

MINUTES
CLARK COUNTY SCHOOL DISTRICT
SPECIAL MEETING OF THE BOARD OF SCHOOL TRUSTEES
BOND OVERSIGHT COMMITTEE
ADMINISTRATIVE CENTER, ROOM 243
5100 W. SAHARA AVE., LAS VEGAS, NV 89146

THURSDAY, SEPTEMBER 19, 2019

11:30 a.m.

Members Present

Charlton, Patricia
Douglass, Theresa
Earl, Debbie
Goynes, Byron
Halsey, James

Jones, Walter
Lazaroff, Gene
Reynolds, Jacob

Members Absent

Davis, Al
Gurdison, Robert
Konrad, Chad

A recording of this meeting can be obtained by contacting the Facilities Unit at 702-799-0591.

1.01 FLAG SALUTE.

1.02 ROLL CALL.

Mr. James Halsey, Chair, called the meeting to order at 11:35 a.m.

1.03 ADOPTION OF THE AGENDA.

Motion was approved to adopt and accept the September 19, 2019 agenda.

Motion: Charlton

Second: Lazaroff

Vote: Unanimous

2.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS.

Mr. Shaun Kelly: I'm Shaun Kelly, teacher at Fremont Middle School, and there has been a lot of concerns from the community that have come up recently. I'm here to share those with the Bond Oversight Committee (BOC). Remember a couple years ago we went through the whole deal and we got the plan then for the K-8 magnet academy. Right now though a lot of community members have been asking us what's going on and we really don't know what to tell them. Something on your agenda today touches on it. The Maryland Parkway and Oakley school I see on there. The old Bishop Gorman site has been cleared so the whole neighborhood is aware of that. We've been given a tear down date for Fremont for 2020 in June and a construction completion date of May 2021 for a new school. The concerns are that nobody sees anything going on at the Gorman site. That's just empty now. The reason that's a worry is that there was the idea that Fremont would close, we would move into that building, and then we would move back into the new K-8 Academy. Right now there is a big question of what is happening on the site and where Fremont is going. Citizens for the common good, churches, parents, everyone keeps asking what's going on over there and what's going on with the school. We just have nothing to tell them. Our principal has been reaching out trying to get information from the District, and we've even been told that there are 4 options but we have not heard any of those options. That's just the main idea. I just want

2.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS (cont.)
everyone to know what's going on with us. We're hoping that we are still a K-8 Magnet. Things are good at Fremont, as far as, professional learning schools turning out student teachers and we came within half a point of being a 4 Star ranking which was in the news recently. Things are going good but we are a loss for information and we're just hoping that at some point we can find out what's going on. We don't want our magnet program to get resolved. We have a great program with UNLV. If we're dissolved, and teachers go all over we will lose that program that has been building since 2008.

3.01 APPROVAL OF THE MINUTES.
Motion to approve the August 15, 2019 minutes.
Motion: Douglass Second: Earl Vote: Unanimous

3.02 REPORTS BY STAFF AND/OR LIAISON REPRESENTATIVES.
None.

3.03 REPORT BY THE CLARK COUNTY BOARD OF SCHOOL TRUSTEES' LIASON.
None.

3.04 REPORT AND DISCUSSION ON 2015 CAPITAL IMPROVEMENT PROGRAM.
Mr. Foutz: You have 2 reports. One is the summary status report. It reflects that we have a revenue of just under 1.5 billion dollars. Year to date we've expended just under 1.4 billion dollars. Through Revision 3 our funding sources reflect that we have about 4.1 billion dollars. That leaves us with the 1.4 that has been spent and roughly 2.7 that's the balance remaining. On the Projects in Progress Report, it reflects that we have just under 3.8 billion budgeted for projects and we currently have 3.8 billion dollars in projects.

3.05 2015 CAPITAL IMPROVEMENT PROGRAM, REVISION 4.
Mr. Wagner: We have broken the decisions down into discreet decisions so that they can be debated and discussed. We also had an opportunity to meet with Chairman Halsey to go over some concerns about the BOC. I think our presentation today will address those concerns.

Mr. Wagner presented the CCSD 2015 Capital Improvement Program (CIP) Revision 3 Summary and the 2015 CIP Revision 4.

Mr. Wagner: We will be asking you to consider the following CIP Revision 4 recommendations: (1) Construct a new building addition at Gragson Elementary School (ES), (2) Construct a new building addition at Peterson ES, (3) Remove classroom additions and reallocate funds to Comprehensive Renovation Program, (4) Remove Comprehensive High School and High School additions, build two new Career and Technical Academies, (5) Recommend to increase budget from \$10 million to \$30.5 million and to construct a new school at Maryland Parkway and Oakley Boulevard, (6) Recommend to increase Sandy Valley budget from \$10.7 million to \$32 million, and (7) Recommend to approve additional positions as recommended by staff to execute the CIP.

Recommendation (1) is to build an 18-room addition at Gragson. The reason for this recommendation is that in the previously approved revision we had a new elementary school at North 28 and Cedar Avenue. The new elementary school was predicated on our ability to acquire land from the Southern Nevada Housing District. We have since entered into negotiations and

3.05 2015 CAPITAL IMPROVEMENT PROGRAM, REVISION 4 (cont.)

those negotiations have concluded unsuccessfully. We did not acquire that land. We do not have the land to build that school. Through looking in the areas and working with Zoning and Demographics, we believe that building an 18-room addition at Gragson will help us address the overcrowding in that area.

Ms. Douglass: What would that bring the total enrollment at Gragson to?

Mr. Baldwin: The current enrollment at Gragson is 808 students as of count day. Right now they are operating with 18 portable classrooms. The building addition would replace the portable classrooms.

Discussion continued.

Mr. Wagner: Moving on to the second recommendation. Currently in the CIP we are building an addition of 18 rooms to Petersen ES. We are asking the BOC to consider increasing that building addition from 18 rooms to 22 rooms. The Superintendent would like to work with the county on some early childhood programs to implement at Petersen ES. This would add additional seats but it would also add to the cost of the project at approximately \$2 million.

Ms. Charlton: What will that bring this school's capacity to by adding 410 seats?

Mr. Baldwin: Petersen ES currently has a capacity of 646 and on count day they had enrolled 937 students.

Ms. Charlton: For the record I would like to say that the early childhood programs are greatly needed in that area.

Mr. Wagner: The third recommendation for you to consider is the removal of 5 planned classroom additions and reallocation of funds to the Comprehensive Renovation Program. The 5 additions that we are considering are Bartlett, Daily, Garehime, Jydstrup and Ober.

In recommendation number four we are recommending that instead of building 2 comprehensive high schools we build 2 new Career and Technical Academies. One of the comprehensive high schools was slated for a piece of property in the far northwest and one was slated for a piece of property in the far southwest. We only have the funds to build 2 schools. The school in the southwest would open under capacity and will not be relieving any of the surrounding schools. The school in the northwest would be relieving Arbor View High School. So we would add seats there and it would open up at near capacity and we would reduce the student population at Arbor View High School. We are recommending that we build a Career and Technical Academy in adjacent to Legacy High School which will help us relieve Legacy, Arbor View, and Shadow Ridge, and then we build a south CTA in Henderson with the goal of helping us relieve capacity at Desert Oasis, Liberty, Foothill, Coronado, and Green Valley. CTA's are in high demand, we do not have the seats to address all the applicants.

Mr. Wagner displayed a list of programs up for consideration for CTAs.

3.05 2015 CAPITAL IMPROVEMENT PROGRAM, REVISION 4 (cont.)

Ms. Earl: In the past when we have had these open up you have had some meetings in the area where you get parental input on what types of programs they would like to see at those schools.

Dr. Mike Barton: Yes, absolutely. I want to make it clear that the list in front of you is not all inclusive. The decision would be based on high skill, high demand. We will be looking at potential higher education partnerships, and industry partners. In North Las Vegas and Henderson there are specific industries that are going in to those communities, brand new, that require certain pathways, those things need to be looked at as well involving the community input. With the CTA's from the past, the demand is so great. We know that in the past sometimes equity and access have been an issue and concern as well with all the student population. When the programming does get finalized based on input, conversations with partners and the equity and access issue will be so critical so that we are attracting all students to the programs.

Mr. Lazaroff: How are these needs being communicated to the school district?

Dr. Barton: I think that the needs are being communicated through multiple fronts. We are hearing from our industries what we need, we work with a state office and state officials as far as what the 5-year job growth will be in certain industries. The on-going communication is multi-faceted. This will require a lot of communication that we would be happy to bring back to this group.

Some discussion continued.

Mr. Lazaroff: Regarding the programs up for consideration, are any of those industrial partners willing to donate to these programs?

Dr. Barton: As far as it being a large scale commitment at this point and time, no, because we are not solidified in some of the things we are considering. We have some other samples that currently exist in our district.

Ms. Kerry Larnerd: Right now we have one partner in Tesla, they have helped fund and provide equipment for robotics programs throughout the valley. In 18 months every middle school and high school will have start-up plans for robotics. They are also helping us open some automation labs which run around \$200 thousand to \$300 thousand worth of equipment. Southwest Gas is stepping up. They're offering some welding and instruction and have partnered with CSN to bring welding classes for credit to our schools. We are growing those. Businesses are seeing that there is return on that type of investment. What we need from partnerships also is an opportunity for our kids to go out and get internships. The General Contracting's Association here in town is amazing to work with and they provide materials to many of our programs as well. There are pockets where that is happening but it definitely could be bigger and better.

Mr. Wagner: Recommendation number 5 is to increase the budget from \$10 million to \$30.5 million and to construct a new school at Maryland Parkway and Oakley Boulevard. The Superintendent has asked us to look at this school as being a work force development school with a capacity of 600 students. We have been working closely with Dr. Barton's office to finalize the program and our plan would be to bring that program back to you on approximately December 19th.

Mr. Reynolds: Would this be a magnet school?

3.05 2015 CAPITAL IMPROVEMENT PROGRAM, REVISION 4 (cont.)

Mr. Wagner: It would be a choice school, yes.

Mr. Reynolds: So it's a 600 seat school for high school students?

Mr. Wagner: It's being considered 6-12 but the majority of the seats would be high school students. The site is very small. We would like to build it at a larger capacity but the site would not accommodate it.

Some discussion continued.

Mr. Jones left the meeting at 12:37. Superintendent Jara arrived at the meeting at 12:38.

Mr. Wagner: Recommendation for decision 6 is to increase Sandy Valley budget from \$10.7 million to \$32 million. We were asked by Dr. Jara and Trustee Brooks to bring this back to this committee. It was included as part of Revision 4 so there is no change in what you asked us to do last time, essentially the ask here is to increase the budget and modify the program to address the high school situation, however, Superintendent Jara wanted to make sure that this is dealt with as part of the revision. I think we discussed this in detail at the last meeting but I would be happy to answer any questions.

Mr. Lazaroff: What year are we talking about for construction?

Mr. Wagner: Phase 2 is ready to go out again for bid and the construction guidelines are about 20 months on that.

I'm going to jump into the comprehensive renovation program before we get to the final decision which is a staffing decision. We have 340 school facilities. Of those 340 facilities approximately 290 of those are 20 years or older. When a building reaches 20-30 years that's the time when major systems require investment. To date we have addressed modernization projects in this CIP program by only dealing with critical items such as HVAC replacements, roof replacements, many of those going on currently. What that does is we go into an aging school we replace the roof, we replace the AC system and we leave everything else alone. We just did this at Bonanza High School so we made an investment of approximately \$15 million. If you walk down the halls of Bonanza High School it looks like it still needs a lot of work.

Mr. Wagner reviewed the hot spot maps.

Mr. Wagner: What we are recommending is modifying our approach to how we do modernization items, not going in to a school and piecing critical systems, but really doing a comprehensive renovation. We have a tremendous amount of data that we gather on these schools. Assessments are done on a regular basis, we get comprehensive assessments that are used to determine FCI's. We have a tremendous amount of maintenance records, and site visits need to be done to truly understand the best strategy. What we ask here is that you give a few months to do that deep dive into 3 schools; Red Rock ES, Bonanza HS, and Von Tobel MS. We would bring that back to you with a plan on how we're going to approach those 3 schools.

3.05 2015 CAPITAL IMPROVEMENT PROGRAM, REVISION 4 (cont.)

Mr. Halsey: Before we get into potential motions on these 7 decisions, I'm going to let anybody that has signed up to speak on Public Comment, go ahead and speak.

Ms. Yvette Williams: I'm here today to speak about fund equity. I have some real concerns. First of all I'd like to discuss the issue about the 2 CTA's. When we talk about geographic preference, we're talking about 25% of geographic preference so I hope this committee understands we're not saying that all the students in that school would get a preference if they live in the neighborhood, only 25% of the incoming, or ninth grade would get that preference. Not 10th grade, not 11th grade not 12th grade, just 9th grade. So 9th grade, 25% of the seats is all that would go to that geographic neighborhood. I'm a big advocate for CTA programs but it is not going to serve that geographic area and we would like to see the schools that currently exist getting more robust CTA programs in those schools. It would be cheaper to do and you're dealing with that over population in that particular area. We'd like to see more magnet and CTAs in the North Las Vegas area in particular because there's only one magnet school and it's geographically inequitable. When we look at this lottery and the way the lottery works, black kids are under-represented. They are racially isolated on these campuses and Dr. Jara is here and I'd just like to say thank you Dr. Jara for the work you're doing trying to address this issue but we very much under-represented and they don't have a lot of the CTA programs in a lot these comprehensive schools that others have. So we don't see this as a solution. If we had the money no problem we'd like to see them added, but if we're going to take money from Legacy or Arbor View, or some of these other schools to build a CTA, that to us is not fair. It's not fair to the kids because there's a lottery system, too, and unfortunately if you don't meet that criteria, or you want to get into a program, I know there's been some adjustments on attendance and behavior, which is great because black kids are three times more likely to be disciplined, they would be taken out of the lottery just because there is some ding on their record. That's a big issue for us. I wanted to bring that to your attention. We have Desert Rose Technical Academy right there in the middle of west side that is serving the kids in North Las Vegas. We're talking about Legacy, Mohave, Cheyenne, Canyon Springs and West Prep. Those kids that do not have the opportunities in accessing these kinds of programs are being bussed over to Desert Rose Tech to get it. I appreciate that the District did that so that some of our kids do get that kind of access. But, why don't we put that money over there? Why don't we take that location and renovate it and make that into that CTA? One other point I'd like to make is that as tax payers for this bond, we'd like to see our neighborhood schools being renovated and approved, instead of all the monies going to new. What's happening is that the older neighborhoods are not being addressed. We'd like to see those CTE's coming into our particular neighborhoods and expanding it that way. The last thing I wanted to mention about the Bishop Gorman location and they've got 3 great programs in that geographical area but we still do not have those great programs. Why not look at Desert Rose as an anchor and then think about that in terms of how this money's being spent?

Superintendent Jara: Is it appropriate to address some of the comments and I know that this is a follow-up from that last Board meeting that we had on the CTA's. I think the speaker was right on some of the things, but this is the beginning of a long-term process for not only the North Las Vegas community, but as we continue to look at last year it was 1300 kids that came back from charter schools into traditional schools because of our magnets, because of our CTA's. This is the beginning of a long-term commitment that we're making through this organization around CTA'S and Magnet Schools. I know that we have the property in North Las Vegas and the goal was to open up for that community there. The speaker is correct. I think some of the high schools in North

3.05 2015 CAPITAL IMPROVEMENT PROGRAM, REVISION 4 (cont.)

Las Vegas need to offer more programs and that's part of a different bucket of dollars that we're looking to invest in. This is bond money, as we all know, that we are modeling from the comprehensive schools, Arbor View, Shadow Ridge to build something here that would be more competitive to address the needs of what we're seeing with data. The programs I know, and if I miss I apologize, on some of the programs that we have data around but I'll be very clear that from my office and the team, and Dr. Barton's been leading the work, we want to make sure that the children of North Las Vegas have the same access that they do across the entire valley. It's going to be high end, high wage jobs. I see some of our business partners in this community that can be partners here because I want our children to have access and job opportunities for high skill, high wage jobs. So I think it's a start of long-term work as a school system to provide more access for work force and college readiness for all kids. Dr. Barton has been doing a phenomenal job of meeting work or access of our children of color in magnets and I think that is something that we're being very aggressive to offer our kids opportunities. So in continuing in this work and the recommendation of the old Gorman building, I want to be clear, for the record, because I've already gotten calls from this morning's principal meeting, that we are not getting rid of Global High School, which is for the dual language. I've had early conversations with the County where there could be some partnerships with the County and with the labor unions as well and others to help our kids. I think it's a great opportunity for a public-private partnership for us to get our kids into the work force out of high school. We don't know exactly what it looks like, but I think this is the beginning of something that is going to take us some time to provide more access to more programs across our schools.

Mr. Wagner: Obviously with smaller renovation projects and away from larger capital projects, I have made a staffing request to add 12 individuals to my staff. Some of those will be Project Managers, some of those will be Quality Control Specialists. We're also looking at bringing all of our Technical Specs in house for consistency, and one of those positions would be specifically an in-house spec writer to manage that process in concert with our architects. These positions have already been approved.

Ms. Charlton: I know that this bond program was rolled over by Governor Sandoval, are there any expectations next session to re-look at where we are and potentially increase that opportunity and if so what would be the timing?

Superintendent Jara: We started our conversations with leadership in Carson City, with the Governor and the Speaker.

Ms. Charlton: Is that for the 2020-2021 session?

Superintendent Jara: 2020-2021.

Mr. Halsey: I'll entertain motions on Decisions 1-7.

Motion to approve constructing a new building addition at Gragson Elementary School.

Motion: Douglass

Second: Charlton

Vote: Unanimous

Motion to approve constructing a new building addition at Petersen Elementary School.

Motion: Earl

Second: Douglass

Vote: Unanimous

3.05 2015 CAPITAL IMPROVEMENT PROGRAM, REVISION 4 (cont.)

Motion to approve removing classroom additions and reallocating funds to Comprehensive Renovation Program.

Motion: Earl

Second: Reynolds

Vote: Unanimous

Motion to approval of removing Comprehensive High School and High School Additions, and to build two new Career and Technical Academies.

Motion: No Motion.

Motion to recommend to increase budget from \$10 million to \$30.5 million and to construct a new school at Maryland Parkway and Oakley Boulevard.

Motion: Douglass

Second: Goynes

Vote: Was not voted on.

Mr. Reynolds: The budget is currently \$10 million and I'm not sure what it's being increased for or what's going to happen once it's built.

Dr. Jara: I can speak programmatically, what we're looking at is to then find ways to offer opportunities around work force programs. Currently for example, I know that we have very limited space. We have HVAC at Western High School. So if you live in that community you have access to that program so this is offering more opportunities for kids to get into some of these programs that we can build there. In a long-term plan there's a vision to increase welding, increase HVAC, plumbing, some of these jobs that are out there. It will be a central hub as a school.

Mr. Reynolds: Is it going to be a smaller because my understanding is that it's going to be 600 seats total.

Superintendent Jara: That's correct. 600.

Mr. Reynolds: It's going to be a high school?

Mr. Wagner: 6th -12th.

Mr. Reynolds: Is there going to be any preference at this school for geographic area?

Dr. Barton: I think there was a comment earlier that this would be a magnet, it may not be. I just want to make sure that is clear. Think about this school also not running for just an 8 hour period. This may be a facility that runs for multiple hours in the evening, accommodating the community and also accommodating potentially parents in the community who want to get certifications in some of the high demand, high skill areas. There's a lot of opportunity for work force to run not an 8-hour facility but potentially a 16-20 hour facility.

Ms. Charlton: Regarding the selection process and the 25% is that an internal District policy or is that a state-wide legislation?

Dr. Barton: To your point, the magnet process right now is something that we've done intensive work on. We've worked with outside counsel. It's an internal process, not a state process per say. We've made some intense revisions in the last 3 months with the high school admission. The preference piece is still part of it but as we continue to look at magnet and look at access and

3.05 2015 CAPITAL IMPROVEMENT PROGRAM, REVISION 4 (cont.)
equity, we're going to revisit that on an annual basis. Dr. Jara has had a hyper-focus on equity and access so that has been my charge in my shop, so there could be revisions with that process as we continue to have that every year, just to make sure on the record the thing that came off the high school criteria piece for this year were those behavior pieces and attendance which historically probably were keeping some of our students of color out of those programs.

Mr. Halsey: Any other questions on the motion to recommend to increase budget from \$10 million to \$30.5 million and to construct a new school at Maryland Parkway and Oakley Boulevard? We have a motion and second. All in favor?

Vote: Unanimous

Mr. Halsey: Motion passes. Let's move on to Decision 6.

Motion to recommend to increase Sandy Valley budget from \$10.7 million to \$32 million.

Motion: Lazaroff

Second: Earl

Vote: Unanimous

Mr. Halsey: We'll move on to number 7.

Motion to recommend to approve additional positions as recommended by staff to execute the Capital Improvement Program.

Motion: Earl

Second: Reynolds

Vote: 4 Yea

1 Nay

Mr. Halsey: Motion passes. I don't think we'll get any action on number 4 but is anybody in discussing and having a motion for number 4?

Ms. Earl: The last time these CTA's came up we were concerned because our job as a BOC was division of the money, however the CTA's were more of an educational, philosophical decision. We as a Board are just looking at the money. I remember last time pretty much all of the Board thought that they were great and we were hoping they would go through, we ended up not making any recommendation because of that. It was up to the Board to weigh the costs versus the benefit that these programs provide. Like I said I'm on board with the CTA's but from being on this Committee it's hard when our job is to oversee and make sure the money is spent in the most efficient manner.

Mr. Reynolds: What is the ramification of not taking as vote, is this something you can take to the BOST if we don't make any vote today?

Superintendent Jara: Maybe I'll have to make a decision as Superintendent to say there was no recommendation from the BOC and state the reason. Then either as the Superintendent make the decision to say great, we can continue with the plan that is budgeted with a comprehensive school in the northwest and Henderson. I will tell you right now that this most likely is not going to get built anytime soon because of land and the costs and we'll just continue doing that. Or I make the recommendation to the Board to move forward with the CTA's saying there was no recommendation from the BOC and explain the reason. That's where I would have to confirm with legal counsel as to what my authority is as Superintendent. Or I could just continue with the comprehensive high schools and then North Las Vegas which is, I'm going to tell you as a Superintendent that is a huge issue for me in equity and providing the students of that community in North Las Vegas the same options on the CTA that other communities have. To me it's a huge

- 3.05 2015 CAPITAL IMPROVEMENT PROGRAM, REVISION 4 (cont.)
equity issue and that's why my recommendation will still remain that North Las Vegas have a CTA. To me Henderson does not get built if North Las Vegas doesn't get built because of equity issues as a community.

Superintendent Jara left at 1:25.

Some discussion continued.

Motion to remove Comprehensive High School and High School additions and build two new Career and Technical Academies.

Motion: Reynolds

Second: Douglass

Vote: 3 Yea, 2 Nay

Mr. Halsey: Motion passes.

Ms. Charlton: So if I understand right, we don't open a CTA with an entire high school population because students have to compete. Is that correct?

Ms. Larnerd: That's correct. In CTE in order to get to that level to be earning certifications or to be considered a completer recognized by the State of Nevada you have to have three consecutive years in the program, so you wouldn't open a CTA with more than a freshman and possibly a sophomore class. In year two you would have freshman, sophomores, and juniors and then it would take three years before you can finally fill to capacity. Once it's built you still are three years away from filling that CTA.

Ms. Charlton: Would the same be on relieving pressure from other schools because the other part would be that you build a comprehensive and there's lots of Magnet programs, have we ever looked at blending a comprehensive and a CTA together?

Ms. Larnerd: I think it's been mixed up. CTE are Career Tech Education classes. CTA is a building. All of those CTA's have CTE classrooms in them, so they are a separate thing. We average 12 CTE programs in every comprehensive high school. So every high school has CTE programs but they're not all Magnet and they're not all CTA's. There's a difference there. Even if you're building a comprehensive high school, you're still going to build that with CTE programming within that building.

Some discussion continued.

- 3.06 QUESTIONS ON AND/OR REMOVAL OF ITEMS ON MOTIONS AND TASKINGS.

Ms. Charlton: I would like to add a Motions and Taskings item.

Motion to reevaluate CIP Revision 4 specifically to reevaluate opportunities to split the comprehensive and CTA's and look at savings and how we can renovate and still meet the needs of the community.

Motion: Charlton

Second: Reynolds

Vote: Unanimous

Mr. Halsey: Any one else on Removal of Motions and Taskings?

3.06 QUESTIONS ON AND/OR REMOVAL OF ITEMS ON MOTIONS AND TASKINGS (cont.)

Ms. Charlton: I know some of these items have been on here a very long time is there a point where we can say we need to revisit and just move on?

Mr. Halsey: Generally the person who put it on there we beg them to make a decision on it. We try not to remove something that somebody else has put on. If you see something and that person happens to be here you can ask them.

Ms. Charlton: I want to ask Gene Lazaroff if we can talk about Gene's item? (Maintenance Department Performance Measures)

Mr. Lazaroff: The issues have been addressed but in my opinion they have not been addressed adequately.

Ms. Charlton: There are many items that say "to be determined". Is it still relevant to continue to leave these on? I was part of the K-8 program model and I think there was some evaluation being done, I'm not sure if that comes back to BOC. And then Student Safety and Building Enhancements, that was tied to the legislation session last time. I don't know if that's going to be continued and some of these other ones.

Mr. Halsey: You're welcome to make motions on any of them and we can remove them.

Ms. Charlton: Actually those later ones I wouldn't want to remove. Instead of "to be determined" we could find out from staff what the timeframe would be. We could just bring that back or even if it's a future date to be determined that would be helpful.

Mr. Reynolds: I wonder about the one concerning Mr. Damiani and the Henderson Cougars Lacrosse Club potential Collaboration. That assignment Mr. Cumbers and Mr. Neal were going to take on and neither of them are still here and I think that connection's been entirely lost. That person came once. I remember the presentation but I haven't heard anything about it since. My predisposition would be to remove that until that person comes back.

Mr. Halsey: Is that a motion?

Mr. Reynolds: Yes, that's my motion.

Motion: Remove the 12/14/17 entry regarding Mr. Damiani and the Henderson Cougars Lacrosse Club potential Collaboration.

Motion: Mr. Reynolds

Second: Goynes

Vote: Unanimous

3.07 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.

Mr. Lazaroff: I would like an update on safety issues with regard to terrorism.

Ms. Charlton: That's on Motions and Taskings. There is an item entitled Student Safety and Building Enhancements.

3.06 QUESTIONS ON AND/OR REMOVAL OF ITEMS ON MOTIONS AND TASKINGS (cont.)
Mr. Lazaroff: There are national studies that were done and there was funding that was provided on a national level. We need an update on how we are hardening our facilities. I would like to make that a motion.

Motion: Provide an update on the Student Safety and Building Enhancements item on the Motions and Taskings.

Motion: Lazaroff

Second: Charlton

Vote: Unanimous

Ms. Charlton: I would like to make a request to have a presentation from Dr. Barton and his team on the composition of CTA and magnet schools, and all of those components. We're looking at middle schools, magnet schools, we're looking at high schools. I would like to see a presentation on the various CTA programs.

Mr. Halsey: So you're looking at a motion to have Dr. Barton and his team come in and give us a presentation on the various CTA programs?

Motion: Request to have Dr. Barton and his team give us a presentation of the various CTA programs.

Motion: Charlton

Second: Lazaroff

Vote: Unanimous

Mr. Lazaroff: I would like to make a recommendation to increase the font size on Mr. Foutz's presentations so that they are easier to read.

4.01 COMMITTEE MEMBERS AND CHIEF OF FACILITIES COMMUNICATION.
None.

5.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS.
None.

6.01 ADJOURN.

Motion to adjourn meeting.

Motion: Charlton

Second: Douglass

Vote: Unanimous

Meeting adjourned at 1:45 p.m.