

Minutes
Clark County School District
Regular Meeting of the Board of School Trustees
Edward A. Greer Education Center, Board Room
2832 East Flamingo Road, Las Vegas, Nevada 89121

Thursday, July 8, 2021

5:07 p.m.

Roll Call:	<u>Members Present</u>	<u>Member Absent</u>
	Linda P. Cavazos, President	Irene Cepeda, Vice President
	Evelyn Garcia Morales, Clerk	
	Lola Brooks, Member	
	Danielle Ford, Member	
	Lisa Guzmán, Member	
	Katie Williams, Member	

Jesus F. Jara, Ed.D., Superintendent of Schools

Adoption of the Agenda

Adopt agenda, except note revised reference material provided for Item 3.04 and Item 3.06.

Motion: Garcia Morales Second: Guzmán Vote: Unanimous

Public Comment on Non-Agenda Items

In-person public comment:

Karlana Kulseth said she would like everyone to recognize that they are on the land of the Southern Paiute people and honor their stewardship of this land and said her hope is that their voice would be included. She asked that everyone respect the Board's process for conducting their meetings.

Jamie Tadrzynski said it is important to teach history with an appropriate cultural lens. She said critical race theory (CRT) is a graduate-level program of study, and she said culturally responsive education is not CRT.

Sarah Comroe talked about how inaction and precipitous action have been displayed during Board meetings and said it is clear the District has a bullying problem as well as a racism, ableism, and homophobia problem. She asked what the consequences are going to be for breaking CCSD regulations in this boardroom.

Dyer Lawrence said his children are treated well by others and were raised to treat people well and said it is unhealthy to teach children racial division. He said teaching sexuality to children is also a mistake, stating that is the parents' job.

Public Comment on Non-Agenda Items (continued)

Cairee Johnson expressed frustration and disappointment with only a select group of support staff receiving bonuses. She said all support staff employees are working hard and they all deserve bonuses.

Melody Hendry asked that the Board remove the mask mandate for children. She said she has not been able to find anything supporting the decision to have children wear masks. She said it appears that decisions are being made without consideration for the long-term effects on children's health.

Shanna Little spoke in opposition to the mask mandate for students, and she talked about how it is unhealthy for people to wear masks.

Daniel Sandoval spoke for his children and said the children have been through enough and asked the Board to remove the mask mandate.

Ryan Fromoltz stated that six years ago he had cancer and the Teachers Health Trust (THT) would not authorize the medication he needed for treatment and he was denied several times before finally being approved. He said not much has changed and CCSD has a duty to ensure educators can access their healthcare and because of sudden changes, many are unable to do so.

Davina Schidle said she feels it is highly inappropriate to have her fourth- and fifth-grade students wearing masks. She said it is not right to ask it of some children but not others. She said the mandate makes no logical sense.

David Jones spoke about how support staff was not treated fairly and said there would be political repercussions. He asked that support staff be given what they are due.

Robert Cowles talked about issues with THT and said it is time to give educators another option. He said it is time for CCSD to increase its contribution for teachers and to offer teachers the options of healthcare that are offered to support staff and administrators.

Tonya Jackson said many educators are a product of indoctrination. She said every day children spend in this school system, they are being targeted and they are being taught to hate each other, their country, and their own families.

Michael Jahn shared some of the improvements made to THT which included ways they have been able to cut costs and improve value for members.

Jim Frazee said THT is worth saving. He stated THT is unlike other insurance companies in that it is a non-profit organization. He said all other options that would be considered are for-profit companies.

Public Comment on Non-Agenda Items (continued)

Vicki Kreidel talked about how the sudden restructuring of THT impacted teachers and their families. She said educators need open communication with the Trust. She said the Board has a fiduciary responsibility to ensure educators can access their healthcare.

Lorena Cardenas asked where the taskforce is to combat daily test scores. She said this is one of the worse school districts in the country yet they are trying to introduce CRT. She said it is a lie that the District is eager to incorporate into the curriculum.

Erin Phillips, president of Power2Parent, introduced herself and said everyone needs to remember that we are all people who have different perspectives. She provided an email that Power2Parent sent out today, stating they stand for parents and their rights to defend their children regardless of background.

Arturo Acosta said there is a lack of equality for education support professionals (ESPs) compared to others in the District. He talked about the work that ESPs do and said they all deserve a stipend and deserve recognition.

Bob Ryan asked for examples of racism in the District, since the taskforce assumes there is, and he asked for a definition of equity. He said if the Board will not answer, he has to assume there is no racism in the District and if that is the case, he asked why there is a taskforce to correct a problem that does not exist.

Maddilyn Sullard said her mom fought for her so she did not have to wear a mask to school, and she was bullied by the vice principal.

Jamie Sullard said she and others have provided the Board with documentation detailing the potentially harmful effects of masks and the concerns around promoting the vaccine for children. She named several school districts that have dropped their mask mandates.

Jan Giles stated that ESPs are as critical as teachers and administrators to a clean, safe, and fully supported learning environment for students. She said employees have brought their concerns regarding stipends to the Education Support Employees Association (ESEA), the Board, and District administration. She said ESEA and Teamsters Local 14 will continue to fight.

Approve Adoption of Consent Agenda

Approval of consent agenda, as submitted, as recommended.

Public Hearing

In-person public comment:

Ryan Fromoltz spoke on Item 3.02. He referred to CCSO Regulation 5137, which he found in the student handbook, and said if the Trustees genuinely care about educators' and students' mental health and morale, they will be careful about what they say.

Approve Adoption of Consent Agenda (continued)

Paul Haack spoke on Item 3.06. He talked about letting people have a choice and said there are doctors that have had a 100 percent success rate treating people with COVID-19. He said the vaccine is irrelevant.

Robert Cowles commented on Item 3.07 and wondered why the District is not using precast concrete to build facilities. He said it is more efficient and cost effective and more durable. He also questioned why the District is not building more additions onto existing school buildings.

J. C. Carlo spoke on Item 3.15 and asked the Board to consider not purchasing any technology that comes from China. He said the District should explore other, more simple means, such as public radio.

Machelle Rasmussen spoke on Item 3.25. She said the new Global Community High School building needs more classrooms. She said there are only 13 classrooms to support 400 seats for newcomer students.

Claudia Nava commented on Item 3.25. She talked about a meeting held four years ago about the vision for the new Global Community High School campus and said all those promises made are being broken.

Jim Frazee spoke on Item 3.28 and talked about the importance of timing when making a change to the grading policy and explained why it is not the right time. He asked that the proposed change be postponed, and he asked that the Board use that time to reach out to educators.

Anna Binder pointed out that with regard to Item 3.06, CCSD is not vaccinating children and that the testing is not for students but for staff.

Diana Battista spoke in support of Item 3.05 but proposed changes pursuant to federal law. She expressed concerns with how it is written and the way it is proposed to be implemented, which she said violates federal law.

Joseline Cuevas said regarding Item 3.03, on behalf of Mi Familia Vota, she wanted to thank the District for bringing this forward but said it does not take away their concerns and said they want to be provided with information concerning this program. She spoke on Item 3.25, stating that Global Community High School needs to continue to be provided with the resources they need to support students.

Terolyn Thompson spoke on Item 3.28 and said although she is not opposed to every aspect of this, there are some areas that she does not agree with, such as allowing for no deadlines, which she said results in students not being responsible and then feeling overwhelmed at the end of the quarter. She said it also places an added burden on teachers to get the assignments graded.

Approve Adoption of Consent Agenda (continued)

Sarah Comroe said with regard to Item 3.03, the WestEd QTEL program is amazing and truly useful and said she hopes for more funding for it. She commented on Item 3.25 and asked that the Board also take into consideration that what is also needed at Global Community High School is consistency and that it should remain a four-year program. On Item 3.28, she said this is another show of precipitous action and said teachers are going through training for this without it having been approved. She disagreed with the new grading policy and said it is not equitable.

Voice-recorded public comment:

Trebor Strong commented on Item 3.14 and said she applauds CCSD for continuing its efforts in this area and that she thinks it is important to make sure students can access internet at home.

Trebor Strong spoke on Item 3.15 and said it is great that every student will have a device but that it is important that every student is able to access the internet from their home.

Lamoyne Biss spoke on Item 3.15. She said now that CCSD is becoming a one-to-one device District, it is crucial that internet connectivity be provided to families who cannot afford it.

Elena Fabunan spoke on Item 3.25. She said four years ago a meeting was held with CCSD leadership, community, staff, and students to discuss the vision for the new Global Community High School but said now they are sharing a building and the classrooms have been whittled down to 450 square feet with no community, staff, or student input. She said the purpose of Global is to meet the growing demand of newcomer, secondary students but Global has no room for growth outside of 400 students. She asked why newcomer, minority students have to settle for less than what was promised.

Vince Bognot commented on Item 3.28. He stated that currently there are different grading systems in different high schools, and he said he is pleased the District is striving for uniformity in this area. He said he is concerned that most stakeholders were unaware of the discussions taking place regarding this change and that the claim of overwhelming support for this policy came from 86 percent support of only 470 responses in a District that serves 320,000 students.

Cindy Krohn, Director, Board Office, provided a summary of the written comments submitted, as follows:

A teacher submitted concerns with Policy 5121, stating that removing critical pieces for both students and teachers to gauge student success will only result in frustration and have the opposite of the intended outcome. In addition, they feel that the grading reform will be a massive undertaking, requiring retraining of all involved parties.

A writer supports Item 3.28. They said that current grading is not student-centered and said some kids take longer to learn and this will help those who need it most, giving them a fighting chance to be successful.

Approve Adoption of Consent Agenda (continued)

A teacher said there is a fundamental flaw with the equity scale as proposed and offered a solution to have percentages that are evenly distributed. In addition, he expressed concern with training on this, stating that it feels more like CCSD is trying to convince him that the scale is the right scale and other scale is wrong or bad.

A writer said they are opposed to the change in the CCSD grading system for K-12 specifically with the change from F for Failure to Emergent.

A student said that Regulation 5121 will allow for more students to pass but at a cost, stating it will hurt college bound students. They are concerned that colleges will see students are allowed to turn in work late without penalty and retake assessments and assume it is easy to earn A's in CCSD schools. They added that it is critical that GPAs in CCSD stand strong in the eyes of admission officers.

Trustee Ford indicated that since more information has been brought forward and concerns have been expressed regarding Item 3.28, she would like to have a discussion around the proposed grading policy.

Motion to accept the consent agenda, pulling Item 3.28 for separate discussion and vote.

Motion: Ford Second: Cavazos Vote: Yeses – 3 (Cavazos, Ford, Guzmán); Noes – 3 (Brooks, Garcia Morales, Williams)

The motion failed.

Motion to accept the consent agenda as presented.

Motion: Williams Second: Garcia Morales Vote: Yeses – 5 (Brooks, Cavazos, Garcia Morales, Guzmán, Williams); No – 1 (Ford)

The motion passed.

3.01 Approval of the Minutes.

Discussion and possible action on the approval of the minutes from the special meeting of May 17, 2021, and the regular meeting of May 20, 2021, is recommended. **(For Possible Action)** (Ref. 3.01)

3.02 Clark County School District Pre-Kindergarten-12 Student Code of Conduct.

Discussion and possible action regarding the Clark County School District Pre-Kindergarten-12 Student Code of Conduct. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.02)

Approve Adoption of Consent Agenda (continued)

3.03 Professional Services: WestEd, English Learners, Title III, Every Student Succeeds Act, United States Department of Education.

Discussion and possible action on authorization to contract with WestEd to provide professional learning opportunities for Grades Kindergarten-12 educators, instructional leaders, and administrators, and to provide supporting, sustainable, and scalable growth through Quality Teaching for English Learners apprenticeships, for an amount not to exceed \$1,021,500.00, to be purchased from the English Learners, Title III, Every Student Succeeds Act Grant, Fund 0280, effective July 9, 2021, through June 30, 2023, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Dustin Mancl] (Ref. 3.03)

3.04 Instructional-Related Out-of-District Consultant: Jennifer Kalas.

Discussion and possible action on authorization for the Student Services Division Early Childhood Department to contract with Jennifer Kalas, an independent contractor, to provide professional learning services, assessments, and reliability professional learning to improve high-quality instruction in programs for children with and without disabilities, in the amount of \$28,000.00, to be funded through the Nevada Ready! State Pre-Kindergarten Grant, Fund 0279, Internal Order G4407000122; and in the amount of \$40,000.00, to be funded through the Title I Pre-Kindergarten Set Aside Funds, Fund 0280, Internal Order G6633015822, for a total amount of \$68,000.00, with an anticipated project period from July 9, 2021, through May 26, 2022, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Dustin Mancl] (Ref. 3.04)

3.05 Computer Hardware, Software, and Support: Digitability, Inc.

Discussion and possible action on authorization to contract with Digitability, Inc., to provide Digitability, a Web-based transition curriculum that teaches digital literacy and work-ready skills to students with cognitive disabilities as a tool to prepare them for a technology-driven workplace, at an approximate amount of \$100,000.00, effective July 9, 2021, through June 30, 2022, to be paid from Federal Projects, Fund 0280, Internal Order G6639009520, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Dustin Mancl] (Ref. 3.05)

3.06 Grant Application and Interlocal Contract – Epidemiology and Laboratory Capacity Reopening Schools Grant, Centers for Disease Control and Prevention.

Discussion and possible action on authorization to submit and implement the Epidemiology and Laboratory Capacity Reopening Schools Grant to support screening and testing to support the safe opening of Pre-Kindergarten through Grade 12 schools, effective April 8, 2021, through July 31, 2022, for an approximate total cost of \$63,858,000.00, to be paid from the Epidemiology and Laboratory Capacity Reopening Schools Grant, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Dustin Mancl] (Ref. 3.06)

Approve Adoption of Consent Agenda (continued)

3.07 Five-Year Capital Improvement Plan.

Discussion and possible action on approval of the Clark County School District's Five-Year Capital Improvement Plan and authorization for the Plan to be submitted to the Nevada Department of Taxation and the Clark County Debt Management Commission, in accordance with Nevada Revised Statutes 354.5945, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.07)

3.08 Debt Management Policy.

Discussion and possible action on approval of the Clark County School District's Debt Management Policy statement and authorization for the statement to be submitted to the Nevada Department of Taxation and the Clark County Debt Management Commission, in accordance with Nevada Revised Statutes 350.013, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.08)

3.09 Oversight Panel for School Facilities Membership.

Discussion and possible action on approval to appoint Greg Korte to the Oversight Panel for School Facilities for a two-year term expiring July 31, 2023, appoint Eric Giles to serve as chair, and appoint James Halsey to serve as vice chair, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.09)

3.10 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.10)

3.11 Unified Personnel Employment.

Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 3.11)

3.12 Purchasing Awards.

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$7,391,140.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.12)

3.13 Purchase Orders.

Discussion and possible action on ratification of the purchase orders in the total amount of \$1,014,329.75 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.13)

Approve Adoption of Consent Agenda (continued)

3.14 Cellular Hotspot Internet Connectivity Services: Kajeet.

Discussion and possible action on approval to purchase hotspots for qualifying households from Kajeet with an estimated one-year total cost of \$950,000.00 effective August 14, 2021, through August 13, 2022, to be paid from the Elementary and Secondary School Emergency Relief (ESSER) Grant, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.14)

3.15 Student Home Internet Connectivity Services: Cox Communications.

Discussion and possible action on approval to purchase in-home internet connectivity for qualifying households from Cox Communications with an estimated one-year total cost of \$650,000.00 effective August 14, 2021, through August 13, 2022, to be paid from the Elementary and Secondary School Emergency Relief (ESSER) Grant, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.15)

3.16 2021 Architectural and Engineering Selection List.

Discussion and possible action on approval of the proposed 2021 Architectural List and Engineering List, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.16)

3.17 Contract Award: Cooling Tower Rebuild at Arbor View High School.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the cooling tower rebuild at Arbor View High School in the amount of \$138,750.00, to be paid from the Capital Replacement Fund, Fund 3700000000, Project C0015202; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.17)

3.18 Contract Award: Cooling Tower Rebuild at Shadow Ridge High School.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the cooling tower rebuild at Shadow Ridge High School in the amount of \$136,750.00, to be paid from the Capital Replacement Fund, Fund 3700000000, Project C0015228; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.18)

3.19 Contract Award: To Replace Heating, Ventilation, and Air Conditioning Controls and Roof at Fredric W. Watson Elementary School.

Discussion and possible action on approval of award to the lowest responsive and responsible bidder to replace the heating, ventilation, and air conditioning controls and roof at Fredric W. Watson Elementary School in the amount of \$3,659,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014444; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.19)

Approve Adoption of Consent Agenda (continued)

3.20 Contract Award: To Replace Heating, Ventilation, Air Conditioning Components, and Roof at Elizabeth Wilhelm Elementary School.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder to replace the heating, ventilation, air conditioning components, and roof at Elizabeth Wilhelm Elementary School in the amount of \$2,520,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014440; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.20)

3.21 Contract Award: Classroom Addition and Modernization at Dean Petersen Elementary School.

Discussion and possible action on approval of award to the lowest responsive and responsible bidder for the classroom addition and modernization at Dean Petersen Elementary School, in the amount of \$15,594,700.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014131; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.21)

3.22 Contract Award: Non-Play Turf Removal Unit Cost Contract Various School Facilities.

Discussion and possible action on approval of an award of contract to the responsive and responsible bidder for a one-year unit cost contract with options to extend up to five additional years for non-play turf removal at various Clark County School District schools in support of the Statutory Reserve Fund with a not to exceed amount of \$10,000,000.00 per year, with five, one-year renewal options, to be paid from the, Statutory Reserve Fund 3700000000; Cost Center 1037005650; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.22)

3.23 Architectural Design Services: Robotics Lab at Southeast Career and Technical Academy.

Discussion and possible action on approval to select the architectural firm of Simpson Coulter Studio, to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the new robotics lab at Southeast Career and Technical Academy, in the amount of \$99,882.00, to be site funded, Fund 1000000000, Cost Center 9310001870; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.23)

Approve Adoption of Consent Agenda (continued)

3.24 Engineering Design Services: Security Camera and Telecommunication Room Upgrade at Durango High School.

Discussion and possible action on approval to select the engineering firm of HPA Consulting Engineers to provide engineering design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the security camera and technology room upgrade at Durango High School in the amount of \$67,860.00, to be Site Funded, Fund 1000000000, Cost Center 9310001555; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.24)

3.25 Engineering Services Agreement: Geotechnical Services Global Community High School New School.

Discussion and possible action on approval to enter into an engineering services agreement with Kleinfelder in support of the replacement of Global Community High School, formally known as Bishop Gorman High School located at Maryland Parkway and Oakey Boulevard in the amount of \$275,705.00 to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001622; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.25)

3.26 Change in Services.

Discussion and possible action on ratification of total change in services to the architectural/engineering services agreement for a net increase of \$7,000.00 to the agreements for Marion B. Earl Elementary School (\$7,000.00) to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014412, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.26)

3.27 Renewal Grant Application: Safe Routes to School - Bicycle Safety Education Program Nevada Department of Transportation.

Discussion and possible action on the authorization to continue the Safe Routes to School Bicycle Safety Program to support programs that examine conditions around schools and conduct projects and activities to improve safety, in an amount of \$330,818.00 from July 9, 2021, through September 30, 2022, to be paid from the Safe Routes to School Bike Safety Grant, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Christopher Bernier] (Ref. 3.27)

3.28 Amendment of Clark County School District Regulation 5121.

Discussion and possible action on approval of the amendment of Clark County School District Regulation 5121, Student Progress: Grading (Grades Kindergarten through Twelve), is recommended. **(For Possible Action)** [Contact Person: Kelly O'Rourke] (Ref. 3.28)

Formative Board Reports and Updates

None.

Plan for Path Forward Program of Distance Education and Plan for the Safe Return to In-Person Instruction and Continuity of Services

Presentation and discussion of the progress the District has made toward strategic objectives during the COVID-19 pandemic and of the Plan for Path Forward Program of Distance Education and Plan for the Safe Return to In-Person Instruction and Continuity of Services for the 2021-2022 school year.

Superintendent Jara stated that the District is required to submit a report, which has been posted, by July 14, 2021. He said this is a living document which may change as they continue to monitor what is happening locally and across the country. He said it is the District's responsibility to allow the public the opportunity to provide input. He explained that the District is following the Centers for Disease Control and Prevention (CDC) guidelines and said he does not have the ability to make his own guidelines and that he must follow CDC guidelines and the governor's directives. He said the Trustees, as constitutional officers, must also follow CDC guidelines and the governor's directives.

Dr. Christopher Bernier, Chief of Staff, Office of the Superintendent, presented the Plan for Path Forward Program, as shown in Reference 5.01.

Public Hearing

In-person public comment:

Karlana Kulseth asked what will be taken off educators' plates as they go into the new school year and how will their mental health be prioritized. She said at some point some of their professional responsibilities should be lessened so they are able to support their students and their families in an effective manner.

Jamie Tadrzynski spoke about the concerns many educators have about returning to in-person learning that she says are valid. She said she is concerned that the District is not adequately prepared for the upcoming school year or the COVID-19 Delta variant.

Sarah Comroe said at the end of the 2020-2021 school year, it was said that all schools would offer full-time distance learning and now hundreds of families have been left disappointed with only 12 schools having met the threshold to have this option. She said her concern is the health and safety of students and staff.

Ryan Fromoltz asked if activities would be allowed; how it would be verified that staff and students have been vaccinated; if the substitute teacher staffing level would be adequate to handle another outbreak and rise in cases; if students who choose to wear a mask would be protected from bullying and harassment; if Multidisciplinary Leadership Teams (MLTs) would receive additional money; what the quarantine protocol would be for staff and students; and if visitors would be allowed in the classroom. He added that he had to buy a \$200.00 filter for his own classroom.

Plan for Path Forward Program of Distance Education and Plan for the Safe Return to In-Person Instruction and Continuity of Services (continued)

Robert Cowles stated that he spent some of his stimulus money on a filter for his classroom. He said he is also concerned about using the honor system regarding the mask requirement.

Vicki Kreidel said one issue with this plan is the mask wearing policy because there are those who choose not to be vaccinated but say that they are so they can go without a mask. She suggested asking vaccinated employees to submit a copy of their vaccination card to their administrator.

Anna Binder said there is some confusion among parents and their choice to continue distance learning for their child. She referenced page 13 of the presentation and asked for clarification of accommodations for students with disabilities returning to campus. She said there seems to be a delay in CCSD with the updates that are being given by the CDC and other entities.

Paul Haack read a quote from the New England Journal of Medicine which states in part that "wearing a mask outside healthcare facilities offers little, if any, protection from infection." He told Superintendent Jara to ask the CDC for the science.

Lorena Cardenas said returning to CCSD schools is not a safe option with having to wear masks and the COVID-19 hoax still going on. She said there are teachers who praise and encourage homosexuality, gender confusion, and racism.

Recess: 7:12 p.m.

Reconvene: 7:19 p.m.

Plan for Path Forward Program of Distance Education and Plan for the Safe Return to In-Person Instruction and Continuity of Services (continued)

In-person public comment:

Eric Schroeder said the CDC guidelines are guidelines and said it is insulting to hear Superintendent Jara say the District is bound to them. He said he has seen the Board defend their position numerous times, and he asked the Board to fight for the children.

Alexis Salt said the children need to be in school, and she asked parents to understand that not every child goes home to love. She said if we need masks to have kids in school, then that is what we need.

Brenda Guigui talked about the work Make it Work Nevada did during the pandemic and said they found that people living in weekly residential facilities are not allowed to bring their own hotspots into the residence. She also suggested revisiting the perfect attendance awards as children, despite being sick, may attend school to be rewarded.

Plan for Path Forward Program of Distance Education and Plan for the Safe Return to In-Person Instruction and Continuity of Services (continued)

Erika Cole asked how her fourth-grade child is going to contract and spread COVID-19 as compared to a third-grade student. She asked why the Board is not protecting their children and said it is not ethical in any way to force children to wear masks.

Voice-recorded public comment:

Tasha Barns stated that she has a second-grader and a fourth-grader and said the mask mandate is ridiculous. She said there is no need for this mask mandate.

Stacy said the mask mandate for children needs to be dropped. She said the mask mandate is senseless and is detrimental to students' mental health.

Wynette Bodily said she does not think masks will be needed during the 2021-2022 school year, because she lives in a rural community and they do not have a high infection rate as in other areas.

Mandy Mathewson expressed concern about masks being required for fourth- and fifth-grade students. She said summer school students were able to attend without masks. She stated that no District employee has the right to question her child about being vaccinated.

Diana Walker said she understands CCSD is trying to keep children safe but the fact is that students have been going to school without masks since the end of last school year and other states do not have mask mandates in place for their students. She said it should be a personal choice.

Jillian Tadrzynski expressed concern with having seen several social media posts from Trustee Williams, which she said advocated for the violation of students' constitutional rights by way of live streaming cameras in classrooms.

Tayna Holmstead said the mask requirement for fourth- and fifth-grade students is ridiculous. She said children can go anywhere in Nevada without a mask. She stated that if this continues, she will pull her son out of school.

Chris Stolworthy opposed sending his children to school with the mask mandate in place. He said CCSD has no reason and no authority to make healthcare decisions for his family. He said his children will be returning to school and will not be wearing masks.

Rex said if children can get back to school with life being as normal as possible, it would help them focus on their academic success. He said wearing masks is a personal decision and students should not be asked whether they have been vaccinated.

Plan for Path Forward Program of Distance Education and Plan for the Safe Return to In-Person Instruction and Continuity of Services (continued)

A caller disagreed with the mask requirement for fourth- and fifth-grade students, stating she had been told that there would be no more mask mandates. She said vaccinating children is a decision for their families and said she would like to see more data on that first.

Andrea Michelle Esquivel said the District is not keeping its word with regard to distance education. She said distance learning is not going to be provided in most, if any, CCSD schools and the District is trying to obligate parents to send their students back to in-person learning.

Mrs. Krohn provided a summary of the written comments submitted, as follows:

An employee hopes there is mandatory masking and social distancing. They are concerned cases are going up and students will be put in classrooms, unmasked, with an airborne virus. In addition, they expressed concern that no vaccination proof is required. They hope the right choice is made.

The Ministers Alliance Association of Southern Nevada submitted concerns about the plan for the upcoming school year, some of which were that they have no Trustee representation or have not been included in the discussion of reopening the schools; that they want more options than just digital access to District information; that students and teachers need to be taken care of; and that they want to ensure continued internet access and Chromebooks for all students.

Trustees asked questions and expressed concerns related to many topics, including the possibility of having meal pickup locations for students who opted for full distance learning; activities and sports; ensuring that the students enrolled in distance learning have the most updated devices; hotspot buses; ensuring Individual Education Programs (IEPs) and 504 Plans are revised accordingly; consequences for students who do not comply with being on camera; content available in Canvas; data related to students identified as needing mental health support through Panorama; distance education available through identified school sites versus Nevada Learning Academy (NVLA); the quarantine protocol and safety procedures going forward; ensuring dual language, emerging bilingual families are able to communicate with their educators and facilitators; consideration of the social-emotional aspect regarding students who may not want to be on camera; and social distancing recommendations and procedures.

2021 Legislative Report

Report and discussion on legislative issues which may affect education, including, but not limited to, legislation passed by the Nevada State Legislature during the 81st Legislative Session.

Dr. Bernier; Dr. Brad Keating, Director, Government Relations Department, Office of the Superintendent; Leonardo Benavides, Coordinator, Government Relations Department, Office of the Superintendent; and Jeremy Aguero, Principal Analyst, Applied Analysis, provided a report on the 81st Legislative Session, as shown in Reference 5.02.

2021 Legislative Report (continued)

Discussion was had around implementation of Senate Bill (SB) 249 and how the schools will be identified for Assembly Bill (AB) 224.

Public Hearing

In-person public comment:

Machelle Rasmussen spoke about requirements that were part of the English language learner (ELL) bill, including data reporting and disaggregated testing data as well as a portion that was removed from the bill related to significant disruptions to formal education.

Jamie Tadrzynski spoke about AB257, which was passed this legislative session, and said the safety of students and staff should be nonpartisan. She urged the Board to work on replacing the air filtration systems in the schools that need it.

Discussion continued around AB371 and implementation of SB66. The Board thanked staff for their work during this legislative session.

Trustee Garcia Morales suggested that in preparation for the Interim Legislative Committee on Education study, the Board should discuss what they would like to share with the Committee.

Public Hearing

Voice-recorded public comment:

Autumn Tampa expressed appreciation to staff for the reports and updates they provided during this legislative session.

Approve Notice of Intent – Clark County School District Policy 4111

Approval on the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Policy 4111, Administrative Selection and Appointment, prior to submission to the Board of School Trustees for approval on Thursday, August 12, 2021, as recommended in Reference 5.03.

Nadine Jones, Chief Human Resources Officer, Human Resources Division, reviewed proposed changes to CCSD Policy 4111, as shown in Reference 5.03.

Motion to approve.

Motion: Williams Second: Guzmán Vote: Unanimous

Approve Notice of Intent – Clark County School District Regulation 4111

Approval on the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 4111, Administrative Selection and Appointment, prior to submission to the Board of School Trustees for approval on Thursday, August 12, 2021, as recommended in Reference 5.04.

Ms. Jones reviewed proposed changes to CCSD Regulation 4111, as shown in Reference 5.04.

Approve Notice of Intent – Clark County School District Regulation 4111 (continued)

Motion to approve.

Motion: Guzmán Second: Williams Vote: Unanimous

Approve Notice of Intent – Clark County School District Regulation 4291

Approval on the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 4291, Placement and Advancement on the Unified Administrative Salary Schedule, prior to submission to the Board of School Trustees for approval on Thursday, August 12, 2021, as recommended in Reference 5.05.

Ms. Jones reviewed proposed changes to CCSD Regulation 4291, as shown in Reference 5.05.

Motion to approve.

Motion: Williams Second: Garcia Morales Vote: Unanimous

Approve Notice of Intent – Clark County School District Regulation 4360

Discussion and possible action on approval on the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 4360, Resignations: All Employees, prior to submission to the Board of School Trustees for approval on Thursday, August 12, 2021, as recommended in Reference 5.06.

Ms. Jones reviewed proposed changes to CCSD Regulation 4360, as shown in Reference 5.06.

Motion to approve Item 5.06.

Motion: Garcia Morales Second: Williams Vote: Unanimous

Trustee Discussion Items

Trustee Guzmán requested that the Bond Oversight Committee (BOC) be given the opportunity to present an update to the Board.

Trustee Garcia Morales suggested that the Board discuss, perhaps during a future work session, what they would like to prepare to help the Interim Legislative Committee on Education.

Trustee Brooks said she wanted to request that the Nevada Association of School Boards (NASB) present to the Board what they are doing to educate the community on what the role of the Board is. She suggested the Board could invite NASB Executive Director Dr. Debb Oliver to talk about some of the ongoing work at the state level.

Public Comment on Non-Agenda Items

In-person public comment:

Laura Marquardt said if the CDC and the governor's office infringe upon the constitutional rights of students and staff, the Superintendent needs to act to protect their rights.

Public Comment on Non-Agenda Items (continued)

Julianne Openshaw asked to ensure a smooth start to the school year by removing all mask and vaccine policies. She said wearing masks or being vaccinated is a decision for the parents.

Stephanie Kinsley asked Superintendent Jara to resign. She said CCSD is failing and has been for decades.

Paul Haack talked about what racism is and what CRT is. He encouraged the Board and the Superintendent to do their own research.

Eden Abebe said students are unaware that they can come to Board meetings and voice their concerns. She stated that students should be part of the conversation on issues that directly affect them. She asked that youth voices, like hers, be heard and that they be considered for one of the seats on the Anti-racism, Equity, and Inclusion Taskforce.

Mia Lowry said issues affecting children's mental health are masks, which she said are ineffective, and racism, and she asked that children not be taught to hate their skin color.

Kristy Higgins said the Board seems dysfunctional and it appears that some members are either unprepared or lack care and concern. She asked that the Board do better in representing the children.

Rico Campo urged the Board to prioritize the voices of students during the public comment period. He asked that CCSD students be part of the Anti-racism Taskforce. He stated that inhumane disciplinary policies, such as the use of pepper spray, should be eliminated.

Emily Palmer said children are not likely to contract or spread COVID-19. She said the vaccine has had a negative impact on children and wearing masks do not stop the spread of the virus.

Kristina Gomez said as a support staff employees who worked to support students, being disregarded for the stipend was a slap in the face. She said she does not want her daughter to be vaccinated and she does not want her to have to wear a mask.

Suynn Davis said they have been dealing with racism in the District for many years and her grandson was attacked because of his color. She suggested CCSD police provide people with data so they are aware of what is happening in the schools.

Tonya Wells shared concerns she has related to the CCSD Pre-Kindergarten-12 Student Code of Conduct.

Alexis Salt said there is a real bullying problem in the District, and she talked about the threats and attacks she has been subjected to. She said everyone needs to accept their part in this environment that has been created.

Public Comment on Non-Agenda Items (continued)

Yesenia Gonzales read a portion of AB195, which outlines rights for ELL students. She said she could not find these rights on the CCSD website, and she said parents are not being given a copy of rights for their IEP or 504 Plan.

Gianna Archuleta said the Board is talking about issues that affect students, but there are no high school students in the room being part of the conversation. She read a statement from a student who could not be present which asks the Board to create a safe space for students to provide public comments.

Jeremy Fox shared his concerns and disagreed with information in the equity study, which he said contradicts the civil rights movement.

Erika Cole asked for information regarding how the members of the Anti-racism Taskforce would be chosen.

Hanna Comroe questioned how social distancing would be achieved with everyone on campus five days per week. She stated that support staff should not just get a bonus but should be given a raise for all they work they do.

Ryan Fromoltz invited the Trustees and the Superintendent to come visit his class next school year and hear from his students and answer their questions. He invited the Trustees to come judge one of their debate tournaments as well.

Tashika Lawson said inclusion is not hate, it is a choice and by not teaching all people's history, we are choosing to not include those people. She said everyone's history, good and bad, should be taught.

Casey Banner said when our country was established, they created a document that enforced slavery and even after the 13th Amendment people still were not free, that it took a 14th, 15th, and 16th Amendment and today people are still losing their lives.

J. Wright offered a strategy she would sometimes use as a teacher in response to Trustee Ford's questioning what would happen if a teacher had to quarantine. She said the District needs to look at the air quality in its buildings and recognize that teachers are not infection control specialists.

Diana Battista said she has seen CCSD school volunteers discussing students online on social media platforms, and she requested that the District consider drafting a student privacy policy that applies to school volunteers.

Robert Cowles spoke about how slavery began and the lies that were told having to do with Black people being inferior. He said everyone is capable of about the same level of achievement depending on a wide variety of circumstances, and he said somehow we have gotten to the point where that is being missed.

Public Comment on Non-Agenda Items (continued)

Jamie Tadrzynski commented on Information Item 12.04 and said the District has reached the point where more teachers are leaving or have left this year than were hired. She said the District is harming its teachers by not taking care of them.

Sarah Comroe commented on Information Items 12.04 and 12.05. She said the ongoing issues with THT have been a problem for years. She said treating teachers right is providing good healthcare. She commented that without support staff, CCSD would not be a functioning school district and said they are leaving the District to find better jobs with better pay. She said support staff should be getting something to show them that they are valued.

Voice-recorded public comment:

Autumn Tampa expressed concern with the Memorandum of Agreement (MOA) between CCSD and ESEA presented in May.

Trebor Strong applauded Trustee Ford for her advocacy related to the anti-racism policy. She said taking another 180 days to get the Anti-racism Taskforce going is ridiculous.

Autumn Tampa talked about the ongoing issues with THT, and she suggested putting teachers and support professionals under the same healthcare as was discussed in the past.

Trebor Strong said she was horrified at the behavior that was exhibited at the last Board meeting and said she was glad to see that the Board would be discussing conduct at future meetings. She suggested making a policy related to behavior at Board meetings.

Trebor Strong said if written proof of students' vaccinations is submitted, she is in support of the new mask mandate.

Trebor Strong said she has never been asked to teach CRT and would refuse to do so. She said students should know the whole truth about history, including the parts we wish would not have happened.

Lamoyne Biss spoke in support of Trustee Ford's comments with regard to putting the Anti-racism Taskforce together within 90 days.

Lamoyne Biss said as long as written documentation of vaccinations is required, she is in support of the new mask mandate.

Lamoyne Biss said no one is trying to teach CRT and most who oppose it do not seem to understand what CRT is. She said all parts of history need to be taught.

Public Comment on Non-Agenda Items (continued)

Lamoyne Biss said she was appalled by the bullying that took place at the last Board meeting by audience members. She said although the Board warned those members, they did not take action and warnings mean nothing if they are not carried through.

Angie Sullivan expressed concerns that her School Organizational Team (SOT) has not met to review a new budget or to discuss replacing people who were cut in the spring. She said she was also concerned about safety dollars because of the low percentage of people who have been vaccinated at her school site.

Jillian Tadrzynski said during the previous Board meeting her and several other speakers were harassed and threatened with violence. She said in order for the Board to have a productive, interaction with the public, they must ensure the safety of speakers.

Delilah Schultz said she wanted to attend the Board meeting but was afraid that what took place at the previous meeting would happen again. She said she is afraid she will be bullied at the meeting for having autism. She said the Trustees are supposed to protect people but did nothing.

Make the Road Nevada Youth Leaders with the Youth Power Project spoke in support of the antiracism policy development work. They urged the Board to listen to students during the policy development work and include students on the Anti-racism Taskforce and ban the use of pepper spray on students.

Tiffany Friederick said the vaccination status of any child is nobody's business and no one should be treated differently whether they are vaccinated or unvaccinated. She said the decision to vaccinate should only be made by the parent, child, and healthcare provider and said children should not have to wear masks.

Rachel Hughs said the Board's show of support for Pride month was most disturbing and proves that the Board is not here to make choices that benefit all students. She said the Board should not be taking part in activism while conducting official business.

Amber Koeds spoke in opposition to the mask mandate and said that should be a personal decision between the parents and the children and said students should not be asked about their vaccination status, which is also a personal choice.

Tracey Lewis said the Las Vegas Alliance of Black School Educators (LVABSE) supports ESPs' need for protection from privatization and layoffs which threatens to impact entire communities and schools.

Allison, Make the Road Nevada Youth Leader with the Youth Power Project, said antiracism policies can teach students how to respect and take pride in their differences. She urged the Board to listen to students during the policy development work and include students on the Anti-racism Taskforce and to ban the use of pepper spray on students.

Public Comment on Non-Agenda Items (continued)

Tracey Lewis spoke about access, equity, diversity, and inclusion for students, parents, staff, communities, and schools. She said LVABSE demands being treated as administrators and licensed professionals referencing the ESPs.

Mrs. Krohn provided a summary of the written comments submitted, as follows:

A writer asked if the District plans on teaching CRT or has plans to administer CRT lesson plans.

A writer asked that Jewish be on the list of races for student enrollment and surveys to choose from and asked if CCSD could translate letters, posts, and messages to Hebrew for the growing Jewish community in CCSD.

A teacher is upset that her husband is not receiving the medicine or care he needs through THT. They said that teachers are being sent to collections and going broke having to pay everything up front.

A writer expressed concern that the Board is reconsidering the legal team they already voted for and said a large group of parents support the Board's choice of Holley Driggs Law Firm as the legal team.

A teacher asked that CCSD consider providing teachers with another option for health insurance besides THT, stating that if they have the option to opt out of the union, they should have the option to opt out of the insurance that is not equipped to ensure that teachers have top notch care.

A person submitted a letter that was sent to Governor Sisolak by the Elko County School District Board of Trustees in regards to masks, COVID-19 immunization, and potential restrictions on school activities.

A writer said that CRT was never meant to be taught in high school or middle school, that it was meant for law school students studying ethics of laws through the lens of race. They said educators use CRT as a platform that is not based in history and feels that educators are not the full authority over families.

The Ministers Alliance Association of Southern Nevada expressed concerns, which included the limited amount of African American males appointed to principal leadership and in schools; over inclusion of young African American and Latino male students in suspensions, referrals, required parent conferences (RPCs), out of school, and sent to behavior schools; and no Black construction companies, consultants, or architectural companies being hired by CCSD.

Board Self-Assessment Assignment

None.

Upcoming Meeting of the Board of Trustees – Wednesday, August 4, 2021, 8:00 a.m.
Trustee Cavazos stated the upcoming meeting would be held in the boardroom.

Adjourn: 10:36 p.m.

Motion: Guzmán Second: Williams Vote: Unanimous