

Minutes
Clark County School District
Regular Meeting of the Board of School Trustees
Edward A. Greer Education Center, Board Room
2832 East Flamingo Road, Las Vegas, Nevada 89121

Thursday, October 12, 2023

5:02 p.m.

Roll Call: Members Present
Evelyn Garcia Morales, President
Lola Brooks, Vice President
Irene Bustamante Adams, Clerk
Linda P. Cavazos, Member
Lisa Guzmán, Member
Katie Williams, Member
Brenda Zamora, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

Teleconference Call Connected

Teleconference call with Trustee Guzmán and Trustee Williams was connected at 5:02 p.m.

Announcements

Trustee Garcia Morales acknowledged that the land on which they are gathered is the territorial homelands of the Nuwu-the Moapa Band of Paiutes and the Las Vegas Band of Paiutes.

Flag Salute

Trustee Cavazos led the Pledge of Allegiance with the flag salute led by the Chaparral High School ROTC.

Adoption of the Agenda

Adopt agenda.

Motion: Bustamante Adams Second: Brooks Vote: Unanimous

Approve Adoption of Consent Agenda

Approval of consent agenda, as submitted, as recommended.

Public Hearing

James Bayliss said a person associated with Item 2.05 was named in the packet he provided to the Board at a previous meeting. He said if the item passes, it would be bribing a witness.

Trustee Bustamante Adams stated she would be abstaining from the vote due to her work affiliation to Item 2.09.

Adoption of the Agenda (continued)

Motion to approve the consent agenda.

Motion: Brooks Second: Cavazos Vote: Yeses – 6 (Brooks, Cavazos, Garcia Morales, Guzmán, Williams, Zamora); Abstain – 1 (Bustamante Adams)

The motion passed.

2.01 Approval of the Minutes.

Discussion and possible action on the approval of the minutes from the regular meeting of September 14, 2023, is recommended. **(For Possible Action)** (Ref. 2.01)

2.02 Grant Application: Teaching and Training Career and Technical Education Rural/Urban Expansion and Support Grant — Nevada Department of Education.

Discussion and possible action on authorization to utilize the American Rescue Plan Elementary and Secondary School Emergency Relief III Teaching and Training Career and Technical Education Rural/Urban Expansion and Support Grant to increase the number of students who have access to complete a Teaching and Training career and technical education program of study and the ability to earn a Certificate of Skill Attainment in the Teaching and Training program, effective October 13, 2023, through September 30, 2024, in an amount of \$267,500.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 2.02)

2.03 Grant Application: Perkins Reserve Competitive Grant Round Two — Strengthening Career and Technical Education for the 21st Century Act, United States Department of Education.

Discussion and possible action on authorization to implement the Perkins Reserve Competitive Grant Round Two under the Strengthening Career and Technical Education for the 21st Century Act to support the development of academic knowledge and technical and employability skills of secondary education students who elect to enroll in career and technical education programs and programs of study, effective July 1, 2023, through September 30, 2024, in an amount of \$249,989.85, to be paid from the Perkins Reserve Competitive Funds Grant Round Two, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 2.03)

2.04 Memorandum of Agreement Between the Clark County School District and Special Olympics Nevada for the Special Olympics Unified Champion Schools Program.

Discussion and possible action on authorization to enter into a Memorandum of Agreement with Special Olympics Nevada for approximately 54 participating schools initiating whole-school involvement for students with and without disabilities, in an amount not to exceed \$28,300.00, effective October 13, 2023, through June 30, 2024, to be paid from the Student Services Division, Unit 0137, Fiscal Year 2024, Fund 0279, with no impact to the general fund, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Memorandum of Agreement, is recommended. **(For Possible Action)** [Contact Person: Monica Cortez] (Ref. 2.04)

Adoption of the Agenda (continued)

2.05 Grant Application: Nevada Department of Education Health and Human Services Division of Child and Family Services, EdPlan Mental and Behavioral Health System.

Discussion and possible action on the authorization to accept and utilize funds made available through the United States Department of Education through the Nevada Department of Health and Human Services Division of Child and Family Services and the Nevada Department of Education under the American Rescue Plan Act of 2021, U.S. Department of the Treasury Coronavirus State and Local Fiscal Recovery Funds, to provide the EdPlan Mental and Behavioral Health System, a case-management system which allows for clinical documentation, tracking, and billing of mental health services in schools, in an amount not to exceed \$400,000.00, to be paid from Federal Projects, Fund 0280, effective October 13, 2023, through September 30, 2024, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Monica Cortez] (Ref. 2.05)

2.06 Student Expulsions.

Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 2.06)

2.07 Grant Application: Early Childhood Innovative Literacy Program, Nevada Department of Education.

Discussion and possible action on authorization to submit the application and implement the Early Childhood Innovative Literacy Program Grant to establish an innovative new program to support early childhood literacy and readiness programs for children less than six years of age in the Clark County School District, submitted for an approximate amount of \$10,009,737.98, to be paid from the Early Childhood Innovative Literacy Program Grant, Fund 0279, effective October 13, 2023, through June 30, 2024, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Dustin Mancl] (Ref. 2.07)

2.08 Clark County School District Work-based Learning Program Application.

Discussion and possible action on approval of the Clark County School District Work-based Learning office to submit an application to the Nevada Department of Education in accordance with Nevada Revised Statutes 389.167 and with requirements in Assembly Bill 38 of the 81st Session of the Nevada Legislature to assist students to be college and career ready through authentic connections to business and industry in a field related to the student's career interest, effective October 13, 2023, through June 30, 2028, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 2.08)

Adoption of the Agenda (continued)

2.09 Cost Reimbursement Sub-Award Agreement Between the Clark County School District and Workforce Connections for Vocational Training Programming.

Discussion and possible action on approval to enter into a Cost Reimbursement Sub-Award Agreement with Workforce Connections to provide an opportunity to serve economically disadvantaged and at-risk youth, effective October 13, 2023, through June 30, 2024, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Cost Reimbursement Sub-Award Agreement, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 2.09)

2.10 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.10)

2.11 Focus: 2024 Strategic Plan Update – Reducing the Impact of Safety Concerns.

Acceptance of a report as presented on Focus: 2024 Indicators and Results pertaining to SFMO-2(A): Completed Risk Assessments, SFMO-2(B): Safety Concerns and Proactive Assessment, and SMFO-2(C): Workers' Compensation Claims. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.11) *(According to Governance Policy B/SE-3: Board Report and Progress Monitoring, B/SE-4: Board Report Content, B/SE-6: Board Report Schedule, and B/SE- 7: Board Response to Board Reports)*

2.12 Unified Personnel Employment.

Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Carol Tolx] (Ref. 2.12)

2.13 Licensed Personnel Employment.

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Carol Tolx] (Ref. 2.13)

2.14 Purchasing Awards.

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$29,914,130.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 2.14)

2.15 Purchase Orders.

Discussion and possible action on ratification of the purchase orders in the total amount of \$2,514,504.80 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 2.15)

Adoption of the Agenda (continued)

2.16 Contract Award: Preconstruction Services School Replacement at Indian Springs Elementary, Middle and High School.

Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk for preconstruction services in support of the school replacement at Indian Springs Elementary, Middle, and High School to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001657; and for Richard Baldwin, Director of Comprehensive Planning, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.16)

2.17 Architectural Design Services: School Replacement Phase IIA at Las Vegas Academy of the Arts.

Discussion and possible action on approval to select the architectural firm of Tate Snyder Kimsey Architects, LTD., to provide architectural design services to prepare plans, specifications, and other construction documents for a construction manager at risk method of construction in support of the phase IIA replacement at Las Vegas Academy of the Arts, in the amount of \$2,682,136.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0016667; and for Richard Baldwin, Director of Comprehensive Planning, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.17)

2.18 Professional Services Agreement: Test and Balance Services School Replacement at J. Harold Brinley Middle School.

Discussion and possible action on approval to enter into a professional services agreement for test and balance services with Tabbitt, LLC., to provide testing and balancing services and assist in the commissioning process in support of the school replacement at J. Harold Brinley Middle School in the amount of \$94,800.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001643; and for Richard Baldwin, Director of Comprehensive Planning, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.18)

2.19 Professional Services Agreement: Commissioning Services School Replacement at Mountain View Elementary School.

Discussion and possible action on approval to enter into a professional services agreement for commissioning services with TMCx Solutions, LLC., to provide commissioning services in support of the school replacement at Mountain View Elementary School in the amount of \$126,750.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001642; and for Richard Baldwin, Director of Comprehensive Planning, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.19)

Adoption of the Agenda (continued)

2.20 Change in Service.

Discussion and possible action on ratification of a change in service to the professional services agreement for a net increase of \$17,420.00 to the agreement for Bonanza High School to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014823, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.20)

2.21 Right-Of-Entry to Southwest Gas Corporation at J. Harold Brinley Middle School.

Discussion and possible action on approval to allow Southwest Gas Corporation for a right-of-entry at the J. Harold Brinley Middle School, to install and maintain a natural gas pipeline or pipelines and appurtenances for a temporary workspace for the duration of the construction activities, across, over, under and through the described property, and for Richard Baldwin, Director of Comprehensive Planning to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.21)

2.22 Right-Of-Entry to Southwest Gas Corporation at Las Vegas Academy of the Arts.

Discussion and possible action on approval to allow Southwest Gas Corporation a right-of-entry at a portion of the Las Vegas Academy of the Arts, to install and maintain a natural gas pipeline or pipelines and appurtenances for temporary workspace for the duration of the construction activities, across, over, under and through the described property, and for Richard Baldwin, Director of Comprehensive Planning to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.22)

2.23 Right-Of-Entry to Southwest Gas Corporation at C. W. Woodbury Middle School.

Discussion and possible action on approval to allow Southwest Gas Corporation a right-of-entry at the C. W. Woodbury Middle School, to install and maintain a natural gas pipeline or pipelines and appurtenances for temporary workspace for the duration of the construction activities, across, over, under and through the described property, and for Richard Baldwin, Director of Comprehensive Planning to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.23)

2.24 Approval of Settlement.

Discussion and possible action on the settlement of unfiled pending claims, Amanda Jackman as parent/guardian of A.J., minor, in the total amount of \$200,000.00, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the settlement agreement, and to authorize Luke Puschnig, General Counsel, to execute the appropriate settlement agreement, is recommended. **(CONFIDENTIAL)** **(For Possible Action)** [Contact Person: Luke Puschnig] (Ref. 2.24)

2.25 Amendment of Clark County School District Regulation 5111.

Discussion and possible action on approval of the amendment of Clark County School District Regulation 5111, Age of Entrance and Enrollment Requirements, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 2.25)

Focus: 2024 Strategic Plan Update — Student Achievement

Presentation and discussion on the acceptance of a report as presented on Focus: 2024 Indicators and Results pertaining to SS-1(A): English language arts, SS-1(B): Grade 3 reading, SS-1(C): Mathematics, SS-1(D): Science, SS-2(A): Proficiency gaps in English language arts, SS-2(B): Proficiency gaps in mathematics, SS-2(C): Proficiency gaps in science, and BGL-1(A): Nevada School Performance Framework.

Dr. Dustin Mancl, Chief Academic Officer, Academic Unit, and Greg Manzi, Assistant Superintendent, Assessment, Accountability, Research and School Improvement Division, Academic Unit, provided an update on Focus: 2024 – Student Achievement, as shown in Reference 3.01.

There was some discussion regarding the delayed adoption of instructional materials by the Nevada Department of Education (NDE); the thought process or possibility around resetting targets; the importance and benefit of Districtwide tier I instruction; expectations for seeing meaningful gains in student achievement; embedded coaching; and gathering input from teachers and supporting students who are struggling with mastering the standards.

Trustee Brooks said she would be interested in knowing if the change in NDE's adoption process was due to legislation or if it was a change made at the NDE level. She said she could get the answer from staff at a later time.

Trustee Zamora asked about holding teacher focus groups to support those students in grades three through five who were impacted by the COVID-19 pandemic.

Superintendent Jara said that is something he could explore.

Public Hearing

Anna Binder spoke positively about the principal of the elementary school where Ms. Binder is a School Organizational Team (SOT) member. She said the principal is allowing the leaders in their building to help her.

Vicki Kreidel said teaching reading has helped her fall in love with teaching and students are excited about reading. She spoke about how the lessons and instructional program are being used to help students grow.

Bill Hanlon spoke about how CCSD students are being set up to fail in math, and he discussed the importance of teaching math in a specific way and how it would benefit students.

Motion to accept.

Motion: Brooks Second: Bustamante Adams Vote: Unanimous

Public Comment on Items Not Listed as Action Items on the Agenda

James Bayliss said the Board members are democrats, they should be upset about kids being put in cages by the Office of Juvenile Justice and Delinquency Prevention (OJJDP). He spoke about issues related to moving and changing his son's school.

Dr. Tiffanie Bemoll spoke about a multitude of issues surrounding the use of portable classrooms, including safety, cleanliness, accessibility, and overcrowding. She suggested that a solution to eliminate the need for portable classrooms could be to remove block scheduling.

Anna Binder said she has been labeled a "ring leader" by an audience member as well as had her picture posted on social media accounts. She said she will not allow the normalization of hate to be present in this room.

Vicki Kreidel discussed issues CCSD educators are concerned about and said she finds it interesting that she has not heard outrage over these matters. She said these issues greatly impact students, educators, and support staff.

Stephen Phillips expressed concern regarding issues related to the teachers' contract. He said he supports public education and a right to fair wages. He said there is a systemic pattern of tax dollars that are meant to support education programs being misappropriated and misused due to corruption.

Reverend Li Arnee spoke in favor of Policy 5138, stating the policy allows students to feel safe and accepted. He said students can thrive in all aspects of their lives when they are allowed the basic rights of safety and support.

Cathy Hazzlerigg spoke in opposition to Policy 5138, stating the policy is evil and is putting children at risk. She spoke about cases in which people transitioned and later changed their minds. She said children are not mature enough to make those decisions.

Jane Audette said Policy 5138 along with the antiracism, equity, and inclusion policy and the safe and respectful learning environment policy are all important in ensuring all students are receiving the support they need. She spoke about the bullying that is occurring on the subject of Policy 5138.

Leslie Quinn spoke about the purpose of reading and said there are books in public school libraries that have been curated by CCSD librarians that are not in line with the definition of the purpose of reading. She asked that those graphic books be removed immediately.

Louise Curo-Nisi stated Policy and Regulation 5138 need to be revised or repealed. She said although she is in favor of accepting everyone, she has concerns about the direction this policy may be leading some teachers and counselors in terms of encouraging students.

Kimberly Lindsay asked that the Board repeal Policy 5138. She said she is aware of Senate Bill (SB) 225. She stated that parents are asking that the policy be repealed so they can protect their children. She said the Board needs to stop grooming and sexualizing children.

Public Comment on Items Not Listed as Action Items on the Agenda (continued)

Daniel Smith stated that in December 2004 it became federal law that the Constitution would be taught in schools receiving federal funds. He said only 5 percent of the schools in this country follow that law. He said he teaches the Constitution and is offering his services to the District.

Jasper Pellegrin asked that Policy 5138 be overturned. She asked about the 99 percent of students who identify with their gender. She said they are not represented and do not feel safe in the bathroom when they are shared.

Andrea Aguilar talked about what is involved in the oath taken by each Trustee as well as the Board's rules of conduct and ethics and how she felt they are performing in these areas. She spoke in opposition to what is written in Policy 5138.

Cristiane Mersch said she is not against a certain community but is concerned about materials that are pornographic and explicit. She stated that parents have the right to direct their children's education and do not co-parent with the school board or government.

Lorena Cardenas Biassotti referenced Policy 5138, specifically related to use of restrooms, and asked if the Board is expecting girls to sacrifice their safety and privacy for the feelings of someone who is confused about their gender. She said this policy is an extreme and radical interpretation of the law.

Stephanie Kinsley asked the Board why people would support agendas that confuse children further. She said she has not seen this work out well but only sees that kids are dying. She asked that the Board repeal any CCSD policy that leads to more confusion for children who are mentally ill.

Godwin Azeke asked the Board to consider repealing Policy 5138. He said the Board needs to focus on education, not on how children feel about their gender. He said he watched the Board dismiss some speakers while supporting others and said the Board was elected to represent all the people, not some people.

Derek Sheetz called for the Board to repeal Policy 5138. He said it does not appear that state law requires Policy 5138 as it is written. He spoke about what it says in the Bible. He said the Board is not elected to provide psychological nor medical counsel.

Rachel Turner spoke about her experience as the parent of a child who is transgender and said she is grateful for parents who fought for protections and support for her child, for the passing SB 225, and for the creation of Policy 5138. She said she feels that any change to the policy would negatively impact her child and others.

Pastor David Childers asked if the Board is doing God's work by pushing the transgender and LGBTQ agenda. He said he believes everyone should be protected but said his concern is that the District is promoting a lifestyle.

Public Comment on Items Not Listed as Action Items on the Agenda (continued)

Jenna Robertson said Clark County has a very serious shortage of licensed foster parents. She said when children are not supported by their parents and are kicked out of their homes for being part of the LGBTQ community, Nevada Alliance for Student Diversity will be there to support them.

Upcoming Meeting of the Board of Trustees – Thursday, October 19, 2023, 5:00 p.m.

Trustee Garcia Morales stated the meeting scheduled for October 19, 2023, had been canceled. She said the next meeting of the Board would be a work session held on Wednesday, November 1, 2023.

Adjourn: 7:28 p.m.

Motion: Cavazos Second: Brooks Vote: Unanimous