

Future development is expected to yield 844 students. Shirley and Bill Wallin Elementary School has no active or future development, yielding zero students.

Demographics, Zoning, and GIS is tracking 435 active single-family units which has an expected yield of 38 high school students in the Coronado High School attendance boundary. Future development is tracking 218 units which is expected to yield 20 high school students. Green Valley High School active development has 20 single-family units with an expected yield of three high school students and future development is tracking 24 units, with an expected yield of four high school students.

In the James H. Bilbray and the William and Mary Scherkenbach Elementary Schools area, active development is tracking 597 units with an expected student yield of 101 elementary school students and future development is tracking 5,757 units with an expected student yield of 897 elementary students.

Active development tracking in the Edmundo "Eddie" Escobedo Sr. Middle School attendance boundary is tracking 3,577 units with an expected student yield of 348 middle school students and future development is tracking 1,544 units with an expected student yield of 104 middle school students.

Arbor View High School's active development is tracking 2,359 residential units with a future student yield of 321 and future development is tracking 7,248 units with an expected student yield of 776 high school students.

Indian Springs Elementary, Middle, and High School active development is tracking 423 units which is expected to yield 71 elementary school students, 41 middle school students, and 57 high school students. Future development is 607 units with an expected yield of 95 elementary school students, 49 middle school students, and 64 high school students.

Jshauntae Marshall asked if the number of expected students takes into account students who are leaving the area.

Steve Burda replied that it does not take into consideration students that are leaving.

Anna Binder asked for an approximate transient rate in the District.

Tracy Murphy stated that she will get back to her with the answer.

DEMONSTRATION OF THE AZAC WEBPAGE (AZAC.CCSD.NET) AND AZAC TOOLBOX

Tracy Murphy gave a presentation on the AZAC website. She discussed the different phases and their timelines. She described the links which include About AZAC, Process & Meetings, Resources, and Contact. She stated that emails received from the public are forwarded to all members of the commission.

PRESENTATION OF THE 2021-2022 OUT OF ZONE REPORT

Tracy Murphy stated that the report is a year behind as it is a time-intensive process going through all the student data that the District has. The report includes information such as board approved options, zone variances, and open enrollment. With the addition of the Change of School Assignment this year, zone variances and open enrollment are no longer an option.

Lydia Ruiz asked if the report shows schools over capacity.

Tracy Murphy stated that the capacity numbers will be shown in the Enrollment and Capacity Reports.

Anna Binder asked when they can anticipate seeing the COSA data and if this will be by the January public input meetings.

Tracy Murphy stated that the COSA information is being prepared by the Change of School Assignment office and she would anticipate the report before January.

PRESENTATION OF THE 2022-2023 ENROLLMENT REPORT

Tracy Murphy presented the 2022-2023 September Enrollment Report and the Monthly Enrollment Report by School Level.

PRESENTATION OF THE 2022-2023 CAPACITY REPORT

Tracy Murphy presented the 2022-2023 Elementary Capacity Study and Secondary Capacity Study.

Anna Binder asked how special education program enrollment is different from zone enrollment.

Tracy Murphy stated those programs are assigned by the self-contained department of the District and they determine which programs go to which schools.

PRESENTATION OF THE HOT SPOT DATA FOR 2022-2023 SCHOOLS

Steve Burda presented and explained the Hot Spot maps.

Anna Binder asked for the percentage of a school performing optimally.

Tracy Murphy stated that schools at 90%-109% capacity have the flexibility to add or change programs.

Jshauntae Marshall asked for the expected growth numbers and when they are expected for Robert and Sandy Ellis Elementary School.

Steve Burda stated that the active development is tracking 3,061 units which equates to 493 more elementary school students. He stated students will come as development completes.

John Shea asked for the percentage change with the 493 students.

Steve Burda stated Ellis Elementary School would be at 174% of capacity with an additional 493 students.

Jshauntae Marshall asked what impact track schools have on capacity.

Tracy Murphy stated that there were year-round schools and the tracks provided additional enrollment but the District phased them out several years ago due to challenges such as families having different students on different tracks, vacation schedules, and parent work schedules.

Nicholas Fedei asked about program impacts to schools being over capacity.

Tracy Murphy stated that overcrowding requires portables and some school programs require certain enrollments to continue.

Anna Binder requested the Capital Improvement web page be linked to the AZAC webpage. She also asked for an explanation on funding and the five year process for a new school in the District.

Tracy Murphy stated that the 2015 Capital Improvement Program recognizes the needs of the District. The current Capital Improvement Program is Revision 5 which identifies the current plan for new and replacement schools. It was presented to the Board of School Trustees in December 2021.

Lydia Ruiz asked if there was a report that shows how many portables or buildings can be added to a school.

Tracy Murphy stated that schools request portables. Portables are relocated to schools that have an approved portable request. The size of the site and the layout of the land are taken into consideration.

Jshauntae Marshall asked if it was possible to build up or add buildings to increase capacity.

Tracy Murphy stated that as part of the Capital Improvement Program, there were a significant number of elementary schools that received building additions.

Nicholas Fedei asked if Robert and Sandy Ellis or Shirley and Bill Wallin Elementary Schools are included in the plan or schedule for capital improvements.

Tracy Murphy stated that there are no building additions included in Revision 5.

Anna Binder thanked the Bond Oversight Committee for their hard work on balancing funds to build new schools and ideas on replacement schools and recommended that everyone look at the Capital Improvement Program revision to familiarize themselves with what is being looked at for the next 10 years.

PRESENTATION OF THE 2022-2023 PERCENT CHANGE REPORT

Tracy Murphy presented the 2022-2023 Percent Change Report which represents the net percentage change of Clark County School District enrolled students, geographically assigned by each secondary school, who attend a non-assigned CCSD school.

Anna Binder asked if there was a reason there was not a Percent Change Report for elementary schools.

Tracy Murphy stated that there is not typically a significant percent change in elementary schools and they do not have as many options as secondary schools. She also noted that a lot of the information can be found on the Out of Zone Report.

PRESENTATION OF THE 2022-2023 FEEDER SCHOOL REPORT

Tracy Murphy presented the 2022-2023 Feeder School Report which provides the percentage of incoming grade level students: elementary schools to middle school and middle schools to high school.

PRELIMINARY ZONING CONSIDERATION FOCUS AREA E1 FOR ELEMENTARY SCHOOLS

Tracy Murphy presented the zoning consideration for Robert and Sandy Ellis Elementary School and Shirley and Bill Wallin Elementary School. The primary reason for this zoning evaluation is due to the Inspirada and West Henderson master planned developments and the number of additional elementary school students that are expected to yield in the Ellis Elementary School attendance zone in the coming years. This would utilize available capacity at Wallin Elementary School. She stated that Wallin Elementary School is at 72.3% of program capacity with zero portable classrooms and Ellis Elementary School is at 117.07% of program capacity with two portable classrooms.

Jshauntae Marshall asked for clarification with numbers on the focus area report and what they represent.

Steve Burda stated that the numbers on the report reflect the remaining units in those developments.

Lydia Ruiz asked the distance from the parcel with 2562 units to Ellis Elementary School.

Brandon Yacub confirmed that it is approximately three miles to Ellis Elementary School.

Dave Flatt asked if all those students will be transported to Ellis Elementary School.

Brandon Yacub stated that transportation would be provided.

Anna Binder reviewed the zone area on the map and asked how big the Inspirada master plan community is.

Jshauntae Marshall asked Transportation if they have the capacity to transport to Ellis Elementary School.

Brandon Yacub stated they will look into the current system to get a more accurate answer.

Anna Binder asked how many students will be affected beyond the two miles that will require transportation.

Brandon Yacub said that currently there are no students in that area.

Anna Binder asked about the potential students needing transportation beyond the two miles for the future.

Nicholas Fedei asked if north of St. Rose Parkway was considered to alleviate the congestion from Ellis Elementary School.

Tracy Murphy stated that AZAC can include other schools in the Focus Area if the commission would like to discuss this area on the next agenda.

Anna Binder requested different scenarios but to stay with scenario one.

John Shea asked for clarification with the green and red on the development map.

Tracy Murphy said the green is currently active developments that are bringing students to the area and red areas are not yet under construction.

PUBLIC COMMENT

Celene Sage, parent, Ellis Elementary School, stated that she opposes the boundary change. She agrees that Ellis Elementary School is over capacity. This has caused stress with the teachers and large class sizes. She stated that the construction of a new elementary school will be the solution to overcrowding, transportation, traffic, and rerouting children a second time.

Roseanne Alvarez Deegan, parent, Ellis Elementary School, expressed her concern on the rezoning. She purchased her home in the Ellis Elementary School zone to give her student the best possible education.

Megan Stay, parent, Ellis Elementary School, stated that the community is a place where families grow together. She expressed her concern with the rezoning. She stated that the Inspirada community is growing in diversity. She is concerned about the traffic going to Wallin Elementary School.

Matthew Sage, parent, Ellis Elementary School, expressed how the community in Inspirada is very unique and special. He stated that the proposed rezoning would essentially split the community right down the middle as Bicentennial is a major street; he stated communities blend together through that road. He asked to reconsider the rezoning.

Erin Dorsey, parent, Ellis Elementary School, stated that Ellis Elementary School is a successful school because members of the community have been living in Inspirada for a long time.

Christina Giordano, parent, Ellis Elementary School, stated that she has six children who all attend Ellis Elementary School. She stated that she moved specifically to attend Ellis Elementary School because of the teachers and the principal.

Nate Gray, parent, Ellis Elementary School, stated his concerns about the rezoning. He stated that there is no growth or development for Wallin Elementary School. He suggested that the rezoning should be looked at and potentially change. He is concerned with the traffic.

PRELIMINARY ZONING CONSIDERATION FOCUS AREA H1 FOR HIGH SCHOOLS

Tracy Murphy stated current students assigned to Coronado High School residing south of Wigwam Parkway, west of Stephanie Street, north of the I-215 and east of Green Valley Parkway, were offered a board-approved option to attend Green Valley High School without transportation. This option was eliminated with the Change of School Assignment. Ms. Murphy said that students previously enrolled with this option have been grandfathered to remain at Green Valley High School for the duration of their high school career. She stated that students not previously enrolled with this option are assigned to Coronado High School. Ms. Murphy stated that Green Valley High School is at 106.37% of capacity with six portable classrooms. She stated that Coronado High School is at 131.93% of capacity with 22 portable classrooms.

Anna Binder asked if the reason for zoning was due to capacity and not future development.

Tracy Murphy stated that Coronado High School has 435 active units with an additional 38 students and there are 218 units that are not active that would yield 20 students. Green Valley High School has 20 active units with a potential of three students and future development has 24 units that would yield four students.

Dave Flatt asked if feeder school alignment for Barbara and Hank Greenspun Junior High School was looked at.

Tracy Murphy stated that this particular area, elementary to middle to high school would have feeder school alignment to Green Valley High School.

PUBLIC COMMENT

John Brislin, parent, Coronado High School, said that he is opposed to any rezoning from Coronado High School to Green Valley High School. He stated he purchased his home in the Coronado High School zone so his children could attend it. He would like to see all incoming freshmen that live in that zone get grandfathered into Coronado High School.

PRELIMINARY ZONING CONSIDERATION FOCUS AREA C1 FOR ELEMENTARY, MIDDLE, AND HIGH SCHOOLS

Tracy Murphy stated the primary reason for this rezoning evaluation is due to new residential development under construction north of Kyle Canyon Road and west of U.S. 95. This places the new development in Indian Springs Elementary, Middle and High Schools, approximately 25 miles north. This scenario would utilize available capacity at James H. Bilbray and William and Mary Scherkenbach Elementary Schools, and Edmundo "Eddie" Escobedo Sr. Middle School. Tracy Murphy stated that Bilbray Elementary School is at 91.69% of capacity with two portable classrooms and Scherkenbach Elementary School is at 74.43% of capacity with two portable classrooms. Ms. Murphy stated that Indian Springs Elementary is at 132.38% of capacity with four portable classrooms and additional growth in the area. She stated that Escobedo Middle School is at 54.92% of capacity with zero portable classrooms and Indian Springs Middle School is at 13.32% of capacity with five portable classrooms. Ms. Murphy stated that Arbor View High School is at 130.09% of capacity with 24 portable classrooms and Indian Springs Middle and High Schools, combined, are at 32.72% of capacity.

Lydia Ruiz asked Transportation if they have the capacity to transport those students to Indian Springs Middle and High Schools.

Nicholas Fedei stated the area of Kyle Canyon is expanding and focus needs to be on the future development.

Lydia Ruiz asked to verify if the red zone area on the map is Kyle Canyon or Sky Canyon.

Steve Burda stated the red zone area is north of Kyle Canyon and is under the Olympia group termed Sunstone Development.

Anna Binder asked if there are any future schools or any improvements in that area.

Tracy Murphy stated that the Northeast Career Technical Academy is currently being constructed next to Legacy High School and it is planned to open in the fall of 2023.

Jshauntae Marshall asked Transportation what time students get transported from Indian Springs High School to Arbor View High School.

Brandon Yacub stated that the bus leaves the yard at 5:30 a.m.

Lydia Ruiz expressed her concern about the distance for the students.

Anna Binder asked Transportation to clarify the pick up time for Indian Springs High School.

Brandon Yacub stated the bus leaves the bus yard at 5:30 a.m. to Indian Springs High School.

PUBLIC COMMENT

Mr. Jason Brown, parent, Scherkenbach Elementary School, stated he has two children attending the school, with his oldest currently under the Change of School Assignment. Mr. Brown stated the hardship it will be for his family if he is zoned to Indian Springs Elementary School.

Anna Binder asked Transportation about safety concerns coming and going to Indian Springs.

Brandon Yacub stated they currently have three routes, they are not aware of any safety concerns at this time.

Lydia Ruiz asked if there are any plans in building a new high school.

Tracy Murphy stated the comprehensive high school on the west side of U.S. 95, in the area of Sky Canyon Park and Log Cabin Way, is tentatively planned to open in 2028.

Lydia Ruiz asked if there are any plans for building an elementary and middle school.

Tracy Murphy stated the Capital Improvement Program Revision 5 included ten elementary schools with no specific locations identified at this time.

CALENDAR, DATES, AND TIMES

Next meeting is scheduled for October 25, 2022, at 9:30 a.m.

PUBLIC COMMENT ON ITEMS NOT LISTED AS ACTION ITEMS ON THE AGENDA

None.

ADJOURN

Motion to adjourn meeting at 11:36 a.m.

Motion: Anna Binder

Second: John Shea

Vote: Unanimous

Leesa Patterson-Gardner and Rudy Zamora were not present to vote.