

MINUTES  
CLARK COUNTY SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES  
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM  
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121

Thursday, June 26, 2014

4:00 p.m.

---

Roll Call: Members Present  
Erin E. Cranor, President  
Linda E. Young, Vice President  
Patrice Tew, Clerk  
Stavan Corbett, Member  
Carolyn Edwards, Member  
Chris Garvey, Member  
Deanna L. Wright, Member

Pat Skorkowsky, Superintendent of Schools

**FLAG SALUTE**

Trustee Wright led the Pledge of Allegiance.

**INVOCATION**

Lead Pastor Marty Williams of Community Church at Anthem performed the invocation.

**ADOPT AGENDA**

*Adopt agenda, except delete Item 5.26; move Item 7.01 to follow the consent agenda; move Item 7.05 to follow Item 9.01 as 9.01a; note additional reference material for Items 5.06, 5.08, and 7.01; note revised reference material for Items 5.24, and 7.03; and note reference material provided for Items 7.02, 7.03, and 7.04.*

*Motion: Young Second: Wright Vote: Unanimous*

*Trustee Edwards and Trustee Corbett were not present for the vote.*

**PRESENTATION OF I CAN HEAR FOUNDATION**

Recognition of the I Can Hear Foundation. Judy Myers, Assistant Director, School-Community Partnership Program, Clark County School District.

**CLARK COUNTY SCHOOL DISTRICT (CCSD) PROFESSIONAL DEVELOPMENT UPDATE**

Presentation on professional development efforts for CCSD teachers and administrators on the Nevada Academic Content Standards in mathematics and English language arts, including high school end-of-course exams. Marty Gardner, Executive Director, Curriculum and Professional Development Division, Clark County School District; Diane Reitz, Director of K-12 Literacy, Curriculum and Professional Development Division, Clark County School District; Eric Johnson, Director of K-12 Mathematics, Curriculum and Professional Development Division, Clark County School District.

## **SUPERINTENDENT REPORT**

Superintendent Skorkowsky shared recent activities and accomplishments of CCSD students, teachers, and schools throughout the District, as well as community events and activities.

**RECESS:** 4:38 p.m.

**RECONVENE:** 5:11 p.m.

## **PUBLIC COMMENT PERIOD**

Marzette Lewis spoke in support of a CCSD staff member being selected as the principal at H. P. Fitzgerald Elementary School.

## **TELECONFERENCE CALL CONNECTED**

Teleconference call with Trustee Edwards and Trustee Corbett was connected at 5:14 p.m.

## **CONSENT AGENDA**

Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

### **Public Hearing**

Marzette Lewis spoke on Items 5.04, 5.17, and 5.26. She said improvements need to be made in how students are selected to attend magnet schools and who is allowed to attend. She said sending students to alternative schools is not a solution and something needs to be done. She questioned the money being spent on change orders.

*Motion to accept, noting the further agreements in Item 5.06 of the addition of a description of a sports physical and what it entails to Helping Kids Clinics' consent form and the addition of a list of providers Helping Kids Clinics uses for immunizations, with the Board being notified of any providers being added in the future.*

*Motion: Garvey     Second: Young*

Trustee Edwards asked about the language in Item 5.13 in terms of the renewal length.

Superintendent Skorkowsky explained that this was done for one year as a stopgap until the Curriculum Engine could be made available throughout the state and said there is another agenda item which will address opening the Curriculum Engine to all counties in the state.

Trustee Edwards said the language in Item 5.13 asks for a renewal beyond one year, and there should be a timeframe on the renewal.

## **CONSENT AGENDA** (continued)

Superintendent Skorkowsky said this would not be a permanent renewal. He said moving forward any renewals would be for the entire state, and there would be time periods attached to all of those.

Trustee Edwards asked that should any renewal of this individual contract with Humboldt County School District come forward, it would be placed on the consent agenda.

Superintendent Skorkowsky agreed.

*Vote on Trustee Garvey's motion was unanimous.*

5.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meeting of April 2, 2014, and the regular meeting of March 27, 2014, is recommended.

(Ref. 5.01)

5.02 LANGUAGE INSTRUCTION FOR STUDENTS WITH LIMITED ENGLISH PROFICIENCY GRANT, TITLE III. Discussion and possible action on authorization to submit and implement the federally-funded Title III, Language Instruction for Limited English Proficient Students, program grant under the Elementary and Secondary Education Act, effective from July 1, 2014, through June 30, 2015, with no impact to the general fund, through Unit 0137, FY15, Grant 000658, Fund 0280, in the approximate amount of \$5,083,565.00, is recommended. [Contact Person: Mike Barton] (Ref. 5.02)

**Strategic Imperative(s):** Academic Excellence; School Support

**Focus Area(s):** A. Proficiency; B. Academic Growth; C. Achievement Gaps

5.03 SPECIAL EDUCATION: EARLY CHILDHOOD PROJECT – UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit the federally-funded Special Education: Early Childhood Project, Public Law 108-446, to support a Special Education: Early Childhood Project from August 1, 2014, through July 31, 2015, in the approximate amount of \$1,102,041.00, to be paid from Fund 0280, Unit 0137, FY15, Grant 6665015, with no impact to

the general fund, is recommended. [Contact Person: Kimberly Wooden] (Ref. 5.03)

**Strategic Imperative(s):** Academic Excellence

**Focus Area(s):** B. Academic Growth; C. Achievement Gaps

**CONSENT AGENDA (continued)**

- 5.04 EDUCATING STUDENTS WITH DISABILITIES, INDIVIDUALS WITH DISABILITIES EDUCATION ACT: LOCAL PLAN, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit the federal flow-through grant Individuals with Disabilities Education Act (IDEA): Local Plan, Public Law 108-446 to assist in the initiation, expansion, and improvement of programs for educating students with disabilities, from August 1, 2014, through July 31, 2015, to be paid from Unit 0137, FY 15, Grant 6639015, Fund 0280, in the approximate amount of \$45,500,759.00, with no impact to the general fund, is recommended. [Contact Person: Kimberly Wooden] (Ref. 5.04)  
**Strategic Imperative:** School Support  
**Focus Area(s):** C. Achievement Gaps; D. College and Career Readiness; G. Family/Community Engagement and Customer Service
- 5.05 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT – OPPORTUNITY VILLAGE. Discussion and possible action on authorization for the Student Services Division to contract with Opportunity Village to provide intensive vocational training, in a natural work environment, to students with disabilities; and for the Job Discovery Program to continue to provide instruction in a minimum of five diverse job settings for 82 students; at a cost not to exceed \$40.76 per day, with a maximum 224 billable days, for an amount not to exceed \$748,679.68 per year, effective August 1, 2014, through July 31, 2017, to be paid from federal funds, Grant 6639015, Fund 280, Unit 0137, Internal Order G6639005514, Functional Area F02001000, with no impact to the general fund, is recommended.  
[Contact Person: Kimberly Wooden] (Ref. 5.05)  
**Strategic Imperative(s):** Academic Excellence; Engagement  
**Focus Area(s):** D. College and Career Readiness
- 5.06 MEMORANDUM OF UNDERSTANDING (MOU) BY AND BETWEEN CLARK COUNTY SCHOOL DISTRICT AND HELPING KIDS CLINIC. Discussion and possible action on approval to enter into a Memorandum of Understanding with Helping Kids Clinic to establish a partnership with the Clark County School District (CCSD) for the provision of health promotion, sports physicals, and immunization services to CCSD students, and children requiring immunizations for enrollment in a CCSD school, at no cost to the students or the Clark County School District, from June 27, 2014, through June 30, 2019, and for Kimberly Wooden, Deputy Superintendent, to act as the Board of School Trustees' designee to sign the Memorandum of Understanding, is recommended.  
[Contact Person: Kimberly Wooden] (Ref. 5.06)  
**Strategic Imperative(s):** School Support  
**Focus Area(s):** G. Family/Community Engagement and Customer Service

**CONSENT AGENDA** (continued)

- 5.07 MCKINNEY-VENTO EDUCATION FOR HOMELESS CHILDREN AND YOUTH. Discussion and possible action on authorization to submit and implement the McKinney-Vento Education for Homeless Children and Youth program funded by the Nevada Department of Education under the McKinney-Vento Homeless Assistance Act of 1987, as amended by the No Child Left Behind Act of 2001, in the amount of \$100,000.00, to be paid from Fund 0280, from July 1, 2014, through June 30, 2015, with no impact to the general fund, is recommended. [Contact Person: Kimberly Wooden] (Ref. 5.07)

**Strategic Imperative(s):** Engagement

**Focus Area(s):** C. Achievement Gaps

- 5.08 ELEMENTARY SECONDARY EDUCATION ACT (ESEA), TITLE I. Discussion and possible action on authorization to submit and implement the Elementary and Secondary Educational Act of Title I to provide funding to meet the specialized needs of children from low-income families at public and private schools in an effort to help close the achievement gap and increase student achievement, from July 1, 2014, through August 31, 2015, to be paid from Grant 000633, Unit 0137, FY 15, Fund 0280, in the amount of \$84,419,847.00, with no impact to the general fund, is recommended. [Contact Person: Kimberly Wooden] (Ref. 5.08)

**Strategic Imperative(s):** School Support

**Focus Area(s):** B. Academic Growth; C. Achievement Gaps; D. College and Career Readiness; G. Family/Community Engagement and Customer Service

- 5.09 IMPROVING TEACHER QUALITY PROGRAMS, TITLE II, PART A, ELEMENTARY AND SECONDARY EDUCATION ACT, NO CHILD LEFT BEHIND ACT (NCLB) OF 2001. Discussion and possible action on authorization to submit and implement the federally funded Title II-A, Improving Teacher Quality Programs grant, under the Elementary and Secondary Education Act, from July 1, 2014, to June 30, 2015, to be paid from Fund 280, Unit 0137, FY15, Grant 6668015, in the approximate amount of \$7,349,798.00, with no impact to the general fund, is recommended. [Contact Person: Kimberly Wooden] (Ref. 5.09)

**Strategic Imperative(s):** Academic Excellence; School Support

**Focus Area(s):** A. Proficiency; B. Academic Growth; C. Achievement Gaps; D. College and Career Readiness

## **CONSENT AGENDA (continued)**

- 5.10 **INSTRUCTIONAL MATERIALS AND SERVICES – COLLEGE BOARD SPRINGBOARD PROGRAM.** Discussion and possible action on authorization to contract with the College Board to purchase SpringBoard instructional materials, and professional development services in English language arts, for approximately 10,500 students at seven high schools participating in the Striving Readers Comprehensive Literacy (SRCL) Program, at a per-student cost of \$18.25 for instructional materials, for an approximate cost of \$191,625.00, and 29.5 days of professional development with daily rates based on program, ranging from \$2,250.00, to \$4,200.00, with a per-participant cost of \$313.77, for an approximate cost of \$83,150.00, for a total approximate cost of \$274,775.00, effective July 1, 2014, through August 29, 2015, to be paid from Fund 0280, Internal Order G6968000514 and Internal Order G6968000515, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.10)  
**Strategic Imperative(s):** Academic Excellence; School Support  
**Focus Area(s):** A. Proficiency; B. Academic Growth; C. Achievement Gaps; D. College and Career Readiness
- 5.11 **INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT – SOLUTION TREE, INC.** Discussion and possible action to contract with Solution Tree, Inc., to provide on-site and online professional development, coaching services, and instructional materials to mathematics teachers in five high schools with ongoing consultation, feedback, and support at a per-school cost of \$35,540.00, for an approximate cost of \$177,700.00; and instructional materials for a cost of \$3,898.00; for an approximate total cost of \$181,598.00, effective August 1, 2014, through June 30, 2015, to be paid from FY15, Fund 0100, Cost Center 1010035110, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.11)  
**Strategic Imperative(s):** Academic Excellence; School Support  
**Focus Areas and Goal(s):** A. Proficiency; B. Academic Growth; C. College and Career Readiness
- 5.12 **APPLICATION FOR NEW GRANTS UNDER THE ELEMENTARY AND SECONDARY SCHOOL COUNSELING PROGRAMS, UNITED STATES DEPARTMENT OF EDUCATION, OFFICE OF ELEMENTARY AND SECONDARY EDUCATION, OFFICE OF SAFE AND HEALTHY STUDENTS.** Discussion and possible action on authorization to submit the Application for New Grants Under the Elementary and Secondary School Counseling Programs, available through the United States Department of Education, and implement a three-year project to bolster student safety, health, and well-being in the approximate amount of \$1,200,000.00, to be paid from Fund 0280, for an anticipated project period from September 2, 2014, through August 30, 2017, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.12)  
**Strategic Imperative:** Engagement  
**Focus Area:** G. Family/Community Engagement and Customer Service

**CONSENT AGENDA (continued)**

- 5.13 **INTERLOCAL AGREEMENT RENEWAL AND EXTENSION BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND HUMBOLDT COUNTY SCHOOL DISTRICT.**  
Discussion and possible action on approval to renew and extend the Interlocal Agreement between the Clark County School District and the Humboldt County School District for the sharing of the District Curriculum Engine Web application, with no impact to the general fund, from the date of execution by the last signing party through July 31, 2015, with the inclusion of the option to renew the agreement if agreed upon by both parties, and for the Chief Innovation and Productivity Officer, Clark County School District, to sign the agreement, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.13)  
**Strategic Imperative(s):** School Support  
**Focus Area(s):** D. College and Career Readiness
- 5.14 **PROFESSIONAL DEVELOPMENT AND INSTRUCTIONAL MATERIALS – ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) PROGRAM.** Discussion and possible action to contract with the Advancement Via Individual Determination (AVID) Center to continue and expand the implementation of the research-based college readiness system at 13 school sites with ongoing consultation, newsletters and other publications, licensing for reproduction of student worksheets, site certification, comparative data collection, and access to the AVID Web site at a per-school cost of \$3,195.00, for an approximate cost of \$41,535.00; professional development and employee training services through the AVID Summer Institute for approximately 104 teachers and administrators at a per-participant cost of \$739.00, for an approximate cost of \$76,856.00; and instructional materials for an approximate cost of \$14,105.00; for a total approximate cost of \$132,496.00, effective July 1, 2014, through June 30, 2015, to be paid from Grant 6668015, Fund 0280, Internal Order G6668001015, with no impact to the general fund, is recommended.  
[Contact Person: Jhone Ebert] (Ref. 5.14)  
**Strategic Imperative(s):** Academic Excellence; School Support  
**Focus Area(s):** D. College and Career Readiness
- 5.15 **INSTRUCTIONAL MATERIALS AND SERVICES – DOCUMENT-BASED QUESTION PROJECT.** Discussion and possible action on authorization to contract with the Document-Based Question (DBQ) Project to purchase DBQ instructional materials and professional development services for approximately 320 middle and high school social studies teachers, at an approximate per-teacher cost of \$62.50, for an approximate cost of \$308,273.00; and 10 days of professional development with a daily rate of \$2,000.00, with a per-participant cost of \$62.50, for an approximate cost of \$20,000.00; for a total amount not to exceed \$328,273.00, effective July 17, 2014, through June 30, 2015, to be paid from Fund 0100, Cost Center 1010035110, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.15)  
**Strategic Imperative(s):** Academic Excellence; Engagement; School Support  
**Focus Area(s):** A. Proficiency; B. Academic Growth; D. College and Career Readiness

**CONSENT AGENDA (continued)**

- 5.16 NEVADA IMPLEMENTATION OF THE CURRICULUM ENGINE. Discussion and possible action on authorization to accept a subaward to provide professional development and support to Nevada school districts for the Curriculum Engine Web application, funded by the Nevada Department of Education under the Title IIA-Improving Teacher Quality Grant, in the amount of \$288,652.00 to be paid from Fund 0280, with an anticipated project period of June 27, 2014, through September 30, 2015, with no impact to the general fund, is recommended. [Contact Person: Jhone Ebert] (Ref. 5.16)  
**Strategic Imperative(s):** School Support  
**Focus Area(s):** A. Proficiency; E. Value
- 5.17 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) [Contact Person: Mike Barton] (Ref. 5.17)  
**Strategic Imperative(s):** School Support  
**Focus Area(s):** F. Disproportionality
- 5.18 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, is recommended. [Contact Person: Pat Skorkowsky] (Ref. 5.18)  
**Strategic Imperative(s):** Academic Excellence  
**Focus Area(s):** A. Proficiency; B. Academic Growth; C. Achievement Gaps; F. Disproportionality
- 5.19 NONRENEWAL OF PROBATIONARY LICENSED CONTRACT. Discussion and possible action on approval to notify probationary a licensed employee of nonrenewal of contract is recommended. (CONFIDENTIAL) [Contact Person: Staci Vesneske] (Ref. 5.19)  
**Strategic Imperative(s):** Academic Excellence  
**Focus Area(s):** A. Proficiency; B. Academic Growth; C. Achievement Gaps
- 5.20 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$351,828.49, as listed, is recommended.  
[Contact Person: Jim McIntosh] (Ref. 5.20)  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** E. Value
- 5.21 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$18,791,773.00, in compliance with NRS 332, as listed, is recommended. [Contact Person: Jim McIntosh] (Ref. 5.21)  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** E. Value



**CONSENT AGENDA (continued)**

- 5.22 **WARRANTS.** Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. [Contact Person: Jim McIntosh] (Ref. 5.22)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** E. Value

- 5.23 **RECAP OF BUDGET APPROPRIATION TRANSFERS.** Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning May 1, 2014, through May 31, 2014, in the official Board minutes as required by NRS 354.598005, is recommended.

[Contact Person: Jim McIntosh] (Ref. 5.23)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** E. Value

- 5.24 **CONTRACT AWARD: MODIFICATIONS TO MODULAR BUILDING, SANDY VALLEY ELEMENTARY SCHOOL.** Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder in support of the modifications to the modular building at Sandy Valley Elementary School, to be paid from the Government Service Tax, Fund 3400000000, Project C0012746, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. [Contact Person: Jim McIntosh] (Ref. 5.24)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** E. Value

- 5.25 **CONTRACT AWARD: LOCAL AREA NETWORK SYSTEM REPLACEMENT, JEFFREY BEHAVIOR JUNIOR/SENIOR HIGH SCHOOL.** Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the replacement of the local area networking system at Jeffrey Behavior Junior/Senior High School, to be paid from the 1998 Capital Improvement Program, Fund 3080000000, Project C0012714, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended.

[Contact Person: Jim McIntosh] (Ref. 5.25)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** E. Value

- 5.27 **CHANGE ORDERS.** Discussion and possible action on ratification of total change orders for a net increase of \$24,549.21 plus 54 days to the construction contracts for the HVAC School Modernization at Rose Warren Elementary School (Addison, Inc.), is recommended.

[Contact Person: Jim McIntosh] (Ref. 5.27)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** E. Value

**APPROVE THE DELTA ACADEMY CHARTER SCHOOL REQUEST TO ADD SIXTH GRADE AND OCCUPY A NEW FACILITY**

Approval regarding The Delta Academy charter school's request to amend its current charter to include the addition of sixth grade and to occupy a new facility including, but not limited to, approval, rejection, or further consideration of the application, as recommended in Reference 7.01.

Trustee Garvey said she has concerns with some of the items provided in the backup material and said she believes the Board needs time to review it.

*Motion to postpone this item until the July Board meeting.*

*Motion: Garvey Second: Young*

Trustee Tew said she would be interested in hearing the presentation.

Superintendent Skorkowsky suggested that the Board could move this item to the July 17 Board meeting or the Board could hear the presentation and have discussion only at this time.

Trustee Garvey said she would be comfortable with a brief presentation, but she does not feel it would be appropriate to have an in-depth discussion before the Board has had a chance to review and understand all the information.

Trustee Edwards said she was concerned with the timeframe for the academy to be able to move forward.

Superintendent Skorkowsky said he was just informed the information provided in the backup material was incorrect, so he was pulling the item at this time until the July 17 meeting.

*Trustee Garvey withdrew her motion.*

**APPROVE NOTICE OF INTENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' APPENDIX A, ENDS POLICY E-2: STUDENT ACHIEVEMENT**

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Board of Trustees' Appendix A, Ends Policy E-2: Student Achievement, prior to submission to the Board of School Trustees for approval on July 17, 2014, as recommended in Reference 6.01.

Superintendent Skorkowsky said the proposed Board of Trustees' Appendix A, Ends Policy E-2: Student Achievement is designed to outline a 5-year plan focused on 6 key goals that reflect the Board and District's vision and guiding principles and is based on the Strategic Imperatives and the Pledge of Achievement plan.

Kimberly Wooden, Deputy Superintendent, Educational and Operational Excellence Unit, presented Appendix A, Ends Policy E-2: Student Achievement as outlined in Reference 6.01.

**APPROVE NOTICE OF INTENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' APPENDIX A, ENDS POLICY E-2: STUDENT ACHIEVEMENT (continued)**

Trustee Young suggested that GOAL #2 should include the Asian subgroup as some of their achievement data tends to be higher than the Caucasian subgroup. She suggested that with relation to GOAL #4, the data should be disaggregated to some degree to show that all community and ethnic groups are being reached. She commented that she would like to continue the discussion on increasing parent and family engagement. She suggested that the information to be provided under GOAL #6 should be broken down by ethnic and cultural/racial groups.

Trustee Wright said the information should also be broken down by area. She said with relation to GOAL #5, the number of students who participate in the survey should be increased.

Trustee Edwards expressed appreciation for the parameters outlined on pages 4 through 6 in Reference 6.01, and she suggested that every year the Board receive a report on the progress of those points. She suggested that the goals should be reassessed annually. She said she believed GOAL #3 and GOAL #6 should be set higher.

Trustee Edwards said she understands that the Board has asked the Superintendent and staff to craft a document that outlines the goals, but the Board should be setting the goals for the Superintendent, and she feels the Board has the opportunity to suggest changes. She said she is concerned that there may be a perception that the Superintendent is setting his own goals for his own evaluation even if the Board accepts those goals, so it is important that the Board be critical in the process.

Trustee Cranor said she believes it would be helpful to see the peer district data when this is brought back in July so the Board could see the comparison of these goals to other urban districts. She agreed that some of the data should be disaggregated and drilled down when it is brought forward in the monitoring report in December. She agreed with Trustee Edwards' suggestion of reviewing the parameters annually and said it would coincide with the Board's regular calendar.

**APPROVE NOTICE OF INTENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' APPENDIX A, ENDS POLICY E-2: STUDENT ACHIEVEMENT (continued)**

Superintendent Skorkowsky said the Caucasian subgroup is what is used nationally, but he can provide the Asian subgroup information as part of the disaggregated data. He noted that staff would be disaggregating each of the indicators as this moves along, and the six goals would be available on the data dashboard for the public to view with notifications of updates. He said with regard to GOAL #6 and having Advance Placement (AP) and Career and Technical Education (CTE) access for students, the Board would be receiving information in the coming months. He agreed to provide Performance Zone breakdowns of the information for the Trustees. He agreed that survey participation is important and said staff is in the process of revamping the surveys. He agreed with reporting on the strategies and said he may use a progress monitoring tool for that purpose. He noted that some of the strategies are designed to be implemented in the future, and some initial pieces need to be in place first, and that would be reported as well. He agreed that when the monitoring report comes out in December, some goals may need to be reassessed.

**APPROVE NOTICE OF INTENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' APPENDIX A, ENDS POLICY E-2: STUDENT ACHIEVEMENT (continued)**

Trustee Wright asked the Superintendent when he anticipates being able to drill down on the data at the school-by-school level.

Superintendent Skorkowsky said some of the information would be available immediately, and staff is working to roll out the dashboard at the same time that this would come back for final approval, and updates would be periodically made with a December update with information aligned to the E-2: Student Achievement monitoring report.

Trustee Young said with relation to GOAL #2, she would encourage the District to look at the hard gap in achievement, which would be looking at the Asian subgroup, not the Caucasian subgroup. She said she believes this would yield more accurate data.

Trustee Corbett suggested including representation of disproportionality in the goals, perhaps looking at some of the Superintendent's Educational Opportunities Advisory Committee (SEOAC) recommendations and outcomes. He said there have also been discussions surrounding potential monetary opportunities that exist to leverage the District's general fund, and perhaps there is an opportunity to utilize some of the goals to align to some of those funding opportunities.

With regard to Trustee Young's suggestion, Superintendent Skorkowsky offered to use the phrase "highest performing subgroup" in place of "Caucasian subgroup" and said that would be a minor enough change to be able to move forward with the notice of intent. He said in relation to Trustee Corbett's comment, there are specific strategies included here that address disproportionality which would also be monitored.

Trustee Edwards said she asked for a more detailed reporting on the bullet points listed on pages 4-7 because there are some very significant strategies listed here. She said she asked for an explanation of what "Utilize project planning and monitoring" means on page 5 of 7 under the heading of "Value/Return on Investment." For "identify and share effective practices" also under "Value/Return on Investment," she suggested that they identify what the parameters of that are.

Trustee Edwards said she had the same question Trustee Corbett had regarding disproportionality, and she noted the SEOAC recommendation is covered in bullet point 3. She said in bullet point 2 under the same heading, she feels it should be to "Identify and address issues and possible barriers to hiring," but the diversity of the employee groups ought to be addressed as well as other specific needs. She said she has asked that "essential pillars for parent involvement" in bullet point 4 under the heading "Family/Community Engagement and Customer Service" be identified. She said she is still suggesting that as a Board they discuss increasing GOAL #3 from 80 to 82 and increasing GOAL #6 from 31,580 to 33,000.

**APPROVE NOTICE OF INTENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' APPENDIX A, ENDS POLICY E-2: STUDENT ACHIEVEMENT (continued)**

Superintendent Skorkowsky explained that "Utilize project planning and monitoring" involves utilizing a tool which identifies and monitors responsible parties, action steps, and resources in each major initiative the District undertakes. He said "share effective practices" pertains to sharing between schools, Performance Zones, and externally across the state, as well as looking at best practices of other school districts. He said they would continue to look at the District's hiring practices. He said with regard to family engagement, the Six Pillars appear in District policy so those were not repeated here, but they can refer to the policy number that contains the Six Pillars.

Trustee Garvey said she would not be opposed to increasing GOAL #3 and GOAL #6, but she would like to look at the peer districts and see how they are performing before moving forward and increasing those numbers.

Trustee Young said she would like to look at the practicality of increasing the numbers. She asked what those numbers represented in GOAL #6.

Superintendent Skorkowsky said those are the actual numbers of students enrolled in CTE courses or AP courses.

Trustee Young said in order to increase that number, she believes they need to first understand how that would be achieved.

Trustee Wright said she wanted to ensure that the Board receives an update for the strategies under the title of "Family/Community Engagement and Customer Service" so they are kept apprised of the roles and responsibilities of staff.

**BOARD MEMBER LEAVES**

Trustee Wright left the Board meeting at 6:34 p.m.

**APPROVE NOTICE OF INTENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' APPENDIX A, ENDS POLICY E-2: STUDENT ACHIEVEMENT (continued)**

Trustee Edwards said she was unaware that the numbers in GOAL #6 were the actual numbers of students enrolled in courses. She suggested that in the disaggregated data, they should show the number of students taking AP exams. She asked if the numbers currently show the number of students taking AP exams if students are counted for each exam they take.

Superintendent Skorkowsky said students are counted for each exam they take.

Trustee Edwards said it would be helpful to know the number of students taking one or more AP exams and whether or not that number is increasing. She suggested that the simplest way of doing that is to show the data in percentages.

**APPROVE NOTICE OF INTENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' APPENDIX A, ENDS POLICY E-2: STUDENT ACHIEVEMENT (continued)**

Trustee Tew said she believes GOAL #3 to be a realistic goal because the District is facing many changes, including the Nevada Academic Content Standards and new end of course exams.

Trustee Edwards agreed with Trustee Garvey's suggestion about looking at peer districts to see if the goals presented here are too low or too high.

Superintendent Skorkowsky shared the following graduation rates from peer districts: New York City Department of Education – 66 percent in 2013; Los Angeles Unified School District – 64 percent in 2012; Chicago Public Schools – 65.4 percent in 2013; Miami-Dade County Public Schools – 77.2 percent in 2013; Broward County Public Schools – 76.4 percent in 2012; and Houston Independent School District – 78.5 percent in 2011.

Superintendent Skorkowsky cautioned that these other school districts do not use the same method to determine whether or not a student is eligible to graduate. He said staff felt that an increase to 80 percent over five years was aggressive for the District knowing the graduation rate would change significantly up and down during some time periods due to the implementation of the end of course exams.

Trustee Cranor expressed support of the increase in GOAL #3 to 82 percent suggested by Trustee Edwards, with a review of the outcomes of that higher target taking place in December. She said she is also in support of keeping GOAL #6 as it is currently written and reviewing that in December as well.

Trustee Edwards asked if staff has information about the peer districts' goals for graduation rates and their timelines.

Ms. Wooden said as staff researched the peer districts, they were unable to find that information in the form of a goal for all of them, but they will continue to look for that information.

Trustee Edwards asked for Trustee Cranor's opinion on the suggestion for GOAL #6 to look at whether or not new students are being added as well as the total number of AP classes being taken.

Trustee Cranor responded that she would rather have an actual target rather than a year-to-year increase to stay consistent with the other targets. She said she would be amenable to converting the number of students to a percentage or reporting the data the way Education Week reports. She said she believes though that the more accurate way to report is to report the raw number of AP and CTE enrollments.

Superintendent Skorkowsky said staff found that this was the most simplistic way of reporting the numbers.

**APPROVE NOTICE OF INTENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' APPENDIX A, ENDS POLICY E-2: STUDENT ACHIEVEMENT (continued)**

*Motion to accept Item 6.01, noting the change in language from "Caucasian subgroup" to "highest performing subgroup in GOAL #2," noting that reference to the District policy containing the Six Pillars would be included, increasing GOAL #3 from 80 percent 82 percent, and that GOAL #6 remain at 31,580.*

*Motion: Edwards Second: Garvey Vote: Unanimous*

**APPROVE ITEMS 7.02 AND 7.03**

Approval of Items 7.02 and 7.03, respectively, as follows:

**APPROVE FUTURE BUILDING PROGRAMS: PROJECTION OF ADDITIONAL SEATS FOR FUTURE NEEDS**

Approval regarding projection of additional seats needed for future building programs.

**APPROVE FUTURE BUILDING PROGRAMS: PROJECTION OF LAND ACQUISITION FOR FUTURE NEEDS**

Approval regarding future land acquisition needs for future building programs.

Rick Baldwin, Director, Demographics, Zoning, and GIS, Business and Finance Division, presented Reference 7.02, Future Building Programs: Projection of Additional Seats for Future Needs.

Jim McIntosh, Chief Financial Officer, Business and Finance Division, presented Reference 7.03, Land Acquisition Requirements.

Trustee Edwards suggested that the District analyze whether or not the sites that are large enough for schools are in locations that the District would want to build a school.

Trustee Garvey asked Mr. McIntosh to explain the rules for developers in terms of including the school district in their planning.

Mr. McIntosh said developers are not obligated to provide the District with property.

Trustee Tew asked if community members could access the sites that are owned by the District. She said there have been incidents where developers have falsely advertised that there was a CCSD school plan for that site.

Mr. McIntosh said staff is aware of that and could begin to look at how that information could be provided, but there is currently not a way to access that information through the CCSD website.

#### **FUTURE BUILDING PROGRAMS: REVENUE UPDATE**

Presentation and discussion regarding revenue update for future building programs.

Mr. McIntosh presented Reference 7.04, Capital Program Revenue Update.

Trustee Edwards suggested, based on Mr. McIntosh's comments, having updates provided whenever there is a significant change instead of quarterly.

Mr. McIntosh agreed that a quarterly presentation would not be necessary and said he could provide the revenue updates quarterly and provide a presentation every nine months.

Trustee Edwards agreed.

Trustee Cranor asks that when the item comes forward, it be placed on the agenda as an information item.

#### **BOARD AND SUPERINTENDENT COMMUNICATION**

None.

#### **AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS**

None.

#### **BOARD REPORTS**

Trustee Edwards thanked her fellow Board members for attending graduations in her place while she attended her son's wedding.

#### **DISCUSSION AND REQUEST FOR SPECIAL MEETINGS**

None.

#### **MONTHLY DEBRIEFING**

Trustee Tew referred to the Board's debriefing document and commented on those areas in which she felt the Board did well.

#### **PUBLIC COMMENT PERIOD**

Marzette Lewis said Matt Kelly Elementary School was built to be a middle school and there are over 700 empty seats there, and she asked why those seats are not being utilized. She said the community wants that campus to be an early childhood education campus. She said the community would also like to have Ms. Lee reclassified as a "Director, Academic Support Service," and they want an African-American principal placed at Kermit R. Booker, Sr. Elementary School.

Robert L. Green said he and Trustee Young have had discussions about how Matt Kelly Elementary School might be strengthened. He said he believes that Superintendent Skorkowsky and his staff are committed to diversifying the District's staff.



**EMPLOYEE LABOR RELATIONS AND CLOSED SESSION**

*Approval of closed session pursuant to NRS 288.*

*Motion: Wright      Second: Young      Vote: Unanimous*

*Teleconference call connection with Trustee Corbett was lost, and he was not present for the vote.*

**RECESS:** 8:22 p.m.

**TELECONFERENCE CALL DISCONNECTED**

Teleconference call with Trustee Edwards was disconnected at 10:05 p.m.

**BOARD MEMBER LEAVES**

Trustee Garvey left the Board meeting at 10:05 p.m.

**RECONVENE:** 10:06 p.m.

**ADJOURN:** 10:06 p.m.

*Motion: Tew      Second: Young      Vote: Unanimous*

*Trustees Corbett, Edwards, and Garvey were not present for the vote.*