

APPROVAL OF MINUTES

CLARK COUNTY SCHOOL DISTRICT
SPECIAL MEETING OF THE BOARD OF SCHOOL TRUSTEES
BOND OVERSIGHT COMMITTEE
FACILITIES SERVICES CENTER, ROOM 466
1180 MILITARY TRIBUTE PLACE, HENDERSON, NV 89074

THURSDAY, JANUARY 16, 2020

11:30 a.m.

Members Present

Charlton, Patricia
Earl, Debbie
Robert Gurdison
Walter Jones – left at 1:52
Konrad, Chad – left at 1:56

Members Absent

Goynes, Byron

A recording of this meeting can be obtained by contacting the Facilities Unit at 702-799-0591.

1.01 FLAG SALUTE.

1.02 ROLL CALL.

Mr. Jacob Reynolds, First Vice Chair, called the meeting to order at 11:30 a.m.

1.03 ADOPTION OF THE AGENDA.

Motion to adopt the January 16, 2020 agenda.

Motion was approved to adopt and accept the January 16, 2020 agenda.

Motion: Konrad

Second: Gurdison

Vote: Unanimous

2.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS.

Shawn Kelly: I'm from Fremont Middle School. We are a professional development school (PDS). It's taken us 12 years to get this program as strong as it is and we've turned out a couple of hundred teachers. In this Attendance Zone Advisory Commission (AZAC) plan in 2021 we are going to be moving into this new building where the Bishop Gorman site was. In 2021 it will be only 7th and 8th graders so we will be losing one grade level which is 1/3 of our staff. In 2022-2023 it's only going to be only 8th graders. I understand that phasing in like this a common thing but that will be 2/3 of our staff that is going to be gone. When we were in negotiations with Clark County School District (CCSD) it came up again and again that the PDS has not only to be protected, but passed on when it turns into this K-8. The way we see it is that it has taken us 12 years to get to this point but it's going to choke our school out of existence as a PDS. We did a survey with our staff and 30% said they would leave CCSD, 71% said they are going to look at stability. Some said they would leave teaching entirely. We believe that this K-8 PDS, if we can keep our staff and keep this PDS in place, is a national model for CCSD. In a couple of years, whether we are in a new building or not, it's not going to be what it was projected to be and I thought you should know that.

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3.01 APPROVAL OF THE MINUTES.

Motion to approve the November 21, 2019 minutes.

Motion: Konrad

Second: Gurdison

Vote: Unanimous

3.02 REPORTS BY STAFF AND/OR LIAISON REPRESENTATIVES.

Mr. Reynolds: If there is anybody that would like to be a liaison you can speak with me after this meeting and we can work on making those appointments.

3.03 REPORT BY THE CLARK COUNTY BOARD OF SCHOOL TRUSTEES' LIASON.

None.

3.04 2015 CAPITAL IMPROVEMENT PROGRAM STATUS REPORT.

Mr. Foutz reported on the 2015 Capital Improvement Program (CIP) Summary Status Report, Revenues and Expenditures as of December 31, 2019, and the CIP Projects in Process as of December 2019 Report. Handouts were provided to the committee.

3.05 SOUTHERN NEVADA PLANNED LAND MANAGEMENT ACT UPDATE.

Ms. Perri: In 1976 the Federal Planned Land Management Act was enacted by congress. It was basically to manage all of the federally owned land in the country. Nevada has the most federal land in the entire country. Within Nevada almost 80% is owned by the government. The Bureau of Land Management (BLM) controls about 47 million acres. Presently every quarter the federal government issues a financial statement for the State of Nevada and it shows specifically where the funds go.

Mr. Konrad: Can you provide us with the web address to that financial statement?

Ms. Perri: Yes.

Ms. Charlton: When the school district is looking for parcels and locations to expand into is there a comprehensive plan around that?

Ms. Perri: We work closely with the Demographics and Zoning Department and we track all of the development coming into the valley. We work with these new developments to try to set aside some school sites within their development. We are always looking to procure BLM land which is a lot cheaper, but is not easier than purchasing the parcels and there are not a lot of parcels left in this valley.

Ms. Williams: Do you have a dollar amount for the same fiscal year last year that was provided to the state for education?

Ms. Perri: As of July 2019, the payment that has been made to the state education fund was \$182,000,893.00.

3.06 FOUNDATIONS FOR STUDENT SUCCESS.

Mr. Wagner: This is some data we have come across that reinforces what we are doing in the Comprehensive Renovation Program. This information is being used internally and Dr. Jara has asked that we share it with the committee. The Harvard School of Public Health has a research

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3.06 FOUNDATIONS FOR STUDENT SUCCESS. (cont.)

project specifically around healthy buildings. They have identified nine foundations for healthy buildings which synthesized 30 years of scientific evidence into the nine fundamental building factors that influence health and performance. They are air quality, thermal health, moisture, dusts & pests, safety & security, water quality, noise, lighting & views, and ventilation. These are all a factor in how we maintain our buildings. We have reached out to Harvard to see if they would like to partner with us in putting sensors and data collection devices within some of our schools so that we can collect real-time data.

Ms. Williams: How are you going to assess what schools will be the priority?

Mr. Wagner: Schools will be prioritized using the Facility Condition Index (FCI) which has been used by the school district for a very long time.

Some discussion continued.

Mr. McKinnis: We need to keep in mind that we have to build a case towards the Comprehensive Renovation Program that it lasts forever. Jeff and I have done the math and we will be doing 20-25 schools every year forever. This will never end. The guiding principles have always been deal with capacity and modernization which has grown out of control. Ideally for the tax payers the Comprehensive Renovation Program is the best approach. Once we do a renovation we can extend the service life of that school for another 20 years. However, we need funding. We estimate between \$300,000,000 and \$500,000,000 a year just for this program.

3.07 STATE PUBLIC CHARTER SCHOOL AUTHORITY.

Mr. Dan Tafoya, Director of School Choice: We were requested by a trustee to bring this to the BOC as an informational item. Assembly Bill 462 was past at the last legislative session. Prior to Assembly Bill 462 there was no regulations regarding placement of charter schools or communication between agencies or districts as to where charter schools were going to be placed or where there was going to be expansion. With the passing of this bill, the State Charter School Authority notifies the Nevada Department of Education and the local school district when they receive a notice of intent to submit an application to operate a charter school, and a request to amend a charter contract. The State Charter School Authority shall also notify the Nevada Department of Education and the local school district when they approve an application to operate a charter school or amend a charter contract of a charter school. The State Public Charter School Authority submitted 6 applications from the summer 2019 cycle to CCSD for review. The applicants reviewed by CCSD were from K-8, K-5, and 6-8 schools.

Mr. Reynolds: Is it your experience that a lot of these charter schools that are applying are looking to be K-8 charter schools as opposed to a 6-8 or a K-5?

Mr. Tafoya: Yes, market research shows that parents want their children to be at one school during the K-8 time.

Ms. Charlton: I think there was a conversation before this body that there are some sites that will be K-8.

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3.07 STATE PUBLIC CHARTER SCHOOL AUTHORITY. (cont.)

Mr. Wagner: We have two K-8 schools that are under construction currently. We have Mackey that is a magnet program and Fremont that will be a K-8 facility.

Dr. Barton: This is new to CCSD but not new in the nation and there's strong evidence that the student achievement at those schools went up.

Some discussion continued.

3.08 CAREER AND TECHNICAL EDUCATION.

Dr. Barton: We have two special speakers regarding this topic. They are Mr. Jaime Cruz from WorkForce Connections and Jonas Peterson from the Las Vegas Global Economic Alliance.

Mr. Cruz: There's no greater task we have in front of our community as aligning and solving this equation of the work force supply and demand over the next decade. We have spent years in our community luring big businesses here and we are excited that CCSD is aligning the efforts of the WorkForce Connections with CCSD.

Mr. Peterson: WorkForce Blueprint 2.0 is a Las Vegas Global Economic Alliance in partnership with the Las Vegas Metro Chamber of Commerce and WorkForce Connections. Many other groups were involved with creating this blueprint including CCSD. WorkForce Blueprint 2.0's key deliverables are to identify workforce needs, identify education and training capacity, publish top 100 demand occupations, create annual workforce report card, and to advocate for fully aligned education and training.

When companies come to Las Vegas the first thing they ask us is if we have that talent today and will we have that talent in five years. We will touch on the methodology so you know the process that we go through. This process includes DETR employment growth, occupational stem scores, aspirational growth, real time labor market info, and wage data.

The key takeaways from this presentation are that the quality of our workforce is improving, competition for talent is increasing, southern Nevada is growing rapidly, new industries are emerging, the majority of high demand occupations do not require a bachelor's degree, and an ongoing focus on alignment is needed.

Ms. Williams: What is the effort being made to align so that when these kids that graduate college and come back home, because this is where they want to work, and they can't find a job that their education qualifies them for? What are the efforts being made and how can us as a district and as a community help to put in place a strong alignment and support for our kids when they come home so they are first to be hired?

Mr. Peterson: Awareness is critical. Getting students that are excited about those occupations that are in demand now. We need to be in schools as early as we can showcasing those career paths that not enough young people get excited about. We need to make them realize that these are the high paying jobs that are coming to southern Nevada. It then moves into skill sets and our curriculum at all levels. It's curriculum and awareness.

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3.08 CAREER AND TECHNICAL EDUCATION. (cont.)

Mr. Cruz: It's going to take a community effort to make sure it all aligns. We need to make sure that all the kids that are going into these pathways are exposed early on and have the opportunities and connections? The business community has a huge role in that. The community needs to make sure they connect with these kids in CCSD that are pursuing those paths before they graduate so they know where they can go and where they want to be. It's not going to happen overnight. That's why this alignment is important.

Ms. Earl: The issue is getting this information into the schools and on to the students. That's where I think the disconnect is happening. The information needs to trickle down from the counselors.

Mr. Jones: We need to start a pipeline in as early as middle school. Not everybody is going to college but we need to start something where students start having a trade so that when they get out of school they know they have a job.

Ms. Kerry Larnerd: The Career and Technical Education (CTE) programs of study that we currently offer include classes in Agriculture and Natural Resources, Business and Marketing, Education, Hospitality and Human Resources, Health Science and Public Safety, Information and Media Technologies, and Skilled and Technical Services. We offer 547 classes in Clark County. We noticed that in our Science, Technology, Engineering and Math (STEM) programs especially we had a real lag in women getting involved with any of the STEM programs and we have taken steps to improve that number. Over the last 3 years, 3500+ middle school female students were exposed to career exploration and hands-on activities in various STEM and Information Technology fields. Last year we had a 4000 increase in female students in our STEM program. In the school year 2019-2020 we had 73,084 CTE students enrolled.

The funding sources for CTE are State Funding, Perkins Funding (which is federal), General Budget, SB313, and College/Career Readiness Work-based.

The WorkForce Blueprint 2.0 Preliminary Alignment states that in nursing, CCSD is transitioning certified nursing assistant to year 3 of program and pharmacy technician certification pilot in 2019-2020. We have a partnership with Jobs for Nevada's Graduates and Nevada Contractors Association. The teaching and training program has 2420 students in 24 schools. Cybersecurity has increased from 2 programs in 2017 to 20 programs in 2019. Tesla's Production Assistant Model has hired over 60 CCSD students and would like to provide us with a grant with the goal to put robotics in every middle and high school. Our newest partner is HAAS Automation. We are also working on expansion dual credit CTE courses with College of Southern Nevada (CSN) starting in level 1 courses.

Mr. Lazaroff: Are you a career advising center?

Ms. Larnerd: No we are not, but we have provided every high school a college and career center a support person, and every student has to meet with their regular counselor throughout their high school years at least once.

Ms. Charlton: What are the challenges that you have in preparing for CTE's?

Ms. Larnerd: Our biggest challenge is hiring. We have to start being creative to solve this issue.

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3.08 CAREER AND TECHNICAL EDUCATION. (cont.)

Ms. Williams: What are our best use of funds going forward?

Dr. Barton: We are looking at how we program new CTA's, how we partner with community and other partners, etc. If there were further requests from this committee I think it would be to potentially come back and provide an overview of programming, however, we are at a stage now that it would be premature because it's going to take a lot of conversations by people who program these things and work with experts to get them programmed right.

Some discussion continued.

3.09 MOTIONS AND TASKINGS.

Ms. Charlton: I would like to remove the Presentation on Various CTA Programs item.

Motion to remove Presentation on Various CTA Programs from Motions and Taskings.

Motion: Charlton

Second: Earl

Vote: Unanimous

Ms. Williams: I would like to make a motion to get an analysis with options of the most cost effective way to deliver a CTE program to the most students that we serve and the process of what you went through, how it was determined and what it was compared to.

Motion for an analysis with options of the most cost effective way to deliver a CTE program including the process of obtaining those options and what is was compared to.

Motion: Williams

Second: Charlton

Vote: Unanimous

Ms. Charlton: I would like to make a motion to invite the County, City of Las Vegas, and City of North Las Vegas to talk about their process with new developments and expansion and how they address meeting the school needs.

Motion to invite the County, City of Las Vegas, and City of North Las Vegas to talk about their process with new developments and expansion and how they address meeting the school needs.

Motion: Charlton

Second: Williams

Vote: Unanimous

Ms. Williams: I would like an amendment to that motion to include in that presentation any of the policies and procedures as it relates to developers in the community and how they address the needs of public education in those communities.

Motion to amend above motion to invite the County, City of Las Vegas, and City of North Las Vegas to talk about their process with new developments and expansion and how they address meeting the school needs, and to include in that presentation the policies and procedures as they relate to developers in the community and how they address the needs of public education in those communities.

Motion: Williams

Second: Charlton

Vote: Unanimous

Mr. Lazaroff: I missed the presentation on and information regarding the funding for hardening of the facilities and would like information on that.

Mr. Reynolds: Who would he talk to to get a copy of the presentation that he missed?

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3.09 MOTIONS AND TASKINGS. (cont.)

Mr. Wagner: Presentations are uploaded on the CCSD website under Board Docs and I'm sure Gaile would be able to get that for him.

3.10 FUTURE AGENDA PLANNING.

None.

4.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS.

None.

5.00 ADJOURN.

Motion to adjourn meeting.

Motion: Charlton

Second: Earl

Vote: Unanimous

Meeting adjourned at 2:15 p.m.