

Minutes  
Clark County School District  
Regular Meeting of the Board of School Trustees  
Edward A. Greer Education Center, Board Room  
2832 East Flamingo Road, Las Vegas, Nevada 89121

Thursday, April 28, 2022

5:09 p.m.

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Roll Call: Members Present  
Irene Cepeda, President  
Evelyn Garcia Morales, Vice President  
Lola Brooks, Clerk  
Linda P. Cavazos, Member  
Danielle Ford, Member  
Lisa Guzmán, Member  
Katie Williams, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

**Flag Salute**

Trustee Guzmán led the Pledge of Allegiance.

**Adoption of the Agenda**

*Adopt agenda and addendum, except note revised confidential reference material provided for Item 3.10 and Item 3.11.*

*Motion: Cavazos    Second: Guzmán    Vote: Unanimous*

**Public Comment on Non-Agenda Items**

Gianna Archuleta said CCSD has failed to keep students safe. She suggested hiring more teachers, decreasing class sizes, and hiring more mental health professionals. She said the Board needs to listen to the students.

Naika Belizaire pointed out the uptick in violence on school campuses and said instead of zero tolerance policies, the students need restorative justice practices, which have not been properly implemented. She said students feel unsafe and deserve to be listened to.

Tyler Breeden urged the Board to support its teachers and raise their salaries. She addressed teacher shortages and said it is because teachers are underpaid, which leads to large class sizes and overwhelmed teachers. She said in some cases students do not have a qualified teacher.

Isabel Riess addressed the escalation in school violence and said this behavior is unacceptable. She said the safety of students and school staff requires everyone's help, especially parents. She said teachers are invaluable assets to the District and should be treated with respect and dignity.

**Public Comment on Non-Agenda Items** (continued)

Zulema Kazandjian said staff is not aware of any measures that reportedly exist to increase security on school campuses. She said the measures in place are reactionary, but what is needed are measures that will prevent school violence. She spoke about why teachers are leaving the District.

Vicki Kreidel spoke about the rate at which teachers are leaving the District and said they do not understand why teacher retention is not being treated as an emergency. She said if the District does not act with urgency, they could face having schools that are unable to open safely. She listed areas of concern that need to be addressed.

Sarah Comroe said what the District is doing in terms of discipline is not restorative justice just as the new grading system is not standards-based grading. She said both include accountability, and there is no accountability in these schools. She said social-emotional learning is also something that is not truly happening in CCSD.

Lorena Cardenas spoke about how restorative justice has failed. She said restorative justice has resulted in tolerating misbehavior. She suggested getting rid of smart phones on campus.

Ryan Fromoltz stated the District has failed everyone, especially the students. He stated students feel hostility toward the adults in the District and toward each other. He said his students expressed to him that they feel unsafe and that they know their voices do not matter. He asked the Board to listen to the community as a whole and show the students the District is willing to help people.

Dianne Graham spoke in opposition to the proposed 7:00 a.m. start time for high school. She suggested that the answer to better grades, fewer absences, less behavioral issues, and better classroom engagement would be to invest more money in transportation so everyone could have a later start time.

Michael Wiatt said charter schools are more successful than CCSD in the area of public relations although CCSD's staff is more qualified, and its student performance is higher. He said it is time for CCSD to boast about its stature over charter schools and fight for the state funds that are being taken away by out-of-state educational companies.

John Carlo asked how much violence must occur before real change happens. He thanked the students for their statements. He stated that he is running for CCSD school board member, District G. He asked the Board to think about the teachers that are being attacked.

Jasmin Lawrence stated that her daughter was attacked by two adults on the campus of Dr. William H. "Bob" Bailey Middle School. She said she has tried talking to the school administration and Region 3 staff, and nothing has been done.

### **Public Comment on Non-Agenda Items (continued)**

Kelly Edgar thanked the Board for reinstating consequences for acts such as assault and for implementing Dads on Campus but said it is not enough. She said they need to prevent school violence and suggested lowering class sizes and ensuring there is a highly qualified, licensed educator in every classroom.

Kathia Sotelo noted that the increase in school violence is happening across the nation. She said heavy police presence on school campuses does not protect students or staff but feeds the school-to-prison pipeline. She stated students have suggested real solutions to address this issue that include reducing class sizes and adding more mental health professionals. She said the Board needs to listen to the students and value their ideas.

### **Approve Adoption of Consent Agenda**

Approval of consent agenda, as submitted, as recommended.

### **Public Hearing**

Jane Adams spoke on Items 3.02, 3.04, 3.17, 3.18, and 3.25. She said children lacking a proper outlet tend to misbehave and mental health professionals are needed to properly diagnose children. She suggested the purchasing award process should be more competitive. Regarding distance education, she said not having social and behavioral experience would negatively impact those students. She agreed with having security cameras on campus.

Kenneth Freels spoke on Item 3.03. He said he was in support of medically accurate sex education being provided to high school students. He said it should not go beyond that in public schools and parents should have the option of deciding whether their children are taught this at school or at home.

Norma Scurlock spoke on Item 3.03 in opposition to teaching on the topic of sexuality to students. She stated she found material that was provided to 10<sup>th</sup>-grade students which she said is unacceptable for any grade.

Alan Bigelow spoke on Item 3.03. He said the school district has no place teaching sex education and that children in third grade and below should not even be thinking about these topics. He said this is a parental responsibility.

Tavorra Elliott spoke on Items 3.08, 3.16, 3.18, 3.25, and 3.29. She disagreed with these items being on the agenda and said there are more serious issues that need attention. She addressed teacher salary and qualified licensed educators being rejected by the District. She asked where the funds for technology are going and why 80 percent of the money goes to administration. She disagreed with architectural contracts with outside firms. She questioned why there are not more school police officers per campus. She said Item 3.29 should not be on the agenda since the schools need power to operate.

**Approve Adoption of Consent Agenda** (continued)

Diana Battista spoke on Items 3.03, 3.04, 3.10, 3.11, 3.12, 3.14, 3.15, and 3.17. She spoke in support of Jenna Robertson serving on the Sex Education Advisory Committee. She expressed her support of the distance education program and said it has been as great program for many students. She suggested a hybrid model should be used for students who are in distance education due to behavior and would be returning to campus at some point. She said the District is in a critical labor shortage, and she opposed Items 3.10 and 3.11. She said teachers shared with her that they need license renewal extensions, waivers of license renewals for teachers with a master's degree or Ph.D., and waivers of relicensing fees and/or reimbursement period, along with other issues of concern.

Diana Battista addressed hiring issues and providing training rather than removal for certain positions. She asked that families be allowed to bring in their own private registered behavior technicians (RBTs) and board certified behavior analysts (BCBAs). She pointed out that \$31 million was spent on COVID-19 testing but still nothing for English language learner (ELL) translation of special education documents prior to Individualized Education Plan (IEP) meetings.

Jamie Tadrzynski spoke on Items 3.03, 3.05, 3.08, 3.12, 3.13, 3.14, and 3.15. She spoke about homophobia and transphobia in the District and said students deserve comprehensive sex education, and she agreed with the Sex Education Advisory Committee's recommendations for materials. She spoke in support of Item 3.05 and said she was glad that the District is seeking to expand magnet programs. She expressed disdain for organizations and politicians looking to destroy public education. She addressed licensed personnel and critical labor shortage issues. She discussed issues related to safety, teacher and staff salaries, health insurance, lack of communication, and the impact on students the bus driver shortage is having. She shared what was written in her recent evaluation and the awards and recognitions she has been nominated for and said she and many others know her worth, but the Board does not.

John Carlo spoke on Item 3.03 and asked that the Board be more thorough in their selection process for deciding who serves on the Sex Education Advisory Committee because he has concerns about a particular member. He also expressed concerns with the curriculum for young students. He said the Board does not listen to the majority opinion of those who attend the Board meetings and give public comment.

Alexis Salt spoke on Items 3.08, 3.09, 3.12, 3.13, and 3.14. She shared that one of her students commented to her that she thinks "we just gave up." She said when children give up, they get violent, and that is the responsibility of everyone sitting on the dais. She said the students are not okay and as a result neither are the teachers. She addressed the teacher shortage and said they are setting children and teachers up to be harmed. She said it is beyond time for the state to get involved. She said students are furious with the District. She invited the Board members to visit her school.

**Approve Adoption of Consent Agenda** (continued)

Candice Padilla addressed Item 3.03 and spoke in opposition to the proposed sex education curriculum. She asked if the Board thought being able to define gender identities would help students be successful academically. She asked if the Board members' agenda was to promote academic success or to further confuse and have students' education focused on feelings and choosing their sexual identity.

Adam LaRosa spoke on Items 3.02, 3.03, and 3.29. He suggested sending those students causing the disturbance home to attend school through distance education rather than applying suspension or expulsion. He also suggested the Board utilize the mental health professionals to clear students who have committed an act of violence to come back onto campus. He stated perversions of sexual activities should not be in schools. He said voting yes for this proposed curriculum would be violating Nevada Revised Statutes (NRS) 388.150. He disagreed that NV Energy should have access to the schools while students are on campus. He said the District should be performing background checks on everyone who would come onto campus during school hours.

Bret Freeman spoke on Item 3.15. He requested a policy change to address this issue. He talked about the difficulty of being able to utilize or take advantage of programs and services for his autistic children. He asked that the Board allow private RBTs, specialists, and occupational therapists (OTs) into the schools and the classrooms.

Anna Binder spoke on Items 3.03, 3.04, 3.05, 3.13, 3.24, and 3.25. She congratulated Southeast Career and Technical Academy (SECTA) on their award. She asked that an overview be given to the public on Item 3.04 because it appears to include recommendations from the Office for Civil Rights (OCR). She thanked Superintendent Jara for the support and investment in Nevada Learning Academy at CCSD (NVLA) this year. She spoke in support of Item 3.03 and said her children have never told her anything inappropriate that they were learning and said she was always informed that she could opt in or opt out. She said she would like more information on the curriculum items that were not recommended.

Anna Binder shared that her child's transportation issue has been remedied. She commended Valley High School for funding their own camera system. She thanked everyone for the work involved in getting C. W. Woodbury Middle School the school replacement. She acknowledged that the District has been investing in upgrading camera systems over the last two years.

Kerry Ferguson spoke on Item 3.03. She stated that she has been teaching for 56 years. She said she is disturbed by the proposed sex education curriculum. She urged the Board to not go forward with this item.

Lorena Cardenas spoke on Item 3.03. She said the District is setting up their children and said who the Board chose for the Sex Education Advisory Committee is not a mistake. She said the Board members are progressives and they are liberals with an agenda. She said parents do not want a more progressive approach to sex education.

**Approve Adoption of Consent Agenda** (continued)

Stephanie Kinsley spoke on Item 3.03. She asked why a school district that is failing in academic areas is trying to take on sex education. She said when looking at Superintendent Jara's salary, it is disgusting to see where tax dollars are going. She said part of the reason for the water drought is because Nevada is giving water to California, which is where Disneyland Park is located and where CCSD students go for grad night, and she talked about consensual sex laws in California.

Yesenia Gonzales spoke on Items 3.02, 3.03, and 3.14. She said she would hate to see a special needs child being punished for exhibiting certain behavior due to an IEP not being followed. She said her child was brutally attacked and expulsion is not effective. She agreed with a previous speaker that those students should be removed and receive their education at home until they have earned the privilege of being on campus.

Yesenia Gonzales asked questions related to the proposed sex education curriculum and material only being presented to girls, and she suggested including information about the reality of abortion. She commented on the age of consent and said parents have to protect their children. She stated her family member who works for the District received a bonus for only \$1,000.00, not \$2,000.00. She stated other family members are now being pushed to be substitute teachers because of the teacher shortage. She said the Board does not value or support its teachers.

Walter Jones III commented on Item 3.15 and stated the Board needs to take this very seriously. He pointed out the raises given to cabinet members and said but the Board members do not want to give educators a raise. He said the District is moving down in its ranking instead of up. He shared that his fraternity brother asked what they could do to help improve the school system.

Ally Magalhais spoke on Item 3.03. She said she believes parents should be deciding whether this item passes or not. She said when students are not proficient in reading or mathematics, sex education should not be a priority. She spoke against teaching on the topic of gender ideology.

Mack Miller spoke on Item 3.03 and questioned the supplemental material only being presented to girls. He said he is objecting to that topic in general because it is not sex education but more of a social concern. He said the District is here to teach the core academic curriculum. He further stated he is opposed to any curricula that does not name the proper biological gender, such as male or female and instead uses language such as "persons with a vulva."

Karen Oliver-Brown stated she is going to leave a packet of information for the Board and staff to review.

### **Approve Adoption of Consent Agenda** (continued)

Ariane Prichard spoke on Items 3.03 and 3.15. She stated that as an educator who has taught sex education, she knows that parents do not teach sex education at home with accuracy or with medical knowledge. She said one reason it is important that children learn the correct names of their anatomical parts at an early age is because young children are being sexually assaulted and they need to be able to tell an adult. She said the critical labor shortage is going to get worse because the District's current teachers are unhappy and they are telling people not to come to the District. She said the District is not going to be able to have enough staff to open schools safely or have reduced class sizes, and she stated the safety issue is tied to the extremely overcrowded classrooms.

David Coram spoke on Items 3.03, 3.12, 3.14, and 3.15. He said schools had health class in the past, not sex education. He recommended returning to teaching health in middle school, which he said would cover 90 percent of what the Board is considering sex education and would leave out the topics the parents do not want included. He suggested the Board provide parents with the proposed curriculum for them to review and let the community decide on what would be included in the curriculum.

David Coram stated he was a career and technical education teacher for many years, and it took four years for him to get hired by CCSD. He shared his hiring experience with the District and how the months it took for him to get into the classroom impacted his students. He questioned the District's hiring process. He also shared that with 14 years' experience in teaching, two bachelor's degrees, and a master's degree in education, he was making minimum wage in CCSD.

*Motion to approve the consent agenda, pulling Item 3.03 for separate discussion and vote.*

*Motion: Williams Second: Ford Vote: Yeses – 3 (Cavazos, Ford, Williams); Noes – 4 (Brooks, Cepeda, Garcia Morales, Guzmán)*

*The motion failed.*

*Motion to approve the consent agenda as presented.*

*Motion: Guzmán Second: Cavazos Vote: Yeses – 5 (Brooks, Cepeda, Cavazos, Garcia Morales, Guzmán); Noes – 2 (Ford, Williams)*

*The motion passed.*

### **3.01 Approval of the Minutes.**

Discussion and possible action on the approval of the minutes from the special meeting of February 18, 2022, and the regular meeting of February 24, 2022, is recommended. **(For Possible Action)** (Ref. 3.01)

### **3.02 Student Expulsions.**

Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended.

(CONFIDENTIAL) **(For Possible Action)** [Contact Person: Mike Barton]

(Ref. 3.02)

**Approve Adoption of Consent Agenda** (continued)

**3.03 Sex Education Advisory Committee – Request for Approval of Sex Education Materials.**

Discussion and possible action on approval to accept the recommendation of the Sex Education Advisory Committee for items 1320 and 1320S, 1321 and 1321S, 1322, 1323, 1324, 1325, 1326, 1327, 1328, 1329, 1330, 1331, 1332, and 1333, is recommended. **(For Possible Action)** [Contact Person: Dustin Mancl] (Ref. 3.03)

**3.04 Clark County School District – 2022-2025 Distance Education Program Renewal.**

Discussion and possible action on adoption of the Clark County School District 2022–2025 Distance Education Program Renewal and approval to submit an application to the Nevada Department of Education as required by Nevada Revised Statutes 388.820–388.874, effective July 1, 2022, through July 1, 2025, and for the Superintendent of Schools to sign the Program Renewal Application, is recommended. **(For Possible Action)** [Contact Person: Dustin Mancl] (Ref. 3.04)

**3.05 Grant Application: Magnet Schools Assistance Program – United States Department of Education.**

Discussion and possible action on authorization to submit the proposed Magnet Schools Assistance Program grant to the United States Department of Education to adopt the resolution in support of the Magnet Schools Assistance Program grant application and to adopt the five-year magnet school plan as part of the Clark County School District’s voluntary desegregation plan, as required for funding under the Magnet Schools Assistance Program grant, in an amount of \$14,831,017.00, from October 1, 2022, through September 30, 2027, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.05)

**3.06 Warrants.**

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.06)

**3.07 Recap of Budget Appropriation Transfers.**

Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning March 1, 2022, through March 31, 2022, in the official Board minutes as required by Nevada Revised Statutes (NRS) 354.598005, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.07)

**3.08 Licensed Personnel Employment.**

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: April Key] (Ref. 3.08)



**Approve Adoption of Consent Agenda** (continued)

**3.09 Licensed Personnel Dismissal Recommendations.**

Discussion and resolution to approve the Superintendent's recommendation for dismissal of licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: April Key] (Ref. 3.09)

**3.10 Nonrenewal of Probationary Unified Contracts.**

Discussion and possible action on approval to notify probationary unified employees of nonrenewal of probationary unified contracts, as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: April Key] (Ref. 3.10)

**3.11 Nonrenewal of Probationary Licensed Contracts.**

Discussion and possible action on approval to notify probationary licensed employees of nonrenewal of probationary licensed contracts, as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: April Key] (Ref. 3.11)

**3.12 Clark County School District Critical Labor Shortage – Secondary Career and Technical Education.**

Discussion and possible action on authorization to designate secondary career and technical education positions as a critical labor shortage area for a two-year period beginning July 1, 2022, through June 30, 2024, is recommended. **(For Possible Action)** [Contact Person: April Key] (Ref. 3.12)

**3.13 Clark County School District Critical Labor Shortage – Bus Drivers, Special Education Bus Driver, and Bus Driver Trainee.**

Discussion and possible action on authorization to designate bus driver, special education bus driver, and bus driver trainee positions as critical labor shortage areas for a two-year period beginning July 1, 2022, through June 30, 2024, is recommended. **(For Possible Action)** [Contact Person: April Key] (Ref. 3.13)

**3.14 Clark County School District Critical Labor Shortage – Substitute Teacher.**

Discussion and possible action on authorization to redesignate currently retired licensed personnel to fill all content/subject areas for substitute teacher positions as a critical labor shortage area for a two-year period beginning July 1, 2022, through June 30, 2024, is recommended. **(For Possible Action)** [Contact Person: April Key] (Ref. 3.14)

**3.15 Clark County School District Critical Labor Shortage – Secondary Mathematics, Science, English, Special Education and Elementary Grades (Prekindergarten, Kindergarten, and Grades 1-5).**

Discussion and possible action on authorization to redesignate secondary mathematics, science, English, special education, elementary classroom licensed, and support personnel positions (Prekindergarten, Kindergarten, and Grades 1-5) as critical labor shortage areas for a two-year period beginning July 1, 2022, through June 30, 2024, is recommended. **(For Possible Action)** [Contact Person: April Key] (Ref. 3.15)

**Approve Adoption of Consent Agenda** (continued)

**3.16 Purchase Orders.**

Discussion and possible action on ratification of the purchase orders in the total amount of \$2,249,694.52 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.16)

**3.17 Purchasing Awards.**

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$49,679,111.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.17)

**3.18 Architectural Design Services: School Replacement at J. Harold Brinley Middle School.**

Discussion and possible action on approval to select the architectural firm of Carpenter Sellers Del Gatto Architects, to provide architectural design services to prepare plans, specifications, and other construction documents for a construction manager at risk method of construction to replace the middle school at J. Harold Brinley Middle School, in the amount of \$3,796,933.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001643; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.18)

**3.19 Architectural Design Services: School Replacement at Frank F. Garside Junior High School.**

Discussion and possible action on approval to select the architectural firm of Carpenter Sellers Del Gatto Architects, to provide architectural design services to prepare plans, specifications, and other construction documents for a construction manager a risk method of construction to replace the middle school at Frank F. Garside Junior High School, in the amount of \$1,517,109.50, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001644; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.19)

**3.20 Architectural Design Services: New Auxiliary Gymnasium and Elementary Classroom Addition at Laughlin Junior/Senior High School.**

Discussion and possible action on approval to select the architectural firm of Cuningham Group Architecture, Inc., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the new auxiliary gymnasium and elementary school addition at Laughlin Junior/Senior High School, in the amount of \$1,473,500.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015935; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.20)

## **Approve Adoption of Consent Agenda (continued)**

### **3.21 Architectural Design Services: School Replacement at Mountain View Elementary School.**

Discussion and possible action on approval to select the architectural firm of Ethos Three Architecture, to provide architectural design services to prepare plans, specifications, and other construction documents for a construction manager at risk method of construction to replace Mountain View Elementary School, in the amount of \$1,947,050.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001642; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.21)

### **3.22 Architectural Design Services: School Replacement at Red Rock Elementary School.**

Discussion and possible action on approval to select the architectural firm of KNIT, to provide architectural design services to prepare plans, specifications, and other construction documents for a construction manager a risk method of construction to replace Red Rock Elementary School, in the amount of \$2,058,200.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001641; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.22)

### **3.23 Architectural Design Services: School Replacement at Ed Von Tobel Middle School.**

Discussion and possible action on approval to select the architectural firm of Carpenter Sellers Del Gatto Architects, to provide architectural design services to replace Ed Von Tobel Middle School, in the amount of \$1,601,462.50, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001651; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.23)

### **3.24 Architectural Design Services: School Replacement at C. W. Woodbury Middle School.**

Discussion and possible action on approval to select the architectural firm of Carpenter Sellers Del Gatto Architecture, to provide architectural design services to prepare plans, specifications, and other construction documents for a construction manager a risk method of construction to replace C. W. Woodbury Middle School, in the amount of \$1,464,532.50, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001645; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.24)

### **3.25 Contract Award: Upgrade Security Camera System at Valley High School.**

Discussion and possible action on approval of award to the lowest responsive and responsible bidder to upgrade the security camera system at Valley High School in the amount of \$191,986.00, to be site funded, Fund 1000000000, Project C0015702; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.25)

**Approve Adoption of Consent Agenda** (continued)

**3.26 Professional Services Agreement: Commissioning Services for Comprehensive Modernization at Charles A. Silvestri Junior High School.**

Discussion and possible action on approval to enter into a professional services agreement for design commissioning services with TMCX Solutions, LLC, to provide commissioning services in support of the comprehensive modernization at Charles Silvestri Junior High School, in the amount of \$120,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015055; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.26)

**3.27 Professional Services Agreement: Commissioning Services for Comprehensive Modernization at Preparatory Institute, School for Academic Excellence at Charles I. West Hall.**

Discussion and possible action on approval to enter into a professional services agreement for commissioning services with TMCX Solutions, LLC, to provide commissioning services in support of the comprehensive modernization at Preparatory Institute, School for Academic Excellence at Charles I. West Hall, in the amount of \$120,000.00 to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015056; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.27)

**3.28 Professional Services Agreement: Commissioning Services for Comprehensive Modernization at Thurman White Academy of the Performing Arts.**

Discussion and possible action on approval to enter into a professional services agreement for design commissioning services with TMCX Solutions, LLC, to provide commissioning services in support of the comprehensive modernization at Thurman White Academy of the Performing Arts, in the amount of \$120,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015057; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.28)

**3.29 Right-of-Entry to NV Energy at Western High School.**

Discussion and possible action on approval for a right-of-entry to NV Energy at Western High School, to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by NV Energy, upon over, under, and through the property, and provide unrestricted passage of employees, contractors and subcontractors, and their vehicles, and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.29)

**Approve Adoption of Consent Agenda** (continued)

**3.30 Lease Agreement Amendment for the Moapa Valley Farm.**

Discussion and possible action on approval of the Lease Agreement Amendment between the Clark County School District and Kevin O-Toole, Tenant for the Moapa Valley Farm located at 1625 North Moapa Valley Boulevard, Moapa Valley, Nevada, 89040 Nevada, and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.30)

**3.31 Adoption of Clark County School District Regulation 4393.**

Discussion and possible action on approval of the adoption of Clark County School District Regulation 4393, Accelerated Pathways for Educator and School Psychology Candidates to Complete Student Teaching and Internship Requirements for Licensure, is recommended. **(For Possible Action)** [Contact Person: April Key] (Ref. 3.31)

**3.32 Unified Personnel Dismissal Recommendations.**

Discussion and resolution to approve the Superintendent's recommendation for dismissal of unified personnel, as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: April Key] (Ref. 3.32)

**Public Hearing on and Possible Approval of the New Memorandum of Agreement between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees Regarding Extra-Pay for a Twelve-month Administrator with Additional Responsibilities**

This is the time and place to conduct a public hearing on, discussion of, and possible action on approval of the new Memorandum of Agreement between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees regarding extra-pay for a twelve-month administrator with additional responsibilities. Those wishing to address the Board in person at the meeting may sign up to speak by calling the Board Office at 702-799-1072 during regular business hours. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting, or comments may be submitted in writing by email to [BoardMtgComments@nv.ccsd.net](mailto:BoardMtgComments@nv.ccsd.net) by 2:00 p.m., Thursday, April 28, 2022.

Trustee Cepeda read the public hearing statement.

**Public Hearing**

Diana Battista voiced her concern that there would be only one director to assist with the Connection Line and increased mental health concerns.

Trustee Cepeda declared the public hearing closed.

**Public Hearing on and Possible Approval of the New Memorandum of Agreement between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees Regarding Extra-Pay for a Twelve-month Administrator with Additional Responsibilities** (continued)

David Hall, Assistant General Counsel/Chief Negotiator, Office of the General Counsel, reviewed new Memorandum of Agreement between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees regarding extra-pay for a twelve-month administrator with additional responsibilities, as shown in Reference 4.01.

*Motion to approve.*

*Motion: Cavazos      Second: Williams      Vote: Unanimous*

**Elementary and Secondary School Emergency Relief Funds Update – ESSER III**

Presentation and discussion on the implementation of federal relief funding allocated to the Clark County School District under the American Rescue Plan Act of 2021.

Kellie Ballard, Chief Strategy Officer, Office of the Superintendent, provided an update related to the Elementary and Secondary School Emergency Relief (ESSER III) Fund allocation, as shown in Reference 4.02.

**Public Hearing**

Diana Battista noted that the amount of money put toward the urban leader pathway category was far less than any other category and said she found that disheartening.

Kamilah Bywaters said this is a high-level overview, and the community would like to see more specific information. She said the way this information has been presented has left them with more questions. She stated that community organizations have not been a part of these ongoing conversations. She asked about the prekindergarten expansion and exactly what schools are included.

Sarah Comroe said it was laughable when she heard “we have the health and wellbeing of our students and staff at the center of everything.” She asked if emocha Health® was funded through ESSER funds and said people are simply checking the boxes every day in a perfunctory manner. She said she wondered how much of this funding is going toward things that do not make any sense versus expanding prekindergarten or paying for a social emotional learning curriculum.

Brenda Zamora expressed frustration that after all the meetings and hard work the committee engaged in, the information presented here did not reflect what the community identified as the top issues or needs.

John Carlo suggested there needs to be a focus on CCSD Police Services in terms of doubling the number of officers in the field and taking care of teachers and addressing their health insurance concerns.

### **Elementary and Secondary School Emergency Relief Funds Update – ESSER III (continued)**

Trustee Williams suggested having a comparison showing how the percentage of funds focused on student-centered programs has been increased.

Discussion was held around guidelines for allowable uses of funds for elementary schools; revision of projects and use of heating, ventilation, and air conditioning (HVAC) or bond funds; literacy professional learning; mental health services and programs; the governance component as it relates to ESSER III and accountability; how the data in Panorama is used in relation to incidents of violence; the federal waiver for Measure of Academic Progress (MAP) testing; desired outcomes and increasing the percentage of graduates with a College and Career Ready diploma; selection process for community partnerships; direct allocation and autonomy for elementary schools and ensuring contracts continue to come before the Board; collaboration efforts specific to wraparound services and focus on where support is needed the most; and the status of the data transparency project.

Trustee Ford requested that during the next phase, the Board of Trustees be the group to oversee the committee and be the bridge between constituent participation and the Board meetings.

#### **Public Hearing**

Shannan Thompson asked if the District was going to get rid of common core and return to a curriculum that would actually educate students.

### **Approve Reorganization of the Clark County School District – Compliance with NRS 388G**

Approval regarding the implementation of the reorganization of the Clark County School District and compliance with Nevada Revised Statutes 388G.

#### **Public Hearing**

Kenneth Paul spoke in support of NRS 388G. He stated the guiding belief is that a governance model which places most of the decision-making and funding in the schools will result in higher academic achievement and higher operational efficiency.

Trustee Cepeda said she brought this item forward to discuss how the Board continues to ensure that they are moving toward compliance. She said in terms of monitoring she would recommend creating a subcommittee to monitor and report to the full Board.

Trustee Brooks volunteered to be part of the subcommittee and part of developing the comprehensive policy she previously requested. She said she would also like to address things that are not in law but need attention.

Trustee Williams volunteered to be on the subcommittee as well.

Trustee Cepeda noted the subcommittee meetings would be public.

**Approve Reorganization of the Clark County School District – Compliance with NRS 388G**  
(continued)

Trustee Guzmán suggested the subcommittee should review the list of areas where the District is in compliance and discuss differences in interpretation where they exist and gain clarity. She also suggested they discuss the process for principals to use supplemental materials.

Trustee Garcia Morales said she would be in support of the formation of a subcommittee and the Trustees who have expressed interest in serving on the subcommittee. She said this group could help to bring all the information from the discussions and communications that have taken place to the forefront.

Trustee Ford said she felt they have been continually making progress toward compliance with the reorganization law. She asked if another committee is necessary at this point, what the Board hoped to accomplish by forming another committee, and how that is related to student success.

Trustee Cepeda said she feels there are conversations that need to be had in public to bring clarity and understanding with regard to the District's compliance of this law and said she is asking for solutions.

Trustee Cavazos suggested that if they were going to form a subcommittee, it would be helpful to have a determined goal or mission statement.

After further discussion around staff's role, communication and sharing of information with the subcommittee, and how this subcommittee would operate, Trustee Ford expressed her support. She stated that for future agenda items she would prefer that the item be more specific, that time is allowed to bring more ideas forward, and that the community is given a chance to provide input.

Trustee Garcia Morales listed the potential goals and purpose of the committee being increased communication and transparency about compliance with AB469 and a space to allow for a feedback loop when there are concerns from school sites and the ability to help address or redirect those issues.

Trustee Cavazos asked who else would serve on this committee.

Nicole Malich, Board Counsel, District Attorney's Office, stated the members of the subcommittee could be included in the motion or the Board president could delineate the members of the subcommittee once it is approved.

Trustee Brooks said she is unsure she could work with Trustee Ford on the subcommittee, stating they simply have different working styles and she does not feel it would be productive.



**Approve Reorganization of the Clark County School District – Compliance with NRS 388G**  
(continued)

*Motion to form a subcommittee to review AB469 implementation from the District and proposed policies to ensure that those suggested District policies meet or exceed the legal requirements of AB469, noting that only the full Board has authority to adopt policy. She said she would like to serve on the subcommittee, and she would be fine with Trustee Williams serving on the subcommittee and with the Board president choosing a third person.*

*Motion: Brooks*

Ms. Malich asked if Trustee Brooks could include a timeline in her motion.

*Trustee Brooks amended her motion to include the timeline goal of 90 days to completion with periodic reporting until completion.*

*Trustee Guzmán seconded the motion.*

*Vote on Trustee Brooks' motion: Yeses – 5 (Brooks, Cepeda, Garcia Morales, Guzmán, Williams); Noes – 2 (Cavazos, Ford)*

*The motion passed.*

Trustee Ford stated she could work with any member of the Board and could serve on the subcommittee, as she pays very close attention to this item. She said if she is not to be selected, she would recommend Trustee Cavazos. She said neither of them are Board officers at this time and not serving on any of the current subcommittees and could devote attention to serving on this subcommittee.

**Public Comment on Non-Agenda Items**

Yesenia Gonzales shared that her son was diagnosed with autism. She said April 2 was World Autism Awareness Day, and she did not see CCSD do anything to raise awareness. She said with all the funding the District receives, it lacks adequate resources for special education students. She said she submitted a Freedom of Information Act (FOIA) request on April 5, 2022, and has yet to receive a response.

Fernando Romero asked for the Board's assistance in addressing the concerns of Global Community High School and its School Organizational Team (SOT). He said the school's student body is 100 percent minority, and the school's staff is nearly 100 percent minority, and they are being ignored by the Superintendent and his administration and their Trustee.

Karen Oliver-Brown said her family just received an IEP for her grandson, but one had been established for three years, which she stated was grounds for a lawsuit.

**Public Comment on Non-Agenda Items** (continued)

Shannan Thompson said her niece was physically assaulted at school. She said her niece's parents tried to speak with the principal and then tried to change schools for their daughter without success. She said the assailant continued to threaten and cyberbully her niece. She said her sister has since pulled her daughter and son from CCSD and enrolled them in a private school. She shared that her niece has been left traumatized by the incident and exhibits posttraumatic stress disorder (PTSD) behavior.

David Gomez talked about the Board's behavior and some Trustees arguing and bickering or placing blame on one another. He said the previous Board did not do that in public. He stated their behavior is unacceptable.

Jim Frazee mentioned the incident that took place at Eldorado High School and shared that building leaders have expressed that they were pleased with new procedures that have been put in and that some action was being taken. He suggested that problems will start to be resolved when CCSD is able to attract and retain enough staff to be able to address these issues.

Hannah Comroe said she was shocked by the pettiness that was allowed to take place during this meeting. She suggested if one Trustee is unable to work with another Trustee on a committee, it should be that Trustee who is excluded. She stated if committees only included people who agree and get along, there would not be true collaboration. She spoke in favor of Trustee Ford serving on the Board's AB469 subcommittee.

**Upcoming Meeting of the Board of Trustees – Wednesday, May 4, 2022, 9:00 a.m.**

Trustee Cepeda stated the upcoming Board meeting would be held on Wednesday, May 4, 2022, at 9:00 a.m. in the boardroom.

**Adjourn:** 9:28 p.m.

*Motion: Williams    Second: Cavazos    Vote: Unanimous*