MINUTES

CLARK COUNTY SCHOOL DISTRICT SPECIAL MEETING OF THE BOARD OF SCHOOL TRUSTEES

BOND OVERSIGHT COMMITTEE

ADMINISTRATIVE CENTER, ROOM 243 5100 W. SAHARA AVE., LAS VEGAS, NV 89146

THURSDAY, MARCH 21, 2019

11:30 a.m.

Members Present		Members Absent	
Charlton, Patricia	Konrad, Chad	Douglass, Theresa	Philpott, Steve
Davis, Al	Reynolds, Jacob	Earl, Debbie	
Goynes, Byron		Kubat, Charles	
Gurdison, Robert		Lazaroff, Gene	
Halsey Jim		Munford, Harvey	

A recording of this meeting can be obtained by contacting the Facilities Division at 702-799-0591.

- 1.01 FLAG SALUTE.
- 1.02 ROLL CALL.

Mr. Jim Halsey, Vice Chair, called the meeting to order at 11:30 a.m.

1.03 ADOPTION OF THE AGENDA.

Motion was approved to adopt and accept the March 21, 2019 agenda.

Motion: Davis Second: Charlton Vote: Unanimous

2.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS.

Jolene Mitchell: My name is Jolene Mitchell and I'm a magnet coordinator at Las Vegas Academy of the Arts (LVA). LVA is a nationally recognized award winning magnet public school serving approximately 1700 students. LVA is the only full magnet art school in the district providing students the opportunity to pursue studies in one of four conservatories. LVA proudly shares its roots with Las Vegas High School (LVHS). In 1992 was moved to Sahara due to lack of space. LVA which was considered at the time an experiment that was likely to fail, moved into the Bridger and 7th Street location. Twenty-six years later LVA has proven to be a successful arts school. However, the facility which has only received minimal repairs at the time is grossly in need of attention. Two years ago the Legacy Project was developed. This committee was tasked in developing a master plan for LVA's campus that was respectful of the historic context of the campus when anticipating the future needs of the modern magnet school curriculum. LVA's master plan was completed in September 2018. At this time we're asking the committee to consider LVA's renovation and expansion project. The needs of the school are well documented with work orders turned in to CCSD's facilities department. Just a few of these since October 2018, we have turned in 58 work orders for HVAC system repairs, 26 were orders for funding issues, 4 roofing projects,

2.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS. (cont.)

22 electrical orders, LVA's gym is out of commission for the rest of the year due to a water leak in the foundation, 9 orders for the fire panel on our main building, 8 major repairs campus wide as well as a number of others. LVA's condition index number is about 7.5, well past the 6.0, and that's the number recommended for a replacement campus. While touring with electrical and special engineers around campus last year, our assistant principal, Josh Hager, was told that our facility was ranked critical or a 5. Some of the descriptors for that is the infrastructure system or network is in unacceptable condition with wide spread signs of advanced deterioration. Even with all the data I've presented we at LVA know that we can confirm that our buildings are in critical need and that this is impacting the educational opportunities for our students.

Jill Landess: Good morning, my name is Jill Landess and I'm a parent of a freshman at LVA. I'm speaking to you today to bring attention to safety concerns on campus and why I feel we desperately need the funding. In the wake of recent tragic incidences happening nationally at our schools, Homeland Security has done an evaluation of our site and gave us fabulous recommendations but without the Legacy Project we don't have the funds to implement. One of the recommendations from Homeland Security is to have a single access point. LVA is the most porous campus in the district, having two blocks without any perimeter or security. We have the public and we have vagrants on the campus daily as we have a bus stop that drops people off right outside. Our parents are dedicated and have made a team of volunteers who come to school and act as monitors to encourage these strangers to walk around the campus instead of cut through. Also, our non-profit Friends Board has provided funding for two chain link fences, however, we need your help. This is not enough. Our students who by the way have a 100% graduation rate, audition and come from all over the valley to be at this amazing Grammy award winning performance arts school. With leaks under the foundation in the gym, faulty heat and air conditioning, LVA needs your help. LVA is asking the committee to fund the latest project.

Ericka Johanek: Hello, my name is Ericka Johanek and I am a parent of a senior at LVA. I'm here today to speak on behalf of the Legacy Project of LVA. LVA is the crown jewel among the magnet schools in Clark County, yet it lacks infrastructure to support modern technology in both core academic classes and arts conservatories. LVA's music conservatory has won 12 Grammy awards, its' art conservatory has consistently had the highest AP scores in the nation. The dance and theater programs also has recorded more accolades than this time allows. When LVA was formed, it was already outdated. Music and dance classes were put into both auto shop and wrestling rooms. Some may not understand what the big deal about that is, however, instruments need climate control. Dancers can't dance on concrete. Soundproofing is needed to hold simultaneous music instructions. Theater classes need up to date safe places that are located near the theaters. Art classes need adequate lighting. My son is a percussionist in the band. LVA has only six practice rooms for over 900 of these students to share. Due to the lack of practice spaces the percussionists have to wheel their instruments outside of the building to practice. Percussion instruments while being very large, are very expensive and very fragile. Wheeling a base drum over broken concrete and carrying them up and down stairs is not good for the instruments or the students. A set of drums can cost upwards of \$20,000. Having high school students carry those up and down the stairs is not ideal. Recently percussion students were not allowed to practice outside due to rain. When it's too cold, they can't go outside and practice. When it's too hot, they can't go outside and practice. They lose an enormous amount of instruction time due to weather. This also brings up the issue of student safety. LVA is an open campus, when students have to practice outside, they're open to anyone coming through the campus. People have come up to them while

2.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS. (cont.)

they're practicing, They try to interact with them. We even had a person walk into the band room and want to play with our kids. Luckily we had teachers there who were able to call admin and have them removed. However, when they're outside that cannot happen. Recently in October of this year while percussion students were moving their equipment as they have to do, there was an armed incident on an adjacent campus and we had students huddled outside into the parking lot huddled beside cars. We're just asking for equity, the same as other schools have.

Jarrett Virkler: My name is Jarrett Virkler and I have a sophomore daughter attending LVA. I am a board member of the Friends of the Academy which is a non-profit that provides additional funding to enhance our students education. I'm also a badged CCSD volunteer and I typically spend eight to ten hours a week on campus with my primary focus being an extra set of eyes for security of our students. The campus is comprised of 17 acres in the heart of downtown. Two blocks have no perimeter and it's only being covered by three campus monitors. The only barriers we have protecting our children from the public are locked classroom doors. Each morning a sweep is done through our campus by our custodians to remove homeless individuals who decided to sleep for the night often leaving behind their mess. There are no fences or barriers to keep those people out. There's an RTC bus that's located directly outside our theater on Clark. Riders exit the bus and head directly through our campus to get to Bridger. We now have people on our campus that we do not know. I don't know of any other school in the district the public just passing through and interacting with our children. It's imperative that we don't have people on our campus that we don't know. As a parent I was required to get badged but we're having the public just walk into our campus interacting with our children. After a three week observation that I performed myself I analyzed the movement of the people in and out of the facility and went back to my fellow board members and recommended putting a gate in at Bridger to eliminate the access of people coming through our campus. We funded that back in October of last year and we are still getting through the red tape of the district. We're using an approved vendor and we've gone through everything and here we are, five or six months later still without a fence that we are site funding, not even asking for the money for. Students are often on campus late at night practicing for shows. It's up to us, the teachers, administrators and parents to keep the children safe downtown at night especially when it's dark. Large weekend events create a massive cleanup effort for our custodians. Our school is often used for parking and at the end of an event like Life is Beautiful, there'll be alcohol, drug paraphernalia that's left on our campus. Due to the age of some of the buildings, ADA compliance is not up to date and we're not provided a safe and accessible environment to all students as it is our duty.

Carolyn Edwards: Good morning, Carolyn Edwards, former trustee of CCSD. I'm just here to talk about Sandy Valley High School really quickly and remind those of you who are new or relatively new or have been here forever and don't remember that we approved completing the high school at Sandy Valley back in I believe back in October 2014 but it has not ever been put into one the of revisions to finish. As a former board member I believe there is an expectation to finish the high school at Sandy Valley. When there were funds available, I understand that right now there are not but at some point there will be or there will be some opportunity to move funds so that you can. And so I just want to ensure that it's not forgotten that during the final approval of the '98 bond we approved the completion schools and two of those have been completed and the one that hasn't been completed is Sandy Valley High School. I want to put that back on your radar and be sure you remember that this is something pending that needs to be finished.

2.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS. (cont.)

Bruce Langson: I'm Bruce Langson. I'm vice president of the Las Vegas High School Alumni Association. I've been in this position for the last seven years. I'm pressed by all of the alumni and the other 23,000 graduates that have come through the high school to request that we use some funds initially to rehabilitate the buildings. They are 89 years old right now and suffer no major structural issues. They do need to be updated in all the ways to adapt to new classrooms, etc. We are fully in support of the Academy and the expansion of the Academy campus.

Vote: Unanimous

3.01 APPROVAL OF THE MINUTES.

Motion to approve the January 17, 2019 minutes.

Motion: Davis Second: Gurdison

3.02 REPORTS BY STAFF AND/OR LIAISON REPRESENTATIVES. None.

3.03 QUESTIONS REGARDING MONTHLY STATUS REPORTS.

Mr. Halsey: Can you explain the red on the first page and how comes to be?

Ms. Alston: There is red throughout the whole report based on requests from the board. The BOC members several years ago asked that I denote problem areas with the red, so that will be a change to the schedule, a major impact to the budget, etc.

Mr. Reynolds: So for example the bottom line, on page one of eleven, LaMadre and Lawrence is cancelled. The project is cancelled when you indicate the \$500,000 in parenthesis.

Ms. Alston: What that means is that we had a \$1,500,000 shown, we ended up closing that out or writing off the \$1,000,000 because of design costs that were done before it was cancelled.

Mr. Reynolds: Is that something we didn't discuss in here?

Mr. Wagner: It was cancelled probably two years ago. A new charter school opened up in the area and the projections indicated that we would not be able to fill that campus so instead of building a building that is mostly vacant, we move that money over to other projects.

Mr. Wagner: So that was two years ago, this is representing everything for the whole time.

Mr. Wagner: Yes, for example Chapata and Cassady, you'll see red on that because we have delays in constructing that and the further we delay it, the more the costs will go up. Again that was a decision that was made several years ago so you will continue to see red all the way through until we close that project out.

Ms. Alston: There's a comment that tells you what's going on as we know it.

Ms. Charlton: So I know there have been conversations that the MOU is pretty much resolved with the city, I think there was something in their system still pending.

3.03 QUESTIONS REGARDING MONTHLY STATUS REPORTS. (cont.)

Mr. Cumbers: It's still pending and I know Mr. Neal is attending the Middle School Level meeting which occurs at the same time as this meeting and he's headed out to Henderson this afternoon trying to resolve that.

Ms. Monette: I just want to clear up the record. The La Madre & Lawrence is one of the projects we presented to you in CIP Revision 3, and it was scratched off and was approved to not to be presented last year.

- 3.04 REPORT BY THE CLARK COUNTY BOARD OF SCHOOL TRUSTEES' LIAISON. None.
- 3.05 2015 CAPITAL IMPROVEMENT PROGRAM (CIP) MAJOR PROJECT UPDATES.

 Mr. Cumbers: Lam going to present the 2015 CIP major projects update presentation.

Mr. Cumbers: I am going to present the 2015 CIP major projects update presentation and then just before I ask for questions I'll show you a brief video of the projects that are under construction. On the '2015 CIP Construction Costs for Schools Projecting Costs for the Future' page, this lays out for you everything that was approved in Revision 3. The revision 3 approved budget is 4.125 billion dollars for all the projects in the 2015 CIP. The current estimate of the value of those projects is 4.490 billion dollars, and you'll see that there is a variance of 365.8 million dollars. This indicates that all of the funds for the 2015 CIP have been allocated to previously approved projects by the BOST. No additional funds are anticipated at this time. No additional major projects may be added at this time. Some previously approved projects will have to be reduced in scope or delayed.

Mr. Reynolds: What is the primary reason that we're able to build a school from kindergarten through eighth grade for the same as a regular elementary school?

Mr. Cumbers: The primary reason is that it's the same size as an elementary school. They are actually using the same footprint for K-8.

Mr. Reynolds: So you just identify a population area where K-8 works the same way our regular elementary schools works?

Mr. Cumbers: Right. It's about the same number of students but they're programming it for K-8.

Mr. Halsey: I have a question on Sandy Valley. It states that it's listing the elementary school, middle school and high school and then it talks about different phases. Does that include what Trustee Edwards was talking about?

Mr. Cumbers: No. The title of the school is elementary, middle and high school. There's currently an elementary, middle and high school students on campus in various buildings. That's not a reference to a specific project. The project is described in the phases.

Ms. Charlton: There continues to be a reference that this was approved previously and then when I looked at the financials where there was just the 336 million dollar column that doesn't include Sandy Valley. Would it be appropriate to make this an agenda item to actually get some history and have the agenda item specifically around the Sandy Valley item?

3.05 2015 CAPITAL IMPROVEMENT PROGRAM (CIP) MAJOR PROJECT UPDATES. (cont.)
Mr. Cumbers: I can tell you exactly what we have done to date. We've scoured all of the meetings and the minutes from the meetings as well as transcripts from the meetings and the audio recordings of the meetings and we could find no instance where the high school was approved by BOST, otherwise it would be listed as an approved project. That research was done not only by the facilities staff but also by the board office.

Mr. Davis: If I remember correctly this may be something that is very similar to what happened in Moapa, where there may have been some verbal commitments during the 98 bond and it was never formally put on the floor to the BOST. Could that be correct?

Mr. Cumbers: I think that it's fair to say that there was never a motion made at the BOST, and I know this from at least my participation since 2015, there was never a motion made to approve that project.

Mr. Reynolds: Question on SECTA, the new gymnasium there, do they have a football field as well?

Mr. Cumbers: No they do not have a football program.

Mr. Reynolds: Do they have a sports program?

Mr. Cumbers. They do. They have all the sports that a comprehensive high school has minus football.

Mr. Reynolds: How much more expensive are technical academies to build than the regular high school?

Mr. Cumbers: The technical academies in terms of cost per square foot are much more expensive than the comprehensive high school. However they don't include a stadium for instance, track, and other athletic facilities. SECTA is unique in that regard in that they have an athletic program except for football and they do compete with other schools.

3.06 QUESTIONS ON AND/OR REMOVAL OF ITEMS ON MOTIONS AND TASKINGS.

Mr. Davis: In light of the questions that have come up in public comment do we have anywhere on there that the school district can show us the FCI index? I believe at one point we had the FCI index come to us every quarter. Is that still being done? I would like to have the full version. I know we're underfunded in deferred maintenance and don't have enough capital improvement dollars but I'd like to see how that looks on the FCI index if possible.

Mr. Cumbers: We can do a presentation on that and be a little more illustrative and can come to understand perhaps better than just a rank order list of FCI of the campus because that sometimes gets complicated because a multi-building campus with the different ages and investments that occur over time can skew the FCI index. So it's worthy of not only your attention but a complete explanation as to how it works. Because of what I just mentioned, it sometimes gives a rise to the focus on dollars on renovation for certain buildings on the campus but not others. LVA would be am example where you have old main Frazier hall and the gymnasium two of which are on the historical registry. Frazier is not however, it's in very bad shape technically. The restrooms are inadequate, the building's not ADA compliant. It has numerous issues as other buildings like the

3.06 QUESTIONS ON AND/OR REMOVAL OF ITEMS ON MOTIONS AND TASKINGS. (cont.)

Performing Arts Center have been built in recent years and are in much better condition. And those buildings that are newer tend to bring the FCI index down so they compete with each other.

Mr. Halsey: You can probably put that under new agenda items.

Some discussion continued.

Mr. Konrad: When do you think your analysis of all properties potentially for sale will be ready?

Ms. Perri: We can have that at the next meeting.

Mr. Halsey: Maybe we can get a small report from Superintendent Jara. He's here and if he wants to speak I want to give him that opportunity.

Superintendent Jara: I apologize for being late. Given our budget as you are seeing a lot of red here and with the challenges that we have, I've asked the team to start looking at the specs of our buildings and how we build schools because I think there's opportunity for us to decrease our footprint and decrease some of the money that we spend on concrete and different things. We've built beautiful schools but in some cases hallways and different things that we can look at how we can save some money. I know the team has done an analysis of our buildings as compared to our drawings as compared to some of our local charters, and they looked at a district that was in Orlando. We shared our drawings with their drawings and then looking at a cost analysis as a matter of good business for us, and find ways that we can be a little bit more efficient because obviously we have this 6 billion dollar ink but we need to do better with all of our facilities and do better with the money that we have. That's something we're looking at so I've asked the team to really look at the specs of our buildings for instruction to include security and everything else because I think there's opportunities there. I've challenged the team to really try to decrease the cost by 25 to 30 percent because of some of the other needs that we have to continue to renovate our schools, to continue with some of these things that are noted here, Sandy Valley and LVA. Because as the construction costs continue to increase in the community we then have to find ways that we can not only save some money but then also be operational and efficient because we have on going operational costs. So I think it's just a process that we're going through that'll be a long term commitment with some of the things we are looking at. So that's what we are doing internally. I was in Washington with the Council of Great City Schools (CGCS) this past weekend and we were briefed while there. The federal government, Senator Dwight Evans with Pennsylvania is co-sponsoring a bill with our very own Senator Cortez-Mastos here and really looking at the Rebuild America Act, putting 100 billion dollars from the federal government into infrastructure of schools. We have a huge need in this community and across the country in urban schools. For us we have high needs in urban and also our rural schools because if you look at our rural communities we have some open space and some of those things that make us unique and I think it's an exciting opportunity. So hopefully we'll continue to monitor that as I told Senator Cortez-Mastos here that the CGCS is going to fully support that from 74 urban districts across the country and we are certainly going to make sure, hopefully, that there's an opportunity. 100 billion across the country with a need and there is a matching grant of about 10% but Blake reassured looking at our budget that we were certainly qualified to be able to really speed up some of the high needs that we have in this community. So we are trying to bring in new revenue but then also

3.06 QUESTIONS ON AND/OR REMOVAL OF ITEMS ON MOTIONS AND TASKINGS. (cont.) looking at ways that we can decrease some of our costs because I think it will help us expedite some of these old schools that we have that need to be upgraded. That's the report from my office and I'll be joining these meeting on a monthly basis.

Mr. Reynolds: Beyond the federal help what is being done at the state level while the legislature is in session to bring in additional revenue?

Superintendent Jara: I've got a meeting with the governor on Tuesday. My conversation has been on looking at our budget, looking at the governor's budget right now, and looking at some of the opportunities that we have. To be honest with you right now is really addressing the funding formula because as you know we have to share this with the leadership and the legislature that in our current funding formula, the two new schools, with our capital we have extra costs that impact our operational budget. Right now there's some of those core issues that we need to address. I've stayed away from the conversation because there's an impact on the prevailing wage discussion that we'll see an increase in cost. That's up to some things that we have not weighed in on but right now is really on the funding formula and anything we have for operational needs. When I'm thinking Carson City we have some opportunities with energy conservation. We've put out an RFP for an energy conservation to find ways to generate our own internal revenue by looking at some energy savings. So the short answer is that we're looking at increasing self-funds for just keeping the lights on.

Some discussion continued.

3.07 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.

Mr. Davis: I would like to see Mr. Cumbers detailed FCI index for all of the schools, as soon as you're available to put that program together.

Ms. Alston: We are currently having about 120 schools assessed. That won't be done for another year. So what we would be bringing you, and next month is actually the time, because it's always end of the quarter so we'd be giving you reports as of March. What we'll be giving you will not reflect that current data on the 120 schools but we could give a refresher on FCI, how it's calculated, how we look at things, we could give you a refresher on the regulations, that 7112. Just because a school reaches 60% doesn't mean that it's going to be replaced. It means it's a candidate and we do further assessment. And we've done that on every school that we have on the current list that we have right now, Jeff's group goes out and takes a more detailed look and then we decide whether to invest money into the school or replace it. So when you get that report next month those 120 schools still have the old data.

Mr. Davis: Well I think the answer to that question would be to tell us what those 120 schools are and where they are at in their life cycle that way we know what to expect when that yearlong reports done. It took the district three years to get the FCI together for all of the schools in the portfolio. I think just knowing what those 120 schools are will give us some kind of feedback when we're out in the public and people are asking us questions.

3.07 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS. (cont.)

Mr. Halsey: Can we restate the motion?

Mr. Davis: I would like to see the total FCI index as it is current with an explanation of the 120 schools that are being updated and taking a few out where we have partially replaced the campus and the FCI index has been dropped because of that.

Hr. Halsey: We have a motion. Do we have a second?

Ms. Charlton: Second.

Motion was approved to have a total FCI index.

Motion: Davis Second: Charlton Vote: Unanimous

Ms. Charlton: I do have a question and this is something that we talked about prior to legislative session starting, there was an interim study to look at school safety. One of the things we had talked about was whether or not any of those outcomes or recommendations would come back through this committee for implementation. I was wondering if there was an update that perhaps we need to hear.

Superintendent Jara: I'm working with Chief Ketsaa currently the part of the safety advisory committee requested an assessment of all our schools really for safety. So we are looking to bring in the experts to do an analysis on our facility. Just the status of where we are. So we're going through process right now. That was one of the board's recommendations that we were going to start so once we have that report that will certainly be something that will have to be included as part of how we spend our money and where our money's going to come from. That will be my conversation with the BOST.

4.01 COMMITTEE MEMBERS AND ASSOCIATE SUPERINTENDENT – FACILITIES.

Mr. Cumbers: One thing that I would encourage you to do is go to the CCSD website and look at Focus 2024 and that was the work that was produced at the direction of the Superintendent to create a strategic plan for the school district, setting out our goals for academic achievement, as well as, raising the standards of operation and realizing deficiencies. So he's been a very, very busy about this thing in his first 10 months with the district and leading the entire administrative team to put together this plan. Not only has he put together the plan, but now he has sent out a regular reporting progress to the BOST. So it's a good read, it's not a very long read, but it's very detailed in terms of its content. You'll see that the plan well-executed will make a significant different outcomes for the students and the school district at large and its overall success. So I encourage you to read it. It very much addresses a lot of the issues that we have discussed here previously.

5.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS.

Ms. Edwards: Let me just say hello to the superintendent and thank you for your leadership. I also want to say thank you to staff and thank you to this committee for the hard work that you do for the CCSD to ensure that the right decisions are made on the work in our valley. I want to correct some information or some things that were said here during the meeting today. The final revision of the 98 bond included a fully completed phase replacement of Sandy Valley High School. It has been approved to be completed. It has not been included in the 15 bond. So in reality when it says that

5.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS. (cont.)

you're working on the elementary school at Sandy Valley it should say 'high school to be determined', because it was approved in the final version of the 98 bond. I just want you to be aware that just because it hasn't been approved to be done, that doesn't mean it was not approved in concept because it was approved in concept. I was the person who insured that that language was included. So when Mr. Cumbers says it's not currently approved to be done, that's correct. But the concept of being finished was approved. And right now your Creech portable, which was retired by Creech because they didn't think it had any life left in it, is serving Sandy Valley. But when the Creech portable dies the need at Sandy Valley will be immediate. So this is not an issue that can just be put on the back burner forever.

6.0 ADJOURN.

Mr. Halsey: Do we have a motion to adjourn?

Motion: Davis Second: Charlton

Meeting adjourned at 12:42 p.m.

Vote: Unanimous