

APPROVAL OF MINUTES
CLARK COUNTY SCHOOL DISTRICT
SPECIAL MEETING OF THE BOARD OF SCHOOL TRUSTEES
BOND OVERSIGHT COMMITTEE
Teleconference Live Stream on CCSD.com

THURSDAY, FEBRUARY 18, 2021

11:30 a.m.

Members Present

Blackman-Taylor, Jeana
Charlton, Patricia joined at 11:45
Earl, Debbie
Goynes, Byron
Gurdison, Robert

Jones, Walter
Konrad, Chad
Lehman-Donadio, Nicole joined at 11:38
Lopez, Alfonso left at 12:08
Williams, Yvette joined at 11:53

Members Absent

Lazaroff, Gene -Excused

A recording of this meeting can be obtained by contacting the Facilities Unit at 702-799-0591.

1.01 ROLL CALL.

Mr. Byron Goynes, Chair, called the meeting to order at 11:33 a.m.

1.02 ADOPTION OF THE AGENDA.

Motion was approved to adopt and accept the February 18, 2021 agenda.

Motion: Blackman-Taylor Second: Lopez Vote: Unanimous

2.01 PUBLIC COMMENT PERIOD ON AGENDA ITEMS.

None.

3.01 APPROVAL OF THE MINUTES.

Motion to approve the January 21, 2020 minutes.

Motion: Konrad Second: Earl Vote: Unanimous

3.02 REPORTS BY STAFF AND/OR LIAISON REPRESENTATIVES.

Mr. Goynes: Patty is not here from field operations. Mr. Lopez or Ms. Earl is there a report on construction?

Ms. Earl: No report at this time.

Mr. Goynes: Ms. Blackman-Taylor is there a report on community/government relations?

Ms. Blackman-Taylor: I wanted to check to see if the Facility Condition Index (FCI) process was posted on the CCSD website.

Mr. Hunter provided the link for the FCI process.

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3.02 REPORTS BY STAFF AND/OR LIAISON REPRESENTATIVES (CONT.)

Mr. Goynes: Mr. Jones do you have anything on site selection and land use?

Mr. Jones: Not at this time.

3.03 REPORT BY THE CLARK COUNTY BOARD OF SCHOOL TRUSTEES' LIAISON.

Mr. Goynes: Trustee Guzman do you have anything to report?

Trustee Guzman: I have met with Senator Lang to carry our bond through the committees so that we'll get a renewal of our bonds. I'm working closely with Dr. Brad Keating to get that done and I just wanted to let you know that I am doing everything I can to advocate to make sure that we receive what we need. I will be coming back to this committee asking for some advocates if needed and just know that I am closely watching.

Mr. Goynes: Just let us know what we can do and we'll help you out.

3.04 2015 CAPITAL IMPROVEMENT PROGRAM (CIP) SUMMARY STATUS.

Mr. Foutz presented the Clark County School District (CCSD) 2015 Capital Improvement Program (CIP) Summary Status Report Revenues and Expenditures as of December 2020, as well as the CCSD 2015 CIP Projects in Process Report as of December 2020.

Ms. Blackman-Taylor: I noticed that we have a large amount in the Technology and Major Equipment replacement that has not been allocated and I was wondering if we are waiting for a particular need to arise or is that money is earmarked for something? Why hasn't that portion been allocated yet?

Mr. Foutz: The money is allocated for those projects but if we get to the point in this process where we see we're not going to spend that much we will probably try to allocate some of those funds to some kind of modernization or something of that nature.

Mr. Jones: We had asked for some numbers back in October to see how many minority contracts work with the school district and we still have not received it.

Mr. Foutz: That's something you would have to address with Jeff and Justin.

Mr. Jones: It is currently on our Motions and Taskings to be presented this spring.

Ms. Earl: I will follow up with Justin before the next meeting to see how that's coming along and when that presentation will take place.

3.05 2015 CAPITAL IMPROVEMENT PROGRAM PROJECTS IN PROGRESS.

Mr. Lam presented information via presentation and video on the CIP projects in progress.

Mr. Lam: Our current projects for construction include 30 in planning, 37 in design, 85 in active construction, 53 in closeout, and 430 active site funded for a total of 635. Regarding major projects we will be delivering two new schools and five replacement schools in the summer of 2021. The major projects planned for 2022 include two additions, one new school, and four replacement schools.

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3.05 2015 CAPITAL IMPROVEMENT PROGRAM PROJECTS IN PROGRESS (CONT.)

Mr. Jones: In District C we have Matt Kelley and Kit Carson. Do you know if the district will be doing something with these schools whether it be tearing them down or redoing them? Are there any plans coming up soon? Some of these other schools that are being remodeled are about 20 years old, compared to these two schools that are 60 year old schools.

Mr. Lam: I will follow up on those and see where they fall on the FCI scores and other plans that we have out there. I will get back to you on the status of those two schools.

Ms. Williams: I would like that information as well.

Mr. Foutz: The total budgeted for the bond projects that are currently in progress is \$3.75 billion. The site funded projects are paid for by the schools.

Mr. Gurdison: Is the district properly staffed for these 635 projects? It seems like a lot of projects that could be bottle necked or held up by lack of staffing.

Mr. Lam: We have a fair amount of staff but are currently having challenges hiring staff. We are looking at different options whether there be Manpower or pushing some resources out to our partners in the community to help with some of these staffing issues.

Ms. Blackman-Taylor: Can we get the link for the video presented today? It's helpful to have that as a publically accessible link.

Mr. Lam: I will have Damon post that on our website.

Ms. Williams: Are there plans to hire a project control manager or team to help facilitate savings? Has there been any discussion to bring these people in?

Mr. Lam: I will follow up on that. I don't necessarily know all the positions that we have out there and some of the ones we've requested.

Ms. Williams; Maybe it would be a good idea for our committee to have a presentation and bring someone in who specializes in project control to better inform and educate us on how it saves money.

Mr. Goynes: Ms. Williams you are certainly welcome to put that on the Motions and Taskings when we get to that portion of the agenda.

Some discussion continued.

3.06 QUESTIONS ON AND/OR REMOVAL OF ITEMS ON MOTIONS AND TASKINGS.

Ms. Williams: I would like to see a presentation on the process, procedures, team members, etc. that provides project controls best practices and I would like it to give us an idea about a change orders, information on budget vs. over budget. Those kinds of numbers for us to look at so that we can get an idea of how we may be able to see some additional savings so that they may be utilized to improve other schools.

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3.06 QUESTIONS ON AND/OR REMOVAL OF ITEMS ON MOTIONS AND TASKINGS (CONT.)

Mr. Goynes: I think we should have some discussion on it and maybe we can reshape the motion.

Ms. Charlton: Maybe we can expand on Ms. Williams request and have an amendment to have a wider presentation about how we leverage improvements and how we reinvest those savings that are realized by improving the operations of our buildings and overarching reinvesting those back into the betterment of our schools infrastructure.

Mr. Jones: I think this is a great idea Ms. Williams. Some schools are being remodeled and painted while other schools are looking the same as they did decades ago. We need to find out why money is going to certain areas and why some areas are not getting any.

Ms. Williams: I think what I'm hearing from you is that you would like included in the presentation those older schools in the urban community including the west side and what the plan is for them or are you speaking in general terms what the process is in determining what schools are being improved. There is a process but for some reason certain schools aren't getting what they need and then other schools who fall in that same category are being renovated. Is that what I'm hearing?

Mr. Jones: Yes.

Ms. Williams: I think this may be two different tasks.

Mr. Foutz: I believe some of this conversation is crossing the lines of presentations that we've already provided for example the FCI reports, what we do with our VFA and our FAMIS systems which tells you which schools are projected to have work done. Those are the type of things that determine what projects get done before other schools. For instance, regarding Red Rock Elementary there was an assessment done on that school and we did a site visit. We don't want to do any work at that school because we know it needs to be replaced. So the idea is to not to spend any current dollars on that then in the next bond fund have that as a replacement school. So that school in its nature will not get any work done unless it's an emergency like the HVAC system goes out.

Ms. Williams: I think what I'm asking for is a discussion on dollars we can save and how the department is currently doing that process, and what policies and best practices are being used to provide project controls in their projects.

Mr. Goynes: So we want to look at project costs, investing the savings, and how to leverage the resources. As far as Mr. Jones, as Rodney laid out it is more of a discussion item. So I believe Mr. Jones would want to know, and this could be done by discussion, is regarding old schools on the west side, how they are being prioritized and where they are in the pipeline to be upgraded or rebuilt. That's something that can be done in a discussion instead of a presentation.

Mr. Jones: What I want falls back on the same category of what Ms. Williams is requesting as far as money coming back to us from rebates. Is it going to other schools that's utilizing that money to fix the stuff that we need at these certain schools?

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3.06 QUESTIONS ON AND/OR REMOVAL OF ITEMS ON MOTIONS AND TASKINGS (CONT.)

Mr. Goynes: I still think that is more of a discussion item rather than a presentation.

Mr. Jones: Yes it is.

Mr. Goynes: To Mr. Jones' point in his mind and in my mind we are saying that the schools on the west side are way older so why are those schools getting passed over time and time again.

Mr. Foutz: It's not necessarily that they get passed over it's the fact that they may have had work done to them which reduces their FCI score. When you look at the FCI it takes those modernization projects into account.

Ms. Williams: There is no equity in this and it is marginalizing a particular group of kids. I'm just going to say it. In all of the schools we've been talking about there is one school that has a significant black student population. That's very concerning considering that at Matt Kelley there is a significant amount of trailers at there and those kids are still in trailers. Matt Kelley constantly has bandages being put on and that's not good enough. We should do better as a district as it relates to equity and inclusion. Is it possible Mr. Chairman that we can get a map generated so we can see how the bond dollars are being spent and where it's projected to be spent?

Mr. Goynes: That's doable, yes. We need to get back to crafting this motion.

Ms. Charlton: I think we need to look at the original motion to add to the Motion and Taskings. However, I think we've gotten into a different lane of conversation. I would like to add as a separate item to perhaps do a retreat with the BOC to really step back and look at the holistic view of how projects come forward. If you look at the list of items that was provided most of these items are from the 2015 CIP and here we are in 2021. I think we are always playing catch up and I think if we circle back to the original point that Ms. Williams asked to be added and then step back on some of these other points that were raised today in a much more holistic view of how projects are brought over and what projects are in the preveue of the BOC, as well as, how some of these projects come together and where we are here today. I think a retreat would be in order to bring us to the role that we have, the projects that come forward, how they get into the realm that we're looking at and look at this in a much more holistic manner.

Ms. Williams: I'd like to make a motion to add to Motions and Taskings a presentation on the process, procedures, team members, etc. that will provide the BOC with an understanding of the project controls best practices utilized to recognize savings and cost controls.

Motion for presentation on the process, procedures, team members, etc., that will provide an understanding of the project controls best practices utilized to recognize savings and cost controls.

Motion: Williams

Second: Blackman-Taylor

Vote: Unanimous

Mr. Goynes: We will add that on to the Motions and Taskings. I also feel a presentation in the form of a retreat like Ms. Charlton said is in order. We will have to have Jessica Kreiter who seems to be the person that has all of the information regarding putting those projects in their priority order. We'll get all of that information as we make our press for a retreat.

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3.06 QUESTIONS ON AND/OR REMOVAL OF ITEMS ON MOTIONS AND TASKINGS (CONT.)

Mr. Foutz: Right now you only have \$400 million worth of projects that you can be reprioritized. You've already approved the other projects and they are under way.

4.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS.

None.

5.00 ADJOURN.

Motion to adjourn meeting at 1:04 p.m.

Motion: Charlton

Second: Williams

Vote: Unanimous