

Minutes  
Clark County School District  
Regular Meeting of the Board of School Trustees  
Edward A. Greer Education Center, Board Room  
2832 East Flamingo Road, Las Vegas, Nevada 89121

Thursday, June 10, 2021

5:00 p.m.

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Roll Call: Members Present  
Linda P. Cavazos, President  
Irene Cepeda, Vice President  
Evelyn Garcia Morales, Clerk  
Lola Brooks, Member  
Danielle Ford, Member  
Lisa Guzmán, Member  
Katie Williams, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

**Adoption of the Agenda**

*Adopt agenda, except delete Item 3.34, note reference material provided for Item 5.01, and note additional reference material provided for Item 5.10.*

*Motion: Garcia Morales Second: Guzmán Vote: Unanimous  
Trustee Cepeda was not present for the vote.*

**Public Comment on Non-Agenda Items**

In-person public comment:

Ryan Fromoltz said when the District switched to hybrid learning, many students were faced with the decision to attend school or work to help support their families. He said this is something that has actually been happening for years across the District, and it is an issue that affects their education. He offered steps the District could take to help support those students.

Jamie Tadrzynski said morale is at an all-time low, there is an exodus of educators, and the District is discontent, and she talked about the challenges and difficulties teachers have been facing. She said if the District wants to retain quality teachers, they need to be treated like the professionals they are.

Jamie Sullard stated that a vaccine requirement to unmask children is triggering significant and avoidable physical and psychological harm and is blackmail. She said the District insists on acting without regard for the safety and wellbeing of children. She noted the potential harmful effects of the vaccine. She said with regard to the anti-racism policy, teaching children they are either oppressors or oppressed based on the color of their skin is not anti-racism but is unethical and harmful.

**Public Comment on Non-Agenda Items (continued)**

Jim Frazee spoke about the legislative session and what was accomplished for education. He said the Nevada State Education Association (NSEA) advocates against the District's interests and asked how Trustee Guzmán work for that organization. He stated there is an ethical conflict for Trustee Guzmán to serve on the Board.

Laura Marquardt shared an excerpt from the book *Are You a David?*, which discusses foundational principles of American history. She said the District should be following the Constitution and said the Centers for Disease Control and Prevention (CDC) has no legal right to infringe on citizens' constitutional rights.

Bonnie Taylor stated that all students, at all grade levels, should be allowed to attend school without a mask. She said they have provided documentation that proves masks are harmful and serve no purpose and they have asked repeatedly to have this issue placed on an agenda. She said parents are responsible for their children's medical decisions, not the Board and not the CDC.

Alisha Bunker said this year has been horrendous and difficult for everyone, especially children. She talked about how the District's mask mandate for students has affected her children since she has children of different ages that attend the same school. She said she has spoken to several people about the email that was sent regarding the change in the mask mandate, but no one had answers regarding why the decision was made.

Vicki Kreidel thanked Superintendent Jara for the opportunity to have summer school. She said it is important for each Trustee to remember their reason for serving on the Board, which is to improve the schools and the District. She said the Board tells constituents to reach out but some Board members do not respond to emails and do not meet with their constituents and do not have an open line of communication. She said constituents and educators are watching how the Board listens and responds to its constituents.

Sarah Comroe expressed concern that special education students are being left behind. She said the summer acceleration program is a great opportunity for some but definitely not for the students in self-contained classrooms. She said those students in the self-contained classrooms need that support and should be included in the summer acceleration program with their accommodations.

Karlana Kulseth said District employees are often the last to receive information regarding the operations of the District. She said Superintendent Jara's lack of communication with educators is detrimental to educators providing a quality education and services to students. She asked that the Superintendent reach out and listen to educators.

### **Public Comment on Non-Agenda Items (continued)**

Emily Palmer urged the Board to drop the mask mandate today. She said parents have called and emailed state officials but have not been successful, so she is asking the Board to take action for the best interests of their children. She said asking parents to choose between their children wearing a mask or getting a vaccine is not in the best interests of children's health. She said anti-race theory is unethical and is telling her son he will be judged by the color of his skin and said she will not stand for that.

Lorena Cardenas said her daughter has been looking forward to and planning the first day she will return to school and said she has not been able to tell her yet that she will not be returning to school. She demanded that the District ban critical race theory (CRT). She said she decides what values influence her children, not the Board.

J. C. Carlo shared Bible Scripture. He asked that the Board listen to parents.

Shanna Little spoke in opposition to the mask mandate for students. She asked where the science is to support this mandate decision and said the decision seems to be based on politics instead. She said the CDC has found no reduction in the transmission of Coronavirus with the use of face masks in children, and children have been found to not be the drivers of this virus. She requested that CCSD lift mask mandates for students in grades kindergarten through 12.

Trustee Ford suggested it would be helpful to have a COVID-19 update at a setting such as a town hall or community meeting where CCSD staff can answer questions regarding masks and policies related to COVID-19.

### **Approve Adoption of Consent Agenda**

Approval of consent agenda, as submitted, as recommended.

*Motion to approve the consent agenda, noting that Item 3.34 has been deleted from the agenda.*

*Motion: Williams      Second: Guzmán*

### **Public Hearing**

In-person public comment:

Jamie Tadrzynski spoke on Item 3.15 and said it is apparent that many people do not understand what CRT is, and she disagreed with some the comments made that kids do not see color. She said it is okay to acknowledge the different races and said we need to acknowledge all of the history of America.

Sarah Comroe spoke on Item 3.19. She shared how cautious she is as it relates COVID-19 but said she is opposed to mandatory, random COVID-19 testing because the only reason to do this is to either catch someone who is lying about having COVID-19 or so the District can be able to say they are testing. She said neither of these reasons are enough to waste time, money, and effort.

### **Approve Adoption of Consent Agenda (continued)**

Voice-recorded public comment:

Autumn Tampa spoke on Item 3.19 and asked that it be pulled from the consent agenda. She said random, mandatory testing does not make anyone safer and is a waste of time and money. She suggested providing testing for those with symptoms or who have been exposed to the virus and providing an extra one to three days of sick leave to employees using COVID-19 federal funds.

Cindy Krohn, Director, Board Office, provided a summary of the written comments submitted, as follows:

#### **Items 3.02 – 3.11**

The Las Vegas Alliance of Black School Educators (LVABSE) support Items 3.02 through 3.11. They said they would like to participate and ensure positive outcomes for Black people, indigenous people, and people of color, stating that it is imperative that students have various options for college and career pathways.

#### **Item 3.12**

The LVABSE is in support of the Title IV Gaining Early Awareness and Readiness for the Undergraduate Programs grant.

#### **Item 3.13 – 3.18**

The LVABSE is in support of agenda Items 3.13 through 3.18.

#### **Item 3.19**

A community member asked why CCSD needs \$800,000 or more in financing to test the staff randomly for COVID-19. In addition, they asked if the District can guarantee the mandatory, randomized test will not be implemented upon children in elementary and secondary schools

*Trustee Ford offered a friendly amendment to approve the consent agenda, pulling Item 3.19 for separate discussion and vote.*

*Trustee Williams did not accept the offered amendment to the motion.*

*Vote on Trustee Williams' motion: Yeses – 5 (Brooks, Cavazos, Garcia Morales, Guzmán, Williams); No – 1 (Ford)*

*The motion passed.*

*Trustee Cepeda was not present for the vote.*

### **3.01 Approval of the Minutes.**

Discussion and possible action on the approval of the minutes from the regular meeting of April 22, 2021, is recommended. **(For Possible Action)** (Ref. 3.01)

**Approve Adoption of Consent Agenda (continued)**

**3.02 Partnership Participation Agreement between the Clark County School District and the Southwest Regional Council of Carpenters.**

Discussion and possible action on approval to enter into a Partnership Participation Agreement between the Clark County School District and the Southwest Regional Council of Carpenters to assist with pre-apprenticeship efforts within the construction industry, from June 11, 2021, through June 30, 2023, with the inclusion of the option to renew the Partnership Participation Agreement if agreed upon by both parties, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County Board of Trustees, to sign the Partnership Participation Agreement, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.02)

**3.03 Grant Application: Title IV, Part B Nita M. Lowey 21st Century Community Learning Centers, Cohort IV, Nevada Department of Education.**

Discussion and possible action on authorization to continue the Title IV, Part B of the Nita M. Lowey 21st Century Community Learning Centers program designed to provide student support in Title I underperforming schools, additional opportunities to succeed academically through the use of evidence-based practices, and extended learning time, in an amount of \$4,895,279.36, to be paid from Title IV, Part B, Fund 0280, from July 1, 2021, through September 30, 2023, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.03)

**3.04 Grant Application: Title IV, Part A Student Support and Academic Enrichment Grant United States Department of Education.**

Discussion and possible action on authorization to implement the Student Support and Academic Enrichment Grant, Title IV, Part A of the Every Student Succeeds Act of 2015 to improve the capacity of schools to provide all students with access to a well-rounded education, to improve school conditions for student learning, and to improve the use of instructional technology, from July 1, 2021, through September 30, 2022, funded through the United States Department of Education, in the amount of \$11,904,133.00, to be paid from the Student Support and Academic Enrichment Title IV, Part A grant, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.04)

**3.05 Grant Application: SafeVoice Summer Bridge, Nevada Department of Education.**

Discussion and possible action on authorization to submit and implement the SafeVoice Summer Bridge grant made available through the Nevada Department of Education, funded by the National Institute of Justice at the United States Department of Justice, to provide for social work response services via social workers and other licensed mental health professionals in schools with identified needs during the times when schools are not in session, in an amount of \$89,025.00, to be paid from Federal Projects, Fund 0280, from July 1, 2021, through December 31, 2021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.05)

**Approve Adoption of Consent Agenda (continued)**

**3.06 Grant Application: Safe and Drug Free Schools Programs – Prevention, Advocacy, Choices, and Teamwork (PACT) Coalition.**

Discussion and possible action on authorization to submit and implement the Safe and Drug Free Schools program, funded by the Prevention, Advocacy, Choices, and Teamwork Coalition through the Nevada Division of Mental Health and Development Services, Substance Abuse Prevention and Treatment Agency, to implement the All Stars evidence-based drug prevention program, in an amount of \$278,000.00. This is to be paid from, State Fund 0279, Unit 0137, Grant 4459022, from July 1, 2021, through June 30, 2023, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.06)

**3.07 Grant Application: Perkins Local Formula Funds Grant – Strengthening Career and Technical Education for the 21st Century Act, United States Department of Education.**

Discussion and possible action on authorization to submit and implement the Perkins Local Formula Funds Grant, under the Strengthening Career and Technical Education for the 21st Century Act, to develop the academic knowledge, technical skills, and employability skills for secondary education students, in an amount of \$4,582,871.23, from July 1, 2021, through June 30, 2022, to be paid from the Perkins Local Formula Funds Grant, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.07)

**3.08 Grant Application: Perkins Corrections Funds Grant – Strengthening Career and Technical Education for the 21st Century Act, United States Department of Education.**

Discussion and possible action on authorization to submit and implement the Perkins Corrections Funds Grant, under the Strengthening Career and Technical Education for the 21st Century Act, to develop the academic and career and technical skills of secondary education students at youth correctional facilities, in an amount of \$28,587.75, from July 1, 2021, through June 30, 2022, to be paid from the Perkins Corrections Funds Grant, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.08)

**3.09 Grant Application: Career and Technical Education State Competitive Grant, Nevada Department of Education.**

Discussion and possible action on authorization to implement the Career and Technical Education State Competitive Grant through the Nevada Department of Education for career and technical education programs to increase the number of students who have access to complete career and technical education programs of study and the ability to earn a Certificate of Skill Attainment, in an amount of \$2,563,022.29, from July 1, 2021, through June 30, 2022, to be paid from the Career and Technical Education State Competitive Grant, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.09)

**Approve Adoption of Consent Agenda (continued)**

**3.10 Grant Application: Career and Technical Education State Allocation Grant, Nevada Department of Education.**

Discussion and possible action on authorization to implement the Career and Technical Education State Allocation Grant through the Nevada Department of Education to develop new career and technical education programs for program expansion, improvement, and support, in an amount of \$6,722,726.24, from July 1, 2021, through June 30, 2022, to be paid from the Career and Technical Education State Allocation Grant, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.10)

**3.11 Grant Application: School-Based Mental Health Services Grant, Nevada Department of Education.**

Discussion and possible action on authorization to implement the School-Based Mental Health Services Grant to increase the number of qualified mental health service providers that provide school-based mental health services to students, in an amount of \$2,750,000.00, to be paid from the School-Based Mental Health Services Grant, Fund 0280, October 1, 2020, through September 30, 2025, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.11)

**3.12 Renewal of the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Grant – Title IV, Nevada Department of Education.**

Discussion and possible action on authorization to implement the Title IV Gaining Early Awareness and Readiness for Undergraduate Programs renewal grant application to promote a college-bound culture within identified schools located in economically disadvantaged communities by preparing students academically by providing the resources to attend and succeed in college, submitted in the amount of \$1,447,130.08, to be paid from the Title IV Gaining Early Awareness and Readiness for Undergraduate Programs grant, Fund 0280, effective August 23, 2021, through August 22, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Melissa Gutierrez] (Ref. 3.12)

**3.13 Special Education: Early Childhood Project, United States Department of Education.**

Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act (IDEA): Early Childhood Project, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating Pre- Kindergarten students with disabilities, submitted in the amount of \$1,322,450.00, to be paid from the IDEA: Early Childhood Grant, Federal Projects, Fund 0280, Cost Center 1000010137, from July 1, 2021, through June 30, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loría] (Ref. 3.13)

**Approve Adoption of Consent Agenda (continued)**

**3.14 Grant Application: English Learners, Title III, Every Student Succeeds Act, United States Department of Education.**

Discussion and possible action on authorization to submit and implement the English Learners Grant, Title III of the Every Student Succeeds Act, to provide supplemental services that improve the English language proficiency and academic achievement of English learners, in an approximate amount of \$4,970,181.72, from July 1, 2021, through September 30, 2022, to be paid from the English Learners Grant, Title III, Fund 0280, Grant 6658022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loria] (Ref. 3.14)

**3.15 Grant Application: Title II, Part A Improving Teacher and Leader Quality, United States Department of Education.**

Discussion and possible action on authorization to implement the Improving Teacher and Leader Quality grant, Title II, Part A, of the Elementary and Secondary Education Act, reauthorized as the Every Student Succeeds Act, to provide professional learning in accordance with educational needs and priorities that are consistent with the improvement of instruction through educator and administrative professional learning, from July 1, 2021, through June 30, 2022, funded through the United States Department of Education, submitted in the approximate amount of \$9,621,328.31, to be paid from the Improving Teacher and Leader Quality grant, Fund 0280, Grant 6668022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loria] (Ref. 3.15)

**3.16 Nevada Ready! State Pre-Kindergarten, Nevada Department of Education.**

Discussion and possible action on authorization to submit and implement the Nevada Ready! State Pre-Kindergarten program to continue or expand Pre-Kindergarten programs in the Clark County School District, with funding made available through the Nevada Department of Education, submitted for an approximate amount of \$5,491,730.00 per year, for a total approximate amount of \$10,983,460.00, to be paid from the Nevada Ready! Pre-Kindergarten Grant, Fund 0279, Cost Center 1000010137, from July 1, 2021, through June 30, 2023, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loria] (Ref. 3.16)

**3.17 Educating Students with Disabilities — Individuals with Disabilities Education Act: Local Plan, United States Department of Education.**

Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act: Local Plan, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating all students with disabilities, in the amount of \$61,301,906.00, to be paid from Federal Projects, Fund 0280, from July 1, 2021, through June 30, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loria] (Ref. 3.17)



## **Approve Adoption of Consent Agenda (continued)**

### **3.18 Professional Services: Elementary and Secondary Emergency Relief Fund, United States Department of Education.**

Discussion and possible action to implement the Elementary and Secondary School Emergency Relief grant funds to contract with the Buck Institute for Education: PBLWorks for the purchase of high-quality, job-embedded professional learning and coaching services for approximately 17 Clark County School District schools in the amount of \$640,300.00, to be paid from the Elementary and Secondary School Emergency Relief Fund (ESSER II), Fund 0280, Grant 6618021, effective June 11, 2021, through June 30, 2023, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loria] (Ref. 3.18)

### **3.19 COVID-19 Testing: Fulgent Genetics.**

Discussion and possible action on authorization for the Clark County School District to amend the contract with Fulgent Genetics for randomized, mandatory COVID-19 testing, as needed, following the Centers for Disease Control and Prevention and the Southern Nevada Health District's guidelines as a result of the return to in-person learning, to be purchased through the Elementary and Secondary School Emergency Relief (ESSER) Allocation Grant under the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, for an approximate amount of \$800,000.00, effective June 11, 2021, through February 10, 2022, to be paid from the ESSER Allocation Grant, Grant 6612020, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loria] (Ref. 3.19)

### **3.20 Clark County School District Annual Insurance Policy Renewals.**

Discussion and possible action on approval to purchase property insurance from FM Global for an annual premium of \$2,758,259.00, flood insurance from the National Flood Insurance Program for an estimated annual premium of \$12,792.00, excess liability coverage from Safety National for an annual premium of \$882,617.10, additional excess liability coverage from Genesis Insurance for an annual premium of \$748,510.00, crime and employee dishonesty coverage from National Union for an annual premium of \$39,998.00, workers' compensation insurance from Safety National for an annual premium of \$251,583.00, non-owned aircraft liability coverage from Endurance American for an annual premium of \$39,244.00, drone liability coverage from Global Aerospace for an annual premium of \$10,036.00, broadcast errors and omissions insurance from Federal Insurance Company for an annual premium of \$15,803.00, and the three-year, prepaid premium of \$284,393.00 with an annual premium expense of \$94,798.00 on the pollution liability policy with Illinois Union Insurance, to be paid from various cost centers, Fund 7000000000; for a total amount of \$4,853,640.00 for the period of July 1, 2021, through June 30, 2022; is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.20)

### **3.21 Warrants.**

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.21)

## **Approve Adoption of Consent Agenda (continued)**

### **3.22 Unified Personnel Employment.**

Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 3.22)

### **3.23 Licensed Personnel Employment.**

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 3.23)

### **3.24 Purchasing Awards.**

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$10,022,090.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.24)

### **3.25 Purchase Orders.**

Discussion and possible action on ratification of the purchase orders in the total amount of \$2,216,657.78 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.25)

### **3.26 Professional Services Agreement: Appraisal Services for the Disposition of Real Property.**

Discussion and possible action on approval to enter into a professional services agreement for appraisal services by an appraiser selected by the Board, to determine the cash market value of a 2.06-acre parcel located at 6665 West Gary Avenue, Las Vegas, Nevada, 89139, APN 176-23-401-015, to be paid from the Building and Sites Fund 3300000000, Cost Center 1033003650; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.26)

### **3.27 Professional Services Agreement: Commissioning Services School Replacement at Ira J. Earl Elementary School.**

Discussion and possible action on approval to enter into a professional services agreement for commissioning services with Henderson Building Solutions, LLC, for the school replacement of Ira J. Earl Elementary School in the amount of \$105,500.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001632; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.27)

**Approve Adoption of Consent Agenda (continued)**

**3.28 Professional Services Agreement: Building Commissioning Services Classroom Addition and Modernization at Dean Petersen Elementary School.**

Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with TMCX Solutions, LLC, to provide third-party commissioning services for the classroom addition and modernization at Dean Petersen Elementary School in the amount of \$83,500.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014131; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.28)

**3.29 Professional Services Agreement: Building Commissioning Services to Replace Heating, Ventilation, and Air conditioning Components, and Roof at Elizabeth Wilhelm Elementary School.**

Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with Henderson Building Solutions, LLC, to provide third-party commissioning to replace the heating, ventilation, air conditioning components, and roof at Elizabeth Wilhelm Elementary School in the amount of \$83,300.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014440; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.29)

**3.30 Engineering Services Agreement: Geotechnical Services School Replacement of John C. Fremont Professional Development Middle School.**

Discussion and possible action on approval to enter into an engineering services agreement with Angle Engineering in support of the school replacement of John C. Fremont Professional Development Middle School in the amount of \$299,232.20, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001623; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.30)

**3.31 Contract Award: Replace Heating, Ventilation, and Air Conditioning Components and Roof at Dean La Mar Allen Elementary School.**

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder to replace the heating, ventilation, and air conditioning components, and roof at Dean La Mar Allen Elementary School in the amount of \$1,673,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014413; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.31)

**Approve Adoption of Consent Agenda (continued)**

**3.32 Contract Award: Replacement School at John C. Fremont Professional Development Middle School.**

Discussion and possible action on approval of award to the lowest responsive and responsible bidder for the replacement of John C. Fremont Professional Development Middle School in the amount of \$31,376,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001623; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.32)

**3.33 Grant Deed – Deed of Dedication to City of Las Vegas at Frank F. Garside Junior High School.**

Discussion and possible action on approval to grant and convey to the City of Las Vegas an additional 5-foot wide expanded sidewalk right-of-way along S. Torrey Pine Drive to accommodate pedestrian traffic at the Frank F. Garside Junior High School, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.33)

**3.35 Change Orders.**

Discussion and possible action on ratification of total change order for a net increase of \$469,896.79 to the construction contract for J. D. Smith Middle School (\$469,896.79) (Martin Harris Construction, Inc., – 2015 Capital Improvement Program), is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.35)

**3.36 Approval of Settlement.**

Discussion and possible action on settlement of potential copyright infringement and breach of contract litigation against Data Insight Partners, LLC in the total amount of \$300,000.00, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the settlement agreement, and to authorize Luke Puschnig, General Counsel, to execute the appropriate settlement agreement, is recommended. **(CONFIDENTIAL) (For Possible Action)** [Contact Person: Luke Puschnig] (Ref. 3.36)

**3.37 Adopt Clark County School District Policy 7611.**

Discussion and possible action on approval to adopt Clark County School District Policy 7611, Integrated Pest Management, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.37)

### **Approve Adoption of Consent Agenda (continued)**

#### **3.38 Annual Membership Renewal - Council of the Great City Schools.**

Discussion and possible action on approval to pay the annual membership of the Clark County School District in the Council of the Great City Schools, for an approximate cost of \$60,326.00, to be paid from FY22 General Funds, Fund 1000000000, Cost center 1010001001, effective July 1, 2021, for the 2021-2022 school year, is recommended. **(For Possible Action)** [Contact Person: Jesus F. Jara] (Ref. 3.38)

#### **Districtwide Implementation of the Language Development Approach for English Language Learners Update**

Presentation and discussion on the districtwide implementation of the Language Development Approach for English language learners.

#### **Board Member Arrives**

Trustee Cepeda arrived at the Board meeting at 6:04 p.m.

#### **Districtwide Implementation of the Language Development Approach for English Language Learners Update (continued)**

##### **Public Hearing**

In-person public comment:

Silvina Jover spoke in support of the bilingual education dual language emersion program. She stated that opening the doors of two languages, of two cultures, to her students is the greatest contribution she makes on a daily basis as an educator and as a member of the community. She said this program will also assist in building a pathway into education for teachers of color and encourage and assist with the diversification of the city's workforce.

Felicia Ortiz spoke in support of the dual language program, stating it has been a dream of hers to see a dual language program in the District. She spoke about the benefits of being bilingual in community, in business, and for workforce pathways.

Claudia Nava asked why the District wants to spend so much money on a bilingual program which she said from her experience does not work. She said on the other hand, she has seen success with the program at Global Community High School. She said they need data that shows that the bilingual program will work.

Sylvia Lazos stated she has been on many English language learner (ELL) committees throughout the tenure of many CCSD Superintendents. She said CCSD has had other dual language programs but there were not enough trained teachers or leadership that could support the programs in schools. She said this is a great goal but it needs to have adequate resources and staff. She also commented that the District's ELL program has not been functioning for the majority of students. She stated page 2 of the presentation is incomplete in terms of what is required by law.

## **Districtwide Implementation of the Language Development Approach for English Language Learners Update (continued)**

Joseline Cuevas spoke about Mi Familia Vota's involvement and advocacy for Assembly Bill (AB) 195 and AB219 during the prior legislative sessions, which support ELL students. She asked how the other 50,000 ELL students would get the help they need with this program being proposed for only three schools. She said in the past they saw results with the ELL Master Plan and asked why it was halted. She invited Superintendent Jara and the Trustees to visit the Mi Familia Vota office on June 30, 2021, to engage with the community.

Fernando Romero said he has been involved with educational issues pertaining to the Latino community for over 53 years, and he shared that he was specifically involved in the establishment of the bilingual education project for CCSD in 1980. He said that program was underfunded and did not have enough trained, bilingual education teachers and the project failed. He said without regard for his input and reservations, the District is proposing to implement the same kind of program. He urged the Board to vote no on the proposed dual language program and focus efforts on the ELL Master Plan.

Machelle Rasmussen shared that prior to becoming a teacher, she spent 20 years in the military as a linguist, so she said she understands the power and importance of bilingualism. She said she is cautiously optimistic about the proposed dual language program. She said to make this program work, it is going to take a lot of commitment from a lot of people on every level.

Tracy Leonard shared that her daughter completed a rigorous early bird Spanish course in ninth grade but then had several substitute teachers in her Spanish class in high school, so she does not have the dual language she should have. She noted that the support for such a program was not sustainable because of a lack of funding. She said if her daughter would have had the opportunity to learn Spanish the way students are given the opportunity to learn English, it would have positively impacted her job opportunities and earning potential.

Voice-recorded public comment:

Anthony Trioche said the evidence and decades of research cannot be denied. He stated this program will be beneficial for emergent, bilingual English learners and for early learners of Spanish alongside them in a two-way model. He said they would like to see the emersion piece expand to include emersion programs in French, Mandarin, and Filipino.

Alain Bengochea spoke in support of dual language, bilingual education programs in CCSD. He said the percentage of English learners in Nevada showing proficiency in math and English language arts signals a greater need for bilingual language instruction. He said research evidence indicates that both bilingual English and English learner students in bilingual programs demonstrate equal and sometimes higher levels of academic achievement in English and math than students in typical English-only classrooms.

## Districtwide Implementation of the Language Development Approach for English Language Learners Update (continued)

A caller said he is in support of expanding bilingual education in Nevada. He said this is a good opportunity to receive funding from the Department of Defense, which would help bolster our schools. He said it is also a good opportunity to help bolster our tourism with Latin American countries.

Gloria Carcobaf spoke in support of a bilingual education program. She said a lot of good opportunities will come from the program, and she said hopefully the program would be expanded to reach more schools and more students. She said she is glad to see the support for students who are bilingual.

Elena Fabunan stated that the bilingual education program is great in theory but if not adequately funded and implemented, it will not be successful. She asked before implementing programs that CCSD had in the past, is it known why they did not succeed. She asked why not expand the new comer program already in place. She asked several questions related to funding and staffing.

Michelle Booth expressed support for Item 5.01. She spoke about the importance of having a qualified, properly trained educator to teach English learners. She said she applauds the effort to have dual language programs. She said as a parent she would prioritize a dual language program for her children and said she hopes this is the start of many dual language offerings in CCSD.

Mrs. Krohn provided a summary of the written comments submitted, as follows:

Nevadans Teaching English to Speakers of Other Languages (NVTESOL) would like to offer their support of the ELL Department's proposal to begin bilingual education and dual language immersion. They stated that the plan presented supports the growth and development of our teachers as language professionals, which is similar to the mission of the group and hopes that their members are given the opportunity to continue growing in their profession.

An employee feels that it is a shame that Global Community High School will not be given a bond-issued new school. They said the weak plan that is being implemented with the bilingual schools is not good. They also said that creating a separate school on the bond property allocated for Global is a disservice to our community.

The Nevada Immigrant Coalition (NIC) believes that CCSD should implement the ELL Master Plan that was approved by the Board five years ago. They said today Dr. Jara is bringing a new dual language pilot program for three schools that are 90 percent-plus Latinx and 100 percent Free and Reduce Lunch (FRL). They said this new methodology, of which they are unsure as to implementation in CCSD, is where the subjects of the pilot will be the poorest Latinx children who need to graduate with proficient academic English skills to survive in the 21<sup>st</sup> Century. They ask that the Board require ELL Master Plan implementation before they approve the dual language pilot and that the Board review the entirety of CCSD ELL operation and not just approve one program that may or may not be implemented properly.

## **Districtwide Implementation of the Language Development Approach for English Language Learners Update (continued)**

Ignacio Ruiz, Assistant Superintendent, English Language Learner Division, Academic Unit, presented an update on the Language Development Approach for English Language Learners, as shown in Reference 5.01.

Trustees had discussion and asked questions around funding; collaboration between CCSD bilingual educators and those in other states with similar programs; utilizing learnings from Global Community High School; student teachers' experience; resources available now that were not available in 1980; sustainability of the program; the number of bilingual educators needed for full implementation; the need to maintain focus throughout this process; gathering community input; looking at students in need identified through the ELL Master Plan; and how the Board could support this plan.

Trustee Ford said it would be helpful for the Board to have more detailed logistical information on the plan, such as an example or timeline. She asked for the expected cost of full implementation. She suggested simultaneously, as this moves forward, looking at an existing model that is working, which is the concept of Global Community High School. She said when this comes back to the Board, it would be helpful to see information related to expectations in a year, why the District chose to move forward with this method as opposed to investing in another method, and how this relates to the ELL Master Plan.

Trustee Brooks said she would like to see partnerships in this endeavor beyond K-12, making this a community-owned initiative that everyone commits resources and focus to.

Trustee Cavazos asked for information related to the bilingual program at Marlan J. Walker Elementary School.

Trustee Cepeda asked that information be provided in the future explaining the differences in the dual language programs.

## **Approve Renaming of Helen Anderson Toland Elementary School**

Approval to name the Helen Anderson Toland Elementary School, the Helen Anderson Toland International Academy, as recommended in Reference 5.02.

## **Public Hearing**

Mrs. Krohn provided a summary of the written comments submitted, as follows:

The LVABSE supports the naming of the Helen Anderson Toland Elementary School to the Helen Anderson Toland International Academy.

Melinda Malone, Director, Communications Department, Communications Unit, presented the school name change application and School Name Committee recommendation.



**Districtwide Implementation of the Language Development Approach for English Language Learners Update** (continued)

*Motion to approve.*

*Motion: Garcia Morales    Second: Cavazos    Vote: Unanimous*

**Approve Renaming of Robert O. Gibson Middle School**

Approval to name the Robert O. Gibson Middle School, the Robert O. Gibson Leadership Academy, as recommended in Reference 5.03.

Ms. Malone presented the school name change application and School Name Committee recommendation.

*Motion to approve.*

*Motion: Williams    Second: Garcia Morales    Vote: Unanimous*

**Approve Naming of Portions of Facilities – Western High School**

Approval to name the gymnasium at Western High School, the Dr. Bruce E. Miller Gymnasium, as recommended in Reference 5.04.

Ms. Malone presented the facility name application and School Name Committee recommendation.

*Motion to approve.*

*Motion: Williams    Second: Garcia Morales    Vote: Unanimous*

**Approve Naming of Portions of Facilities – Sierra Vista High School**

Approval to name a baseball park at Sierra Vista High School, the Austin Chong Ballpark at Lion Field, as recommended in Reference 5.05.

Ms. Malone presented the facility name application and School Name Committee recommendation.

*Motion to approve.*

*Motion: Ford    Second: Guzmán    Vote: Unanimous*

**Public Hearing and Approval of the First Appendix to the Memorandum of Agreement Regarding Summer Learning Program 2021 between the Clark County School District and the Education Support Employees Association**

This is the time and place to conduct a public hearing on, discussion of, and possible action on the approval of the First Appendix to the Memorandum of Agreement Regarding Summer Learning Program 2021 between the Clark County School District and the Education Support Employees Association. Those wishing to address the Board in person at the meeting may sign up to speak by calling the Board Office at 702-799-1072 during regular business hours. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting, or comments may be submitted in writing by email to [BoardMtgComments@nv.ccsd.net](mailto:BoardMtgComments@nv.ccsd.net) or by calling 702-799-1166 to voice record comments by 2:00 p.m., Thursday, June 10, 2021.

**Public Hearing and Approval of the First Appendix to the Memorandum of Agreement Regarding Summer Learning Program 2021 between the Clark County School District and the Education Support Employees Association (continued)**

Trustee Guzmán stated she would be abstaining from this vote because she is employed by NSEA and the Education Support Employees Association (ESEA) is a part of NSEA.

Public Hearing

Voice-recorded public comment:

Belinda Trepagnier thanked the Board for supporting the additional stipend during the summer program. She said she loves her job and welcomed the in-depth training. She stated that although the pay rate for a First Aid Safety Assistant (FASA) and a bus aid are the same, the responsibility of a FASA is far greater.

Mrs. Krohn provided a summary of the written comments submitted, as follows:

Numerous comments were received from FASAs and backup FASAs in support of Item 5.06 and expressing their appreciation of the stipend. Several writers asked that additional compensation and reclassification of FASAs be reviewed based on duties that are performed. One person feels they should be entitled to a \$1,000.00 stipend because of the risks and responsibilities they have.

Fikisha Miller, Chief Negotiator and Assistant General Counsel, Office of the General Counsel, presented the First Appendix to the Memorandum of Agreement Regarding Summer Learning Program 2021 between the Clark County School District and the Education Support Employees Association, including the fiscal impact.

*Motion to approve.*

*Motion: Brooks Second: Williams Vote: Yeses – 6 (Brooks, Cavazos, Cepeda, Ford, Garcia Morales, Williams); Abstain – 1 (Guzmán)*

*The motion passed.*

**Public Hearing and Approval of the New Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Clark County Education Association**

This is the time and place to conduct a public hearing on, discussion of, and possible action on approval of the new Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Clark County Education Association. Those wishing to address the Board in person at the meeting may sign up to speak by calling the Board Office at 702-799-1072 during regular business hours. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting, or comments may be submitted in writing by email to [BoardMtgComments@nv.ccsd.net](mailto:BoardMtgComments@nv.ccsd.net) or by calling 702-799-1166 to voice record comments by 2:00 p.m., Thursday, June 10, 2021.

**Public Hearing and Approval of the New Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Clark County Education Association (continued)**

Trustee Guzmán stated she would be abstaining from this vote because the NSEA has members that would benefit from this agreement.

**Public Hearing**

In-person public comment:

Marie Neisess talked about changes the Teachers Health Trust (THT) has been working on recently. She said funding levels have not kept pace with the rise in medical costs and she talked about the importance of the Clark County Education Association (CCEA) working with CCSD to find a long-term solution.

Kenny Belknap spoke about financial issues and challenges the THT has been experiencing, and he thanked the Superintendent, staff, and the Board for their commitment to helping to get THT back on stable ground. He asked that the Board support educators and approve the agreement.

Sarah Comroe said as she understands this item, this agreement is to put more money into THT to try and save it. She said when she began teaching, the two things that were supposed to make it worth it were the kids and the medical benefits. She shared the immense difficulties her family has endured due to THT issues. She said all CCSD employees should have the same healthcare plan and it should be the administrative healthcare plan.

Voice-recorded public comment:

David Tatlock spoke in support of THT, citing the salaries and compensation of United Healthcare's chief executive officer and board members and the lesser number of specialists available through United Healthcare. He asked that the Board support THT, which he said is a moral way of providing healthcare and should be expanded to all staff.

Ms. Fikisha Miller presented the new Memorandum of Agreement Regarding the Negotiated Agreement between the Clark County School District and the Clark County Education Association.

*Motion to approve.*

*Motion: Williams Second: Cepeda Vote: Yeses – 6 (Brooks, Cavazos, Cepeda, Ford, Garcia Morales, Williams); Abstain – 1 (Guzmán)*

*The motion passed.*

**Public Hearing and Approval of the Addendum Regarding Emergent Issues and Concerns to the Memorandum of Agreement between the Clark County School District and the Clark County Education Association Regarding Summer Learning Program 2021**

This is the time and place to conduct a public hearing on, discussion of, and possible action on the approval of the Addendum regarding Emergent Issues and Concerns to the Memorandum of Agreement between the Clark County School District and the Clark County Education Association Regarding Summer Learning Program 2021. Those wishing to address the Board in person at the meeting may sign up to speak by calling the Board Office at 702-799-1072 during regular business hours. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting, or comments may be submitted in writing by email to [BoardMtgComments@nv.ccsd.net](mailto:BoardMtgComments@nv.ccsd.net) or by calling 702-799-1166 to voice record comments by 2:00 p.m., Thursday, June 10, 2021.

**Public Hearing**

In-person public comment:

Marie Neisess stated that educators had additional responsibilities this past school year with no additional compensation. She said the Summer Learning Program Memorandum of Agreement (MOA) addresses providing compensation above the standard rate, and she asked the Board for their support.

Trustee Guzmán stated she would be abstaining from this vote because the NSEA has members that would benefit from this agreement.

Ms. Fikisha Miller presented the Addendum regarding Emergent Issues and Concerns to the Memorandum of Agreement between the Clark County School District and the Clark County Education Association Regarding Summer Learning Program 2021, including the fiscal impact.

*Motion to approve.*

*Motion: Williams Second: Garcia Morales Vote: Yeses – 6 (Brooks, Cavazos, Cepeda, Ford, Garcia Morales, Williams); Abstain – 1 (Guzmán)*

*The motion passed.*

**Approve Notice of Intent – Clark County School District Regulation 5121**

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 5121, Student Progress: Grading (Grades Kindergarten through Twelve), prior to submission to the Board of School Trustees for approval on Thursday, July 8, 2021, as recommended in Reference 5.09.

**Public Hearing**

In-person public comment:

Ryan Fromoltz said this idea has existed for years and asked why it is being implemented now. He said there is confusion with the grading, and the policy adds to the confusion. He asked how students who do not try and students who try but do not understand the material are on the same level, and he asked how abuse of the system would be prevented.

**Approve Notice of Intent – Clark County School District Regulation 5121 (continued)**

Karlana Kulseth asked who sat on the committee to draft the revision of this regulation, if educators from all levels were included in the committee, what research was utilized to conclude that formative assessments should not be part of the grading process, when meetings would be held for educators to express their concerns, what safe space for conversations for educators would be provided, and where the discussion is regarding providing services for mental health and social needs for students.

William Upchurch said it pains him to come before the Board and Superintendent to talk about marginalized education. He referenced the Board's Vision Statement and asked how students can be prepared for a global society when the District is promoting failure. He said this item is about lowering standards and has nothing to do with academic progress and will primarily affect underserved and underrepresented people of color.

Sarah Comroe talked about how students are tested and monitored in her department and why the students are able to do what the standard is asking. She said with the new grading policy, grades are not being put in for formative work. She asked about the students who do not perform well on summative assessments and said the new grading policy is unfair to neuro-diverse and ELL students.

Voice-recorded public comment:

Dan Barber said the Education Policy and Research Committee believes that classroom teachers must have greater input regarding any changes in terms of the way students are assessed and graded. He requested that District officials and Trustees meet with them to discuss these policies.

Claire Romzek spoke in favor of Item 5.09. She said it is about time the District stopped using a 100-point scale with over half of that scale being a failing grade. She said having a zero to four proficiency-based scale allows students to better understand what they are being graded on and how best to make improvements.

Angie Oliveros said Lied Stem Academy has implemented proficiency-based grading over the past three years, and she said they have seen students thrive. She said proficiency-based grading has allowed students to see their grades improve based on what they know in real time, and reassessments have allowed students to demonstrate proficiency throughout the school year and gives them hope that they can grow and achieve.

Mrs. Krohn provided a summary of the written comments submitted, as follows:

A teacher is concerned that late or missing work is giving no academic accountability to the student. They said that teachers have to teach them to be responsible and accountable for their grades and learning and said that they cannot have a summative as the end result with no accountability for the formative work. In addition, they said they know what it takes to get students to mastery and it takes work on their part.

**Approve Notice of Intent – Clark County School District Regulation 5121** (continued)  
Rebecca Meyer, Director, Assessment, Accountability, Research and School Improvement Division; Amy Herring Smith, Principal, Ernest A. Becker, Sr. Middle School; and Todd Petersen, Principal, Jack and Terry Mannion Middle School, presented proposed changes to CCSD Regulation 5121, as shown in Reference 5.09.

Discussion was had and questions were asked regarding identifying and supporting neurodivergent students; exploring better ways to support students and address many different needs first before implementing this; what is being done toward ensuring there is a shift with this change in the grading system and the timeline; how this change can be communicated to the community so they understand the reason for the shift and the equity piece and how to get community buy-in; professional development and guidance; exceptions to the new grading system, such as college-level courses; and what has been done to survey and inform parents regarding this policy and the number of parents involved in this policy change.

Trustee Williams requested that the survey results be provided to all Trustees.

Superintendent Jara said that could be provided.

Trustee Ford said she would like to see the data that shows parents support this change.

#### Public Hearing

In-person public comment:

Michael Kershaw said prior to the pandemic he has never accepted late work or given the minimum F per assignment. He said when this was introduced with the understanding that it was temporary as a way to show grace during the pandemic, he saw seniors go from high-achieving to being at risk for graduation. He discussed why this system did not work for students. He asked that the District and the Board follow research and respect teachers for having the expertise to teach and prepare students for the future.

Superintendent Jara suggested that this could move forward with full implementation for the 2022-2023 school year, allowing schools that are ready now to continue moving forward with guidelines and allowing the work to begin to be prepared for full implementation in 2022-2023.

Trustee Cavazos said she still had some concerns regarding the behaviors and expressed some hesitancy with moving forward at this time and asked the Superintendent if he would consider postponing this item.

Superintendent Jara said staff has been working on this for some time and he is asking the Board for a decision tonight to be able to move forward and begin the work for implementation in 2022-2023.

## **Approve Notice of Intent – Clark County School District Regulation 5121 (continued)**

*Motion to approve.*

*Motion: Williams      Second: Cepeda*

Trustee Ford advised the Superintendent to grant Trustee Cavazos' request and postpone this item for two weeks rather than run the risk of being wrong and angering the community and possibly having an unfavorable vote on the item.

*Vote on Trustee Williams' motion: Yeses – 6 (Brooks, Cavazos, Cepeda, Garcia Morales, Guzmán, Williams); No – 1 (Ford)*

*The motion passed.*

## **Approve Board Counsel Candidate Review**

Approval of the three Board Counsel Candidate applications.

### **Public Hearing**

Mrs. Krohn provided a summary of the written comments submitted, as follows:

The LVABSE supports immediate action for the selection of Board counsel, stating that the Board needs guidance and support.

Mary-Anne Miller, Board Counsel, District Attorney's Office, presented the completed rubric, as shown in Additional Reference 5.10.

Trustee Brooks stated that the Nevada Revised Statute (NRS) says the Board of School Trustees must be provided legal counsel. She stated that hiring Board counsel was brought forward to address a need that would have presented itself if a bill passed but that bill failed, so in moving forward the Board is going to be paying for an attorney that would be provided for free.

Trustee Cavazos said there are other reasons the Board should hire an attorney and cost should not be the only factor for consideration. She said the Board deserves to have Board counsel.

Trustee Ford noted that steps were taken to establish a process to hire a Board attorney in 2017, and the Board agreed that they wanted private counsel. She spoke in favor of hiring a Board attorney and said she brought this topic forward and has asked about a Board attorney for the past few years. She said she does not think this discussion is about whether the Board should hire an attorney.

Trustee Cavazos said a lot of work and effort has already gone into this process.

Trustee Brooks said she would still be in support of choosing a firm but her question was whether her fellow Trustees were aware of the fact that the District Attorney's Office would provide legal counsel. She said she was not completely agreeable to spending over \$300 per hour for a service that would be provided through the District Attorney's Office, and she said she did not get the sense from the law firms interviewed that they would be primarily focused on board governance.

### **Approve Board Counsel Candidate Review (continued)**

Trustee Williams agreed with Trustee Brooks regarding already having legal counsel from the District Attorney's Office and CCSD General Counsel but said she would not be opposed to hiring one of the law firms as an outside consultant to the Board.

*Motion to approve Spencer Fane as Board counsel with a limited capacity for hourly consulting as agreed upon by the full Board and request that Ms. Miller ensure that an alternate attorney from her office is assigned and trained adequately before Ms. Miller retires.*

*Motion: Brooks    Second: Cepeda*

There was further discussion and clarification regarding Trustee Brooks' motion.

*Trustee Cepeda withdrew her second to the motion.*

Discussion continued around the motion on the floor.

There was no second for the motion.

*Motion to approve hiring Holley Driggs.*

*Motion: Cavazos    Second: Guzmán*

Trustee Brooks asked for clarification of the intent of this vote and that terms of the contract would be determined later.

Ms. Miller verified that the contract would be brought forward at a later time for approval.

*Vote on Trustee Cavazos' motion: Yeses – 5 (Cavazos, Ford, Garcia Morales, Guzmán, Williams);  
Noes – 2 (Brooks, Cepeda)*

*The motion passed.*

### **Trustee Discussion Items**

Trustee Cepeda requested a briefing on the GPA cap policy and a possible agenda item on the topic in the future.

Trustee Garcia Morales suggested explaining the public speaking process at the beginning of the meeting so members of the community understand what to expect.

Trustee Ford requested that the Superintendent organize an informal community meeting with accessibility of staff and the ability for constituents to ask questions and get answers about requirements, mandates, policies, procedures, et cetera, regarding masks and vaccinations, for instance, related to COVID-19.

Superintendent Jara asked for clarification on whether the request is a request of the full Board.



### **Trustee Discussion Items (continued)**

Trustee Brooks stated she previously asked for an agenda item related to COVID-19, and she said the request was for a recap of the last year and what the future might look like. She suggested that Superintendent Jara might consider following that meeting up with a Facebook Live session or a tele town hall meeting if there are additional questions to be answered.

Trustee Ford said she thinks the Superintendent should start with the Facebook Live or tele town hall.

### **Trustee Community Activity Reports**

None.

### **Public Comment on Non-Agenda Items**

In-person public comment:

Claudia Nava questioned whether Superintendent Jara and Trustee Cepeda care about Global Community High School students and the bilingual program because of the number of students to be placed in each classroom. She stated those students are entitled to the same size classroom as any other comprehensive school.

John Carlo said he does not believe Clark County should be involved with the Board counsel and said it should be kept separate. He asked that the District not use Facebook Live for a town hall meeting. He said a prayer.

Machelle Rasmussen said only 200 students are being accommodated at Global Community High School; meanwhile, there are 1,200 newcomer students. She said Global needs to grow and that there are not enough students being served.

Angela Salazar expressed concern with the amount of time given to Item 5.09 by the Board even after hearing from constituents and teachers. She said no clear explanation was given regarding the purpose of the anti-racism task force that is being formed, and she asked questions related the selection of task force members, definition of equity, definition of anti-racism, funding, and the task force's purpose, in hopes that the information would be provided moving forward.

Brooke DeVoge said as she sees there are no partitions, no social distancing, and no masks at the meeting, she wonders why this is still being mandated for fourth- and fifth-grade students. She asked that parents be allowed to make that choice for their children.

Claire Gray expressed concerns regarding CRT being taught in the District, the criteria for selection of anti-racism task force members, gender identity concerns, and what happens to the funding for students who were not enrolled on count day.

Voice-recorded public comment:

Briana Vaught stated that American Rescue Plan (ARP) funds should be used to hire paraprofessionals to be able to provide adequate support for new comer and ELL students.

**Public Comment on Non-Agenda Items (continued)**

Anna Aguirr stated that ARP funds should be used to expand community partnerships so there are more organizations and programs to provide support to students.

Alea (phonetic) stated that ARP funds should be used to higher paraprofessionals to help better support students.

Alice Feld said it is imperative that schools have a good school nurse, and she said teachers appreciate having the nurse there to support students.

Autumn Tampa said she no longer feels that she will be heard and that her comments will be taken into consideration. She said she believes decisions are being made before meetings and before discussion in public meetings. She asked what the point of public comment is if those comments are not being taken into consideration by Board members.

Kamilah Bywaters spoke about Juneteenth and said if the Board is not sure what Juneteenth is, that speaks to the need for a multi-cultural curriculum in schools. She asked that in honor of Juneteenth, the District do something spectacular for kids and hire more Black male principals; hire more Black woman principals at the high school level; and expand career and technical education (CTE) schools to Historic West Las Vegas, North Las Vegas, and East Las Vegas.

Mrs. Krohn provided a summary of the written comments submitted, as follows:

A writer asked that all mask mandates end.

The LVABSE said that CCSD mentioned that Senate Bill (SB) 450 would focus on capital improvement and potentially 13 new schools. Their community looks forward to new trade schools, stating that it would prepare and support students for lucrative skills in various vocations that enhance local and global citizenship. In addition, they said they have developed a framework for building youth leadership that is grounded in critical service-learning. In addition, they said they look forward to Trustee Cepeda, Trustee Garcia Morales and Trustee Williams to implement a plan to increase trade schools in their districts that will elevate our most vulnerable students.

A writer asked that CRT not make its way into CCSD curriculum. They feel parents should reserve the right to address these issues at home if, when, and where they see fit and said CCSD should concentrate on improving students' math, English and science scores.

An employee said they accepted an offer for summer acceleration and then was notified by their principal that due to low enrollment they would probably not be needed; however, they never heard back from the principal. When they filed for unemployment, they received an email from the District stating that they should not have applied for unemployment because they were part of the summer acceleration. They are now asking for assistance.

### **Public Comment on Non-Agenda Items (continued)**

A parent expressed concern with children having to cover their faces or be pressured to take an experimental, still-in-trial, non-FDA approved drug. They said where there are risks there must be choices and said the choice needs to be in the hands of the parents and not the state.

A substitute said that substitute teachers need better pay, health coverage, PTO and benefits. In addition, they said substitutes are vital to CCSD and feel that CCSD needs to demonstrate that they are valued employees.

The Ministers Alliance of Southern Nevada said first and foremost superintendent tenure matters but trust and honesty come first. They said the Superintendent must be effective and work to improve relations and communication with the total community, not just the White, Latino community or Black people who do not live, work, or have a relationship with Historic West Las Vegas and expressed concern with the effectiveness of Dr. Jara. In addition, they are concerned that there is still a limited number of African American males appointed to principal leadership or as teachers and concerned with overinclusion of young African American and Latino male students in suspensions, referrals, required parent conferences (RPCs), out of school, and being sent to behavior schools, feeding the school-to-prison pipeline. They also mentioned other issues within their written comments.

A writer said that with the exception of Trustee Williams, who advocates for all students, they often hear other Trustees presenting anti-racism as if only White students or people are bad. They appreciated Trustee Ford's call for transparency at the June 9, 2021, meeting but does not think anyone appreciated Trustee Ford, who on May 20 presented an anti-racism discussion presentation as if only White people are bad via telling a story that impugns White people as if no other race is racist.

### **Board Self-Assessment Assignment**

None.

### **Upcoming Meeting of the Board of Trustees – Thursday, June 24, 2021, 5:00 p.m.**

Trustee Cavazos noted that the upcoming meeting would be held in this location.

**Adjourn:** 11:07 p.m.

*Motion: Williams    Second: Guzmán    Vote: Unanimous*