

Minutes  
Clark County School District  
Regular Meeting of the Board of School Trustees  
Edward A. Greer Education Center, Board Room  
2832 East Flamingo Road, Las Vegas, Nevada 89121

Thursday, June 24, 2021

5:04 p.m.

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Roll Call: Members Present  
Linda P. Cavazos, President  
Irene Cepeda, Vice President  
Evelyn Garcia Morales, Clerk  
Lola Brooks, Member  
Danielle Ford, Member  
Lisa Guzmán, Member  
Katie Williams, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

**Teleconference Call Connected**

Teleconference call with Trustee Guzmán was connected at 5:04 p.m.

**Adoption of the Agenda**

*Adopt agenda, except delete Item 5.08, Item 5.09, Item 5.10, and Item 5.11; note revised reference material provided for Item 5.02; and note reference material provided for Item 5.04.*

*Motion: Ford Second: Cepeda Vote: Unanimous*

**Public Comment on Non-Agenda Items**

In-person public comment:

Vicki Kreidel stated that 32 percent of teachers nationwide are considering leaving the profession. She said it costs the District approximately \$20,000.00 to replace each teacher that leaves and not retaining teachers also lowers student achievement. She asked that the District listen to teachers.

Jamie Tadrzynski shared an exercise she used with her students to have discussions around the Little Rock Nine and their own experiences and perspectives. She said she wanted to stress the importance of teaching history with a lens on equality.

Jenna Robertson expressed concern with the reduction in staff in the Equity and Diversity Education Department and with the lack of movement toward getting the department fully staffed. She asked that staffing the department with qualified, competent people be made a priority.

**Public Comment on Non-Agenda Items (continued)**

Laura Hernandez said the Equity and Diversity Education Department is currently understaffed and said she is concerned that the department will not have the capacity to support all students as outlined in Senate Bill (SB) 225 and CCSD Policy 5138. She said the need to staff the department with competent, qualified staff is urgent.

Ryan Fromoltz stated that from August 20 to the present, 1,667 teachers have been hired by the District and 1,659 teachers have left according to BoardDocs®. He said there was also an administrator purge so there will be 200-300 teachers moving into those positions. He expressed concern with the shortage of teachers.

Sarah Comroe stated that critical race theory (CRT) is a collegiate-level philosophy; that it is completely separate from the anti-racism and anti-bias policy being created; and that it does not say that everyone is racist, but that the system created over hundreds of years has racism built into it.

Jamie Sullard asked that the Board submit to the data provided and the many concerns expressed regarding harmful mask requirements for children. She provided documents that talk about the potential harmful effects of wearing masks. She requested the District hold a public Q and A with Superintendent Jara.

Mia Lowry said the mask mandates in place are senseless and inconsistent and are confusing to children. She said medical freedom is the issue and this is the civil rights issue of today.

Joseline Cuevas asked for transparency regarding American Rescue Plan (ARP) funding. She shared the story of a Global Community High School student and asked how other students like him are supposed to find a school where they feel supported.

Jana Pleggenkuhle shared her reasons for deciding to retire from the District after teaching for 29 years. She said she will continue to fight for students.

Samuel Hwang said this past year was difficult for everyone, and now students are being presented with a grading policy that does not bring about the changes they need academically. He said students must have more input on such matters. He disagreed with the proposed changes to Regulation 5121.

Bonnie Taylor said information regarding the harmful effects of wearing masks and the vaccine causing alarming medical issues in children have all be presented to the Board and parents and students have voiced their concerns. She said the Board has not listened and asked why the Board is not allowing parents to decide what is right for their child.

**Public Comment on Non-Agenda Items (continued)**

Emily Palmer urged the Board to drop the mask mandate that is in place. She said either wearing a mask or being vaccinated is not a responsible, science-based option. She spoke about the vaccine being linked to heart inflammation.

Sylvia Lazos, representing the Nevada Immigrant Coalition (NIC), recommended a report from the Office for Civil Rights titled "Education in a Pandemic: The Disparate Impacts of COVID-19 on America's Students." She stated that ARP funding should be expended utmost on the students who have been hit the hardest.

Angela Salazar said she has heard many times that the anti-racism task force is not associated with CRT, but "anti-racism" is a word highly associated with CRT. She asked what the intent of the anti-racism task force is. She shared her hopes of what it would be but said she fears this will not be the case.

Gene Collins spoke about the need for an African American male principal at Preparatory Institute, School for Academic Excellence at Charles I. West Hall (West Prep) for the community. He said the community needs the Board and Superintendent to listen to their needs and their concerns.

David Jones said education support professionals (ESPs) in the District are tired of being treated unfairly. He was upset because of the bonuses that were granted to other employees and said he and other ESPs like him worked during the pandemic, and he asked if Superintendent Jara thought about them.

Laura Marquardt said masks do more harm than good and talked about how masks negatively affect children. She said it is unconstitutional to mandate children to wear masks and get an experimental shot.

Maria Nicto Orta asked for transparency of the allocation and use of ARP funding. She said Mi Familia Vota works hard to support education and will continue to advocate for funding for schools.

Kamilah Bywaters said there seems to be some misunderstanding about what CRT is, and she said CRT is about examining how the supremacy of one racial group is highlighted in the educational system.

Yesenia Gonzales said it is very important that Global Community High School remain a four-year school. She said that area around the school is predominately Hispanic and the school is very important to the community and the Board should keep that in mind. She said also it is important for families with English language learner (ELL) students understand they have a right to an equal, appropriate public education.

## **Approve Adoption of Consent Agenda**

Approval of consent agenda, as submitted, as recommended.

### Public Hearing

In-person public comment:

Anna Binder said on Items 3.02, 3.06, and 3.19, they are excited for the over \$10 million in grants that will be going to Title I eligible schools, for the Every Student Succeeds Act (ESSA) grant, and for the continuation of the Elementary and Secondary Education Act of 2001. On Item 3.04, she thanked the District for resources for mental health support. She questioned why the program in Item 3.05 is needed. On Items 3.08 and 3.09, she thanked the District for continuing to support the Youthful Offender Program. She said with regard to Item 3.16, CCSD is amending their contract with emocha Mobile Health, Inc. She said she is excited to see Item 3.17 for software contracts for self-contained classrooms and looks forward to the impact it might have on her child and on all children in self-contained classrooms. She congratulated STEM schools for being able to apply for grant funding for site-specific plans.

Jamie Tadrzynski spoke on Item 3.07. She said the District has proposed using the funds to pay digital engineers a stipend to perform specific work but said this was to occur between June 4 and June 30, 2021. She said if the Board does not approve this item, the money will be taken away from the District. She mentioned inappropriate questions posed on Apex Learning System and suggested using the money to pay CCSD teachers to create remediation programs that cater to CCSD students instead of paying for a bulk program that cannot be differentiated. She noted that Apex also cannot be translated, thereby leaving ELL students behind.

Karlana Kulseth, speaking on Item 3.16, said she wonders how else the \$225,000.00 for emocha Mobile Health, Inc. could be spent. She said it is inconvenient for staff to continue being randomly tested, taking them away from providing student services, families are not required to be tested, and families are not required to show proof of vaccination in order for students to not be required to wear a mask. She suggested schools can do their own contact tracing.

Vicki Kreidel asked that the District not continue with emocha Mobile Health, Inc. She said staff already has additional duties. She suggested using that money to buy supplies so teachers can keep their classrooms clean and allow employees to be responsible and stay home when they are sick.

Tonya Jackson addressed the Board and said its Marxist agenda is known worldwide and its communist playbook is not new. She said Marxism has no place in the American school system. She said their children and grandchildren will not be indoctrinated and mentally abused.

Yesenia Gonzales spoke on Item 3.04. She asked the Board to consider Care Solace, which would provide support for special education students who did not have that support during distance learning or in the past. She asked the Board to think about what is in the best interest of the children.

### **Approve Adoption of Consent Agenda (continued)**

Sarah Comroe spoke on Item 3.27, stating CCSD has a severe problem with teacher recruitment and retention. She said healthcare is a huge factor for teachers to consider, and she said another benefit for teachers is the ability to get a zone variance for their children to attend the school they work at. She said according to Item 5.07, the new policy will remove this as a reason to request a zone variance. She asked the Board to please postpone this policy. Regarding Item 3.16, she commented that when she was selected for COVID-19 testing, she missed 30 minutes of her students' final exam, which was the last 30 minutes she would have gotten to spend with them.

Kamilah Bywaters spoke on Item 3.18. She said there is an overrepresentation of Black, indigenous, and people of color (BIPOC) in special education so she would be interested in looking at the data after these students are tested. She said she is also somewhat concerned that the test is given online.

Voice-recorded comment:

Kaitlyn Wall spoke on Item 3.04. She said although she is happy to see this, the proposed funding amount is not enough to deal with the trauma caused by the pandemic. She asked the District to think about how to help students, families, and employees before the start of the school year and consider allocating ARP funding for wraparound services and social-emotional learning (SEL) curriculum and training.

*Motion to approve the consent agenda, pulling Item 3.16 for separate discussion and ask that staff give an explanation of the purpose of this item.*

*Motion: Ford Second: Cepeda Vote: Unanimous*

### **3.01 Approval of the Minutes.**

Discussion and possible action on the approval of the minutes from the special meetings of April 7, 2021, and May 5, 2021, and the regular meeting of May 13, 2021, is recommended. **(For Possible Action)** (Ref. 3.01)

### **3.02 Grant Application: Title IV, Part B Nita M. Lowey 21st Century Community Learning Centers, Cohort VII, United States Department of Education.**

Discussion and possible action on authorization to implement Cohort VII of the Title IV, Part B of the Nita M. Lowey 21st Century Community Learning Centers program designed to provide student support in Title I underperforming schools, additional opportunities to succeed academically through the use of evidence-based practices, and extended learning time, in an amount of \$10,171,890.81, to be paid from Federal Projects, Fund 0280, from July 1, 2021, through September 30, 2024, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.02)

**Approve Adoption of Consent Agenda (continued)**

**3.03 HISET Exam: Educational Testing Service.**

Discussion and possible action on authorization to contract with Educational Testing Service to administer and score the High School Equivalency Test exam as an alternative route to student achievement, from July 1, 2021, through June 30, 2023, in an amount of \$160,000.00, to be paid from Adult Education, Fund 0170, Internal Order 500606, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.03)

**3.04 Professional Services: Care Solace, Elementary and Secondary School Emergency Relief Fund, United States Department of Education.**

Discussion and possible action to implement the Elementary and Secondary School Emergency Relief grant funds to purchase professional services from Care Solace to provide districtwide mental health care coordination services to provide supports and assistance to students, families, and employees for mental health care and substance abuse, from June 25, 2021, through June 30, 2022, in an amount of \$1,069,220.00, to be paid through the Elementary and Secondary School Emergency Relief Fund, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.04)

**3.05 Software Licenses and Professional Learning – Honorlock Inc.**

Discussion and possible action on authorization to purchase online proctoring licenses and professional learning from Honorlock Inc. for the purpose of examination security, in an amount of \$500,000.00, from June 25, 2021, through July 31, 2022, to be paid from Unit 0633, General Fund 1700000000, Account 5650000000, Internal Order 501985, Functional Area F04301000, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.05)

**3.06 Grant Application: Title I, Part A of the Every Student Succeeds Act, United States Department of Education.**

Discussion and possible action on authorization to submit and implement the Title I, Part A of the Every Student Succeeds Act grant application to meet the specialized needs of students in school attendance areas with high concentrations of students from low-income families at public and private schools, from July 1, 2021, through September 30, 2022, to be paid from Title I, Part A Grant, Grant 000633, Unit 0137, Fiscal Year 2022, Fund 0280, in the amount of \$108,558,007.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.06)

**3.07 Grant Application: Governor's Emergency Education Relief Funds, Nevada Department of Education.**

Discussion and possible action on authorization to implement and pay digital engineers an additional stipend to develop, host, and create virtual professional learning opportunities and resources to be paid from the federal Governor's Emergency Education Relief Funds Grant, Fund 0280, from June 4, 2021, through June 30, 2021, in an amount of \$32,752.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.07)

**Approve Adoption of Consent Agenda (continued)**

**3.08 Grant Application: Youthful Offender Program — Title I, Part D Subpart I State Education Agency.**

Discussion and possible action on authorization to submit and implement the federally funded Youthful Offender Program at High Desert State Prison through Title I, Part D Subpart I State Education Agency to improve educational opportunities for neglected or delinquent youth, from July 1, 2021, through June 30, 2022, to be paid from Fund 0280, Unit 0137, Grant 6629022, in an amount of \$235,421.89, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.08)

**3.09 Amendment to the Youthful Offender Program and Interlocal Contract — Title I, Part D Subpart I State Education Agency.**

Discussion and possible action on authorization to submit an Interlocal Contract and implement the federally funded Youthful Offender Program at High Desert State Prison through Title I, Part D Subpart I State Education Agency to improve educational opportunities for neglected or delinquent youth, from July 1, 2020, through September 30, 2021, to be paid from Fund 0280, Unit 0137, Grant 6629021, in an amount of \$331,979.65, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Interlocal Contract to the Youthful Offender Program, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.09)

**3.10 Grant Application: Science, Technology, Engineering, and Mathematics Leaders Academy, James I. Gibson Elementary School, Nevada Governor's Office of Science, Innovation and Technology.**

Discussion and possible action on authorization to apply for and utilize funds made available through the Nevada Governor's Office of Science, Innovation and Technology with a Science, Technology, Engineering, and Mathematics (STEM) Leaders Academy Grant to provide opportunities for James I. Gibson Elementary School, a STEM Leaders Academy school, to implement a site-specific, STEM strategic plan, in an amount not to exceed \$19,986.50, to be paid from the STEM Leaders Academy Grant, Fund 0279, from July 1, 2021, through June 30, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Deanna Jaskolski] (Ref. 3.10)

**3.11 Grant Application: Science, Technology, Engineering, and Mathematics Leaders Academy, J. Marlan Walker International School, Nevada Governor's Office of Science, Innovation and Technology.**

Discussion and possible action on authorization to apply for and utilize funds made available through the Nevada Governor's Office of Science, Innovation and Technology with a Science, Technology, Engineering, and Mathematics (STEM) Leaders Academy Grant to provide opportunities for J. Marlan Walker International School, a STEM Leaders Academy School, to implement a site-specific, STEM strategic plan, in an amount not to exceed \$19,800.00, to be paid from the STEM Leaders Academy Grant, Fund 0279, from July 1, 2021, through June 30, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Deanna Jaskolski] (Ref. 3.11)

**Approve Adoption of Consent Agenda (continued)**

**3.12 Grant Application: Science, Technology, Engineering, and Mathematics Leaders Academy, Sandra B. Abston Elementary School, Nevada Governor's Office of Science, Innovation and Technology.**

Discussion and possible action on authorization to apply for and utilize funds made available through the Nevada Governor's Office of Science, Innovation and Technology with a Science, Technology, Engineering, and Mathematics (STEM) Leaders Academy Grant to provide opportunities for Sandra B. Abston Elementary School, a STEM Leaders Academy school, to implement a site-specific, STEM strategic plan, in an amount not to exceed \$20,000.00, to be paid from the STEM Leaders Academy Grant, Fund 0279, from July 1, 2021, through June 30, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Melissa Gutierrez] (Ref. 3.12)

**3.13 Grant Application: Science, Technology, Engineering, and Mathematics Leaders Academy, E. W. Griffith Elementary School, Nevada Governor's Office of Science, Innovation and Technology.**

Discussion and possible action on authorization to apply for and utilize funds made available through the Nevada Governor's Office of Science, Innovation and Technology with a Science, Technology, Engineering and Mathematics (STEM) Leaders Academy Grant to provide opportunities for E. W. Griffith Elementary School, a STEM Leaders Academy school, to implement a site-specific, STEM strategic plan, in an amount not to exceed \$13,696.45, to be paid from the STEM Leaders Academy Grant, Fund 0279, from July 1, 2021, through June 30, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Melissa Gutierrez] (Ref. 3.13)

**3.14 Grant Application: Science, Technology, Engineering, and Mathematics Leaders Academy, Kenny C. Guinn Middle School, Nevada Governor's Office of Science, Innovation and Technology.**

Discussion and possible action on authorization to apply for and utilize funds made available through the Nevada Governor's Office of Science, Innovation and Technology with a Science, Technology, Engineering, and Mathematics (STEM) Leaders Academy Grant to provide opportunities for Kenny C. Guinn Middle School, a STEM Leaders Academy school, to implement a site-specific, STEM strategic plan, in an amount not to exceed \$19,988.00, to be paid from the STEM Leaders Academy Grant, Fund 0279, from July 1, 2021, through June 30, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Melissa Gutierrez] (Ref. 3.14)



**Approve Adoption of Consent Agenda (continued)**

**3.15 Instructional Software and Resources: Elementary and Secondary School Emergency Relief Funds, United States Department of Education.**

Discussion and possible action to implement the Elementary and Secondary School Emergency Relief (ESSER II) grant funds to provide online software and instructional resources in the areas of English language arts, science, and social studies for all Clark County School District schools, effective July 1, 2021, through June 30, 2023, for an approximate total cost of \$14,453,155.00, to be paid from ESSER II funds, Fund 0280, Grant 66180021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loría] (Ref. 3.15)

**3.17 Instructional Software: Unique Learning System, News-2-You, and SymbolStix PRIME.**

Discussion and possible action on authorization for the Student Services Division to continue to contract with n2y for the renewal and purchase of licenses for the Unique Learning System, News-2-You, and SymbolStix PRIME Internet-based, instructional software designed for students with disabilities in self-contained classrooms, with a one-year renewal option, for an approximate amount of \$214,977.12, to be paid from Individuals with Disabilities Education Act (IDEA): Local Plan, Public Law 108-446, Fund 0280, effective June 25, 2021, through September 30, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loría] (Ref. 3.17)

**3.18 Assessment Supplies – Pearson.**

Discussion and possible action on authorization to purchase assessment supplies to include online testing, scoring, and reporting services from Pearson to universally screen approximately 22,000 Grade 2 students for the Gifted and Talented Education programs utilizing the Naglieri Nonverbal Ability Test®, Third Edition, for an approximate amount of \$208,980.00, to be paid from Fund 0100, Cost Center 1010052130, effective July 1, 2021, through June 30, 2022, is recommended. **(For Possible Action)** [Contact Person: Karla Loría] (Ref. 3.18)

**3.19 Grant Application and Professional Services: Title I, Section 1003(a) Elementary and Secondary Education Act of 2001, Reallocation Grant, Nevada Department of Education.**

Discussion and possible action on the authorization to continue implementation of the Title I, Section 1003(a) Elementary and Secondary Education Act of 2001, Reallocation Grant to continue support of one-star elementary and middle schools, submitted in the amount of \$5,933,369.93, to be paid from the Title I, 1003(a) Reallocation Grant, Fund 0280, effective July 1, 2021, through September 30, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loría] (Ref. 3.19)

**Approve Adoption of Consent Agenda (continued)**

**3.20 Grant Application: Science, Technology, Engineering, and Mathematics Leaders Academy, Berkeley L. Bunker Elementary School, Nevada Governor's Office of Science, Innovation and Technology.**

Discussion and possible action on authorization to apply for and utilize funds made available through the Nevada Governor's Office of Science, Innovation and Technology with a Science, Technology, Engineering, and Mathematics (STEM) Leaders Academy Grant to provide opportunities for Berkeley L. Bunker Elementary School, a STEM Leaders Academy school, to implement a site-specific, STEM strategic plan, in an amount not to exceed \$20,000.00, to be paid from the STEM Leaders Academy Grant, Fund 0279, from July 1, 2021, through June 30, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Dustin Mancl] (Ref. 3.20)

**3.21 Grant Application: Science, Technology, Engineering, and Mathematics Leaders Academy, Edmundo "Eddie" Escobedo Sr. Middle School, Nevada Governor's Office of Science, Innovation and Technology.**

Discussion and possible action on authorization to apply for and utilize funds made available through the Nevada Governor's Office of Science, Innovation and Technology with a Science, Technology, Engineering, and Mathematics (STEM) Leaders Academy Grant to provide opportunities for Edmundo "Eddie" Escobedo Sr. Middle School, a STEM Leaders Academy school, to implement a site-specific, STEM strategic plan, in an amount not to exceed \$19,999.85, to be paid from the STEM Leaders Academy Grant, Fund 0279, from July 1, 2021, through June 30, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Dustin Mancl] (Ref. 3.21)

**3.22 Grant Application: Science, Technology, Engineering, and Mathematics Leaders Academy, Marvin M. Sedway Middle School, Nevada Governor's Office of Science, Innovation and Technology.**

Discussion and possible action on authorization to apply for and utilize funds made available through the Nevada Governor's Office of Science, Innovation and Technology with a Science, Technology, Engineering, and Mathematics (STEM) Leaders Academy Grant to provide opportunities for Marvin M. Sedway Middle School, a STEM Leaders Academy school, to implement a site-specific, STEM strategic plan, in an amount not to exceed \$20,000.00, to be paid from the STEM Leaders Academy Grant, Fund 0279, from July 1, 2021, through June 30, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Dustin Mancl] (Ref. 3.22)

## **Approve Adoption of Consent Agenda (continued)**

### **3.23 Resolution Authorizing Submittal of a Proposal to the Clark County Debt Management Commission.**

Discussion and possible action on adoption of the resolution authorizing the chief financial officer to notify the Clark County Debt Management Commission of the Clark County School District's proposal to issue general obligation bonds in the maximum aggregate principal amount of \$400,000,000.00, and for the president and clerk of the Board of School Trustees to sign the necessary documents, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.23)

### **3.24 Warrants.**

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.24)

### **3.25 Recap of Budget Appropriation Transfers.**

Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning May 1, 2021, through May 31, 2021, in the official Board minutes as required by Nevada Revised Statutes (NRS) 354.598005, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.25)

### **3.26 Unified Personnel Employment.**

Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 3.26)

### **3.27 Licensed Personnel Employment.**

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 3.27)

### **3.28 Purchasing Awards.**

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$4,010,000.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.28)

### **3.29 Purchase Orders.**

Discussion and possible action on ratification of the purchase orders in the total amount of \$898,545.32 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.29)

**Approve Adoption of Consent Agenda (continued)**

**3.30 Contract Award: Classroom Addition at Oran K. Gragson Elementary School.**

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder to replace Oran K. Gragson Elementary School in the amount of \$11,127,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014610; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.30)

**3.31 Environmental Services: Professional Service Provider Authorization.**

Discussion and possible action on the request for the purchase of environmental services and permitting fees on behalf of District schools and facilities to be split between the following vendors: A and B Environmental LLC, A and I Industries, Abatix, Airborne Wildlife Control Services, Amerisci Group, Asset Laboratories, Bee Masters of Las Vegas, Inc., Belfor Property Restoration, Clark County Department of Air Quality, Construction Group International LLC, Converse Consultants, Core Pest Management, EMLab P and K, H2O Environmental Inc., Green Wave Pest Solutions, Las Vegas Demolition and Environmental Services, LLC, Logistical Solutions, LLC, RiskNomics LLC, Royce Industries, Safety-Kleen Systems Inc., ServiceMaster First Response, Southern Nevada Health District, State of Nevada (Bureau of Safe Drinking Water, Underground Tank, Division of Environmental Protection, and State Fire Marshall), Target Specialty Products, The Pigeon Company, Universal Engineering Sciences, Veritas Laboratories, Walsh Certified Consultants, and World Oil/Asbury Environmental Services for an approximate total cost of \$625,000.00 effective July 1, 2021, through June 30, 2022, to be paid from Fund 1000000000, GL Accounts 5450000000, 5340000000, and 5350000000, Cost Center 1010001029, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.31)

**3.32 Engineering Services Agreement: Geotechnical Services Classroom Addition at Oran K. Gragson Elementary School.**

Discussion and possible action on approval to enter into an engineering services agreement with Angle Engineering in support of the classroom addition at Oran K. Gragson Elementary School in the amount of \$110,072.00 to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014610; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.32)

**3.33 Grant of Roadway Easement to City of North Las Vegas at Brian and Teri Cram Middle School.**

Discussion and possible action on approval to grant and convey four perpetual roadway easements to the City of North Las Vegas generally located along a portion of the north and south property lines of Brian and Teri Cram Middle School, for street, road, and utility purposes over and in that certain parcel, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.33)

**Approve Adoption of Consent Agenda (continued)**

**3.34 Grant of Sidewalk Easement to City of North Las Vegas at Brian and Teri Cram Middle School.**

Discussion and possible action on approval to grant and convey nine perpetual sidewalk easements to the City of North Las Vegas generally located along a portion of the north and south property lines of Brian & Teri Cram Middle School, for sidewalk, utility purposes and/or maintenance purposes over and in that certain parcel, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.34)

**3.35 Grant of Roadway Easement to City of North Las Vegas at H. P. Fitzgerald Elementary School.**

Discussion and possible action on approval to grant and convey six perpetual roadway easements to the City of North Las Vegas generally located along a portion of the south and east property lines of H. P. Fitzgerald Elementary School, for street, road, and utility purposes over and in that certain parcel, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.35)

**3.36 Grant Deed – Deed of Dedication to City of North Las Vegas at H. P. Fitzgerald Elementary School.**

Discussion and possible action on approval to grant and convey to City of North Las Vegas the additional right-of-way to accommodate pedestrian crossings and future traffic related appurtenances at H.P. Fitzgerald Elementary School, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.36)

**3.37 Right-of-Entry to NV Energy at Organ K. Gragson Elementary School.**

Discussion and possible action on approval for a right-of-entry to NV Energy for Organ K. Gragson Elementary School, to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by NV Energy, upon, over, under, and through the property, and provide unrestricted passage of employees, contractors and subcontractors, and their vehicles, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.37)

**3.38 Grant of Roadway Easement to City of North Las Vegas at Addeliar Guy and Eva Wolfe Elementary Schools.**

Discussion and possible action on approval to grant and convey five perpetual roadway easements to the City of North Las Vegas generally located along a portion of the south and east property lines of Addeliar Guy and Eva Wolfe Elementary Schools, for street, road, and utility purposes over and in that certain parcel, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.38)

**Approve Adoption of Consent Agenda (continued)**

**3.39 Grant of Sidewalk Easement to City of North Las Vegas at Addeliar Guy and Eva Wolfe Elementary Schools.**

Discussion and possible action on approval to grant and convey three perpetual sidewalk easements to the City of North Las Vegas generally located along a portion of the south property lines of Addeliar Guy and Eva Wolfe Elementary Schools, for sidewalk, utility purposes and/or maintenance purposes over and in that certain parcel, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.39)

**3.40 New Grant Application: Highway Safety Grants Program Pedestrian Safety Grant Nevada Department of Public Safety.**

Discussion and possible action on the authorization to submit and implement the federally-funded Nevada Department of Public Safety—Office of Traffic Safety FY22 Grant to carry out the Pedestrian Safety Project from October 1, 2021 through September 30, 2022; to be paid from Unit 0137, Fund 0280, in the approximate amount of \$10,000.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 3.40)

**3.41 New Grant Application: Highway Safety Grants Program Speed Enforcement Project Nevada Department of Public Safety.**

Discussion and possible action on the authorization to submit and implement the federally-funded Nevada Department of Public Safety—Office of Traffic Safety FY22 Grant to carry out the Speed Enforcement Project from October 1, 2021, through September 30, 2022; to be paid from Unit 0137, Fund 0280, in the approximate amount of \$50,000.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 3.41)

**3.42 New Grant Application: Highway Safety Grants Program Passenger Safety Grant Nevada Department of Public Safety.**

Discussion and possible action on the authorization to submit and implement the federally-funded Nevada Department of Public Safety—Office of Traffic Safety FY22 Grant to carry out the Child Passenger Safety Community Outreach and Education Program from October 1, 2021, through September 30, 2022; to be paid from Unit 0137, Fund 0280, in the approximate amount of \$27,560.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 3.42)

**3.43 New Grant Application: Highway Safety Grants Program Joining Forces Grant Nevada Department of Public Safety.**

Discussion and possible action on the authorization to submit and implement the federally-funded Nevada Department of Public Safety—Office of Traffic Safety FY21 Grant to carry out the Joining Forces Project from October 1, 2021, through September 30, 2022; to be paid from Unit 0137, Fund 0280, in the approximate amount of \$161,000.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 3.43)

**Approve Adoption of Consent Agenda (continued)**

**3.44 New Grant Application: Pro Grants Program Project Safe Neighborhoods Grant Program Nevada Department of Public Safety.**

Discussion and possible action on the authorization to submit and implement the federally-funded Nevada Department of Public Safety - Office of Criminal Justice Administration Project Safe Neighborhoods Grant to carry out the Prevention Before Apprehension program from March 1, 2021, through December 31, 2021; to be paid from Unit 0137, Fund 0280, in the approximate amount of \$60,000.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 3.44)

**3.45 Renewal Grant Application: Safe Routes to School Nevada Department of Transportation.**

Discussion and possible action on the authorization to continue the Safe Routes to School program to improve safety, reduce traffic and air pollution near schools, and promote healthy behaviors in students and their families, in an amount of \$622,552.00 from October 1, 2021, through September 30, 2022, to be paid from the Safe Routes to School Grant, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Christopher Bernier] (Ref. 3.45)

**3.46 Vegas PBS Annual Programming Production Plan Network Affiliation Agreements School Cable and EBS Channel Retransmission Consents and Professional Service Provider Authorizations 2021-2022.**

Discussion and possible action on approval to continue the multi-channel local and network programming plan for KLVX-DT Channel 10 and other cable services, and the Vegas PBS educational and public television program production plan for 2021-2022, with authorization to execute the production plan by entering into agreements with professional service providers for videography, editing, audio/video technicians, educational consultants, instructor/facilitators, test proctors and production assistants at approximate rates up to \$85.00 per hour, and for independent hosts/producers for local public television specials for an approximate rate of up to \$100.00 per hour, plus pre-approved out-of-pocket travel expenses related to the production or grant solicitation; The Programming Service for Public Television for \$60,000.00; Captions Unlimited captioning for live closed captionists, for an approximate rate of \$110.00 per hour; John Burke, or similar person as Host for *Outdoor Nevada*, for \$110,000.00; Outdoor Nevada production assistant, for \$50,000.00; Natalie Cullen, or similar person as Nevada Week Executive Producer for \$88,500.00; Mark Nutini or similar person as Executive Production Facilitator for \$55,000.00; a Host for Nevada Week, for \$65,000.00; Chris Defranco, Quiet Films or similar company as a production company to produce local content for \$400,000.00; Las Vegas Interpreters Connection, Spanish translation for \$10,000.00; and additional marketing research specialists, workshop coordinators, producers/reporters, talent/hosts, program narrators, and transcriptionists as productions dictate at negotiated rates between \$200.00 and \$750.00 per completed production, and a transmitter engineer at rate of \$70.00 per hour; for a total approximate amount of \$889,000.00 to be paid from non-district funds secured by Vegas PBS and Southern Nevada Public Television in Unit 0140, Fund 2200000000, various accounts, various cost centers;

**Approve Adoption of Consent Agenda (continued)**

**3.46 Vegas PBS Annual Programming Production Plan Network Affiliation Agreements School Cable and EBS Channel Retransmission Consents and Professional Service Provider Authorizations 2021-2022. (continued)**

or Unit 0140, Fund 1000000000, various accounts, various cost centers, based on the project; effective July 1, 2021, through June 30, 2022, is recommended. **(For Possible Action)** [Contact Person: Mary Mazur] (Ref. 3.46)

**3.16 Amendment of the COVID-19 Testing and Screening Contract – emocha Mobile Health, Inc.**

Discussion and possible action on authorization for the Clark County School District to amend the contract with emocha Mobile Health, Inc. to acquire additional customer-facing dashboard licenses to allow for approximately 700 new dashboard users, and to fund configuration development costs for dashboard and application customizations as required by CCSD, for an approximate amount of \$225,000.00, to be purchased with the Elementary and Secondary School Emergency Relief (ESSER I) funds, Grant 6612020, effective June 25, 2021, through February 10, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loria] (Ref. 3.16)

Dr. Monica Cortez, Assistant Superintendent, Student Services Division, Academic Unit, explained that the request for this amendment is to add additional dashboard users to assist with the large number of administrators monitoring staff's daily health check-ins. She said additional reports also had to be created to continue monitoring staff as they return to school. She stated that a daily monitoring system must be in place for reopening.

**Public Hearing**

In-person public comment:

Trebor Strong shared that she has several conditions that mimic symptoms of COVID-19 and had difficulty getting cleared through the emocha Mobile Health, Inc. app. She said after speaking with several people, she was told repeatedly to use her best judgement in reporting symptoms. She said it is her belief that she was being encouraged by emocha Mobile Health, Inc. staff to lie in order to be able to go on campus and that others with those responses would lie to get on campus. She said she thinks emocha Mobile Health, Inc. is a complete waste of District funds.

Jillian Tadrzynski stated that as to the constitutionality of the mask mandate, it was established by the United States Supreme Court that state and state agencies, including school boards, are able to make health laws to provide for the public good.

**Formative Board Reports and Updates**

None.



## Leadership Pipeline for Instructional Educators

Presentation and discussion on the Leadership Pipeline for Instructional Educators.

Dr. Cailin Ellis, Assistant Superintendent, Leadership and Professional Learning Division, Academic Unit; Jennifer Varrato, Director, Employee Onboarding and Development, Academic Unit; Lisa Rustand, Director, Leadership Development, Academic Unit; and Melonie Poster, Director, Leadership Development, Academic Unit, presented Leadership Pipeline for Instructional Educators, as shown in Reference 5.01.

### Public Hearing

In-person public comment:

Kamilah Bywaters said she is looking for specific plans on how the District is going to increase Black males in leadership positions as well as Hispanic people.

Trustees had discussion around training and the leadership pipeline for education support professionals; measuring climate for new teachers and incoming teachers; measuring effectiveness of the new principal training; the goal formation process; sharing those goals with the Board; how this work would be monitored and reported back to the Board; Wallace Foundation operations and best practices specifications; and how people are identified to participate in the programs.

Trustee Cepeda said she would like to see disaggregated data related to the support professional partnerships in the future.

### Public Hearing

In-person public comment:

Sarah Comroe questioned how data would be collected and the program would be built as it relates to school culture. She used the example that there are assistant principals who are horrible but then get promoted to principal, and she asked if there was a way to weed those out so horrible school culture situations do not then arise.

Discussion continued around how family engagement would be included in professional learning, and the mentorship program.

### Public Hearing

In-person public comment:

Anna Binder said there are 55 licensed professionals shown to be leaving on this agenda alone for failure to license, so she questioned how Accelerated Licensure Teacher Academy (ALTA) helps this situation going into the future.

Trustee Cepeda said she would be requesting a briefing on ALTA.

### **Leadership Pipeline for Instructional Educators (continued)**

Discussion continued around the ALTA program and how the District would be able to support existing and new teachers in ensuring they will be able to retain their licensure and continue teaching in the District.

### **Approve Resolution 2021 Secure Storage Notification**

Approve a resolution of the Board of School Trustees in support of safe storage of firearms, and for the Board President and Board Clerk to sign the necessary document; to be submitted to the Nevada Association of School Boards, as recommended in Reference 5.02.

#### **Public Hearing**

In-person public comment:

Maggie Mordaunt said education is needed. She said a resolution is not enough and many free classes are provided by the state and other organizations. She wondered if CCSD could make families aware of those educational opportunities.

Jenna Robertson said gun sales have increased nationally, which means there are a lot of families with new guns, and she said with recent talk of mental health and student suicides, this is more relevant than ever. She asked that the District please send home the flyer and help protect families.

Sarah Comroe said this resolution is not enough. She suggested that CCSD should be creating a marketing campaign about safe gun storage and getting the community involved.

Ryan Fromoltz spoke about a student, Dalvin Brown, who was shot and killed at Canyon Springs High School in 2018 and the pain and agony teachers and staff felt as they had to comfort students. He said the fact that this resolution was brought forward in January but was held off until now is shameful. He asked that the Board get this done, stating if this could save one life, it would be worth it.

Alexis Salt expressed support of this item. She said the children are not okay, and she said she does not have a single high school student that is alright. She said this is just a piece of paper but for some families it could mean all the difference.

Anna Binder said her children are trained in firearm safety and know how to operate a weapon. She agreed with a previous speaker that education is also needed.

Voice-recorded public comment:

Elizabeth Becker spoke in support of the resolution and said gun violence protection is very important. She mentioned the safe storage bill in Nevada and said she was in support of a letter going home to parents to remind them of their responsibility.

Beth Newitt said she was in support of the resolution.

**Approve Resolution 2021 Secure Storage Notification (continued)**

Elizabeth Rose Cardfox voiced her support of the resolution.

Carol Nerby said she strongly supports the resolution.

Sherry Heller voiced her support of the resolution and said she thinks this is important.

Brenda Hengel expressed support of the resolution.

Marisa Marano spoke in support of the resolution. She said this is important to her and the community she serves. She encouraged the Board to take action.

Ruth Jimenez said this item should be heard and enforced because there are many dangers involving not only safe gun storage, but also with firearms that should not even be in people's hands. She said this is a start but we need to do more.

Cassandra Rice supported this resolution and said it is very important that weapons are secured properly to prevent accidental deaths.

Elaine spoke in support of the resolution and said she believes it will protect children.

Joanne Leovy urged the Board to support Item 5.02 and said gun safety is a non-political, public health issue and said this should be non-controversial.

Wendy Rountree spoke in support of the resolution and said she believes this is a simple and effective way to reinforce the importance of safe firearm storage.

Gina Marano said in her career she has seen firsthand how unintentional gun deaths affect families and said she thinks this resolution is a way to bring awareness of the issue. She said she hopes the Board takes into consideration the suicides, the unintentional deaths, and caregiver negligence.

Edward Miller spoke in support of the resolution and shared that he has always been concerned about his son's safety when he was in other people's homes. He said he thinks this resolution is an excellent first step in educating people about the importance of safe gun storage.

Frances A. Smith expressed support of the resolution and said she believes strongly in gun violence prevention. She said she understands the communication power that this notification would convey and asked the Board to pass this item.

Jenny Gentleman said she fully supports this resolution and said it could save lives in many situations. She asked that the Board please support students by sharing valuable information by passing the resolution and notifying parents of safe gun storage.

**Approve Resolution 2021 Secure Storage Notification (continued)**

Krista Cadeas expressed support of the resolution. She said as an educator it is her business to help students reach their goals and to have their best interests at heart. She said if we have the choice to be proactive and do not, it is negligence.

Andrew Magnum said he is in full support of this item. He said it is never a bad idea to provide more information and help people become more educated on a topic to protect children from accidental harm.

Nikki Ryan spoke in favor of notifying parents of safe firearm storage. She said this is not a partisan issue but it is about keeping children safe. She urged the Board to pass the resolution.

Wendy Starkweather expressed support of the resolution. She said the passage of this resolution will ensure that the Board has taken vital and appropriate action to ensure that all parents of CCSD students are made aware of the necessity of safe firearm storage and will help prevent unintentional death or injury to children and adults.

Ileri Bravo spoke in support of the resolution. She said as her child will be visiting friends and their families, it is important that all those families are storing their guns properly and safely.

Teresa Crawford expressed support of the resolution, stating according to statistics gun violence has surpassed motor vehicle accidents as the leading cause of death in children and teens. She said secure firearm storage is a simple way to help bring those numbers down and keep children safe.

Noel Bravo expressed support of the resolution.

In-person public comment:

Jamie Tadrzynski said after listening to all the comments, she would suggest that the District could send home a flier with information about safe gun storage and resources about gun safety classes and relevant, helpful organizations.

Nichole Beer said even more disturbing than guns is how the Board has allowed some audience members to behave in their meeting and what they have allowed those audience members to talk about, allowing other audience members to be subjected to a dangerous situation. She suggested that the Board try to provide a safe community environment and not allow people to be harassed.

Cindy Krohn, Director, Board Office, provided a summary of the written comments submitted, as follows:

Power2Parent agrees that safe gun storage is a critical component to owning a firearm; however, they are concerned about a privacy component in that parents would object to any effort by the District to require parents or students to publicly discuss their personal ownership of guns and how they store them in their homes. They wrote that this issue is not under the jurisdiction of the Clark County School District.

**Approve Resolution 2021 Secure Storage Notification (continued)**

A writer is in opposition of Item 5.02, stating that it is not the School Board's role to delve into gun ownership or their storage practices and said it leads nowhere except to further erode parents' and students' rights to privacy.

A writer strongly objects to any effort by the District to require parents or caregivers to publicly discuss their personal ownership of guns and how they are stored in their homes. As an alternative, they suggested that a pamphlet on safe storage and possible resources be included with registration rather than something to be signed and stored.

A person said CCSD is overstepping its bounds in asking parents or students to store their gun safely and properly, saying that it is a revised backdoor version of a type of gun registration. In addition, they said this is in opposition to the Supreme Court's ruling concerning the Second Amendment of individual rights.

A concerned citizen supports Resolution 2021 Secure Storage Notification. They said the passage of this resolution will ensure that the Board has taken vital and appropriate action to ensure parents of CCSD school children will be alerted to the necessity of securing their firearms safely. They asked that the Board vote in favor of the resolution.

Dr. Christopher Bernier, Chief of Staff, Office of the Superintendent, gave some background on the progress of the proposed resolution, including the meetings and work of the Student Safety Committee in consultation with legal counsel, and he spoke to the purpose and intent of the resolution.

Trustee Cavazos stated that when this was brought forward in January, the Trustees were listening to the concerns of all Board members, and she noted that some changes were made. She acknowledged those who spoke about the need for education as well and agreed with those comments. She spoke about the crucial need for safe gun storage.

Dr. Bernier reviewed the changes that were made specific to school administrators as requested by Trustee Brooks.

Trustee Brooks stated that the information they send home to families should also include what to do when someone encounters a gun that is not theirs, is not stored properly, and is not in their home. She did agree with some of the sentiments expressed that more needs to be done and suggested maybe there can be a public service announcement (PSA) or maybe they can partner with relevant organizations and once vetted include their information with some of this material to go home to families.

Trustee Williams asked for an explanation of why the ninth "whereas" paragraph on page 1 of Revised Reference 5.02 was changed.

### **Approve Resolution 2021 Secure Storage Notification (continued)**

Dr. Bernier said in speaking with legal counsel, he felt it was important to not just reference state law, but to provide where to find that information, so he said it was added for clarification.

Trustee Williams said she believes gun safety is important, but she said she does not believe sending a piece of paper home with students in an information packet will effectively help save lives. She said providing resources, such as gun safety classes and training would help save more lives. She stated she does not believe it is the District's place to imply parents should do anything with their guns. She said she is not in support of this resolution as presented but would support bringing this back to amend it to include information about safety classes that have been properly vetted and are local.

Trustee Ford asked if staff expects to have the document included in the 2021-2022 school year registration packet.

Dr. Bernier said the letter has been developed and will be available in multiple languages to be placed in the registration packet but said registration for 2021-2022 has already begun so staff would need to discuss how this would be placed in the packet if approved.

Trustee Ford suggested if the letter is still in draft form, it might be a good idea to address some of those concerns expressed around providing resources and suggested adding an online link rather than altering the letter.

Superintendent Jara said the letter is complete and if there are changes to the resolution, staff would have to revise the letter to include those resources. He cautioned that they would need to consult with the experts to find credible resources and gun safety trainers.

### **Public Hearing**

In-person public comment:

J. Wright questioned the language in the ninth paragraph on page 1 of Revised Reference 5.02. She noted that the resolution would be provided in English and Spanish and asked if the District has provisions for languages other than English and Spanish.

Trustee Cavazos asked about the possibility of providing the information in other languages.

Dr. Bernier said he would work at the direction of the Board and work with the District's translation department to have additional copies translated into other languages.

*Motion to approve Item 5.02.*

*Motion: Cavazos Second: Brooks Vote: Yeses – 6 (Brooks, Cavazos, Cepeda, Ford, García Morales, Guzmán); No – 1 (Williams)*

*The motion passed.*

### **Approve Public Hearing and Approval of the American Indian/Alaska Native Policies and Procedures for Federal Impact Aid Section 7003**

This is the time and place to conduct a public hearing on, discussion of, and possible action on the approval of authorization to file revised American Indian/Alaska Native policies and procedures for Federal Impact Aid Section 7003 through the United States Department of Education to help educate federally-connected children for FY22, with no impact to the general fund, as recommended in Reference 5.03. Those wishing to address the Board in person at the meeting may sign up to speak by calling the Board Office at 702-799-1072 during regular business hours. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting, or comments may be submitted in writing by email to [BoardMtgComments@nv.ccsd.net](mailto:BoardMtgComments@nv.ccsd.net) or by calling 702-799-1166 to voice record comments by 2:00 p.m., Thursday, June 24, 2021.

Trustee Cavazos read the public hearing statement.

There was no one wishing to speak on this item.

*Motion to approve Item 5.03.*

*Motion: Guzmán Second: Cepeda Vote: Unanimous*

### **Anti-Racism Policy Development Work**

Update on the Anti-Racism Policy Development Work.

#### Public Hearing

In-person public comment:

Karlana Kulseth shared some history of Hawaii and how Hawaiians were mistreated by the United States and how and why it became part of the United States. She said this true history is rarely taught in the classroom. She said it is important to teach all sides of history.

Vicki Kreidel said the need to create an anti-racism policy is not the same as teaching CRT in the classroom. She said misinformation is being spread and 165 groups have been formed to disrupt lessons around race and gender. She said children need to learn about history from the perspective of those who lived it.

Jamie Tadrzynski stated several problems that have presented in trying to move this forward and said these are all good reasons why we need this policy and why students should be protected.

Jenna Robertson said it is state law for an anti-racism policy to be in place and said she is hoping to see a forward-thinking, proactive policy that ultimately protects all diverse students. She said she is worried by the delay of the creation of the policy.

Laura Hernandez said the leadership of Nevada Alliance for Student Diversity urges the Board to ensure that the task force includes diverse families, community leaders, and racial justice advocates, and they urge the Board not to allow this process to be slowed or stalled.

**Anti-Racism Policy Development Work (continued)**

Ryan Fromoltz said people who have talked about CRT being taught have failed to provide any information. He said racism has been an issue since he was a student in the District. He said this policy needs to be created to ensure a safe environment for everyone.

Alexis Salt stated CRT is a lens through which they teach history and CRT, itself, is taught at the college level. She said students know they have a history and they wait to see if their teacher is going to teach it to them and when they do not, the students tune out, and she said that is why minority students do not engage.

**Recess:** 8:47 p.m.

**Reconvene:** 8:55 p.m.

**Anti-Racism Policy Development Work (continued)**

Public Hearing

In-person public comment:

Michael Kagan spoke about incidents his African American daughters have experienced in school. He said none of these incidents were intentional but they should not have happened and the lack of animus does not lessen their impact or the school's responsibility to protect children.

Shelbie Swartz said No Racism in School #1865 is pushing for an anti-racism policy to protect students of color and educate others on what it means to actively combat racism. She spoke about how important the education piece is.

Paul Haack said the CRT program is not going to do anything to make the educational system better. He disagreed with teaching CRT and said it is identifying people by the color of their skin and asked why the District is not instead teaching about content of character.

Trebor Strong shared that a White student told her he was not taught about the Tulsa race massacre in history class and questioned how he could trust the District after realizing they were not teaching this to students. She stated that the anti-racist, -bias training they are providing in the District is well-intentioned but it is not reaching people. She suggested a training that involves a reflective process with a partner.

Lorena Cardenas said the District would not be so worried about locking up guns if they did not lock up the kids first and said she finds it hypocritical that the Board says they are worried about students' mental health. She said CRT and anti-racist policy are one in the same and said she does not want the District to develop a task force to combat racism that does not exist until they start talking about it.



### **Anti-Racism Policy Development Work (continued)**

Mia Lowry said she does not consent to the idea of CRT. She said White people are not inherently racist and people of color are not victims and those ideas are racist. She stated she is not saying history should not be taught but to not teach children to hate each other today for what happened in the past.

Sylvia Lazos talked about an encounter her son had with a White student and about the impact that type of racial bullying has on a child. She said it is the kind of culture CCSD creates for children and for staff, it is a student achievement, student culture item and is appropriate for the Board to take it up. She stated that the information in the presentation is too narrow in its approach to what needs to be done and suggested the Board look at the laws that have been passed.

Claire Gray said she would like to request transparency of curriculum regarding the anti-racism policy. She said so far information is vague. She asked where the funding for the development of the anti-racist policy is coming from. She expressed concern that people's voices will not be regarded. She wondered if the grading policy was changed to make the District's numbers look better.

Ivana Karastoeva spoke in support of Item 5.04. She said systemic racism is deeply embedded in our cultures and communities, including our schools. She said this policy would have the ability to reduce obstacles in employment, reduce bullying, hate crimes, and racially motivated violence and improve multicultural learning and educational experience and attainment.

Sarah Comroe said she sat next to audience member, Akiko Cooks, as speakers talked about how racism did not exist while the Board did nothing and allowed it to go on and on. She said this allowance breeds racism and keeps it woven into the system. She asked how the Board will ensure that the policy is well-rounded and robust and that it will serve to kick out the racism that is in the system.

Akiko Cooks read the definition of "anti-racism." She stated that per Assemblywoman Brittney Miller the anti-racism policy must be in compliance with Assembly Bill (AB) 371. She said this is now law and the Board has already voted to develop the policy. She said if some parents do not want to teach their children to be anti-racist, that is their prerogative but their children will not be allowed to terrorize other students for existing on any CCSD campus. She disputed the comments that CRT has anything to do with the anti-racism policy.

Diana Battista said she cannot imagine what it is like on a daily basis for students of color or for their families. She said she wants to ensure that whoever sits on the external task force is listening to these families. She said the timeline for developing the policy has been extended for too long and information has been provided to the Board that could help shorten the process.

### **Anti-Racism Policy Development Work (continued)**

Angela Salazar shared that in teaching history, which she said is important to preserve, she also included the many contributions of slaves and other people of color during that time leading to changes and developments in our society. She said CRT does not want to recognize the contributions of BIPOC. She suggested that the task force look to Bob Woodson and The Woodson Center for ideas and working programs.

Jshauntae Marshall said she will not be interrupted again by the outbursts that took place earlier and the Board needs to figure out how to shut that type of behavior down. She said they will not be distracted by the issues brought forward concerning CRT and that No Racism in Schools #1865 is here to ensure that racism is not acted upon on the grounds of any learning institution in Nevada.

Nichole Beer said acknowledging her White privilege she would like to yield the rest of her time to speak to any person of color. With no one stepping forward, she asked that for the remainder of her time, everyone think about how institutional racism played out here. She said this was not a safe place for people.

Jillian Tadrzynski said in all the time she was in school, the case Dred Scott v. Sandford, which she said is one of the largest disgraces of American history, was mentioned by only one history teacher. She said there is racism in the curriculum and embedded in everything.

Dr. Tonya Walls said she is a National Board Certified Teacher (NBCT) who taught and led in CCSD and was pushed out because as an anti-racist scholar she refused to be silent about the racism she saw being engaged around discipline. She said she witnessed institutional racism in practice during this Board meeting.

There was brief discussion between Trustee Cavazos and Mary-Anne Miller, Board Counsel, District Attorney's Office, regarding safety and procedure in handling outbursts or incidents of disruption caused by members of the audience.

Trustee Brooks suggested that the Board commit to enforcing all of its policies with relation to public comment and ensure everyone is kept to their speaking limits so the Board does not appear to favor one group over another.

Rico Ocampo said he would like to honor the Southern Paiute people. He said he would also like to honor the CCSD students who showed up today on behalf of the Youth Power Project. He expressed support of the anti-racism policy work and said he hopes the task force hears the concerns of students who have been directly impacted by CCSD's racist policies.

### **Anti-Racism Policy Development Work (continued)**

Voice-recorded public comment:

Somer Rodgers spoke about different negative incidents her daughter encountered and said as a White mother of biracial children, she urges the Board to create the anti-racist policy and said it is not about making White children or adults feel guilty but it is ensuring all children feel safe at school.

Rachelle McComb said anti-racism is a euphemism for CRT. She said proponents of anti-racism claim to support policies that create equity not equality. She stated that she strongly urges the Board against creating an anti-racist policy.

A caller said she is American and Chinese and proud of both countries and said when one Board member says something negative about China, she feels that is bullying and said if that happened in her class, she would ask the teacher to make her stop. She said she feels those types of comments are racist.

Mary Barden said she is a White educator and feels that an anti-racist policy is important for the schools and for the community.

Abby McCoy said as a parent and a taxpayer she would like her tax dollars to continue to fund teaching history. She said we must continue to echo and cherish the words of Dr. Martin Luther King, Jr. She said to teach children to judge character and not color and to teach unity and civics and love of country. She said the word "equity" misses the mark and said to teach equality instead.

Leonard Licier said racism and bullying have been a problem in CCSD for many years and said he highly encourages the Board to move faster on creating the anti-racist policy. He said this policy should also apply to Board members because some inappropriate comments have been made by some Board members.

Isabella Gonzalez spoke in support of Item 5.04. She said the anti-racist policy is important to demonstrate the District's commitment to the education of all students and that it will help all students understand expectations and the importance of anti-racism.

Jim Sprusman urged the Board to develop a comprehensive anti-racism policy that includes teaching all children about racism, clear consequences for racist speech and behavior toward other kids, and adequate and appropriate training for teachers and administrators about racism and their responsibilities.

Ceciley Gallac spoke in full support of the development of an anti-racist policy. She talked about how upsetting it is for her daughters to hear racial slurs being used and said it is not uncommon. She said she has seen subversive and racist imagery used in student projects and said there must be a guide to assist educators in identifying these words and images and that outlines what they should do when something occurs and what disciplinary measures would allow all children to feel safe in their learning environment.

### **Anti-Racism Policy Development Work (continued)**

Ms. Martinez stated that she was in support of Mi Familia Vota and No Racism in Schools #1865. She said teachers must be trained on the best way to support people of color, people of diverse backgrounds, LGBTQ+, and all those who are marginalized and that they must also be held accountable. She suggested having monthly meetings with an oversight committee or a task force composed of community members to conduct reviews of schools on the anti-racist policy.

Ashley Vasquez Romo stated that she was in support of Mi Familia Vota and No Racism in Schools #1865. She said it should be logical that students should not be allowed to face racism in a place of growth and learning. She said culturally inclusive training should be provided to all schools and educators and the programs that are put in place should be updated every three years.

Heather Duke expressed concern with the anti-racist task force to be formed. She said she does not believe the Board can be impartial in considering the concerns of all parents, specifically Trustee Cavazos, who she said shared a post by someone calling parents who attended a previous meeting racists.

Shelbie Swartz said No Racism in Schools #1865 is pushing for an anti-racism policy that would protect students of color from harm and educate other students on what it means to actively combat racism. She said she understands how necessary the education piece is because she lacked that education and her behavior reflected that. She said she is committed now to the ongoing work of being anti-racist and hopes the Board will join her.

Allison Kametta spoke support of Item 5.04. She said she feels it is her obligation to use whatever privilege and knowledge she has to support a school environment that is equitable for all. She said discrimination is a reality for many in CCSD but it can be changed. She said the anti-racism policy development work will make a difference for students of color who feel they have never been heard.

Mrs. Krohn provided a summary of the written comments submitted, as follows:

A writer said that CRT further divides everyone and that it is harmful to children and teaches them to focus on skin color. They added that teenagers already have enough self-esteem issues.

A person wrote in opposition to Item 5.04, stating that it is based on the framing of the item, which will dictate the outcome of the task force.

A writer asked what is being done to ensure the taskforce does not segregate students by race and shame students from certain racial backgrounds and prevent anti-American sentiment.

A writer said CCSD implements programs and policies which impact every aspect of life, seemingly without consideration of the negative consequences of each and asked to change the course.

### **Anti-Racism Policy Development Work (continued)**

A person provided several links in regards to the anti-racism policy development work.

The Ministers Alliance Association of Southern Nevada said now is the time to fully adopt an anti-racist policy that will improve the education in the CCSD and community. They added that the District must take a strong position against systemic and institutional racism and develop and enhance existing policies and practices from an action-oriented approach to compliment approaches that enhance diversity, equity, inclusion and access.

A writer said that the task force being adopted by CCSD should not be encouraging programs that divide people even further. They said CCSD has bullying laws in place to protect students and asked to build on those that are already in place and not make new ones that turn students against each other.

A writer said this is a way to adopt CRT and added that CCSD should focused on teaching and not preaching.

The NIC supports anti-racist policies to be formulated and adopted by the CCSD. They attached written testimony that was provided in May and asked that the documents be resubmitted. In addition, information was provided on recently adopted directives from the Nevada Legislature to the CCSD that took place on July 1, 2021. They request a response to their prior proposal for an anti-racist policies blueprint, a seat at the table as their coalition represents immigrant Latinx, APIA and ELL students, and that Trustees ensure immediate compliance with new legislation consistent with anti-racist policies, as noted in their written comments.

The Las Vegas Alliance of Black School Educators (LVABSE) said if they do not speak up for Black students then no one else will. They understand and believe that all students deserve the best quality education; however, not all students and families have experienced the trauma from slavery, suffered severe punishment for learning to read, being separated from parents at the border, traveling to the U.S. for a better life to escape Jim Crow, escaping dictatorships or severe gang violence in their home countries, stating this is the reality for the BIPOC. They ask for respect, care, compassion and understanding from leaders and that everyone take the time to learn about their struggles, pain, triumphs and contributions.

A parent opposes the teaching of CRT in a school environment. They said it is the sole responsibility of parents to educate their own children when it comes to CRT, LGBTQ or gender studies. In addition, they said to teach all American history but do not slant it to make a certain ethnic group out to the bad guy.

A writer said they do not need help raising their children in the area of anti-racism, equity and inclusion and asked that the District keep eyes on reading, writing, science and math.

**Anti-Racism Policy Development Work (continued)**

Superintendent Jara commented that in terms of curriculum content, the District teaches the Nevada Academic Content Standards. He said this is not about CRT but is an update to the Board on the anti-racism policy staff was directed to develop.

Dr. Mike Barton, Chief College, Career, Equity and School Choice Officer, College, Career, Equity and School Choice Unit, and Dr. Sam Scavella, Assistant Superintendent, Equity and Diversity Education Department, College, Career, Equity and School Choice Unit, provided the Anti-racism Policy Development Work Update, as shown in Reference 5.04.

Trustee Cepeda asked if there was a breakdown of the responses to see the number of students who responded.

Dr. Barton said as of this moment there is more interest shown from students at the university level than from students at the K through 12 level. He said he could provide that information.

Trustee Cepeda said she would like to see CCSD students represented as well.

Trustee Ford asked if there was a way for families who do not own an electronic device to apply to be on the task force.

Dr. Scavella said staff considered mailing a survey out to families and can revisit that.

Trustee Ford suggested using ParentLink or recorded phone calls. She asked if there was any indication of how many people are being left out since having to return devices supplied by the District since the end of the school year.

Dr. Barton said they do not have precise data on that but offered that he can try and pull that data together.

Trustee Ford asked if a deadline could be agreed upon and everyone be committed to in order to get this policy work finished.

Superintendent Jara said staff will continue to update the Board. He stated that he would not commit to a deadline. He said he feels it would be irresponsible for him to do that when the beginning of the school year is a priority to ensure the safety of students as they open up campuses.

Trustee Ford asked if there would be legal consequences if the Board did not ensure a policy was in place with the law going into effect on July 1, 2021, if a racially-motivated incident took place.

Ms. Miller said as long as there is reasonable progress on developing and implementing the policy, the Board would be protected from liability.

### **Anti-Racism Policy Development Work (continued)**

Trustee Ford said she feels uncomfortable moving forward without a deadline, and she requested that staff establish what it is going to take and how much time it is going to take. She said she would like to know what to expect in three months and six months. She said she thinks 90 days would be a great deadline to commit to.

Trustee Brooks expressed concern with regard to Open Meeting Law (OML) in this context because they have never had the Superintendent form committees in this way where it falls under OML; with the requirements and restrictions of OML, she does not think meetings will be productive in this manner; that it will increase the contentiousness of the work; and that setting it up in this manner will make future work more difficult. She asked if it would be possible instead to have open meetings that allow for transparency and public comment, but that do not fall under OML, which would have all the legal requirements tied to it, such as posting deadlines and a quorum of the Board. She said in holding these meetings in a different manner, she feels they can be transparent, be accessible, and move the process along more quickly.

Trustee Cavazos asked if it would be helpful to just make the statement that the District is not teaching CRT, that this work is something the Board has voted on, so everyone is clear on what the work is.

Superintendent Jara agreed that it should be made clear, and he said a statement would be going out to make sure the community understands what CRT is and what it is not and what is being taught in K-12 education.

Trustee Cavazos asked if the 25 external task force members would be 25 individuals representing themselves or a mix of 25 individuals with some representing themselves and some representing organizations.

Dr. Barton said there were submissions from people as individuals and from representatives of organizations so there will be that crossover. He noted there would be 24 members and one chair of the external task force.

Trustee Cavazos asked since individuals have the right to not identify their ethnicity on the interest form, how they would ensure diversity.

Dr. Barton said that would be occur through outreach and one-on-one dialogue with individuals who expressed an interest.

Trustee Cavazos asked how the external task force chair would be selected.

Dr. Barton said they have not made that decision at this point. He stated that they want to select a person who is respected locally and has the criteria that was mentioned.

### **Anti-Racism Policy Development Work (continued)**

Trustee Ford asked if the criteria and merits to qualify people to serve on the external task force would be predetermined or if the internal experts would talk to people and make decisions based on the information they gather.

Dr. Barton explained that they are still working with the professional experts on what the high-level criteria points are and how they would consider the community impact and individuals who are interested but may not have a professional background. He said they will be looking at many other aspects as well.

Trustee Cavazos stated with AB371 sponsored by Assemblywoman Brittney Miller, this is the law which goes into effect on July 1, 2021, and lays out specific parameters around racial discrimination in the state of Nevada. She said the District and the Board cannot ignore that and need to know that the law is going to be followed.

Trustee Cavazos asked when the next update would be.

Superintendent Jara said the next update would be in August.

Trustee Brooks asked that when this is brought back in August, staff has had time to meet and do work on this to be able to provide substantial changes in the update.

### **Hold Item 5.05 through Item 5.07**

The Board agreed to hold Items 5.05, 5.06, and 5.07 to be brought back at a later meeting.

### **2021 Legislative Report**

Report and discussion on legislative issues which may affect education including, but not limited to, legislation passed by the Nevada State Legislature during the 81st Legislative Session.

This item was held.

### **Public Hearing**

In-person public comment:

Anna Binder said she sent an email asking for clarification on the passage of Senate Bill (SB) 102.

### **Notice of Intent – Clark County School District Policy 5112**

Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Policy 5112, School Attendance Zone Assignment Exceptions, prior to submission to the Board of School Trustees for approval on Thursday, August 12, 2021, is recommended.

This item was held.



## Notice of Intent – Clark County School District Policy 5112 (continued)

### Public Hearing

#### In-person public comment:

Michael Kagan asked how students who currently have a zone variance under the previous policy will be treated.

Mrs. Krohn provided a summary of the written comments submitted, as follows:

A teacher asked that there be no changes to zone variances. They wrote that they recently received approval for a zone variance but if changes are made, they will not be able to get their child to school and picked up without affecting their employment.

A teacher and parent wrote that their job continues to become more difficult, they take on additional responsibilities, are required to attend more trainings, and the benefits of being a teacher diminish by the year. They said one of the few things they had left was the ability to take their children with them to the school they work at. The teacher feels that this could potentially allow one child to attend a school while another cannot. In addition, they feel that the principal should make the distinction of whether or not a child attends their school.

Several teachers and parents asked that the Board continue to keep provisions that allow employees of CCSD to request zone variances for their children, citing that it will be difficult to get their children to school and some teachers may have to move to another school or find a different job. There is also concern that forcing kids out of the school they are familiar with is not in the best interested of the child.

A parent and teacher is concerned with the lack of clarity in the zone variance proposal regarding children of employees. They understand that something must be done to prevent rejection based on bias and discrimination but asked for a guarantee for their children to obtain zone variances and protect employees from retaliation by administrators, locally or within the central office.

A teacher and parent disagrees with the recommendations to change the zone variance policy. They said changing the zone variance will not only affect her children emotionally, it will also have a serious effect on their family financially as they would need to pay for Safekey before and after school.

A parent said she contacted the Southwest Career and Technical Academy (SWCTA) to request an appeal utilizing Regulation 5112 Section 7B. She was denied and referred to the Magnet/CTA Department and was informed that a majority-minority transfer does not exist. She provided proof that it did exist but was told it is no longer being used. She spoke with the school principal, and she said she did not have any power to approve or consider the request. The parent expressed concerned that the diversity consideration is being removed or revised.

### **Notice of Intent – Clark County School District Policy 5112 (continued)**

A writer is concerned that this change will take away the right for teachers to bring their own kids to the school they work at and in addition feel that this will cause more teachers to leave the District.

A teacher and parent said that allowing teachers to get zone variances for their children helps teachers to be involved in their own child's education and said if their child has to attend their zoned school, the parent would not be able to meet their teacher, attend open houses, ceremonies, performances, parent-teacher conferences and more. They asked when voting that teachers be granted zone variances for their own children.

A writer expressed sadness for the potential changes to zone variances. They asked how is changing the wording or doing away with zone variances and only allowing the District central office to grant them under operational decisions, rather than allowing school administrators to make the best decisions for students and staff, beneficial. They asked that this not be approved.

A writer said it is apparent that the District is working to subvert the SB469 reorganization by systematically removing autonomy from principals and schools in order to strengthen the central office, such as removing the principal as the determining factor in granting zone variances. They asked when considering revising Policy 5112, that it does not take away the authority of the Board and that it is in the best interest of students.

### **Notice of Intent – Clark County School District Regulation 5112**

Presentation, discussion, and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 5112, Zone Variance, Board-Approved Option, Transfer, and Magnet School Assignment, prior to submission to the Board of School Trustees for approval on Thursday, August 12, 2021, is recommended.

This item was held.

#### **Public Hearing**

In-person public comment:

Sarah Comroe shared that she is the mother of three autistic elementary school-age children, and she expressed frustration with the current zone variance process and what her family has experienced with a zone variance request being denied and then granted and then revoked. She said currently a principal can deny a zone variance for any reason but if this responsibility is switched to central office, there are many nuances that can be missed. She offered suggestions for the process.

Mrs. Krohn provided a summary of the written comments submitted, as follows:

A teacher is transferring to another school next year and asks that her granddaughter be able to travel with her.

**Notice of Intent – Clark County School District Regulation 5112 (continued)**

A writer is asking that section 2, A2D, of Regulation 5112 be left as a school-based decision or be guaranteed automatic approval by the central office.

A parent is in support of ending the spending that is a result of zone variances. They said that the District is paying to bus hundreds of students past multiple elementary schools because of capacity issues due to zone variances, and that it is a waste of taxpayer dollars to placate certain schools. In addition, they asked to consider taking a critical look at what the Attendance Zone Advisory Commission (AZAC) has approved for zones in these areas.

A teacher and mother said that it will be difficult for her children to move to their zoned school after being there since kindergarten. She asked, in a District with few perks and a difficult time recruiting teachers, why things are constantly taken away from the people who work so hard. In addition, she said that it is at no cost but great benefits to teachers and staff to be allowed to bring their kids to their school.

**Approve Appointment of a New Member on the Nevada Interscholastic Activities Association Board of Control**

Approval to appoint a new member to the Nevada Interscholastic Activities Association (NIAA) Board of Control to replace Dr. Jill Pendleton, who is retiring, and whose NIAA term expires June 30, 2021. It is recommended that Principal Ron Guerzon be appointed to this position for a three-year term.

*Motion to approve.*

*Motion: Brooks    Second: Cepeda    Vote: Unanimous*

**Trustee Discussion Items**

None.

**Trustee Community Activity Reports**

None.

**Public Comment on Non-Agenda Items**

In-person public comment:

John Carlo thanked the Board for their commitment and said he is still searching for the right Trustee candidate to vote for. He read Bible Scriptures. He said Superintendent Jara should welcome teachers to speak out against him.

Voice-recorded public comment:

Don Peris stated the District should use ARP funding for SEL because of the high percentage of students at his school that suffer from symptoms of trauma and said the pandemic will only serve to amplify those symptoms.

**Public Comment on Non-Agenda Items (continued)**

Kate Longhorn said she believes ARP funds should be used for extended school day opportunities, as she sees a huge need for kids to have SEL experiences to supplement their learning and to help get them re-acclimated to school for next year.

Doris Guvar asked that ARP funding be used to expand community partnerships. She said it would provide students and families with much-needed support and will ensure school staff has the resources to adequately refer students to community organizations. She said it will also benefit the community.

Dr. Jackson Olson expressed full support for the recommendations that iNVest has made regarding ARP funding but said he wants to focus specifically on the SEL aspect and the need for paraprofessionals.

Deborah said the low staffing level of the Equity and Diversity Education Department, who handles name and gender marker changes and restroom and locker room access for students, horrifies her and every other parent of a CCSD student who is gender diverse. She said she is concerned about discrimination, bullying, and violence.

Jodi expressed concern regarding the lack of staffing in the Equity and Diversity Education Department and said it is imperative that Superintendent Jara fill the positions. She said she is the mother of a gender diverse child and is concerned for students who are gender diverse and having the supports that they need when they start the school year.

Kaitlyn Wall urged the Superintendent and the Board to develop a strategy for ARP funds in time for the beginning of the school year and to use ARP funding for wraparound services and SEL curriculum and training. She said there is a desperate need for mental health services.

Susan Grimmatt said she is the parent of a transgender child, and she said her daughter's experience while in school was traumatic mostly because current laws and supports did not exist at that time. She said CCSD must ensure every gender diverse student has the support they need and not allow the trauma that her child experienced and the staffing level in the Equity and Diversity Education Department is unacceptable.

Leonard Licier said he hopes CCSD follows the Centers for Disease Control and Prevention's (CDC's) recommendation regarding face masks. He expressed concern for his son's health and safety because of the number of the students that will not be vaccinated and will not wear face masks as well as teachers not wearing masks and claiming to be vaccinated when they are not.

A caller disagreed with the mask mandate in place for students and said she is trying to understand what this decision is based on. She said it does not make any sense and it is too hot for children to have to wear masks.

**Public Comment on Non-Agenda Items (continued)**

Eduardo Alvarez spoke about the importance of distributing the ARP funds to the students who need it most to be able to provide the necessary supports and that is in the Zoom and Victory schools.

Mrs. Krohn provided a summary of the written comments submitted, as follows:

A writer said a new health strand was added to the health curriculum in 2017 to address sexual violence prevention but was not implemented due to funding. They are also concerned that teachers have had no training or curriculum on how to address the new standards.

A parent suggested that there be an app to track their children on buses. They have experienced frustration and worry when a bus is late both in the morning and in the afternoon as well as for afterschool activities.

The Northwest Area Residents Association asked that CCSD give a date for visitors to be allowed back on school property and allow non-District afterschool use for indoor neighborhood meetings.

A writer is concerned that the planned grading system will further deteriorate the grade performance of our school system and asked that the proposed grading plan revision not be enacted.

A writer expressed concern with the adjustments being made to the grading policy and said that it lowers the bar and may lead students to graduate unprepared.

A former teacher and coach hopes that you listen to voices and do what is right for children. They feel keeping kids unnecessarily masked and pressuring parents to inject a drug will cause more damage than COVID-19.

A writer asked that Trustees start giving parents answers to their concerns that include topics such as CRT and vaccine mandates.

A writer said they feel the grading proposal is nothing more than lowering the bar to learning and that assignments for all will become basically irrelevant to all but those who are already the achievers.

A writer said the proposed grading adjustments will cause havoc in a CCSD system that is already struggling with student achievement, stating that it is rewarding students for not working and punishing teachers who have to figure out why students are choosing not to work.

The Ministers Alliance Association of Southern Nevada wrote that since Dr. Jara has been the Superintendent, they have often received little consideration or respect for their commitment to the improvement of education for all students in CCSD. They said that commitment, compassion, and healing will come from strong trustee leadership.

**Public Comment on Non-Agenda Items (continued)**

A writer said that CCSD's number one priority should be educating children and getting rid of common core and would like to go back to the basics.

A parent wrote stating that she is upset about how CCSD is treating children by making them wear masks. In addition, she said that no one should be taking the vaccine.

A writer wrote that the curriculum is weak.

A substitute teacher reported that they received their \$1,000 incentive pay but feels that CCSD can and should do more. They asked that CCSD demonstrate to substitute teachers that they are valued employees by increasing pay, offering health insurance, and improve working conditions.

**Board Self-Assessment Assignment**

None.

**Upcoming Meeting of the Board of Trustees – Wednesday, July 7, 2021, 8:00 a.m.**

Trustee Cavazos stated that the July 7, 2021, meeting would be held in the board room.

**Adjourn:** 11:39 p.m.

*Motion: Williams    Second: Brooks    Vote: Unanimous*