Minutes

Clark County School District

Regular Meeting of the Board of School Trustees Edward A. Greer Education Center, Board Room 2832 East Flamingo Road, Las Vegas, Nevada 89121

Thursday, May 13, 2021

5:08 p.m.

Roll Call: Members Present

Linda P. Cavazos, President Irene Cepeda, Vice President Evelyn Garcia Morales, Clerk Lola Brooks, Member

Danielle Ford, Member Lisa Guzmán, Member Katie Williams, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

Adoption of the Agenda

Adopt agenda.

Motion: Cepeda Second: Ford Vote: Unanimous

Public Comment on Non-Agenda Items

In-person public comment:

Mariana Macias expressed concern with the Global Community High School program and ninth and 10th grade possibly being eliminated from the program.

John Carlo shared a Bible scripture and prayer.

Sarah Comroe said she was concerned for next school year with regard to planning and what will be required of students and teachers.

Dominique DeBiasio spoke about supporting students and adults emotionally and asked that funds from the American Rescue Plan be allocated to fund a comprehensive, anti-racist, social-emotional learning (SEL) curriculum and training program for the 2021-2022 school year.

Lindsey Garcia said according to information from the Centers for Disease Control and Prevention (CDC) there is no need for anyone to wear a mask. She noted the exemptions for face coverings in the District's Reopening Plan and said this means everyone should be exempt.

Kim Rienzi said children are not protected by masks but are being harmed physically and emotionally. She said if the District implements a mandatory, experimental Covid-19 vaccination, she would have no choice but to take legal action.

Greg Lunger said people's immune systems can take care of this flu and said there is no need for masks or a vaccination. He said there is a high recovery rate from Covid-19. He said the vaccines are harming people and it is being hidden.

Brandon Summers talked about the challenges of this past year and said despite teaching five days per week and working on lesson plans and grading over the weekend as a substitute teacher, he does not have health insurance. He said subs need health benefits, sick leave, and paid time off.

Hilda Guerrero disagreed with the mask mandate for children and said it is abusive to force a child to wear a mask. She also disagreed with giving children fluoride and vaccinations.

Sean Limburg said masks have damaging medical effects and they do not work. He said they also have a negative psychological impact on children and children should not be forced to wear them.

Kim Maxim spoke about the harmful uses of masks throughout history and asked what is being done to children now by forcing them to wear masks. She said the mask represents a culture of silence, slavery, and social death.

Bonnie Tayler said face masks are useless and said the CDC has proven time and again that it does not know what it is doing. She said there is plenty of documentation on how wearing masks is negatively impacting children.

Robert Seik gave information that suggested wearing particular masks does not prevent the spread of a virus and actually increases the risk of infection for the wearer and that the chronic wearing of masks can lead to illness.

Deana Villei disagreed with the need for masks and talked about how information regarding Covid-19 and Covid-19 vaccinations is skewed and false. She asked that the District cease and desist all mask and vaccine mandates.

Tracy Leonard shared that she was written up today for failing to wear her mask while teaching reportedly for 13 minutes. She said she does not know what her administrator is talking about but since April 6, 2021, she has shared spaces with people on campus while at work, and she talked about unhealthy working conditions. She also mentioned issues she is having with Teachers Health Trust (THT), CCSD's office staff handing Family Medical Leave Act (FMLA), Americans with Disabilities Act (ADA), and the Human Resources Division.

Jason Grattini pointed out issues and concerns related to the promotion of students to the next grade when they are not making continuous progress and are going into the next grade level having failing grades from the previous year. He offered a solution to help address the issue.

Tyler Teres said the pandemic has greatly impacted learning and by returning to things as normal, they are allowing many students to fall further behind. He asked that funds from the American Rescue Plan be allocated to fund afterschool tutoring and pay for the educators' contract rate.

Charlie Seik disagreed that vaccines are safe and that masks protect people. He asked that the District remove all mask and vaccine mandates immediately.

Caitilin Wall talked about what the Southern Nevada Urban Micro Academy (SNUMA) provides to students and educators. She said she believes the SNUMA practice could be implemented in the District and asked that funds from the American Rescue Plan be allocated to fund the hiring of additional paraprofessionals across the District.

Danielle Hatherley-Carroll expressed concern for children, and she cited medical studies which state children rarely transmit the Covid-19 virus. She asked that the District end the mask requirement.

Eric Lier shared that his daughter has had a challenging year with distance learning. He shared information about the CCSD remediation proposal. He asked that the Board please consider this and said he believes it could help a lot of students.

Kelly Adkison stated that she has now chosen to homeschool her children. She spoke about the negative physical and psychological impact wearing masks is having on children and said the decision to have children wear masks should be made by their parents.

Jim Frazee said he would like the Clark County Education Association (CCEA) and the District to work together as partners to strengthen the THT and said the THT is valuable but needs to work properly. He said the concern with the THT is the funding.

Marie Neisess said healthcare is critical for every educator and their families, and the CCEA is actively taking steps to ensure they have access to quality healthcare and to remedy the financial issues of the THT but they cannot do it without the District's assistance. She said she believes the relationship between CCEA and CCSD has made significant strides.

Approve Adoption of Consent Agenda

Approval of consent agenda, as submitted, as recommended.

In-person public comment:

Jamie Tadrzynski spoke on Item 3.05 and expressed concern with how the training would be provided for the National Equity Project and that it would not be sufficient.

Theron Glover spoke on Item 3.05 and said the National Equity Project seems to be more about teaching racial inequity rather than equity. He also said the majority of their materials focus on ethnicity and diversity but it included a strong element of teaching racism based on the color of one's skin.

Sarah Comroe said she is opposed to Item 3.05, stating this is an extreme waste of money and effort. She said the District has the Equity and Diversity Education Department but instead of using funds to build up the department, the District is choosing to pay \$70,000 for a cookie cutter professional development. She asked how that is helping to build up the desired culture.

David Gomez spoke on Item 3.05 and disagreed with hiring outside the District and looking for a consultant who has no knowledge of what people of color experience in Nevada. He said the development of this anti-racism policy needs to include people in this community.

Anna Binder commented on several consent agenda items. She stated Measures of Academic Progress (MAP) testing is being renewed for \$1.14 million and suggested putting out a survey regarding MAP testing because many parents do not believe in MAP testing. She stated there is a contract for Nearpod on the consent agenda for almost \$800,000 but it does not specify how many students would have access or who benefits. She pointed out there is an item for a contract with Teaching Channel Plus for \$2.4 million. She also pointed out that \$240,000 was spent in seven months for bond counsel when Board counsel has not yet been hired and Superintendent Jara's contract is coming up. She mentioned many of the purchase orders under \$50,000 and said it was frivolous spending. She commented on the purchasing award for \$37.2 million for textbooks and questioned the timing. She talked about GoGuardian and said it is embedded in students' devices and apps and is spyware.

Valerie Wright spoke on Item 3.02 and said she was in support of the request of the 100 Academy of Excellence, as she feels this school an asset to the community. Regarding Item 3.05, she said the Equity and Diversity Education Department, as it was structured previously, was beneficial for students. She suggested if the Board takes what is already in place and adds to it, there would not be a need for an outside consultant.

Voice-recorded public comment:

Silvina Jover said she was surprised to hear that the Board was considering hiring an out-of-state consultant to do what talented, knowledgeable, and compassionate CCSD employees can do. She said they have personally reached out to the Board to offer their assistance.

Jon Archibald requested that this item be pulled from the agenda for further discussion. He said spending this amount of money for consulting services for equity training is not wise. He said instead the District should return to full time, in-person instruction; ensure there is a quality teacher to teach the core curriculum in each classroom; and allow children to remove their masks.

Cindy Krohn, Director, Board Office, provided a summary of the written comments submitted, as follows:

A parent said they are strongly against this for the school district, teachers, and children. They believe the organization pushes political social agendas that are unnecessary and have no place in the education system. As a mother, she feels very strongly that children need to be protected from social agendas, adults, corporations, and politicians.

A writer said there is no need for an anti-racism policy, critical race theory or anything related to it in our schools.

Trustee Brooks clarified that Item 3.05 is not related to the anti-racism policy.

Motion to accept the consent agenda.

Motion: Brooks Second: Guzmán Vote: Unanimous

3.01 Approval of the Minutes.

Discussion and possible action on the approval of the minutes from the special meeting of March 3, 2021, and the regular meeting of March 11, 2021, is recommended. **(For Possible Action)** (Ref. 3.01)

3.02 Request by the 100 Academy of Excellence, Inc., Doing Business as the 100 Academy School of Engineering and Technology, to Amend its Charter Contract to Acquire its Current Facility Through a Bond Loan Agreement with the Public Finance Authority of Wisconsin.

Discussion and possible action on the request by the 100 Academy of Excellence, Inc., doing business as the 100 Academy School of Engineering and Technology, to amend its Charter Contract to acquire its current facility through a bond loan agreement with the Public Finance Authority of Wisconsin, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the amendment to the Charter Contract, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.02)

3.03 Student Expulsions.

Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114.2 and 5141.1), as listed, is recommended. (CONFIDENTIAL) (For Possible Action) [Contact Person: Mike Barton] (Ref. 3.03)

3.04 Professional Services, Elementary and Secondary School Emergency Relief Fund, United States Department of Education.

Discussion and possible action to implement the Elementary and Secondary School Emergency Relief grant funds to purchase Panorama Education's data platform in order to include social-emotional learning, equity and inclusion surveys, and students' social-emotional learning and wellbeing measurements for 336 schools, from November 3, 2021, through November 2, 2022, in an amount of \$785,999.00, to be paid from the Elementary and Secondary School Emergency Relief Funds, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.04)

3.05 Out-of-District Consultant: Instructional Support, National Equity Project.

Discussion and possible action on authorization to contract with the National Equity Project to provide professional learning services to 1,200 site-based employees through the online Canvas Learning Management System, in an amount not to exceed \$69,600.00, effective May 14, 2021, through June 25, 2021, to be paid from Federal Projects, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.05)

3.06 Amendment to the Memorandum of Understanding between the Clark County School District and the Assistance League of Las Vegas.

Discussion and possible action on authorization to amend the Memorandum of Understanding between the Clark County School District and the Assistance League of Las Vegas, for the purpose of providing free goods and resources to Clark County School District students, with an anticipated project period of May 14, 2021, through June 19, 2025, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Amendment, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loría] (Ref. 3.06)

3.07 Interlocal Agreement Renewal Between the Clark County School District and the Board of Regents of the Nevada System of Higher Education on behalf of the University of Nevada, Las Vegas Lynn Bennett Early Childhood Education Center.

Discussion and possible action on approval to renew the Interlocal Agreement between the Clark County School District and the Board of Regents of the Nevada System of Higher Education on behalf of the University of Nevada, Las Vegas Lynn Bennett Early Childhood Education Center for the provision of early childhood educational experiences, effective July 1, 2021, through June 30, 2026, at no cost to the students or the Clark County School District, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Interlocal Agreement, is recommended. **(For Possible Action)** [Contact Person: Karla Loria] (Ref. 3.07)

3.08 Title VI Indian Education Program, United States Department of Education.

Discussion and possible action on authorization to submit and implement the Indian Education Program application, funded through the Office of Indian Education, United States Department of Education, to continue to provide eligible American Indian and Alaska Native students with academic supports and services to master academic standards and meet students' culturally-related academic needs through the Indian Education Program, submitted in the amount of \$126,898.00, to be paid from Federal Projects, Fund 0280, from July 1, 2021, through June 30, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loria] (Ref. 3.08)

3.09 Measures of Academic Progress (MAP) Accelerator, NWEA.

Discussion and possible action on approval to contract with NWEA for the purchase of the Measures of Academic Progress (MAP) Accelerator to provide a personalized learning pathway in mathematics for students in Grades 3-8, using data from the MAP Growth mathematics assessment, for an approximate total cost of \$1,109,632.50, effective July 1, 2021, through June 30, 2022, to be paid from the United States Department of Education, Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, Elementary and Secondary School Emergency Relief (ESSER II) Fund, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Karla Loría] (Ref. 3.09)

3.10 Digital Instructional Resources: Nearpod.

Discussion and possible action to purchase Nearpod, a digital instructional resource for Grades 9-12 for the remainder of the 2020-2021 school year and Pre-Kindergarten-Grade 12 students for the 2021-2022 school year, for an approximate amount of \$799,073.33, from May 14, 2021, through June 30, 2022, to be paid from the Elementary and Secondary School Emergency Relief (ESSER) Allocation Grant under the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Fund 0280, Grant 6612020, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loria] (Ref. 3.10)

3.11 Professional Services: Title II, Part A Grant, Nevada Department of Education.

Discussion and possible action on authorization to purchase professional services and a three-year subscription to access Teaching Channel Plus for all educators and administrators, for an amount not to exceed \$2,429,399.70, effective May 14, 2021, through June 30, 2024, to be purchased from the Title II, Part A Grant, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loría] (Ref. 3.11)

3.12 Professional Services: Title II, Part A Grant, Nevada Department of Education.

Discussion and possible action on authorization to purchase professional services and registration fees from UnboundEd for educators and administrators to attend UnboundEd's Standards Institute; expenditures in the amount of \$23,960.00 have been completed in the 2020-2021 school year; Leadership and Professional Development Division proposes additional purchases in the amount of \$286,530.75, effective May 14, 2021, through June 30, 2022, for an approximate total expense of \$310,490.75 for the 2020-2021 school year, to be paid from the Title II, Part A Grant, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loría] (Ref. 3.12)

3.13 Engagement with Sherman & Howard L.L.C.

Discussion and possible action on the approval of the engagement with Sherman & Howard L.L.C. as bond counsel and special counsel to the Clark County School District in connection with the General Obligation (Limited Tax) Building Bonds, Series 2021A, General Obligation (Limited Tax) Building Bonds, Series 2021B, and the General Obligation (Limited Tax) Various Purpose Medium-Term Bonds, Series 2021C, beginning May 14, 2021, through December 31, 2021, for an approximate fee of \$240,200.00 to be paid from the 2015 Capital Improvement Program Bond Fund, Fund 3150000000, Cost Center 1031502060, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.13)

3.14 2021A Building Bond Resolution.

Discussion and possible action on adoption of the 2021A Building Bond Resolution, authorizing the issuance of General Obligation (Limited Tax) Building Bonds, Series 2021A, in the maximum aggregate principal amount of \$200,000,000.00, for the Improvement Project; authorization for the Superintendent or the Chief Financial Officer to specify the terms of the bonds; and for the President and Clerk of the Board of School Trustees to sign the necessary documents, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.14)

3.15 Resolution Authorizing Submittal of a Proposal to the Oversight Panel for School Facilities.

Discussion and possible action on adoption of the resolution authorizing submittal of a proposal to the Oversight Panel for School Facilities for the issuance of general obligation bonds in the maximum aggregate principal amount of \$400,000,000.00, with principal and interest to be paid within the existing tax rate, and for the President and Clerk of the Board of School Trustees to sign the necessary documents, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.15)

Approve Adoption of Consent Agenda (continued) 3.16 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.16)

3.17 Unified Personnel Employment.

Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 3.17)

3.18 Licensed Personnel Employment.

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 3.18)

3.19 Licensed Personnel Dismissal Recommendations.

Discussion and resolution to approve the Superintendent's recommendation for dismissal of licensed personnel, as listed, is recommended. (CONFIDENTIAL) (For Possible Action) [Contact Person: Nadine Jones] (Ref. 3.19)

3.20 Purchase Orders.

Discussion and possible action on ratification of the purchase orders in the total amount of \$3,142,153.60 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.20)

3.21 Purchasing Awards

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$44,871,454.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.21)

3.22 Software Licenses, Maintenance and Support – Blackboard Inc.

Discussion and possible action on approval to extend the contract with Blackboard Inc., for the annual purchase of Blackboard Mass Notifications system software licenses, telecommunications services, maintenance, and support with an approximate annual cost of \$351,260.54, for an approximate three-year total cost of \$1,107,348.85, effective September 15, 2021, through September 14, 2024, to be paid from Fund 1000000000, Cost Center 1010001056, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.22)

3.23 Software Licenses and Support – Trox.

Discussion and possible action on approval to extend the contract with Trox, for the annual purchase of GoGuardian system software licenses and support with an approximate one-year total cost of \$1,634,062.19, effective August 1, 2021, through July 31, 2022, to be paid from the Elementary and Secondary School Emergency Relief Funds, and Student Support and Academic Enrichment Title IV Part A Grant, Fund 0280, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Casey] (Ref. 3.23)

Approve Adoption of Consent Agenda (continued) 3.24 Software Licenses and Support – Amplified IT.

Discussion and possible action on approval to extend the contract with Amplified IT, for the annual purchase of Google's Workspace for Education Plus software licenses, administrative tools, and support with an approximate one-year cost of \$997,144.00, with an approximate two-year total cost of \$1,994,288.00, effective May 14, 2021, through September 30, 2023, to be paid from the Elementary and Secondary School Emergency Relief Funds, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.24)

3.25 Contract Award: School Replacement at Harley A. Harmon Elementary School. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder to replace Harley A Harmon Elementary School in the amount of \$29,483,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001633; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. (For Possible Action) [Contact Person: Jeff Wagner] (Ref. 3.25)

3.26 Professional Services Agreement: Building Commissioning Services to Replace Heating, Ventilation, and Air Conditioning Components at Joseph L. Bowler, Sr. Elementary School.

Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with TMCX Solutions, LLC, to provide third-party commissioning services in support to replace the heating, ventilation, and air conditioning components at Joseph L. Bowler, Sr. Elementary School in the amount of \$95,500.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014402; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.26)

3.27 Professional Services Agreement: Test and Balance Services to Replace Heating, Ventilation, Air Conditioning Components and Roof at Francis H. Cortney Junior High School.

Discussion and possible action on approval to enter into a professional services agreement for test and balance services with TABITT, LLC, to provide testing and balancing services in support of replacing the heating, ventilation, air conditioning components and roof at Francis H. Cortney Junior High School in the amount of \$97,500.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014448; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.27)

3.28 Change Orders.

Discussion and possible action on ratification of total change order for a net increase of \$93,296.00 to the construction contracts for Moapa Valley High School (\$93,296.00) (J & J Enterprises Services, Inc., - 2015 Capital Improvement Program), is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.28)

3.29 Amendment of Clark County School District Policy 5114.

Discussion and possible action on approval of the amendment of Clark County School District Policy 5114, Discipline: Student Exemption and Exclusion (Voluntary and Involuntary), is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.29)

3.30 Amendment of Clark County School District Regulation 5114.1.

Discussion and possible action on approval of the amendment of Clark County School District Regulation 5114.1, Discipline: Suspension Procedures, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.30)

3.31 Amendment of Clark County School District Regulation 5114.2.

Discussion and possible action on approval of the amendment of Clark County School District Regulation 5114.2, Discipline: Expulsion Procedures, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.31)

3.32 Amendment of Clark County School District Regulation 5141.1.

Discussion and possible action on approval of amendment of Clark County School District Regulation 5141.1, Discipline: Control of Dangerous and Antisocial Behavior, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.32)

3.33 Amendment of Clark County School District Regulation 4295.

Discussion and possible action on approval of the amendment of Clark County School District Regulation 4295, Termination Pay: All Employees, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 3.33)

Formative Board Reports and Updates None.

Approve Superintendent Employment Agreement

Approval on an amendment to extend the employment agreement with Jesus F. Jara, Ed.D., Superintendent of Schools.

Mary-Anne Miller, Board Counsel, District Attorney's Office, reviewed the amendment to the Superintendent employment agreement, which revises the renewal term, as shown in Reference 5.01.

In-person public comment:

Anna Binder said parents did not like Superintendent Jara's reacted to a question asked during a private question and answer (Q&A) session regarding extra graduation tickets. She asked that if Superintendent Jara is going to continue as Superintendent of Schools, that he be more transparent with the Q&A sessions.

Sylvia Lazos shared her experience and background and recognition for her work in education. She stated that she filed a complaint with the attorney general's office regarding a possible Open Meeting Law (OML) violation related to the Superintendent Employment Agreement.

Esmeralda Vasquez said Superintendent Jara has not done anything for the black and brown community. She said as a student at Canyon Springs High School for the last two years, they did not see any improvement and said other schools have access to better educational tools. She asked that the Board hold Superintendent Jara accountable, stating every single student deserves equality.

David Gomez spoke in favor of the extension of Superintendent Jara's contract. He said Superintendent Jara needs to be out in the Black community and he needs to be more transparent, but he believes he will improve.

Sara Comroe said it is important to look at what Superintendent Jara has done and what he has not done. She spoke in opposition to extending Superintendent Jara's contract based on decisions and actions or inactions by the Superintendent that she named which had a negative impact. She said the Superintendent's contract should not be extended.

Valerie Wright said there are areas of excellence in the District and areas that need improvement and said improvement is good but not at the expense of the funding that was used to help students. She said the District ranks at the bottom in the national for educational performance.

Tracy Leonard said there were many issues in the District before Superintendent Jara was hired that still exist and said she appreciates what Superintendent Jara has attempted to do with limited resources.

Recess: 7:28 p.m. Reconvene: 7:40 p.m.

Approve Superintendent Employment Agreement (continued)

Voice-recorded public comment:

Chris Giunchigliani spoke in opposition to an extension of the Superintendent's contract. She said she does not believe the students, families, and staff have been the primary focus of this Superintendent. She said in addition there may have been an OML violation with respect to this contract renewal.

Autumn Tampa expressed disappointment with how the pandemic has been handled by the Superintendent and said if he is to continue with CCSD, better ways of treating employees must be part of his plan.

Terri Janison asked the Board to vote in favor of Item 5.01. She said it is time to show unity and work together on behalf of the students.

Patty Bellotte spoke in opposition to extending the Superintendent's contract, stating he is unfit to lead the fifth largest school district in the United States. She said during this unprecedented time, Superintendent Jara should have given the students something to look forward to and ensured that they maintained some normalcy and that they had a high-quality, uninterrupted education and he did not.

Sheila Moulton said she was in support of the extension of Superintendent Jara's contract. She said this is a very challenging time to change District leadership and gave several reasons why the Board should continue working with Superintendent Jara.

Michael Perez spoke in opposition to extending the Superintendent's contract, stating the Superintendent has been hurting families and children. He said he would be pulling his children out of school because of Superintendent Jara.

Susan Brager encouraged the Board to retain Superintendent Jara at this time. She gave several reasons why the Board should extend the Superintendent's contract.

Tara Perez spoke in opposition to extending the Superintendent's contract, stating this past year has been an example of why they should not extend his contract. She said keeping Superintendent Jara will only continue to do further harm to children.

Dolly Rowan said the decisions being made and how the pandemic was being handled was very concerning to her. She urged the Board to consider amending the Superintendent's contract to give the Board more authority or influence on the decisions being made for students and staff.

Mrs. Krohn provided a summary of the written comments submitted, as follows: A parent said they were not happy with Superintendents Jara's decisions and asked that his contract extension be denied.

Parents said Dr. Jara's contract should not be renewed, citing his actions and failure to lead the school district to be prepared to minimize the disruption of students' education and mental well-being as it related to in-person schooling and extracurricular activities over the last 24 months.

A writer said Dr. Jara's contract should not be renewed, stating that schools should have been open and sports allowed without testing or masks.

The Ministers Alliance Association of Southern Nevada does not support the extension of Dr. Jara's Employment contract. They said historic West Las Vegas needs healing in their community for their students, parents, families, and schools and feel another superintendent with positive collaborative leadership would bring all to a good place where differences can be worked out to find a respectable place where all can work together for the benefit of all students.

The Las Vegas Alliance of Black School Educators said numbers are alarming. They expressed the need for an improvement plan that ensures complete review of the principal pipeline and hiring practices. In addition, they said strong leaders are the key to improving student success in schools and are influential in determining whether effective teachers or other personnel stay in their schools and said since they have not seen any substantive changes, they ask not to renew Superintendent Jara's contract.

A parent objects to Dr. Jara's contract being renewed, stating that his handling of this past year's pandemic was a disaster and that extracurricular activities were not allowed. They feel that children's mental health was not considered when making decisions.

A parent feels that decisions made by Dr. Jara have caused a disservice to children in the CCSD and made life-altering choices that will affect them, not only in the immediate future, but in some cases, the rest of their lives, and they feel that he is not a good fit for the position he holds.

Several comments were received asking not to renew Dr. Jara's contract.

Parents said Dr. Jara's contract should not be renewed, citing his actions and failure to lead the school district and that he disrespects teachers.

Trustee Ford said she believes truth is the most important trait in a leader. She discussed what has taken place between the Board, the Superintendent, and their attorneys as a result of differing interpretations of the Superintendent's contract terms and leading up to this agenda item. She discussed the reasons she was not in support of the renewal of Superintendent Jara's contract and said her preference would be to keep the terms of the contract as they are currently written with a termination date of June 30, 2021.

Trustee Guzmán shared the reasons why she struggled with voting on this item and her thoughts on actions leading up to this item, and she said she felt there may have been an OML violation with regard to the poll that was taken in a closed session before this evening and said further, after that meeting Superintendent Jara told others that he had the votes to continue as Superintendent. She said for these reasons, she cannot vote affirmatively on this item.

Trustee Brooks asked for clarification regarding the possibility of an OML violation.

Ms. Miller explained the two attorney general opinions applicable to the issue regarding the polling that took place in the closed session regarding the extension of the Superintendent's contract, and she further stated that Superintendent Jara was not obligated, under OML nor contractually, to keep the provisions of the draft agreement confidential. She also stated that the head of an agency, who is not a member of a public body, does not fall within the OML.

Trustee Cepeda said she also has concerns and is open to review of the OML as well as the process, including closed session. She said there are many issues that make this a difficult decision.

Trustee Brooks said she has had the advantage of communicating with board members across the natation during the pandemic and that has helped shape her perspective, and she discussed the effects of the challenges that this past year has had on school districts. She shared her thoughts and her reasons for why she is in support of extending the Superintendent's contract.

Trustee Williams stated that she was very critical of Superintendent Jara during her campaign for school board member but said that was before she knew him. She spoke to the difficulties of being in a leadership role especially during a pandemic and Trustees receiving pressure on all sides regarding this item. She shared her reasons for supporting the extension of Superintendent Jara's contract.

Trustee Cavazos said she liked Superintendent Jara's concept of him and the Board working as a team of eight, and she said it has been challenging and it has been difficult. She said she also had concerns regarding the closed session and the OML, and she sought legal advisement on the issue. She said focusing on leadership and being part of a team of eight, there were many times she did not feel they were a team of eight but has felt more of an imbalance. She said at this time, she is not in favor of approving the extension of Superintendent Jara's contract.

Motion to approve Item 5.01.

Motion: Garcia Morales Second: Williams Vote: Yeses – 4 (Brooks, Cepeda, Garcia Morales, Williams; Noes – 3 (Cavazos, Ford, Guzmán)

The motion passed.

Superintendent Jara expressed gratitude for the Board's decision to extend his contract. He said his work is focused on the children and to ensure that all students and all employees are supported. He stated that he never shared that there was a vote or a count but rather an agreement because he said the cabinet needed stability and they needed to move forward and focus on kids.

Approve Notice of Intent - Clark County School District Policy 7611

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Policy 7611, Integrated Pest Management, prior to submission to the Board of School Trustees for approval on June 10, 2021, as recommended in Reference 5.02.

Mark Campbell, Director, Sustainability, Energy and Environmental Services, Facilities Services Unit, presented CCSD Policy 7611.

Motion to approve Item 5.02.

Motion: Cepeda Second: Guzmán Vote: Unanimous

Public Hearing for the Approval of the New Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Education Support Employees Association

This is the time and place to conduct a public hearing for the approval of the new Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Education Support Employees Association. Those wishing to address the Board in person at the meeting may sign up to speak by calling the Board Office at 702-799-1072 during regular business hours. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting, or comments may be submitted in writing by email to BoardMtqComments@nv.ccsd.net or by calling 702-799-1166 to voice record comments by 2:00 p.m., Thursday, May 13, 2021.

Fikisha Miller, Chief Negotiator and Assistant General Counsel, Office of the General Counsel, presented the new Memorandum of Agreement Regarding the Negotiated Agreement between the CCSD and the Education Support Employees Association (ESEA), including the financial impact.

Motion to approve. Motion: Williams

Trustee Guzmán said she would be abstaining from this item because ESEA is under the parent organization she is employed by.

Trustee Cepeda seconded the motion.

Voice-recorded public comment:

Autumn Tampa thanked ESEA and the ESEA president for working out such a detailed agreement, and she thanked CCSD's negotiation team for working with ESEA to create the Memorandum of Agreement (MOA). She said that she cannot support the MOA because employment during the summer acceleration program in June is not equitable for all employees.

Trustee Cavazos noted that this is not an action item.

Approval of the New Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Education Support Employees Association

Approval of the new Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Education Support Employees Association.

Motion to approve.

Motion: Williams Second: Cepeda Vote: Yeses – 6 (Brooks, Cavazos, Cepeda, Ford, Garcia Morales, Williams; Abstain – 1 (Guzmán)

The motion passed.

Public Hearing for the Approval of the New Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees

This is the time and place to conduct a public hearing for the approval of the new Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees. Those wishing to address the Board in person at the meeting may sign up to speak by calling the Board Office at 702-799-1072 during regular business hours. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting, or comments may be submitted in writing by email to BoardMtgComments@nv.ccsd.net or by calling 702-799-1166 to voice record comments by 2:00 p.m., Thursday, May 13, 2021.

Ms. Fikisha Miller presented the new Memorandum of Agreement Regarding the Negotiated Agreement between the CCSD and the Clark County Association of School Administrators and Professional-Technical Employees (CCASAPE), including the financial impact.

Approval of the New Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees

Approval of the new Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees.

Motion to approve.

Motion: Cepeda Second: Garcia Morales Vote: Unanimous

Public Hearing for the Approval of the New Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Clark County Education Association

This is the time and place to conduct a public hearing for the approval of the new Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Clark County Education Association. Those wishing to address the Board in person at the meeting may sign up to speak by calling the Board Office at 702-799-1072 during regular business hours. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting, or comments may be submitted in writing by email to BoardMtqComments@nv.ccsd.net or by calling 702-799-1166 to voice record comments by 2:00 p.m., Thursday, May 13, 2021.

Ms. Fikisha Miller presented the new Memorandum of Agreement Regarding the Negotiated Agreement between the CCSD and the CCEA, including the fiscal impact.

Approval of the New Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Clark County Education Association Approval of the new Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Clark County Education Association.

Trustee Guzmán disclosed that she is employed by the Nevada State Education Association (NSEA) and said she would be abstaining from this vote.

Motion to approve.

Motion: Cepeda Second: Brooks Vote: Yeses – 6 (Brooks, Cavazos, Cepeda, Ford, Garcia Morales, Williams); Abstain – 1 (Guzmán) The motion passed.

Legislative Updates

Discussion and update regarding state legislation that could affect education, including, but not limited to: reports of current legislative issues and events; the establishment of the District's position on proposed legislation; and guidance to the superintendent and legislative staff.

Dr. Brad Keating, Director, Government Relations Department, Office of the Superintendent, provided an update on the current legislative session via teleconference.

Trustee Discussion Items None.

Trustee Community Activity Reports None.

Public Comment on Non-Agenda Items

Jamie Tadrzynski said everyone in the District, including Trustees, has a duty in how we present ourselves. She referenced CCSD Regulation 5141.3 and said a Board member is posting on social media that it would be funny to use the prohibited aversive interventions on students.

Machelle Rasmussen expressed concern that the program at Global Community High School is being reduced to a two-year program for 11th- and 12th-grade students. She said the building is scheduled to open for the 2022-2023 school year and staff has not been given answers regarding curriculum changes, the opening timeline, or leadership structure.

Shelby Henderson talked about the work iNVest is doing, and she spoke about how CCSD and community partnerships benefit students. She asked that funds from the American Rescue Plan be allocated to fund the expansion of community partnerships.

Fernando Romero spoke about how Global Community High School benefits students and expressed concerns with changes coming to the program. He said the Latino community needs the Board's attention to this matter. He said they will fight to maintain Global Community High School as a four-year program.

Approval of the New Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Education Support Employees Association (continued)

Voice-recorded public comment:

Autumn Tampa said this agreement has great detail but she cannot support the MOA because employment during the summer acceleration program in June is not equitable for all employees. She said additionally once again support professionals are being treated in a lesser way than teachers.

Approve Superintendent Employment Agreement (continued)

In-person public comment:

Deborah Earl thanked the Trustees who voted to extend Superintendent Jara's contract. She said parents are grateful not to have additional disruption. She said it would also be expensive to begin a new superintendent search, and she appreciated Trustees Brooks' comments about giving time, stating there have been incredible challenges this year.

Public Comment on Non-Agenda Items (continued)

David Gomez shared his reasons for identifying as Black even though he is part Hispanic. He spoke about how millions of people died of the swine flu and how masks were not effective against the virus.

Mariana Macias expressed concern regarding possible changes to the program at Global Community High School to eliminate two grade levels. She said removing these grades from the school says the English language is not important. She said because of the program at Global Community High School, her children are improving academically and socially.

Valerie Wright said it is difficult to work without textbooks and supplies, and it is difficult to work when your administrator does not support your ethnicity. She said she would like to be able to have a meeting and talk with the Trustees. She talked about her experience as an educator and said this District could be the best in the United States instead of the worst.

Anna Binder said she has heard from parents that not all elementary school playgrounds are open and they are wondering if they would be open for children to play for the June program. She noted that the cost for the June program is over \$100 million. She said the number of teachers leaving the District, which was not discussed, is concerning. She asked if there would be a community meeting on the money coming in.

Voice-recorded public comment:

Gary Murphy expressed concern regarding THT and how providers are dropping the insurance because of nonpayment and cost increases for educators because of the issues with THT. He asked why all District employees cannot have the same insurance.

Vanavia Weatherly spoke about the need for proper and adequate resources for students related to mental health support.

Vanavia Weatherly asked that funds from the American Rescue Plan be allocated to fund wraparound services to include mental health support, tutoring services, and transportation.

Laura McCormick said students attending her school receive only 10 minutes of recess per day, and she talked about the importance of unstructured play for children. She asked that funds from the American Rescue Plan be allocated to fund an extended school day, which would give students more instructional time, opportunities for tutoring and extracurricular activities, and an extended recess time.

Doris Guvar spoke about the need for expanded community partnerships in addition to adequate academic supports for students to succeed. She asked that funds from the American Rescue Plan be allocated to scale community partnerships for the 2021-2022 school year.

Carolina Mendez said the Global Community High School staff has been told the school will only serve students for two years, juniors and seniors. She said the school needs to continue serving all grades of high school students because of what the research shows regarding the time it takes to develop and achieve proficiency. She asked that they be included in the conversation.

Sidney Sukey spoke about the need for students at Global Community High School to attend the school for more than two years, as they need more time and support to become proficient in English as well as learning their grade-level content standards. She requested that Global Community High School remain a four-year high school in addition to the development of Nevada state standards for English as a new language classes.

Gayle Miller said she and her colleagues feel very strongly that students receive the best support at Global Community High School under the current model of the school. She expressed concern that a transitional model will not serve students' needs well. She suggested they speak with new comer students and parents.

Sandra Cosey said she believes the administrative appointments to be filled will begin the work of educational equity, increase representation, and decrease economic wealth gaps in CCSD.

Tara Perez said the District needs to allow students to stop wearing masks and stop testing them and give parents the freedom of choice. She asked why some sports teams are tested weekly while others are not. She said there is no mandate for weekly testing for minimal contact sports.

Maureen Zurautti said she has many questions that have not been answered regarding Global Community High School. She said Global Community High School is the hidden gem of the District and students would benefit from more, not fewer, years at the school and in fact the District needs more schools following that model. She asked if this issue could be added to an upcoming or emergency Board meeting.

Global Community High School students shared their stories of coming to the United States and being able to attend the high school and the opportunities the school gave them and the many things they learned. They also talked about the positive environment at the school.

Mrs. Krohn provided a summary of the written comments submitted, as follows: A writer submitted a proposal for remediation to accommodate a significant number of students who have failed to meet standard achievement in CCSD during the Covid-19 pandemic. The proposal included giving full credit to all students who completed courses they were enrolled in, double credit for those who completed their classes with a passing grade, and reducing attendance requirements to 50 percent.

A person asked that the mask mandate for elementary school children be removed for the upcoming school year. They said forcing small children to wear masks for six-plus hours a day is child abuse.

The Ministers Alliance Association of Southern Nevada supports long-term goals in collaboration with the Las Vegas Alliance of Black School Educators. They submitted several questions. They asked when a pathway to CCSD administrative leadership and teacher national board-certified leadership would be implemented to increase Black leadership and decision-making at all levels of administrative and teacher personnel to ensure educational equity and address how the District is engaging a diverse set of stakeholders in planned development and implementation to ensure the District is focusing on high-priority needs to ensure educational equity and access for students families, educators, or community.

A writer asked the District to follow the science and unmask children. They said having kids wear masks is unhealthy, unsanitary and is stripping them of their constitutional rights.

The Las Vegas Alliance of Black School Educators is in support of the three administrators who have applied for various administrative positions within CCSD. They said a letter of support was sent to Superintendent Jara on May 12, 2021, and asked that something be done for the administrative personnel numbers to increase equity in representation.

An employee feels it is not a good idea to change Global Community High School to a two-year, turnaround school. They are concerned that students will barely get a chance to fully understand and command the English language and its function if the school changes.

The Northwest Area Residents Association has spent three years being academic, professional, and patient requesting guidance and information on resolving the Open Schools, Open Doors discriminatory policy that allows only those residential and civic organizations that can afford a \$1 million liability insurance policy for school indoor facilities, non-District, meeting use. They asked for a follow-up on the February 14, 2019, pilot program. In addition, they feel there is a lack of communication, transparency, and accountability to stakeholders and said it is time for a CCSD change at the top.

Writers would like to know the rational for changing Global Community High School and asked for an explanation.

A person asked that their child be allowed to go to school full time on campus and asked that all schools be fully opened.

A parent asked why the Board is considering changing Global Community High School from a traditional four-year high school to a two-year high school, and they oppose the change.

A teacher expressed concern for the future of Global Community High School. They said in order to assimilate to the language and culture while promoting social and emotional health, students need every year of specialized attention and said removing this environment will significantly place students at an unnecessary disadvantage. They asked that all of the benefits that a four-year Global education can provide be considered.

Board Self-Assessment Assignment None.

Upcoming Meeting of the Board of Trustees – Monday, May 17, 2021, 5:30 p.m. Trustee Cavazos stated the May 17, 2021, meeting would be held in the Board room and the next Board meeting would be held on May 20, 2021.

Adjourn: 9:18 p.m.

Motion: Ford Second: Brooks Vote: Unanimous