

Gateway to Graduation



How Diploma Types Differ

How to Read a Transcript

GRADUATION REQUIREMENTS

NEW END OF COURSE EXAMINATION

Starting with the Class of 2017, four End of Course Examinations (EOC) are taking the place of the Nevada High School Proficiency Examinations (HSPE). Students will take the End of Course Exams at the conclusion of the course, regardless of when that course is taken during a student's high school career. Usually, students take these courses during their freshman and sophomore years.

End of Course Exams in the 2015-16 school year will be administered in the following subjects:

- Math I with a focus on Algebra I
- Math II with a focus on Geometry
- English Language Arts I with a focus on reading comprehension
- English Language Arts II with a focus on writing

Students in the Class of 2017 or Class of 2018 (current 11th and 10th graders) will need to participate in each of the End of Course Exams. Students in the Class of 2019 and later will be required to receive a passing score on each of the End of Course Exams. Passing scores will be determined by the Nevada State Board of Education.

To be eligible for graduation, all juniors must also take Nevada's college and career readiness assessment, ACT with writing. The only requirement is participation and the test will be free of charge. A student's ACT scores will not be used to determine graduation eligibility, but the scores can be submitted with college applications.

GRADUATION REQUIREMENTS

To graduate, all students are required to meet the testing requirements outlined for their freshman year cohort, regardless of what year they actually graduate.

CLASS OF 2016 (SENIORS)

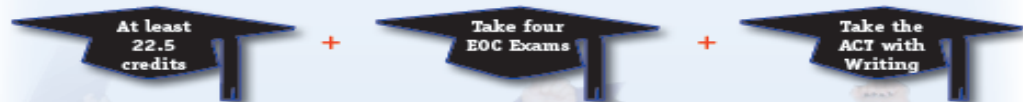
Pass the High School Proficiency Exams and take the new College and Career Readiness Assessment – ACT with Writing.



Students in the Class of 2016 who did not pass a section of the High School Proficiency Exam in grade 10 must retake these tests until each section is passed, and must also take and pass their High School Proficiency Exam Writing test. The ACT Writing test does not replace the High School Proficiency Writing Exam requirement.

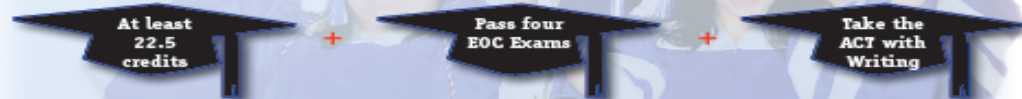
CLASS OF 2017 AND 2018 (JUNIORS AND SOPHOMORES)

Take four End of Course Exams and the College and Career Readiness Assessment – no High School Proficiency Exams.



CLASS OF 2019 AND LATER (FRESHMEN AND YOUNGER)

Pass four End of Course Exams and take the College and Career Readiness Assessment – no High School Proficiency Exams.



In a single administration year, students in grades lower than ninth grade may be eligible for the Math I or Math II exam depending on the student course enrollment.

Students who do not complete all requirements for a diploma will not be allowed to participate in graduation ceremonies. Students earning an adjusted diploma will be eligible to participate in graduation ceremonies.

CLARK COUNTY SCHOOL DISTRICT

CCSD Regulation 5127

High School Graduation Requirements

▶ Standard Diploma Requirements



	Units
◦ English	4
◦ Math	3
◦ Science	2
◦ U.S. History	1
◦ U.S. Govt.	1
◦ W.Hist or Geography	1
◦ Physical Ed.	2
◦ Health	½
◦ Use of Computers	½
◦ Electives	7½
◦ Total	22½

21st Century Course of Study Expectations



21 st CENTURY COURSE OF STUDY EXPECTATIONS	
Areas of Study	Units
English	4
Mathematics (Includes Algebra II)	4
Science (Includes Biology)	3
World History or Geography (class of 2011)	1
U.S. History	1
U.S. Government	1
Physical Education	2
Health Education	½
Use of Computers	½
Electives (Includes one Arts and Humanities or Career and Technical Education course)	5 ½
Total	22 ½



NSHE Admissions University Requirements

- ▶ 3.00 GPA in Core Curriculum
- ▶ (with or without Bonus Points)
- ▶ *In* the Core Curriculum
- ▶ 4 English
- ▶ 3 Math
- ▶ 3 Natural Science
- ▶ 3 Social Science & History

13 units total

Millennium Requirements

- ▶ 3.25 *Cumulative* GPA (with or without Bonus Points)
- ▶ or **21 ACT score, or 990 combined SAT score**
- ▶ *And* the Core Curriculum
- ▶ 4 English
- ▶ 4 Math
- ▶ 3 Natural Science
- ▶ 3 Social Science & History

14 units total

CCSD Diploma Types

Students in the Class of 2016 must pass all Nevada High School Proficiencies Examinations

- ▶ **Standard Diploma**– fulfill standard graduation requirements
- ▶ **Advanced Diploma**– fulfill standard graduation requirements plus additional credits and required minimum 3.25 without Bonus Points GPA
- ▶ **Advanced Honors Diploma**– fulfill Advanced Diploma requirements and the prescribed Honors AP/IB classes, and 3.25 GPA without Bonus Points and 3.85 GPA with Bonus Points minimum GPA
- ▶ **Adjusted Diploma**– fulfill requirements stated in IEP
- ▶ **Adult High School Diploma**– fulfills the requirements for graduation through Adult Ed
- ▶ **HSE**– High School Equivalency Certificate (formerly GED)



How to Read a Transcript

District Name: Clark County
Basic HS Transcript

School CEBB Code: 290200 Tel: (702)799-8000 Fax: (702)799-8998
400 Palo Verde Dr, Henderson, NV 89015

Lopez, Jesus Alfredo

Student Number: 444444 Grade: 12
7777 TANTALUM Ln., LAS VEGAS, NV 89112
Generated on 02/27/2015 12:07:04 PM Page 1 of 1

Student Information		MSL Basic HS			MSL Basic HS		
Student Number	Grade	Course	Mark	Weight	Course	Mark	Weight
444444	12	2011-2012 Grade 09 Term 2			2013-2014 Grade 11 Term 4		
09/21/1996	Male	20200001 Algebra I	C	1.0000 0.5	20600002 Algebra II	D	1.0000 0.5
		30100001 Biology I	B	1.0000 0.5	62750002 Culinary Art I	B	1.0000 0.5
		10100001 English I	RP	0.0000 0.0	10600002 English 11	C	1.0000 0.5
		77520001 French I	D	1.0000 0.5	54600002 Phys Const w/ights	A	1.0000 0.5
		50100001 PE I	A	1.0000 0.5	32000002 Physics	B	1.0000 0.5
		51800001 PE II Waiver	P	0.0000 0.5	78540002 Spanish II H	A	1.0000 0.5
		14500001 Speech I	C	1.0000 0.5	41800002 U.S. History	B	1.0000 0.5
				Credit: 3.888 GPA: 2.488			Credit: 3.500 GPA: 2.857
		2011-2012 Grade 09 Term 4			2014-2015 Grade 12 Term 2		
		20200002 Algebra I	D	1.0000 0.5	81500001 Build Intern I	A	1.0000 0.5
		30100002 Biology I	B	1.0000 0.5	62810001 Culinary Art II	B	1.0000 0.5
		10100002 English I	C	1.0000 0.5	10600001 English 12	B	1.0000 0.5
		77490002 French I	C	1.0000 0.5	23200001 Math Applications	B	1.0000 0.5
		51900001 Health Education	A	1.0000 0.5	54600001 Phys Const w/ights	A	1.0000 0.5
		50100002 PE I	A	1.0000 0.5	35000001 Pm Forensic Sci	C	1.0000 0.5
		51800002 PE II Waiver	P	0.0000 0.5	42940001 US Govt H	C	1.0000 0.5
				Credit: 3.500 GPA: 2.887			Credit: 3.500 GPA: 3.008
		2012-2013 Grade 10 Term 2			Work in Progress		
		74450001 Beg Piano	B	1.0000 0.5	62810001 CUL ARTS II		0.500
		31300001 Chemistry	B	1.0000 0.5	62810002 CUL ARTS II		0.500
		10300001 English 10	C	1.0000 0.5	10800002 English 12		0.500
		65400001 Foods/Nut I	B	1.0000 0.5	23200002 Math of Pers Fin		0.500
		29800001 Geometry	C	1.0000 0.5	54600002 Phys Const w/ights		0.500
		78520001 Spanish I	A	1.0000 0.5	35000002 Pm Forensic Sci		0.500
		40800001 World History	B	1.0000 0.5	42940002 US Govt H		0.500
				Credit: 3.500 GPA: 2.857			
		2012-2013 Grade 10 Term 4			Credit Summary		
		74450002 Beg Piano	B	1.0000 0.5	HS	Attempted	Earned
		31300002 Chemistry	B	1.0000 0.5	Algebra (1)	0.500	0.500
		10300002 English 10	C	1.0000 0.5	Algebra (2)	0.500	0.500
		65400002 Foods I	A	1.0000 0.5	Electives	7.500	7.500
		29800002 Geometry	D	1.0000 0.5	English	3.500	3.500
		78520002 Spanish II	A	1.0000 0.5	Health Education	0.500	0.500
		40800002 World History	B	1.0000 0.5	Mathematics	2.500	2.500
				Credit: 3.500 GPA: 2.857	Physical Education	2.000	2.000
		2013-2014 Grade 11 Term 2			Science	3.000	3.000
		20600001 Algebra II	C	1.0000 0.5	Soc/Art/Hum/Oc	2.000	2.000
		62750001 Culinary Art I	B	1.0000 0.5	US Government (1)	0.500	0.500
		10600001 English 11	D	1.0000 0.5	US History (1)	0.500	0.500
		10100001 English II	B	1.0000 0.5	US History (2)	0.500	0.500
		54600001 Phys Const w/ights	A	1.0000 0.5	Use of Computers	0.500	0.500
		32000001 Physics	C	1.0000 0.5	World Hist/Geography/Human (1)	0.500	0.500
		78540001 Spanish II H	B	1.0000 0.5	World Hist/Geography/Human (2)	0.500	0.500
		41800001 U.S. History	B	1.0000 0.5	Total	25.866	25.866
				Credit: 4.888 GPA: 2.825	Comments		
		2008-2009 Grade 09 Term 2			Unofficial Transcript		
		53220001 Comp Literacy I	P	0.0000 0.5			
				Credit: .500 GPA: 6.8888			

1. Current student data.
2. School in which student is currently enrolled.
3. Computer literacy requirement earned in middle school, should be grade of P and .5 credits or NM (No Mark).
4. PE II Waiver earned from participation in an approved interscholastic activity, maximum of 1 credit PE Waiver.
5. Term
 - 02—First Semester
 - 04—Second Semester
 - 05—Summer School (1st session)
 - 06—Summer School (2nd session)
6. Denotes approved Core GPA for NSHE.
7. Cumulative GPA for semester (including Bonus Points).
8. Work in Progress refers to courses in which the student is currently enrolled, shows first semester (course number ends with a 1) and second semester (course number ends with a 2) classes.
9. Credit Summary includes:
 - a. Attempted—Credit(s) required for graduation.
 - b. Earned—Credits completed to date in specific courses/subjects.
10. Grade Point Average (GPA) Summary
 - Cumulative GPA (Weighted) is the grade point average for all courses taken in level (MS/HS)
 - Weighted GPA (with Bonus Points) is the cumulative GPA plus the weighted bonus grade points for up to 28 semesters of AP/Honors classes completed successfully; .025 for honors, .05 for AP/IB (four semesters or two classes only at .05)
 - Class rank shows the student's place in his/her graduating class, calculated using the student's weighted GPA.
11. Date transcript was printed.
12. Weight is GPA weight which is used to calculate GPA.



5
Term 2 - 1st Semester
Term 4 - 2nd Semester
Term 5 - 1st session Summer School
Term 6 - 2nd session Summer School



Grade Point Average (GPA)

- ▶ GPA is determined by finding the grade average of all classes on the transcript

Weighted /Grade Point Average

- ▶ Honors, AP, or IB courses will receive extra weighting (Bonus Points) on top of the cumulative GPA
 - Honors – .025 for no more than 28 semesters or 14 classes
 - AP or IB – .050 for 4 semesters maximum and .025 for remaining up to 24 semesters or 12 classes

Credit Retrieval Options for Students

Concurrent Credit

- ▶ APEX, Compass via NVLA
- ▶ Adult Education
- ▶ Burk, Cowan, and
- ▶ Morris (Sunset)
- ▶ Virtual HS
- ▶ LV Youth Orchestra
- ▶ Work Experience

May not concurrently enroll in a course they are enrolled in

External Credit

- ▶ Community Service
- ▶ Correspondence/ Online (Not-District Supported)
- ▶ Credit by Exam
- ▶ Dual Credit
- ▶ Educational Travel
- ▶ Enrichment Courses
- ▶ **Music Equivalent**
- ▶ PE II Waiver

Maximum of 6 external credits, no more than 3 in the core



Repeating Courses

- ▶ All students may repeat courses
- ▶ Additional credit will not be granted
- ▶ The higher grade will be recorded and the lower grade replaced with a RP tag
- ▶ Repeated course work is course for course
- ▶ A higher-level course may be used to repeat a lower-level
- ▶ A lower-level course may not be used to repeat a higher-level course





Guidance & Counseling Website

News Schools Jobs Infinite Campus Calendar InterAct™ Transportation NSPF Open Book Zoning Directory FAQ

STUDENTS

PARENTS

EMPLOYEES

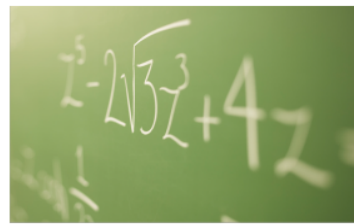
TRUSTEES

COMMUNITY

Home

Departments

Guidance Counseling



Guidance & Counseling

DEPARTMENT

ADDRESS

3950 S. Pecos-McLeod
Las Vegas, NV 89121
[Map](#)

CONTACT

Business Hours: Please contact
Phone: (702) 799-8441
Fax: (702) 799-8518

Document Library

Academic Development

College & Career Readiness

Personal & Social Development

Tips for Parents

Guidance and Counseling

Overview

As part of the education team, school counselors play an integral role in the academic, career, and personal social development of all students. School counselors implement strategies and activities to support and maximize each student's ability to learn and help prepare students to make informed choices regarding post-secondary options to complete future career goals. In addition, the school counseling program provides the foundation for personal social growth as students progress through school and into adulthood. School counselors work with students through classroom guidance lessons, small groups, and on an individual basis.

TRENDING

Campus Portal Information

Student Education Management Systems

Zoning Search

Campus Portal Parent Information

Prospective Employee Information

<http://ccsd.net/departments/guidance-counseling>



Gateway to Graduation



Thank you for your time.

**If you have further questions. Please contact:
Guidance and Counseling Services**

**Kathy Mead, Director II
Rachelle Nearn-Moorehead, Coordinator
(702) 799-8441**