

Minutes
Clark County School District
Regular Meeting of the Board of School Trustees

TELECONFERENCE ONLY

Thursday, June 11, 2020

5:11 p.m.

Roll Call: Members Present
Lola Brooks, President
Linda P. Cavazos, Vice President
Danielle Ford, Clerk
Irene Cepeda, Member
Chris Garvey, Member
Deanna L. Wright, Member
Linda E. Young, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

Adoption of the Agenda

Adopt agenda, except note updated reference material for Item 5.05.

Motion: Wright Second: Garvey Vote: Unanimous

Public Comment on Agenda Items

Item 3.49

Christina Zeddies wrote that she is opposed to approval of these funds, “especially concerning the third objective bullet point: *working cooperatively with other agencies, officer will participate in scheduled impaired driving enforcement checkpoints throughout the valley.*” She suggested that the CCSD Police Department should rethink their rationale for \$1.2 million. She suggested educating teenagers about driving under the influence prior to them taking their driver license exams.

Item 3.50

Dr. S. S. Rogers wrote that the Ministers Alliance of Southern Nevada is committed to making the CCSD educational system balanced for all students, staff, and communities. He stated that there are disparities in distance education access for students of color and that minority-owned businesses are not given an opportunity to present their companies' products and services to the District. He stated that the Ministers Alliance does not support the renewal of the contract with the Council of the Great City Schools (CGCS), as it is their opinion that the CGCS has failed the West Las Vegas community and District C. He urged the Board to vote no on this item.

Public Comment on Agenda Items (continued)

Item 5.01

Sylvia Lazos, Education Committee, Nevada Immigrant Coalition (NIC), wrote to urge the Board to address the unevenness of educational opportunities for children of color in CCSD. She stated NIC supports the proposed changes to CCSD Policy 6165 and would like Section I to include Nevada English Language Learner (ELL) policy as stated in NRS 388.405(1)³; add a Section IV regarding parental engagement per the requirements of NRS 388.407(2)⁴ and NRS 388.408⁵; add a Section V regarding Trustees legal obligation to annually review ELL policy. She wrote NIC feels these changes would help CCSD achieve its aspirations of providing an educational system where children do not continue to suffer the impacts of systemic racism.

Item 5.04

Autumn Tampa wrote that while she was in support the majority of the CCSD Legislative Platform, she was disappointed that there is no mention of professional development or training dollars for support professionals who are the employees working directly with ELL, special education, and many high-risk students.

Item 5.05

Colleen Mccarty wrote that school is scheduled to begin on August 10, 2020, yet CCSD has no reopening plan in place, no timeline for implementation, and no clear mechanism to provide remote instruction in the event a return to the classroom is not possible, or if schools have to close again. She asked that a plan be announced no later than June 22, 2020, to ensure adequate time for implementation.

Item 5.05

Autumn Tampa expressed her hope that CCSD's response to the budget shortfall created by the coronavirus pandemic will not be to lay off any Education Support Professionals, but instead will include support professionals in every part of the reopening process, including to provide input and participate in discussions of work site plans to reopen.

Approve Adoption of Consent Agenda

Approval of consent agenda, as submitted, as recommended.

Motion to accept the consent agenda, holding separate discussion of Item 3.21.

Motion: Garvey Second: Wright

Approve Adoption of Consent Agenda (continued)

3.21 Request to Amend the Rainbow Dreams Academy Charter School Contract to add a Pre-Kindergarten Program, Eliminate Service to Grades 1 through 8, and Change the Mission of the Charter School to Operate a Program for Pre-Kindergarten and Kindergarten Students Only.

Discussion and possible action on the request by the Rainbow Dreams Academy Charter School governing body to amend and add a pre-kindergarten program, eliminate service to Grades 1 through 8, and to change the mission of the Rainbow Dreams Academy Charter School, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County Board of School Trustees, to sign the amendment to the Charter Contract, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.21)

Trustee Garvey asked how the District would assess the success of Rainbow Dreams Academy Charter School and what the benchmarks for success would be since there are no statewide assessments for pre-kindergarten and kindergarten students.

Dr. Mike Barton, Chief College, Career and Equity Officer, College, Career and Equity Unit, said the District has connections with numerous entities that provide pre-kindergarten programming and consults with private and charter schools. He said they plan to work with the charter and promote the use of Teaching Strategies™ GOLD®, and they plan to utilize the pre-kindergarten standards from the Nevada Department of Education (NDE).

Trustee Garvey asked if a tracking system could be implemented that would show if a student previously attended Rainbow Dreams Academy Charter School before coming to the District, and their skill level could then be assessed upon coming into the District.

Dr. Barton said the District would be assessing students who are no longer enrolled at Rainbow Dreams Academy and transitioning into the District. He assured the Board that moving forward, the District's Office of Charter Schools would be monitoring the pre-kindergarten and kindergarten program at Rainbow Dreams Academy.

Trustee Garvey asked what Clark County's requirements are for Rainbow Dreams Academy in terms of performance and reporting.

Dan Tafoya, Director, Office of Charter Schools, Curriculum, Instruction, and Assessment Unit, discussed how, through the state and the District, Rainbow Dreams Academy would be monitored to ensure the pre-kindergarten and kindergarten program is operating successfully. He said the county has begun to look at putting accountability measures in place and said he looks forward to reporting to the Board in the future as these programs are developed and implemented.

Trustee Young asked that Item 3.50 be pulled for separate discussion.

Approve Adoption of Consent Agenda (continued)

Trustee Garvey amended her motion to pull Item 3.50 for separation discussion.

Trustee Wright agreed to that amendment.

3.50 Annual Membership Renewal - Council of the Great City Schools.

Discussion and possible action on approval to pay the annual membership of the Clark County School District in the Council of the Great City Schools, for an approximate cost of \$59,611.00, to be paid from FY21 General Funds, Fund 1000000000, Cost center 1010001001, effective July 1, 2020, for the 2020-2021 school year, is recommended. **(For Possible Action)** [Contact Person: Christopher Bernier] (Ref. 3.50)

Trustee Young expressed concerns with the responsiveness of the Executive Director of the Council of the Great City Schools (CGCS), Michael Casserly, to an issue expressed by her related to a lack of representation for the community she represents under the leadership of Trustee Brooks. She said she and her district oppose Item 3.50.

Trustee Ford asked for a brief explanation of Item 3.21.

Dr. Barton explained what is before the Board for approval in Item 3.21 regarding the charter contract amendment for Rainbow Dreams Academy Charter School.

Trustee Ford expressed support of this program and this model.

Trustee Ford said she supports Trustee Young and the comments she made regarding Item 3.50. She said there are some aspects of the services provided by CGCS that she feels are not satisfactory. She suggested looking at alternatives while continuing with CGCS for the next year.

Trustee Cavazos spoke about what CGCS offers and the benefits the organization provides and said she feels the advantages provided by CGCS outweigh the disadvantages. She read a statement from Dr. Casserly acknowledging the racism and racial injustices taking place across the nation, condemning it, and calling for change.

*Vote on Trustee Garvey's motion: Yeses – 6 (Brooks, Cavazos, Cepeda, Ford, Garvey, Wright);
No – 1 (Young)*

The motion passed.

3.01 Approval of the Minutes.

Discussion and possible action on the approval of the minutes of the special meeting of May 6, 2020, is recommended. **(For Possible Action)** (Ref. 3.01)

Approve Adoption of Consent Agenda (continued)

3.02 Explore Learning: Gizmos Science.

Discussion and possible action on the request for the purchase of goods or services of Gizmos Science from Explore Learning to support the Nevada Academic Content Standards for Science, for an amount of approximately \$179,961.50, effective July 1, 2020, through June 30, 2021, to be funded by middle and junior high school Strategic Budgets and Title I, to be paid from the Curriculum and Professional Development Division, Fund 0100, Cost Center 1010051110, is recommended. **(For Possible Action)** [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.02)

3.03 Grant Application: English Learners, Title III, Every Student Succeeds Act, United States Department of Education.

Discussion and possible action on authorization to submit and implement the English Learners Grant, Title III of the Every Student Succeeds Act, to provide supplemental services that improve the English language proficiency and academic achievement of English learners, in an approximate amount of \$4,817,977.00, from July 1, 2020, through September 30, 2021, to be paid from the English Learners Grant, Title III, Fund 0280, Grant 6658021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.03)

3.04 Grant Application: Immigrant Grant, Title III, Every Student Succeeds Act, United States Department of Education.

Discussion and possible action on authorization to submit and implement the Immigrant Grant, Title III of the Every Student Succeeds Act, to provide enhanced instructional opportunities for immigrant students, in an approximate amount of \$80,000.00, from July 1, 2020, through September 30, 2021, to be paid from the Immigrant Grant, Title III, Fund 0280, Grant 6602021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.04)

3.05 Special Education: Early Childhood Project, United States Department of Education.

Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act (IDEA): Early Childhood, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating pre-kindergarten students with disabilities, submitted in the amount of \$1,102,041.00, to be paid from the IDEA: Early Childhood Grant, Federal Projects, Fund 0280, Cost Center 1000010137, from July 1, 2020, through June 30, 2021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.05)

Approve Adoption of Consent Agenda (continued)

3.06 Educating Students with Disabilities, Individuals with Disabilities Education Act: Local Plan, United States Department of Education.

Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act: Local Plan, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating students with disabilities, in the amount of \$52,354,582.44, to be paid from Federal Projects, Fund 0280, from July 1, 2020, through June 30, 2021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.06)

3.07 Grant Application: State Systemic Improvement Plan Phase II, Nevada Department of Education.

Discussion and possible action on the authorization to apply for and implement the federally-funded State Systemic Improvement Plan Phase II grant made available through the Nevada Department of Education to continue to provide evidence-based, professional learning for staff, in the amount of \$5,125,000.00, from July 1, 2020, through June 30, 2025, to be paid from the State Systemic Improvement Plan Phase II grant, Federal Projects, Fund 0280, Cost Center 1000010137, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.07)

3.08 Employment of Out-of-District Consultants: Cleveland Clinic Children's Hospital for Rehabilitation.

Discussion and possible action on authorization to contract with the Cleveland Clinic Children's Hospital for Rehabilitation to provide technical assistance and support to model classrooms at Variety School and classrooms at Helen J. Stewart School, and support professional learning for educators, at the rate of \$1,800.00 per day, for up to 52 days of service, not to exceed the annual amount of \$93,600.00 per fiscal year, for a total amount not to exceed \$280,800.00, effective July 1, 2020, through June 30, 2023, to be paid from Federal Projects, Fund 0280, Internal Order G6639009521, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.08)

3.09 Grant Application: Safe and Drug Free Schools Program Prevention, Advocacy, Choices, and Teamwork (PACT) Coalition.

Discussion and possible action on authorization to submit and implement the Safe and Drug Free Schools program, funded by the Prevention, Advocacy, Choices, and Teamwork (PACT) Coalition, and the Nevada Department of Health and Human Services, to implement the All Stars evidence-based drug prevention program, for an amount not to exceed \$139,000.00, to be paid from Fund 0279, Unit 0137, FY21, Grant 4459021, from July 1, 2020, through June 30, 2021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.09)

Approve Adoption of Consent Agenda (continued)

3.10 Grant Application: Career and Technical Education State Competitive Grant Nevada Department of Education.

Discussion and possible action on authorization to implement the Career and Technical Education State Competitive Grant, through the Nevada Department of Education, for Career and Technical education programs, in an amount of \$3,791,951.70, from July 1, 2020, through June 30, 2021, to be paid from the Career and Technical Education State Competitive Grant, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.10)

3.11 Grant Application: Career and Technical Education State Allocation Grant Nevada Department of Education.

Discussion and possible action on authorization to implement the Career and Technical Education State Allocation Grant, through the Nevada Department of Education, to focus on new career and technical education program development, program expansion, improvement, and support, in an amount of \$7,179,791.82, from July 1, 2020, through June 30, 2021, to be paid from the Career and Technical Education State Allocation Grant, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.11)

3.12 Grant Application: Perkins Local Formula Funds Grant Strengthening Career and Technical Education for the 21st Century Act Nevada Department of Education.

Discussion and possible action on authorization to submit and implement the Perkins Local Formula Funds Grant, under the Strengthening Career and Technical Education for the 21st Century Act, to develop the academic knowledge, technical skills, and employability skills for secondary education students, in an amount not to exceed \$4,581,800.99, from July 1, 2020, through June 30, 2021, to be paid from the Perkins Local Formula Funds Grant, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.12)

3.13 Grant Application: Perkins Corrections Funds Grant Strengthening Career and Technical Education for the 21st Century Act Nevada Department of Education.

Discussion and possible action on authorization to submit and implement the Perkins Corrections Funds Grant, under the Strengthening Career and Technical Education for the 21st Century Act, to develop the academic and career and technical skills of secondary education students at youth correctional facilities, in an amount not to exceed \$28,188.49, from July 1, 2020, through June 30, 2021, to be paid from the Perkins Corrections Funds Grant, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.13)

Approve Adoption of Consent Agenda (continued)

3.14 Grant Application: College and Career Readiness Nevada Department of Education.

Discussion and possible action on authorization to submit and implement funds made available through the Nevada Department of Education, College and Career Readiness grant, for the implementation of work-based learning programs and to support college and career readiness programs, in an amount of \$1,072,372.24, to be paid from Fund 0217, state grant funds, from July 1, 2020, through June 30, 2021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.14)

3.15 Grant Application: SafeVoice Summer Bridge Nevada Department of Education.

Discussion and possible action on the authorization to accept and utilize funds made available through the Nevada Department of Education for a SafeVoice grant funded by the National Institute of Justice at the United States Department of Justice, to provide social work support when schools are not in session, in the amount of \$89,025.00, to be paid from the Federal Projects Fund 0280 from July 1, 2020, through June 30, 2021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.15)

3.16 Grant Application: Title IV, Part B: Nita M. Lowey 21st Century Community Learning Centers, Cohort IV Nevada Department of Education.

Discussion and possible action on authorization to continue Cohort IV of the Nita M. Lowey 21st Century Community Learning Centers program, to help students succeed academically, under Title IV, Part B, for an amount not to exceed \$2,447,600.00, to be paid from Federal Projects, Fund 0280, from July 1, 2020, through June 30, 2021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.16)

3.17 New Grant Application: Title IV, Part B: Nita M. Lowey 21st Century Community Learning Centers, Cohort IV Nevada Department of Education.

Discussion and possible action on authorization to implement Cohort VI of the Nita M. Lowey 21st Century Community Learning Centers application, to help students succeed academically, under Title IV, Part B, for an amount not to exceed \$3,345,896.84, to be paid from Federal Projects, Fund 0280, from July 1, 2020, through June 30, 2021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.17)

3.18 Grant Application: Youthful Offender Program Title I, Part D, Subpart I.

Discussion and possible action on the authorization to submit and implement the federally-funded Youthful Offender Program at High Desert State Prison through Title I, Part D, Subpart I, to improve educational opportunities for neglected or delinquent youth, with an anticipated project period of July 1, 2020, through June 30, 2021, to be paid from Fund 0280, Unit 0137, FY21, Grant 6629021, submitted in the approximate amount of \$296,092.10, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.18)

Approve Adoption of Consent Agenda (continued)

3.19 Credit Toward Graduation from High School for Courses taken Through the Nevada System of Higher Education.

Discussion and possible action to approve high school dual credit coursework, aligned to the Nevada System of Higher Education, for the purpose of articulation, with no impact to the general budget, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.19)

3.20 Interlocal Contract Between Summit View Youth Center and the Nevada Division of Child and Family Services and the Clark County School District.

Discussion and possible action on approval to enter into an Interlocal Contract between the Nevada Division of Child and Family Services and the Clark County School District, to provide educational programming, in an amount not to exceed \$615,253.88, which will be reimbursed from the Nevada Division of Child and Family Services, from July 1, 2020, through June 30, 2024, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County Board Of School Trustees, to sign the Interlocal Contract, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.20)

3.22 Request for Approval of the Application to Place the Delta Academy High School on an Alternative Performance Framework and to Submit the Application to the Nevada State Board of Education.

Discussion and possible action on the request by the Delta Academy Charter School to have their high school rated using the alternative performance framework prescribed by the Nevada State Board of Education pursuant to NRS 385A.730 and to submit the application to the Nevada State Board of Education pursuant to NRS 385A.740, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.22)

3.23 Resolution Authorizing Submittal of a Proposal to the Oversight Panel for School Facilities.

Discussion and possible action on adoption of the resolution and authorizing submittal to the Oversight Panel for School Facilities of the Clark County School District's proposal to issue general obligation bonds in the maximum aggregate principal amount of \$400,000,000.00, with principal and interest to be paid within the existing tax rate, and for the president and clerk of the Board of School Trustees to sign the necessary documents, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.23)

3.24 Oversight Panel for School Facilities Membership.

Discussion and possible action on approval of membership to the Oversight Panel for School Facilities, as indicated, for a two-year term expiring June 30, 2022, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.24)

Approve Adoption of Consent Agenda (continued)

3.25 Interim Investment Management Services.

Discussion and possible action on the request for the purchase of interim investment management services from Atlanta Capital, in an incremental amount not to exceed \$50,000.00 effective July 1, 2020, through September 30, 2020, to be paid through Fund 100, Cost Center 1010001060, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.25)

3.26 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.26)

3.27 Unified Personnel Employment.

Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Jesus F. Jara] (Ref. 3.27)

3.28 Licensed Personnel Employment.

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 3.28)

3.29 Purchase Orders.

Discussion and possible action on ratification of the purchase orders in the total amount of \$1,944,998.87 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.29)

3.30 Software Licenses and Maintenance: Blackboard Inc.

Discussion and possible action on approval to extend the contract with Blackboard Inc., for software licenses, telecommunications services, maintenance, and support for the Blackboard Mass Notifications system with an approximate one-year total cost of \$351,260.54, effective September 15, 2020, through September 14, 2021, to be paid from Fund 1000000000, Cost Center 1010001056, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.30)

3.31 Purchasing Awards.

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$13,941,163.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.31)

Approve Adoption of Consent Agenda (continued)

3.32 Memorandum of Agreement Between the Clark County School District and the Boys and Girls Clubs of Southern Nevada.

Discussion and possible action on approval of the Memorandum of Agreement between the Clark County School District Food Service Department and the Boys and Girls Clubs of Southern Nevada to provide meals and/or snacks to the community centers for the Child Nutrition programs during the period beginning June 8, 2020, and ending June 30, 2021, and for David Wines, Director, Food Service Department, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.32)

3.33 Memorandum of Agreement Between the Clark County School District and the City of Las Vegas, Department of Youth Development and Social Innovation.

Discussion and possible action on approval of the Memorandum of Agreement between the Clark County School District Food Service Department and the City of Las Vegas through its Department of Youth Development and Social Innovation to provide meals and/or snacks to the community centers for the Child Nutrition programs during the period beginning June 8, 2020, and ending June 30, 2021, and for David Wines, Director, Food Service Department, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.33)

3.34 Engineering Services Agreement: Geotechnical Services School Replacement at William E. Ferron Elementary School.

Discussion and possible action on approval to enter into an engineering services agreement with Ninyo & Moore Geotechnical & Environmental Sciences Consultants, in support of the William E. Ferron Elementary School replacement in the amount of \$195,176.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001630; and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.34)

3.35 Contract Award: Heating, Ventilation, and Air Conditioning Components and Roof Replacement at Betsy A. Rhodes Elementary School.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder to replace the heating, ventilation, and air conditioning components, and roof replacement at Betsy A. Rhodes Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014443; and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.35)

Approve Adoption of Consent Agenda (continued)

3.36 Contract Award: Heating, Ventilation, and Air Conditioning Components and Fire Alarm Replacement at John C. Vanderburg Elementary School.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder to replace the heating, ventilation, and air conditioning components and fire alarm at John C. Vanderburg Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014408; and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.36)

3.37 Contract Award: Heating, Ventilation, and Air Conditioning Components and Roof Replacement at Eva M. Wolfe Elementary School.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder to replace the heating, ventilation, and air conditioning components, and roof at Eva M. Wolfe Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014442; and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.37)

3.38 Architectural Design Services: Replace Heating, Ventilation, and Air Conditioning Components and Roof at Joseph M. Neal Elementary School.

Discussion and possible action on approval to select the architectural firm of Cuningham Group Architecture, Inc., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction to replace the heating, ventilation, and air conditioning components, and roof at Joseph M. Neal Elementary School in the amount of \$286,534.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014445; and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.38)

3.39 Access to Equipment Easement Agreement to NV Energy at William E. Ferron Elementary School.

Discussion and possible action on approval between the Clark County School District and NV Energy to enter into an agreement for access to equipment easement at William E. Ferron Elementary School, for a perpetual right and easement to access the electric meter room, and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.39)

Approve Adoption of Consent Agenda (continued)

3.40 Right of Entry to NV Energy at William E. Ferron Elementary School.

Discussion and possible action on approval for a right-of-entry to NV Energy at William E. Ferron Elementary School, to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by NV Energy, upon, over, under, and through the property, and provide unrestricted passage of employees, contractors and subcontractors, and their vehicles, and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.40)

3.41 Right of Entry to Southwest Gas Corporation at John C. Fremont Middle School.

Discussion and possible action on approval to Southwest Gas Corporation for a right-of-entry at John C. Fremont Middle School, to install and maintain of a natural gas pipeline or pipelines and appurtenances; and for temporary work space for the duration of the construction activities, across, over, under and through the property, and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.41)

3.42 Access to Equipment Easement Agreement to NV Energy at Mabel W. Hoggard Elementary School.

Discussion and possible action on approval to enter into an agreement between Clark County School District and NV Energy for access to equipment easement at Mabel W. Hoggard Elementary School, to grant a perpetual right and easement to construct, operate, add to, modify, maintain, and remove the Facilities within, on, over, and across the Utility Yard, and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.42)

3.43 Right of Entry to NV Energy at Mabel W. Hoggard Elementary School.

Discussion and possible action on approval for a right-of-entry to NV Energy at Mabel W. Hoggard Elementary School, to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by NV Energy, upon, over, under, and through the property, and provide unrestricted passage of employees, contractors and subcontractors, and their vehicles, and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.43)

Approve Adoption of Consent Agenda (continued)

3.44 Environmental Services: Professional Service Provider Authorization.

Discussion and possible action on the request for the purchase of environmental services and permitting fees on behalf of District schools and facilities to be split between the following vendors: A and B Environmental LLC, A and I Industries, Amerisci Group, Clark County Department of Air Quality, Construction Group International LLC, Converse Consultants, EMLab P and K, H2O Environmental Inc., Las Vegas Demolition and Environmental Services, LLC, Logistical Solutions, LLC, RiskNomics LLC, Safety-Kleen Systems Inc., ServiceMaster First Response, Silverstate Analytical Laboratories, Southern Nevada Health District, Test America Laboratories Inc., Walker Specialty Construction, and World Oil/Asbury Environmental Services for an approximate total cost of \$625,000.00 effective July 1, 2020, through June 30, 2021, to be paid from Fund 1000000000, GL Accounts 5450000000, 5340000000, and 5350000000, Cost Center 1010001029, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.44)

3.45 2020 Community Policing Development Microgrants Program United States Department of Justice.

Discussion and possible action on the authorization to submit and implement the federally funded Department of Justice - Office of Community Oriented Policing Services FY21 Grant to carry out the Youth Engagement - Live for the Summer Program from October 1, 2020, through September 30, 2021; to be paid from Unit 0137, Fund 0280, in the approximate amount of \$100,000.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 3.45)

3.46 New Grant Application Highway Safety Grants Program Joining Forces Grant Nevada Department of Public Safety.

Discussion and possible action on the authorization to submit and implement the federally funded Nevada Department of Public Safety—Office of Traffic Safety FY21 Grant to carry out the Joining Forces Project from October 1, 2020, through September 30, 2021; to be paid from Unit 0137, Fund 0280, in the approximate amount of \$126,750.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 3.46)

3.47 New Grant Application Highway Safety Grants Program Passenger Safety Grant Nevada Department of Public Safety.

Discussion and possible action on the authorization to submit and implement the federally funded Nevada Department of Public Safety—Office of Traffic Safety FY21 Grant to carry out the Child Passenger Safety Community Outreach and Education Program from October 1, 2020, through September 30, 2021; to be paid from Unit 0137, Fund 0280, in the approximate amount of \$24,000.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 3.47)

Approve Adoption of Consent Agenda (continued)

3.48 New Grant Application: Highway Safety Grants Program Pedestrian Safety Grant Nevada Department of Public Safety.

Discussion and possible action on the authorization to submit and implement the federally funded Nevada Department of Public Safety—Office of Traffic Safety FY21 Grant to carry out the Pedestrian Safety Project from October 1, 2020, through September 30, 2021; to be paid from Unit 0137, Fund 0280, in the approximate amount of \$10,000.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 3.48)

3.49 New Grant Application: School Violence Prevention Program (SVPP) United States Department of Justice.

Discussion and possible action on the authorization to submit and implement the federally funded School Violence Prevention Program grant to purchase updated communication technology, in an amount not to exceed \$500,000, to be paid from Unit 0137, Fund 0280, effective from October 1, 2020, through September 30, 2023; with a required match of approximately \$130,000.00 in required matching funds to be paid from the General Fund, is recommended. **(For Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 3.49)

Approve Reappointment of Member to the Audit Advisory Committee

Approval to reappoint Joshua Robinson to the Audit Advisory Committee for an additional two-year term commencing July 1, 2020, through June 30, 2022, is recommended.

Motion to approve.

Motion: Young Second: Wright Vote: Unanimous

Approve Notice of Intent – Clark County School District Board of Trustees Governance Policy, GP-5: Board Officers

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Governance Policy, GP-5: Board Officers, prior to submission to the Board of Trustees for approval on June 25, 2020, as recommended in Reference 4.02.

Motion to approve, except change the language in Section 3.B.3. to read, “In the event that three or more candidates seek the same office, the first individual to receive the majority vote is elected, and the voting for that office is ended.”

Motion: Wright Second: Cavazos

Trustee Cavazos noted the process moving forward as discussed by the Board would be to vote by ballot.

Mary-Ann Miller, Board Counsel, District Attorney’s Office, suggested that if no one receives a majority vote, the Board could then narrow the next vote to the candidates with the most votes.

Trustee Wright agreed to add that language to her motion.

Approve Notice of Intent – Clark County School District Board of Trustees Governance Policy, GP-5: Board Officers (continued)

Trustee Cavazos agreed to that amendment.

Trustee Ford noted that the Board agreed at the previous work session that they would review the superintendent search process as well and not continue to do something that did not make sense.

Ms. Miller said the Board retains the right to adopt whatever voting process fits best with its superintendent search process.

Vote on Trustee Wright's motion was unanimous.

Approve Item 4.03 Through Item 4.05

Approval of Items 4.03, 4.04, and 4.05, respectively, as follows:

Approve Notice of Intent – Clark County School District Board of Trustees Governance Policy, GP-7: Vice President's Role

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Governance Policy, GP-7: Vice President's Role, prior to submission to the Board of Trustees for approval on June 25, 2020, as recommended in Reference 4.03.

Approve Notice of Intent – Clark County School District Board of Trustees Governance Policy, GP-9: Meeting Planning

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Governance Policy, GP-9: Meeting Planning, prior to submission to the Board of Trustees for approval on June 25, 2020, as recommended in Reference 4.04.

Approve Notice of Intent – Clark County School District Board of Trustees Governance Policy, GP-10: Construction of the Agenda

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Governance Policy, GP-10: Construction of the Agenda, prior to submission to the Board of Trustees for approval on June 25, 2020, as recommended in Reference 4.05.

Motion to approve Items 4.03 through 4.05.

Motion: Wright Second: Young

Trustee Garvey noted “reflected” should be “reflective” in Reference 4.03, page 2 of 2, Number 6.

Trustee Brooks noted “9 business days” would be changed to “8 business days” in Reference 4.05, page 4 of 4, Number 7.

Trustee Wright and Trustee Young agreed to those amendments.

Approve Item 4.03 Through Item 4.05 (continued)

Vote on Trustee Wright's motion was unanimous.

Approve Notice of Intent — Clark County School District Policy 6165

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Policy 6165, Programs and Services for English Language Learner Students, prior to submission to the Board of School Trustees for approval on Thursday, July 9, 2020, as recommended in Reference 5.01.

Ignacio Ruiz, Assistant Superintendent, English Language Learner Division, Curriculum, Instruction, and Assessment Unit, reviewed proposed amendments to CCSD Policy 6165 as shown in Reference 5.01.

Trustee Ford read a portion of the email submitted by the Nevada Immigrant Coalition asking for specific additions to Policy 6165. She said she supported the request to add a Section V and asked that it be considered. She said she would also like to review the Board's legal obligation under Nevada Revised Statute (NRS) 385A.280.

There was discussion around the requests of the Nevada Immigrant Coalition and statutory requirements and whether to add those to policy.

Trustee Ford said adding the NRS to this policy is something she would be addressing in the future as well as looking to ensure the Board's federal legal obligations are reflected in District policy.

Motion to accept Item 5.01 as presented.

Motion: Garvey Second: Cavazos

Trustee Cepeda suggested that more detailed data be provided in the Focus: 2024 updates on ELL.

Trustee Brooks suggested reviewing the monitoring calendar and adding relevant information related to WIDA and exiting ELL students that might be missing.

Vote on Trustee Garvey's motion was unanimous.

Public Hearing for the Approval of Memoranda of Agreement Regarding the 2018-2021 Negotiated Agreement Between the Clark County School District and the Clark County Education Association

This is the time and place to conduct a public hearing for the approval of Memoranda of Agreement Regarding the 2018-2021 Negotiated Agreement Between the Clark County School District and the Clark County Education Association. Please submit comments in writing by email to BoardMtgComments@nv.ccsd.net by 2:00 p.m., Thursday, June 11, 2020.

Public Hearing for the Approval of Memoranda of Agreement Regarding the 2018-2021 Negotiated Agreement Between the Clark County School District and the Clark County Education Association (continued)

Trustee Brooks read the public statement. No public comments were submitted for this item.

Approval of the Memoranda of Agreement Regarding the 2018-2021 Negotiated Agreement Between the Clark County School District and the Clark County Education Association

Approval of the Memoranda of Agreement Regarding the 2018-2021 Negotiated Agreement Between the Clark County School District and the Clark County Education Association.

Luke Puschnig, Assistant General Counsel, Office of the General Counsel, briefly reviewed the Memoranda of Agreement regarding the 2018-2021 Negotiated Agreement between the Clark County School District and the Clark County Education Association as shown in Reference 5.03.

Motion to accept Item 5.03.

Motion: Garvey Second: Wright Vote: Unanimous

Approve Legislative Priorities

Approval of Clark County School District's state legislative platform for the 2021 Nevada Legislative Session, as requested in Reference 5.04.

Dr. Christopher Bernier, Chief of Staff, Office of the Superintendent, and Dr. Brad Keating, Director, Government Relations Department, Community Engagement Unit, briefly reviewed CCSD's draft State Legislative Platform for the 2021 Nevada Legislative Session as shown in Reference 5.04.

Trustee Wright suggested adding support professionals who are in direct contact with students to those receiving professional learning under Improved Learning Environments, fifth bullet point, page 1 of 2.

Trustee Ford requested an estimated cost for a key card system and said she would like to consider adding that to the legislative platform.

Dr. Bernier stated that legislators need to first be made aware that the District knows that school funding to ensure school safety is critical, and if funds are available, the key card discussion could then take place. He said the Board would be discussing a potential Bill Draft Request (BDR) and could discuss having requests come directly from the Board or having the District's legislative team seek a legislative sponsor for such items.

Trustee Young spoke to the importance of funding for Vegas PBS and the need for funding to continue to do the work that they do.

Trustee Garvey asked how this document speaks to the District's and the Board's position on correcting issues brought on by Assembly Bill (AB) 469.

Approve Legislative Priorities (continued)

Dr. Bernier said he and Dr. Keating could work on crafting language directly related to AB469 to include in the legislative platform.

Trustee Garvey requested that staff explore how to address within the platform some of those issues that the Board had concerns with in AB469 that were brought to the forefront by the pandemic, especially related to inequities.

Trustee Cepeda said issues of importance to her include restorative justice and the teacher pipeline.

Trustee Ford suggested changing the language "...along with standardized, research-based instructional materials aligned to the academic standards to provide high-quality, standards-based instruction..." in the fifth bullet point under Improved Learning Environments. She said she did not agree with the use of the same commonly used language around education during this time that major, innovative changes may have to be made. She offered to help think of some language changes.

COVID-19 Update and the Clark County School District's Response

Update on COVID-19 (coronavirus) and the Clark County School District's response.

Mike Casey, Chief Operating Officer, Operational Services Unit, and Dr. Brenda Larsen-Mitchell, Chief Curriculum, Instruction, and Assessment Officer, Curriculum, Instruction, and Assessment Unit, presented an update on Covid-19 and the District's response as shown in Reference 5.05.

Trustee Brooks expressed concern that the District's proposed plan would not be what any of the stakeholder groups want but said health guidelines and providing a structure where education occurs should be the priority. She asked that staff not place a lower emphasis on social science classes, placing them completely online and not allowing students to interact face-to-face. She said an education in social science and group dynamics in classes such as criminal justice are effective approaches to reducing racism. She stated also that the direction of the District needs to be organized and consistent across the District with clear communication.

Trustee Ford said the District reopening and then the casinos and tourism reopening could impact the nation and even the world if it is not done correctly and causes a spread of the coronavirus. She suggested taking a stance that, as the fifth largest school district in the nation, CCSD would not reopen until the results of other school districts having fully reopened are seen. She suggested the District plan to reopen three weeks after other school districts reopen to be able to look at their results and develop a plan based on that. She also suggested that based on the rules of AB 469, the rules for reopening schools should apply differently for Districts over 100,000 students.

Trustee Cavazos asked if employees were able to identify which employee group they were in, stating they all have unique perspectives.

COVID-19 Update and the Clark County School District's Response (continued)

Dr. Larsen-Mitchell stated they were counted all together as staff.

Trustee Cavazos wondered if that could have been considered and perhaps shown a different result because the answers in the survey do not necessarily coincide with the feedback Trustees have received, specifically from teachers regarding concerns for their safety.

Trustee Garvey asked how much authority individual school districts have within the governor's guidance on reopening schools.

Dr. Brenda Larsen-Mitchell stated that last week the Nevada Department of Education (NDE) provided Nevada's Path Forward, which is a guide outlining options for school districts to consider, such as alternative days and included key areas to consider, such as wellness and recovery. She said this week the Declaration of Emergency Directive 022 was provided, which included guidance for phase 2 and options for summer school.

Trustee Garvey expressed frustration with the communication that is coming from the NDE. She said the District needs clear guidance immediately and assistance that is supportive of the rural schools and of being the largest provider of education in Nevada.

Trustee Cepeda suggested that although the survey garnered many responses, there might be some subgroups who were unable to reply, so the results are not completely representative of all groups, which might account for the difference in the survey answers and what Trustees are hearing from their communities. She suggested that consistent contact with students rather than just contact would be more in line with distance learning.

Trustee Young asked if people who are visually impaired or hard of hearing were included in the survey. She agreed with Trustee Cepeda and noted that there are many people who would not have access to the online survey.

Dr. Larsen-Mitchell said the Trustees are correct in acknowledging that the District does not reach everyone.

Trustee Young asked how the District is reaching out to those students who were already marginalized and having a difficult time engaging in their education and on the verge of walking away and are now not in contact with the school.

COVID-19 Update and the Clark County School District's Response (continued)

Dr. Larsen-Mitchell stated that wellness and recovery will be a big part of the District's plan as they move forward, and staff is meeting with counselors, social workers, and school psychiatrists. She said Deanna Jaskolski, Associate Superintendent, Student Services Division, Curriculum, Instruction, and Assessment Unit; Robert Weires, Director, Psychological Services, Curriculum, Instruction, and Assessment Unit; and Joseph Roberts, Coordinator, Department of Student Threat Evaluation and Crisis Response Mental Health Transition Team, Curriculum, Instruction, and Assessment Unit, are developing guidance to be used for opening in August 2020.

Trustee Young suggested bringing in others to help find this population of students who have been marginalized, specifically, males of color who understand the cultural piece and can reach out to those students.

Trustee Cavazos noted that the survey was provided in English and Spanish only, but there are populations of people who speak other languages. She asked if the Trustees could receive a sampling of the comments people provided in the survey from each stakeholder group.

Dr. Larsen-Mitchell said the survey included approximately 66,000 open text comments, and staff was in the process of analyzing those and identifying common themes. She said those themes include personal protective equipment (PPE), social distancing, returning to normal, and cleanliness.

Trustee Cavazos wondered if it would be possible to conduct a safety survey of those employees who would be actually returning to the schools and working with students. She asked if the survey included questions regarding age or health status.

Dr. Larsen-Mitchell said no, respondents were not asked for their age or health challenges.

Trustee Cavazos asked again if a safety survey could be conducted for school personnel.

Trustee Brooks asked what the information would be used for.

Trustee Cavazos said it would be so that there could be a more clear, precise understanding of employees' concerns. She asked if people were able to take the survey several times; if there was anything built into the survey for validity.

Superintendent Jara said his concern with asking about an employee's health status could potentially violate Health Insurance Portability and Accountability Act (HIPAA) laws.

Trustee Cavazos agreed and said in her profession as a licensed therapist, she includes that type of question as an optional question and offered ways to phrase the questions surrounding those concerns of vulnerability to the virus.

COVID-19 Update and the Clark County School District's Response (continued)

Eleissa Lavelle, General Counsel, Office of the General Counsel, stated that whatever questions are put together, they should be vetted before putting them out in a survey.

Trustee Brooks wondered if some of that information Trustee Cavazos is looking for was included in respondents' comments in the survey.

Trustee Cavazos said that is something staff could possibly look at but said she feels some of that information, although unintentionally omitted, could have significantly affected the data that is being presented here.

Trustee Brooks asked if there are trends in the staff data found in the comments, that information be used to inform future data collection.

Trustee Ford spoke in support of an employee survey. She suggested including the question of whether an employee plans on returning to school or not and a question asking if the employee is immunocompromised or if someone in their household is immunocompromised and to what extent or the level of importance.

Trustee Ford asked what the consequences would be for employees who are unable to control students who are not following safety guidelines and for employees who refuse to attempt to control students who are not following safety guidelines. She asked what the consequences would be for parents and students refusing to return to school.

Dr. Larsen-Mitchell answered that with respect to students who are experiencing behavioral challenges, those are protocols staff is currently working on in processes and protocols within the plan. She said in terms of students refusing to return to school, the guidance for phase 2 and phase 3 indicates that students who are vulnerable or have health issues are concerns should be given the option of continuing to remain at home.

Trustee Ford clarified that her questions were more about consequences for educators who are simply unable to follow the social distancing or PPE guidelines and parents who are able to and choose to keep their children at home for reasons other than personal health issues but perhaps to avoid the risk. She said if families choose to do this, it should not be the same as truancy.

Trustee Wright relayed the message from Ms. Miller stating that because of Family Medical Leave Act (FMLA) concerns, an employer should not initiate the discussion regarding the health condition of an employee, the employee should.

COVID-19 Update and the Clark County School District's Response (continued)

Trustee Wright expressed frustration with the request for staff to conduct another survey. She said she did not believe CCSD can or should be asking employees any of those questions related to their health. She said since the District was not included in the discussion around opening campuses for sports, she would like to know how that decision impacts other activities such as band and band camp.

Trustee Cavazos suggested, after hearing the concerns regarding asking health-related questions of employees, that perhaps it might be better for the employees or employee unions to conduct their own survey.

Superintendent Jara read a statement acknowledging the devastating impact of institutional racism and the coronavirus pandemic and the barriers and challenges present as the District plans to reopen schools.

Superintendent Communication

Superintendent Jara shared that Sarah Cyprus has been appointed principal at Harriet Treem Elementary School.

Trustee Requests for Agenda Items or Information

Trustee Brooks stated that she requested a review of disproportionality data and data for excessive force or deployment of pepper spray to students on campus. She said if the Board is amenable, they will get a detailed presentation on those issues that impact students of color negatively.

Trustee Cavazos requested information related to the CCSD policy on choke holds. She asked how information would be communicated to the Trustees from the NDE Superintendent's reopening committee since two District department heads sit on that committee.

Public Comment on Non-Agenda Items

Brian Heglund wrote that Rafael Construction completed a project at Mendoza Middle School [*sic*] last year and left a curb that is now having to be redone. He asked that it be done correctly this time.

Kevin Hodges, an educator, stated there needs to be a hard conversation around curriculum, teachers' thoughts about racism and how educators can have those serious discussions in their classrooms. He wrote he would like to see more African American teachers in the District and said he is willing to work with departments, legislation, and leadership to bring about real change in our District and our curriculum.

Mari Servantes asked what date or month the District expects to reopen schools. She asked if it would be an earlier or later date.

Public Comment on Non-Agenda Items (continued)

A parent of Silverado High School Students expressed concern regarding the firing of Head Coach, Brian Whitaker, at Silverado High School and the demotion of the Athletic Director and Head of Physical Education (PE) Barry Whitaker. The parent asked that a full investigation into the termination be conducted and asked that the Head Coach and Athletic Director be reinstated and that Principal Jaime Ditto be removed.

Carlos Cortez wrote that he has been part of Silverado baseball for the last 10 years. He expressed concern for the dismissal of Head Coach Brian Whitaker. He said the dismissal was unjustified and asked that he be reinstated.

Frank and Janine Bodnar expressed concern over the dismissal of Coach Brian Whitaker and removal of Barry Whitaker from the positions of Athletic Director and PE teacher. They spoke positively about Brian Whitaker as a coach and as a teacher and asked that the dismissal be looked into and that Brian and Barry Whitaker both be reinstated.

Art and Jody Ritchie wrote to express their objections to the removal of Brian Whitaker as baseball coach at Silverado High School. They wrote about the community that has been created by the Silverado baseball program and Coach Whitaker and asked that the decision be revisited for the best interest of the kids.

Chad Tomolo asked that Brian Whitaker be reinstated as Silverado High School baseball coach and that Barry Whitaker be reinstated as Athletic Director and PE teacher. He also requested an investigation and dismissal of Silverado High School Principal Jaime Ditto and Assistant Principal David Bickmore. He wrote about the events leading up to the dismissals, which he said were carried out without considering how this would impact the students.

Alicia Tomolo expressed concern related to the issues surrounding the Silverado High School baseball program and how Silverado High School Principal Jaime Ditto and Assistant Principal David Bickmore have communicated and responded to parents' expressed concerns. She stated this decision was not in the interest of the school or the students and believes the decision to terminate Coach Brian Whitaker was personal.

William C. Horne wrote that he is concerned about the slow progress in a plan for opening schools in the fall. He said parents need as much time as possible to make necessary arrangements concerning childcare, work schedules, and even whether they will enroll their children in private school.

Todd Hernandez asked when CCSD would open schools for fall sports practices. He said the governor approved opening of fields and the Nevada Interscholastic Activities Association (NIAA) has given guidance for opening.

Public Comment on Non-Agenda Items (continued)

Beatrice Turner wrote that there are schools in the West Las Vegas area named after slave traders and feels they should be renamed for that reason. She asked how to go about getting the names changed. She mentioned that many things are being renamed across the world and said we should be able to rename these schools.

Kasey Brzozowski expressed concern about the firing of Silverado High School baseball coach Brian Whitaker and said he was in support of this firing being reviewed. He shared the positive things he has heard about Coach Whitaker from others that know him on a personal level.

Michael Camburn wrote that he is a former player of Coach Whitaker's. He spoke about what a good person Brian Whitaker is and all the positive things he teaches students and players. He asked that Mr. Whitaker be given his job back.

Terri Shuman expressed concern regarding the impact the significant financial deficit could have on staff. She said it is the support professionals who take the brunt of the decisions made to balance the budget. She shared a quote from baseball pitcher Blake Snell, "Y'all gotta understand, man, for me to go -- for me to take a pay cut is not happening. No, I gotta get my money. I'm not playing unless I get mine." She said he can afford it, and she wondered if support staff, who cannot afford it, made that same statement, if they would be able to get away with it like he did.

Jim and Kami Skelly wrote that she and her family have be part of Silverado High School baseball for the past eight years. They said they are disappointed and saddened to hear of Coach Brian Whitaker being suddenly terminated. They spoke positively about the work ethic and care Brian Whitaker and Barry Whitaker have shown the students.

Adjourn: 9:15 p.m.

Motion: Ford Second: Wright Vote: Unanimous