

Minutes
Clark County School District
Regular Meeting of the Board of School Trustees
Las Vegas Academy of the Arts High School, Lowden Theater
875 E. Clark Avenue
Las Vegas, Nevada 89101

Thursday, April 22, 2021

5:08 p.m.

Roll Call: Members Present
Linda P. Cavazos, President
Irene Cepeda, Vice President
Evelyn Garcia Morales, Clerk
Lola Brooks, Member
Danielle Ford, Member
Lisa Guzmán, Member
Katie Williams, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

Adoption of the Agenda

Adopt agenda and addendum, except delete Item 3.04 and Item 3.09 and note revised confidential reference material for Item 3.10.

Motion: Guzmán Second: Williams Vote: Unanimous

Public Comment on Non-Agenda Items

In-person public comment:

Jamie Tadrzyski said teachers have been dropped by their medical providers due to non-payment by the Teachers Health Trust (THT). She stated that it has become an issue with dental offices, eyecare clinics, physical therapists, and mental health practitioners no longer accepting THT.

Dianna Battista stated that parents continue to make allegations of retaliation regarding sports and said Allegiant Stadium has enough seating to appropriately space spectators. She asked that parents be allowed at away games and practices.

Ed Gonzalez spoke on Item 3.04, which was deleted during Adoption of the Agenda. He said he was disappointed that the item had been pulled and asked for an explanation.

Arial Davis expressed concern with the Las Vegas Academy magnet process and how school staff is allowed to handpick students for the dance program. She said she and her daughter followed the protocol and it is supposed to be a lottery process.

Public Comment on Non-Agenda Items (continued)

Voice-recorded public comment:

Tara Perez said she is disgusted that the District continues to punish student athletes. She said minimal contact, outdoor sports athletes should not be tested. She also expressed concern that the test being used is not reliable.

Jennifer Hannah commented that having to decide whether her daughter will attend school in person or online for the 2021 school year by May 21, 2021, is difficult without knowing when a Covid vaccine will be available for her teen. She said that the deadline being placed on parents is unfair.

Marie Woods said the Covid test being used for student athletes is unreliable, and she asked why student athletes are being tested but students attending school in person are not. She mentioned that student athletes in other states are not being tested.

Nate Boyack asked that the spring sports spectator policy be changed to allow more families to watch their students play. He said having family members attend both home and away games is more meaningful to the students.

Sherry Anderson asked that parents be allowed to attend away games. She said it is ridiculous that their children will have no one in the stands supporting them and cheering for them at away games.

Alyssa Cascardo expressed frustration with the current rule of parents not being allowed to attend away games and with families only being given two tickets to home games because there is clearly plenty of room to accommodate more.

Carolyn Frazier said she does not understand why the sports spectator rule is limited to two tickets for home games and no parents allowed for the other team with high school gymnasiums having the capacity to seat hundreds of students.

Kenneth Schultz asked that the District plan his fifth-grade graduation. He said it is very important for him to have a fifth-grade graduation so he can go to a new school and make new friends.

Delilah Schultz said she would like it if the District would plan a fifth-grade graduation for her brother. She said her brother worked very hard.

Hannah Comroe expressed concern with how distance education would be taught next year because teachers have had to teach both in person and online, which has been difficult for them and for students. She also expressed concern with self-contained classes and the June summer school program.

Public Comment on Non-Agenda Items (continued)

Sarah Comroe expressed frustration that fifth-grade students are waiting to find out about their fifth-grade celebrations. She said her son has already been planning what his next school year will look like but wants to know about the end of this school year, and she cannot give him an answer.

Kimmie Murray asked if the Clark County reopening plan to increase to 80 percent capacity would be reflected in CCSD. She said her son would like to be able to join his classmates for the remainder of the year.

A caller said he and his wife would like to support their son and his teammates after such a strenuous year. He asked that CCSD lift the ban and allow parents and families to attend home games and away games. He added that the manner of Covid testing of student athletes weekly should not be allowed.

Kamilah Bywaters talked about tricks and tactics being used to avoid addressing real issues and said people have a right to be frustrated and angry over 400 years of slavery and systemic issues and the school to prison pipeline and they have a right to know how federal dollars are being spent.

Mya Swift advocated for the High School Improv League and shared the positive impact the program has had on students and the community.

Waka Ogihara said the pupil-centered funding plan currently being implemented now allows schools to make targeted decisions and asked if schools are effectively utilizing their resources with this plan in place. She also asked what CCSD is doing to advocate for increased public school funding.

Lorenzo Sanchez stated that when student athletes test positive for Covid with the test CCSD is utilizing, there is no option to take a different test to make sure the CCSD test results are valid. He suggested that the District consider having a protocol in place for students to take another test. He also asked why other schools, whose student athletes are not tested, are allowed to play against students who are required to test.

Cindy Krohn, Director, Board Office, provided a summary of the written comments submitted, as follows:

Several writers asked that the spectator rule be changed. Some asked why student athletes are being tested weekly, whereas students attending live classes are not. In addition, she said there are many false positives being reported and teams are not able to play. They asked that teams be able to make up missed games and practices if a second test from a third party comes back negative.

A person asked if masks will be required for the 2021-2022 school year.

Public Comment on Non-Agenda Items (continued)

A letter was received from the Northwest Area Residents Association stating that Governor Steve Sisolak stated in his April 13, 2021, news conference that the state will hand over the control of mitigation measures to local counties on May 1, 2021. Based on the Governor's recommendations, they request that the CCSD take this opportunity to justify the return of in-house School Organizational Team (SOT) meetings and reinstate the open schools-open doors afterschool, indoor facility use policy for non-District residents and civic organizations within CCSD schools and have Covid mask and social distance guidelines.

A writer commented about a baseball team that had one student test positive for Covid but has since tested negative twice and said CCSD will not consider that their test could have been a false positive. They also asked why a 10-day quarantine was necessary since each player is tested weekly.

Several people wrote in asking why a student cannot show proof of a negative test from another source.

A parent of a student athlete expressed their frustration with the testing and spectator mandates. They said the District is using a test that shows false positive readings and they will not accept another form of testing that comes back negative right after they take the test that shows positive. They are also upset that only the home team can have fans.

Another parent said that he and his wife were able to watch a volleyball game and while grateful for the opportunity to watch their son and his team play, he felt there was plenty of space in the gym to accommodate family members from the opposing teams. He asked that with the state's reduced Covid restrictions, the District reconsider the home fan only policy.

One person said that since their school is not using busses for transporting the athletes, parents have to drive their child to an away school location and leave them, then come back to pick them up. They asked that the District reconsider the way games are handled.

The Ministers Alliance Association of Southern Nevada said there are still a limited number of African American males appointed to principal leadership in the CCSD; a limited number of African American teachers in many schools; an over-inclusion of young African American and Latino male students in suspensions, referrals, required parent conferences (RPCs) and transfers to behavior schools; a lack of promotions and job enhancements for employees in support staff; and no Black construction companies or consultants. In addition, they mentioned a meeting with Trustee Garcia Morales and Dr. Jara.

Public Comment on Non-Agenda Items (continued)

The Las Vegas Alliance of Black School Educators would like to increase the CCSD employee ethnic distribution in administrative personnel. They have asked Dr. Jara to implement a pathway to CCSD administrative leadership and a teacher nationally board-certified leadership academy to increase Black leadership and decision-making at all levels of administrative and teacher personnel and at middle and high schools to ensure educational equity. They asked to diversify the voices, give our children advocates and leaders they can relate to and look up to and for leadership to do what is right for the human spirit.

A writer asked if CCSD plans on increasing school capacity for the remainder of the school year.

Comments were received asking that children be able to play on playgrounds and be kids. They asked that parents be able to make decisions the way they would like to.

A writer asked for a commitment from the Trustees, unions, the health district and Governor in regards to schools being open full-time, face-to-face, stating that it is not right to keep parents and kids guessing what is going to happen in August.

A parent asked for information about planned Covid protocols for full-time, in-person learning before they can make a decision.

Approve Adoption of Consent Agenda

Approval of consent agenda, as submitted, as recommended.

In-person public comment:

Anna Binder apologized for the comments related to sports, as there have been new developments since those comments were submitted and said she would be updating their Facebook page. She thanked Superintendent Jara and the Board for the community meetings. With regard to Item 3.12, she questioned the amount of money being spent on computers and noted that approximately \$60,000 was being spent for ACT grade 9 testing. Regarding Item 3.23, she said she appreciates the timely work on the library materials but there still is no update on a potential anti-racist policy.

Lindsey Dalley spoke on Item 3.23 and said they should not pit transparency and parental choice against inclusiveness, stating these are not mutually exclusive principles. He said to show transparency and good faith, he would recommend pulling Item 3.23 from the agenda and having it heard at a separate meeting.

Voice-recorded public comment:

Item 3.23

Rex proposed language that would replace "professional staff" in CCSD Regulation 6150 with parents of all grade levels and special education students.

Approve Adoption of Consent Agenda (continued)

Lorraine said parents have a right to know what their children are being taught and a right to make decisions regarding that.

Taylor Asay said the proposed changes to CCSD Regulation 6150 go against her religious beliefs and what she believes as a parent.

Sherra Bailey said she feels gender identity and sexual orientation are topics that should be discussed within a family, not at school without parental consent.

Karla Fetherston spoke in opposition to Item 3.23, stating it is wrong to teach children about sexuality without parental consent.

Mary Kishpaugh said she is against teaching children topics such as gender identity and sexual orientation without parental consent. She said this seems to go against her rights as a parent.

Tammy Simon spoke in opposition to Item 3.23, stating the District should not be teaching the topic of gender identity.

Richard Olcott asked the Board to vote no on Item 3.23.

Paula Pulsipher said it is not the Board's job to teach gender identity and decide family values.

Victor Woods spoke in opposition to this item and said these topics should be taught at home and not at a school.

Teresa Jones said it is never appropriate to teach someone else's children on the topics of gender identity and sexual orientation. She said those topics are inappropriate to teach at school.

Darlene Robison spoke in opposition to Item 3.23 and said children should not be taught or exposed to this at school.

Sarah Comroe spoke in favor of the proposed changes to CCSD Regulation 6150, stating it not only creates a more well-rounded curriculum, but also provides more opportunities for parents and the community to be involved in the selection of said materials.

Kay Barlow asked that Item 3.23 be pulled from the agenda, stating it has not been studied enough and could raise ethical or legal issues in the future if changes are made without consulting legal counsel or parental input.

James Hollenberg spoke in opposition to Regulation 6150, stating it is not the school district's business to teach on the topics of gender identity and sexual orientation and that should be left up to families.

Approve Adoption of Consent Agenda (continued)

Juan Dalley said he is against the District teaching gender identity and sexual orientation due to his religious and personal beliefs. He said that is not the school's place to teach those topics without parental consent.

Wendy Mulcock said this agenda item will strip a parent's right to determine whether sensitive and/or offensive topics should or should not be taught to their children. She asked that the Board remove this item from the agenda.

Larissa Hopkins expressed disappointment with the decision to add this seemingly vague agenda item. She said this strips parents' rights to determine whether sensitive and/or offensive topics should or should not be taught to their children. She asked that it be removed from the agenda.

Jodi Thornley said the proposed changes to Regulation 6150 go beyond the scope of the Regulation. She also stated that Section III essentially removes parents' voice from the conversation of what materials can be used in the classroom.

Mrs. Krohn provided a summary of the written comments submitted, as follows:

Item 3.04

A student said the District should consider approving the Memorandum of Agreement (MOA) to provide health services to all CCSD students. They said that this will help improve students' health across the District and provide services that may be out of reach for both students and parents. In addition, they said the agreement has the potential to put taxpayers' dollars to good use.

Another student also asked that the MOA be approved, stating that physical and mental health has been declining because of the pandemic and that this would be the perfect opportunity to ensure that students stay healthy and motivated.

Item 3.10

A teacher requested special consideration to not approve agenda item 3.10 due to distance learning and the questionable year for students and staff.

Item 3.23

Many comments were received asking that item 3.23 be removed from the agenda or that the Board vote no.

Some writers feel the policy change would open the door for controversial ideas such as gender identity and sexual orientation to be taught and forced on students at school against the wishes of parents. Some felt that there was a lack of transparency because the item is on the consent agenda.

Another writer said they are concerned with the District teaching these topics and asked that the District obtain permission from parents first.

Approve Adoption of Consent Agenda (continued)

Several parents said they do not give consent to allow the School Board or anyone else to discuss sexual orientation, gender identity or anything else related to the same without their parental consent.

A parent is deeply concerned about teachers explaining and trying to teach his children about sexual orientation or anything regarding gender identity and said he reserves the right to teach his children and not teachers.

A parent said to stop giving into the minority who have no sense as to the science of gender. She said that it is not the District's right, but hers, to teach morals and values to her children.

Writers asked to postpone the vote until there is more public discussion and input, stating that this is a parent's decision

A mother of five said that she is against allowing the District to use curriculum materials that discuss gender identity and sexual orientation without parental consent.

Several comments were received from parents stating that it is their choice and right as a parent to educate their children about gender and sexual orientation and how much information their children should be given on these issues and when to give it to them.

Parents said that schools should teach reading writing and arithmetic and asked that more focus be put on educating children on what matters. They asked that sexual orientation and practice be left to the parents to discuss.

A parent said they have been voicing their concerns against teaching students about sexual orientation, transgender issues, gender identity and anything other than scientific fact for several years and feels it is inappropriate to be teaching any of those opinions in schools.

A teacher-librarian said that they applaud the Board for taking steps to ensure each school employs a certified teacher-librarian in all CCSD schools. The writer said the wording ensures that each school will either hire a certified librarian or give a licensed teacher three years to obtain a school library endorsement. They feel there is a loophole in the language where principals could still choose not to employ a licensed teacher-librarian and asked that they language be changed.

A writer asked that the Board vote to keep the discussion of gender identity and sexual orientation out of the classroom. In addition, they said if there is extra time to devote to teaching kids real life skills, they could use conflict resolution, communication, taxes, or how to start a business.

A resident said that teaching sexual orientation and gender choice should not happen. Parents and parents only have the God given right and responsibility to teach children right and wrong according to God's laws, not man's.

Approve Adoption of Consent Agenda (continued)

A writer asked that the District not accept money from the government to implement anything like Critical Race Theory or systemic racism ideology and asked that the Board not implement any extreme sexual education in including gender identity topics without the full open disclosure and the ability to opt out of any sex education.

Parents sent in comments opposing the proposed changes to Regulation 6150 for two reasons: In the first paragraph of added language, it stated that certain criteria must be considered in choosing textbooks, and they believe that students must be equally respected, which is already clearly stated through the application of the public accommodations law and therefore proposed changes go beyond the scope of the regulation; they also reject the removal of language in Section III.C.3. and III.C.4., which reads that consideration for students' individual needs, interests, socioeconomic backgrounds, and maturity levels will be given; materials will be provided that encourage growth in literary and culture knowledge, aesthetic appreciation and ethical standards; and materials reflect ideas, contributions and the religious, social, political, historical beliefs and values of ethnic groups in America and work culture will be included.

A parent would like information sent to them first to discuss with their children and educate them on how they feel is appropriate. While they believe in gender identity issues and sexual orientation, they do not trust it will be taught in a safe manner that will improve their child's understanding versus confuse them and make them question what they know they truly feel and understand.

A parent said her boys have an online math program that is supposed to help them learn and understand middle school math concepts but said online books and programs do not make up for hard copies of books and working through the programs. She asked that the District not move to all online textbooks and reduce the practice and increase time on technology.

A parent strongly opposes the adoption of agenda item 3.23 and does not support the District's plan for using textbooks and other curriculum material that discuss gender identity, sexual orientation, and other similar topics in classes without parent consent.

A parent would like to know specifics about what curriculum changes are being made and asked if the 1619 Project and Critical Race Theory is slowly being implemented into the curriculum. They said they tried to enroll their son in summer school with their zoned school but was told he was not eligible because he is no longer enrolled. In addition, they said as soon as elementary schools reopened full time, they called to see if their kids could go and they were put on a waitlist.

Motion to approve consent agenda Items 3.01 through 3.23, with the exception of the items removed during Adoption of the Agenda.

Motion: Ford Second: Brooks Vote: Unanimous

Approve Adoption of Consent Agenda (continued)

3.01 Approval of the Minutes.

Discussion and possible action on the approval of the minutes from the special meeting of March 1, 2021, and the regular meeting of February 25, 2021, is recommended. **(For Possible Action)** (Ref. 3.01)

3.02 Amended Grant Application: Title I, Section 1003(g) School Improvement grant application, Nevada Department of Education – Dr. William H. “Bob” Bailey Middle School.

Discussion and possible action on authorization to implement the amended Title I, Section 1003(g) School Improvement grant application to purchase evidence-based, high-quality instructional programs, submitted in the amount of \$270,589.07, to be paid from the Title I, Section 1003(g) School Improvement Grant, Fund 0280, effective April 23, 2021, through September 30, 2021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Deanna Jaskolski] (Ref. 3.02)

3.03 Amended Grant Application: Title I, Section 1003(g) School Improvement grant application, Nevada Department of Education – Eldorado High School.

Discussion and possible action on authorization to implement the amended Title I, Section 1003(g) School Improvement grant application to purchase technology items of higher value, submitted in the amount of \$228,854.69, to be paid from the Title I, Section 1003(g) School Improvement Grant, Fund 0280, effective April 23, 2021, through September 30, 2021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Deanna Jaskolski] (Ref. 3.03)

3.05 Advancement Via Individual Determination Program.

Discussion and possible action on authorization to contract with the Advancement Via Individual Determination Center to continue the implementation of the research-based college-readiness system, including membership, site licenses, and professional development services for teachers and administrators, for a total cost of \$114,294.00, effective April 23, 2021, through June 30, 2022, to be paid from Ed W. Clark High School's Academic Support Funding, Fund 0205, Cost Center 9320502551, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Debbie Brockett] (Ref. 3.05)

3.06 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.06)

3.07 Recap of Budget Appropriation Transfers.

Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning March 1, 2021, through March 31, 2021, in the official Board minutes as required by Nevada Revised Statutes (NRS) 354.598005, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.07)

Approve Adoption of Consent Agenda (continued)

3.08 Licensed Personnel Employment.

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 3.08)

3.10 Nonrenewal of Probationary Licensed Contracts.

Discussion and possible action on approval to notify probationary licensed employees of nonrenewal of probationary licensed contracts, as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 3.10)

3.11 Professional Services Agreement: Nevada Teacher Corps Program.

Discussion and possible action on authorization to contract and hire up to 100 Nevada Teacher Corps teachers in FY22 and FY23, for elementary grades in high-need schools, beginning in the 2021-2022 school year and in the 2022-2023 school year, at the salary negotiated between the Clark County School District and the Clark County Education Association for 2021-2022 and 2022-2023, at a one-time cost of approximately \$2,300.00 per teacher hired in the 2021-2022 and 2022-2023 school years, using pending funds from Human Resources, Fund 0100, Cost Center 1010012031, FY22 and FY23, for an approximate total cost of \$230,000.00; effective July 1, 2021, through June 30, 2023, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 3.11)

3.12 Purchasing Awards

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$19,802,823.50 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.12)

3.13 Purchase Orders.

Discussion and possible action on ratification of the purchase orders in the total amount of \$2,018,198.52 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.13)

3.14 Professional Services Agreement: Building Commissioning Services to Replace Heating, Ventilation, Air Conditioning Components and Roof at Cowan Alternative Junior/Senior High School.

Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with Henderson Building Solutions, LLC to provide third-party commissioning to replace the heating, ventilation, air conditioning components and roof at Cowan Alternative Junior/Senior High School in the amount of \$56,250.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014447; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.14)

Approve Adoption of Consent Agenda (continued)

3.15 Professional Services Agreement: Building Commissioning Services to Replace Heating, Ventilation, Air Conditioning Components and Roof at Barbara and Hank Greenspun Junior High School.

Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with Henderson Building Solutions, LLC to provide third-party commissioning to replace the heating, ventilation, air conditioning components and roof at Barbara and Hank Greenspun Junior High School in the amount of \$98,500.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014435; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.15)

3.16 Professional Services Agreement: Commissioning Services to Replace Heating, Ventilation, Air Conditioning Components and Roof at Ernest A. Becker, Sr. Middle School.

Discussion and possible action on approval to enter into a professional services agreement for commissioning services with BCC Management, Inc., to provide commissioning services to replace the heating, ventilation, air conditioning components and roof at Ernest A. Becker Middle School in the amount of \$112,500.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014414; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.16)

3.17 Professional Services Agreement: Test and Balance Services to Replace Heating, Ventilation, Air Conditioning Components and Roof at Ernest A. Becker, Sr. Middle School.

Discussion and possible action on approval to enter into a professional services agreement for test and balance services with RSAnalysis, Inc., to provide testing and balancing services to replace the heating, ventilation, air conditioning components and roof at Ernest A. Becker, Sr., Middle School in the amount of \$58,640.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014414; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.17)

3.18 Professional Services Agreement: Commissioning Services to Replace Heating, Ventilation, Air Conditioning Components and Roof at Clifford J. Lawrence Junior High School.

Discussion and possible action on approval to enter into a professional services agreement for commissioning services with BCC Management, Inc., to provide commissioning services for the replacement of the heating, ventilation, air conditioning components and roof system at Clifford J. Lawrence Junior High School in the amount of \$101,450.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014173; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.18)

Approve Adoption of Consent Agenda (continued)

3.19 Professional Services Agreement: Building Commissioning Services to Replace Heating, Ventilation, Air Conditioning Components and Roof at Lied STEM Academy.

Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with Henderson Building Solutions, LLC, to provide third-party commissioning services in support to replace the heating, ventilation, air conditioning components and roof at Lied STEM Academy in the amount of \$108,500.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014429; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.19)

3.20 Roadway Easement to the City of North Las Vegas at Cheyenne Avenue and Revere Street.

Discussion and possible action on approval to grant and convey a roadway easement at Cheyenne Avenue and Revere Street, for street, road, and utility purposes over and in that certain parcel, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.20)

3.21 Right-Of-Entry to NV Energy at Seigle Diagnostic Center.

Discussion and possible action on approval for a right-of-entry to NV Energy at Seigle Diagnostic Center, to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by NV Energy, upon, over, under, and through the property, and provide unrestricted passage of employees, contractors and subcontractors, and their vehicles, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.21)

3.22 Grant of Easement to Cox Communications at Southeast Career and Technical Academy.

Discussion and possible action on approval to allow Cox Communications a grant of two easements at Southeast Career and Technical Academy, to construct, place, operate, inspect, maintain, repair, replace and remove cable television, broadband, information and telecommunications facilities; Cox may from time-to-time require access to conduits, strands, wires, coaxial cables, hardware, pads, markers, pedestals, junction boxes with wires and cables and necessary fixtures and appurtenances, across, over, under and through the described property, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.22)

Approve Adoption of Consent Agenda (continued)

3.23 Amendment of Clark County School District Regulation 6150.

Discussion and possible action on approval of the amendment of Clark County School District Regulation 6150, Instructional Materials and Services, is recommended. **(For Possible Action)** [Contact Person: Karla Loría] (Ref. 3.23)

Formative Board Reports and Updates

None.

Legislative Updates

Discussion and update regarding state legislation that could affect education, including, but not limited to, reports of current legislative issues and events; the establishment of the District's position on proposed legislation; and guidance to the superintendent and legislative staff.

Dr. Brad Keating, Director, Government Relations Department, Office of the Superintendent, provided an update on the current legislative session.

Approve Notice of Intent – Clark County School District Regulation 4295

Approval on the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 4295, Termination Pay: All Employees, prior to submission to the Board of School Trustees for approval on Thursday, May 13, 2021, as recommended in Reference 5.02.

In-person public comment:

Anna Binder commented on Item 5.01 and stated that she opposed Assembly Bill (AB) 255 and Senate Bill (SB) 11, so she was happy to hear those bills died. Regarding Item 5.02, she said that there are CCSD staff commenting that they do not want to work during summer school, that they just want to collect unemployment.

Nadine Jones, Chief Human Resources Officer, Human Resources Division, reviewed the proposed amendment to CCSD Regulation 4295, as shown in Reference 5.02.

Motion to approve.

Motion: Guzmán Second: Cepeda Vote: Unanimous

Approve Acknowledgment of Findings of the Attorney General of Violation of NRS 241.020(3)(d)(3)

Approval of acknowledging the findings of the Attorney General on OML Complaint 13897-372, wherein the Attorney General opined that, for virtual meetings, there must be a method for members of the public to give contemporaneous comments during public comment periods.

Mary-Anne Miller, Board Counsel, District Attorney's Office, clarified that Governor Steve Sisolak, in response to the pandemic crisis, gave a directive indicating that public bodies could move to virtual meetings and accept public comment through electronic means.

Approve Acknowledgment of Findings of the Attorney General of Violation of NRS 241.020(3)(d)(3)

Ms. Miller stated that the Attorney General has ruled on that directive and said that public bodies must still attempt to comply with the intent of the Open Meeting Law (OML) when holding virtual meetings and that if the public body is accepting public comments via email only, they must have a method whereby those public comments could be heard during the meeting at both public comment periods.

Motion to approve the Acknowledgment of Findings of the Attorney General of Violation of NRS 241.020(3)(d)(3).

Motion: Brooks Second: Williams Vote: Unanimous

Recap of the Community Input Meetings on April 13-14, 2021

Recap of community input received at meetings held on April 13-14, 2021, including themes, concerns, and suggestions from the community. Discussion on the next steps.

In-person public comment:

Jason Glick said many curriculum changes implemented by other school districts, and that are perhaps being considered by CCSD, would actually increase racial division and racial tension.

Laura Hernandez spoke in support of implementation of an anti-racist policy in CCSD. She said some argue that an anti-racist policy is unnecessary because an anti-bullying policy already exists, but she stated those policies are ineffective in addressing hate-related offenses or systemic racism within the District.

Jenna Robertson, with her daughter, spoke in support of the District creating an anti-racist policy and said as a mom with a diverse family, all her children would benefit from a policy which protects students from hate-based offenses and would educate students and staff on issues that make such a policy necessary.

Ms. Robertson's daughter shared that she is a trans girl and said she knows firsthand what it feels like to be hated and mistreated but not to the point of having her life threatened. She said the current policy protecting the LGBT community does not protect people of color. She said many of her friends and two of her sisters are people of color, and she asked the Board to create the policy and protect the people she cares about.

Jennifer Shomshor stated that the ACLU of Nevada strongly urges CCSD and all school districts in Nevada to develop a robust anti-racist policy. She said they urge the Board to listen to parents, educators, and community members who are demanding policies to combat racism and race-based harassment and discrimination.

Recap of the Community Input Meetings on April 13-14, 2021 (continued)

Dianna Battista said she is questioning the District's intent regarding an anti-racist policy. She said they do not need another recap; they need an anti-racist policy. She said her concern is the way that it is implemented and ensuring that there is accountability.

Jamie Tadrzyski said the community is watching the actions of the Board and the District. She said it is important to include those voices who have been silenced. She said the Board has the opportunity to make people feel heard, feel seen, and make them a part of the solution.

Amy Tram (phonetic) said she believes it is inappropriate for school police to carry guns, Tasers, and pepper spray. She said students of color are more heavily punished than their white counterparts and said she feels it is fair to assume that is due to racism.

Jshauntae Marshall said 1865 No Racism in Schools is monitoring the development of an anti-racist policy and would like to know when the Board would be creating the timeline that was requested. She said they have forwarded demands and have requested a meeting, which has not been granted.

Lailah Lopez (phonetic) said racism exists everywhere, especially in schools. She said her friends and family members should not be fearful for their lives at school and said action is needed now to protect the students. She asked that they break down barriers and build up communities by enacting an anti-racist policy now.

Rico Campo (phonetic) spoke in support of an anti-racist policy and said he also wanted to ensure that young people have a voice and are allowed to share their experiences and their grievances. He said another issue of concern has been brought to his attention, and he urged the District to ban the use of pepper spray by CCSD police.

Voice-recorded public comment:

Vicki Kreidel asked that the District create an anti-racist policy. She said it is time for CCSD to take a stand on racism and create a policy that defines racism as active racism, commits to implementing antiracism programs and training; implement anti-racist policies at all levels and help identify ways to improve overall diversity throughout the District.

Dalilah Schultz said she is happy that an anti-racist policy is being created. She said she believes people of color and upstanders in the community and other people that are treated badly because of who they are should be the ones who write the policy.

Sarah Comroe said many people spoke regarding this policy over the course of two days but the most important people were the students that stated school police with pepper spray terrify them. She stated that when the Board writes this policy, it should be written about, for, and by students, staff, and community members of marginalized groups.

Recap of the Community Input Meetings on April 13-14, 2021 (continued)

Brendan Jones said it is extremely important to have an anti-racist policy in schools to help address and unlearn implicit bias through a meaningful and substantive structure for everyone to work by.

Mrs. Krohn provided a summary of the written comments submitted, as follows:

Letters were received from the Nevada Immigrant Coalition in support of the Trustees' proposal to adopt anti-racist policies and commending its work in gathering community input. They said a rigorous anti-racist education would equip all CCSD students to interact effectively in Nevada's multiethnic, multiracial environment, which is among the most diverse in the nation. Within the letter, they outlined four areas, including curriculum development that is anti-racist and future-focused; student, faculty, and staff support need environments that support the whole person; a complete reset of CCSD's community engagement approach; and Covid education losses and ARPA investment in equity. In addition, they believe CCSD should invest ARPA/CARES federal monies to adopt a strong action equity plan and create antiracism culture.

The Nevada Immigrant Coalition made recommendations that include: recommit to follow the law for ELL and special education protected classes; continue to fund ZOOM and Victory during the next biennium and consider expansion to all Prime School and former dropout factory high schools; support each student who is struggling using whole learner approach; provide social-emotional support, implementing MTSS and a diversity educator and principal pipeline.

A parent said given the current climate of the world, an anti-racism policy is needed. They stated it should have social justice aspects; Districtwide, age-appropriate curriculum; consequences written in the policy if curriculum is not followed at the school level; and definitions for racism, individual racism, systemic racism, and micro aggressions; and in addition, teach the true and 100 percent true history of our country.

The Ministers Alliance Association of Southern Nevada said now is the time to fully adopt an anti-racist policy that will improve education in CCSD. They said all of the students deserve an education that critically examines the role and actions of all citizens in maintaining and perpetuating a system that leads to a horrible moment in our history. In addition, they said we must develop programs for classrooms, have educators teach the lesson that all have a role, every single day, to make sure that events to not repeat themselves.

A writer opposes adopting an anti-racism curriculum. They said that many of the curriculum changes being considered are rooted in racism and will result in increased racial division and racial tension and asked that the curriculum be rejected. They said we are all brothers and sisters, all part of one large human family and the focus should simply be on loving and caring for all our brothers and sisters.

Recap of the Community Input Meetings on April 13-14, 2021 (continued)

Trustee Williams suggested that moving forward the public input meetings be scheduled in advance and taking Trustees' schedules into account so that all Trustees can attend.

Trustee Ford said it is important to note that the Board has already approved the creation and implementation of an anti-racist policy, so the discussions are not whether one should be created but what it should look like. She said the Board needs to have deeper conversations with community groups about what they would like to see in the policy. She encouraged everyone to review the reference material to see the information and input that has been provided to the Board. She shared some information from another school district that successfully implemented an anti-racist policy. She suggested having a timeline with deadlines in creating the policy.

Trustee Brooks stated the public input meetings seemed rush and were not given the adequate planning she would expect for such an important topic. She said she does not think a single policy would address the various practices which reflect bias or racism in the District or in the community and suggested that it needs a deeper, more intentional focus. She requested that the Trustees be included as a Board in a collaborative process and that they are given sufficient notice to attend events.

Trustee Garcia Morales suggested the Board strategically filter through the content and information that has been provided and identify desired goals and action items and create a needs assessment of what currently exists and identify areas in need of support.

Trustee Cavazos shared some of the themes and concerns that she gathered from the community input being that education and training is needed, as well as collaboration and inclusion of everyone in the community, and she also heard people speak about the curriculum and the timeline.

Superintendent Jara asked for direction from the Board so staff can provide the appropriate support to bring this back to the Board at the May 5, 2021, Work Session.

Trustee Cepeda suggested the Trustees could bring their ideas together at the May 5, 2021, Work Session and just have an initial listen from the Superintendent and staff.

Trustee Ford suggested that as a starting point the Board request that the Superintendent request that staff bring some draft sample language back to the Board based on the community input listening session for the Board to pull from, as well as several other anti-racist policies. She suggested that the Board should also focus on the Theory of Change and, specifically, the levers for change, which she shared.

Recap of the Community Input Meetings on April 13-14, 2021 (continued)

Trustee Brooks said staff is dedicating their time to summer school at this time and she does not feel the Board is at the point with the development of the policy that they should allocate staff time to anything, and she said the two-week turnaround is not enough time. She said at some point staff should present to the Board what work is being done in this area. She suggested they can begin by asking some fundamental questions and then agreeing to bring that to the Work Session. She suggested thinking about complaints or reports of specific incidences, examining those, include staff in a conversation about what is being done about those specific problems, what the gaps are, and who else needs to be included in the conversation.

Trustee Cepeda said what she is hearing from the Trustees is to have a theoretical framework, needs assessment, and fundamental questions to consider to frame the Board's conversation.

Trustee Williams suggested all Trustees bring their ideas to the Work Session and allow the Superintendent and staff to review it and determine how those could apply to the District and bring information back to the Board at the next Work Session or next meeting.

Trustee Cavazos said she wants to be cognizant of any legal ramifications and always have legal counsel review everything. She said all Trustees need to work on this with the collaboration of the Superintendent and staff but they should keep in mind that this is a Board policy, so it is the Board that is responsible and accountable for this.

Trustee Ford suggested determining a goal for the May Work Session and said her idea for that goal would be that they leave that Work Session having done some deep thinking about the conceptual questions around change and leave with a draft outline for the policy. She suggested inviting the ACLU to the Work Session to help guide the Board in crafting the outline.

Trustee Brooks clarified that this is a District policy and having the Board craft a policy for the District is not typical, so she suggested that they map out who is going to be doing what part of the work and develop a shared understanding of that, as well as common language, to begin with.

Trustee Garcia Morales suggested that the Board have an agenda item on the May Work Session agenda to discuss defining antiracism. She also suggested requesting a presentation of a summary of the input received during the listening sessions.

Trustee Guzmán agreed with Trustee Ford's suggestion of inviting the ACLU to help facilitate the meeting and suggested a CCSD staff member should also help to facilitate the meeting. She said if this is done collaboratively, it would have more meaning and more buy in.

Trustee Williams stated that although this is a conversation the Board should have, this is operational and the Board cannot direct staff to write a policy, that it is only in the Board's purview to approve policy.

Recap of the Community Input Meetings on April 13-14, 2021 (continued)

Trustee Garcia Morales suggested that perhaps the Board could have an overview of the process that was used for the development of the gender diverse policy.

Trustee Cavazos said she and Trustee Cepeda would confer and would work with Superintendent Jara to construct a draft agenda.

Trustee Brooks suggested that it would be helpful to have included in the presentation an outline of how the gender diverse policy rolled out and who was included in that process.

Trustee Cepeda said if the Board is going to enlist the help of an outside entity, she would suggest including academic professors as well. She suggested a timeline for Trustees to submit materials so there is sufficient time to review it.

Trustee Community Activity Reports

None.

Public Comment on Non-Agenda Items

Anna Binder said she would like the public input meetings regarding the anti-racist policy to continue and although she understands scheduling the meetings so Trustees can attend, she does not want to discourage holding those meetings. She shared that another student was lost to suicide on this day. She said there is nationwide movement to save an empty seat at graduations for the students that did not make it to the end of the school year. She said she reached out to the organizer and would forward the information to Trustees.

Board Self-Assessment Assignment

None.

Upcoming Meeting of the Board of Trustees – Wednesday, May 5, 2021, 8:00 a.m.

Trustee Cavazos said the location for the May 5, 2021, meeting is to be determined based on the Governor Sisolak's upcoming directives.

Adjourn: 8:12 p.m.

Motion: Williams Second: Ford Vote: Unanimous