no cost to the Clark County School District or District students, and for the Interim Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Memorandum of Agreement, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Monica Cortez] (Ref. 2.06)

**2.07 Focus: 2024 Strategic Plan Update — Career and Technical Education, International Baccalaureate, and Magnet Schools.**

Discussion and possible action on the acceptance of a report as presented on Focus: 2024 Indicators and Results pertaining to SS-3(C): CTE enrollment and diversity, SS-3(D): High-skill and high-demand programs of study, SS-3(E): International Baccalaureate, SS-3(F) Magnet school enrollment. **(For Possible Action)** [Contact Person: Dustin Mancl] (Ref. 2.07) *(According to*

*Governance Policy B/SE-3: Board Report and Progress Monitoring, B/SE-4: Board Report Content, B/SE-6: Board Report Schedule, and B/SE-7: Board Response to Board Reports)*

**2.08 Focus: 2024 Strategic Plan Update — Highly Effective Staff: Professional Learning.**

Discussion and possible action on the acceptance of a report as presented on Focus: 2024 Indicators and Results pertaining to TPS-1(D): Teacher professional learning, TPS-1(E): Learning strategist/teacher leader professional learning, and TPS-1(F): School administrator professional learning. **(For Possible Action)** [Contact Person: Dustin Mancl] (Ref. 2.08) *(According to*

## 2.08 Focus: 2024 Strategic Plan Update — Highly Effective Staff: Professional Learning.

*Governance Policy B/SE-3: Board Report and Progress Monitoring, B/SE-4: Board Report Content, B/SE-6: Board Report Schedule, and B/SE-7: Board Response to Board Reports)*

## 2.09 Focus: 2024 Strategic Plan Update — Student Discipline.

Acceptance of a report as presented on Focus: 2024 Indicators and Results pertaining to SS-4(C): Student discipline. **(For Possible Action)** [Contact Person: Melissa Gutierrez] (Ref. 2.09) *(According to Governance Policy B/SE-3: Board Report and Progress Monitoring, B/SE-4: Board Report Content, B/SE-6: Board Report Schedule, and B/SE-7: Board Response to Board Reports)*

## 2.10 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Diane Bartholomew] (Ref. 2.10)

## 2.11 Recap of Budget Appropriation Transfers.

Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning November 1, 2024, through November 30, 2024, in the official Board minutes as required by Nevada Revised Statutes (NRS) 354.598005, is recommended. **(For Possible Action)** [Contact Person: Diane Bartholomew] (Ref. 2.11)

## 2.12 Unified Personnel Employment.

Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: RoAnn Triana] (Ref. 2.12)

## 2.13 Licensed Personnel Employment.

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: RoAnn Triana] (Ref. 2.13)

## 2.14 Purchasing Awards.

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$9,525,000.00 in compliance with Nevada Revised Statutes (NRS) 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 2.14)

## 2.15 Purchase Orders.

Discussion and possible action on ratification of the purchase orders in the total amount of \$2,959,231.11 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 2.15)

## 2.16 Interlocal Agreement Between the Clark County School District and Clark County Nevada for the Southern Nevada All-Hazard Incident Management Assistance Team (IMAT).

Discussion and possible action on approval to enter into an Interlocal Agreement between the Clark County School District and Clark County, Nevada to participate in the Southern Nevada All-Hazard Incident Management Assistant Team (IMAT) and for the Interim Superintendent of Schools, Clark County School

**2.16 Interlocal Agreement Between the Clark County School District and Clark County Nevada for the Southern Nevada All-Hazard Incident Management Assistance Team (IMAT).**

District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Interlocal Agreement, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Casey] (Ref. 2.16)

**2.17 Charging Station Site Host Agreement Between the Clark County School District and Nevada Power Company DBA Nevada Energy.**

Discussion and possible action on approval to enter into a charging station site host agreement between the Clark County School District and NV Energy and for the Interim Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the charging station host agreement, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Casey] (Ref. 2.17)

**2.18 Architectural Design Services: Turf Sports Fields and Xeriscape at Various Locations.**

Discussion and possible action on approval to provide architectural design services to prepare plans, specifications, and other construction documents in support of the turf sports fields and xeriscape at various schools, in the amount of \$4,805,100.00, to be paid from the Statutory Reserve, Fund 3700000000, Various Projects; and for Brandon McLaughlin, Assistant Superintendent, to act as the Clark County School District Board of Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Diane Bartholomew] (Ref. 2.18)

**2.19 Architectural Design Services: Replace Football Press Box at Green Valley High School.**

Discussion and possible action on approval to select the architectural firm of KGA, Inc., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction, in support of the replacement of the football press box at Green Valley High School, in the amount of \$74,000.00, to be site-funded, Fund 1000000000, Project C0016232; and for Brandon McLaughlin, Assistant Superintendent, to act as the Clark County School District Board of Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Diane Bartholomew] (Ref. 2.19)

**2.20 Contract Award: Turf Sports Fields and Xeriscape at Various Locations.**

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the turf sports fields and xeriscapes at the Advanced Technologies Academy in the amount of \$2,854,000.00, Sierra Vista High School in the amount of \$6,875,000.00, East Career and Technical Academy in the amount of \$1,398,909.00, and at the Preparatory Institute, School for Academic Excellence at Charles I. West Hall in the amount of \$3,567,200.00, to be paid from the Statutory Reserve, Fund 3700000000, Various Projects; and for Brandon McLaughlin, Assistant Superintendent, to act as the Clark County School District Board of Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Diane Bartholomew] (Ref. 2.20)

**2.21 Contract Award: Construction Services Electrical and Low Voltage – Guaranteed Maximum Price #1 at Helen M. Smith Elementary School.**

Discussion and possible action on approval of an award of contract to Sletten Construction of Nevada, Inc., for the best-qualified construction manager at risk for construction services in support of the electrical and

**2.21 Contract Award: Construction Services Electrical and Low Voltage – Guaranteed Maximum Price #1 at Helen M. Smith Elementary School.**

low voltage at Helen M. Smith Elementary School in the amount of \$10,801,797.57, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001649; and for Brandon McLaughlin, Assistant Superintendent, to act as the Clark County School District Board of Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Diane Bartholomew] (Ref. 2.21)

**2.22 Change Order: Kay Carl Elementary School.**

Discussion and possible action on ratification of the change order for a net increase of \$76,478.34, to the construction contract for Kay Carl Elementary School (\$76,478.34 – Burke Construction Group, Inc.), is recommended. (For Possible Action) [Contact Person: Diane Bartholomew] (Ref. 2.22)

**2.23 Engineering Design Services: Signal Strength Survey at Various Locations.**

Discussion and possible action on approval to select the engineering firm of NRC Engineers, Inc., to provide engineering design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the signal strength survey at Bonanza High School, Desert Oasis High School, Sunrise Mountain High School, Western High School, Judy and John L. Goolsby Elementary School, Rex Bell Elementary School, and Lee Antonello Elementary School in the amount of \$98,500.00, to be paid from the Governmental Service Tax, Fund 3400000000, Project C0015633; and for Brandon McLaughlin, Assistant Superintendent, to act as the Clark County School District Board of Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Diane Bartholomew] (Ref. 2.23)

**2.24 Professional Services Agreement: Commissioning Services School Replacement at Doris Hancock Elementary School.**

Discussion and possible action on approval to enter into a professional services agreement for design commissioning services with TMCx Solutions, LLC, to provide commissioning services in support of the school replacement at Doris Hancock Elementary School, in the amount of \$131,500.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001648; and for Brandon McLaughlin, Assistant Superintendent, to act as the Clark County School District Board of Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Diane Bartholomew] (Ref. 2.24)

**2.25 Professional Services Agreement: Commissioning Services Phase I Phased Replacement at Las Vegas Academy of the Arts.**

Discussion and possible action on approval to enter into a professional services agreement for design commissioning services with TMCx Solutions, LLC, to provide commissioning services in support of the phase I phased replacement at Las Vegas Academy of the Arts, in the amount of \$72,350.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001648; and for Brandon McLaughlin, Assistant Superintendent, to act as the Clark County School District Board of Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Diane Bartholomew] (Ref. 2.25)

## **2.26 Professional Services Agreement: Commissioning Services School Replacement at Walter Bracken Elementary School.**

Discussion and possible action on approval to enter into a professional services agreement for design commissioning services with Henderson Building Solutions, LLC, to provide commissioning services in support of the school replacement at Walter Bracken Elementary School, in the amount of \$129,500.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001646; and for Brandon McLaughlin, Assistant Superintendent, to act as the Clark County School District Board of Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Diane Bartholomew] (Ref. 2.26)

## **2.27 Professional Services Agreement: Test and Balance Services at South Career and Technical Academy.**

Discussion and possible action on approval to enter into a professional services agreement for test and balance services with American Air Balance Co., LLC, to provide test and balance services in support of the new South Career and Technical Academy in the amount of \$179,200.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001640; and for Brandon McLaughlin, Assistant Superintendent, to act as the Clark County School District Board of Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Diane Bartholomew] (Ref. 2.27)

## **2.28 Purchase and Sale Agreement and Joint Escrow Instructions for the Parcel at the Southeast Corner of Clayton Street and West Evans Avenue, North Las Vegas, Nevada, 89032.**

Discussion and possible action on a purchase and sale agreement to sell a 1.45 acre parcel of land located at the southeast corner of Clayton Street and West Evans Avenue, Assessor's Parcel Number 139-16-310-001, to Vibranium, LLC, and for Brandon McLaughlin, Assistant Superintendent, to act as the Clark County School District Board of Trustees' designee to sign the purchase and sale agreement, is recommended. (For Possible Action) [Contact Person: Diane Bartholomew] (Ref. 2.28)

## **2.29 Parcel Boundary Adjustment Between Clark County School District and the College of Southern Nevada at Green Valley High School.**

Discussion and possible action on transferring 2,248 square feet of land at the Green Valley High School property to the University Board of Regents, and for Brandon McLaughlin, Assistant Superintendent, to sign the parcel map on behalf of the Clark County School District Board of Trustees, is recommended. (For Possible Action) [Contact Person: Diane Bartholomew] (Ref. 2.29)

## **2.30 Approval of Settlement.**

Discussion and possible action to settle Grievance 24-25/Class Action/01/01, filed by the Education Support Employees Association, in the approximate amount of \$777,500.00, and for the Interim Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the settlement agreement, and to authorize Jon M. Okazaki, General Counsel, to execute the appropriate settlement agreement, is recommended. (CONFIDENTIAL) (For Possible Action) [Contact Person: Jon Okazaki] (Ref. 2.30)

### 2.31 Approval of Settlement.

Discussion and possible action to settle the Grievance regarding District Regulation 4291, filed by the Clark County Association of School Administrators and Professional-technical Employees, in the approximate amount of \$465,300.00, and for the Interim Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the settlement agreement, and to authorize Jon M. Okazaki, General Counsel, to execute the appropriate settlement agreement, is recommended. (CONFIDENTIAL) (For Possible Action) [Contact Person: Jon Okazaki] (Ref. 2.31)

### 2.32 Amendment of Clark County School District Regulation 6150

Discussion and possible action on approval of the amendment of Clark County School District Regulation 6150, Instructional Materials, is recommended. (For Possible Action) [Contact Person: Dustin Mancil] (Ref. 2.32)

### 2.33 Naming of a Career and Technical Academy.

Discussion and possible action on the recommendation from the School Name Committee to name a Career and Technical Academy located at Gillespie St. and E. Starr Ave., the South Career and Technical Academy. (For Possible Action) [Contact Person: Tod Story] (Ref. 2.33)

### 2.34 Naming of School Located at St. Jude's Ranch for Children.

Discussion and possible action on the recommendation from the School Name Committee to name the school located at St. Jude's Ranch for Children, The Healing Center School at St. Jude's Ranch for Children. (For Possible Action) [Contact Person: Tod Story] (Ref. 2.34)

### 2.35 Naming of Advanced Technologies Academy Lecture Hall.

Discussion and possible action on the recommendation from the School Name Committee to name the lecture hall at Advanced Technologies Academy, the Michael L. Kinnaird Lecture Hall. (For Possible Action) [Contact Person: Tod Story] (Ref. 2.35)

### 2.36 Naming of C.C. Ronnow Elementary School Health Office.

Discussion and possible action on the recommendation from the School Name Committee to name the school health office at C.C. Ronnow Elementary School, The Beatrice Womack Health Office. (For Possible Action) [Contact Person: Tod Story] (Ref. 2.36)

### 2.37 Naming of Virgin Valley High School Theater.

Discussion and possible action on the recommendation from the School Name Committee to name the theater at Virgin Valley High School, the Susan Bennett Performing Arts Center. (For Possible Action) [Contact Person: Tod Story] (Ref. 2.37)

### 2.38 Naming of Virgin Valley High School Library.

Discussion and possible action on the recommendation from the School Name Committee to name the library at Virgin Valley High School, the Joseph and Dixie Bowler Student Success Center. (For Possible Action) [Contact Person: Tod Story] (Ref. 2.38)



### 2.39 Naming of Steve and Linda Cozine Elementary School Library.

Discussion and possible action on the recommendation from the School Name Committee to name the library at Steve and Linda Cozine Elementary School, The Jim Shoop Library. (For Possible Action) [Contact Person: Tod Story] (Ref. 2.39)

### 2.40 Grant Applications Multiple Recurring Grants Various Funding Agencies.

Discussion and possible action on authorization to submit applications and implement multiple recurring grants with various anticipated performance periods as indicated in the Recurring Grants table, in an estimated amount of \$1,718,204.00, to be paid from Fund 0279 and/or Fund 0280, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Kellie Kowal-Paul] (Ref. 2.40)

Trustee Garcia Morales:

We're now going to move on to the consent agenda. Before I open the consent agenda, is there anyone who has not had a chance to complete a public speaker card, however would like to speak in public? If not, please do so now. Once we begin the public speaking component, for this item we will no longer accept yellow cards. We'll begin with individuals who signed up in advance. That's Dr. Bemoll. Come on up.

#### Public Hearing

Tiffanie Bemoll:

Good evening, Dr. Tiffanie Bemoll for the record. I wanted to speak about the CTE presentation and the consent agenda 2.07, as I find the information important and worth discussing. I think we have a fantastic trajectory for CTE in this district and we add more programs every year. Finding teachers for those programs has been a challenge and licensing is not easy. My husband is a CTE instructor for business and the hoops he had to jump through were challenging to say the least. Hopefully NDE can figure out a way to make the path to licensure a little more palatable to get highly qualified people into these positions and we can offer even more avenues to success for our students. Our CTE programs are wide-ranging. We have schools that offer such a plethora of different study paths from automotive and HVAC to cosmetology and culinary arts. It's so much easier to get on a vocational track now than when I was in high school and you had to attend Vo-Tech or A-Tech before a-tech was the a-tech of today.

I have a question regarding page 14 and the phrase rigorous coursework. What exactly is defined as rigorous coursework for CTE? As each course is so vastly different and taught so differently depending on what site you're at. How is that going to be standardized across the district during this monitoring session from January to August 2025? Another query I have is regarding the possibility that the state will no longer absorb the fees for CTE tests. What is the district's plan regarding testing fees if the state decides they will no longer pay for the thousands of CTE exams that are given each year? Will there be something akin to fee waivers like those given to AP students? Will the schools be expected to absorb these fees into their annual budget, or will the fees be passed on to the students for these two required exams that factor into the school star ranking?

I also wanted to briefly speak about 2.17, which is the deal with Nevada Power regarding electric charging stations for our electric buses. Going forward this needs to be passed obviously, but we also need to consider moving toward a solar solution with Nevada Power for our schools. Consider what they did at the VA for example in utilizing solar for their parking. Covered parking with solar panels to power the VA hospital has helped with their energy costs and has significantly assisted in their budget. Perhaps that is something to look into when discussing energy efficiency with Nevada Power. Thank you.

Trustee Garcia Morales:

Great. Thank you. All right, colleagues, I'm looking for a motion. Trustee Guzmán.

Trustee Guzmán:

I'd like to move to approve the consent agenda.

Trustee Garcia Morales:

Thank you. Trustee Satory.

Trustee Satory:

I second the motion.

Trustee Garcia Morales:

Thank you Trustee Satory. Colleagues, we have a motion by Trustee Guzmán, a second by Trustee Satory. Please cast your vote. Thank you colleagues. That motion passes six to zero. Now, we're going to move on to the warrants. All right, thank you. Trustee Guzmán, can you please read the warrants?

Trustee Guzmán:

Yes. The ratified warrants is listed in the bills payable, transmittal and board memorandum number 09-24-25 in the total amount of \$241,937,229.81.

### 3.01 Revision of the 2025 Calendar of Board Meetings.

Discussion and possible action to adopt the revised 2025 Board Meeting Calendar, is recommended. (For Possible Action) [Contact Person: Evelyn Garcia Morales] (Ref. 3.01) (*According to Governance Policy GP-9: Meeting Planning*)

*Motion to approve the revision of the 2025 calendar of Board Meetings.*

*Motion: Zamora    Second: Bustamante Adams    Vote: Unanimous*

*Motion passed*

Trustee Garcia Morales:

Great, thank you. Colleagues, we're now going to move on to item 3.01, that's the revision of the 2025 calendar of board meetings. I, yours truly, am your contact. However, before I begin and share some remarks on this piece I'd like to, this is an action item. And before I fully open it, is there anyone in the public who has not had a chance to submit a public speaker card? If not, please do so now. All right, colleagues, in terms of 3.01, the revision of the 2025 calendar board of trustees meetings we're here this evening to discuss the proposed revision of the 2025 calendar of board meetings. The reason for the proposed revision is that the Nevada Association of School Boards or also known as NASB, will have a legislative day on March 5th, 2025 and will be inviting all school board members to participate in this event.

Trustee Garcia Morales:

In addition, NASB will host a professional development workshop that includes new trustee orientation on March 6th. The recommendation is to move the board work session from March 5th to March 3rd. We also have confirmed with the superintendent search firm that if this recommendation is approved, that the final board work session date will work with the superintendent search timeline. In addition, if approved, the board liaison will notify the superintendent search firm of the revised meeting date and update the calendar accordingly. Also, the trustee briefings scheduled for March 6th will be rescheduled to March 4th to accommodate NASB. I'll now open up the item for discussion and or a motion. Forgive me colleagues, we don't have any public comment on this item, so Trustee Bustamante Adams.

Trustee Bustamante Adams:

Thank you Madam President. I just don't want to assume, but I just want to share with the team that that legislative date is up in Carson City since the legislative session will be starting, so that is why the encouragement to be able to go there on legislative day on March 5th. Thank you.

Trustee Garcia Morales:

Great. Thank you. Trustee Zamora.

Trustee Zamora:

Thank you Madam President. I have actually the great privilege of sitting on the legislative chair for NASB, and we are actually really, I hope my colleagues support this because we really hope to get you in the building. I think this upcoming session is going to be really important for us as a district to show unity more than anything across all the school boards in Nevada. So, I actually want to make a motion to approve, how does that go? To approve, thank you, the revision of the 2025 calendar of board meetings.

Trustee Garcia Morales:

Great, thank you. Thank you Trustee Zamora. Trustee Bustamante Adams.

Trustee Bustamante Adams:

I would like to second that motion.

Trustee Garcia Morales:

Great. Thank you Trustee Bustamante Adams. Colleagues, we have a motion by Trustee Zamora, seconded by Trustee Bustamante Adams. Please cast your vote. Thank you colleagues. The motion passes six to zero.

### 3.02 Fiscal Year 2025 Amended Final Budget.

Presentation, discussion, and possible action on adoption of the Fiscal Year 2025 Amended Final Budget, including a reduction of the unassigned ending fund balance from 4.5 percent to 4.24 percent, and authorization for members of the Clark County School District Board of Trustees to file as required by Nevada Revised Statutes 354.598005, is recommended. (For Possible Action) [Contact Person: Diane Bartholomew] (Ref. 3.02)

### 3.02 Fiscal Year 2025 Amended Final Budget.

*Motion to approve the Amended Final Budget for Fiscal Year 2025.*

*Motion: Bustamante Adams    Second: Cavazos    Vote: Unanimous*

*Motion passed*

Trustee Garcia Morales:

We will now move on to item 3.02, the fiscal year 2025 amended final budget. This is a presentation discussion on possible action on adoption of the fiscal year 2025 amended final budget, including the reduction of the unassigned ending fund balance from 4.5 to 4.24%, an authorization for members of the Clark County School District Board of Trustees to file as required by NRS statutes 354.598005 is recommended. Before I turn it over to Dr. Larsen-Mitchell, I do want to state that this is an action item, colleagues. So, members of the public, if you would like to speak on this item, please submit yellow public speaker card. Otherwise, once we get the presentation, we'll no longer accept the public comment cards. Dr. Larsen-Mitchell.

Brenda Larsen-Mitchell:

Thank you Madam President, members of the board. For the record, Brenda Larsen-Mitchell. The team is here to present the fiscal year 2025 amended final budget. You can see we have some cross collaboration here as we're working very hard to collaborate across units, divisions, and departments when it comes to the budget. So, tonight we have Ms. Kellie Kowal-Paul, our chief strategy officer, Ms. Diane Bartholomew, interim chief financial officer, and Ms. Gutierrez, deputy superintendent of teaching and learning. So, at this point in time with your permission, Madam President, I'll turn it over to the team.

Kellie Kowal-Paul:

Thank you Dr. Larsen-Mitchell. Madam President, members of the board, good evening. As Dr. Larsen-Mitchell said, I think this might be the first time in my recollection that we've had a cross-functional team here to present on the budget. I think you can see this as a testament to Dr. Larsen's leadership about establishing systems and structures that improve organizational knowledge and a broad understanding of the systems that make it possible for us to do our work for kids. So, happy to be a part of it. Ms. Bartholomew, Ms. Gutierrez and I are here to present to you the 2025, you know what I meant, amended final budget. The presentation this evening is designed to give you an overview of that amended final budget. We'll give you some details as to the development timeline for the amended final budget and how this budget compares to the final budget, which you approved in May.

We'll also share with you some high-level details and comparisons as they relate to the district's general operating revenues, general operating expenditures, and including how those changes impact the budgeted unassigned ending fund balance. You've all seen this slide before, this timeline. You'll remember we shared this timeline in relation to the school budget development work we've been speaking of over the last few weeks. The school budget development milestones are listed above the month timeline on this diagram, and the major district budget development cycle milestones are listed below. To focus on the district budget development cycle, which is what we're talking about today, we've adjusted the diagram a little bit. We removed the school budget milestones from the slide and separated the current from the

Kellie Kowal-Paul:

previous fiscal year. Our fiscal year is from July 1 through June 30th, and you can see how the two shades of blue on this diagram illustrate the transition from one fiscal year to the next.

We are in fiscal year 2025, which began July 1st and will end on June 30th, 2025. Last April and May the board approved the tentative budget and final budget, both of which were developed and approved before the beginning of the fiscal year for which the budgets represented. You can see how both the tentative and final budgets were developed based on projections for what the end of fiscal year 2024 was projected to look like before that fiscal year was completed. So, each year, tentative and final budgets are built based on the completion of the fiscal year that is in progress at that time. We utilize projected revenues for the upcoming year, including revenues that are based on projected student enrollment for the upcoming school year, and we utilize projected expenditures and beginning fund balance based on an ongoing analysis of expenditures in the in-process fiscal year. But, without actual enrollment and with calculating projections based on layers of other projections, there is to be expected room for amendment of these budgets once we have actual figures.

Those actual figures allow us to develop an amendment to that final budget approved in May, which is what you have before you for approval today. For the development of the amended final budget, projected expenditures can be calculated based on audited actual expenditures from fiscal year 2024, which the board just reviewed and approved last month in fact, and projected revenues can be calculated based on actual average daily enrollment from the first quarter of the school year. So, the amended final budget represents a revision to our projected revenues and expenditures for this current fiscal year. This amendment is required by Nevada law. By January 1st we must submit this approved amendment to the Nevada Department of Taxation.

And then, after approval the district will implement the amended final budget. The board will review and approve expenditures and transfers through June 30th of next year, and then we will present the audited actual information for fiscal year 2025 in November of next year. So, you see how the cycle will continue. This evening we will provide some high level information in our presentation, but there's also detailed information available for you as reference material A on tonight's agenda, including a narrative that details the changes from tentative to final, from final to amended final budget on pages one through seven. Page five is where the new information begins for this evening for the amended final budget. Also, on page eight is a balance sheet that provides an overview of the comparison of final to the amended final budget, and then the 10 actual schedules and forms that are required to be completed, approved and submitted to the Nevada Department of Taxation begins after that. To take us through some of those details I will turn it over to Interim Chief Financial Officer, Diane Bartholomew.

Diane Bartholomew:

Thank you. Madam President, members of the board, Interim Superintendent, Dr. Larsen-Mitchell. I'm Diane Bartholomew, your interim CFO for the district. You'll notice on this slide the term general operating revenues, and then there's also general operating expenses throughout this presentation and the reference materials. General operating refers to the combination of the general fund and the special education fund, and does not include other funds of the district such as food service or debt service or our bond funds, etc. For our general operating revenues, there are four main sources, state sources, which includes the state education fund, our PCFP and special education revenue. Local sources, which include things like donations, local taxes and interest income. Federal sources, which include federal impact aid, forest

Diane Bartholomew:

reserve monies, and Medicaid administration reimbursement, but federal sources do not include federal grants. And lastly, other financing sources includes our medium-term bond financing.

You'll see that by far the largest source of general operating revenue is state sources. In fact, over 97% of general operating revenues come from state sources. The other funding sources account for the remaining 3% of general operating revenue combined. Most of that revenue is allocated through the PCFP, through the Pupil-Centered Funding Plan. As you know, the Pupil-Centered Funding Plan replaced the Nevada Plan in fiscal year 2022. PCFP legislation lays out both how the state allocates funds to the districts, and to some extent how districts in turn allocate the funds out to schools. The district is guided by legislation to provide a reasonably equal educational opportunity for all students.

The district's PCFP allocation is determined by student enrollment, and we receive allocations quarterly based on the average daily enrollment of the prior quarter. These enrollment numbers are audited each quarter by the Nevada Department of Education. You can see the legislature's unprecedented increase in per-pupil funding from 7,400 in FY '23 to almost 9,500 per-pupil this year for the Clark County School District. These per-pupil amounts are adjusted individually for each Nevada School District. Enrollment trends tends to trend slightly lower year after year right now, and we consider those trends in enrollment and budgeting projections throughout the year.

Over the last 10 years, total per-pupil funding for general operating revenues has increased steadily with a significant increase from the implementation of the Pupil-Centered Funding Plan and increased state revenue. On this slide comparing the final budget to the amended final budget surfaces some of the changes necessary after closing out the FY '24 budget. Interest rate changes have negatively impacted our projections for interest income, which we have reduced by 21 million contributing to an overall reduction in projected local source revenue by nearly 26 million. We have increased projections for revenues in state and federal sources, and also need to reflect as revenue our 50 million medium-term bond, which is used to purchase buses, white fleet and some technology that the board approved in August. Overall, we have increased revenue projections by 29 million compared to the final budget projections. Moving on to general operating expenses, which reflect how we project utilizing the resources provided by our general operating revenues. Primarily we consider expenditures such as salaries and purchases and the accounting for the components of the ending fund balance. I will now turn the presentation over to Deputy Superintendent, Melissa Gutierrez.

Melissa Gutierrez:

Madam President, members of the board, Interim Superintendent Larsen-Mitchell, Melissa Gutierrez, deputy superintendent for the record. This year's budget continues a multiple year trend of over 80% of general operating expenses being projected for salaries and benefits. Most of those are in schools. The remaining non-salary expenditures are also centered in schools, primarily textbooks and supplies, but also utilities for schools and district facilities. We can separate general operating expenses into general fund, which you see here, and special education fund on the next slide. This data illustrates how the significant majority of funds support positions and purchases within school budgets, followed by teaching and learning, then school support units. Within the special education fund most of the expenditures are projected to support licensed and support professional positions providing instruction, support and transportation to students with disabilities in alignment with federal law. This slide does not reflect the district's entire special education expenditure. Not included are expenditures of federal dollars received to support students with

Melissa Gutierrez:

disabilities. At this time, I will turn the presentation back over to Diane Bartholomew, interim chief financial officer.

Diane Bartholomew:

Sorry, Madam President, members of the board, Interim Superintendent, Dr. Larsen-Mitchell, Diane Bartholomew for the record. And again, comparing the final budget to the amended final budget in terms of projected expenses, surfaces some of the changes necessary after closing the FY '24 budget. On the expenditure side, this includes the change necessary for unassigned ending fund balance that we have predicted and discussed with the board over the last few months. Salary increases due to finalized negotiated agreements, increased projections by 34 million, changes to school budgets by principals impacted to supplies projections. The amended final budget includes 49 million and non-spendable prepaid expenditures to reflect the purchase of textbooks to be amortized over seven years. And finally, you can see the \$9.9 million decrease in the unassigned ending fund balance listed here as well.

District regulation 3110 requires that we maintain a minimum unassigned ending fund balance of not less than 2% of total general fund revenue. You can see that even with the 9.9 million reduction, our unassigned ending fund balance is still well above that threshold at 4.24% of general fund revenue. And I'm just going to add for clarification that it is the NAC which requires the district to budget ending fund balance no less than 4%, but it's of prior year general fund expenditure. And this concludes our presentation on the fiscal year 2025 amended final budget.

Trustee Garcia Morales:

Great. Thank you. Colleagues, I have public comment on this item. Dr. Bemoll.

#### Public Hearing

Tiffanie Bemoll:

Good evening. Tiffanie Bemoll for the record. I don't envy your job. Budgeting is the worst part of being a grownup, hands down. It's my favorite part of teaching my seniors, because they freak out about how much money they actually need to survive in this world, but the reality of trying to do this budget is terrifying and quite frankly, no thanks, hard pass. I think energy saving cost efficiency line items could be considered as ways to help save money. You guys did a good job. This is really nice. I liked it. Cutting costs that won't harm students is really important and very beneficial to the district. You have a really tough job and I hope that when CCSD goes to Carson City to fight for budget dollars, we have a great group who will show that we can trim the fat, fight for what students actually need, and that we aren't wasting money on things that aren't necessary. Thank you.

Trustee Garcia Morales:

Thank you. No more public comment on this. I'll turn it over to my colleagues for a question. Trustee Guzmán.

Trustee Guzmán:

Thank you President Garcia Morales. And I will echo Dr. Bemoll's comments. She is right, it is the toughest part of being an adult, is budget. I want to ask about 388G, because it mandates 85/15. And I was looking through the budget documents and I know that that's probably not part of this, but I know that if I as a person who knows the community and knows how they look at our documents, they're going to look for it. So, can you tell me when looking through the documents where they can see the 85/15?

Kellie Kowal-Paul:

Madam President, members of the board, Dr. Larsen-Mitchell, Kellie Kowal-Paul for the record. Trustee Guzmán, they will not find that distinction in these documents. The 85/15 requirement sets out a separate definition of restricted, and those calculations are reported separately and available at our [openbook.ccsd.net](http://openbook.ccsd.net) website.

Trustee Guzmán:

Perfect. One other question has to do with the ending fund balance. Does the ending fund balance include all of the ending fund balances that are at school sites?

Diane Bartholomew:

Madam President, members of the board, Interim Superintendent, Dr. Larsen-Mitchell, Diane Bartholomew for the record. This particular slide is general fund revenue. So, when you talk about the entire ending fund balance, yes, that does include carryover in school budgets.

Trustee Guzmán:

Thank you. Those are my questions.

Trustee Garcia Morales:

Thank you. Trustee Johnson.

Trustee Johnson:

Just two quick questions. You may have said this and I might've missed it. The revenue from bond principle, how did we earn that again? I know where the principal comes from, but there's a big shift between the forecast, and then the actual.

Diane Bartholomew:

Yes, Madam President, members of the board, Interim Superintendent, Dr. Larsen-Mitchell, Diane Bartholomew for the record. So, we go to bond every year for financing. Part of it is we do financing for our buildings, for our construction and capital projects. So, that's a separate bonding. And then, medium term bonding is, and why its medium term is because you're using it for buses, white fleet technology, not for capital assets. So, it's the same process. It's basically taking out a loan.

Trustee Johnson:

Got it. Ok, that's helpful.



Kellie Kowal-Paul:

Trustee Johnson, if I may?

Trustee Johnson:

Yeah.

Kellie Kowal-Paul:

I beg your pardon. Kellie Kowal-Paul for the record. I just want to clarify that although this is a revision from the final budget, it's still a budget, it's still not actuals. We're still making projections. Thank you.

Trustee Johnson:

That's helpful too. Thank you. And then, the last part, I guess this is more like a theoretical question because it's going to be like future looking, but the slide number 10 when we talked about our general operating revenues and the biggest part of that general operating revenue is going to come from student enrollment, and Ms. Bartholomew you mentioned that we are in a decline, and I imagine that's an out years also declining. So, is there a strategy we have to put in place to safeguard against declining revenue with expenses that are to some degree locked in?

Kellie Kowal-Paul:

Madam President, members of the board, Dr. Larsen-Mitchell, Trustee Johnson, yeah, we definitely are going to have to implement some strategies there. I think where we will feel it the most is in individual school budgets, considering that's where most of the funds are and most of the services to students are being provided. However, also the central office units and departments that provide direct services to schools also have a large chunk of the budget. So, the changes are disproportionately felt to those units as well. It will always be, we will always have to adjust to the population that we receive to serve. We will always serve those we receive, whoever they are and however many they are. But, yes, as we go, that may require some more adjustments depending on how quickly the decline is. You can see it's pretty slight lately. There's a lot of global reasons beyond that. I know there's a narrative about students leaving us, but I think the biggest piece of that right now is that the birth rate changes from year to year. Our largest class just graduated. The ninth grade class coming in is much smaller. So, we just see some of those community-wide data points enter into this equation for us as well, and we keep an eye on it.

Trustee Johnson:

Appreciate it. Thank you.

Trustee Garcia Morales:

Trustee Bustamante Adams.

Trustee Bustamante Adams:

Thank you Madam President, and thank you interim superintendent. This cross-functional approach is so refreshing and I'm so grateful. My question has to do on page 10. So, I appreciate the legislature and their additional investment into the school districts. My question is on optimal funding for the per pupil. So, I'm

Trustee Bustamante Adams:

not sure if you know the number, you may, but even though we increased, we're still not at the optimal funding amount, is that accurate? And if it is accurate, then what is it? Because I don't remember.

Brenda Larsen-Mitchell:

Madam President, members of the board, for the record, Brenda Larsen-Mitchell. So, last week weekend attending the NASB Conference, Nevada Association of School Board, there was a presentation and they indicated that we are approximately \$4,000 below the national average, if I remember correctly.

Trustee Johnson:

Is that also the optimal level?

Brenda Larsen-Mitchell:

That is not necessarily the optimal level as Trustee Bustamante Adams asked, but that is the figure that I know where we are in comparative to the national level. Thank you.

Trustee Bustamante Adams:

Thank you. And then, interim superintendent my other question is, I know that Clark County has a seat on the commission for school funding. And so, with change in our finance team, are we still at the table?

Brenda Larsen-Mitchell:

Madam President, members of the board, for the record, Brenda Larsen-Mitchell. Trustee Bustamante Adams, yes, our interim CFO is at the table for those meetings. Thank you.

Trustee Bustamante Adams:

Thank you.

Trustee Garcia Morales:

Thank you. Trustee Esparza-Stoffregan.

Trustee Esparza-Stoffregan:

Thank you team. Actually, thank you Trustee Bustamante. We are on the same page with that question. I was going to ask that as well, so it's off my list. I want to still stay on slide 10 asking you regarding weighted funding. So, we know the categories are for ELs and for at-risk and for gifted and talented, but oftentimes the questions that I would say site-based principals that have to manage their budgets are asking, they want to get more into the weeds of it. So, what is it that we need to do better to help them understand what that calculation is? Because, that's kind of the questions that I get most regarding that.

Brenda Larsen-Mitchell:

Madam President, members of the board. Sorry Kellie. For the record, Brenda Larsen-Mitchell. Great question trustee. So, we are working, one of our main goals in working with principals on the school budget is transparency. And so, we are building a prototype in Hyperion where they can easily see how those

Brenda Larsen-Mitchell:

calculations are determined for their budget. Principals should be able to really predict their budget. And so, we are building a new prototype that will have that transparency, and then we are anticipating providing professional learning for principals in mid-January when we have our principal leveled meetings.

Trustee Esparza-Stoffregan:

Thank you for that. I think I still have time. So, here's the second question. And we may have to come back, I'll yield my time if I need to. What did you learn through the cross-interaction with the departments, and what will be different in the processes going forward?

Kellie Kowal-Paul:

Madam President, members of the board, Dr. Larsen-Mitchell, I should have looked first, sorry. Trustee Esparza-Stoffregan, I think the answer to your question is bigger than this presentation, truly. What has become publicly available to you all and to our stakeholders has been the cross-functional work related to the school budget process improvement cycle. However, even before that, we already had discussed and strategized around a way to implement, really provide the opportunity for multiple cross-functional opportunities for not only discussion but problem-solving and decision-making for every district-wide district impact project or decision that we make in the district. We implemented that, I don't know, several months ago, six months ago maybe. It also allows for, actually required checkpoints where we have cross-functional discussions about some of the things we're examining. We determine at the very beginning of the work which stakeholders need to be consulted so that we can make sure the voices of those most impacted are included from the very beginning. Specifically, there was a need in our minds to include the voices of principals. We make sure that we engage the number of principal committees we have.

There's also an opportunity to engage teachers and support staff depending on what the project is. And then, of course, always making sure we're engaging in cross-functional work. I can tell you that I've been in this district for 28 years. And in that time I think we've never had a more well-rounded, shared understanding of the work, the progress, and I guess I want to say the potential for really explosive growth that this district is at this point in time. And a lot of that has to do with that cross-functional work that we've been doing well beyond the budget work.

Trustee Garcia Morales:

Wonderful. Thank you. Trustee Barron.

Trustee Barron:

Thank you Madam President. Quick question, I still haven't uncovered all of the mysteries behind school finance. At the municipal level, normally like a reduction of unassigned ending fund balance, oftentimes that results in a hit to your bond rating, which basically I'm getting at higher interest rates. Is the district's bond capacity bond rating actually independent or is it tied to the counties, number one? Number two, are we subject to any negative bond rating, I guess a bond rating depreciation in this case?

Diane Bartholomew:

Madam President, members of the board, Interim Superintendent, Dr. Larsen-Mitchell, Diane Bartholomew for the record. Trustee Barron, yes, in a roundabout way. Our bond ratings that is an aspect, when we get

Diane Bartholomew:

rated is our ending fund balance. Our story has a lot, there's a lot more to the story than our unassigned ending fund balance obviously. And I think we have a strong accounting record with our accrual that you just approved last month. And to answer your question, yes, it would have a small impact on our rating, but currently in my opinion, it would be a very slight impact, if any at all.

Trustee Barron:

Thank you.

Trustee Garcia Morales:

Thank you. Trustee Esparza-Stoffregan

Trustee Esparza-Stoffregan:

Thank you. So, curious, on page seven we talk about federal sources at 2 million. What is going to be the impact of that no longer potentially being available in the future? Are we exploring what other revenue sources and grants and other competitive revenue that we could pursue? And I just want to know, because ESA was a windfall, and now that we have been very creative on how we're going to fill those holes. So, could you give me an update on that?

Kellie Kowal-Paul:

Sure. Madam President, members of the board, Dr. Larsen-Mitchell, Trustee Esparza-Stoffregan, Kellie Kowal-Paul for the record. We share those same concerns. There's a lot of uncertainty in terms of the relationship between the federal government and education finance, specifically for public education. Although I don't think that grants should be our safety net, because the vast majority of grant funding we receive also comes from the federal government. So, we have teams both on the finance team, and then also on the grants team who are highly engaged in relationship with the Nevada Department of Education, the United States Department of Education.

Also, we have federal grants attorneys who keep our team abreast of all of the latest and upcoming projections in terms of guidelines and changes from the federal government. But, the bottom line is we will all have to wait and see and we will have to adjust as to Trustee Johnson's question, with enrollment we will have to adjust as those changes come in for sure. I think what we can do is assure you and our community that the responsibility that's outlined in the law to ensure a reasonably equal educational opportunity for all students is one that we already had for ourselves and is one that will continue no matter what kind of the size of the resources we have available are.

Trustee Esparza-Stoffregan:

Thank you. I just know the importance of when people are used to having something and they no longer have it, what is the reason why? And I think we need to be proactive in our messaging. And so, I appreciate the team because I feel weight that you carry and I know it's big, so we want to also be messengers of what we need to do to not only statewide, but even at the federal level, have some hard conversations about that. And I do have another question, but I'll yield to my colleague, Trustee Cavazos, and come back.

Trustee Garcia Morales:

Trustee Cavazos.

Trustee Cavazos:

Thank you Madam President, and thank you Trustee Esparza-Stoffregan. And I just have a, well, first of all, thank you very much. And also too, during our briefing, you guys were very patient with my questions, and so I just want to express thanks for this cross, what is that term? Cross-functional perspective. It's very helpful. We did have the experience at NASB this past weekend to also have a presentation that was presented in much the same way. But, I have a question from one of our student constituents who is going to be, let's see if I get his right. He's going to be studying finance at UNLV, wants to know if this cross-functional perspective and he's listening to our meeting, does this have anything to do with, he's listening and wants to know if that has anything to do with the silos that we had described before where we felt like we were working in silos, and people were not coming together. So, he would like a little bit more elaboration on this, and he knows a lot about it.

Kellie Kowal-Paul:

Madam President, members of the board, that's pretty exciting.

Trustee Cavazos:

It is pretty exciting.

Kellie Kowal-Paul:

I hope he comes to work with us one day.

Trustee Cavazos:

There you go.

Kellie Kowal-Paul:

Kellie Kowal-Paul for the record, excuse me, Madam President. The short answer is, yes. It's a direct result of not only the silos that we've shared with you about the fall school budget cycle, but also as I was explaining earlier to the silos that we were experiencing as a leadership team and that led us to implementing that district-wide decision-making framework. So, I think the level of visibility was greater with the budget development work in the fall, but that is something that we've been wanting to work on for a long time. I think we've finally cracked the code as to how to make the best use of that system to break down some of those silos.

Trustee Cavazos:

All right, thank you so much. I definitely will be reaching out to you guys if he contacts us again so that we can get some more information. But, that is exciting. Thank you so much.

Trustee Garcia Morales:

Trustee Zamora.

Trustee Zamora:

Thank you Madam President. I've learned that things have to be repetitive sometimes, and during this whole presentation I know it's just amended final budget approval that's on the agenda. But, I would love to just keep mentioning about SOTs and being involved in this process as we move forward. And I know you all are coming up with the plans, so I just wanted it to be out there for the folks listening. And I don't know if you want to add more, Kellie, because I know you've been working on that.

Kellie Kowal-Paul:

Thank you Madam President, members of the board, Dr. Larsen-Mitchell, Kellie Kowal-Paul for the record. Trustee Zamora, SOTs are highly involved in the individual school budgets. That's something that we definitely support regardless of whether there's a requirement or not. They're involved in that from start to finish at every school level, and all of that work is reflected in the amended final budget today.

Trustee Garcia Morales:

Trustee Esparza-Stoffregan.

Trustee Esparza-Stoffregan:

Promise, last question. So, I know that the messaging for attendance matters has been an emphasis. And so, I want to look at, when we look at slide five, the term actual average daily enrollment is based on the first quarter. I just want you to define that so that people understand the importance of our students coming to school every day, and what does that mean for the actual schools to be able to get the funding that they need.

Brenda Larsen-Mitchell:

Madam President, members of the board, I'm going to phone a friend, Mr. Manzi, if that's okay President?

Trustee Garcia Morales:

Thank you.

Trustee Esparza-Stoffregan:

I'm sorry.

Greg Manzi:

Madam President, members of the board, Interim Superintendent Larsen-Mitchell, Trustee Esparza-Stoffregan. So, the average daily enrollment calculation is actually based on students being enrolled, not their daily attendance in schools. Separate calculation that we'd be using for that purpose.

Trustee Esparza-Stoffregan:

So, as a follow-up please, Mr. Manzi, what does that mean for a parent and their child coming to school? We know every day matters, but when does it become a dollar sign?

Greg Manzi:

Madam President, members of the board, Interim Superintendent Larsen-Mitchell, Trustee Esparza-Stoffregan, Greg Manzi for the record. So, it's important every single day. So, the first day of school starts counting that enrollment and contributing to that average. So, being here the very first day of school and every day is important, but it's part of the enrollment, the attendance is the instruction part and getting here to improve their learning and their outcomes.

Trustee Esparza-Stoffregan:

Thank you for that. Because, hard conversations are being had in all spaces, but especially people making, I think emphasizing that we need our students to be showing up regardless. And I just know that in the municipality of Henderson, there's been a reduction in their chronic absenteeism and they are specifically having that kind of messaging that is going forward. So, I appreciate the work that's been done because it's important, because that is money. And so, I think that's just something I wanted to hit with you with the terms on how to define it. Thank you for that.

Trustee Garcia Morales:

Thank you colleagues. That concludes this discussion on this item. I am seeking a motion. Trustee Bustamante Adams.

Trustee Bustamante Adams:

Thank you Madam President. I would like to motion to approve the amended final budget for fiscal year 2025.

Trustee Garcia Morales:

Thank you Trustee Bustamante Adams. Trustee Cavazos.

Trustee Cavazos:

Thank you Madam President. I will second that motion.

Trustee Garcia Morales:

Thank you. Colleagues, we have a motion by Trustee Bustamante Adams, a second by Trustee Cavazos. Please cast your vote. Thank you colleagues. The motion passes six to zero. Thank you. All right colleagues, thank you very much.

### 3.03 Compliance Monitoring Agreement.

Discussion and possible action to enter into an agreement with King Strategies LLC to provide services as a Compliance Monitor pursuant to the appointment by the Nevada Department of Education, and for the Interim Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the agreement, is recommended. (For Possible Action) [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.03)

### 3.03 Compliance Monitoring Agreement.

*Motion to approve the Compliance Monitoring Agreement.*

*Motion: Esparza-Stoffregan    Second: Guzmán    Vote: Unanimous*

*Motion passed*

Trustee Garcia Morales:

Now we're going to move on to item 3.03, the compliance monitoring agreement. This is discussion and possible action to enter into an agreement with King Strategies LLC to provide services as a compliance monitor pursuant to the appointment of the Nevada Department of Education. And for the interim superintendent of schools, Clark County School District, and the president and the clerk, Clark County School District Board of Trustees to sign the agreement is recommended. Now this item is an action item, colleagues, and will require public comment. Members of the public, if you have not already submitted your public comment card and would like to speak on this item, please do so now. Otherwise, we will no longer take public comment cards once we begin the presentation. So, colleagues, I'll turn it over. And I see some public comment cards coming up, so thank you for that. I'll turn it over to Dr. Larsen-Mitchell.

Brenda Larsen-Mitchell:

Madam President, members of the board, for the record, Brenda Larsen-Mitchell. Mr. Okazaki will lead us through the next agenda item. Thank you.

Jon Okazaki:

Thank you Madam President, members of the board, Interim Superintendent Dr. Larsen-Mitchell, Jon Okazaki, general counsel for the record. Presented to you tonight in this item is the agreement between the Clark County School District and King Strategies LLC, which has been appointed by the superintendent of public instruction to be our compliance monitor. The agreement is based on the terms that was set out by the superintendent as well as the applicable regulation. I'll point out some important terms. The first one being in section one, access. The regulation and the superintendent's instructions indicate that the compliance monitor shall be allowed to attend any meeting related to the reorganization and operation of the district. This includes all meetings of the board of trustees, any meeting of executive cabinet members, any meeting of principals, and any meeting of interested stakeholders. So, generally speaking, the compliance monitor will have access to all meetings. Except for confidential student information, we are obligated to give the compliance monitor access to all buildings, information and resources that she needs to perform the services pursuant to the agreement.

Section two indicates the term of the agreement is based on the cap on her compensation. So, we are required to pay her \$160 per hour with a cap of 60,000. So, once that amount has been paid out, then the agreement will terminate. The next important section is section 10, which are the actual services that are to be provided. The compliance monitor should provide oversight, support and assistance to the district regarding the corrective action plan requested by the superintendent of public instruction on November 25th, 2024, its implementation and the subsequent review and reporting of such implementation. There is one last provision I'll let you know of and we do have a termination clause. Either party may without cause at any given time, if necessary, terminate the agreement. I'll be happy to take any questions at this time.



Trustee Garcia Morales:

All right, I'm going to thank you very much. Before I turn it over to discussion, I am going to turn it over to public comment, and I'll start with Mr. Gonzales, come on up. Well, what's that song from... I'm not sure.

### Public Hearing

Ed Gonzales:

Thank you Madam President, members of the board, Interim Superintendent Brenda Larsen-Mitchell. For the record, my name is Ed Gonzales. I'm a community member of the Hickey Elementary School organizational team, but I am not representing them tonight.

Before I get started, I just want to thank the board members. This might be the last meeting I see them at, which is President Garcia Morales, Trustee Guzmán, and our newest trustee, Trustee Jackson-Hale. I'm thankful for this item. I think what we've seen, I've been very quiet on the budgetary issues. I don't like to comment on stuff until we actually go through the process and you solve the final amended budget. But, if we think we remember why this regulation came forward in the first place is when there's conflicts or things not following the law. We've seen in the previous superintendent and the previous CFO issues and community complaints about transparency.

I'm glad to hear some of the comments that have coming in from the interim superintendent about transparency into this process. I know Trustee Guzmán sat on the state board subcommittee, and I think one of the complaints I've said is that this board or the legislature or any committee that's dealt with this has not seen a school budget. And so, we've seen in the past, since it's been eight years since this regulation, what's implemented before it became maybe 469 is that we don't have the transparency in some parts of it. We don't have the transparency on a per pupil. You'll see different per pupils in secondary compared to elementary. And elementary gets kind of weird because each grade level of class size reduction is a little different, and then based on a one or two star as well. So, we don't see that. We don't even see that in the reports. We see expenditures. So, there's opportunities for transparency.

There's opportunities for transparency in seeing the average teacher salary because we have SB231 money, how does that affect getting to that number as well? And then more importantly, my hope on this is that I do think the compliance monitor is very qualified. I've known Yolanda King for a while, ran the county manager very well, very professional. So, I do appreciate that in getting into the process. But, my hope is that this isn't somebody who is a former county manager looking at the bureaucracy to make sure the bureaucracy is doing the reports. It has to be bigger than that. It sounds like from the budget that we heard the presentation on the previous item that it's going in that route. But, we also have to make sure that as SOTs are voting on budgets, it's transparent, they have an understanding, because now they have to approve it. And so, they have to have an understanding of what they're looking at too and how things are developed. And so, I don't want to get too much into the process onto it, but I do definitely think we need transparency. I do appreciate Trustee Guzmán, anytime I'm in the room to bring up 388G, bring up the 85/15 ratio. Because, if you go to open book, you'll see two formulas, one at 95%, which the district has said this is how they believe that should be done, and one at a lower amount. So, that's something that the compliance monitor could probably look at too. Like I said, it's very broad. I look forward to working in any way that I can, but I think this is a good thing besides helping build trust to help dispel some myths in the process, even some bad information that's out in the community. And with that Madam President, thank you.

Trustee Garcia Morales:

Thank you. I believe that concludes public comment on this item. We'll now turn it over to discussion and possible action. Trustee Bustamante Adams.

Trustee Bustamante Adams:

Thank you Madam President. I have a question on the 4B, on the compensation, where it talks about reimbursement for any reasonable and necessary expenses. Will that amount come out of the 60,000 or will that amount come out, is there a cap on that, and who approves that if the independent contractor produces?

Jon Okazaki:

Thank you Trustee Bustamante Adams. Jon Okazaki, general counsel for the record. No, that does not come out of the 60,000. We confirmed this with the Department of Education. They see that as additional and that they would have to be reasonable. Things like mileage, transportation costs, things like that.

Trustee Bustamante Adams:

And so, there is a process in place to get approval before the expenditure is made?

Jon Okazaki:

The standard is reasonable. So, we haven't really set in any guidelines as to what we would consider reasonable. The normal process is she would submit an invoice, and then if we believed it wasn't reasonable, we would push back.

Trustee Bustamante Adams:

I just hope that we keep a track of that amount. My other question has to do with section 10, maybe not. It's actually on section two. So, the question is, what does the end look like? So, when this monitoring happens, is there going to be a report to you, a report to us? What does that process look like?

Jon Okazaki:

Neither the regulation nor the instructions or the appointment from the superintendent had any end date. The only end date that they indicated was the cap on monetary compensation. That's not to say that they couldn't increase that cap once that cap is reached. So, there's actually no indication as to when the appointment will end. I wrote the agreement so that obviously they gave us a cap of 60, so we're not going to pay more than 60 unless we're required to or you agree to. But, yes, there's no indication as to when, there's no end date, set end date. And she's required to produce monthly reports.

Trustee Bustamante Adams:

And that monthly reports will go to whom?

Jon Okazaki:

To the superintendent, as well as us. We are supposed to be, I believe it says, I'm not sure if I put it in. We are required... I may not have put it in here because it's not her obligation, but we have an obligation based on the appointment to put her latest monthly report on the next board agenda.

Trustee Bustamante Adams:

And then, my last question is on number one where it says access. So, that could be including office space and equipment. So, where would this office space be?

Brenda Larsen-Mitchell:

Madam President, members of the board, for the record, Brenda Larsen-Mitchell. We have an office ready to go for Ms. King on the fourth floor. So, she will be working up there with us. As far as timelines, Trustee Bustamante Adams, we are required to have our corrective action plan sent to the state superintendent no later than 3:00 PM on Friday, December 27th. And then, implementation is required by Thursday, January 9th. And as Mr. Okazaki said, monthly reporting is required to the board of trustees.

Trustee Bustamante Adams:

Awesome. Thank you.

Trustee Garcia Morales:

Thank you. Trustee Esparza-Stoffregan.

Trustee Esparza-Stoffregan:

Thank you Mr. Okazaki for getting this so fast. It was an unexpected support that's being provided, but it's a welcome support. And I do want to reiterate and thank our interim superintendent for really bringing this openness to receiving these recommendations and bringing the level of transparency to all processes regarding our budget. I know we're going to have further discussion, but I'd like to put a motion to approve item 3.03, compliance monitoring agreement.

Trustee Garcia Morales:

Thank you. Do we have a second? Just a version, okay. I see Trustee Guzmán who said me. I'm going to turn it over to her here. Trustee Guzmán.

Trustee Guzmán:

I'll second the motion so that the conversation can continue.

Trustee Garcia Morales:

Thank you, great. Colleagues, I'm going to turn it over to Trustee Satory who's the next in the queue.

Trustee Satory:

Guzmán [inaudible 01:00:53].

Trustee Garcia Morales:

Got it. You're good. Thank you Trustee Satory. Trustee Cavazos.

Trustee Cavazos:

Thank you Madam President. And a couple of my questions were answered too, so mine are short. Mr. Okazaki, going back to access, and I believe you know that I had asked this during the briefing, so it sounds like the compliance monitor has access to all the meetings that relate to operations and trustee meetings also. But, I had spoken with you about possibly that if an attorney-client meeting is called between you and whoever's our attorney at the time, that they would not be, that we could make a case that the compliance monitor is not privy to that meeting.

Jon Okazaki:

Yes. Thank you Trustee Cavazos. Jon Okazaki, general counsel for the record. That's correct. So, my interpretation of the regulation and the access that's provided is to any meeting related to the reorganization and operation of the district. An attorney-client meeting between this board or any member of the board and their counsel would not believe would fall into that definition. So, it would be my position and I would take the position that the compliance monitor would not be allowed to attend any attorney-client meetings.

Trustee Cavazos:

Thank you Mr. Okazaki. And just other, one other short question, just circling back to the end of, what would happen at the end of this time period. So, if we reach the \$60,000 cap, and if there is something that the compliance monitor feels that still is not completed, we would then have to renegotiate then a further amount of money to be paid to the monitor because 60,000 is the cap?

Jon Okazaki:

That's correct. So, in all candidness, there's not much negotiation here. We were directed by the superintendent to enter into an agreement with the appointed compliance monitor and to provide compensation at the rate of 160 per hour up to a cap of 60,000. So, if I anticipate that if we got near that amount, the superintendent would either cancel the appointment or require us to provide extra compensation.

Trustee Cavazos:

And I think I probably didn't word that correctly. I understood that that was basically mandated to us. I was talking about if we got to some kind, because a lot of gray areas here, so to speak, that are not really clearly stated. So, I was talking more about that if we reach that cap and it's 60,000 and that is what is in the agreement, that if there is some kind of situation that comes up where they feel that they need more hours at the \$160 an hour, we don't really have something in the agreement that states how we would do that.

Jon Okazaki:

We would have to enter into a new agreement.

Trustee Cavazos:

All right. That's what I was waiting for.

Jon Okazaki:

Sorry.

Trustee Cavazos:

Thank you. Thank you so much.

Jon Okazaki:

No, sorry, I misunderstood.

Trustee Cavazos:

Sorry, it takes me so long to get that.

Jon Okazaki:

No, I misunderstood.

Trustee Cavazos:

Thank you.

Trustee Garcia Morales:

Trustee Jackson-Hale.

Trustee Jackson-Hale:

I was just going to echo the thoughts of the dais. I do agree that it's nice to have that additional layer of oversight. But, I think going back to the question about the expenses and being reasonable, I think I would like to see a little bit detailed information in there because I think reasonable is relative. So, kind of what those expectations would look like or some kind of pre-authorization or something, just so that it's not so open. And then, I was wondering if, you said that these reports would be part of maybe the board agenda. So, is there a place where they're also going to be published so that the public will have that information other than just going to those board agendas or listening to the board report?

Jon Okazaki:

Thank you Trustee Jackson-Hill. Jon Okazaki, general counsel for the record. In regards to the reports, I don't see any requirement for publication to the public. I do know that we're required to put them on the board's agenda, at which point they would become public. But, other than that, I don't see any provision for us posting it. We can inquire. I don't think it's prohibited. I don't see any requirement on our part.

As far as the reasonable expenses, I would ask this board to allow the contract as written to go forward. We are obligated to get this done by today. I was following the appointment instructions, the directions from the superintendent. I don't know if I would have the ability to mandate any further detail above and beyond

Jon Okazaki:

reasonable. This is a contract with Yolanda King from King Strategies, LLC. And I did speak with her personally about these terms and she understands the expectation that or the requirement that all expenses be reasonable. So, I would ask the board to trust that we will monitor that. We will make a fair assessment as to the reasonableness of the expenses, and we'll push back if necessary.

Trustee Garcia Morales:

Trustee Barron?

Trustee Barron:

Thank you very much Madam President. I, for one, I think we're actually in pretty good company to have a person, a figure such as Yolanda King with her deep understanding of public policy and, of course, moving a budget that is very much within the range that this board also moves. I just have a question with access, will Ms. King's access to information, will it only be dictated by the terms of our agreement or if she needs to see some financials, will that be dictated by, will she have to go through our interim superintendent or maybe later on, maybe the permanent superintendent, or will she have the ability to actually access staff and/or data that is I guess, held within the district?

Jon Okazaki:

Thank you Trustee Barron. Jon Okazaki, general counsel for the record. Again, the language of the term used by the regulation as well as the superintendent's appointment refers to access to all buildings, information and resources. We have interpreted that as being that she will have access to any information she wants. The only limitation that we put on her is that I asked her this too, I said if we are going to release student confidential information, we are going to have to have a lot more provision in here in regards to the release of that type of data. And she said, I don't think I need it. So, she's not going to get down to that level of needing personally identifiable information from students. She said if we get to that point, we can negotiate it and talk about it and do an addendum. But, at this point it would be, I don't want to say public because it's more than public. The way I look at this, she has been appointed to be part of our organization and she's given the same access that anybody in our organization would have.

Trustee Barron:

I asked because, of course, there've been times when I've asked for information only to only be told that I have to go through the superintendent. So, for the record, she will actually not have to go and get any authorization from anybody else that she can drill down and get the information that she needs to fulfill her mandate, correct?

Jon Okazaki:

My understanding of that, Trustee Barron, is that you actually have policies in place that dictate the way trustees are able to access information from staff that would not apply to her.

Trustee Barron:

Thank you so very much.

Jon Okazaki:

You're welcome.

Trustee Garcia Morales:

Thank you.

Trustee Garcia Morales:

I have a question before I turn it over to vote or a couple of questions. I recognize that this item is mandated support by the state superintendent. Grateful for any support that comes our way. I am curious about the requirements that the district utilizes for vendors, consultants, contractors. What requirements, if any, will be requested of this consultant?

Jon Okazaki:

Thank you. President Garcia Morales. Jon Okazaki, general counsel for the record.

I did include one provisions that I believe we could impose with the understanding of what the appointment meant based on the language of the regulations. So, for example, there's, I indicated here that she may not have any access to students unless she's background, so things like that. So, there are provisions in there, no insurance. So, with a vendor that's just a third party, we require a lot more than we require of the compliance monitor. Again, I viewed this as a mandatory employee. We have been given an employee who has been put into our organization to help us, and so I treated her similarly. The only things that I really protected were student confidential information, access to students, not allowed to have any direct contact with students because she's not background through our system anyway, so I did put in those provisions.

Trustee Garcia Morales:

Thank you for that. And I recognize that our hands, we're limited in what we can request, but they do need the public to know that organizations that we work with, we partner with, and in this case, this is a partnership that's being brought to us as an opportunity to gain support. From our partners we request liability insurance. If we pay them, you must have a license of some sort. I've gone on to SilverFlume to seek for King's Strategies. I don't see an LLC on file here. So, this is just something to be mindful of when there are demands that seem to be more politically driven. There are systems that are bypassed that don't typically apply to the entire district at large when there are other groups who work with us and have very rigid requirements to support the work of the district. Even our employees have certain requirements to meet.

So, just want to lift that up for the community as this is brought before the board, and of course something to consider to ensure that risk and liability is limited. Great. Colleagues, let's go ahead and take a motion. I'd like to go back to the motion that was made by Trustee Esparza-Stoffregan and seconded by Trustee Guzmán. Please cast your vote. Thank you, colleagues. That motion passes six to zero. Thank you counsel. All right, colleagues.

## Public Comment on Items Not Listed as Action Items on the Agenda

Trustee Garcia Morales:

I'm now going to move on to item 4.01. That is the public comment on items not listed as action items on the agenda. All right, we'll begin with the individuals, forgive me, protocol. If there is members of the public who have not had a chance to submit their yellow public speaker cards, please do so now. Otherwise, we'll begin with the individuals who signed up in advance. Is Deborah Moffett here? And Dr. Bemoll will be next. Deborah, come on up please.

Trustee Guzmán:

And Dr. Bemoll, if you wanted to come over here. That'd be great.

Trustee Garcia Morales:

Yes, thank you. Let's use both microphones please. Help us be efficient with our public commenters. Welcome.

### Public Hearing

Deborah Moffett:

Great. Hello. Thank you guys for having me tonight. I'm here... Thank you.

I didn't want to be here tonight, but I'm here because my daughter is an 8th grade student that has been bullied for the last two years. It got to the point to where her life was threatened on social media where a little girl said that she was going to kill her, take her life. Sent her a video of her mom, her dad, her step brothers and sisters all over the age of 20 years old, beating up another 12-year-old student and said my daughter was next. I went to the school, spoke to the assistant principal every day. I work in Boulder City, but I live out by the Speedway, every day I'm at the school. My daughter is locked in her room, don't want to come out, don't want to go to school. I found out because my daughter was bullied by a teacher to participate in PE activities.

She has a long list of allergies. I have 10 pages of allergies. The allergy created her to have a chest wall abscess and we're still not sure if she might have to have surgery where they open up her chest. I sat down with officials December the 2nd and I found out that this student's mom was showing up to bus stops with a loaded firearm looking and seeking my daughter out to take her life. And then, I have it all on recording. I have the text messages from the little girl posting. I have the video that was sent to me of this child and her parents beating up another student and I was told, don't worry about it, your child will be protected. And I asked them, how was that she's going to be protected? She don't want to go to school.

Every day that she come here she's being bullied by this little girl. And they were pacifying the child, allowing her to come to school and they told me she don't have a phone. She don't have a phone, but then I have a recording from school officials that were telling me all the stuff that was going on that they did not tell me about and I'm encouraging my daughter to go to school to get an education and she's coming home every day saying, I'm not safe there. And then, I'm calling. She was locked in the bathroom. Five kids wanted to jump her. You know what they did? They gave her lunch detention and I asked them why? They



Deborah Moffett:

said because we couldn't find out which bathroom she was in. This has been going on for two years. I have text messages, I've asked for incident reports, they will not give them to me.

Filed a report with North Las Vegas Police Department, they said nothing is going to be done. I trusted school officials that they were going to do something, they've lied for a whole year and told me that the situation was taken care of. December the 2nd when I sat down, they sat across from me and they talked about it as if it was a joke, that for a whole year my daughter was going to school with grown adults seeking her out at bus stops with loaded firearms. They were coming on campus and when I asked them, is there something that could be done? They told me it's not my business. So, that's why I'm here tonight. And I got a call yesterday from another school official.

Trustee Garcia Morales:

Deborah, thank you for coming up to provide us public comment. I am really sorry that you are experiencing this challenge with your sweet human. Unfortunately, we are not able to have a discussion about this in this particular item, but I know the superintendent is already talking to the staff so they can speak to you after this comment. Thank you so much. Thank you for coming down... Dr. Bemoll.

Tiffanie Bemoll:

I'm okay. I'll just lean.

Trustee Garcia Morales:

Dr. Bemoll, give me just one second. You can come over.

Tiffanie Bemoll:

You want me to sit?

Trustee Garcia Morales:

Come on over here. I see you dancing with the chair. No need to dance. After Dr. Bemoll-

Tiffanie Bemoll:

It's just awkward. I'm always here.

Trustee Garcia Morales:

Thank you. Jessica Jones you'll be up next please. And come sit in the chair, Jessica.

Tiffanie Bemoll:

Make me change things. I'm a creature of habit. I'm a poor girl, I can't help it. All right, sorry. Tiffanie Bemol for the record. It's the end of the second quarter. Any teacher in this district will tell you that they're inundated with requests on how to bring grades up because students are in a panic over grades of course, because it's the end of the quarter. Once upon a time my grades were 55% summative and 45% formative because my formative assignments led up to my summative assessments and students could find success on summatives by actually doing the formatives. Now with the 90/10 split, students forgo doing the

Tiffanie Bemoll:

formatives in favor of the summatives because they don't see the need to do the formatives. When they fail the summatives, they get the chance to redo them. There's no skin in the game to try because they just keep making the same errors without learning the material and hope they can guess well enough to get passing grades.

This is not how it should work. And research shows that formative assignments help students to learn the skills required to find success on summative assessments. Most teachers go to school for years to learn how to be teachers. The whole idea behind pedagogy, the method and practice of teaching is that we are professionals and we know our profession. I would never walk into my doctor's office and pretend I know how to diagnose my ailments. I wouldn't go into my mechanic and tell them how to fix my transmission. They're professionals and they went to school to learn how to do what they do. Yet when it comes to teaching, everyone else seems to know how to do it better than the licensed professionals in the classroom. Why is that? I can tell you that in my 20 years of doing this job, the worst pedagogical direction my classroom has taken is with regard to grade reform. Minimum F did not help students succeed. 90/10 has not helped encourage students to do better on summative assessments.

This is not mirroring college, career or anything else in the real world. We don't see these types of models in practice outside of the classroom. So, why are we doing this to our students? Testing anxiety is up, apathy is up. Grades and comprehension are down. We need to do something and do something quickly because we have entire grade levels in schools that are failing and credit deficient. We have an entire generation of students who are reading below grade level. We have apathetic kids who get so far in the hole due to one or two summative assessments that they stop caring and become behavior issues to deflect their frustrations at their grades and lack of understanding.

When I originally inquired about standardized grade reform, I was told it was because there were too many teachers not toeing the line and doing their own thing. How about addressing those teachers who are not meeting the needs of their students and allowing the ones doing what they're supposed to do to do it correctly. Why punish the masses for the few? Don't we stress differentiation, don't we push for inclusion? Grade reform and the standardized grading policy is neither of those. Thank you.

Trustee Garcia Morales:

After Jessica, we have Kristan Nigro.

Jessica Jones:

Good evening Madam President, members of the board, Interim Superintendent Larsen-Mitchell. For the record, my name is Jessica Jones. I'm a kindergarten teacher at Hickey Elementary School, which is on the east side of Las Vegas. I also serve as the secretary of the Clark County Education Association. So, educators and students are about to complete the first semester of this school year. Most schools have finished or are wrapping up our winter map benchmark testing for reading and math. As CCSD students and educators move past December and into the second half of this school year, come February the Nevada legislature will be meeting once more for session. Our governor and our state legislature heavily invested in public education and gave CCSD the most money ever received in 2023, but our student achievement hasn't grown. Accountability and improving student achievement in reading and math will be a main focus of our elected leaders during this upcoming legislative session.

Jessica Jones:

In the last session, CCA worked closely with our legislators and the governor to secure significant funding in education, because one of the goals of our organization and our membership has been to approve education for students in CCSD schools. So, this February, CCA will be moving legislation that continues the work of improving education and advancing student achievement for students in CCSD with the focus on accountability. Our elected leaders, educators, and this board all want to see students succeed and perform well because we all care about our students. Last month I spoke to this board about student achievement and how our vulnerable student populations, which include our English language learners, our special education students, and Title I students had stagnant growth from previous years and were only 16%, 15%, and 32% proficient in reading. This board needs to be forward-thinking, because our leaders will be having these conversations during the session. The primary focus of the returning board and the new incoming trustees needs to be on advancing student achievement in reading and math. Thank you.

Trustee Garcia Morales:

After Kristan, we'll have Nicole Bear.

Kristan Nigro:

Good evening trustees, members of the board. My name is Kristan Nigro. I'm a strategist at Rex Bell Elementary, as well as an executive board member for the Clark County Education Association. So, I just wanted to touch base. As we prepare for the upcoming legislative session, I really want to take a moment to reflect on the importance of what lies ahead for us. This is not just about policies or budgets, it's about the future of education here in the state of Nevada and most importantly, the lives of the students we serve every single day, which we know they're the most important ones in our district. Nevada's education system faces challenges that we cannot ignore. We must work together with everyone, including lawmakers to ensure that we're doing everything possible to make our schools better. There's lots of room for improvement and I know we can do better. As someone that works with students in the urban core, I see firsthand every single day the immense potential our kiddos have.

They're not only bright, but they're talented and full of hope and they are really counting on us to deliver the resources, the support, and the innovative strategies that will ensure they receive the quality education they deserve. Our student's future depends on our decisions as well as the decisions of the lawmakers. When we advocate as a united front, and I'm going to repeat the words united front, that's so important, we can push for policies that prioritize equity and access as well as raising student achievement across the state of Nevada regardless of our students' zip code. And that is so important for these kids. They deserve the world. The road ahead may not be easy, but our students are worth every ounce of effort. Together we can make a difference not just for our schools, but for the communities they serve and the future of our great state. Thank you.

Trustee Garcia Morales:

Nichole, followed by Mr. Gomez.

Nichole Beer:

Respectfully Dr. Brenda Larsen-Mitchell, we are 4,200 behind the national average. And despite what special interest groups and the legislators will let you know, that is actually worse than we were in 2018,

Nichole Beer:

we're only 4,000 behind the national average at that time. So, I come before you today to make sure that Trustee Jackson-Hale, audit board member Chris. G, and the review journal, remember who they so graciously added into the accolades of keeping Lundy Elementary open, soon to be Trustee Lydia, what short memories some of you have. Let me remind you who this woman is. This is a woman who has rarely if ever attended school board meetings except for right before the election. You may remember she came in booty shorts in a ball cap. This is a radical right Christian nationalist who believes that diversity in children's literature should be banned and that project 2025 is a great idea.

Project 2025 seeks to put everybody on that dais and every school librarian in this district in jail for child pornography. Upon release from our federal prison sentences, we would register as national sex offenders. See, you want to believe that I spout hyperbole because believing that the public elected someone with these values is unconscionable. I say a great deal of things in front of you, but one thing I don't do is lie. Look it up, do the research. I believe that I recognize my White privilege. As a Greek American, my ancestors are colonizer on these native lands. I'm committed to amplifying historic disadvantaged voices. I'm committed to stepping back and letting those impacted take center stage.

However, once I am, once again, here I am, a White colonizer woman reminding a group of mostly historically disenfranchised trustees, this woman is not our advocate. She's an enemy of public education. She's an enemy of diversity and inclusion and she's an enemy of queer people. Shame on those of you for guiding her supposed journey to the mainstream and show her grace and inclusion. You appear smarter than that, but clearly you're not. Thank you for those who have not been fooled by her new-found fake tolerance. The alignment to get Brenda Larsen-Mitchell out has already started, but know this, I see you and none of all are slick. Thank you.

Trustee Garcia Morales:

Mr. Gomez.

David Gomez:

David Gomez for the record, Nevada Peace Alliance President. I just wanted to bring up some things. We have some people in our district that are starting to fight with people like Tracy Lewis and I'm not going to mention who, but they're starting fights. Tracy Lewis' mother had been here for a very long time, because I was with Marzette Lewis all the way to the end, even when I went to the funeral. And these people are, we call carpetbaggers or coattail riders, things like that, and they're coming in and they're bullying people into doing what they want to do and I don't like that, but we are going to handle that a different way and a different day because I don't want to mention names up here about those type of situations because I have another topic and subject in which I would need to talk about.

November is National Native American and our neighboring state, Gavin Newsom, the governor over there gave a proclamation for that day. I went out and I fought for our very own chief of police, Chief Blackeye. I'm pretty sure that all of you guys received an email from someone stating that we have a proclamation for him. We wanted to honor him, but nobody, not one sent an email back saying, yes, I'll do it, or no, I will not. I didn't get an email. I'm the one that requested it, so he didn't get it to me. These are the same people that walk you outside. These are the same people that protect our children. This is the same man that instructs his officers to be there for you. How about, just because you weren't there for him, how about this? He not be there for you. This guy's not be there for you.

David Gomez:

He just whispers in their ear and say, you know what? This is not important. That's their problem, their topic. You won't even honor the first Native American off of the reservation to ever come. The chief of police in Clark County and our own school district, you wouldn't do it. The only people in this district that wanted to do it was Brenda Larsen-Mitchell and Brad Keating. They wanted to do it. They wanted to be there. They wanted to figure it out. I have family. I have Thanksgiving. I have everything else just like you. But, you know what? I saw what was more important.

I saw that honoring a man that protects our children and protects you when you walk out there or any boardroom you guys conduct anywhere, he does that and he makes sure his guys are doing that, while they're sitting in here under, covered and everything else. But, yet you want to sit there and say, we love the police, but you will not honor one man who is the first Native American to come off the reservation to become chief of police in Clark County. 100% [inaudible 01:29:44] an Indian, yet I got to go through different channels to get help. Board of trustee secretary said, Mr. Gomez, I did my job and I sent it out to them. You don't care, obviously. I think that they shouldn't care about you either. Thank you.

Trustee Garcia Morales:

Sarah Comroe.

Sarah Comroe:

Sarah Comroe for the record. I was writing up something to say, but these board meetings used to go a lot longer and I didn't have as much time as I thought. I have three children, as many of you up on the dais are acquainted with. My oldest son, Kenneth, is funny, kind, and an intelligent young man. He is autistic, and while academically advanced, he struggles with things like social interactions and more importantly, safety and community awareness. He is currently a freshman in high school, and in August of his 8th grade year, I contacted the special education department at his middle school to start talking about busing, because his middle school is like, I can see it from my front porch, but his high school would presumably be further, and it is. We said we needed curb to curb busing. That was the agreement that the special education team, his IEP team, including myself, agreed upon.

And we had to fight for about six months with transportation here. There was help from higher ups in the district to try and get it pushed through, but transportation kept fighting back and we got it. And I wish I could say that was the end of our struggles, but in August alone, there were 14 days of school that he was late, that he either arrived to school right before the bell rang to go to class and wasn't able to have breakfast or he was five, 10 or even 30 minutes late to his pre-AP biology class. Every day matters, right? Every minute matters, especially when your child has an IEP with minutes that are required by federal law and he's missing them. We started in August of this school year to get him late bus, so that he could belong to clubs, so that he could go to tutoring because he needs extra help. And it took four months of fighting, the district ignoring us, going back and forth, sending us to the school, the school sending us back to the district.

Last Thursday was his first late bus, and it was supposed to arrive at 4:16. And at 4:35 when he was supposed to arrive home by 4:49, I called transportation and they said, oh, she's four minutes away. But, the app said, still looking for the bus. Today was the second day because he only gets late bus on Wednesdays and Thursdays. And today when I called at 4:15 because it said that they were still looking for the bus, and my son was there and there was no bus, they said they'll call the bus driver. They called the

Sarah Comroe:

bus driver. The bus driver was at home, because there was a miscommunication and my son was standing in 54 degree weather this afternoon waiting for a bus that wasn't going to come.

Trustee Garcia Morales:

Thank you Sarah for your public comment. I know our team is already going to look for you to continue discussing your concerns. Appreciate you. Thank you. All right colleagues, that concludes public comment.

### Upcoming Meeting of the Board of Trustees

Trustee Garcia Morales:

I'm going to turn it over, two things before, let's see. I'm going to make the announcement of our next meeting, and then I'm going to pause and take a moment here as we wind down our last meeting. Upcoming meeting of the board of trustees is Monday, January 6th at 5:30 PM here in the boardroom. I'm going to now turn it over to Trustee Bustamante Adams, and love to hear from our members who are... Why am I having such hard time saying these words, come out. I'd like to give the members who are not returning to the board in January to share a few remarks too. Trustee Bustamante Adams, please.

Trustee Bustamante Adams:

Thank you, Madam President. I just wanted the public to know that previously before we had our board meeting, we were fortunate and privileged to be able to honor and thank the exiting trustees since today is our last meeting of the year. And so, for me it was very personal, very heartwarming to express our gratitude, especially for serving their term. We also have the staff included, and also we were able to honor our trustee that came in for two months and took the courage to be able to serve. And so, we expressed our gratitude. And so, I do want to thank our board president, also Lisa Guzmán and Ms. Jackson-Hale for your contributions. Thank you.

Trustee Garcia Morales:

Thank you very much. Thank you for those kind words. Trustee Guzmán, is it okay if I allow Trustee Jackson-Hale to go first?

Trustee Guzmán:

Sure.

Trustee Garcia Morales:

Share a few remarks. Trustee Jackson-Hale.

Trustee Jackson-Hale:

So, I just want to say thank you for allowing me to serve in this capacity. I did promise to hit the ground running when I took the sit and that's exactly what I did, definitely working on Lundy. This is not the end for me. This is just the beginning. I definitely will be watching some of the issues that are facing the district.

Trustee Jackson-Hale:

Like I said, I do have three children that are still in the district between high school and middle school. So, it doesn't go unnoticed or unheard how the potential makeup of the board could change.

And with the new incoming political climate, definitely I know that there's possibly a lot of changes afoot and I will be watching those things and keeping an eye on those things. And I think that it's important to note that we do have some oversight that's coming in the new year, which I think will be very important for the transparency of the operation of the district, and then also the board moving forward. So, I want to thank everyone up here that supported me in my position. I'm very grateful for people that walked me through and held my hand and that will definitely not go unnoticed. Thank you.

Trustee Garcia Morales:

We can clap. Let's give her a round of applause. Trustee Guzmán.

Trustee Guzmán:

Thank you President Garcia Morales. And that's the last time I will say that, which is kind of bittersweet. I want to thank my community for electing me to this role, and I want to also make a point of thanking ESEA and the Teamsters because they are the ones that asked me to run for this position. And I have learned so much by being a school board trustee from COVID masks to now books in libraries. I have learned it all. And I want to thank my colleagues for supporting me. This has been a journey that I will forever be grateful for. But, the most important people I want to thank is my family, because through CCEA turning me into the ethics committee, to CCEA bullying me, to death threats during COVID, I lived through it all, baby.

My family has been there for me. They really and truly have, and we have a lot of healing to do right now and we're going to do that. I also want to thank the CCSD staff. I know that I make jokes and things like that, but you guys are amazing. And just remember that when you're sitting up here and public comment is over here that Dr. Mancl holds himself very straight. If you all do that, you can get through it all because that's what I've been doing. So, thank you everyone. And when you see me in the grocery store, because I know my community looks for me, please say hi. Because, I do, I appreciate my time and I would love it if you guys said hi to me. Thanks.

Trustee Garcia Morales:

She said other people could say hi to her, but I asked her if I could say hi to her. She said, I don't know. But I know I will be able to say hi to you. Thank you Trustee Guzmán, and thank you Trustee Jackson-Hale. I'm incredibly filled with gratitude, deep gratitude for the opportunity to have served our students, families and educators during some of the most transformative periods in education.

It's really been an honor and a privilege to be part of the Clark County School District, a district that embodies resilience, possibility, and hope. And I carry with me a deep appreciation for this role, and the role of the superintendent, and the role of staff and its impact it has when it works together. I believe knowing with certainty that progress is possible and that our students, our future ultimately are worth every ounce of efforts. It is the greatest privilege. Thank you. Thank you for the privilege to serve.

**Adjourn: 6:42 p.m.**

*Motion to Adjourn*

*Motion: Guzmán    Second: Jackson-Hale    Vote: Unanimous*

Trustee Garcia Morales:

All right colleagues, Trustee Guzmán, I am going to ask you to please make the last motion of your board meeting, and Trustee Jackson-Hale, if you would like to make a second, I would appreciate that. Trustee Guzmán.

Trustee Guzmán:

Thank you. I'd like to make a motion to adjourn.

Trustee Garcia Morales:

Thank you, Trustee Guzmán. Trustee Jackson-Hale.

Trustee Jackson-Hale:

I'd like to second that motion to adjourn.

Trustee Garcia Morales:

Thank you, Trustee Jackson-Hale. Colleagues, we have a motion by Trustee Guzmán, a second by Trustee Jackson-Hale. Please cast your votes. Thank you, colleagues. That motion passes six to zero. The time is 6:42 p.m. Thank you. Have a great evening.