

CLARK COUNTY SCHOOL DISTRICT  
SPECIAL MEETING OF THE BOARD OF SCHOOL TRUSTEES  
**BOND OVERSIGHT COMMITTEE**  
FACILITIES SERVICES CENTER EXECUTIVE CONFERENCE ROOM  
1180 MILITARY TRIBUTE PLACE  
HENDERSON, NEVADA 89117

THURSDAY, May 16, 2024

11:30 a.m.

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Roll Call: Members Present

Blackman-Taylor, Jeana  
Camejo, Abraham  
DeFalco, Matthew

Flatt, David  
Lopez, Alfonso  
Williams, Yvette

Members Absent

Goynes, Byron  
Gurdison, Robert  
Lehman-Donadio, Nicole  
Petersen, Todd

A recording of this meeting can be obtained by contacting the Facilities Services Unit at 702-799-0591.

**Roll Call.**

Mr. Lopez called the meeting to order at 11:30 a.m.

**Flag Salute.**

Mr. Lopez led the pledge of allegiance.

**1.02 Adoption of the Agenda.**

*Motion to adopt the June 20, 2024 agenda.*

*Motion: Flatt*

*Second: DeFalco*

*Vote: Unanimous*

**2.01 Approval of the Minutes.**

*Motion to approve the minutes from the April 18, 2024 meeting.*

*Motion: DeFalco*

*Second: Camejo*

*Vote: Unanimous*

**2.02 Report by Chair and/or Liaison Representatives.**

Mr. Camejo stated that he had met with Mr. McLaughlin and Ms. Rodriguez regarding having a work force for kids that are struggling to graduate or obtain a general education degree (GED). He asked if Clark County School District (CCSD) received any funds for Lundy Elementary School from the Federal Emergency Management (FEMA) or the State of Nevada. He asked if the land could be cleared and put portables on the site. He asked what the reasons are for closing the school.

Mr. McLaughlin stated that this is an item between the Interim Superintendent and the Board of School Trustees (BOST) at this time but staff hears your concerns.

### **2.03 Report by the Clark County Board of School Trustees' Liaison.**

None.

### **2.04 2015 Capital Improvement Program Summary Status.**

Mr. Foutz presented the Clark County School District (CCSD) 2015 Capital Improvement Program (CIP) Summary Status Report, Revenues and Expenditures as of March 31, 2024, and the CCSD 2015 Capital Improvement Program (CIP) Projects in Progress as of March 2024.

Ms. Blackman-Taylor asked regarding the future deficit that was reflected in his report, if the timeline should be sped up or will the current timeline be enough to cover encumbrances that CCSD has.

Mr. Foutz stated that it is currently covered. CCSD is going out to the Debt Management Commission probably at the end of August and asking for another \$600 million at that time. If the cash flows necessitate that we need to go back and ask for more funds beyond that, we will go through the process again and request additional funds. Currently, staff is doing \$600 million and that's predicated on the fact that we also have to manage what we're expending to what we're asking for because if we go and ask for too much and we don't spend it, then that doesn't give a good look for the CCSD.

Ms. Blackman Taylor asked if CCSD has had any more progress on the encumbrances that we know are pending that might be things that we want to curtail, given the inflationary costs and our inability to cover every project that's in CIP five currently.

Mr. McLaughlin said that there are still discussions going on with the Interim Superintendent about a future revision as a result of some of the costs we're continuing to experience. So no progress report though yet.

Mr. DeFalco asked if there a way to get more specific about the differences between what was first expected the product to cost and what the bid was that's making the huge difference at South Career and Technical Academy (SCTA).

Mr. Foutz said that the Mr. Konrad, the fiancé and investment liaison would be the appropriate person to address this. Mr. Konrad has regular meetings with Mr. Foutz on why the project costs are going up, and he has asked to look at the pay up compared to our opinion of probable costs (OPC) and those types of things on various projects which Mr. Foutz provides to him.

Mr. DeFalco asked if Mr. Foutz could give more specifics on the \$47 million difference at SCTA.

Mr. Foutz stated that he did not have that specific project in hand and that he would have to research that.

Mr. McLaughlin said that staff can follow up with specifically on SCTA on what any changes were, but to his knowledge no scope changes occurred, but staff can follow up with maybe what the particulars in that OPC to the actual ended up being.

Mr. DeFalco said that he would appreciate that.

Ms. Williams asked what the plan looks like for Desert Rose High School, and why was there 21 million dollars over budget for Green Valley High School.

Mr. McLaughlin said that regarding Green Valley High School and comprehensive modernizations at large, CCSD went into it with the initial conception of what the scope might be, but a lot of these schools are 30 to 40 years old and at a certain point the yarn ball needs to stop and so you go into an aging school, you got to kind of find a place to just cut it off.

There were things we were able from a scope perspective to say let's include that because we know two years down the road, five years down the road we're going to have to replace certain aspects. It's a lot more things like bleachers, things like classroom modifications to put in alignment with say our current Educational Specifications (Ed specs) we're doing on middle schools, high schools where all those other things compiled within those comprehensive modernizations. The increase could have been more.

Ms. Williams asked if there have been any discussions with staff about doing a better job upfront of going in and looking at these schools and putting down a list of everything that needs to be done before you come in and ask for a budget.

Mr. McLaughlin stated that in Revision 4 the major shift was to the comprehensive modernizations and even that approach from going scope by scope and having those piecemeal projects over time to what the 12 or 14 comp mods you see before you, is a leap ahead into where we want to be to be more proactive in that light. As we think of a next wave of comprehensive modernizations, we certainly are taking lessons learned in that light. We ultimately end up incorporating those because they turned out to be beyond economic repair. So we certainly are looking at how do we be even more comprehensive, but I mean I'll admit there's things that went into it thinking, that doesn't need replace per se, but it did so after investigation. We went through a very detailed scoping on the current wave that's now entering construction, but there's certainly room for growth.

Mr. Foutz stated that the idea behind going to the comprehensive modernizations was not to do the one-off approach, fix the HVAC fix low voltage when they come up and need to be repaired. It was to get into this realm of where we're trying to address the whole school and give it another 20 to 25 years of useful life out of that school before something else needs to be done.

Mr. Camejo asked what was being done to Chaparral High School that cost almost \$20 million dollars and wondered if CCSD was just replacing the outlets. He said that he would like to see walls ripped open and wondered if CCSD was replacing low voltage, the wires, and all of the infrastructure or is staff just putting a band-aid on it for 20 million dollars?

Mr. McLaughlin replied saying that the scope of that job is just under what a comprehensive modernization was. They had a heating, ventilation, and air conditioning (HVAC) in the late two thousands and then this was the other half of that, but it brings all of our low voltage systems. So it's fire alarm, CCTV, intrusion networking and audio visual systems up to current standard. That is pretty intensive, especially in a very aged school like that where you're cutting into block walls, you're cutting into precast concrete walls, very challenging work. We did rebid that work because yes, the first bid did come in a little under what the first from what this current bid you see. Then we tried to optimize that work with subcontractors to identify the unclarity in the drawings. We revised some of those, put it back out on the street and ultimately that's what

the bid came back at. So we had a certain comfort level that is what the marketplace is saying that scope of work costs.

Ms. Blackman Taylor asked Mr. Foutz if the markup included the change orders. If there is a change order that falls within that markup range, is that still reported through that same board of trustees reporting system.

Mr. Foutz said that the idea of his markup is to take the construction budget, build a markup that gives staff additional room that covers offsite potential change orders, various different items that markup is built to then incorporate the overall cost of our project. As we all have seen in the past, that usually is sufficient to cover the cost of the project as costs continually go up. We're finding at times that potentially those markups aren't covering it. We have built into our project significant markups on most of our projects, even CMAR projects. We have not done that on Red Rock and Mountain View. I had a substantially lower markup considered to what we used in the past. The reason for doing that was to see what kind of increases we might have to do.

Ms. Blackman Taylor asked that regarding the bleachers, in terms of the decision making on spending bond money for an item that is not a 20 year sort of capital expense, are there more cost efficient ways to evaluate or pay for some of the elements within these new schools or modernization schools that should be coming from different budget sources, based on their length of lifespan.

Rodney Foutz replied that what we've encountered with the comprehensive mods is that we have incorporated some of these bleacher projects. Some of the background on those is the fact that in the past we were told that we could repair certain bleachers, but we couldn't find a company that would come in and actually do the work. It's led us now to actually examining those and having them completely replaced, which is a significant more cost. You're talking about potentially several 20, 30, \$40,000 repairs. Now you're probably looking at anywhere at \$300, 000 to \$600,000 on bleachers.

So when you have to add those costs on we are looking at putting those into our comp mod project. As far as using bond funds for those, we would not use those. We would probably incorporate that into either fund 340, which is government service tax or into our capital replacement fund, which is also a statutory reserve, which is the fund that we have go to the BOST and we specifically ask for certain types of projects that we would like approved so that we can do those projects on a swift and timely basis. So the examples in the past have been all of our major carpet projects were done under 370. We've done over probably 260 schools out of the 360, and we continue to do those on a rotating basis when they're needed. We do our parking lot asphalt major jobs, and playgrounds out of that fund. We are looking at the turf replacement. We did the football fields and now we're looking at the soccer and baseball fields and so forth utilizing that fund. As long as we have those available funds available, we will utilize it. However, at some point if we continue to do these projects, particularly these turf replacements, which are potentially going to be 8 to 9 million dollars a piece, that's going to take a dent in those funds as well.

Ms. Blackman Taylor asked that if it was added to a comprehensive mod situation, it would still be paid for out of the budget that we are seeing from here, which would be that bond budget. If it were to be done as a separate repair is what you're saying, then that would be approached through Fund 370.

Mr. Foutz replied that if it's a repair, it would be under our facilities maintenance budget.

Ms. Blackman Taylor asked that in terms of the prioritization of those 370 funds, is that, is there an internal policy that dictates the prioritization of those repairs, especially since it is as any fund is not inexhaustible?

Mr. Foutz stated that staff provides a list of projects. The reason we pick certain projects like the carpet replacement, the playgrounds, is we don't want to have to go to the Board every time we need to do playground and ask for permission. So since we all know the playgrounds need to be replaced roughly 5, 6, 7 years, carpet projects replaced 7 to 10 years, those types of things. We list these projects that we'd like to do, we asked for a certain amount of funds that's available within that fund. We get that permission by the Board of School Trustees to say, here's a hundred million dollars to work on these projects. As we get to the point that we either need to add other projects that we would like to do to that list or we now need to ask you for another 50 to a hundred million dollars, whatever the dollar amount is, we take that back to the BOST, we'll give them the new list if we've added anything to it. And then we also ask for the additional fund.

Mr. McLaughlin stated that he thinks the question was more about how do we prioritize the bleachers, say even within bleachers, but then relative to maybe the other categories Rodney mentioned, I think certainly we've clearly identified bleachers is a mid-range investment that needs to be maintained. And so various schools have different states of what the repairs may need, but we're certainly trying to gather all that assessment data on what's the current state of them so that we can put a strategy together of how to continue to improve those. Some of them would fall on a comp mod list. Some will need to take a track similar to say the carpets and playgrounds work. They're much need to be a different avenue for those entirely.

Ms. Blackman Taylor asked how facilities is notified about these conditions.

Mr. Foutz responded saying that projects go through the FAMIS work order system.

Mr. McLaughlin said that every five years we're observing what the building's conditions are and those components, major components groups, and then also they do take a collection of work order history that hey, over the last five years you guys have had 70 work orders on the HVAC system, so likely X unit is bad or YA piece of equipment is failing prematurely is things that get taken into consideration so that when you guys see FCI on the CIP revision sheets, that's what's informing that is the work order history and just all the other qualitative and quantitative data, not just did the principal speak the loudest on that.

contractor for this?

Mr. McLaughlin No, we're in planning. Just means that the preliminary studies and signing up of the architect and engineering partners is underway, but it's still a 29 opening, so it wouldn't really register as earnest effort with us yet. I mean, granted, we're trying to be more proactive and say about four years out, but we're still about a year out from putting some serious money and resource toward it.

Ms. Williams asked if under the Nevada revised statute concerning the bond, is there any restriction that prohibits us from being able to do some of this security work like fencing? It is in my mind an improvement to school facility.

Mr. Foutz said that we have been doing fencing at the security upgrades. I know that Clark High School is on the list. I don't know the extent of where Clark High School resides as their completion. But the idea is when we're doing the security upgrades of schools, they've been single point of entry fencing, more camera coverage, those types of items to bring security levels up to a higher degree.

Ms. Williams said that it was her understanding that fencing dollars would be something that Clark High School would have to raise.

Mr. McLaughlin said that staff can **look into that because** I'm unaware just in this meeting of what the status is, but we can check status of what that work order is and then get back with the site administration.

Mr. DeFalco said that he would information when we're talking about all these schools that are over budget by tens of millions of dollars, sometimes hundreds of millions of dollars. I understand the inflation and higher costs for everything, but I want more information. I think it's important that we're responsible for the public and for the Board of School Trustees (BOST) to do oversight over this situation that we have more information about specifics. Is it, what is it not just this answer that we're getting over and over again. Every meeting things cost more money. I want to know what's costing more money. Is it labor? Is it, what is it specifically exactly on each one of these schools? What is it that's costing the district tens of millions of dollars across the board?

Mr. McLaughlin replied that would be a great subject for a future agenda item or even motions and taskings, or something we can follow up with during our liaison updates portions as well. So we're certainly happy to research more for you, but at least as of right now, that's the answers that we have because it is both of the two examples you mentioned.

## **2.05 Questions on and/or Removal of Items on Motions and Taskings.**

Mr. Lopez asked Ms. Williams if there was any update on her item titled 'Analysis of District Cost Savings and Options to Provide Access to a Larger Population of Students'.

Ms. Williams stated that this item has not moved forward and she would like the item to stay on Motions and Taskings. It has been on there for 3 years.

Mr. McLaughlin said there is a myriad of issues but he would try his best to make this a priority and get the right people around it to get action on this.

Mr. DeFalco asked if we are waiting on Dr. Barton to present to us and has he agreed to do that.

## **2.06 Future Agenda Planning.**

Mr. DeFalco would like a presentation from staff in regards to increased construction costs.

Mr. Camejo requested a report on the building assessment for the school at Mount Charleston.

Ms. Williams requested an update on Regulation 7112 and the BOC bylaws. She asked what the governance of this committee was.

Ms. Pugh said that this committee serves pursuant to the BOST direction and under the bylaws. She stated that the agenda items are of this board. The BOST does not designate agenda items for this board.

Ms. Williams voiced her frustration saying that it has been over 2 years and that the possible revisions of the bylaws need to come to this committee. She asked if there was any reason that this item would not be on the June agenda.

Mr. Lopez said that it needs to be voted on.

Ms. Pugh stated that this topic is not an agenda item and cannot be currently deliberated.

Ms. Blackman Taylor proposed that revision of the bylaws be added as an agenda for possible action.

Mr. DeFalco asked if there is a time in place in which we hear on a regular basis from the school district's CFO? I think we should hear from him in the future.

*Motion to have as a future agenda item, to discuss increased costs, construction costs, and increases in future construction costs.*

*Motion: DeFalco*

*Second: Williams*

*Vote: Unanimous*

*Motion to have a report of a building assessment in cost and safety for the Mount Charleston School.*

*Motion: Camejo*

*Second: Flatt*

*Vote: Unanimous*

*Motion to have the BOC bylaws be added to the June agenda for possible action.*

*Motion: Williams*

*Second: Blackman Taylor*

*Vote: Unanimous*

*Motion to hear an update on Regulation 7112 at the next meeting.*

*Motion: Williams*

*Second: Blackman Taylor*

*Vote: Unanimous*

*Motion to discuss and possibly action to elect the chairs and co-chairs at the next meeting.*

*Motion: Lopez*

*Second: Blackman Taylor*

*Vote: Unanimous*

### **3.01 Public Comment on Items Not Listed as Action Items on the Agenda.**

Chris Guinchigoiani's public comment is as follows:

Good afternoon Chris Guinchigoiani for the record. We've had no opportunity to speak publicly so you were the first board meeting that we had an opportunity to come before you with regard to the Lundy Elementary School. I've been a homeowner there for 42 years. As an aside, the Mount Charleston area is the highest taxing district in the state of Nevada. So we do contribute to our schools and other public funding. The parents, some could not be here today so I told 'em I would discuss this with you. I also want to point out that I'm the legislative author that created the bond oversight committee and originally the 1997, the original bond rollover dollars and I'm thrilled that it's still working. There may need to be some tweaking going to, but I think that it was the right thing to do back in that time because we had no funding and people didn't understand Nevada as bonding. Now that said, the parents received a letter on dated May 10th from the interim superintendent and it starts out in the first paragraph with much review and consideration, we are looking at closing Lundy, which is also our community center up there. It was cited that the flood damage was the excuse, yet this committee was not advised, the community wasn't advised, the parents weren't advised. There's been no work done on the building since August of 23.

I contacted the trustee Katie Williams and I haven't heard anything back from her about this. The interim letters cites regulation 7 1 1 3, they didn't even follow that. That requires posting in a 30 day notice and the parents didn't get that either. Now the other reason before you is you also oversee 7 1 1 2 which was just mentioned and that is where your jurisdiction could potentially come in. What we're asking for is where's the damage analysis? Who conducted it? Why hasn't it been shared publicly? Why no community meeting the school board, we're asking for a community meeting be held on Mount Charleston. The rumor's going around now it's going to be at Indian Springs. Maybe that does not do anything good for the parents that have to drive all the way back up to have a meeting to hear the discussion that's going on with regard to that the school was insured.

Where is that money? The damage is not mentioned in regulation 71 13 that was put in the superintendent's letter as a justification for closing the school. It was about capacity in that section. Where are the county federal state dollars where anything requested during due to the declaration of emergency from last year, you have 1.5 billion left over in some funding and the CIPS maybe that could be utilized, but why? According to the regulation, there's been no analysis done as a replacement or modernization school or updated facility prior to the flooding for that school. Where is that documentation? Because you're required to do a facilities FIX or FIC type study and I would just say good springs, blue Diamond and Indian Springs have all been worked on. Lundy has not been to our knowledge. Can we get a report of any expenditures that have been done to Lundy?

I believe the district literally didn't want to repair anything and if so, work would've been going on this year. I also say that because in your zoning enrollment projections for 2324, it says there were 10 children projected and that's fluctuated over 60 years that that school has been there from basically 25 to we've had as low as six now it in the 23 or 24 25 projections, they zeroed it out in January with no knowledge of any of us, you the parents or anybody. So they knew ahead of time that they were projecting no students at that school and it just bothers me

Mr. Lopez stated that her time limit was up.

Ms. Guinchigoiani continued saying okay. Alright, so what's the real story? The issue of capacity has two students, so that's not an issue that should be being looked at. The Danes family donated the two construction barriers. That's the actual classrooms in that school. They built the school around the actual concrete barrier, border cubes that are actually the classrooms in there. So where is the money that should have gone to them? This is required. There's also you have in 71 2 a historic designation. The facility condition index has not been done that we've seen. So that would be something perhaps that's what you were asking for because that starts the process according to the regulation. So all we're saying is please let us have some information before a decision is made so that you can make recommendations. The community can make recommendations so we know we're doing this based on real information and not just something made up. Thank you very much and thank you for the extra time.

Misty Haji Sheik's public comment is as follows:

Misty Haji Sheik stated For the record, my name is Misty Haji Sheik. I got that, but being married to this other guy that's going to talk to you in a minute, Mr. Chair and board, thank you for hearing me today. My husband and I are full-time residents in the Echo, which is one of the four neighborhoods that feeds Lundy school and I wasn't expecting to speak today so I apologize, but Mr. Cameo, when he spoke, I really felt like I needed to say something. I had a chance to meet a few of you, but not all of you. So let me tell you a little bit about myself. I was chair of the finance committee and District 4 28 and later on the finance and



facilities committee, so I know what you're up against. I was also county commissioner. All of this was in Illinois before my husband retired. We moved to Mount Charleston, which we absolutely love.

Also, our daughter went to UNLV and she did her student teaching at two of the high schools here, the performing arts and then Palo Verde. So we are well invested in the community as well. As Chris mentioned, we do need a community meeting on Mount Charleston and it needs to be in the evening because our families do work and we do have families that are very interested in this. As she said, we were never notified. I don't have a child in the school right now. I might have grandchildren someday, who knows, but I don't have one, but a lot of my neighbors do and it's very important to us that they're taken care of as well. Where is the damage report? We have not seen any work done. As Chris mentioned, we haven't seen damage reports. Follow the money is always the thing, right? So there should be bond money there. I'm told that there is. We need to look at that and I know you guys have a hard job. I've done it. And so you get it from all sides, you get it from your bosses, you get it from the public, you get it from everybody and it's a hard job. But you know what? We want to make something easier for you and that is we want you to recommend that we continue Lundy school and that will make everybody on the mountain happier. Thank you.

Dr. Michael Haji Sheik Michael made the following public comment:

Dr. Michael Haji Sheik Michael, Emeritus professor of electrical engineering. One of the things I am very familiar with facilities and facilities management since I was a lab director at a major university, so I understand how difficult it's, but I really think this has been more of a decision based on staffing and retirements rather than people actually looking at what was good for the students. I don't believe it's a building facility. I think this is an excuse because hey, we've shut down, we can move our teachers, we can move. But you already have a school up there, you have a school up there that's teaching at risk children who can't be at their normal schools. So what's the deal? Bringing two more teachers and an administrator in that area and we have the highest tax base like Chris mentioned, and if you think about the tax base, a lot of these people aren't actually demanding services from you.

Over half of the houses up there are never used. They don't have kids, so you're getting the taxes from those houses too. So I can't understand whether the finances are that tight that you can't fix a little two room school. I mean I heard things about bleachers. Now come on, that's athletics. I love it. My brother was an NFL player, but in reality you have kids that are going to have to be riding a bus for an hour each way so somebody can fix a bleacher. No, there's got to be money somewhere in the dribble of the excess of somebody's project that might have a little bit of an underrun that could fix that. So it's not a complicated problem. It's a small facility. A few teachers in it, and I think everybody here understands the difficulty when you have to bus kids, especially for an hour each way and I can't imagine 8-year-old sitting in that bus seat for an hour and part of that area. Everybody said, well, he can play on his phone or he can play on the computer. Well, big chunks of that area have no phone service, no cell phone service. They could spend 10, 15 minutes basically and quiet, which is probably not a bad thing for kids, but I think this is a time to reassess facilities oversight, facilities access, facilities repair. This is part of that. Thank you.

Mr. Lopez read the following public comments receive via email:

I am writing regarding the closing of Lundy Elementary School in Mount Charleston. This school is the very fabric of our community from our annual fall festivals and chilly contests to dinners and pie sales. It is also our caucus site, our community center and park. We have no gas stations or grocery stores on the mountains. We have a school, a library, and a fire station. I am on the town advisory board and since last

year when the damage was done to Lundy, we have requested this for A-C-C-S-D representative to come to our meetings for updates on the repairs of the school. Our liaison with the county repeatedly tells us to ask, but no response.

A letter May 10th was the first response parents had received to tell us due to the cost of repairs, there were now trying due to the cost of repairs. Let me hold up just a second. I'm sorry. Getting a little lost here. Due to the cost of repairs, they were closing the school and busing the schools over an hour away to Indian Springs. Many parents are now trying to homeschool their kids because of the bus ride, especially in winter on Icy Road is just too stressful for their kids as young as five years old. These expenses include many of the older elementary schools, but not for now, 67-year-old Lundy Elementary School, nor did I see Good Springs Elementary School or Blue Diamond on that list and all very old schools that could use the updating and modernization. I'm sure our attendance has always fluctuated as families through the years move in when older residents can no longer are due task of shoveling snow in the winter.

We currently have 13 students and with new young families moving in at least another five to seven, that does not include several families that are currently homeschooling because the hour minimum bus ride each way longer on snow days obviously was just too much stress on our young kids. There's also substantially growth on Kyle Canyon Road and we do get kids from lower Kyle for that. Understand the value of two room education where multiple grades are educated in the same classroom. There's been much money that CCSD has had the ability to determine which schools get repaired or placed or modernized. I have briefly below shown some of that funding, none going to Lundy or Blight Diamond or Good Springs. The small rural schools of CCSD, also their funding that comes to district with schools in rural forest from the Secure Rural Schools Act, none of which I can actual went to help our rural schools.

The parent and community of Lundy Elementary schools respectfully request the reconsideration and find a way to keep our school open. It is virtually a building over two two modulars or traders. Not sure surely the district can do better than that. Sincerely, Ms. Brenda Talley at 3 2 6 Echo Road in Mount Charleston.

The next public comment is as follows:

Next one is addressed to Dear Bartow, my husband and I are 30 year residents of Mount Charleston. We're writing in response to possible closure of Lundy Elementary. Lundy Elementary has been a focal point of the community for all the years my husband and I have lived in the mountain. The community together comes together to support Lundy raising money during events and extracurricular activities. The members of the community look forward to these social events and due to hearing about field trips and activities the youth were able to participate in because of these events. If Lundy closes, the community would lose a valuable connection.

Another important hardship is if the school is closed and if the bus ride for elementary students for five to 11, these children will be bused to Indian Springs for their education. This ride would range from 45 minutes to over an hour one way, depending if there are students needing a ride to Lee Canyon. Each day the students would be on the bus for an hour and a half to three hours. This is not only costly to see CSD, but horrible waste of young child's time that would be better spent. The parents and friends exploring the beauty of the mountain. The extra space at Lundy has been leased to Mount Charleston Volunteer Firefighters. For years, this space has been used as a workout area for volunteer firefighters, their auxiliary, the firefighter department, employees and firefighters, forest service firefighters and police who work and live on the mountain.

A closure of this school would leave them with no place to work out in preparation to keeping the community safe. Lundy Elementary School is a virtual or vital part of Mount Charleston community, educating the young members of the community, a place to gather in support of our children and a place for those who keep the mountains safe. To prepare, do not close Lundy. Sincerely, Ms. Deborah Elliot Martin, a 15 year member actually also in here is David Martin, her husband, who is also a chief volunteer firefighter.

David Martin's who is a chief volunteer firefighter's email read as follows:

Dear members of the Bond Oversight Committee, I am writing to you today on behalf of the concerned Residents and parents of Mount Charleston regarding the proposed closure of Lundy Elementary School within our community. As members of this Bond oversight committee, you are tasked with insurance to prudent allocation of resources to maintain and improve the facilities within the Clark County School District.

For the record, my name is Misty Haji Sheik. I got that, but being married to this other guy that's going to talk to you in a minute, Mr. Chair and board, thank you for hearing me today. My husband and I are full-time residents in the Echo, which is one of the four neighborhoods that feeds Lundy school and I wasn't expecting to speak today so I apologize, but Mr. Cameo, when he spoke, I really felt like I needed to say something. I had a chance to meet a few of you, but not all of you. So let me tell you a little bit about myself. I was chair of the finance committee and District 4 28 and later on the finance and facilities committee, so I know what you're up against. I was also county commissioner. All of this was in Illinois before my husband retired. We moved to Mount Charleston, which we absolutely love.

Also, our daughter went to UNLV and she did her student teaching at two of the high schools here, the performing arts and then Palo Verde. So we are well invested in the community as well. As Chris mentioned, we do need a community meeting on Mount Charleston and it needs to be in the evening because our families do work and we do have families that are very interested in this. As she said, we were never notified. I don't have a child in the school right now. I might have grandchildren someday, who knows, but I don't have one, but a lot of my neighbors do and it's very important to us that they're taken care of as well. Where is the damage report? We have not seen any work done. As Chris mentioned, we haven't seen damage reports. Follow the money is always the thing, right? So there should be bond money there. I'm told that there is. We need to look at that and I know you guys have a hard job. I've done it. And so you get it from all sides, you get it from your bosses, you get it from the public, you get it from everybody and it's a hard job. But you know what? We want to make something easier for you and that is we want you to recommend that we continue Lundy school and that will make everybody on the mountain happier. Thank you.

The next public comment was made by Dr, Michael Hiji Sheik.

Michael Haik, professor Emeritus of electrical engineering. One of the things I am very familiar with facilities and facilities management since I was a lab director at a major university, so I understand how difficult it's, but I really think this has been more of a decision based on staffing and retirements rather than people actually looking at what was good for the students. I don't believe it's a building facility. I think this is an excuse because hey, we've shut down, we can move our teachers, we can move. But you already have a school up there, you have a school up there that's teaching at risk children who can't be at their normal schools. So what's the deal? Bringing two more teachers and an administrator in that area and we have the highest tax base

like Chris mentioned, and if you think about the tax base, a lot of these people aren't actually demanding services from you.

Over half of the houses up there are never used. They don't have kids, so you're getting the taxes from those houses too. So I can't understand whether the finances are that tight that you can't fix a little two room school. I mean I heard things about bleachers. Now come on, that's athletics. I love it. My brother was an NFL player, but in reality you have kids that are going to have to be riding a bus for an hour each way so somebody can fix a bleacher. No, there's got to be money somewhere in the dribble of the excess of somebody's project that might have a little bit of an underrun that could fix that. So it's not a complicated problem. It's a small facility. A few teachers in it, and I think everybody here understands the difficulty when you have to bus kids, especially for an hour each way and I can't imagine 8-year-old sitting in that bus seat for an hour and part of that area. Everybody said, well, he can play on his phone or he can play on the computer. Well, big chunks of that area have no phone service, no cell phone service. They could spend 10, 15 minutes basically and quiet, which is probably not a bad thing for kids, but I think this is a time to reassess facilities oversight, facilities access, facilities repair. This is part of that. Thank you.

Mr. Lopez asked if there was any more public comments Thank you Mr. Haji. Is there anybody else out there for public comment? Harry? None. I'm going to go ahead and read off some emails that were given to us for regarding Lundy Elementary School. I am writing regarding the closing of Lundy Elementary School in Mount Charleston. This school is the very fabric of our community from our annual fall festivals and chilly contests to dinners and pie sales. It is also our caucus site, our community center and park. We have no gas stations or grocery stores on the mountains. We have a school, a library, and a fire station. I am on the town advisory board and since last year when the damage was done to Lundy, we have requested this for A-C-C-S-D representative to come to our meetings for updates on the repairs of the school. Our liaison with the county repeatedly tells us to ask, but no response.

A letter May 10th was the first response parents had received to tell us due to the cost of repairs, there were now trying due to the cost of repairs. Let me hold up just a second. I'm sorry. Getting a little lost here. Due to the cost of repairs, they were closing the school and busing the schools over an hour away to Indian Springs. Many parents are now trying to homeschool their kids because of the bus ride, especially in winter on Icy Road is just too stressful for their kids as young as five years old. These expenses include many of the older elementary schools, but not for now, 67-year-old Lundy Elementary School, nor did I see Good Springs Elementary School or Blue Diamond on that list and all very old schools that could use the updating and modernization. I'm sure our attendance has always fluctuated as families through the years move in when older residents can no longer are due task of shoveling snow in the winter.

We currently have 13 students and with new young families moving in at least another five to seven, that does not include several families that are currently homeschooling because the hour minimum bus ride each way longer on snow days obviously was just too much stress on our young kids. There's also substantially growth on Kyle Canyon Road and we do get kids from lower Kyle for that. Understand the value of two room education where multiple grades are educated in the same classroom. There's been much money that CCSD has had the ability to determine which schools get repaired or placed or modernized. I have briefly below shown some of that funding, none going to Lundy or Blight Diamond or Good Springs. The small rural schools of CCSD, also their funding that comes to district with schools in rural forest from the Secure Rural Schools Act, none of which I can actual went to help our rural schools.

The parent and community of Lundy Elementary schools respectfully request the reconsideration and find a way to keep our school open. It is virtually a building over two modulars or trailers. Not sure surely the district can do better than that. Sincerely, Ms. Brenda Talley at 3 2 6 Echo Road in Mount Charleston.

Next one is addressed to Dear Bartow, my husband and I are 30 year residents of Mount Charleston. We're writing in response to possible closure of Lundy Elementary. Lundy Elementary has been a focal point of the community for all the years my husband and I have lived in the mountain. The community together comes together to support Lundy raising money during events and extracurricular activities. The members of the community look forward to these social events and due to hearing about field trips and activities the youth were able to participate in because of these events. If Lundy closes, the community would lose a valuable connection.

Another important hardship is if the school is closed and if the bus ride for elementary students for five to 11, these children will be bused to Indian Springs for their education. This ride would range from 45 minutes to over an hour one way, depending if there are students needing a ride to Lee Canyon. Each day the students would be on the bus for an hour and a half to three hours. This is not only costly to see CSD, but horrible waste of young child's time that would be better spent. The parents and friends exploring the beauty of the mountain. The extra space at Lundy has been leased to Mount Charleston Volunteer Firefighters. For years, this space has been used as a workout area for volunteer firefighters, their auxiliary, the firefighter department, employees and firefighters, forest service firefighters and police who work and live on the mountain.

A closure of this school would leave them with no place to work out in preparation to keeping the community safe. Lundy Elementary School is a virtual or vital part of Mount Charleston community, educating the young members of the community, a place to gather in support of our children and a place for those who keep the mountains safe. To prepare, do not close Lundy. Sincerely, Ms. Deborah Elliot Martin, a 15 year member actually also in here is David Martin, her husband, who's also a chief volunteer firefighter. Third letter here. Dear members of the Bond Oversight Committee, I am writing to you today on behalf of the concerned Residents and parents of Mount Charleston regarding the proposed closure of Lundy Elementary School within our community. As members of this Bond oversight committee, you are tasked with insurance to prudent allocation of resources to maintain and improve the facilities within the Clark County School District.

We appreciate the challenge you face in balancing various needs and priorities, but we urge you to consider the critical importance of preserving Lundy Elementary School for our community. The potential closure of Lundy due to unknown repairs and associated costs presents a significant detriment to the wellbeing of our children and the cohesion of our mountain community. Forcing young students in grades K five to endure the lengthy bus rides of over an hour to each Indian school, to Indian School Springs Elementary would not only disrupt their education, but also jeopardize their physical and mental health. Furthermore, Lundy Elementary serves as a vital hub of community activity, fostering a sense of belonging and connection for among residents. And closure would not only deprive our children of access to quality education within their own community, but also undermine the social fabric that binds us together. Therefore, we respectfully urge the Bond Oversight Committee to prioritize the necessary repairs and reservations, ensure the continued operation of Lundy Elementary.

By investing in the upkeep of this facility, we can uphold our commitment to provide equitable education for all students and safeguard the wellbeing of our community's youngest members. We understand the complexities involved in budgetary decisions, but we implore you to consider the long-term impact of your choices on the lives of our children and the vitality of Mount Charleston. Together let us collaboratively find creative solutions to preserve Lundy Elementary School as an integral part of our community. Thank you for your attention on this matter. We remain hopeful that you will give due consideration to our request and decide of action to address the urgent needs of Lundy Elementary. Sincerely, Kim Costa of Mount Charleston.

Matthew DeFalco thanked everyone who commented and said that he hears them loud and clear.

#### **4.00 Adjourn**

*Motion to adjourn the meeting at 12:53 p.m.*

*Motion: Lopez*

*Second: Camejo*

*Vote: Unanimous*