

Minutes
Clark County School District
Regular Meeting of the Board of School Trustees
Edward A. Greer Education Center, Board Room
2832 East Flamingo Road, Las Vegas, Nevada 89121

Thursday, October 13, 2022

5:03 p.m.

Roll Call:	<u>Members Present</u>	<u>Member Absent</u>
	Irene Cepeda, President	Lisa Guzmán, Member
	Evelyn Garcia Morales, Vice President	
	Lola Brooks, Clerk	
	Linda P. Cavazos, Member	
	Danielle Ford, Member	
	Katie Williams, Member	

Jesus F. Jara, Ed.D., Superintendent of Schools

Teleconference Call Connected

Teleconference call with Trustee Cepeda was connected at 5:03 p.m.

Announcements

Trustee Garcia Morales acknowledged that the land on which they are gathered is the territorial homelands of the Nuwu-the Moapa Band of Paiutes and the Las Vegas Band of Paiutes.

Flag Salute

Trustee Cavazos led the Pledge of Allegiance with the flag salute led by the Chaparral High School ROTC.

Adoption of the Agenda

Adopt agenda, except note additional reference material provided for Item 3.01.

Motion: Brooks Second: Williams Vote: Unanimous

Trustee Ford was not present for the vote.

Approve Adoption of Consent Agenda

Approval of consent agenda, as submitted, as recommended.

Public Hearing

James Bayliss commented on grants for police services. He agreed that the police department needs the funding and needs equipment. He talked about specific issues regarding his son and the police response and said there should be more oversight.

Approve Adoption of Consent Agenda (continued)

Anna Binder mentioned that in the purchase orders one vendor amount was \$999.00 short of the \$50,000.00 threshold, and she questioned the need to spend more money on a human resources consultant. She suggested such efforts should be paid for in conjunction with the state given the teacher shortage issue.

Sarah Comroe commented that teachers should be treated better, should be paid better, and should be provided better healthcare and that their evaluations have 34 indicators while the Superintendent's has three. She spoke about how licensed personnel feel unheard by the Board.

Board Member Arrives

Trustee Ford arrived at the Board meeting at approximately 5:15 p.m.

Approve Adoption of Consent Agenda (continued)

Motion to adopt the consent agenda.

Motion: Williams Second: Brooks Vote: Unanimous

2.01 Approval of the Minutes.

Discussion and possible action on the approval of the minutes from the regular meetings of August 25, 2022, and September 8, 2022, and the work session meeting of September 7, 2022, is recommended. **(For Possible Action)** (Ref. 2.01)

2.02 Grant Application: American Rescue Plan Act of 2021, Elementary and Secondary School Emergency Relief Fund, College and Career Readiness Supports, United States Department of Education.

Discussion and possible action on authorization to implement the American Rescue Plan Act of 2021, Elementary and Secondary School Emergency Relief Fund, College and Career Readiness Supports grant application for the purpose of providing evidence-based strategies aimed at strengthening the college and career readiness program to ensure students are prepared for postsecondary success, from October 14, 2022, through September 30, 2024, in an amount of \$6,000,000.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 2.02)

2.03 Grant Application and Notice of Subaward: Epidemiology and Laboratory Capacity Reopening Schools Program, Centers for Disease Control and Prevention.

Discussion and possible action on authorization to accept and implement the Epidemiology and Laboratory Capacity Reopening Schools Program to support Clark County School District's ongoing COVID-19 mitigation efforts, effective August 1, 2022, through July 31, 2023, to be paid from the Epidemiology and Laboratory Capacity Reopening Schools Program grant, Fund 0280, in the amount of \$9,721,465.01, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Monica Cortez] (Ref. 2.03)

Approve Adoption of Consent Agenda (continued)

2.04 Professional Services Agreement – Facilitron, Inc.

Discussion and possible action on the request to enter into an agreement with Facilitron, Inc. for facility scheduling and reservation software and services for a fee to be collected from facility renters with no impact to the general fund purchase, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.04)

2.05 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 2.05)

2.06 Unified Personnel Employment.

Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Carol Tolx] (Ref. 2.06)

2.07 Licensed Personnel Employment.

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Carol Tolx] (Ref. 2.07)

2.08 Purchasing Awards.

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$9,421,225.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 2.08)

2.09 Purchase Orders.

Discussion and possible action on ratification of the purchase orders in the total amount of \$4,352,513.24 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 2.09)

2.10 Professional Services Agreement: Commissioning Services Comprehensive Renovation at Bonanza High School.

Discussion and possible action on approval to enter into a professional services agreement for commissioning services with BCC Management, Inc., to provide commissioning services in support of the comprehensive renovation at Bonanza High School, to be paid from the 2015 Capital Improvement Program, Fund 315000000, Project C0014823; and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 2.10)

Approve Adoption of Consent Agenda (continued)

2.11 Grant Deed - to City of Las Vegas at Billy and Rosemary Vassiliadis Elementary School.

Discussion and possible action on approval to grant and convey to the City of Las Vegas a portion of a shared driveway at the north portion of the Billy and Rosemary Vassiliadis Elementary School, and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 2.11)

2.12 Grant of Easement to City of Las Vegas at Billy and Rosemary Vassiliadis Elementary School.

Discussion and possible action on approval to grant an easement to the City of Las Vegas along the north portion of the Billy and Rosemary Vassiliadis Elementary School, and for Mark Campbell, Interim Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 2.12)

2.13 Change Order.

Discussion and possible action on ratification of a change order for a net increase of \$21,374.25 to the construction contract for Earl N. Jenkins Elementary School (\$21,374.25) (East Channel Construction - 2015 Capital Improvement Program), is recommended. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 2.13)

2.14 Signature Designee.

Discussion and possible action on approval to authorize Mark Campbell, Interim Chief of Facilities, to act as the Clark County School District Board of School Trustees designee to sign all construction project related documents, including documents granting; rights-of-way, easements, agreements, applications, and leasing of building or property needed for the Clark County School District, and other documents, and correspondence pertinent to the development of lands under local, state, or federal jurisdiction for educational and related school facilities. **(For Possible Action)** [Contact Person: Mark Campbell] (Ref. 2.14)

2.15 New Grant Application - Nevada Department of Public Safety Office of Criminal Justice Administration Nevada Civil and Criminal Information System Modernization Project.

Discussion and possible action on the authorization to accept and implement the federally-funded Nevada Department of Public Safety - Office of Criminal Justice Administration, Nevada Civil and Criminal Information System Modernization Project to carry out this modernization effort from October 14, 2022, through September 30, 2023; to be paid from Unit 0137, Fund 280, in the approximate amount of \$20,650.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 2.15)

Approve Adoption of Consent Agenda (continued)

2.16 New Grant Application - U.S. Department of Justice Bureau of Justice Assistance, Justice Assistance Grant Program.

Discussion and possible action on the authorization to accept and implement the federally funded U.S. Department of Justice, Bureau of Justice Assistance, Justice Assistance Grant Program to purchase a state-of-the-art virtual training simulator with supporting accessories and software to provide in-house training opportunities for officers from October 14, 2022, through September 30, 2026, through Unit 0137, Fund 0280, in the approximate amount of \$85,000.00 with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 2.16)

2.17 New Grant Application - U.S. Department of Justice Office of Community Oriented Policing Services Community Policing Advancement Accreditation Program.

Discussion and possible action on the authorization to accept and implement the federally funded U.S. Department of Justice, Office of Community Oriented Policing Services (COPS), Community Policing Advancement Accreditation Program to obtain professional accreditation from October 14, 2022, through August 31, 2024, through Unit 0137, Fund 0280, in the approximate amount of \$250,000.00 with no impact to the general fund, is recommended. **(Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 2.17)

2.18 New Grant Application - U.S. Department of Justice Office of Community Oriented Policing Services Hiring Program.

Discussion and possible action on the authorization to accept and implement the federally funded U.S. Department of Justice, Office of Community Oriented Policing Services (COPS), Hiring Program to hire up to 30 law enforcement officers in an effort to increase community policing capacity and crime prevention efforts from October 14, 2022, through September 30, 2027, through Unit 0137, FY23, FY24, FY25, FY26, and FY27, Fund 0280, in the approximate amount of \$3,750,000.00 with a potential impact to the general fund in the approximate amount of \$3,497,507.00, is recommended. **(For Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 2.18)

2.19 New Grant Application - U.S. Department of Justice - Office of Justice Programs Bulletproof Vest Partnership.

Discussion and possible action on the authorization to accept and implement the federally funded U.S. Department of Justice, Office of Justice Programs, Bulletproof Vest Partnership to purchase bulletproof vests to enhance the safety of the Clark County School District law enforcement officers by purchasing, as contractually obligated, 62 bulletproof vests from October 14, 2022, through March 31, 2024; to be paid from Unit 0137, Federal Grant Fund 0280, Cost Center 1000010137, in the approximate amount of \$11,126.63, is recommended. **(For Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 2.19)

Approve Adoption of Consent Agenda (continued)

2.20 New Grant Application - U.S. Department of Justice Nevada Department of Public Safety Office of Criminal Justice Administration Resort Corridor Safety Initiative.

Discussion and possible action on the authorization to accept and implement the federally-funded U.S. Department of Justice, Nevada Department of Public Safety - Office of Criminal Justice Administration, Resort Corridor Safety Initiative, to reduce violent crime involving juveniles in the Convention Center Area Command and the Downtown Area Command from October 14, 2022, through September 30, 2024; to be paid from Unit 0137, Federal Grant Fund 0280, Cost Center 1000010137, in the approximate amount of \$182,000.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Henry Blackeye] (Ref. 2.20)

2.21 New Grant Application - U.S. Department of Justice Nevada Department of Public

Discussion and possible action on the authorization to accept and implement the federally funded U.S. Department of Justice, through the Nevada Department of Public Safety - Office of Criminal Justice Administration, Safe Schools Initiative, focused on mitigating violent acts and weapons possession by juveniles on campus and in neighborhoods from October 14, 2022, through September 30, 2025; to be paid from Unit 0137, Federal Grant Fund 0280, Cost Center 1000010137, in the approximate amount of \$105,000.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Henry Blackeye] (Ref. 2.21)

2.22 New Grant Application - U.S. Department of Justice, Community Oriented Policing Services, Law Enforcement Mental Health and Wellness Act Program.

Discussion and possible action on the authorization to accept and implement the federally funded U.S. Department of Justice, Community Oriented Policing Services (COPS), Law Enforcement Mental Health and Wellness Act Program to improve access to mental health and wellness services for law enforcement officers from October 14, 2022, through August 31, 2024, through Unit 0137, Fund 0280, in the approximate amount of \$85,470.00 with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Henry M. Blackeye] (Ref. 2.22)

Focus: 2024 Strategic Plan Update — Student Achievement

Presentation and discussion on Focus: 2024 Indicators and Results pertaining to SS-1(A): English language arts, SS-1(B): Grade 3 Reading, SS-1(C): Mathematics, SS-1(D): Science, SS-2(A): Proficiency gaps in English language arts, SS-2(B): Proficiency gaps in mathematics, SS-2(C): Proficiency gaps in science, and BGL-1(A): Nevada School Performance Framework.

Dr. Dustin Mancl, Chief Academic Officer, Academic Unit, and Greg Manzi, Assistant Superintendent, Assessment, Accountability, Research and School Improvement Division, Academic Unit, provided an update on student achievement, as shown in Reference 3.01.

Focus: 2024 Strategic Plan Update — Student Achievement (continued)

Melissa Roehm, Principal, Whitney Elementary School; Dr. Shaun Cochran Hall, Principal, Robert and Sandy Ellis Elementary School; Roger West, Principal, Wilbur and Theresa Faiss Middle School; and Andrea Womack, former Principal, J. Harold Brinley Middle School, and current School Associate Superintendent, Region I, shared the work taking place at their schools and their school's experiences and successes.

There was discussion around how the Board could better support the District; comparing data and looking at the relationships between data; addressing challenges for English language learner (ELL) students; how comparable school districts were selected to compare data with; addressing challenges with availability of instructional materials; and the state's graduation requirements.

Public Hearing

Autumn Tampa said she enjoyed the presentation and hearing from the principals. She shared her perspective in working directly with students and said in addition to the data, they need to observe and hear from experienced educators and school staff. She stated there is not enough parent or community involvement.

Sarah Comroe referred to the data regarding students eligible for special education, specifically on page 15 of 30, High School Achievement Mathematics. She said the District is obligated to educate all students with equity and fairness, and that is not happening. She said the Board should be bringing this up every day and it should be on every Board meeting agenda until all students are given the same opportunities for education.

Jamie Tadrzynski said they appreciated hearing from different District administrators. They stated they worried that the ACT results being shown are not equitable when you look at the data across the nation, not just the six comparable districts. They said many students do not care about the ACT because they see it as another test of many.

Anna Binder said the curriculum issue is not just because of a Nevada Department of Education (NDE) backlog. She stated the District is seventh in the nation for providing access to computer science to high school students, but the problem is that the students accessing it are predominately Hispanic and white. She said the state of Nevada is out of compliance for Title B under the Individuals with Disabilities Education Act (IDEA).

Ken Evans stated although there are pockets of excellence throughout the District, there is still systemic work that needs to be done. He said he appreciated hearing from the principals because it is imperative that they hear from the frontline leadership and said he agreed with a previous speaker that it is also important to hear from educators and staff in the classroom. He said to move forward as a community, there needs to be parental and community engagement.

Focus: 2024 Strategic Plan Update — Student Achievement (continued)

Kamilah Bywaters said as committees are formed around educational equity and improving the District, it is important that the community knows who the committee members are. She said the perception is that these committees do not always include diverse voices, so transparency is important. She said there should be processes in place to ensure the committees are operating in the appropriate manner.

Trustee Cavazos asked that next time principals come speak to the Board, a high school principal be included as one of the presenters. She acknowledged Jamie Tadrzynski for being a Nevada State Teacher of the Year finalist.

Trustee Brooks stated with the reorganization of the District, autonomy has been shifted to the schools for instructional leaders to be able to make the decisions they need to make to drive instruction, and she asked them to comment on that.

Administrators shared how their schools have used their autonomy and how as building leaders they include their staff in their decision-making process.

Public Hearing on and Possible Approval of the New Memorandum of Agreement between the Clark County School District and the Education Support Employee Association Regarding the Increase in Pay and Training for Specialized Programs Teachers' Assistants

This is the time and place to conduct a public hearing on, discussion of, and possible action on approval of the New Memorandum of Agreement between the Clark County School District and the Education Support Employees Association regarding the increase in pay and training for Specialized Programs Teachers' Assistants III and IV. Those wishing to address the Board in person at the meeting may sign up to speak by calling the Board Office at 702-799-1072 during regular business hours. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting, or comments may be submitted in writing by email to BoardMtgComments@nv.ccsd.net at least 8 business hours prior to the scheduled start of the meeting.

Trustee Garcia Morales read the public hearing statement.

David Hall, Assistant General Counsel/Chief Negotiator, Office of the General Counsel, reviewed the New Memorandum of Agreement between the Clark County School District and the Education Support Employees Association regarding the increase in pay and training for Specialized Programs Teachers' Assistants III and IV, as shown in Reference 4.01.

Public Hearing

Autumn Tampa expressed support of this Memorandum of Agreement (MOA). She said administrators and teachers do not realize the work that support professionals do. She suggested the District consider reinstating the range IV for Title I schools Instructional Assistants and Specialized Programs Teachers' Assistants (SPTAs) as an incentive to fill those positions.

Public Hearing on and Possible Approval of the New Memorandum of Agreement between the Clark County School District and the Education Support Employee Association Regarding the Increase in Pay and Training for Specialized Programs Teachers' Assistants
(continued)

Jan Giles spoke in support of this MOA. She said this is well-deserved and said the work these employees do is incredibly difficult. She said they are encouraged that this MOA will help with the recruitment and retention problem.

Anna Binder spoke in support of this MOA and said SPTAs have been instrumental in her children's growth and development. She said this is a wonderful step in the right direction and said she would like to see them get more in the future.

Trustee Garcia Morales declared the public hearing closed.

Motion to approve.

Motion: Williams Second: Cavazos Vote: Unanimous

Public Hearing on and Possible Approval of the New Memorandum of Agreement between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees Regarding Extra Pay for a Twelve-Month Administrator with Additional Responsibilities

This is the time and place to conduct a public hearing on, discussion of, and possible action on approval of the new Memorandum of Agreement between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees regarding extra pay for a twelve-month administrator with additional responsibilities. Those wishing to address the Board in person at the meeting may sign up to speak by calling the Board Office at 702-799-1072 during regular business hours. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting, or comments may be submitted in writing by email to BoardMtgComments@nv.ccsd.net at least 8 business hours prior to the scheduled start of the meeting.

Trustee Garcia Morales read the public hearing statement.

Mr. Hall reviewed the new Memorandum of Agreement between the Clark County School District and the Clark County Association of School Administrators and Professional-Technical Employees regarding extra pay for a twelve-month administrator with additional responsibilities, as shown in Reference 4.02.

There was no one wishing to speak on this item.

Trustee Garcia Morales declared the public hearing closed.

Motion to approve.

Motion: Williams Second: Cavazos Vote: Unanimous

Approve Notice of Intent - Clark County School District Regulation 2130

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 2130, District Organization, prior to the Board of School Trustees for approval on October 27, 2022, as recommended in Reference 4.03.

Kellie Kowal-Paul, Chief Strategy Officer, Office of the Superintendent, reviewed CCSD Regulation 2130, as shown in Reference 4.03.

Public Hearing

Autumn Tampa said she was in support of what Jan Giles would be saying. She said she has concerns with this regulation at this time and feels that a vote on this item should be postponed until the legal issues are resolved.

Jan Giles spoke in opposition to Regulation 2130. She said the Education Support Employees Association's (ESEA's) legal counsel sent the Board a legal opinion on how the regulation is not in line with the language passed by the legislature. She stated the regulation will affect Articles 25 and 26 of the ESEA collective bargaining agreement. She asked that the Board postpone taking any action on this regulation until there is a Nevada Supreme Court ruling.

Jamie Tadrzynski stated Assembly Bill (AB) 469 is not being implemented correctly. They said although they feel this regulation is moving in the right direction, there are valid concerns that support professionals will be further hurt by this. They said the Nevada State Board of Education and the CCSD Board of Trustees need to be doing more, and school administrators and School Organizational Team (SOT) members need to be uniformly informed and involved.

Ed Gonzalez spoke in support of Regulation 2130. He shared the four major concerns he had that he sent in an email to Trustees and submitted to BoardDocs®. He said everyone needs to figure out how to work together and move forward with this. He said to oppose this would mean he was opposing some important processes and said he is not willing to do that.

Anna Binder acknowledged the ESEA legal opinion regarding the discrepancy in the language. She said although this document is not perfect, it has brought the District a long way and said she feels they are moving in the right direction. She expressed concern regarding the training. She stated the SOT meeting minutes need to be housed in a centralized location and should properly reflect the agenda items and discussions of the meetings.

Trustee Brooks asked what area of the reorganization the District was found to be out of compliance by the state and whether Regulation 2130 rectifies that.

Mrs. Kowal-Paul said the District was found to be not in compliance with the requirement that there be a policy for the resolution of disputes related to an SOT member's participation that would broaden to any dispute resolution related to the reorganization with the recent adoption by the Legislative Commission of the regulation at the state level. She said this District regulation does fulfil that need.

Approve Notice of Intent - Clark County School District Regulation 2130 (continued)

Trustee Brooks asked if there is a centralized location for SOT agendas and minutes.

Mrs. Kowal-Paul said yes, they could be found at reorg.ccsd.net.

Trustee Brooks asked about the SOTs' process for posting their minutes.

Mrs. Kowal-Paul explained that SOT meeting minutes are not marked as late until the end of the month following the next SOT meeting to allow them time to approve the minutes for those SOTs that engage in that activity.

Trustee Ford said she has several concerns, including what they have heard from ESEA and the elimination of seniority for support staff, specifically as it applies to the District's issues with staffing. She asked what the outcome would be if the Board modified the regulation or approved it with the removal of that one stipulation or simply postponed taking action at this time. She asked how important it is to include that stipulation right now.

Mrs. Kowal-Paul stated if they removed that stipulation, they would be in compliance with the notice of noncompliance and on track to meet the deadline for the plan of corrective action. She said the stipulation is in line with the state regulation recently adopted by the Legislative Commission, and the District is in line with that regulation, so removing that stipulation would put the District at risk for another notice of noncompliance.

Motion to approve CCSD Regulation 2130, excluding Section IX.

Motion: Ford

Ms. Malich stated if the Board makes a significant change, the notice of intent process would need to begin again.

Trustee Cavazos asked how that would affect the set deadline.

Mrs. Kowal-Paul said they would not meet the deadline.

Motion to approve CCSD Regulation 2130.

Motion: Williams Second: Brooks Vote: Unanimous

Approve Legislative Platform

Approval regarding the approval of Clark County School District's state legislative platform for the 2023 Nevada Legislative Session, as recommended in Reference 4.04.

Tod Story, Chief Communications Officer, Communications Unit, and Patricia Haddad, Director, Government Relations Department, Communications Unit, presented the 2023 state legislative platform, as shown in Reference 4.04.

Approve Legislative Platform (continued)

Trustee Williams asked if the topics under “Support” were prioritized.

Mr. Story said no, they are not.

Trustee Cavazos asked if anything specific was in place for bill draft request (BDR) 386 at this time.

Mr. Story said those are in development and said staff would be moving those recommendations forward to the Legislative Counsel Bureau (LCB) potentially tomorrow or Monday and would be sharing them as they progress forward.

Trustee Ford said of the topics the Board discussed, what seems to be missing from this document is supporting lessening the amount of testing or eliminating at least one testing option for students and/or doing something that would reduce the workload on teachers. She said that was Trustee Guzmán’s suggestion and asked why that was not included.

Mr. Story said staff did have conversations in briefings with Trustees last week and reviewed the document, and Trustees Guzmán did not bring that item forward. He stated that staff also narrowed the list to include things targeted at legislation.

Trustee Ford asked why the District is remaining neutral on audit of CCSD finances including Elementary and Secondary School Emergency Relief Fund (ESSER) funds.

Mr. Story explained the District did not want to take a position on that, stating the District is audited annually as a function of the school district.

Trustee Ford said she is not supportive of BDR 386. She questioned if they are willing to give them that authority, what would be the difference in giving them the authority to conduct an audit, especially when it would give the District the opportunity to prove it is fiscally responsible and make a case for the state to give the District more money.

Superintendent Jara added that the District’s books are open and available on the website for review. He stated the District has received great audits and its ratings have gone up. He said the Board would be receiving an update at the end of the month on the District’s federal spending.

Trustee Brooks said she would be interested in supporting an audit of the NDE. She said she would also be in support of any bills that would strengthen support or infrastructure at the state level because she does not believe the state has adequate staffing or infrastructure and that affects districts.

Trustee Cepeda stated she was in support of an audit of school districts and of the NDE. She asked that Trustees remain for the entirety of their briefings.

Approve Legislative Platform (continued)

Trustee Garcia Morales said she recognizes that the need for the District to expand its workforce is critical, but she is not in support of waiving licensing requirements. She said she is in favor of reevaluating licensing requirements, but educators have spent so much time developing their credentials and should be honored and respected.

Public Hearing

Jamie Tadrzynski spoke about the Time for 20 initiative and said CCSD is the only school district in Nevada not supportive of the initiative. They said they did not know why the District is not onboard with the initiative or why new teachers are making the same as veteran teachers or why the District is neutral on an audit of funds, especially considering issues related to the Teachers Health Trust (THT).

Ed Gonzalez suggested the Board add to their legislative agenda an actual study on assessments given to students to determine which ones are working are which are not and looking at which reports are being generated by central office and being sent to the state board that are needless.

Sarah Comroe commented that the last event in the current history book for CCSD is the September 11 attacks and said they should be discussing at the legislative session the process and timeline for the state to approve curriculum. She expressed support of the Time for 20 initiative. She asked why there was nothing in the document related to special education. She said the District is not being appropriately funded to have the staff needed to meet Individualized Education Program (IEP) requirements.

Anna Binder stated the NDE Special Education Advisory Committee chose to prioritize in the legislative session changing "special needs" to "special abilities" in the Nevada Revised Statutes (NRS). She mentioned the Department of Justice's investigative report regarding the unlawful institutionalization of mental and behavioral health children and stated no one can supersede federal law regarding what the children are entitled to.

Trustee Cavazos asked if Mr. Story and Ms. Haddad would be the individuals to craft the language if the Board wanted to add at item to the platform having to do with federal requirements for special education.

Superintendent Jara said this is an internal document.

Trustee Cavazos requested that language related to federal requirements for special education be added to the platform.

Trustee Ford stated that for industry professionals to teach in schools, they would have to have the same credentials as substitute teachers. She said that this could even be done in support of current teachers. She stated she would be in favor of placing the CCSD audit in the "Support" category. She said with relation to special education, she could not think of a single thing the Board could ask for to be a bill that would not be an unfunded mandate. She suggested perhaps bringing in college students to help with IEPs.

Approve Legislative Platform (continued)

Trustee Garcia Morales asked what the requirements are for industry professionals to teach in CCSD classrooms.

Superintendent Jara said they need a high school diploma. He said what Trustee Ford is talking about sounds like what was started with County Commissioner Marilyn Kirkpatrick for middle school as an afterschool program. He stated for a high school building master schedule, it would be problematic to have an adult come in and teach for one period or for one day.

Trustee Ford clarified that the industry professionals would not be full-time substitute teachers, they would not be teaching after school, and their schedule would not be arbitrary. She said a position would be created and that professional would teach every Monday, for example.

Motion to approve both items under “Student Learning” and to add bullet points “examining student assessments in more detail or depth” and “exploring removing unnecessary tasks for districts, schools, or classrooms, including reporting that is frequently unused.”

Motion: Brooks Second: Williams

Trustee Cavazos asked for clarification of student assessments.

Trustee Brooks stated the motion included examining student assessments, as in standardized tests given to students.

Vote on Trustee Brooks’s motion was unanimous.

Motion to approve both items under “Workforce.”

Motion: Williams Second: Brooks Vote: Unanimous

Motion to approve “Mental Health, Health, and School Safety,” moving “Update sex education statutes for instruction to “opt-out” rather than “opt-in” to the “Neutral” category or removing it from the document.

Motion: Williams

Motion to approve the “Mental Health, Health, and School Safety” section as is.

Motion: Ford Second: Cavazos Vote: Yeses – 5 (Brooks, Cavazos, Cepeda, Ford, Garcia Morales); No – 1 (Williams)

The motion passed.

Motion to create a category titled “Governance and Transparency” under “Support,” and to move “Audit of CCSD finances including ESSER funds” under the new category and add bullet points “building state infrastructure, specifically NDE” and “auditing other education-related entities.”

Motion: Brooks

Approve Legislative Platform (continued)

Trustee Ford asked if “Audit of CCSD finances including ESSER funds” would still be a separate bullet point or be included for everyone.

Trustee Brooks said perhaps it should be just audit in general and not audit of CCSD.

Trustee Ford said she would support leaving it as is because she thinks CCSD is the only entity with a lot of pressure to be audited, so she feels it should remain separate.

Trustee Brooks said she would like them all together.

Trustee Williams seconded the motion.

Vote on Trustee Brooks’s motion: Yeses – 4 (Brooks, Cepeda, Garcia Morales, Williams); Noes – 2 (Cavazos, Ford)

The motion passed.

Trustee Ford suggested adding the language “Push for additional funding to provide federally required services, supports, and minutes for IEP students and 504 students,” to “Student Learning.” She asked for Trustee Cavazos’s input.

Trustee Cavazos said she was going to request something similar. She requested adding an item under “Student Learning,” to read “stipulating that the District is meeting all federal regulations regarding special needs students in regard to IEP assessments.”

Trustee Ford suggested adding “...funding for...”

Trustee Cavazos agreed with adding “funding.”

Trustee Ford clarified the language, “...funding for anything federally required, services, supports, and minutes...”

Trustee Cavazos agreed to that friendly amendment.

Trustee Brooks said she would be supportive of a motion such as “Ensuring the state supports students that require Individualized Education Plans.” She said there is not enough clarity in the current proposed statement.

Trustee Ford repeated her suggested language, “additional funding to be able to provide federally required services, supports, and minutes for IEP and 504 students.”

Approve Legislative Platform (continued)

Trustee Cavazos clarified that Trustee Ford's friendly amendment was to add asking for additional funding to "stipulating that the District would be meeting all federal regulations regarding special needs students in regard to IEP assessments."

Call for the Question

Trustee Cavazos called for the question.

Trustee Ford seconded the call for the question.

Vote on Call for the Question: Yeses – 5 (Brooks, Cavazos, Ford, Garcia Morales, Williams);

No – 1 (Cepeda)

The motion passed.

Approve Legislative Platform (continued)

Trustee Cepeda asked that the language proposed not expose the District to any legal liability.

Ms. Malich asked for clarification.

Trustee Cepeda said she feels the language insinuates that the District is not following federal guidelines.

Ms. Malich said she does not believe that will be an issue because she thinks there is some confusion about the verbiage.

Vote on Trustee Cavazos's motion: Yeses – 3 (Cavazos, Cepeda, Ford); Noes – 3 (Brooks,

Garcia Morales, Williams)

The motion failed.

Superintendent Jara said he thinks everyone supports additional funding. He requested clarity of the language to be added to the legislative platform.

Motion to add the language "Ensuring adequate funding for students with special needs," under "Student Learning."

Motion: Garcia Morales

Trustee Brooks offered the language "Additional state-level support including funding for students with IEPs."

Trustee Garcia Morales asked that Trustee Brooks make the motion.

Trustee Garcia Morales withdrew her motion.

Approve Legislative Platform (continued)

Motion to add the bullet point “Additional state-level support including funding for students with IEPs,” under “Student Learning.”

Motion: Brooks Second: Garcia Morales

Trustee Cavazos stated the point about meeting all federal regulations was left out of the current motion.

Trustee Brooks said regardless of what is put into this document, the District is legally required to meet federal guidelines. She said her motion stands.

Trustee Cavazos said they are already required to meet federal guidelines, but they are not doing so. She said she wants to make sure that they know that nothing is willfully being done wrong.

Vote on Trustee Brooks’s motion was unanimous.

Motion to approve the remaining items.

Motion: Brooks Second: Garcia Morales Vote: Yeses – 5 (Brooks, Cavazos, Cepeda, Ford, Garcia Morales); No – 1 (Williams)

The motion passed.

Public Comment on Items Not Listed as Action Items on the Agenda

Ami Pritchard stated the District is out of compliance with Senate Bill (SB) 293. She said this labor law was signed a year ago and is still not being followed by the District. She spoke about how the way the District determines the pay for its educators is inequitable and discriminatory.

James Bayliss asked when the District is going to address illegal activity regarding special education students. He said his son has been ignored for months, and no one on the Board has contacted him.

Melissa Moreno stated that she began working as a school aid in March 2022 and that in June 2022 she was informed that she did not meet the requirements of the position. She said previously she had been working as a temporary food service worker for the District since December 2017. She shared that she has a learning disability which makes it difficult for her to process some information. She said she later applied to be a food service worker and was informed that her application had been removed. She asked that her name be cleared, and she be allowed to apply for positions in the District.

Conner Schriever spoke very positively about former Centennial High School principal, Keith Wipperman, and said he exemplifies all the attributes of a dedicated school leader. He spoke about the differences Mr. Wipperman has made to the school and to the students.

Public Comment on Items Not Listed as Action Items on the Agenda (continued)

Matt Schriever stated families did not receive notice or an explanation of why Mr. Wipperman was removed from Centennial High School. He said although he understands the investigative process and the need for confidentiality, he also understands the promise of transparency CCSD has made. He asked what CCSD policy or regulation Mr. Wipperman violated that warranted his removal. He asked that the Board and Superintendent fix the policy and restore Mr. Wipperman and other principals to their positions.

Jill Wishengrad said Mr. Wipperman has been her principal for nearly the entirety of her public education and said she could not dream of a better principal. She spoke positively about how he interacts with students and how he has fostered a positive learning environment at Centennial High School.

Jacob Parker offered a new framework and plan of action to change the way CCSD high schools operate. He said his framework changes high schools from a traditional secondary structure to a true college environment.

Kingston Lueck stated Mr. Wipperman was the best principal in Nevada as well as a great person, friend, and mentor. He said the Centennial High School community needs Mr. Wipperman back. He stated CCSD lacks communication to parents and students, which is a problem that needs immediate attention.

Zachary Schaumburg read Matt Schriever's remaining comments which asked how removing Mr. Wipperman provides stability to students and families and said it has left students uncertain and confused. His comments further stated that Mr. Wipperman has raised expectations, is involved, and loves his students and asked that Superintendent Jara reconsider his decision and reinstate Mr. Wipperman to his position. Mr. Schaumburg spoke about how Mr. Wipperman cares about their school and its students and how Mr. Wipperman has improved the school. He said the students and families deserve to know what is happening.

Cameron Hyde used the words friendly, devoted, invested, caring, kind, welcoming, and trustworthy to describe Mr. Wipperman. He spoke about how Mr. Wipperman cares for the District and engages with his students. He asked that students and families be provided answers.

Ellie Heywood said Mr. Wipperman is not just their principal, but their friend and mentor. She said there has been no explanation for Mr. Wipperman's removal and said the campus is not the same without him and the students deserve better. She said students are directly impacted by his absence. She said she is advocating for the 3,000 students and asking that Mr. Wipperman come back.

Jamie Tadrzynski acknowledged Laura Penrod who was also a Nevada Teacher of the Year finalist. They talked about issues that are still happening with THT, including another medication being denied and the cost of their medical device that is no longer covered under THT. They said teachers are leaving the District because of inadequate healthcare.

Public Comment on Items Not Listed as Action Items on the Agenda (continued)

Jeremy Anderson shared that his son has Down syndrome and said his son was sexually assaulted in the bathroom while unattended, and the assault was recorded by students and spread on the Internet. He said the Superintendent is failing and has failed his son and his family. He said when he attempted to file charges, he was informed that no laws had been broken.

Sarah Comroe talked about the available placements for special education students at the secondary level, which is determined by the IEP team for each student. She said there is no policy regarding the size or makeup of "CC" or co-taught classes and said the number of students in these classes does nothing to serve these students or to support student achievement for all of the students in these classrooms or to meet federal requirements for IDEA. She asked that the Board place an item on the agenda to discuss a policy on size and ratio of "CC" classes. She said her husband was also denied his insulin by THT and now must go to the pharmacy and pick up his medication on a weekly basis.

Anna Binder said the NDE spent resources working with KnowledgeWorks®, and they have had extensive meetings with them discussing student-based learning (SBL) and what the portrait of a graduate looks like. She said next week there would be a two-day seminar that anyone could attend to go over the result of all of that work. She said reorg.ccsd.net is a nightmare. She commented that whoever writes the minutes at Jerome D. Mack Middle School does an amazing job.

Hannah Comroe said the Board and the District continuously show how little they care about support staff. She asked what is going to be done to help keep them in the District. She said the District is becoming more and more understaffed because support staff are not valued. She said she was not sure why people thank Trustees for being patient with public comment. She said that is their job, and she said Trustees should be thanking students who now must wait hours to speak. She shared that at a doctor's appointment that costs her \$10.00 under health insurance through a second employer would have costs her over \$300.00 under THT. She added it was unprofessional that Trustee Cepeda was "calling out" other Trustees during their comments.

Diana Battista stated that during the previous agenda item, a Trustee was advocating for funding for special education and said she would think if the Board did not want to be held accountable, they would want the funding, so they do not find themselves in that position. She expressed frustration that parents of special education students are pleading for supports that would help their children be successful after they graduate.

Kamilah Bywaters questioned what is happening in principal and administrator meetings and asked if they are discussing supervision on campuses. She said it is unacceptable that they have to hear from parents about their children being left in vulnerable situations. She stated there are a lot of Black teachers who have been fired and did not get the opportunity to get rehired or to get a raise and said this District continues to show its partiality and did so tonight during public comment. She said an academic support center is needed in the 89148 area.

Upcoming Meeting of the Board of Trustees - Thursday, October 27, 2022, 5:00 p.m.

Trustee Garcia Morales stated the next meeting of the Board was scheduled for Thursday, October 27, 2022, at 5:00 p.m.

Public Comment on Items Not Listed as Action Items on the Agenda (continued)

Karla Severson said she was in favor of the Mental Health section of Item 4.04 but said she struggles with changing sex education instruction to opt-out. She said parents have consistently asked to be kept informed regarding sex education. She stated with a 95 percent rate of returned permission slips, there is not an issue of participation in sex education. She said she prays that the Board hears the teachers and supports them.

Upcoming Meeting of the Board of Trustees - Thursday, October 27, 2022, 5:00 p.m.

(continued)

Trustee Garcia Morales stated the upcoming meeting would be held in the boardroom.

Adjourn: 9:46 p.m.

Motion: Cavazos Second: Ford Vote: Unanimous