## MINUTES CLARK COUNTY SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES EDWARD A. GREER EDUCATION CENTER, BOARD ROOM 2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121

Thursday, February 22, 2018

05:06 p.m.

Roll Call: <u>Members Present</u> Deanna L. Wright, President Carolyn Edwards, Vice President Lola Brooks, Clerk Linda P. Cavazos, Member Kevin L. Child, Member Chris Garvey, Member Linda E. Young, Member

Pat Skorkowsky, Superintendent of Schools

## FLAG SALUTE

Western High School ROTC led the Pledge of Allegiance.

## INVOCATION

Thirty seconds of silence was observed.

#### ADOPT AGENDA

Adopt agenda, except note reference material provided for Item 4.02 and Item 5.01, note revised reference material provided for Item 3.18, note public speaking guidelines in Item 4.02 should read 4.02 Gender Diverse, move Item 5.01 to follow Item 4.01 as 4.01a, and move Item 4.05 to follow Item 7.01 as 7.01a. Motion: Brooks Second: Edwards

Trustee Child asked that Item 4.02 be held until after the Nevada Department of Education acts on a proposed regulation regarding gender diversity and bullying.

The maker of the motion did not agree to amend the motion.

Vote on Trustee Brooks' motion was unanimous.

Motion that Item 4.02 be held until after the Nevada Department of Education acts on a proposed regulation regarding gender diversity and bullying.

Minutes 02-22-18 Page 1 of 14 ADOPT AGENDA (continued) Motion: Child Second: Young Cavazos, Edwards, Wright) The motion failed.

Vote: Yeses – 3 (Child, Garvey, Young); Noes – 4 (Brooks,

#### PUBLIC COMMENT PERIOD

Steve Brown talked about good programs the District had that have been discontinued. He suggested the Board consider bringing back an apprenticeship program.

Robert Strawder thanked the Board for helping to get his concerns addressed regarding school busses and for putting him in touch with the Equity and Diversity Education Department. He said he has been mentoring students.

Autumn Tampa said Article 3411 states there should be four ranges of para professional Title I positions, and there are not. She said there is still a lack of inclusion for support staff in terms of professional training. She wondered about the policy for students using the bathroom and asked if students are being allowed to use the restroom when they need to. She also wondered about the policies governing students who are ill. She suggested bringing back the substitute teacher support staff position.

Robert Cowles expressed concerns regarding a letter sent to school principals encouraging them to discourage students from participating in the planned walkout demanding new gun laws.

Adam Berger said we must stand in solidarity with the students and staff and families in Parkland, Florida, and take action to change conditions in this country. He provided letters from students at Desert Oasis High School about what they want to see in terms of school safety.

Desiree Acedo said school safety has been a concern for her for a while. She said anyone is able to walk into the front doors of the schools. She said the doors are there but are not locked, and she asked why those safety measures are not being utilized.

Erin Phillips stated there are approximately 250 people outside that cannot come in. She said they requested a change in venue to accommodate the large number of people wishing to participate in the gender diverse discussion.

Karen England expressed concern regarding open records and public meeting laws being followed, specifically, as it relates to how committees are formed and committee meetings and decisions being made without the public being notified.

Trustee Garvey asked legal counsel to advise on the fact that there are approximately 250 people who cannot be present in the room for the discussion on an agenda item.

## PUBLIC COMMENT PERIOD (continued)

Mary-Anne Miller, Board Counsel, District Attorney's Office, said the holding rooms in the building are compliant with the Open Meeting Law (OML). She said to the extent that people cannot get into an area where they can hear the meeting, it may present a problem.

Trustee Edwards pointed out that the meeting is also being webcast and people are able to also listen on the telephone.

Trustee Wright asked Ms. Miller to comment on the possibility of moving the meeting to another venue after the agenda has been posted.

Ms. Miller noted that this meeting could not be moved to a different venue at another location at this point, but the meeting or agenda item could be postponed and posted again at a different venue at a later date.

Trustee Child stated that he asked that the meeting be held at a different venue at a previous meeting.

Trustee Garvey said she had concerns with the OML and people outside of the building not being able to hear the discussion.

## APPROVE ADOPTION OF CONSENT AGENDA

Approval of consent agenda, as submitted, as recommended.

Motion to approve. Motion: Edwards Second: Brooks Vote: Unanimous

- 3.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the-special meeting of January 10, 2018; and the regular meeting of December 14, 2017, is recommended. **(For Possible Action)** (Ref. 3.01)
- 3.02 NEW GRANT APPLICATION: TITLE I, SECTION 1003(a) ROUND 2, SCHOOL IMPROVEMENT GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to apply for and implement the federally-funded grant application made available through the Nevada Department of Education to strengthen school improvement efforts aligned to the Nevada's Strategic Plan and Every Student Succeeds Act focusing on school leadership development, data-informed decision making, and support for low-performing schools in an amount not to exceed of \$184,072.00, effective February 23, 2018, through June 30, 2018, to be paid from the Title I, Section 1003(a) Round 2, School Improvement Grant – competitive funding, Fund 0280, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 3.02)

Strategic Imperative(s): School Support (SI-3) Focus Area(s): Achievement Gaps (FA-3)

- 3.03 NEW GRANT APPLICATION: TITLE IV, PART A, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to apply for and implement the federally-funded grant application made available through the Nevada Department of Education to improve the capacity of schools to provide all students with access to a wellrounded education, improve school conditions for student learning, and the use of instructional technology, in the amount of \$160,894.69, from February 23, 2018, through June 30, 2018, to be paid from the Title IV, Part A: Student Support and Academic Achievement Competitive Grant, Federal Projects, Fund 0280, Cost Center 10000I0137, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 3.03) Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): Academic Growth (FA-2)
- 3.04 NEW GRANT APPLICATION: CONSOLIDATED APPLICATION PILOT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to apply for and implement the federal and state-funded grant application made available through the Nevada Department of Education by granting schools the opportunity to improve student achievement by making targeted investments in areas aligned to Nevada's Strategic Plan and Every Student Succeeds Act which focuses on school leadership development, datainformed decision making, and support for low-performing schools, in an amount not to exceed \$1,808,405.51, effective February 23, 2018, through June 30, 2018, to be paid from the Consolidated Application Pilot Grant – competitive funding, Fund 0280, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 3.04)

Strategic Imperative(s): School Support (SI-3) Focus Area(s): Academic Growth (FA-2)

3.05 NEW GRANT APPLICATION: FINANCIAL LITERACY EDUCATION, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization for the Clark County School District to accept a subaward funded through the Nevada Department of Education to provide professional development, purchase instructional materials, and to revise social studies coursework to include financial literacy education in Grades 3 through 12, in an amount not to exceed \$700,000.00, with an anticipated funding period of February 23, 2018, through June 30, 2018, to be paid from State Grants/Projects Fund, Fund 0279, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Greta Peay] (Ref. 3.05) Strategic Imperative(s): Academic Excellence (SI-1); School Support (SI-3)

Focus Area(s): Value/Return on Investment (FA-5)

- 3.06 NEW GRANT APPLICATION: COMPUTER SCIENCE EDUCATION, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization for the Clark County School District to accept a subaward funded through the Nevada Department of Education to provide professional development, develop and revise computer science courses to include the new K-12 computer science standards, and to purchase computing devices for elementary and middle schools to provide computer science instruction, in an amount not to exceed \$700,000.00, with an anticipated funding period of February 23, 2018, through June 30, 2018, to be paid from State Grants/Projects Fund, Fund 0279, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Greta Peay] (Ref. 3.06) Strategic Imperative(s): School Support (SI-3) Focus Area(s): Value/Return on Investment (FA-5)
- 3.07 ROBOTIC CODING SOFTWARE INTELITEK. Discussion and possible action on the authorization for the Career and Technical Education Department of the Curriculum and Professional Development Division to purchase robotics coding software from Intelitek, for the implementation of robotic coding software and Computer Science Algorithms and Programming Standards at middle and junior high schools, for an approximate total cost of \$154,000.00, effective February 23, 2018, through June 29, 2018, to be paid through the College and Career Readiness Grant, Fund 0279, Internal Order G4474000118, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Greta Peay] (Ref. 3.07) Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): College and Career Readiness (FA-4)
- 3.08 VEGAS PBS FUND-RAISING INCENTIVES, CARSON WAGONLIT TRAVEL. Discussion and possible action on authorization to purchase a customized Canadian Rockies educational tour via the Rocky Mountaineer Train trip from Las Vegas, Nevada to Canada, from Carlson Wagonlit Travel, to be used to generate funds for the station; expenditures for the supplier in the amount of \$5,000.00 have already been completed; an additional \$90,000.00 is requested for an approximate total cost of \$95,000.00, dependent on participation, effective February 23, 2018, through June 30, 2018, to be paid from funds secured by Vegas PBS and Southern Nevada Public Television, Unit 0140, FY 18, Fund 2200000000, Cost Center 2022035140, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Thomas Axtell] (Ref. 3.08) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

- 3.09 RECAP OF BUDGET APPROPRIATION TRANSFERS. Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning January 1, 2018, through January 31, 2018, in the official Board minutes as required by Nevada Revised Statutes (NRS) 354.598005, is recommended. (For Possible Action) [Contact Person: Jason Goudie] (Ref. 3.09) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. (For Possible Action) [Contact Person: Pat Skorkowsky] (Ref. 3.10)
   Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.11 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. (For Possible Action) [Contact Person: Andre Long] (Ref. 3.11) Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.12 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) (For Possible Action) [Contact Person: Greta Peay] (Ref. 3.12)
  Strategic Imperative(s): School Support (SI-3) Focus Area(s): Disproportionality (FA-6)
- 3.13 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$899,258.99 as listed, is recommended. (For Possible Action) [Contact Person: Rick Neal] (Ref. 3.13)
  Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.14 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$1,100,000.00 in compliance with NRS 332, as listed, is recommended. (For Possible Action) [Contact Person: Rick Neal] (Ref. 3.14) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

- 3.15 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. (For Possible Action) [Contact Person: Diane Bartholomew] (Ref. 3.15) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.16 NEW GRANT APPLICATION: STATE CLEAN DIESEL GRANT PROGRAM, NEVADA DIVISION OF ENVIRONMENTAL PROTECTION. Discussion and possible action on authorization to submit an application for the State Clean Diesel Grant Program (Fiscal Year 15-16), funded by the Nevada Division of Environmental Protection, via the Environmental Protection Agency (EPA), to offset the cost of purchasing two new school buses in the amount of approximately \$70,000.00, to be paid from Federal Projects Budget, Fund 0280 from April 1, 2018, through September 30, 2018, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Rick Neal] (Ref. 3.16) Strategic Imperative(s): School Support (SI-3) Focus Area(s): Value/Return on Investment (FA-5)
- 3.17 ARCHITECTURAL DESIGN SERVICES: SCHOOL REPLACEMENT AT JOHN C. FREMONT PROFESSIONAL DEVELOPMENT MIDDLE SCHOOL. Discussion and possible action on approval to select the architectural firm of Simpson Coulter Studio to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the John C. Fremont Professional Development Middle School replacement, in the amount of \$1,478,211.00, to be paid from the 2015 Capital Improvement Program, Fund 315000000, Project C0001623; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.17) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.18 CONTRACT AWARD: REPLACE HEATING, VENTILATON, AND AIR CONDITIONING COMPONENTS AT DELL H. ROBISON MIDDLE SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the replacement of the heating, ventilation, and air conditioning components at Dell H. Robison Middle School, to be paid from the 2015 Capital Improvement Program, Fund 315000000, Project C0013665; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, may be recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.18) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

- 3.19 PROFESSIONAL SERVICES AGREEMENT: BUILDING COMMISSIONING SERVICES, CLASSROOM BUILDING ADDITION AND MODERNIZATION AT LAURA DEARING ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with TMCx Solutions, LLC., to provide third-party commissioning of the mechanical, electrical, and plumbing systems in support of the new 2-story, 18 classroom building addition and modernization of existing buildings at Laura Dearing Elementary School in the amount of \$65,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013213; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.19) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.20 ACCESS TO EQUIPMENT EASEMENT AGREEMENT TO NV ENERGY AT BERKELEY L. BUNKER ELEMENTARY SCHOOL. Discussion and possible action on approval between the Clark County School District and NV Energy, to enter into an agreement for access to equipment easement at Berkeley L. Bunker Elementary School, to grant a perpetual right and easement to construct, operate, add to, modify, maintain, and remove the Facilities within, on, over, and across the Utility Yard, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.20) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.21 ACCESS TO EQUIPMENT EASEMENT AGREEMENT TO NV ENERGY AT DORIS M. REED ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into an agreement between the Clark County School District and NV Energy, for access to equipment easement at Doris M. Reed Elementary School, to grant a perpetual right and easement to construct, operate, add to, modify, maintain, and remove the Facilities within, on, over, and across the Utility Yard, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.21) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

- 3.22 GRANT OF EASEMENT TO LAS VEGAS VALLEY WATER DISTRICT AT LAURA DEARING ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey four perpetual access easements to the Las Vegas Valley Water District at Laura Dearing Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.22) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.23 GRANT OF EASEMENT TO LAS VEGAS VALLEY WATER DISTRICT AT KENNETH DIVICH ELEMENTARY SCHOOL. Discussion and possible action on approval to
  - KENNETH DIVICH ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey five perpetual access easements to the Las Vegas Valley Water District at Kenneth Divich Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended.
    (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.23)
    Strategic Imperative(s): Clarity and Focus (SI-4)
    Focus Area(s): Value/Return on Investment (FA-5)
- RIGHT-OF-ENTRY TO NV ENERGY AT BERKELEY L. BUNKER ELEMENTARY SCHOOL. Discussion and possible action on approval for a right-of-entry to NV Energy at Berkeley L. Bunker Elementary School, to construct, operate, add to, modify, maintain and remove communication, and electrical facilities as delineated by NV Energy, upon, over, under, and through the property, and unrestricted passage of employees, contractors and subcontractors, and their vehicles; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.24)
   Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.25 RIGHT-OF-ENTRY TO NV ENERGY AT DORIS M. REED ELEMENTARY SCHOOL. Discussion and possible action on approval for a right-of-entry to NV Energy at Doris M. Reed Elementary School, to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by NV Energy, upon, over, under, and through the property, and unrestricted passage of employees, contractors and subcontractors, and their vehicles; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.25)

Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.26 CHANGE IN SERVICES ARCHITECTURAL/ENGINEERING SERVICES AGREEMENTS. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreements for a total net increase of \$84,807.00 to the agreements for the Unnamed Elementary School at Conquistador Street and Tompkins Avenue to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001615; Hal Smith Elementary School to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013218; Vegas Verdes Elementary School to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013672; Gwendolyn Woolley Elementary School to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013217, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.26) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

## SCHOOL BOARD STUDENT ADVISORY COMMITTEE REPORT

Report on the February 6, 2018, meeting of the School Board Student Advisory Committee, Shanya Espy, Chairperson.

Shanya Espy, chairperson of the School Board Student Advisory Committee, reported on the Committee's February 6, 2018, meeting. She said the Committee received presentations on the District's budget process, JAG Nevada, and the Nevada Plan and HOPE For Nevada. She said they also received an update on the activity of the Gender Diverse Working Group.

## SUPERINTENDENT'S BUDGET TASK FORCE RECOMMENDATIONS

Discussion regarding the initial recommendations of the Superintendent's Budget Task Force.

Glenn Christenson, Chairman of the Superintendent's Budget Task Force, presented the recommendations of the Task Force as shown in Reference 5.01.

**RECESS:** 6:38 p.m. **RECONVENE:** 6:57 p.m.

#### **GENDER DIVERSE**

Review and discussion of the recommendations from the gender diverse working group indicating the need for a policy, regulation, and guidelines for gender diverse students; and possible action to direct staff to create a policy, regulation and guidelines in support of the gender diverse working group recommendations. By direction of the Board, any changes recommended at this meeting will not be implemented unless adopted by the public policy review process at a regular meeting of the Board of School Trustees.

Trustee Wright announced that after a discussion with legal counsel, the Board would be pulling agenda Item 4.02. She said the Board would hold another meeting at a larger venue to hear this item at another date and time.

**RECESS:** 7:02 p.m. **RECONVENE:** 7:08 p.m.

#### BOARD MEMBERS LEAVE

Trustee Child and Trustee Garvey left the Board meeting at 7:08 p.m.

#### APPROVE ITEMS 4.03 AND 4.04

Approval of Items 4.03 and 4.04, respectively, as follows:

## APPROVE REVISION OF THE 2018 CALENDAR OF BOARD MEETINGS

Approval on the revision of the calendar of work sessions and regular meetings of the Board of School Trustees for the period of January 2018, through December 2018, as requested in Reference 4.03.

#### APPROVE REVISION OF THE 2019 CALENDAR OF BOARD MEETINGS

Approval on the revision of the calendar of work sessions and regular meetings of the Board of School Trustees for the period of January 2019, through December 2019, as requested in Reference 4.04.

Motion to approve. Motion: Edwards Second: Young Vote: Unanimous Trustee Child and Trustee Garvey were not present for the vote.

# BOARD AND SUPERINTENDENT COMMUNICATION None.

# AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS

Trustee Edwards asked for an agenda item to discuss Regulation 5157, specifically, with relation to fundraising. She also asked for an agenda item to discuss the ZOOM Schools' drop in star rating when they receive additional funding, the reorganization and autonomy, and the rollout of the English Language Learner (ELL) master plan.

Superintendent Skorkowsky said he would work with staff to bring something forward.

# TRUSTEE REPORTS

None.

## DISCUSSION AND REQUEST FOR SPECIAL MEETINGS

Trustee Cavazos asked if it would be possible to have a meeting to discuss student safety.

Superintendent Skorkowsky said staff may be able to bring something forward on the March 7, 2018, work session agenda.

## PUBLIC COMMENT PERIOD

Winston Wagner said students who misbehave, such as being involved in violence, drugs, and sexual acts on campus, are only being suspended for one to two weeks and then coming back to the same school. He said the school he works at has gone from a well-performing school to a place that is not safe for students.

Bryan Wachter said he arrived on time to the meeting to speak on an agenda item unrelated to Item 4.02 but was denied access because the building was to capacity. He suggested that the Board should review their open meeting requirements. He noted that there is an "in opposition to" side and an "in support of" side and said that seems to be the wrong way to do it, that everyone should be brought together.

Robert Cowles spoke in favor of having a gender diverse policy in place. He said everyone's rights must be protected. He said he takes issue with the way the gender diverse issue is currently handled, which is that it varies from school to school. He said in terms of school safety, there are too many access points to the schools.

Kristina Hernandez said she was told nothing could be done to help her when she transitioned in sixth grade because there was no policy in place. She said kids are still suffering because of the Board's inaction. She urged the Board to put a policy in place.

Laura Hernandez said she believes that Trustee Child and Trustee Garvey left the meeting because they were afraid to be here to take responsibility for the students who are suffering daily. She directed her comments at Trustee Young and said Trustee Young really does not care that kids like Kristina are suffering. She said it is time for the Board to take responsibility and to do something.

## PUBLIC COMMENT PERIOD (continued)

Jose Roach Ordiña said placing the brunt of the achievement gaps on the shoulders of teachers and principals is not going to solve the problems that are causing the achievement gaps. He said teachers and principals need support. He said the Board has an opportunity to show some leadership, and that the civil rights of all students should be protected and ensured.

Ruben Murillo expressed disappointment that Trustee Child and Trustee Garvey left the meeting. He said it sends a message to the community that they do not care. He agreed that sometimes changes that are being implemented in schools are meant to improve the school but are done so on the backs of teachers and principals and said we have to make sure we are not punishing our schools.

David Rowberry agreed with Mr. Wachter that in these meetings there is a pro and a con side which naturally puts people at odds. He said this is a process by which people do not need to be at odds, but what is needed is more understanding of each other. He volunteered to help with the process of bringing people together.

Rachel Rogers said she wrote a letter to the Board asking them to follow their own vision statement. She said we are not helping our kids by delaying this. She urged all Board members to talk with their constituents about this important matter.

Jake Marko asked the Board if they have a quorum, what is preventing them from moving forward. He talked about the importance of all elected representatives of the community to represent the community at large. He said the gender diverse discussion is about children who deserve advocacy and fair and equal representation, which does not currently exist.

Ms. Miller explained that more people showed up to attend the meeting than anticipated and the accommodations were not adequate so that everyone was able to hear the discussions. She said she advised the Board that it was not in the best interest of anyone to move forward with the item.

Eric Cordas said the requirements in Regulation 4100 for parent volunteers to pay \$60.00 for fingerprinting is excessive, especially for low-income families. He said he found the discussions and actions in recent Board meetings surrounding the gender diverse policy to be disingenuous and cowardly.

Madelyn Watt, student body president at Northwest Career and Technical Academy (CTA), said her school is very diverse, and many of her friends identify themselves as gender fluid or transgender. She said they are all wonderful people, and she encouraged the Board to create policy for them.

Yvette Bell said she was disappointed that the Board did not choose a larger venue for this meeting. She suggested that the Board should hold their meetings in different places to accommodate parents and community members.

## APPROVE SUPERINTENDENT SEARCH

Approval regarding aspects of a search and selection of a new Superintendent of Schools for the Clark County School District.

Trustee Wright asked the Trustees to check their calendars for Thursday, April 12, 2018, for superintendent candidate interviews and Friday, April 13, 2018, and Saturday, April 14, 2018, for community meetings with the superintendent candidates. She said the locations being considered for the community meetings are the Switch facility and the Board room.

Trustee Cavazos suggested holding one of the community meetings at a location such as the East Las Vegas Community Center if the Center would be willing to provide a space at no cost. She said she would bring back more information on that.

Trustee Wright said they also need to discuss possibly traveling to the locations where the candidates are currently employeed.

Trustee Edwards said Gary Ray, Chairman, Ray and Associates, does not recommend that the Board do that. She said, however, if the candidate or candidates are external candidates and the Trustees want to travel, they would have to do so between April 16 and 17, 2018. She said she would not be traveling.

The other Trustees also stated that they were not interested in traveling.

Trustee Wright said the tentative date and time for selecting the new superintendent would be Wednesday, April 18, 2018, at 5:30 p.m.

ADJOURN: 8:11 p.m. Motion: Edwards Second: Brooks Vote: Unanimous Trustee Child and Trustee Garvey were not present for the vote.