

Minutes
Clark County School District
Regular Meeting of the Board of School Trustees
Edward A. Greer Education Center, Board Room

Thursday, May 12, 2022

5:02 p.m.

Roll Call:	<u>Members Present</u>	<u>Member Absent</u>
	Evelyn Garcia Morales, Vice President	Irene Cepeda, President
	Lola Brooks, Clerk	
	Linda P. Cavazos, Member	
	Danielle Ford, Member	
	Lisa Guzmán, Member	
	Katie Williams, Member	

Jesus F. Jara, Ed.D., Superintendent of Schools

Teleconference Call Connected

Teleconference call with Trustee Brooks was connected at 5:02 p.m.

Flag Salute

Trustee Williams led the Pledge of Allegiance.

Adoption of the Agenda

Adopt agenda.

Motion: Guzmán Second: Williams Vote: Unanimous

Public Comment on Non-Agenda Items

Marysol Rodriguez voiced concerns regarding the District's graduation dress code policy and said graduating seniors believe they should be allowed to wear items that represent their culture, heritage, and identity. She asked that they be granted permission to do so.

Evan Robinson expressed concern regarding the District's graduation dress code policy. He asked that the graduating class of 2022 not be deprived of wearing items that embrace their accomplishments and identity, including culturally significant items.

Ashley Garcia-Valladares stated as a graduating senior she wants to be able to show what she has accomplished and celebrate her identity. She said she finds CCSD's graduation dress code policy to be a violation of her rights, citing Tinker v. Des Moines. She proposed that cultural-, heritage-, and identity-based graduation items be approved.

Public Comment on Non-Agenda Items (continued)

Jacob Drum stated he believes the District should create incentive structures that would encourage rational students to want to go to class and receive a good education. He said this would be in conflict, however, with the current tardy policy.

Jenna Robertson expressed concerns regarding the change of school assignment process. She spoke about the significant distress one of her children experienced at the possibility of having to change schools and shared her experience with the process. She said after being directed to the right department, she learned that her daughter would be able to remain at her current school. She thanked Trustee Guzmán for listening to her daughter and taking her daughter's mental health seriously and thanked Superintendent Jara for his staff's assistance throughout the process.

Vicki Kreidel said school boards across the nation are under attack by groups who identify themselves as parent advocate groups but said their true agenda is to cause division and damage public school districts. She said this is distracting from helping students and said the priority should be school safety and teacher retention.

Autumn Tampa congratulated the students who spoke earlier. She discussed the added workloads for CCSD employees and challenges they have experienced. She said one of the most damaging issues in CCSD is the perspective of some administrators that support professionals and often teachers are merely servants and expected to do more without fair compensation. She said the rate at which employees are leaving the District could probably be attributed to this treatment.

Jose Rivera requested that the District provide water bottle refilling stations in all CCSD schools. He said students are exposed to extreme temperatures during the summer, causing dehydration and irritation. He said having the refilling stations available can encourage children to hydrate, and he spoke about the benefits of refilling stations.

Abraham Lugo spoke about the impact of the Covid pandemic and rising costs of inflation and said communities of color are disproportionately affected by these issues, including their children. He stressed the importance of ensuring mental health professionals are placed in CCSD schools.

Candra Evans shared an assignment that was given to her daughter which she was made to memorize and act out in front of her class. Ms. Evans said this was pornographic material. She stated many of the pornography laws concerning minors in the state of Nevada were violated in connection with this assignment. She said the school's administration blamed her daughter for not refusing the assignment.

Diana Battista voiced concerns related to students' mental health and how some students are still isolated at school since returning to campus after the shutdown. She said she wanted to bring this to the Board's attention and suggested beginning a volunteer program so no child is sitting alone during lunch or other times.

Public Comment on Non-Agenda Items (continued)

Ed Gonzalez addressed comments made by District staff at a workshop hosted by the Department of Education on AB469. He said many Board members have expressed a desire to work with the Nevada State Board of Education, but the language that was used at the workshop was defamatory in stating the District is not following the law.

Sarah Comroe supported the students who spoke in favor of allowing graduating seniors to wear cultural-, heritage-, and identity-based graduation items. She said her student, Miss Rodriguez, came to the Board with a request and with a look toward solutions to any concerns the Board may have. She said she hopes that the Board will find a way to allow Miss Rodriguez to show what she is proud of at her graduation.

Chuck Summers stated there is a lack of trust and respect in the District. He said he worked for the District for 35 years, and his wife has been an educator for 50 years. He said he raised concerns with the Superintendent and with the Board regarding the treatment of staff and did not receive a response. He said this lack of trust and respect has an impact on staff and students.

Approve Adoption of Consent Agenda

Approval of consent agenda, as submitted, as recommended.

Public Hearing

Jamie Tadrzynski spoke on Items 3.01, 3.03, 3.05, 3.06, and 3.07. She commented on a meeting that took place two weeks ago and said the District made national news again and for the wrong reasons. She said information from that meeting has been sent to a legal team. She said educators in Nevada are underpaid. She spoke in favor of Item 3.03. She asked why this agreement only includes 15 schools, how those schools would be selected, and if next year a different set of schools would be chosen. She thanked the Board for a tuition reimbursement shown in Reference 3.05 that she said was for the Regional Professional Development Program (RPDP) library and media program, and she talked about how beneficial the program is.

Ms. Tadrzynski pointed out that anyone with a CCSD email could look up a book to see if it is indeed in a CCSD library. With regard to Items 3.06 and 3.07, she talked about educators leaving the District and bonuses being offered to new teachers. She said it is time to take a serious look at what it is going to take to retain teachers, as well as who is speaking against teachers at Board meetings, what is being put out online, and what is allowed to be said in the boardroom, lobby, and bathrooms.

Diana Battista spoke on Items 3.04, 3.05, 3.17, 3.18, 3.28, and 3.47. With relation Item 3.04, she asked for clarification of the location of cameras and surveillance mentioned. She said if there are going to be cameras in the classroom, she wants to ensure that it is everywhere. Regarding Item 3.05, she commented that CCSD finally paid Ms. Tadrzynski for the "gay agenda" but said she thinks the reimbursement amount is low for what can be learned from it, that being love always wins and suicide prevention. On Item 3.17, she noted an issue with \$9,200.00 going to the Association of Christian Schools.

Approve Adoption of Consent Agenda (continued)

Ms. Battista said the \$640,000.00 being spent for Rethink Ed shown in Reference 3.18 would not be necessary if the District allowed registered behavior technicians (RBTs) and board certified behavior analysts (BCBAs) as she talked about previously, which would actually address barriers in the classroom. She said Variety and the illegal seclusion enclosures on campus she has brought to the Board's attention are not included in Item 3.28. She spoke in support of the settlement for due process in Item 3.47.

Autumn Tampa spoke on Items 3.06 and 3.07. She said it is good to see the number of new employees coming into the District as opposed to seeing a large number leaving. She spoke positively about the way her administrator interacts with staff and students. She said most administrators seem to be working from a script in their communication and interactions with staff and students. She said the culture needs to change, and there needs to be an openness and acceptance.

Sarah Comroe spoke on Items 3.06, 3.07, 3.18, 3.34, and 3.47. She applauded having the HVAC upgraded at Rancho High School but said last time work was done, hundreds of dollars' worth of items in her classroom were broken and not replaced. She said she wants the District to ensure this type of thing is not allowed to happen. She said if the District took the money it spends on settlements and attorneys and instead used it to provide a fair and good education for special education students, CCSD might be successful. She stated regarding Rethink Ed the District is purchasing materials but not looking at the problem. She suggested if they looked at what the issue is, they might be able to find solutions. She stated Teachers Health Trust (THT) recently dropped services for autistic children, causing teachers to have to pay \$150.00 per service for their child instead of \$10.00. She discussed reasons why the Board meetings are not a safe space for employees or students.

Jshauntae Marshall spoke on Item 3.02. She announced that No Racism in Schools #1865, Las Vegas Alliance of Black School Educators (LVABSE), and National Action Network (NAN) Las Vegas would be sponsoring canvassing for kids on June 11, 2022, and she asked that all Trustees participate in canvassing in their districts. She said the purpose of this is to reduce the expulsions and the misbehavior in schools.

Anna Binder spoke on Items 3.07, 3.08, 3.18, and 3.51. She commented on a news article that stated a middle school teacher was told she could not hire J-1 teachers to fill vacancies in her school and said that was concerning with so many teachers leaving. She said her children say they do not like the food served at school and said she has seen comments from the community that families should be given the choice of having the P-EBT benefits and feeding their own children. On Item 3.18, she discussed an issue related to her son not receiving his speech minutes. She compared expenditures reported in the Medicare Administrative Contractor (MAC) audit with the amount awarded in Item 3.18 for services. She stated Carol Tolx, named in Item 3.51, sued her former school district and has claims of retaliation, and she asked why Dr. Tolx would choose to come to CCSD.

Approve Adoption of Consent Agenda (continued)

David Coram commented on Item 3.51. He spoke about employees leaving the District and said the result is that the District will continue to fall behind. He stated the District needs to change its mindset. He said he hoped the Board took the time to look at Dr. Tolx's background because this it is a very critical decision for the Board.

Motion to approve the consent agenda.

Motion: Williams Second: Guzmán Vote: Unanimous

3.01 Approval of the Minutes.

Discussion and possible action on the approval of the minutes from the special meetings of February 28, 2022, and March 2, 2022, and the regular meeting of March 10, 2022, is recommended. **(For Possible Action)** (Ref. 3.01)

3.02 Student Expulsions.

Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.02)

3.03 Memorandum of Agreement Between the Clark County School District and the United Citizens Foundation for School-Based Behavioral Health Services.

Discussion and possible action on approval to enter into a Memorandum of Agreement between the Clark County School District and the United Citizens Foundation to provide school-based behavioral health services, from May 13, 2022, through May 13, 2024, in an amount of \$175,000.00 per school for up to 15 schools per year, to be paid from the Elementary and Secondary School Emergency Relief Fund and/or another federal or state grant funding source, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Memorandum of Agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.03)

3.04 Statutory Reserve Account Available Balance Approval Process.

Discussion and possible action on the approval of the Statutory Reserve Account Available Balance Approval Process for the use of \$100 million pay-as-you-go funds from the Statutory Reserve account's available balance for capital modernization projects to be paid from the Capital Replacement Fund 3700000000, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.04)

3.05 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.05)

Approve Adoption of Consent Agenda (continued)

3.06 Unified Personnel Employment.

Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: April Key] (Ref. 3.06)

3.07 Licensed Personnel Employment.

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: April Key] (Ref. 3.07)

3.08 Agreement between the Clark County School District and 100 Academy of Excellence.

Discussion and possible action on approval of the Agreement between the Clark County School District Food Service Department and 100 Academy of Excellence to continue the delivery of and payment for breakfasts, lunches, suppers, snacks and bulk sales during the 2022-2023 school year, and for the President and Clerk, Board of School Trustees, Clark County School District, and the Superintendent of Schools, Clark County School District, to sign the Memorandum of Agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.08)

3.09 Interlocal Cooperative Agreement between the Clark County School District and the City of Henderson – Safekey Programs.

Discussion and possible action on approval of the Interlocal Cooperative Agreement between the Clark County School District Food Service Department and the City of Henderson to continue to provide snacks and/or milk and bulk sales for the participating Safekey programs during the 2022-2023 school year, and for the President and Clerk, Board of School Trustees, Clark County School District, and the Superintendent of Schools, Clark County School District, to sign the Memorandum of Agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.09)

3.10 Interlocal Cooperative Agreement between the Clark County School District and the City of Las Vegas – Safekey Programs.

Discussion and possible action on approval of the Interlocal Cooperative Agreement between the Clark County School District Food Service Department and the City of Las Vegas to continue to provide snacks and/or milk and bulk sales for the participating Safekey programs during the 2022-2023 school year, and for the President and Clerk, Board of School Trustees, Clark County School District, and the Superintendent of Schools, Clark County School District, to sign the Memorandum of Agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.10)

Approve Adoption of Consent Agenda (continued)

3.11 Interlocal Cooperative Agreement between the Clark County School District and Clark County Parks and Recreation – Safekey Programs.

Discussion and possible action on approval of the Interlocal Cooperative Agreement between the Clark County School District Food Service Department and Clark County Parks and Recreation to continue to provide snacks and/or milk and bulk sales for participating Safekey programs during the 2022-2023 school year, and for the President and Clerk, Board of School Trustees, Clark County School District, and the Superintendent of Schools, Clark County School District, to sign the Memorandum of Agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.11)

3.12 Interlocal Cooperative Agreement between the Clark County School District and City of North Las Vegas – Safekey Programs.

Discussion and possible action on approval of the Interlocal Cooperative Agreement between the Clark County School District Food Service Department and the City of North Las Vegas to provide snacks and/or milk and bulk sales for the participating Safekey programs during the 2022-2023 school year, and for the President and Clerk, Board of School Trustees, Clark County School District, and the Superintendent of Schools, Clark County School District, to sign the Memorandum of Agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.12)

3.13 Agreement between the Clark County School District and Delta Academy.

Discussion and possible action on approval of the Agreement between the Clark County School District Food Service Department and Delta Academy to continue the delivery of and payment for breakfasts, lunches and bulk sales during the 2022-2023 school year, and for the President and Clerk, Board of School Trustees, Clark County School District, and the Superintendent of Schools, Clark County School District, to sign the Memorandum of Agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.13)

3.14 Agreement between the Clark County School District and Futuro Academy Incorporated.

Discussion and possible action on approval of the Agreement between the Clark County School District Food Service Department and Futuro Academy Incorporated to provide delivery of and receive payment for providing breakfasts, lunches, snacks, and bulk sales during the 2022-2023 school year, and for the President and Clerk, Board of School Trustees, Clark County School District, and the Superintendent of Schools, Clark County School District, to sign the Memorandum of Agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.14)

Approve Adoption of Consent Agenda (continued)

3.15 Agreement between the Clark County School District and Innovations International Charter School of Nevada.

Discussion and possible action on approval of the Agreement between the Clark County School District Food Service Department and Innovations International Charter School of Nevada to continue the delivery of and payment for breakfasts, lunches, and bulk sales during the 2022-2023 school year, and for the President and Clerk, Board of School Trustees, Clark County School District, and the Superintendent of Schools, Clark County School District, to sign the Memorandum of Agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.15)

3.16 Agreement between the Clark County School District and Rainbow Dreams Academy.

Discussion and possible action on approval of the Agreement between the Clark County School District Food Service Department and Rainbow Dreams Academy to continue the delivery of and payment for breakfasts, lunches, suppers, snacks, and bulk sales during the 2022-2023 school year, and for the President and Clerk, Board of School Trustees, Clark County School District, and the Superintendent of Schools, Clark County School District, to sign the Memorandum of Agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.16)

3.17 Purchase Orders.

Discussion and possible action on ratification of the purchase orders in the total amount of \$2,488,815.48 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.17)

3.18 Purchasing Awards.

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$29,426,779.41 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.18)

3.19 Contract Award: Culinary Portable Relocation at Peterson Academic Center.

Discussion and possible action on approval of award to the lowest responsive and responsible bidder for the culinary portable relocation at Peterson Academic Center in the amount of \$218,166.00, to be Site Funded, Fund 3400000000, Project C0015658; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.19)

Approve Adoption of Consent Agenda (continued)

3.20 Professional Services Agreement: Commissioning Services Comprehensive Modernization at Cheyenne High School.

Discussion and possible action on approval to enter into a professional services agreement for commissioning services with BCC Management, Inc., to provide commissioning services for the comprehensive modernization at Cheyenne High School, in the amount of \$187,300.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015064; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.20)

3.21 Professional Services Agreement: Test and Balance Services Comprehensive Modernization at Cheyenne High School.

Discussion and possible action on approval to enter into a professional services agreement for test and balance services with Penn Air Control, Inc., to provide testing and balancing services of the comprehensive modernization at Cheyenne High School in the amount of \$119,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015064; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.21)

3.22 Professional Services Agreement: Commissioning Services Comprehensive Modernization at Brian and Teri Cram Middle School.

Discussion and possible action on approval to enter into a professional services agreement for commissioning services with Henderson Building Solutions, LLC, to provide commissioning services for the comprehensive modernization at Brian and Teri Cram Middle School, in the amount of \$167,370.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015066; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.22)

3.23 Professional Services Agreement: Test and Balance Services Comprehensive Modernization at Cimarron-Memorial High School.

Discussion and possible action on approval to enter into a professional services agreement for test and balance services with Penn Air Control, Inc., to provide testing and balancing services in support of the comprehensive modernization at Cimarron-Memorial High School in the amount of \$128,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015065; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.23)

Approve Adoption of Consent Agenda (continued)

3.24 Professional Services Agreement: Commissioning Services Comprehensive Modernization at Cimarron-Memorial High School.

Discussion and possible action on approval to enter into a professional services agreement for design commissioning services with BCC Management, Inc., to provide commissioning services in support of the comprehensive modernization at Cimarron-Memorial High School, in the amount of \$192,800.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015065; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.24)

3.25 Professional Services Agreement: Test and Balance Services Comprehensive Modernization at Green Valley High School.

Discussion and possible action on approval to enter into a professional services agreement for test and balance services with Penn Air Control, Inc., to provide testing and balancing services for the comprehensive modernization at Green Valley High School in the amount of \$145,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015058; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.25)

3.26 Professional Services Agreement: Commissioning Services Comprehensive Modernization at Green Valley High School.

Discussion and possible action on approval to enter into a professional services agreement for design commissioning services with BCC Management, Inc., to provide commissioning services in support of the comprehensive modernization at Green Valley High School, in the amount of \$213,200.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015058; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.26)

3.27 Professional Services Agreement: Test and Balance Services Comprehensive Modernization at Jerome D. Mack Middle School.

Discussion and possible action on approval to enter into a professional services agreement for test and balance services with RSAnalysis, Inc., to provide testing and balancing services for the comprehensive modernization at Jerome D. Mack Middle School in the amount of \$131,840.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015080; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.27)

Approve Adoption of Consent Agenda (continued)

3.28 Professional Services Agreement: Commissioning Services Comprehensive Modernization at Jerome D. Mack Middle School.

Discussion and possible action on approval to enter into a professional services agreement for commissioning services with Henderson Building Solutions LLC, to provide commissioning services for the comprehensive modernization at Jerome D. Mack Middle School, in the amount of \$167,370.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015080; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.28)

3.29 Professional Services Agreement: Commissioning Services Comprehensive Modernization at Silverado High School.

Discussion and possible action on approval to enter into a professional services agreement for commissioning services with BCC Management, Inc., to provide commissioning services for the comprehensive modernization at Silverado High School, in the amount of \$250,500.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015059; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.29)

3.30 Professional Services Agreement: Commissioning Services Comprehensive Modernization at Theron L. Swainston Junior High School.

Discussion and possible action on approval to enter into a professional services agreement for commissioning services with Henderson Building Solutions, LLC, to provide commissioning services for the comprehensive modernization at Theron L. Swainston Junior High School, in the amount of \$182,530.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015060; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.30)

3.31 Professional Services Agreement: Test and Balance Services Comprehensive Modernization at Theron L. Swainston Middle School.

Discussion and possible action on approval to enter into a professional services agreement for test and balance services with Tabitt, LLC, to provide testing and balancing services for the comprehensive modernization at Theron L. Swainston Middle School in the amount of \$140,800.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015060; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.31)

Approve Adoption of Consent Agenda (continued)

3.32 Professional Services Agreement: Test and Balance Services Comprehensive Modernization at Silverado High School.

Discussion and possible action on approval to enter into a professional services agreement for test and balance services with Penn Air Control, Inc., to provide testing and balancing services in support of the comprehensive modernization at Silverado High School in the amount of \$187,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015059; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.32)

3.33 Professional Services Agreement: Test and Balance Services Comprehensive Modernization at Thurman White Academy of the Performing Arts.

Discussion and possible action on approval to select the testing and balancing firm of Tabitt, LLC, to provide test and balance services in support of the comprehensive modernization at Thurman White Academy of the Performing Arts, in the amount of \$104,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015057; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.33)

3.34 Engineering Design Services: Junior Reserve Officer's Training Corps Heating, Ventilation, and Air Conditioning Upgrade at Rancho High School.

Discussion and possible action on approval to select the engineering firm of Precision Design Group, Inc., to provide engineering design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the Junior Reserve Officer's Training Corps heating, ventilation and air conditioning upgrade at Rancho High School, in the amount of \$180,000.00 to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015440; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.34)

3.35 Architectural Design Services: Comprehensive Modernization at Brian and Teri Cram Middle School.

Discussion and possible action on approval to select the architectural firm of GMRA, LLC, Architect, to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the comprehensive modernization at Brian and Teri Cram Middle School, in the amount of \$1,653,893.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015066; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.35)

Approve Adoption of Consent Agenda (continued)

3.36 Architectural Design Services: School Replacement at Laura Dearing Elementary School.

Discussion and possible action on approval to select the architectural firm of Kittrell Garlock and Associates, to provide architectural design services to prepare plans, specifications, and other construction documents for a construction manager at risk method of construction to replace the elementary school at Laura Dearing Elementary School, in the amount of \$1,845,650.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001647; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee to for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.36)

3.37 Architectural Design Services: Phase I Phased Replacement at Las Vegas Academy of the Arts.

Discussion and possible action on approval to select the architectural firm of Simpson Coulter Studio, to provide architectural design services to prepare plans, specifications, and other construction documents for a construction manager a risk method of construction in support of the phase I phased replacements at Las Vegas Academy of the Arts, in the amount of \$2,318,031.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015904; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.37)

3.38 Architectural Design Services: Comprehensive Modernization at Jerome D. Mack Middle School.

Discussion and possible action on approval to select the architectural firm of IZ Design Studio, to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the comprehensive modernization at Jerome D. Mack Middle School, in the amount of \$1,176,678.40, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015080; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.38)

3.39 Architectural Design Services: Comprehensive Modernization at Silverado High School.

Discussion and possible action on approval to select the architectural firm of GMRA, LLC, to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support for the comprehensive modernization at Silverado High School, in the amount of \$1,927,050.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015059; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.39)

Approve Adoption of Consent Agenda (continued)

3.40 Architectural Design Services: Comprehensive Modernization at Charles A. Silvestri Junior High School.

Discussion and possible action on approval to select the architectural firm of PGAL, LLC, to provide the architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the comprehensive modernization described above at Charles A. Silvestri Junior High School, in the amount of \$1,190,873.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015055; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.40)

3.41 Architectural Design Services: Comprehensive Modernization at Theron L. Swainston Middle School.

Discussion and possible action on approval to select the architectural firm of LGA Architecture, to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support for the comprehensive modernization at Theron L. Swainston Middle School, in the amount of \$1,315,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015060; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.41)

3.42 Architectural Design Services: Comprehensive Modernization at Preparatory Institute, School for Academic Excellence at Charles I. West Hall (West Prep) Middle and High Schools.

Discussion and possible action on approval to select the architectural firm of PGAL, LLC, to provide architectural and design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the comprehensive modernization at Preparatory Institute, School for Academic Excellence at Charles I. West Hall (West Prep) Middle and High Schools, in the amount of \$1,311,735.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015056; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.42)

Approve Adoption of Consent Agenda (continued)

3.43 Architectural Design Services: Comprehensive Modernization at Thurman White Academy of the Performing Arts Middle School.

Discussion and possible action on approval to select the architectural firm of LGA Architecture, to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the comprehensive modernization at Thurman White Academy of the Performing Arts Middle School, in the amount of \$1,075,900.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0015057; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.43)

3.44 Change Orders.

Discussion and possible action on ratification of change orders for a net increase of \$56,401.59 to the construction contracts for Vernon H. and A. Darlene Burk High School (\$45,284.94) (TEAM Construction Management, Inc., – 2015 Capital Improvement Program); Liberty High School (\$11,116.65) (General Acrylics – Government Service Tax Fund), is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.44)

3.45 Interlocal Agreement Between the Clark County School District, Clark County and The University of Nevada, Las Vegas.

Discussion and possible action on approval of an Interlocal Agreement between University of Nevada, Las Vegas, Clark County, and the Clark County School District for the continued use of nine school sites for the installing, operating, and maintaining of air quality monitoring stations and towers, and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.45)

3.46 Purchase and Sale Agreement and Joint Escrow Instructions for 6665 West Gary Avenue, Las Vegas, Nevada, 89139.

Discussion and possible action on a purchase and sale agreement to sell a 2.06-acre parcel of land located at 6665 West Gary Avenue, Las Vegas, Nevada, 89139, Assessor's Parcel Number 176-23-401-015 to US Express Carriers, LLC, and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee to sign the purchase and sale agreement, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 3.46)

Approve Adoption of Consent Agenda (continued)

3.47 Approval of Settlement

Discussion and possible action on settlement of the Due Process Complaint filed under the Individuals with Disabilities Act (IDEA) on October 1, 2021, by Randal and Jillian Shelin as parent/guardian of C.S. against the Clark County School District, in the total amount of \$390,000.00, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the settlement agreement, and to authorize Luke Puschnig, General Counsel, to execute the appropriate settlement agreement, is recommended. (Confidential) **(For Possible Action)** [Contact Person: Luke Puschnig] (Ref. 3.47)

3.48 Amendment of Clark County School District Regulation 5111.

Discussion and possible action on approval of the amendment of Clark County School District Regulation 5111, Age of Entrance and Enrollment Identity Documentation Requirements, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.48)

3.49 Amendment of Clark County School District Policy 5111.

Discussion and possible action on approval of the amendment of Clark County School District Policy 5111, Age of Entrance and Enrollment Status of Exempted Students, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.49)

3.50 Adoption of Clark County School District Regulation 5111.1.

Discussion and possible action on approval of the adoption of Clark County School District Regulation 5111.1, Enrollment Identity Documentation Requirements, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.50)

3.51 Employment Agreement - Chief Human Resources Officer.

Discussion and possible action on approval of an employment agreement for Carol Tolx, assigned as Chief of Human Resources Officer. **(For Possible Action)** [Contact Person: Jesus F. Jara] (Ref. 3.51)

Focus: 2024 Strategic Plan Update – Chronic Absenteeism

Presentation and discussion on Focus: 2024 Indicators and Results pertaining to SS-4(B): Chronic Absenteeism.

Dr. Mike Barton, Chief College, Career, Equity and School Choice Officer, College, Career, Equity and School Choice Unit and Dr. John Anzalone, Assistant Superintendent, Education Services Division, College, Career, Equity and School Choice Unit, presented Focus: 2024 Strategic Plan Update – Chronic Absenteeism, as shown in Reference 4.01.

Focus: 2024 Strategic Plan Update – Chronic Absenteeism (continued)

Public Hearing

Autumn Tampa spoke about her neighbors' situation in which the child in middle school would sometimes have to stay home from school to care for his younger sibling. She shared other reasons why students are chronically absent from school. She suggested there should be a focus on getting children who are not sick to school, not having children who are sick come to school simply to increase numbers.

Anna Binder said she was interested in seeing the actual data on why students are missing school. She commented on the upcoming truancy graduations and said the new grading policy was very beneficial for many of those students. She expressed concern that 46.7 percent of those chronically absent were students with Individual Education Plans (IEPs).

Sarah Comroe agreed with Mr. Drum who spoke earlier on the tardy policy that the District should be getting students to want to be on time. She said the ideas mentioned in the presentation about positive reinforcement and connecting students with teachers would be great if schools had the staff to create that school culture. She said she was curious to see what the focus would be next year on this topic with the number of teacher vacancies. She spoke about how chronic absenteeism can negatively impact the placement of a special education student.

Kamilah Bywaters noted that the only minoritized population announced in the presentation was Black students. She said the numbers are high for Black students and for students with disabilities, and she said there must be an evaluation of the current programs, how they are operating, and whether they are truly doing the work. She said she hoped that the District was incorporating culturally responsive pedagogies so students can be encouraged to attend school and value themselves by seeing themselves in the curriculum.

Diana Battista stated the District is suspending students and punishing them for their behavior and then marking them chronically truant. She stated also it is not considered that a child who may be chronically truant may have medical issues, and they also do not talk about supplemental services and what that may look like in an IEP and additional supports that can be offered to students who are chronically truant.

Brenda Zamora shared the events that her family experienced at the beginning of the school year which resulted in her children being absent from school for several weeks. She said things happen that no one has control over, and perfect attendance is not achievable for everyone. She said there are also employees who do not have sick leave and cannot afford to miss work.

Ariane Prichard stated that as a 14-year veteran teacher, this has been the worst year for attendance she has experienced. She said the new 7:00 a.m. start time for most high schools is going to negatively impact attendance and will increase truancy.

Focus: 2024 Strategic Plan Update – Chronic Absenteeism (continued)

Discussion was had around the many different reasons students are absent from school and lobbying and working with legislators to help change the definition of chronic absenteeism; absences for distance learning students and the difficulty of differentiating those absences from the overall chronic absenteeism number; how bussing issues were handled and whether they affected the chronic absenteeism numbers; looking at how or what accommodations can be made for students who had to start working because of the Covid pandemic; looking at the chronic absenteeism numbers and addressing issues that were present prior to the pandemic or separating the absences due to Covid-related issues; what challenges comparable districts are facing and recurring themes; and learning from what other districts are doing that have had more success.

Focus: 2024 Strategic Plan Update – Student Safety

Presentation and discussion on Focus 2024: Indicators and Results pertaining to SS-4(A): Student Safety.

Greg Manzi, Assistant Superintendent, Assessment, Accountability, Research and School Improvement Division, Academic Unit, presented Focus: 2024 Strategic Plan Update – Student Safety, as shown in Reference 4.02.

Public Hearing

Autumn Tampa stated she did not feel the survey was detailed or specific enough or allowed enough space to provide comments. She acknowledged that there is physical, mental, and emotional safety.

Anna Binder said she is still getting reports from parents that their child is being adversely punished for reporting bullying and harassment. She said she looked at a survey that is taken by students annually and said students are feeling unsafe.

Sarah Comroe asked if the survey is provided for students in their native language and whether it is read to special education and low-level learners. She questioned the wording in the survey as well, which she said can become complicated and said that makes her question the accuracy of the data. She said it also depends on whether the student in secondary education is taking the survey while in a class with a teacher they like.

Ed Gonzalez said the School Organizational Teams (SOTs) were asked to review of the code of conduct. He shared the Liliam Lujan Hickey Elementary School SOT's motion for this item, which stated that the SOT believes any attack on staff, whether successful or not, should be held to the same standard and that principals and administrative team should have more say on student discipline. He explained that whether or not the attack was successful, it should be held to the same standard because the intent was there.

Focus: 2024 Strategic Plan Update – Student Safety (continued)

Kamilah Bywaters agreed with comments regarding the validity of the survey. She suggested including an opportunity for students to state why they feel unsafe in the survey to better understand the specific issues and look for specific solutions. She stated another issue that impacts student safety is the lack of appropriate, effective, and timely response when issues are brought forward.

Discussion was had regarding ensuring the District is working to make schools safe and not just have a perception of safety; languages the survey is provided in; accommodations and supports for special education students to take the survey; the purpose for administering the survey November to December; providing a space for students to leave a comment about why they do not feel safe; how the CCSD survey questions compare to those of other school districts; and the different ways in which the survey questions could be interpreted by students.

Trustee Brooks encouraged Board members to review comparison data at datatool.nevadaschoolclimate.org.

Approve 2021–2022 Nevada Revised Statutes 388A.233 – Five Year Charter School Site Evaluation Report and Presentation

Approval regarding the 2021-2022 Nevada Revised Statutes 388A.223, Five Year Charter School Site Evaluation Report, to submit to the Director of the Legislative Counsel Bureau, for transmittal to the Legislative Committee on Education as required by Assembly Bill 462 of the 80th Session of the Nevada Legislature, as recommended in Reference 5.01.

Dan Tafoya, Director, Office of Charter Schools, College, Career, Equity and School Choice Unit, presented the 2021-2022 Nevada Revised Statutes 388A.223, Five Year Charter School Site Evaluation Report, as shown in Reference 5.01.

Public Hearing

Kamilah Bywaters applauded Rainbow Dreams Early Learning Academy principal Janice Henry for increasing standards. She stated that this is a Black-owned school and said there did not seem to be any grace afforded the school in the debt collection actions. She said she was glad to hear it announced that the school has paid what it owed and is debt free but was concerned with the stress that was put on the school. She said it is important that the schools who support our minoritized community are supported.

Anna Binder stated that at the state level there are many conversations happening regarding early learning and trying to increase services to communities. She said there are great strides being made toward investments in early education.

Superintendent Jara stated CCSD staff has been working very closely with Congressman Steven Horsford, the state department, and Commissioner Marilyn Kirkpatrick to provide support to Rainbow Dreams Early Learning Academy and worked closely as they went through the payment plan.

Approve 2021–2022 Nevada Revised Statutes 388A.233 – Five Year Charter School Site Evaluation Report and Presentation (continued)

Trustee Garcia Morales said she would like to have a conversation about whether they are the right unit to be supporting charter schools.

Superintendent Jara said staff can begin having those conversations internally and bring some information back to the Board.

Trustee Ford asked questions regarding how charter schools compare to CCSD schools in the areas of class sizes, staff shortages, and transportation and about next steps in the instance the CCSD sponsored charter schools are not meeting the standards in the future. She said she wants to compare data that is fair and accurate, and she wants to support school choice and innovation and being responsive to the desires of the community.

Trustee Williams asked about reviewing data for Rainbow Dreams Early Learning Academy, as this is their first year as a prekindergarten-kindergarten school.

Mr. Tafoya said since this is their first year, comparison data is not available; however, staff monitors the progress that they make annually. He said once they have comparison data, staff will bring that back to the Board.

Motion to approve.

Motion: Williams Second: Guzmán Vote: Unanimous

Approve Opening of Sealed Bids, Call for Oral Bids and Resolution of Acceptance of Bid Offer to Sell Real Property Site #064.02 – 2.5 Acres at the Southeast Corner of Rancho Destino Road and East Frias Avenue

Approval on the opening of sealed bids, calling for oral bids, accepting the highest bid and adopting a resolution declaring the highest bid to sell a 2.50-acre parcel located at the southeast corner of Rancho Destino Road and East Frias Avenue, Assessor's Parcel Number 177-28-401-006, and for the Superintendent of Clark County School District, and the President and Clerk of the Board of School Trustees, Clark County School District, to sign the resolution of acceptance of bid, as recommended in Reference 5.02.

Trustee Guzmán read the bid that was submitted.

There were no oral bids. Trustee Garcia Morales declared the auction closed.

Motion for Item 5.02, opening of sealed bids, called for oral bids, and resolution of acceptance of bid offered to sell real property Site #064.02 – 2.50 acres at the southeast corner of Rancho Destino Road and East Frias Avenue.

Motion: Guzmán Second: Williams Vote: Unanimous

Approve Opening of Sealed Bids, Call for Oral Bids and Resolution of Acceptance of Bid Offer to Sell Real Property Site #064.02 – 2.5 Acres at the Southeast Corner of Rancho Destino Road and East Frias Avenue (continued)

Motion to accept the highest bid in the amount of \$530,000.00 made by St. Sharbel Maronite Catholic Mission Las Vegas Real Estate Trust for the purchase of the 2.50-acre parcel located at the southeast corner of Rancho Destino Road and East Frias Avenue.

Motion: Guzmán Second: Williams Vote: Unanimous

Public Hearing on and Possible Approval of the New Memorandum of Agreement Between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees Regarding Article 16-9

This is the time and place to conduct a public hearing on, discussion of, and possible action on approval of the new Memorandum of Agreement between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees regarding Article 16-9. Those wishing to address the Board in person at the meeting may sign up to speak by calling the Board Office at 702-799-1072 during regular business hours. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting, or comments may be submitted in writing by email to BoardMtgComments@nv.ccsd.net by 2:00 p.m., Thursday, May 12, 2022.

Trustee Garcia Morales read the public hearing statement.

David Hall, Assistant General Counsel/Chief Negotiator, Office of the General Counsel, reviewed new Memorandum of Agreement between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees regarding Article 16-9, as shown in Reference 5.03.

There was no one wishing to speak on this item.

Motion to close public hearing.

Motion: Williams Second: Guzmán Vote: Unanimous

Public Hearing on and Possible Approval of the New Memorandum of Agreement Between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees Regarding 11-Month School Principals

This is the time and place to conduct a public hearing on, discussion of, and possible action on approval of the new Memorandum of Agreement between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees regarding 11-month school principals. Those wishing to address the Board in person at the meeting may sign up to speak by calling the Board Office at 702-799-1072 during regular business hours. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting, or comments may be submitted in writing by email to BoardMtgComments@nv.ccsd.net by 2:00 p.m., Thursday, May 12, 2022.

Public Hearing on and Possible Approval of the New Memorandum of Agreement Between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees Regarding 11-Month School Principals (continued)

Trustee Garcia Morales read the public hearing statement.

Mr. Hall reviewed the new Memorandum of Agreement between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees regarding 11-month school principals, as shown in Reference 5.03.

Public Hearing on and Possible Approval of the New Memorandum of Agreement Between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees Regarding Article 16-9 (continued)

Motion to approve Item 5.03.

Motion: Williams Second: Guzmán Vote: Unanimous

Public Hearing on and Possible Approval of the New Memorandum of Agreement Between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees Regarding 11-Month School Principals (continued)

Trustee Garcia Morales declared the public hearing closed.

Motion to approve.

Motion: Guzmán Second: Williams Vote: Unanimous

Public Comment on Non-Agenda Items

Kamilah Bywaters clarified that when she spoke earlier, she was referring to pressure put on Rainbow Dreams Early Learning Academy by CCSD to pay large sums of money in a short amount of time. She said it was reported that Black/African American leadership in the District has increased by 30 percent but said that is not accurate. She stated she has found that the number of Black/African American administrators has increased from 140 to 148 over approximately five years.

Adjourn: 8:31 p.m.

Motion: Williams Second: Guzmán Vote: Unanimous

Upcoming Meeting of the Board of Trustees – Monday, May 16, 2022, 5:30 p.m.

Trustee Garcia Morales noted the next Board meeting scheduled for Monday, May 16, 2022, at 5:30 p.m., and the following Board meeting scheduled for Thursday, May 19, 2022, at 5:00 p.m.