

Minutes
Clark County School District
Regular Meeting of the Board of School Trustees

TELECONFERENCE ONLY

Thursday, November 19, 2020

5:04 p.m.

Roll Call: Members Present
Lola Brooks, President
Linda P. Cavazos, Vice President
Danielle Ford, Clerk
Irene Cepeda, Member
Chris Garvey, Member
Deanna L. Wright, Member
Linda E. Young, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

Adoption of the Agenda

Adopt agenda, except note reference material provided for Item 6.01.

Motion: Ford Second: Young Vote: Unanimous

Public Comment on Agenda Items

Cindy Krohn, Director, Board Office, provided a summary of the written comments submitted, as follows:

Item 3.02

A writer expressed support for this item, saying that it will provide professional learning, instructional materials and eBooks, and revised courses that include economics and financial literacy education in grades kindergarten through 12. They recommended more information be provided to the West Las Vegas community about financial literacy for parents and families of these students.

Item 5.03

A writer asked that the Board allow schools the autonomy to make staffing decisions that meet the needs of their community and said during these times they need to prioritize the essentials to meet the current context of their distress.

Approve Adoption of Consent Agenda

Approval of consent agenda, as submitted, as recommended.

Motion to adopt the consent agenda.

Motion: Young Second: Garvey Vote: Unanimous

3.01 Approval of the Minutes.

Discussion and possible action on the approval of the minutes of the regular meeting of September 24, 2020, is recommended. **(For Possible Action)** (Ref. 3.01)

3.02 Grant Application: Financial Literacy Education, Nevada Department of Education.

Discussion and possible action on authorization for the Clark County School District to accept a subaward funded through the Nevada Department of Education to provide professional learning, purchase instructional materials and eBooks, and to revise courses to include economics and financial literacy education in Grades Kindergarten-12 in social studies, in an amount not to exceed \$500,000.00, with an anticipated funding period of November 20, 2020, through June 30, 2021, to be paid from the State Grants/Projects Fund, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loría] (Ref. 3.02)

3.03 Assessment Supplies — Riverside Insights.

Discussion and possible action on the request to continue to purchase a combination of assessment batteries and testing protocols from Riverside Insights™, for use by licensed school psychologists and psychological services assistants to assess students for special education, effective November 20, 2020, through June 30, 2025, for an amount not to exceed \$120,000.00 per fiscal year, and not to exceed \$600,000.00 for the entire purchase agreement, to be purchased through the Individuals with Disabilities Education Act (IDEA): Local Plan, Public Law 108-446, Fund 0280, Grant 6639021, Internal Order G6639090621, Cost Center 1000010137, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loría] (Ref. 3.03)

3.04 Statutory Reserve Account Available Balance Approval Process.

Discussion and possible action on the approval of the Statutory Reserve Account Available Balance Approval Process for the use of the approximately \$80 million pay-as-you-go funds from the Statutory Reserve account's available balance for capital modernization projects to be paid from the Capital Replacement Fund 3700000000, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.04)

3.05 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.05)

Approve Adoption of Consent Agenda (continued)

3.06 Recap of Budget Appropriation Transfers.

Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning October 1, 2020, through October 31, 2020, in the official Board minutes as required by Nevada Revised Statutes (NRS) 354.598005, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.06)

3.07 Unified Personnel Employment.

Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 3.07)

3.08 Licensed Personnel Employment.

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones] (Ref. 3.08)

3.09 Purchasing Awards.

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$3,165,321.54 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.09)

3.10 Purchase Orders.

Discussion and possible action on ratification of the purchase orders in the total amount of \$746,353.86 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.10)

3.11 Professional Services Agreement: Building Commissioning Services to Replace Heating, Ventilation, Air Conditioning Components, and Roof at John R. Beatty Elementary School.

Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with BCC Management, Inc., to provide third-party commissioning to replace the heating, ventilation, air conditioning components and roof at John R. Beatty Elementary School in the amount of \$70,650.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014411; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.11)

Approve Adoption of Consent Agenda (continued)

3.12 Professional Services Agreement: Building Commissioning Services Unnamed Elementary School at Chapata Drive and Casady Hollow Avenue.

Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with Engineering Economics, Inc., to provide third-party commissioning services in support of the unnamed elementary school located near Chapata Drive and Casady Hollow Avenue in the amount of \$85,920.00, to be paid from the 2015 Capital Improvement Program Fund 3150000000, Project C0001612; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.12)

3.13 Professional Services Agreement: Building Commissioning Services to Replace Heating, Ventilation, and Air Conditioning Components, Chiller and Roof at Marion B. Earl Elementary School.

Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with TMCX Solutions, LLC, to provide third-party commissioning services to replace the heating, ventilation, and air conditioning components, chiller, and roof replacement at Marion B. Earl Elementary School in the amount of \$56,500.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014412; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.13)

Public Hearing - Review of American Indian/Alaska Native Policies and Procedures for Federal Impact Aid Section 7003

This is the time and place that was advertised for the annual public hearing on the American Indian/Alaska Native Policies and Procedures, and interested persons shall be given an opportunity to be heard concerning the application of the Clark County School District.

Trustee Brooks read the public hearing statement. No public comments were submitted for this item.

Authorize Impact Aid Section 7003

Authorization to file the application for Impact Aid Section 7003 through the United States Department of Education to help educate federally-connected children for FY22, with an anticipated project period of October 1, 2020, through September 30, 2021, with no impact to the general fund, as recommended in Reference 5.02.

Dr. Christopher Bernier, Chief of Staff, Office of the Superintendent, briefly reviewed the Impact Aid Section 7003 information, as shown in Reference 5.02.

Motion to approve Item 5.02.

Motion: Young Second: Cepeda Vote: Unanimous

Approve Notice of Intent — Clark County School District Policy 6161

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Policy 6161, School Libraries, prior to submission to the Board of School Trustees for approval on Thursday, December 10, 2020, as recommended in Reference 5.03.

Dr. Karla Loria, Chief Academic Officer, Academic Unit, discussed the Academic Unit's response to a Board member request to have CCSD Policy 6161 brought forward, including staff recommendations, as shown in Reference 5.03.

Trustee Garvey spoke in favor of making modifications to the policy. She suggested Section I should state that "An effective school library will have a certified teacher-librarian..." She suggested adding language that outlines a transition period and pathway for a licensed designee to become a certified teacher-librarian. Regarding Section 1, A. 3., she said she would like to add language that specifically talks about school administrators, teachers, and certified teacher-librarians looking at student data to identify and decrease academic gaps. She also suggested adding another section that talks about how an annual report would be provided to the Board of Trustees as outlined in regulation.

Trustee Garvey asked what the current allocation is for resources for libraries in the strategic budget.

Mr. Goudie explained the sources for funding library positions and supplies in the strategic budget.

Trustee Young spoke about the importance of library programs and how they enrich learning for students.

Trustee Cavazos agreed with comments and language suggestions made by Trustee Garvey. She said she wished they could allow some flexibility to recognize the uniqueness of the needs of different schools.

Trustee Cepeda said she wished there could be more flexibility given to the schools as well because of the cuts that are going to have to be made.

Trustee Brooks said although she has concerns as well and understands the concerns of the administrators, continuing to give flexibility would not improve the situation.

Trustee Garvey said she believes they can ask the Superintendent to work with principals and teacher-librarians, consider what they need to do financially, and have that pathway to certification. She encouraged the Superintendent to have a conversation about possible steps forward through regulation and looking at options to have a transition piece.

Approve Notice of Intent — Clark County School District Policy 6161 (continued)

Trustee Ford asked how this would be funded, when principals would have to fill this position, and restore their library for those that do not have one. She said as some schools have libraries and some do not, there are going to be inequities and said she was not sure implementing this during distance learning is the best option.

Mr. Goudie said there is funding in the strategic budget for a librarian and based on enrollment, there is funding for a library aid and their supplies.

Trustee Ford said she wants to support this but did not want to approve it and later have a timeline come back to the Board that they do not agree with.

Motion to accept Item 5.03, noting the conversation and additions for possible language to be brought back and for the Superintendent to be prepared to have a discussion on next steps and what possible regulation accommodations and language would look like for a smooth transition in schools.

Motion: Garvey Second: Cavazos

Trustee Young suggested encompassing ways to address and help students through things they are going through in the planning of the library programs.

Vote on Trustee Garvey's motion was unanimous.

Approve Notice of Intent – Clark County School District Regulation 3241

Approval of the Notice of Intent to adopt, repeal, or amend Clark County School District Regulation 3241, Acceptance of Gifts, prior to submission to the Board of School Trustees for approval on December 10, 2020, as recommended in Reference 5.04.

Mr. Goudie reviewed proposed changes to CCSD Regulation 3241, as shown in Reference 5.04.

Motion to approve Item 5.04.

Motion: Wright Second: Garvey Vote: Unanimous

Superintendent Communication

Mr. Goudie shared the Distance Education Staffing and Financial Impact Summary, as shown in Reference 6.01.

Superintendent Jara announced that Jeffrey Granger had been appointed as principal at Shirley A. Barber Elementary School.

Trustee Requests for Agenda Items or Information

Trustee Cavazos asked whether a Trustee receiving information on the same day as the reference material is posted after the public comment submission deadline has passed is a violation of the Open Meeting Law (OML).

Mary-Anne Miller, Board Counsel, District Attorney's Office, said the purpose under OML is for the members for the governing body not to deliberate on it, but for the public to be noticed.

Trustee Ford asked when the last time reference material was added during Superintendent Communication and if that procedure is written out in policy. She said if the Board is going to be given a presentation, they should be able to discuss it.

Trustee Brooks asked if Trustee Ford would like to have that discussion with Thomas Alsbury, Balanced Governance Solutions™ during the work session in December.

Trustee Ford said yes, she would.

Trustee Young stated that Item 6.01 should be communication between the Board and the Superintendent, not just from the Superintendent.

Trustee Cepeda requested data related to student suicide rates. She asked when the Board would be getting a presentation on the impact of COVID-19 on student achievement.

Trustee Cavazos requested an update on the Lifeline pilot program.

Trustee Ford asked that her original request also include a discussion about defining what qualifies as discussion material versus one-way superintendent communication since the information brought forward in Item 6.01 was in response to a Trustee request.

Trustee Garvey requested an update to the Board on evaluating students for English Language Learner (ELL) and special education services.

Trustee Young requested information for every school, division, department, and the Superintendent's executive team related to diversity, inclusion, and access in terms of gender, race, and age. She said the budget cuts being made seem to fall heavily on specific ethnic groups, and she asked for a breakdown on where those cuts are made and how it affects certain cultural groups.

Public Comment on Non-Agenda Items

Mrs. Krohn provided a summary of the written comments submitted, as follows:

A writer asked that distance learning continue with modifications such as having teachers in primary grades and special education focus on standards necessary to move to the next grade level. They would like teachers to incorporate more social-emotional learning and have the whole class on Google Meet for the purpose of building relationships with all students.

Public Comment on Non-Agenda Items (continued)

A writer asked that schools open for the sake of the mental and physical health of students.

A writer is concerned with the hybrid plan, stating that some students may not have transportation and said in-person sessions will be limited, as well as not having enough class time to finish homework. They also expressed concern for the health of teachers.

A person would like the amount of homework reduced and asked that more socially centered Google Meet sessions for the students be added.

A writer would like schools opened, stating that online school is difficult to manage and that students need to be social. They asked that student voices be heard.

A person said they do not mind online learning but are concerned for other students who are having a tough time being in an abusive home and who may not have food. They asked students be given a choice to return to school or continue online.

A comment was received asking that schools shut down.

A person said students miss choir, band, and art and would like to go back to school.

A writer is concerned that there are a limited number of African American males appointed to leadership, including teaching and support staff positions, and a lack of promotion opportunities. They also mentioned the over inclusion of young African American and Latino male students in suspensions and the lack of opportunities for Black students at Magnet schools.

A writer thanked the Board and Superintendent Jara for considering the safety and well-being of all students and staff as the COVID-19 cases increase in Nevada. They asked if a student or teacher tests positive for COVID-19 during in-person learning, whether the class and teacher will be quarantined and do virtual learning for two weeks or remain at the school.

Public Comment on Non-Agenda Items (continued)

A writer recognized National Education Support Professionals Day and provided a copy of a proclamation by Education Support Employees Association (ESEA) to show the Education Support Professionals in the Clark County School District that they are recognized and appreciated, adding that are the glue that holds the District together.

Adjourn: 6:37 p.m.

Motion: Cavazos Second: Cepeda Vote: Unanimous