

MINUTES **AS PRESENTED 1/25/22**  
CLARK COUNTY SCHOOL DISTRICT  
BOARD OF SCHOOL TRUSTEES  
ATTENDANCE ZONE ADVISORY COMMISSION  
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM  
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121

October 19, 2021

9:36 a.m.

Roll Call:

Members Present

Becky Nielson, Chair  
Dave Flatt, Vice Chair  
Anna Binder, Member  
Diane Kinsel, Member  
Lois Mack, Member (via phone conference)  
Dr. Greta Peay, Member  
John Shea, Member  
Matthew Tramp, Member (via phone conference/arrived at 10:09 a.m.)  
Colleen Wilson-Pappa, Member (arrived at 10:00 a.m.)

Members Absent

Albert Delgado, Member  
Mallory Levins, Member

Tracy Murphy, Coordinator IV  
Steve Burda, GIS Coordinator III  
Sheri Garbiso, Senior GIS Analyst (via phone conference)

Ray Negrete, Coordinator IV, Transportation

Luke Puschnig, General Counsel, Office of the General Counsel

FLAG SALUTE

ADOPTION OF AGENDA

Adoption of the agenda for October 19, 2021, removing item 3.09 from the agenda.

Motion: Dave Flatt                                  Second: Diane Kinsel                                  Vote: Unanimous  
Albert Delgado, Mallory Levins, Colleen Wilson-Pappa were not present to vote.

PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS

None.

APPROVAL OF THE MINUTES

Approval of the minutes for October 5, 2021.

Motion: Dave Flatt                                  Second: Anna Binder                                  Vote: Unanimous

Albert Delgado, Mallory Levins, Colleen Wilson-Pappa were not present to vote.

#### REPORT ON MAGNET SCHOOLS

Tracy Murphy gave a response to a request made at the last meeting regarding information on magnet schools and specifically on dissolving the Fremont Middle School attendance boundaries in preparation of the school converting into a full magnet. She said staff had invited Gia Moore, Director, College and Career Readiness and School Choice, and Rachel Reid, Director, Magnet Schools to speak on this subject.

Gia Moore, Director, College and Career Readiness and School Choice, gave an update on the status on one of our newest options for a magnet school. She said this will be the 42nd magnet school opening for the Clark County School District. Ms. Moore stated that the purpose of the magnet program is to reduce, prevent, and eliminate racial isolation as well as social economic isolation within our school district. She stated that Fremont Middle School meets the criteria and will be a medical academy.

Gia Moore spoke about the preference area and explained that there are preferences given to the students through the application and lottery system process. She stated all students currently zoned for Fremont Middle School will be given geographic preference. All students attending Fremont Middle School will be grandfathered in, they will be able to attend that school as they convert it into a magnet and all incoming 6th grade students would apply for the magnet program.

Gia Moore informed AZAC that in terms of the communication for this school, staff has held a number of events in both English and Spanish, they have done extensive work with staff, and they are working on developing a program of studies. They have met with the School Organizational Team (SOT) to address any questions or concerns they may have. The Magnet Program is extending their outreach to how they communicate with the community about this new magnet.

Becky Nielson asked if any current magnet students would qualify for a preference.

Gia Moore replied any student that is currently attending a magnet program would receive a preference to any magnet school option.

Anna Binder stated she spoke with Trustee Guzman who said that students zoned for Fremont Middle School could continue to attend the school and not be in the magnet program. She asked for clarification since the school will be all magnet.

Gia Moore said that when a school is converted to a magnet program, there is extensive work with the community to inform them of this change. She stated that rarely does a student opt out of the program, but it is an option.

#### REPORTS

Tracy Murphy informed AZAC that Trustee Cepeda has appointed Rudy Zamora as a new AZAC member for District D. Mr. Zamora will be joining AZAC at the next meeting.

Tracy Murphy gave a response to a question asked at the last meeting regarding badges for AZAC members. She stated that, at this time, no badges for AZAC members were needed since school visitations are limited and any visitations would be by invitation.

#### DEMONSTRATION OF azac.ccsd.net AND AZAC TOOLBOX

Tracy Murphy announced that the AZAC and the Demographics, Zoning, and GIS (DZG) websites have been remodeled. She demonstrated the new AZAC website.

#### PRESENTATION OF THE 2020-2021 OUT OF ZONE REPORT

Tracy Murphy presented the 2020-2021 Out of Zone Report. She explained the reasons a student may be approved to attend a school outside of their attendance boundary may include Board Approved Zoning Options, Magnet Programs, Open Enrollment, Special Education Program Placement, and Zone Variances. Ms. Murphy stated that the Out of Zone Report incorporates the total number of Zone Variances approved, total number of Board Approved options, magnet school and program requests, Prime 6, Minority-to-Majority Options granted, and the impact of all exceptions approved including the capacity and racial and ethnic diversity of each school. She said this information is from October 2020 Count Day.

Dr. Greta Peay asked if there was any reason that CCSD charter schools were not included in the report.

Tracy Murphy said that she will get more information, she does not know what kind of information the Office of Charter Schools has on the data in relation to the report.

Anna Binder asked if there was a reason why they are still looking at 2020-2021 data.

Tracy Murphy stated that the report takes an extensive amount of analysis and time and that the report is completed in the spring so the 2021-2022 report can be expected around March.

Tracy Murphy stated that since Regulation 5112 was revised, she does not know what information the Out of Zone report will provide due to that change.

Dr. Greta Peay asked staff if when creating the report was there a trend noticed in regards to families and students shifting from one area to another based on race and ethnicity.

Tracy Murphy stated that zone variances increase at particular schools and may decrease in subsequent years. Some students take advantage of the Minority-to-Majority Option. In the past, schools that are successful with Open Enrollment were looked at as that gives students another option to attend a school they are not zoned for.

Colleen Wilson-Pappa thanked staff for all the statistics in relation to different race groups contained in reports.

#### PRESENTATION OF THE 2021-2022 ENROLLMENT REPORT

Tracy Murphy presented the Enrollment Report and the October Monthly Enrollment Report by School Level.

Colleen Wilson-Pappa asked if distance learners were included in the report.

Tracy Murphy stated that any student enrolled in distance learning education through their zoned school was included in the reports.

Colleen Wilson-Pappa asked if there was an expected percentage of students to return to schools from Nevada Learning Academy (NVLA).

Tracy Murphy stated that based on changing conditions, it is challenging to know which students will be back in the classroom as there are other options for education outside of the District.

Matthew Tramp asked if the Enrollment Report for Secondary included middle school and high school for the NVLA. He stated according to the Hot Spot Map the high schools have higher capacity than the elementary and middle schools.

Tracy Murphy stated that there are many factors when calculating the capacity of a school. She said online learning is not the only thing to take into consideration, as there are more options to students such as homeschooling, private schools, and charter schools.

Dr. Greta Peay asked if the current total student enrollment was compared to the 2020-2021 school year, what would the difference be.

Anna Binder stated that the Enrollment Report for March 2021 was 305,611 students and the current October 2021 Enrollment Report shows a little over 310,000.

#### PRESENTATION OF THE 2021-2022 CAPACITY REPORT

Tracy Murphy presented the 2021-2022 Elementary Capacity Study and the 2021-2022 Secondary Capacity Study.

John Shea asked how the ratios are created for the pupil/teacher ratings.

Tracy Murphy stated that they are staffing ratios which are determined for staffing purposes which come from the Budget Department.

Anna Binder wanted to clarify that the ratios come from the Budget Department rather than the Nevada Department of Education.

Tracy Murphy will report back on how those numbers were determined.

#### PRESENTATION OF HOT SPOT DATA FOR 2021-2022 SCHOOLS

Tracy Murphy presented and explained the Hot Spot Maps. She identified the capacities by color code.

Matthew Tramp wanted to know if magnet enrollment at schools that are half magnet are included in the report.

Tracy Murphy stated that enrollment includes students attending the magnet programs.

Matthew Tramp asked how many magnet students are attending school out of their zone.

Tracy Murphy stated that those numbers are shown on the Out of Zone Report.

Anna Binder questioned the enrollment at Cashman Middle School because it was in red on the Hot Spot Map. She wanted to know if that is who is attending the school or if that is accounting for all the students who would be zoned there and attending the magnet.

Tracy Murphy said the number on the enrollment report is students attending that school.

#### PRELIMINARY ZONING CONSIDERATION FOR FOCUS AREA E1 FOR ELEMENTARY SCHOOLS

Becky Nielson stated that Focus Area E1 evaluated the attendance boundary of Paul E. Culley, J. T. McWilliams, and Red Rock Elementary Schools.

Tracy Murphy reviewed the scenario and gave the geographic numbers for each school. She stated the reason for the evaluation was that students are traveling south on Jones Boulevard, under US 95 to get to Red Rock Elementary School. In recent years, Paul E. Culley and J. T. McWilliams Elementary Schools received building additions, providing available classroom space and potentially providing a safer route to school.

Tracy Murphy stated that a new apartment complex is under construction and is expected to yield 100 plus new students for the school within the Red Rock Elementary School zone. She said that Red Rock Elementary School will be undergoing construction and rezoning will reduce the number of students that will need to be transported to the temporary location.

Matthew Tramp agrees that students traveling under the US 95 need to be reassigned out of Red Rock Elementary School but questioned why the area west of Michael Way would not go to Culley Elementary School instead since it is closer.

Tracy Murphy said that another scenario could be put together, if there are other options AZAC would like to look at.

Dave Flatt asked for Red Rock Elementary School's capacity and enrollment.

Tracy Murphy provided this information.

Becky Nielson said that she would like to see another scenario for Focus Area E1.

Anna Binder stated that a nearby school is at lower capacity and wondered if another scenario could be looked at, with a neighborhood south of the freeway underpass.

#### PRELIMINARY ZONING CONSIDERATION FOR FOCUS AREA E2 FOR ELEMENTARY SCHOOLS

Becky Nielson stated that Focus Area E2 evaluated the attendance boundary of Marshall Darnell, Kenneth Divich, and Indian Springs Elementary Schools.

Tracy Murphy reviewed the scenario and gave the geographic numbers for each school.

Tracy Murphy stated the reason for the evaluation is that a master plan residential development under construction in the area is closer to Darnell and Divich Elementary Schools, however, it is currently zoned to Indian Springs Elementary School which is 32 miles north. She said one suggestion is to utilize available capacity at Darnell Elementary School and move the southern Divich Elementary School zone as well, which would provide enrollment relief to the school.

Sheri Garbiso reviewed the Development Tracking within the current Focus Area E2.

Matthew Tramp stated that he had a video conference meeting with the principals of Darnell and Divich Elementary Schools and that they were supportive of the idea. Mr. Tramp requested a second scenario. Matthew Tramp asked Transportation if Scenario 1 would be more economical to have one bus for 25 students or would it be beneficial to have a second scenario.

Ray Negrete said he could support a second scenario as described as it would be inclusive, beneficial, and more effective.

Dave Flatt asked if there were any plans for new schools in the area.

Tracy Murphy stated that as part of 2015 Capital Improvement Program Revisions, new elementary schools are included but specific locations have not been identified. The revision is subject to Board of School Trustees final approval of the program.

Becky Nielson wanted to verify that no students were currently living west of the precinct boundary.

Steve Burda said that there are no students currently living west of the precinct boundary; however, future growth is predicted.

Sheri Garbiso said there are active developments and they are selling homes now.

#### PRELIMINARY ZONING CONSIDERATION FOR FOCUS AREA E3 FOR ELEMENTARY SCHOOLS

Becky Nielson stated that Focus Area E3 evaluated the attendance boundary of Don E. Hayden/Ruby Duncan, Howard E. Heckethorn, and Vincent L. Triggs Elementary Schools.

Tracy Murphy reviewed Scenarios 1 and 2. She gave the geographic numbers for each school.

Tracy Murphy stated the reason for the evaluation was due to a large amount of new residential development under construction in the area. Howard E. Heckethorn Elementary School has seen an increase in students due to steady growth. She said one suggestion would be to utilize available capacity at Vincent L. Triggs Elementary School to provide Heckethorn some enrollment relief.

Tracy Murphy stated that the area zoned for Don E. Hayden/Ruby Duncan Elementary Schools, north of the CC-215, has no current students. It is a preemptive plan to accommodate the very large Tule Springs Masterplan Development until a new school is built in the area. Scenarios 1 and 2 were discussed.

Sheri Garbiso reiterated the information about Tule Springs and Valley Vista master planned communities.

Dr. Greta Peay asked for the numbers for Triggs Elementary School.

Sheri Garbiso stated that there is not much activity in the Triggs Elementary School area currently.

Colleen Wilson-Pappa asked if any additional students would need to be transported or walking to school in Scenarios 1 and 2. She also wanted to know if there are safe routes for both scenarios.

Ray Negrete stated that there would be an increase in transportation to take any students out of Heckethorn Elementary School. Those students currently have crossing guards and school boundaries that they are utilizing. Students living east of Decatur Boulevard are within walking distance. He said any students that are reassigned from Heckethorn Elementary School and into Triggs Elementary School would increase transportation, so there would be a cost increase. Mr. Negrete said students living north of Elkhorn Road do not have the infrastructure that is supported by the walk path. They would be added to the current bussing for Triggs Elementary School.

Colleen Wilson-Pappa asked if grandfathering would be possible for 5th graders. She also asked if principals would have the flexibility to grant Zone Variances under extenuating circumstances.

Tracy Murphy stated that in the past for elementary schools, grandfathering was not something that AZAC has considered.

Anna Binder asked Sheri Garbiso if homes are for sale in the Tule Springs area. She asked how long it takes to build a school after approval.

Sheri Garbiso stated that the Tule Springs area has not started construction as of yet.

Tracy Murphy stated that in addition to designing and building a school, other things must be taken into consideration like making sure funding is in place, what is going on elsewhere in the valley, enrollments at other schools, and how quickly housing is being built.

Anna Binder wanted to confirm that there are currently no plans for another elementary school.

Tracy Murphy stated that when and if schools are constructed, it is approved by the Board of School Trustees and a revision to the Capital Improvement Program has not been approved by the Board of School Trustees at this time.

Matthew Tramp commented on grandfathering 5<sup>th</sup> graders. He stated that if one area was able to do it, other Focus Areas will want to do it also, and then families will want siblings to stay at the same school.

Colleen Wilson-Pappa said that normally she would agree but these are different times and children, parents, and teachers have gone through a lot and though students should be zoned, a 5<sup>th</sup> grader wanting to remain at their existing school, she believes, should be able to stay.

Dr. Greta Peay asked Transportation on whether Hayden and Duncan Elementary Schools had bussing, already transporting students to those two sites.

Ray Negrete stated that Transportation is currently transporting the students from Triggs Elementary School and if students from Heckethorn Elementary School were to be reassigned to Triggs Elementary School then they would receive transportation by expectation. He said that Hayden/Duncan Elementary Schools area has no students or housing developments therefore no transportation would be needed.

#### PRELIMINARY ZONING CONSIDERATION FOR FOCUS AREA M1 FOR MIDDLE SCHOOLS

Becky Nielson stated that Focus Area M1 evaluated the attendance boundary of John C. Fremont, Roy W. Martin, and J. D. Smith Middle Schools.

Tracy Murphy reviewed the scenario and gave the geographic numbers for each school.

Tracy Murphy stated the reason for the evaluation was due to John C. Fremont Middle School converting to a full magnet program. The current attendance boundaries will be dissolved. She reviewed Scenario 1 which would reassign all of Fremont Middle School's attendance boundary to Martin Middle School. A portion of Martin Middle School would be reassigned to J. D. Smith Middle School.

Becky Nielson asked Sheri Garbiso if there was any active development in this area.

Sheri Garbiso stated there is minimal development in the Fremont and Martin Middle Schools areas.

Becky Nielson stated she attended a video conference for this area and the principals supported Scenario 1. However, she requested an additional scenario.

Anna Binder reiterated that Trustee Guzman does not believe that this was the actual plan for Fremont Middle School and that there should not be a rezoning for students.

Matthew Tramp asked about phasing in for Fremont Middle School.



Tracy Murphy stated that 6<sup>th</sup> and 7<sup>th</sup> grade students currently attending Fremont Middle School will remain at the school and incoming 6<sup>th</sup> graders will apply for the magnet program.

Matthew Tramp stated that students at Martin Middle School will try to attend the new magnet at Fremont Middle School so Martin Middle School's enrollment numbers will be lower.

Colleen Wilson-Pappa wanted to verify that current 6<sup>th</sup> and 7<sup>th</sup> grade Fremont Middle School students will remain at Fremont Middle School as part of the magnet school and new 6<sup>th</sup> grade students to the area would go to the zoned school.

Tracy Murphy stated that was the understanding from the Magnet Office presentation.

#### CALENDAR, DATES, AND TIMES

Next meeting is scheduled for November 9, 2021, at 9:30 a.m.

#### PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS

None.

#### ADJOURN

Meeting adjourned at 12:02 p.m.

Motion: Dave Flatt

Second: Diane Kinsel

Vote: Unanimous

Albert Delgado and Mallory Levins were not present to vote.