

MINUTES  
CLARK COUNTY SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES  
CLARK COUNTY GOVERNMENT CENTER, COMMISSION CHAMBERS  
500 SOUTH GRAND CENTRAL PARKWAY, LAS VEGAS, NEVADA 89155

Thursday, June 14, 2018

6:02 p.m.

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Roll Call: Members Present  
Deanna L. Wright, President  
Carolyn Edwards, Vice President  
Lola Brooks, Clerk  
Linda P. Cavazos, Member  
Kevin L. Child, Member  
Chris Garvey, Member  
Linda E. Young, Member

Pat Skorkowsky, Superintendent of Schools

**FLAG SALUTE**

Trustee Child led the Pledge of Allegiance.

**INVOCATION**

Dr. Robert E. Fowler, Sr. Pastor of Victory Missionary Baptist Church, performed the invocation.

**ADOPT AGENDA**

*Adopt agenda, except note additional reference material for Item 3.67, move Item 5.02 to follow the consent agenda, and note revised reference material for Items 3.49 and 4.02.*

*Motion: Brooks Second: Edwards Vote: Unanimous*

**PUBLIC COMMENT PERIOD**

Stephanie Patton spoke about the services and supports provided by school psychologists and how the critical shortage of school psychologists impacts students.

Mindy Davies questioned the budget category "other anticipated increases" and assumed that would include the 14 percent salary increase for the incoming superintendent and for the new District position that will work to retain students. She said from a financial standpoint, the District is not thinking of the needs of the schools or of the students.

Erin Phillips said with regard to the announced independent investigation of Trustee Wright and her husband, Jason Wright, the independent counsel conducting that investigation has previously worked for the teachers' union so she wondered if there was a conflict of interest. She asked why

**PUBLIC COMMENT PERIOD (continued)**

Trustee Wright was allowed to continue to serve as School Board Trustee while she is actively being investigated.

Bryan Mortenson spoke about public trust and said whatever trust is placed in public officials must be respected and protected and when that trust is broken, must be addressed. He informed the Board that he has filed a complaint with the Nevada Commission on Ethics. He requested that Trustee Wright be completely honest and transparent during the investigation process. He also requested that Trustee Wright abstain from voting until the CCSD investigation is completed and until the Nevada Commission on Ethics has rendered a decision.

Arthur Ross shared his son's successes and hard work as a CCSD teacher. He said his son wanted to serve the District again and applied to be a substitute teacher in 2015 but received a rejection letter stating he was not qualified even though he has a master's degree, a Nevada state teaching license, and five years' experience. He said he would like for his son to be given a fair chance.

Commissioner Chris Giunchigliani spoke in support of approval of Item 5.01, stating she believes this is about safety. She said the training component is key.

Robert Cowles said the judge hearing the Board's appeal of the binding arbitration recused himself because he is married to a teacher. He said this is an opportunity for the Board to reconsider appealing the arbitrator's decision.

Mary-Anne Miller, Board Counsel, District Attorney's Office, stated that there is no requirement that an elected official cease to fulfill his or her duties during the pendency of an investigation, and she noted that the vote before the Board at this meeting is not directly or indirectly related to that investigation.

**APPROVE ADOPTION OF CONSENT AGENDA**

Approval of consent agenda, as submitted, as recommended.

*Motion to approve the consent agenda, pulling Items 3.04, 3.21, and 3.67 for separate discussion and vote.*

*Motion: Edwards      Second: Brooks*

Trustee Garvey asked staff to speak about the Read By Grade 3 grant and how schools were chosen to be part of the grant request and how schools are not mandated to use this grant money for learning strategists.

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

Jesse Welsh, Assistant Superintendent, Curriculum and Professional Development Division, Instructional Services Unit, explained the application process and parameters of this grant and how schools qualified to potentially receive the grant money and how schools were chosen to be included on the grant application. He said although the law states that every school must have a designated strategist, it does not have to be a fulltime individual so many schools will find other ways to meet those needs of their students, such as through buying a prep period for teachers to take on the additional duties or through certified temporary tutors.

Trustee Garvey expressed concern that teachers are being asked to do more than one job with no additional funding and the District has to choose which students get help and which ones do not. She said this needs to be a discussion with the State.

Superintendent Skorkowsky said he would make sure this issue is part of the discussion at the July 11, 2018, Board Work Session during the legislative platform item.

With relation to Item 3.47, Trustee Young said she wants the District to move forward with creating its own teacher development and recruitment program.

Trustee Garvey said with relation to Item 3.48, many teachers have expressed concern to her that with the budget cuts and how schools and School Organizational Teams (SOTs) are responding, class size does not seem to be a consideration and with the expectation for the multiple assessments for more students in a classroom, it is daunting. She asked about the possibility that SOT's could make the decision of what their waiver would be, and she said that needs to be a discussion with the Board, especially considering the law for class size reduction.

Superintendent Skorkowsky said SOTs cannot usurp state law. He said the class size would also be part of the discussion on the legislative platform item at the July 11, 2018, Work Session.

Trustee Garvey said she would like a briefing when the actual number of students is known. She spoke on Items 3.53 and 3.57 and questioned why two architectural firms were selected to do the work on projects that were being phased at the same time. She also asked about the preconstruction services costs.

Blake Cumbers, Associate Superintendent, Facilities Division, Operational Services Unit, stated that another architect was brought in because the District did not want to assign any more work to the current architect at that time. He said preconstruction services costs were revealed at the time of the interview, and Construction manager at risk (CMAR) is always a fixed fee on construction costs, and this firm had the lowest cost at \$10,000.00.

Trustee Edwards recalled that the previous discussion was to have the four-day school week for Sandy Valley Schools extended for four years not two years as shown in Item 3.09.

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

Superintendent Skorkowsky said staff decided to extend it for two years at this time because of the construction going on there, and he said he would make sure that if it comes back, it would come back as a four-year extension.

*Vote on Trustee Edwards' motion was unanimous.*

- 3.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meeting of April 19, 2018, is recommended. **(For Possible Action)** (Ref. 3.01)
- 3.02 GRANT APPLICATION: DORIS REED ELEMENTARY SCHOOL — PREVENTION, ADVOCACY, CHOICES, AND TEAMWORK (PACT) COALITION. Discussion and possible action on authorization to submit and implement the Doris Reed Elementary School grant program, funded by the Prevention, Advocacy, Choices, and Teamwork Coalition, to continue the evidence-based drug prevention program, for an amount of \$22,500.00, to be paid from the Nevada Division of Mental Health and Developmental Services, Federal Fund 0280, from October 1, 2018, through September 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.02)  
**Strategic Imperative(s):** Engagement (S1-2)  
**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)
- 3.03 GRANT APPLICATION: QUANNAH MCCALL ELEMENTARY SCHOOL — PREVENTION, ADVOCACY, CHOICES, AND TEAMWORK (PACT) COALITION. Discussion and possible action on authorization to submit and implement the Quannah McCall Elementary School program, funded by the Prevention, Advocacy, Choices, and Teamwork Coalition, to continue the two evidence-based drug prevention programs, for an amount not to exceed \$22,500.00, to be paid from the Nevada Division of Mental Health and Developmental Services, Federal Fund 0280, from October 1, 2018, through September 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.03)  
**Strategic Imperative(s):** Engagement (S1-2)  
**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)
- 3.05 GRANT APPLICATION: TITLE I - SECTION 1003(g), SCHOOL IMPROVEMENT GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to apply for and implement the federal and state-funded grant application made available through the Nevada Department of Education to continue to provide support to eligible schools during a three-year implementation grant period in order to increase student achievement, in an amount not to exceed \$1,605,175.59, effective July 1, 2018, through June 30, 2021, to be paid from the Title I School Improvement Grant – competitive funding, G6627000119, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.05)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Academic Growth (FA-2)

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

3.06 NEW GRANT APPLICATION: KINDER READY KIDDOS — UNITED WAY OF SOUTHERN NEVADA. Discussion and possible action on authorization to implement the Kinder Ready Kiddos program with an anticipated year one project period from September 1, 2018, through August 30, 2019, submitted in the amount of \$95,900.00; the anticipated year two project period is from September 1, 2019, through August 30, 2020, submitted in the amount of \$88,660.00; the anticipated year three project period is from September 1, 2020, through August 30, 2021, submitted in the amount of \$91,420.00; for a total three-year project period, in the amount of \$275,980.00, to be paid from the United Way of Southern Nevada Women's Leadership Council Grant Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.06)

**Strategic Imperative(s):** School Support (SI-3)

**Focus Area(s):** Academic Growth (FA-2)

3.07 GRANT APPLICATION: TURNAROUND GRANT – AUTONOMY SCHOOLS, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to apply for and implement the state-funded grant application made available through the Nevada Department of Education aligned to the Nevada's Every Student Succeeds Act for developing strong school leaders, in an amount not to exceed \$360,000.00, from July 1, 2018, through June 30, 2019, to be paid from the Turnaround Autonomy Schools Grant – competitive funding, G4418000119, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.07)

**Strategic Imperative(s):** School Support (SI-3)

**Focus Area(s):** Academic Growth (FA-2)

3.08 NEW GRANT APPLICATION: INVO MULTIDISCIPLINARY PROGRAM TO ADDRESS CHILDHOOD TRAUMA (IMPACT) — CITY OF HENDERSON. Discussion and possible action on authorization to implement the Invo Multidisciplinary Program to Address Childhood Trauma (IMPACT) project, for the purpose of social emotional assistance for students, in the amount of \$100,000.00, per site, for a total amount of \$300,000.00, to be paid from the City of Henderson, Redevelopment Agency Program, Fund 0279, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended.

**(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.08)

**Strategic Imperative(s):** School Support (SI-3)

**Focus Area(s):** Academic Growth (FA-2)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.09 PROPOSAL TO CONTINUE FOUR-DAY SCHOOL WEEK: SANDY VALLEY SCHOOLS AND GOODSPRING ELEMENTARY SCHOOL. Discussion and possible action on the request to continue an alternative four-day school week schedule, as provided for under Nevada Revised Statute 388.090 upon state approval, at Sandy Valley Schools and Goodsprings Elementary School, effective July 1, 2018, through June 30, 2020, with no impact to the general fund, is requested. **(For Possible Action)**  
[Contact Person: Mike Barton] (Ref. 3.09)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Academic Growth (FA-2)
- 3.10 GRANT APPLICATION: SAFE AND DRUG-FREE SCHOOLS PROGRAM — PREVENTION, ADVOCACY, CHOICES, AND TEAMWORK (PACT) COALITION. Discussion and possible action on authorization to submit and implement the Safe and Drug-Free Schools program, funded by the Prevention, Advocacy, Choices, and Teamwork (PACT) Coalition, and the Nevada Division of Mental Health and Developmental Services, to continue two evidence-based prevention programs, for an amount not to exceed \$85,000.00, to be paid from the Prevention, Advocacy, Choices, and Teamwork (PACT) Coalition grant, Fund 0280, from October 1, 2018, through September 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.10)  
**Strategic Imperative(s):** Engagement (S1-2)  
**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)
- 3.11 GRANT APPLICATION: YOUTHFUL OFFENDER PROGRAM, TITLE I, PART D, SUBPART 1. Discussion and possible action on the authorization to submit and implement the federally funded Youthful Offender Program at High Desert State Prison through Title I, Part D, Subpart I, to improve educational opportunities for neglected or delinquent youth, with an anticipated project period of July 1, 2018, through June 30, 2019, to be paid from the Title I, Part D, Subpart 1 grant, Fund 0280, Unit 0137, FY19, Grant 6629019, submitted in the approximate amount of \$197,057.53, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.11)  
**Strategic Imperative(s):** School Support SI-3)  
**Focus Area(s):** Disproportionality (FA-6)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

3.12 GRANT APPLICATION: SOCIAL WORKERS IN SCHOOLS, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to apply for and utilize funds made available through the Nevada Department of Education with a Social Workers in Schools state block grant, funded upon final approval of budgets by the Nevada Legislature in the 79th (2017) Session, to support the focus on improved school climate and decreased incidents of bullying, in the amount of \$7,727,311.00, to be paid from the Social Workers in Schools grant, Fund 0279, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.12)

**Strategic Imperative(s):** School Support (SI-3)

**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)

3.13 GRANT APPLICATION: SOCIAL WORKERS IN SCHOOLS — PHASE II, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to apply for and utilize funds made available through the Nevada Department of Education with a Social Workers in Schools — Phase II state block grant, funded upon final approval of budgets by the Nevada Legislature in the 79th (2017) Session, to support the focus on improved school climate and decreased incidents of bullying, in the amount of \$4,510,425.00, to be paid from the Social Worker in Schools – Phase II grant, Fund 0279, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.13)

**Strategic Imperative(s):** School Support (SI-3)

**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)

3.14 GRANT APPLICATION: EVERY STUDENT SUCCEEDS ACT (ESSA), TITLE I, PART A, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Every Student Succeeds Act of Title I, Part A, to provide funding to meet the specialized needs of children from low-income families at public and private schools in an effort to help close the achievement gap and increase student achievement, from July 1, 2018, through August 31, 2019, to be paid from the Title I, Part A grant, Fund 0280, Grant 000633, Unit 0137, FY19, in the amount of \$97,163,635.00, with no impact to the general fund, is recommended. **(For Possible Action)**

[Contact Person: Greta Peay] (Ref. 3.14)

**Strategic Imperative(s):** Engagement (SI-2); School Support (SI-3)

**Focus Area(s):** Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4); Family/Community Engagement and Customer Service (FA-7)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.15 GRANT APPLICATION: IMPROVING TEACHER AND LEADER QUALITY, EVERY STUDENT SUCCEEDS ACT (ESSA), TITLE II, PART A, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Improving Teacher and Leader Quality grant, Title II, Part A, of the Elementary and Secondary Education Act, reauthorized as the Every Student Succeeds Act (ESSA), to provide professional development in accordance with educational needs and priorities that are consistent with the improvement of instruction through teacher and administrative training, from July 1, 2018, through June 30, 2019, funded through the United States Department of Education, submitted in the approximate amount of \$6,997,147.00, to be paid from the Improving Teacher and Leader Quality grant, Fund 0280, Grant 6668018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.15)  
**Strategic Imperative(s):** Academic Excellence (SI-1); School Support (SI-3)  
**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4)
- 3.16 MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND NEVADA HEALTH CENTERS FOR SCHOOL-BASED HEALTH SERVICES AT C. P. SQUIRES ELEMENTARY SCHOOL AND BASIC ACADEMY OF INTERNATIONAL STUDIES. Discussion and possible action on approval to enter into a Memorandum of Agreement between the Clark County School District and Nevada Health Centers to provide school-based health services at the school-based health center located on the campus of C. P. Squires Elementary School and on the campus of Basic Academy of International Studies, at no cost to the students or the Clark County School District, for the period of June 18, 2018, through June 17, 2023, and for Greta Peay, Chief Instructional Services Officer, to sign the Agreement, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.16)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Areas(s):** Family/Community Engagement and Customer Service (FA-7)
- 3.17 MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND UNITED CITIZENS FOUNDATION FOR SCHOOL-BASED BEHAVIORAL HEALTH SERVICES AT VALLEY HIGH SCHOOL AND BASIC ACADEMY OF INTERNATIONAL STUDIES. Discussion and possible action on approval to enter into a Memorandum of Agreement between the Clark County School District and the United Citizens Foundation to provide school-based behavioral health services at the school-based health center located on the campus of Valley High School and on the campus of Basic Academy of International Studies, at no cost to the students or the Clark County School District, for the period of June 18, 2018, through June 17, 2023, and for Greta Peay, Chief Instructional Services Officer, to sign the Agreement, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.17)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Areas(s):** Family/Community Engagement and Customer Service (FA-7)



**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

3.18 MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND FIRST PERSON CARE CLINIC FOR SCHOOL-BASED HEALTH SERVICES AT CYNTHIA CUNNINGHAM ELEMENTARY SCHOOL AND VALLEY HIGH SCHOOL.

Discussion and possible action on approval to enter into a Memorandum of Agreement between the Clark County School District and the First Person Care Clinic to provide school-based health services at the school-based health center located on the campus of Cynthia Cunningham Elementary School and on the campus of Valley High School, at no cost to the students or the Clark County School District, for the period of June 18, 2018, through June 17, 2023, and for Greta Peay, Chief Instructional Services Officer, to sign the Agreement, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.18)

**Strategic Imperative(s):** School Support (SI-3)

**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)

3.19 GRANT APPLICATION AND MEMORANDUM OF UNDERSTANDING: NEVADA READY PREKINDERGARTEN, NEVADA DEPARTMENT OF EDUCATION, AND THE UNITED WAY OF SOUTHERN NEVADA. Discussion and possible action on authorization to submit and implement the Nevada Ready Prekindergarten project application and enter into a Memorandum of Understanding, funded through the United Way of Southern Nevada, to continue and expand prekindergarten programs in the Clark County School District, in the amount of \$3,658,000.00, to be paid from the Nevada Ready Prekindergarten Grant, Fund 0280, from July 1, 2018, through June 30, 2019, and for Greta Peay, Chief Instructional Services Officer, to sign the Memorandum of Understanding, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.19)

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** Academic Growth (FA-2)

3.20 GRANT RENEWAL: SENATE BILL 515, SECTION 20, GIFTED AND TALENTED EDUCATION. Discussion and possible action on the authorization to accept and implement the state-funded Gifted and Talented Education (GATE) Grant, to provide services and support to students identified as gifted and talented, from July 1, 2018, through June 30, 2019, in an amount not to exceed \$5,404,572.28, to be paid from State Projects, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)**

[Contact Person: Greta Peay] (Ref. 3.20)

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** Academic Growth (FA-2); College and Career Readiness (FA-4)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.22 EDUCATING STUDENTS WITH DISABILITIES, INDIVIDUALS WITH DISABILITIES EDUCATION ACT: LOCAL PLAN, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act (IDEA): Local Plan, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating all students with disabilities, in the amount of \$47,228,046.00, to be paid from Federal Projects, Fund 0280, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.22)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4); Family/Community Engagement and Customer Service (FA-7)
- 3.23 SPECIAL EDUCATION: EARLY CHILDHOOD PROJECT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act: Early Childhood, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating prekindergarten students with disabilities, submitted in the amount of \$1,102,041.00, to be paid from Federal Projects, Fund 0280, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.23)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.24 COMPUTER HARDWARE, SOFTWARE, AND SUPPORT — THE LIFE EXCELERATOR: SOCIAL EMOTIONAL LEARNING FOR SCHOOLS. Discussion and possible action on the authorization to contract with The Life EXCEerator to provide a Web-based curriculum for social emotional learning and positive behavior change for special education emotionally challenged classrooms, at a cost not to exceed \$232,000.00, effective July 1, 2018, through June 30, 2019, to be paid from Federal Projects, Fund 280, Internal Order G6639009519, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.24)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Academic Growth (FA-2), Achievement Gaps (FA-3)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.25 CONTINUING GRANT APPLICATION: 21ST CENTURY COMMUNITY LEARNING CENTERS, TITLE IV, PART B. Discussion and possible action on authorization to submit and continue the 21st Century Community Learning Center (CCLC) programs designed to help children in at-risk schools succeed academically through the use of evidence-based practice and extended learning time, under Title IV, Part B, for an amount not to exceed \$1,188,000.00, to be paid from Federal Projects, Fund 0280, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.25)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Achievement Gaps (FA-3)
- 3.26 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT: OPPORTUNITY VILLAGE. Discussion and possible action on authorization for the Student Services Division to contract with Opportunity Village to provide intensive vocational training in a natural work environment to students with disabilities and for the Job Discovery Program to continue to provide instruction for 115 students, at a cost not to exceed \$40.76 per day, with a maximum of 224 billable days, for an amount not to exceed \$1,049,977.60 per year, effective August 1, 2018, through July 31, 2021, to be paid from Federal Projects, Fund 0280, Internal Order G6639005519, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.26)  
**Strategic Imperative(s):** Academic Excellence (SI-1); Engagement (SI-2)  
**Focus Area(s):** College and Career Readiness (FA-4)
- 3.27 GRANT APPLICATION: STATE SYSTEMIC IMPROVEMENT PLAN PHASE II, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to apply for and implement the federally-funded State Systemic Improvement Plan Phase II grant made available through the Nevada Department of Education to improve academic outcomes for students with disabilities, in the amount of \$750,000.00, from July 1, 2018, through June 30, 2019, to be paid from Federal Projects, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.27)  
**Strategic Imperative(s):** Academic Excellence (SI-1); School Support (SI-3)  
**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievements Gaps (FA-3)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

**3.28 INSTRUCTIONAL SOFTWARE: NEWS-2-YOU AND UNIQUE LEARNING SYSTEM.**

Discussion and possible action on authorization for the Student Services Division to contract with News-2-You for the renewal of Unique Learning System Web-based instructional software designed for students with significant intellectual disabilities in self-contained classrooms, for an amount not to exceed \$252,000.00, effective August 1, 2018, through June 30, 2019, to be paid from Medicaid, Fund 0285, Internal Order G6639095619, with no impact to the general fund, is recommended. **(For Possible Action)**

[Contact Person: Greta Peay] (Ref. 3.28)

**Strategic Imperative(s):** Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3); Clarity and Focus (SI-4)

**Focus Area(s):** Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4); Value/Return on Investment (FA-5); Family/Community Engagement and Customer Service (FA-7)

**3.29 NEVADA LIBRARY BOOKS PURCHASING PROGRAM GRANT, NEVADA DEPARTMENT**

**OF EDUCATION.** Discussion and possible action on the request for authorization to submit and implement the Nevada Library Books Purchasing Program Grant under the Nevada Department of Education, to purchase school library books for media centers or school libraries, in the approximate amount of \$386,127.00, to be paid from the Nevada Library Books Purchasing Grant Program, Fund 0279, Grant 4409019, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)**

[Contact Person: Greta Peay] (Ref. 3.29)

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** Academic Growth (FA-2)

**3.30 GRANT APPLICATION: CONSOLIDATED APPLICATION, NEVADA DEPARTMENT OF**

**EDUCATION.** Discussion and possible action on authorization to apply for and implement the federal and state-funded grant application made available through the Nevada Department of Education to focus on school leadership development, data-driven decision making, and support for low-performing schools through evidence-based activities, submitted in the amount of \$16,212,217.80, to be paid from the Consolidated Application Grant, Fund 0280, effective July 1, 2018, through September 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.30)

**Strategic Imperative(s):** Academic Excellence (SI-1); School Support (SI-3)

**Focus Area(s):** Academic Growth (FA-2); College and Career Readiness (FA-4)

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

3.31 ACCREDITATION FEES — ADVANCE EDUCATION, INC. Discussion and possible action on authorization to contract with Advance Education, Inc., to provide accreditation for approximately 52 schools committed to systemic, systematic, and sustainable continuous improvement, for the amount of \$46,800.00 for Improvement Network membership fees and an additional \$28,100.00 for 19 schools hosting a required on-site engagement review, for a total cost of \$74,900.00, effective July 1, 2018, through June 30, 2019, to be paid from Student Activities, FY19, Unit 0111, Cost Center 10100000111, is recommended.

**(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.31)

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** College and Career Readiness (FA-4)

3.32 ROBOTICS EQUIPMENT — AZTECH EDUCATIONAL RESOURCES. Discussion and possible action on the authorization for the Career and Technical Education Department of the Curriculum and Professional Development Division to purchase robotics equipment, above the previously approved \$371,305.00, from AZTECH Educational Resources, for an approximate total cost of \$96,980.00, effective June 15, 2018, through June 30, 2018, to be paid through the Career and Technical Education State Allocation Grant, Fund 0279, Internal Order G4447008318, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.32)

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** College and Career Readiness (FA-4)

3.33 COMPUTER SCIENCE EDUCATION, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization for the Clark County School District to accept a subaward funded through the Nevada Department of Education to provide professional development, develop and revise computer science courses to include the new K-12 computer science standards, and to purchase computing devices for elementary, middle, and high schools to provide computer science instruction, in an amount not to exceed \$800,000.00, with an anticipated funding period of July 1, 2018, through June 30, 2019, to be paid from Computer Science Senate Bill 200 Grant, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.33)

**Strategic Imperative(s):** School Support (SI-3)

**Focus Area(s):** Value/Return on Investment (FA-5)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

3.34 GRANT APPLICATION: READ BY GRADE 3 PHASE IV STATE GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Read by Grade 3 Phase IV State Grant to continue to support effective activities that augment reading proficiency programs at 25 elementary schools, and improve the academic achievement of students in reading across Kindergarten through Grade 3, to supplement the awarded Read by Grade 3 Partial Continuation State Grant, submitted in the approximate amount of \$2,901,157.00, to be paid from the Read by Grade 3 grant, Fund 0279, Grant 4414019, effective from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.34)

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** Proficiency (FA-1)

3.35 GRANT APPLICATION: ENGLISH LEARNERS, TITLE III, EVERY STUDENT SUCCEEDS ACT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the English Learners Grant, Title III of the Elementary and Secondary Education Act, reauthorized as the Every Student Succeeds Act, to provide supplemental services that improve the English language proficiency and academic achievement of English learners, in the amount of \$4,817,977.00, from July 1, 2018, through June 30, 2019, to be paid from the English Learners Title III Grant, Fund 0280, Grant 6658018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.35)

**Strategic Imperative(s):** Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3)

**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)

3.36 NEW GRANT APPLICATION: DISTRICT INNOVATION IN SOCIAL AND EMOTIONAL LEARNING, NOVO FOUNDATION. Discussion and possible action on authorization to submit and implement the District Innovation in Social and Emotional Learning (SEL) project, funded through the NoVo Foundation to offer varied opportunities to engage in creative writing, performing arts, and visual arts, as a means to assist students with learning several SEL skills and competencies, in an amount not to exceed \$25,000.00, from August 1, 2018, through September 30, 2019, to be paid from the NoVo Foundation, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.36)

**Strategic Imperative(s):** Academic Excellence (SI-1); Engagement (SI-2)

**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.37 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)**  
[Contact Person: Andre Long] (Ref. 3.37)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.38 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.38)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Disproportionality (FA-6)
- 3.39 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,748,032.97 as listed, is recommended. **(For Possible Action)**  
[Contact Person: Rick Neal] (Ref. 3.39)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.40 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$12,973,127.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.40)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.41 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Diane Bartholomew] (Ref. 3.41)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.42 SPECIAL COUNSEL RATE OF COMPENSATION. Discussion and possible action on approval of the rate of compensation of Robert W. Freeman, of Lewis Brisbois Bisgaard & Smith LLP, to be employed by the District as special counsel at a rate up to \$190.00 per hour, and as required by NRS 41.0344, and to authorize Carlos McDade, General Counsel, to act as the Board of School Trustees designee to sign the necessary documents pertaining thereto, is recommended. **(For Possible Action)**  
[Contact Person: Carlos McDade] (Ref. 3.42)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

- 3.43 ANNUAL MEMBERSHIP RENEWAL – COUNCIL OF THE GREAT CITY SCHOOLS. Discussion and possible action on approval to pay the annual membership of the Clark County School District in the Council of the Great City Schools, for an approximate cost of \$57,128.00, to be paid from FY19 General Funds, Fund 1000000000, Cost Center 1010001001, effective July 1, 2018, for the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Pat Skorkowsky] (Ref. 3.43)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.44 ENGAGEMENT WITH SHERMAN & HOWARD L.L.C. Discussion and possible action on the approval of the engagement with Sherman & Howard L.L.C. as bond counsel and special counsel to the Clark County School District in connection with the General Obligation (Limited Tax) Building Bonds, Series 2018B and the General Obligation (Limited Tax) Various Purpose Medium-Term Bonds, Series 2018C, beginning May 17, 2018, through December 31, 2018, for an approximate fee of \$136,000.00 to be paid from 2015 Capital Improvement Program Bond Fund, Fund 3150000000, Cost Center 1031502060, and for the chief financial officer to sign the engagement, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.44)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.45 NEW GRANT APPLICATION: BULLETPROOF VEST PARTNERSHIP PROGRAM — U.S. DEPARTMENT OF JUSTICE — OFFICE OF JUSTICE PROGRAMS. Discussion and possible action on authorization to submit and implement the federally funded Bulletproof Vest Partnership Grant Program, through the U.S. Department of Justice, to purchase bulletproof vests to enhance the safety of the Clark County School District law enforcement officers by replacing, as contractually obligated, 78 bulletproof vests that have reached the end of their useful life, from August 1, 2018, through August 31, 2019; to be paid from the Bullet Proof Vest Partnership Program Ancillary Service Unit, Federal Grant Fund 0280, Cost Center 1000010137, in the approximate amount of \$25,155.00 if the grant is awarded, and \$50,310.00 if the grant is not awarded, is recommended. **(For Possible Action)** [Contact Person: James R. Ketsaa] (Ref. 3.45)  
**Strategic Imperative(s):** School Support (S1-3)  
**Focus Areas(s):** Value/Return on Investment (FA-5); Family/Community Engagement and Customer Service (FA-7)



**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.46 NEW GRANT APPLICATION: CRASH DATA COLLECTION IMPROVEMENT GRANT — NEVADA DEPARTMENT OF TRANSPORTATION. Discussion and possible action on authorization to submit and implement the federally funded Nevada Department of Transportation (NDOT) Crash Data Collection Improvement Grant to support interagency traffic data collection from June 15, 2018, through September 30, 2018, to be paid from the Ancillary Service Unit, Federal Grant Fund 0280, Cost Center 1000010137, in the amount of \$31,245.00, with the District matching at 5 percent, for a total project cost of \$32,890.00, with a \$1,645.00 impact to the general fund, is recommended. **(For Possible Action)**  
[Contact Person: James R. Ketsaa] (Ref. 3.46)  
**Strategic Imperative(s):** School Support (S1-3)  
**Focus Area(s):** Value/Return on Investment (FA-5); Family/Community Engagement and Customer Service (FA-7)
- 3.47 NEW GRANT APPLICATION: TEACH – SUPPORTING EFFECTIVE EDUCATOR DEVELOPMENT PROGRAM – THE NEW TEACHER PROJECT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to accept and implement a sub award from The New Teacher Project, which will support recruitment and preparation of prospective teachers and in return, increase the number of highly effective teachers available to their highest need schools during and beyond the life of the grant, the anticipated funding period is from June 15, 2018, to June 30, 2020, in an amount not to exceed \$484,000.00 to be paid from Federal Projects Fund, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**  
[Contact Person: Andre Long] (Ref. 3.47)  
**Strategic Imperative(s):** Academic Excellence (SI-1); School Support (SI-3)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.48 CLASS-SIZE REDUCTION PLAN. Discussion and possible action on authorization to submit a plan for class-size reduction to the Nevada Department of Education in compliance with NRS 388.720, is recommended. **(For Possible Action)** [Contact Person: Andre Long] (Ref. 3.48)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.49 CONTRACT AWARD: PAINT EXTERIOR OF SCHOOL AT BASIC ACADEMY OF INTERNATIONAL STUDIES. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for painting the exterior buildings at Basic Academy of International Studies to be paid from funds issued by the City of Henderson's Downtown Redevelopment Agency; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.49)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

3.50 **CONTRACT AWARD: UNNAMED ELEMENTARY SCHOOL AT CHAPATA DRIVE AND CASADY HOLLOW AVENUE.** Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the construction of a new unnamed elementary school to be located near Chapata Drive and Casady Hollow Avenue, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001612; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended.

**(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.50)

**Strategic Imperative(s):** Clarity and Focus (SI-4)

**Focus Area(s):** Value/Return on Investment (FA-5)

3.51 **CONTRACT AWARD: PAINT EXTERIOR OF SCHOOL AT DESERT PINES HIGH SCHOOL.** Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the prepping and repainting of all exterior surfaces of the buildings at Desert Pines High School, to be paid from the General Fund, Fund 1000000000, Cost Center 9310001562; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.51)

**Strategic Imperative(s):** Clarity and Focus (SI-4)

**Focus Area(s):** Value/Return on Investment (FA-5)

3.52 **CONTRACT AWARD: REMOVE AND REPLACE ASPHALT AT FRANK F. GARSIDE JUNIOR HIGH SCHOOL.** Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the removal and replacement of approximately 56,656 square feet of existing asphalt surfaces at Frank F. Garside Junior High School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0014002; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended.

**(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.52)

**Strategic Imperative(s):** Clarity and Focus (SI-4)

**Focus Area(s):** Value/Return on Investment (FA-5)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

3.53 **CONTRACT AWARD: PRECONSTRUCTION SERVICES PHASE II AND PHASE III REPLACEMENT AT SOUTHEAST CAREER AND TECHNICAL ACADEMY.** Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for preconstruction services in support of the Southeast Career and Technical Academy Phase II and Phase III Replacements, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013575; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**

[Contact Person: Blake Cumbers] (Ref. 3.53)

**Strategic Imperative(s):** Clarity and Focus (SI-4)

**Focus Area(s):** Value/Return on Investment (FA-5)

3.54 **CONTRACT AWARD: PAINT INTERIOR OF BUILDING AT THURMAN WHITE ACADEMY OF THE PERFORMING ARTS.** Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the prepping and repainting of the interior surfaces of the buildings at Thurman White Academy of the Performing Arts, to be paid from funds issued by the City of Henderson's Eastside Redevelopment Agency; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**

[Contact Person: Blake Cumbers] (Ref. 3.54)

**Strategic Imperative(s):** Clarity and Focus (SI-4)

**Focus Area(s):** Value/Return on Investment (FA-5)

3.55 **CONTRACT AWARD: REMOVE AND REPLACE ASPHALT AT C. W. WOODBURY MIDDLE SCHOOL.** Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the removal and replacement of approximately 188,579 square feet of existing asphalt surfaces at C. W. Woodbury Middle School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0014000; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended.

**(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.55)

**Strategic Imperative(s):** Clarity and Focus (SI-4)

**Focus Area(s):** Value/Return on Investment (FA-5)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.56 ARCHITECTURAL DESIGN SERVICES: REPLACE HEATING, VENTILATION, AND AIR CONDITIONING COMPONENTS AND ROOF SYSTEMS AT CENTENNIAL HIGH SCHOOL. Discussion and possible action on approval to select the architectural firm of Gary Guy Wilson Professional Corporation to provide architectural design services to prepare plans, specifications, an opinion-of-probable cost, and other construction documents for a design, bid, and build method of construction for the replacement of the heating, ventilation, and air conditioning system components, and roof systems on the main building, theater building, and gymnasium at Centennial High School in the amount of \$870,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013718; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.56)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.57 ARCHITECTURAL DESIGN SERVICES: PHASE III GYMNASIUM RENOVATION AND ADDITION AT SOUTHEAST CAREER AND TECHNICAL ACADEMY. Discussion and possible action on approval to select the architectural firm of Carpenter Sellers Del Gatto Architects to provide architectural design services to prepare plans, specifications, and other construction documents for a construction manager at-risk (CMAR) delivery method of construction in support of the Phase III renovation of the existing gymnasium and gymnasium addition at Southeast Career and Technical Academy, in the amount of \$1,412,699.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013575; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.57)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.58 PROFESSIONAL SERVICES AGREEMENT: REPLACE HEATING, VENTILATION, AND AIR CONDITIONING COMPONENTS AT DELL H. ROBISON MIDDLE SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for test and balance services with Tabitt LLC, to provide mechanical air and water systems test and balance services and participate in the commissioning process in support of the replacement of the heating, ventilation, and air conditioning components at Dell H. Robison Middle School in the amount of \$69,340.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013665; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.58)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

3.59 CONSTRUCTION SERVICES: ELEMENTARY SCHOOL REPLACEMENT AT J.M. ULLOM ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for construction services in support of the replacement of J. M. Ullom Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001617; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**

[Contact Person: Blake Cumbers] (Ref. 3.59)

**Strategic Imperative(s):** Clarity and Focus (SI-4)

**Focus Area(s):** Value/Return on Investment (FA-5)

3.60 ENGINEERING SERVICES AGREEMENT - GEOTECHNICAL SERVICES UNNAMED ELEMENTARY SCHOOL AT CHAPATA DRIVE AND CASADY HOLLOW AVENUE.

Discussion and possible action on approval to enter into an engineering services agreement with Terracon Consultants, Inc., in support of the new elementary school located at Chapata Drive and Casady Hollow Avenue in the amount of \$219,803.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001612; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**

[Contact Person: Blake Cumbers] (Ref. 3.60)

**Strategic Imperative(s):** Clarity and Focus (SI-4)

**Focus Area(s):** Value/Return on Investment (FA-5)

3.61 SECOND AMENDMENT TO FACILITY USE AGREEMENT AT ROBERT O. GIBSON MIDDLE SCHOOL. Discussion and possible action on approval of the second amendment to a facility use agreement with the Board of Regents of the Nevada System of Higher Education on behalf of the University of Nevada, Las Vegas, at Robert O. Gibson Middle School for a period of two years commencing April 27, 2018, to April 26, 2020, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)**

[Contact Person: Blake Cumbers] (Ref. 3.61)

**Strategic Imperative(s):** Clarity and Focus (SI-4)

**Focus Area(s):** Value/Return on Investment (FA-5)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.62 GRANT OF EASEMENT TO LAS VEGAS VALLEY WATER DISTRICT AT HALLE HEWETSON ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a perpetual access easement to the Las Vegas Valley Water District along the east property line of Halle Hewetson Elementary School for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.62)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.63 GRANT OF EASEMENT TO THE CITY OF NORTH LAS VEGAS AT MARY AND ZEL LOWMAN ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey seven perpetual access easements to the City of North Las Vegas generally located along a portion of the south and west property lines of Mary and Zel Lowman Elementary School for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.63)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.64 GRANT OF EASEMENT TO THE CITY OF NORTH LAS VEGAS AT C.P. SQUIRES ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey two permanent, perpetual easements generally located along the south side of C.P. Squires Elementary School for ingress and egress purposes, including but not limited to the right to construct, reconstruct, repair, operate and maintain sidewalk, and appurtenances thereto, upon, over, under, and through that certain real property, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.64)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

3.65 RIGHT-OF-ENTRY TO NV ENERGY AT PETERSON ACADEMIC CENTER. Discussion and possible action on approval for a right-of-entry to NV Energy at Peterson Academic Center to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by NV Energy, upon, over, under, and through the property, and provide unrestricted passage of employees, contractors, and subcontractors, and their vehicles; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.65)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

3.66 ACCESS TO EQUIPMENT EASEMENT AGREEMENT TO NV ENERGY AT TOMPKINS AVENUE AND CONQUISTADOR STREET. Discussion and possible action on approval to enter into an agreement between the Clark County School District and NV Energy, for access to equipment easement at Tompkins Avenue and Conquistador Street, to grant a perpetual right and easement to construct, operate, add to, modify, maintain, and remove the Facilities within, on, over, and across the Utility Yard, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.66)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

**AUTHORIZE PUBLIC EDUCATION FOUNDATION: EXECUTIVE LEADERSHIP ACADEMY AND THE TEACHER LEADER ACADEMY**

Authorization to approve participation in the Public Education Foundation's Executive Leadership Academy and the Teacher Leader Academy, to promote leadership development, from October 2, 2018, through June 30, 2019, in the amount of \$240,000.00, to be paid from Unit 0105, General Fund 0100, Cost Center 1010030105, as recommended in Reference 3.04.

Trustee Garvey asked for an explanation for this request as they are looking at AB 469 and determining what is directly school related and what is directly central office.

Superintendent Skorkowsky said the funding for this had not been broken down into school-based versus central office, and that is not included in this round of Service Level Agreements (SLAs). He said that is something that could be looked at in future SLAs.

Trustee Garvey asked if an SLA had been done for the School-Community Partnership Program.

Superintendent Skorkowsky said there are 19 SLAs and he believed that School-Community Partnership was one of them.

**AUTHORIZE PUBLIC EDUCATION FOUNDATION: EXECUTIVE LEADERSHIP ACADEMY AND THE TEACHER LEADER ACADEMY (continued)**

Trustee Garvey asked how much was the District's investment in the Public Education Foundation through staff.

Superintendent Skorkowsky said he would provide that information to Trustee Garvey.

Trustee Garvey asked staff to talk about the capstone projects and what return on investment the District is getting.

Superintendent Skorkowsky said the only capstone project that has been implemented Districtwide is the franchise project. He said there have been other projects carried out on a smaller scale, such as the transportation project for transiency and attendance incentive programs being looked at. He said staff could provide a list of the projects to Trustee Garvey.

Trustee Garvey said there is already a substantial investment in the Public Education Foundation through staff, and that needs to be part of the conversation as well as expectations the District has for outcomes.

*Motion to approve.*

*Motion: Child Second: Garvey Vote: Unanimous*

**Public Hearing**

Jana Pleggenkuhle said she is a graduate of the Teacher Leader Academy, and she spoke positively about the program. She said it is a valuable program and helps with teacher retention.

**AUTHORIZE EMPLOYMENT OF OUT-OF-DISTRICT CONSULTANTS: CLEVELAND CLINIC CHILDREN'S HOSPITAL FOR REHABILITATION**

Authorization to contract with Cleveland Clinic Children's Hospital for Rehabilitation to continue to provide technical assistance and support to 14 model classrooms at Variety School, 4 classrooms at Helen J. Stewart School, assist with the hands-on training of staff new to the program, as well as support the Observation with a Purpose training, at the rate of \$1,800.00 per day, for up to 52 days of service, for an amount not to exceed \$93,600.00, effective July 1, 2018, through June 30, 2019, to be paid from Federal Projects, Fund 0280, Internal Order G6639009519, with no impact to the general fund, as recommended in Reference 3.21.

*Motion to approve.*

*Motion: Edwards Second: Cavazos Vote: Unanimous*



**APPROVE SPECIAL COUNSEL RATE OF COMPENSATION (continued)**

Approval of the rate of compensation of Robert W. Freeman, of Lewis Brisbois Bisgaard & Smith LLP, to be employed by the District as special counsel at a rate up to \$190.00 per hour, and as required by NRS 41.0344, and to authorize Carlos McDade, General Counsel, to act as the Board of School Trustees designee to sign the necessary documents pertaining thereto, as recommended in Reference 3.42.

Trustee Garvey asked that the Board be made aware of when the cost for this reaches a certain level and that it come back before the Board for discussion at that point. She said the contract talks about the District asking for updates but does not mention the Board, and she noted that the contract was not part of the backup material.

Carlos McDade, General Counsel, Office of the General Counsel, said this is for Board approval to authorize this to go above \$50,000.00 if necessary, but he is unsure of the maximum cost because this is an independent investigation, and he is not directing it. He said staff could provide updates to the Board as the investigation moves along.

Trustee Garvey asked that the Board be informed when the cost approaches \$50,000.00.

Superintendent Skorkowsky suggested that Trustee Garvey could include in her motion that this contract come back to the Board at \$50,000 increments.

Trustee Garvey asked that "the Board" be inserted into the contract so that it reads, "CCSD and the Board."

Mr. McDade agreed to make that change in the contract.

*Motion to accept with the understanding that the Board would need to approve the contract in \$50,000.00 increments and language would be added to the contract to report to "the Board of Trustees and CCSD."*

*Motion: Garvey    Second: Young    Vote: Unanimous*

## **RATIFY CHANGE IN SERVICES ARCHITECTURAL/ENGINEERING SERVICES AGREEMENT**

Ratification of total change in services to the architectural/engineering services agreements for a total net increase of \$380,856.82 to the agreements for Boulder City High School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013588; Unnamed Elementary School at Chapata Drive and Casady Hollow Avenue to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C001612; Crestwood Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013505; Clyde Cox Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013215; Edythe and Lloyd Katz Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013512; Lowman Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013513; C. P. Squires Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013514; Vegas Verdes Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013672, as recommended in Reference 3.67.

Trustee Garvey referred to the motion at the June 6, 2018, Board Work Session meeting for Decision 7 in the 2015 Capital Improvement Program Revision 3, and she said the Board had a copy of the draft Memorandum of Agreement (MOA) but there was not an agenda item to vote on it. She asked that that portion of Item 3.67 be removed from the change in services until the Board can vote on the MOA.

Superintendent Skorkowsky said staff could remove that portion as requested.

*Motion to approve Item 3.67, excluding number 2.*

*Motion: Edwards Second: Brooks Vote: Unanimous*

## **EXCELLENCE IN EDUCATION HALL OF FAME**

Presentation of the 2018 Excellence in Education Hall of Fame award recipients.

Kirstin Searer, Chief Communications, Marketing, and Strategy Officer, Communications Office, Ancillary Support, presented the 2018 Excellence in Education Hall of Fame award recipients.

## **PUBLIC INPUT ON SALE OF PROPERTY: MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CITY OF NORTH LAS VEGAS REDEVELOPMENT AGENCY FOR THE SALE OF THE JEFFERSON MAINTENANCE YARD PROPERTY**

Now is the time and this is the place to hold the public meeting to hear objections for the sale of approximately 2.08 acres, more or less, of real property located in the City of North Las Vegas, also known as Assessor's Parcel Number 139-23-311-119, as described in the Resolution of Intent and to enter into a Memorandum of Agreement between the Clark County School District and the City of North Las Vegas Redevelopment Agency for the sale of the Jefferson Maintenance Yard property, as approved by the Clark County School District Board of Trustees, on May 10, 2018.

**PUBLIC INPUT ON SALE OF PROPERTY: MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CITY OF NORTH LAS VEGAS REDEVELOPMENT AGENCY FOR THE SALE OF THE JEFFERSON MAINTENANCE YARD PROPERTY (continued)**

Trustee Brooks read the public hearing statement.

Public Hearing

Robert Cowles said this is a bad fiscal decision and said this only benefits the City of North Las Vegas.

**APPROVE MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CITY OF NORTH LAS VEGAS REDEVELOPMENT AGENCY FOR THE SALE OF THE JEFFERSON MAINTENANCE YARD**

Approval to enter into a Memorandum of Agreement between the Clark County School District and the City of North Las Vegas Redevelopment Agency for the Sale of the Jefferson Maintenance Yard Property to the City of North Las Vegas, in accordance with NRS 277.050(2) and NRS 277.050(5); and for Blake Cumbers, Associate Superintendent, Facilities Division to act as the Board of School Trustees' designee to sign the Memorandum of Agreement, as recommended in Reference 4.02.

Trustee Edwards said she still has serious concerns about entering into this agreement. She said in a memorandum from Gina Gavan, Director of Business Development, Economic Development Division, City of North Las Vegas, to Linda Perri, Director II, Real Property Management, Operational Services Unit, it was indicated that City of North Las Vegas representatives met with Trustee Garvey and with Trustee Child and agreed on a price for the sale of the property. She also noted that Trustee Child is a realtor and should not be representing the District in any real estate activities.

Trustee Cavazos said she also continues to have some concerns regarding the fiscal impact of this transaction.

Trustee Garvey said the City of North Las Vegas mayor asked to meet with her because much of North Las Vegas is part of her district, and he wanted to share the City's vision for redevelopment. She said no promises were made during that discussion. She stated that everything was brought before the Board before anything was agreed upon or any decisions were made. She suggested that the Board should have a discussion regarding what the parameters for engagement with other elected officials should be.

Trustee Young said there is an equity issue here, that some of the communities that she represents do not have access to things such as medical facilities and libraries that other communities have.

**APPROVE MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CITY OF NORTH LAS VEGAS REDEVELOPMENT AGENCY FOR THE SALE OF THE JEFFERSON MAINTENANCE YARD (continued)**

Trustee Edwards said she does not believe the District should incur a cost of \$3 million to accommodate the City of North Las Vegas in its plans.

Trustee Young noted that the funding for this would be coming out of the Governmental Services Tax (GST).

*Motion to approve Item 4.02.*

*Motion: Garvey Second: Young*

Trustee Edwards clarified that her concern was not about Trustees meeting with other elected officials but about Trustee Child negotiating a price for this transaction, which he does not have authority to do.

Trustee Child said he did not meet with the City of North Las Vegas in the capacity of a realtor and did not negotiate a price for the property.

*Vote on Trustee Garvey's motion: Yeses – 4 (Brooks, Child, Garvey, Young); Noes – 3 (Cavazos, Edwards, Wright)*

*The motion passed.*

**RECESS:** 8:05 p.m.

**RECONVENE:** 8:25 p.m.

**APPROVE NOTICE OF INTENT — CLARK COUNTY SCHOOL DISTRICT POLICY 5138**

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Policy 5138, Addressing the Rights and Needs of Students with Diverse Gender Identities or Expressions, prior to submission to the Board of School Trustees for approval on July 12, 2018, as recommended in Reference 5.01.

**Public Hearing**

Jessica Maleskey, Laura Hernandez, Kristina Hernandez, Kristine Hunter, Blue Montana, Angie Sullivan, Kelly Fowler, Marcie Wells, Sybrina Bernabei, Carson Wilson, Robert Cowles, Holly Welborn, David Kenney, Italy Ramirez, Josefina Garcia, Rachel Marsh, Bryan Wachter

The above listed speakers spoke in support of the proposed gender diverse policy for the following reasons: Policy is needed for the safety and protection of all students, policy and training is necessary, school staff needs guidance and training, clear guidelines would create a healthy learning environment, policy create equality for all students, the proposed policy addresses concerns and expressed fears, students deserve to have rights, and transgender students should be able to feel safe, having policy makes things easier, though the language needs clarification.

## APPROVE NOTICE OF INTENT — CLARK COUNTY SCHOOL DISTRICT POLICY 5138

(continued)

Jennifer Ferry, Dr. S.S. Rogers, Mindy Davies, Stephanie Valdez, David Mendoza, Deborah Earl, Margarita Urvina, Erin Phillips, Juan Sclafini, Linda Buckardt, Jorge Sanchez, Wendy Jensen, Ciera Bunch, Lisa Wolfley, Jesus Faz, Erika Whitmore, Musio gonzalez, Gerardo Gonzalez, Marta Urbina, Eddie Whitney, Erich Ruiz, Terri Gomez, Dave Cottam, Lori Wagner, Josue Zamora, Jr., Abraham Torres, Josue Zamora, Yulissa Rodas, Isabel Rodas, Josue Ulises Rodas, The Hispanic Oppressed Mother, Joaquin Benitez, Terri Shuman

The above listed speakers spoke in opposition to the proposed gender diverse policy for the following reasons: This policy violates rights of safety and privacy, schools must balance the rights of all students, not just one group, a gender neutral option should be considered instead, policy will have a negative impact on the community and parents, policy ignores the rights of parents, policy is discriminatory and not neutral, children with religious beliefs would be uncomfortable sharing facilities with gender diverse students, policy would negatively impact schools and children, with this policy the potential for sexual abuse, misconduct, and lawsuits is high, policy does not consider that those with cultural differences, those with speech defects or those who are mentally challenged may use the wrong word when referring to a transgender student, policy does not protect all students, parents voices are not being heard, the policy is incomplete, policy will teach all students to embrace the LGBTQ agenda and force all students to accept gender expression, policy should include allowances for religious beliefs, policy infringes upon the rights of parents and students, it is the parents right to teach their children what is right and what is wrong.

Greta Peay, Chief Instructional Services Officer, Instructional Services Unit, went through the proposed policy clarifying pieces of the proposed policy that were of concern to public speakers and answering questions Board members had pertaining to policy language, the State's draft regulation, the public accommodations law, available data addressing these issues and best practices, professional develop training, and a complaint or appeal process.

Ms. Searer; Dr. Welsh; Phoebe Redmond, Assistant General Counsel, Office of the General Counsel, Ancillary Support; and Ken Young, Captain, Operations Division – West Area, Police Services, Ancillary Support, also participated in the discussion addressing areas of concern and clarifying language.

Trustee Garvey said there should be some disclosure if a representative on the Gender Support Team is receiving money from the family of the student for representation.

Trustee Edwards suggested that for consistency the policy should refer to "sex assigned at birth" throughout the policy, and "biological" should be removed.

Trustee Garvey disagreed with the use of "sex assigned at birth" throughout the document.

**APPROVE NOTICE OF INTENT — CLARK COUNTY SCHOOL DISTRICT POLICY 5138**

(continued)

With regard to classroom activities, under Section III. B. 1., Trustee Garvey asked how a parent would know that a gender support plan process must be followed by the student.

Dr. Welsh suggested that District Regulation 6123 could be referenced here in this policy.

Trustee Cavazos suggested that the clarification be made that it is not the intent to create things such as classroom activities, assemblies, and ceremonies for gender diverse students, but rather that gender diverse students would not face discrimination or segregation in the participation of these activities.

Trustee Edwards suggested that the language in Section III. A. 5. referring to the “rights and needs of the student body at large” should be further clarified.

Trustee Garvey asked if it could be placed in policy that he/him or she/her would be the only available pronouns.

Mr. McDade said he is not sure if it would be legal to do that and said staff would verify that.

Trustee Garvey said she cannot support the policy having three options under Restroom Access, Locker Rooms or Other Facilities, and Overnight Field Trips for the Gender Support Team to choose from without knowing how parents of other students would be informed. She suggested that the professional development and training needs to be consistent and provided by District staff.

*Motion to approve the proposed policy with the changes noted and for the proposed policy to come back for discussion and potential approval.*

*Motion: Edwards    Second: Brooks*

Trustee Young requested that it be included in the policy that District staff would maintain oversight and control of professional development and training providers and components.

It was agreed that this policy would be brought back tentatively at the August 9, 2018, Board meeting.

*Vote on Trustee Edwards' motion: Yeses – 4 (Brooks, Cavazos, Edwards, Wright); Noes – 3 (Child, Garvey, Young)*

*The motion passed.*

Trustee Edwards read a poem written by a student at West Career and Technical Academy.

## **BOARD AND SUPERINTENDENT COMMUNICATION**

Trustee Garvey asked for information regarding the District's Food Service Department and the use of Manpower.

Superintendent Skorkowsky said staff is reviewing a plan from Food Services at this time and would be coming back with some information in the near future.

## **AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS**

Trustee Child requested an agenda item to discuss a four-day week for high schools.

Trustee Garvey asked for an update on when a follow-up discussion of the Board retreat would be coming forward.

Superintendent Skorkowsky said he would follow up with Jason Goudie, Chief Financial Officer, Finance Department, Operational Services Unit.

## **TRUSTEE REPORTS**

None.

## **DISCUSSION AND REQUEST FOR SPECIAL MEETINGS**

Trustee Wright said she received confirmation that the Board meeting of August 9, 2018, would be held the Clark County Government Center, Commission Chambers.

## **PUBLIC COMMENT PERIOD**

None.

**ADJOURN:** 12:25 a.m.

*Motion: Edwards    Second: Garvey    Vote: Unanimous*