

Minutes
Clark County School District
Regular Meeting of the Board of School Trustees

TELECONFERENCE ONLY

Thursday, August 27, 2020

5:01 p.m.

Roll Call: Members Present
Lola Brooks, President
Linda P. Cavazos, Vice President
Danielle Ford, Clerk
Irene Cepeda, Member
Chris Garvey, Member
Deanna L. Wright, Member
Linda E. Young, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

Adoption of the Agenda

Adopt agenda, except delete Item 4.07 and note revised reference material for Item 6.02.

Motion: Wright Second: Young Vote: Unanimous

Public Comment on Agenda Items

Cindy Krohn, Director, Board Office, provided a summary of the written comments submitted, as follows:

Item 3.01

A person wrote that they are encouraged to see the 2024 Strategic Plan updated to align with what is happening in our country and state. They asked that the Board hold steady on the path that is right and do not allow political bullies to intimidate them and to stay strong as we move forward.

Item 4.07

A vendor said they were disappointed that they were not given the opportunity to be considered as a resource to support students and teachers for the upcoming school year.

Item 6.02

Comments were received opposing the Sex Education Opt-out topic listed as one of the potential bill drafts, stating that it takes away the rights of parents and their supervision of educational programs in CCSD for their child.

Focus: 2024 Strategic Plan Update

Presentation and discussion on Focus: 2024 Indicators and Results pertaining to PCS-1(A): University of Family Learning workshops; PCS-1(B): Family engagement training; PCS-2(A): External partnerships; PCS-3(A): Messaging and support of schools; PCS-3(B): Strategic media partnerships; PCS-3(C): National media presence; and PCS-3(D): Social media engagement.

Maria Marinch, Chief Communications Officer, Communications and Community Relations Unit; Debbie Palacios, Director, FACES – Family and Community Engagement Services, Academic Unit; Dr. Beverly Givens, Director, School-Community Partnership Program, Communications and Community Relations Unit; Kori Kloberdanz, Director, Strategic Projects Department, Communications and Community Relations Unit; Dr. Brad Keating, Director, Government Relations Department, Office of the Superintendent; Melinda Malone, Director, Communications Department, Communications and Community Relations Unit, presented Focus: 2024 Strategic Plan update as outlined in Reference 3.01.

The Board asked questions and had discussion around customer service and supports provided to schools; curriculum support partnerships; expanded training for schools for more effective family engagement; local employers partnering to provide training; costs associated with town halls; developing customized school marketing plans; sharing negative news, as well as positive news, as part of the effort toward building trust and transparency; measuring actual engagement and not simply the number of social media followers; on-site training for employees and transitioning to virtual training sessions; the possibility of providing devices to casinos that would be accessible to employees so they could check Infinite Campus and have communication with teachers, for example; offering supports to and reaching those families who are not employees of the partners or who have challenges and are not able to connect through online channels; tracking data of participation or engagement; school level web audits; accounting for shifts in the definition of attendance and modifying the messaging around attendance; outreach to families whose first language is not English; supporting multi-lingual families at the school level; and improving trust in and perception of the District and the ordering of messaging.

Trustee Ford asked for the costs of the town halls and the number of participants. She requested copies of effective school marketing plans for the Board.

Approve Adoption of Consent Agenda

Approval of consent agenda, as submitted, as recommended.

Motion to approve the consent agenda, including the addendum, Item 4.25, noting Item 4.07 was deleted.

Motion: Garvey Second: Wright Vote: Unanimous

Approve Adoption of Consent Agenda (continued)

4.01 Approval of the Minutes.

Discussion and possible action on the approval of the minutes of the special meeting of July 1, 2020; and the regular meeting of June 25, 2020, is recommended. **(For Possible Action)** (Ref. 4.01)

4.02 Project Search — Edward A. Greer Education Center: Intrastate Interlocal Contract between the Clark County School District and the State of Nevada, Department of Employment, Training and Rehabilitation's Bureau of Vocational Rehabilitation.

Discussion and possible action on authorization to enter into an Intrastate Interlocal Contract to continue Project Search at Edward A. Greer Education Center, funded from the State of Nevada through the Department of Employment, Training and Rehabilitation's Bureau of Vocational Rehabilitation, to continue to provide vocational assessments and the development of work experiences focused on serving students with disabilities in Grade 13, for an amount not to exceed \$97,350.00, to be paid from Federal Projects, Fund 0280, from August 28, 2020, through July 31, 2022, with no impact to the general fund, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Intrastate Interlocal Contract, is recommended. **(For Possible Action)** [Contact Person: Karla Loria] (Ref. 4.02)

4.03 Additional Grant Allocation Application Title IV, Part B: Nita M. Lowey 21st Century Community Learning Centers, Cohorts I-IV Nevada Department of Education.

Discussion and possible action on authorization to accept the Nevada Department of Education additional allocation, to provide opportunities for Cohorts I through IV of the Nita M. Lowey 21st Century Community Learning Centers program, under Title IV, Part B, in an amount of \$1,100,000.00, to be paid from Federal Projects, Fund 0280, from August 28, 2020, through September 30, 2020, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 4.03)

4.04 Amended Professional Services and Goods and Services: Title I, 1003(g) School Improvement Grant — Eldorado High School, Nevada Department of Education.

Discussion and possible action on the authorization to contract with Carnegie Learning and StudySnyc for the purchase of professional learning, coaching, and goods and services for Eldorado High School for approximately 2,062 students, at an approximate per-student cost of \$138.47 for Grades 9-12, in an approximate amount of \$285,531.20, to be paid through the Title I, 1003(g) School Improvement Grant, Fund 0280, Functional Area 10002213, effective August 28, 2020, through September 30, 2020, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loria] (Ref. 4.04)

Approve Adoption of Consent Agenda (continued)

4.05 Data Sharing Agreement For the Magnet Schools Impact Study Between The Clark County School District and Mathematica Inc.

Discussion and possible action on approval to enter into a Data Sharing Agreement between the Clark County School District and Mathematica Inc. to facilitate an impact study for the magnet programs which receive funding under the 2017 Magnet Schools Assistance Program Grant, from August 28, 2020, through August 28, 2023, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County Board of School Trustees, to sign the Data Sharing Agreement, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 4.05)

4.06 Student Expulsions.

Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 4.06)

4.08 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 4.08)

4.09 Recap of Budget Appropriation Transfers.

Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning July 1, 2020, through July 31, 2020, in the official Board minutes as required by Nevada Revised Statutes (NRS) 354.598005, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 4.09)

4.10 Class Size Reduction Fund Transfer.

Discussion and possible action on the authorization of the “other financing sources and uses” transfer from the General Fund 100 to the Special Revenue Class Size Reduction Fund 200 for the fiscal year 2020 in the amount of \$4,022,863.00, and to include the transfer in the official Board minutes as stated by Nevada Revised Statutes 354.598005, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 4.10)

4.11 Unified Personnel Employment.

Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 4.11)

4.12 Licensed Personnel Employment.

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 4.12)

Approve Adoption of Consent Agenda (continued)

4.13 Purchasing Awards.

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$2,160,086.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 4.13)

4.14 Purchase Orders.

Discussion and possible action on ratification of the purchase orders in the total amount of \$1,875,367.90 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 4.14)

4.15 Vegas PBS - Nielsen Company LLC.

Discussion and possible action on approval to purchase an extension to an existing agreement with the Nielsen Company, LLC, for Nielsen audience data, at an approximate total cost of \$176,964.00, effective August 28, 2020, through June 30, 2023, to be reimbursed from non-district funds secured through Vegas PBS and Southern Nevada Public Television in Fund 2200000000, Cost Center 2022001140, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Thomas Axtell] (Ref. 4.15)

4.16 Contract Award: Replace Heating, Ventilation, and Air Conditioning Components, Chiller and Roof at Marion B. Earl Elementary School.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the heating, ventilation, and air conditioning components, chiller, and roof at Marion B. Earl Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014412; and for Jeff Wagner, Interim Chief of Facilities to act as the Board of School Trustees' interim designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 4.16)

4.17 Architectural Design Services: Classroom Addition at Dean Petersen Elementary School.

Discussion and possible action on approval to select the architectural firm of Gensler Architecture, Design & Planning, P.C., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the classroom addition at Dean Petersen Elementary School in the amount of \$853,991.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014131; and for Jeff Wagner, Interim Chief of Facilities, to act as the Board of School Trustees' interim designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 4.17)

Approve Adoption of Consent Agenda (continued)

4.18 Professional Services Agreement: Building Commissioning Services School Replacement at George E. Harris Elementary School.

Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with Henderson Building Solutions, LLC, to provide third-party commissioning services in support for the replacement of George E. Harris Elementary School in the amount of \$99,500.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001631; and for Jeff Wagner, Interim Chief of Facilities, to act as the Board of School Trustees' interim designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 4.18)

4.19 Change in Services.

Discussion and possible action on ratification of total change in services to the architectural/engineering services agreement for a net increase of \$29,385.00 to the agreements for J. D. Smith Middle School (\$29,385.00) to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001616, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 4.19)

4.20 Amendment of Clark County School District Board of Trustees' Governance Policy, B/SL-2: Unity of Control.

Discussion and possible action of the approval of the amendment of Clark County School District Board of Trustees' Governance Policy, B/SL-2: Unity of Control, is recommended. **(For Possible Action)** [Contact Person: Lola Brooks] (Ref. 4.20)

4.21 Amendment of Clark County School District Board of Trustees' Governance Policy, B/SL-4: Delegation to the Superintendent.

Discussion and possible action of the approval of the amendment of Clark County School District Board of Trustees' Governance Policy, B/SL-4: Delegation to the Superintendent, is recommended. **(For Possible Action)** [Contact Person: Lola Brooks] (Ref. 4.21)

4.22 Amendment of Clark County School District Board of Trustees' Governance Policy, SE-1: Global Executive Assurances.

Discussion and possible action of the approval of the amendment of Clark County School District Board of Trustees' Governance Policy, SE-1: Global Executive Assurances, is recommended. **(For Possible Action)** [Contact Person: Lola Brooks] (Ref. 4.22)

4.23 Amendment of Clark County School District Board of Trustees' Governance Policy, SE-2.1: Commitment to Diversity.

Discussion and possible action of the approval of the amendment of Clark County School District Board of Trustees' Governance Policy, SE-2.1: Commitment to Diversity, is recommended. **(For Possible Action)** [Contact Person: Lola Brooks] (Ref. 4.23)

Approve Adoption of Consent Agenda (continued)

4.24 Amendment of Clark County School District Board of Trustees' Governance Policy, SE-3: Treatment of Students and their Families.

Discussion and possible action of the approval of the amendment of Clark County School District Board of Trustees' Governance Policy, SE-3: Treatment of Students and their Families, is recommended. **(For Possible Action)** [Contact Person: Lola Brooks] (Ref. 4.24)

4.25 Data Sharing and Affordable Home Internet Connectivity Agreement.

Discussion and possible action on approval to enter into Memorandum of Agreement between the Clark County School District and Greater Las Vegas Inner City Games, dba After-School All-Stars Las Vegas, to provide Infinite Campus data with no impact to the general fund; for the sole purpose of assisting students obtain internet connectivity in order to provide distance education, effective for ninety days, unless the term is extended or terminated in writing and executed by all Parties; and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District, Board of School Trustees, to sign the Memorandum of Agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 4.25)

Approve Attendance Zone Advisory Commission Bylaws Amendment

Approval regarding the amendment of bylaws to the Board affiliated committee, Attendance Zone Advisory Commission (AZAC), as recommended in Reference 5.01.

Rick Baldwin, Director, Demographics, Zoning, and GIS, Facilities Services Unit, reviewed the Attendance Zone Advisory Commission (AZAC) bylaws amendment as shown in Reference 5.01.

Trustee Cepeda expressed concern with the change from “will” to “may” on page 6 of 7, Item B.

Mr. Baldwin said AZAC members do take input from principals and region staff, but the change in language is to not force a meeting with principals or region leadership.

Trustee Wright stated the language applies to AZAC members and said staff does meet with principals, but AZAC members might not always attend.

Trustee Cepeda said the public input meetings should allow for a back and forth discussion with the public so they can more fully engage and have their questions answered.

Trustee Brooks said Mary-Anne Miller, Board Counsel, District Attorney’s Office, offered that there may be some strategies for the meeting format that could address Trustee Cepeda’s suggestion for a more open dialogue.

Trustee Ford shared information she requested related to the time and reason for the creation of some of the AZAC bylaws. She asked why Trustees were not able to appoint CCSD staff members to AZAC.

Approve Attendance Zone Advisory Commission Bylaws Amendment (continued)

Trustee Wright stated the reason staff members are prohibited from serving on the Commission is there is a conflict of interest there.

Trustee Ford requested that the Board have a discussion regarding the ability for staff to serve on Board-appointed committees in the future.

Motion to accept Item 5.01.

Motion: Wright Second: Cavazos

Trustee Wright noted that separate meetings can be held with specific communities to resolve issues as well.

Trustee Cavazos said she is trying to fill a vacancy on AZAC for District G, and she encouraged anyone who is interested to contact her.

Trustee Cavazos asked for further clarification regarding strategies for the AZAC meetings as it relates to the Open Meeting Law (OML).

Trustee Ford said she also has an opening on AZAC for District F and asked anyone who is interested to send her an email via the District website.

Trustee Young said she also has a vacancy on AZAC for District C but said she thinks she may have found someone to serve in that vacancy.

Vote on Trustee Wright's motion was unanimous.

Update on Transfer of Responsibility Site-based Technology Support Pilot

Presentation and update on the Transfer of Responsibility Site-Based Technology Support Pilot.

Dr. Greg Halopoff, Chief Technology Officer, Technology and Information Systems Services Division, Operational Services Unit, and Jennifer Andricopulos, Director, User Support Services, Operational Services Unit, presented an update on the Transfer of Responsibility Site-Based Technology Support Pilot as shown in Reference 6.01.

The Board had discussion related to ensuring adequate support at the school level, ensuring that the employees in the site-based technician (SBT) positions possess the proper skillsets to be able to provide the different technology supports, considering the number of staff members necessary to handle the workload and reallocating staff or utilizing staff in an additional role who possess skillsets that could support the schools.

Approve Legislative Bill Drafts

Approval regarding possible bill drafts to be submitted by the Clark County School District to the state for the 2021 Nevada Legislative Session, as requested in Reference 6.02.

Dr. Christopher Bernier, Chief of Staff, Office of the Superintendent; Dr. Keating; and Leonardo Benavides, Coordinator, Government Relations Department, Office of the Superintendent, presented CCSD's legislative bill drafts as shown in Reference 6.02.

Trustee Garvey suggested that with the present needs of the District, perhaps the topic of certified librarian in every school could be addressed through policy.

Trustee Brooks agreed that the librarian position could be supported through policy.

Trustee Garvey stated on the topic of sex education opt-out, many of her constituents are opposed to removing the opt-in option, and she said there are high participation rates so she would not support that as a bill draft option. She said she would support putting forward prioritizing staff efficiency and internet connectivity for students as bill drafts.

Trustee Cavazos agreed with comments made regarding the libraries and librarians and taking that topic off the list of possible bill drafts. She questioned how many of the potential bill drafts would be something legislators could carry so the Board could focus on the two they are able to submit.

Trustee Ford supported Trustee Garvey's comments regarding the librarian position. She said she would like to have a discussion about adding a sex education opt-out to the Board's legislative priorities.

Trustee Cepeda said she would like to see the internet connectivity for students and mental health support move forward as bill drafts. She agreed that the topic of librarians could be handled internally.

Trustee Young spoke about mental health issues and the importance of having mental health professionals to address the needs of students. She said she was in support of mental health support and internet connectivity for students moving forward as bill drafts.

Trustee Brooks said some of these issues could be handled internally. She said she could not support any bill that would cost more than the \$200,000.00 for professional development for suicide prevention and post-crisis intervention. She spoke in support of prioritizing staff efficiency and internet connectivity for students moving forward as bill drafts.

Trustee Wright said she would be in support of the removal of unfunded mandates or prioritizing staff efficiency, as it is named here, moving forward as a bill draft. She said she believes internet connectivity for students is so important and so timely, it is something they could ask someone else to carry and help the District. She said the mental health support is also very important.

Approve Legislative Bill Drafts (continued)

Trustee Ford talked about the automated keycard entry system and all the benefits that would provide. She said she believes the District may be able to figure out a way to use bond dollars for this. She said she was supportive of the internet connectivity for students but wanted to be strategic in their request and make sure they are asking for the right things. She said she was also in support of mental health support and prioritizing staff efficiency moving forward but said she would be willing to carry the internet connectivity bill if necessary.

Trustee Cavazos talked about the need for mental health support for students and said she would like to move forward with the request for \$200,000.00 for professional development. She said she would be in support of internet connectivity for students and prioritizing staff efficiency.

Trustee Cepeda said after hearing the discussion she has modified her top two choices to internet connectivity for students and prioritizing staff efficiency.

Motion to have the Board's two legislative bill drafts be focused on internet connectivity for students and prioritizing staff efficiency and that the Superintendent be directed to have staff pursue funding to help with suicide prevention training for teachers in support of students' mental health needs.

Motion: Garvey Second: Wright

Trustee Cavazos said she could not support prioritizing staff efficiency as one of the top two bill drafts.

Trustee Ford changed her support to mental health and internet connectivity. She added that their mental health support bill should encompass Attention Deficit Hyperactivity Disorder (ADHD) and substance abuse.

Trustee Young said she also supports mental health and internet connectivity as bill drafts.

Call for the Question

Trustee Garvey called for the question.

Approve Legislative Bill Drafts (continued)

Vote on Trustee Garvey's motion: Yeses – 4 (Brooks, Cepeda, Garvey, Wright); Noes – 3 (Cavazos, Ford, Young)

The motion passed.

Trustee Ford suggested pausing Smarter Balanced Assessment Consortium (SBAC) for the time being to best support school staff.

Trustee Wright asked that staff gather input in regard to the list included in prioritizing staff efficiency from people in the classroom that have been to some of the Superintendent's roundtable discussions. She asked that Mr. Keating send out a completed list of the bill draft when it is initially sent, and she said they could make modifications and edits as more information comes forward.

Superintendent Communication

Superintendent Jara shared that Deborah Thaggard has been selected as principal at Roy W. Martin Middle School, and Marissa Rasavong has been selected as principal at Aggie Roberts Elementary School.

Superintendent Jara acknowledged staff for all their work moving into distance education. He said staff is addressing the inappropriate behavior that has taken place online and is working with Google to minimize access to online classrooms in order to ensure student safety. He shared that as of yesterday 211,720 devices have been checked out to students; there is a school inventory of 103,721; 5,480 devices have been centrally reclaimed; and only 14 devices remain in central inventory. He thanked staff for their work in connecting kids, and he thanked staff for their work in ensuring kids are receiving meals.

Superintendent Jara talked about recommendations for screen time for students and making sure students take brain breaks. He said staff would be sharing information about daycare opportunities for families.

Trustee Requests for Agenda Items or Information

Trustee Young gave an update on work being done by Vegas PBS to support teachers. She said Vegas PBS has been given approval by the Federal Communication Commission (FCC) to conduct an on-air fundraising gala. She shared that *The Showgirl: A Las Vegas Icon* would debut on Vegas PBS on September 14, 2020. She said she has been working and getting prepared to attend the upcoming Nevada Interscholastic Activities Association (NIAA) meetings, and she gave a brief update on the impact of the COVID-19 pandemic on NIAA member schools. She stated that NIAA would be conducting a virtual workshop as part of the fall Board of Control meetings on September 15 and 16, 2020. She requested that Mrs. Krohn share all related information with the Trustees via email. She asked that Trustee Reports be put back on the agenda.

Trustee Wright requested updates on Canvas connectivity, the availability or access to YouTube and Zoom, and recording lessons and guidelines for educators.

Trustee Cavazos asked for an update on all technology issues and how those are being resolved. She asked if the issues with Google are not able to be resolved within a reasonable amount of time, to be determined by the Superintendent, whether it would be possible for schools to use Zoom if they choose to and if they have the money in their budgets. She asked for an update on the message that was sent out regarding the data breach.

Trustee Cepeda requested more detailed information related to devices and connectivity broken down by school.

Trustee Requests for Agenda Items or Information (continued)

Trustee Garvey requested an agenda item for discussion and possible action related to the shift from regular classroom assessments with families doing Measures of Academic Progress (MAP) Growth assessments, homeschooling and microschoools and CCSD enrollment and how all that might affect the District's ability to have a common assessment. With relation to that, she asked that the discussion also include the possible need for tests or policies to address remediation for students reentering CCSD.

Trustee Brooks suggested a broad COVID-19 update to address Trustee Garvey's request.

Trustee Ford expressed concern about the number of students unenrolling from the District and requested information regarding unenrollment from the District with continued updates. She requested a discussion around what kind of Districtwide homeschool-style curriculum the District could provide to families. She said she still has not received the numbers of homeschool applications she previously requested, and she asked to be provided, this week, with what the daily unenrollment numbers have been for the past 11-14 days.

Trustee Ford requested an agenda item to discuss supporting staff with childcare options during their contract hours if needed and to get information around how many educators are struggling to provide distance learning while simultaneously supporting their own children. She requested a discussion around how many employees would need the option of bringing their children to work and how that could be supported.

Trustee Ford requested a discussion during the upcoming work session around what constitutes a conflict of interest in serving on a Board committee and a possible approval to allow CCSD employees to serve on Board committees.

Trustee Cavazos requested information related to wellness checks. She requested an update related to how many employees have applied for Americans with Disabilities Act (ADA) accommodations and the average time for processing.

Public Comment on Non-Agenda Items

Mrs. Krohn provided a summary of the written comments submitted, as follows:

A parent wrote that their children are having a hard time with distance learning and asked that the District implement blended learning so there is in-person learning as well. They said it is hard on working parents and causing depression among students.

Others wrote asking that schools be opened full time. They said by not doing this it is causing hardship on students and parents.

Public Comment on Non-Agenda Items (continued)

One parent expressed concern with elementary students having to log in and out of all of their classes and specials with different Google Meet codes on Canvas and the workload they have versus their middle school student who only has four classes. They are also concerned that teachers do not have the ability to mute or unmute the students.

A parent said they feel there should have been more training for students and parents prior to the start of school.

A parent wrote that online learning is not effective for elementary school children. They feel their education and social and emotional well-being is being sacrificed.

One person wrote about bullying taking place on social media.

Several writers expressed concerns with distance learning, stating it is difficult for students who do not have experience on computers; that parents have to print out assignments from their own computer, take a picture of it and send it to the teachers; and that parents cannot afford to quit their jobs to help with the kids, nor can they afford day camps or to hire a babysitter.

A writer expressed concern that too much work was given to a student before school started, and now they are having a hard time keeping up.

A parent wrote that their student has to wait until the parent gets home from work to review videos from the teacher, and the parent feels that he misses out on the live interactions with the teacher and other students.

There were concerns that children are spending too much time in front of a screen, as well as concerns that Chromebooks do not allow students to connect to printers.

Several concerns were received from parents in regard to kindergarten students not knowing how to use a computer and sitting in front of a screen for more than five hours with minimal breaks. They wrote that some schools are only live three hours per day, while others are more, and have kindergarten students only attend until noon.

Writers offered suggestions that included having a maximum amount of live times for pre-kindergarten to third grade; reducing transitions, especially for lower grades; scheduling screen/work breaks; providing packets for families who need it, considering connectivity issues for students; having teachers prerecord all lessons where students can work at their own pace; providing weekly paper packets of assignments to be completed at home; giving parents an option to have their elementary student attend school in person or to do distance learning.

Others would like to institute a minimum guide and maximum amount of live times; reduce transitions, simplifying building schedules; reduce the length of the day keeping with state-mandated times; implement required screen/work free breaks for elementary students; and have teachers have the option to hide all faces during recordings or control cameras as needed.

Public Comment on Non-Agenda Items (continued)

One person wrote that students at an International Baccalaureate (IB) middle school are taking eight classes per week and their peers at non-IB middle schools are only taking four classes.

A parent and educator asked that teachers be allowed to use Zoom or be allowed to use a flipped classroom model and to have live office hours.

A parent and School Organizational Team (SOT) member of Rancho High School feels that the process to hire a new principal for their school has moved at a pace that intends to undermine the community. They asked that they be part of the process to select a new principal.

A writer thanked the Board for keeping her children safe and asked to keep the distance learning in place.

There were concerns from parents of special education students which included their child trying to keep up with the class and not getting enough time with their teachers and having too much work. They asked that the special education process be simplified.

A writer asked that when schools reopen all students, teachers, support staff, and administrators be tested for COVID-19 every two weeks.

A Virgin Valley parent asked that their schools be allowed to reopen.

A parent said that online learning is working well for their students and the teachers are doing a good job creating online environments for their learning.

Mrs. Krohn stated all comments can be read in their entirety on BoardDocs®.

Adjourn: 10:46 p.m.

Motion: Young Second: Cavazos Vote: Unanimous