

# DISTRICT C: THE VILLAGE

## NEWSLETTER



**Dr. Linda E. Young**

**“Students First: It Takes a Village to Educate a Child.”**



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# NOVEMBER 2019

**District C:  
The VILLAGE**

### IMPORTANT DATES

#### FOR THE 2019-2020 SCHOOL YEAR

SCHOOL WILL NOT BE IN SESSION ON THE FOLLOWING DATES:

11/11/19	Veterans Day
11/25-27/19	No School
11/28-29/19	Thanksgiving Break
12/23/19-01/03/20	Winter Break
01/20/20	Martin Luther King, Jr. Day
02/17/20	Presidents' Day
03/09/20	No School for Students, Licensed Employees, and Nine-Month Employees
04/06-10, 13/20	Spring Break
05/20/20	Last Day of School
05/25/20	Memorial Day

For a complete list of calendar dates access

[CCSD 2019-2020 School Calendar](#)

### REGULAR BOARD MEETINGS

November 14, 2019, 5:00 p.m.  
December 12, 2019, 5:00 p.m.  
January 9, 2020, 5:00 p.m.  
January 23, 2020, 5:00 p.m.  
February 13, 2020, 5:00 p.m.  
February 27, 2020, 5:00 p.m.  
March 12, 2020, 5:00 p.m.  
March 26, 2020, 5:00 p.m.

Board meetings are held on the 2<sup>nd</sup> & 4<sup>th</sup> Thursday of each month unless otherwise \*noted

**Edward A Greer Education Center, Board Room**  
2832 E. Flamingo Road, Las Vegas, Nevada 89121  
Access the District's web site [Clark County School District](#)

### WORK SESSION MEETINGS

November 6, 2019, 8:00 a.m.  
December 4, 2019, 8:00 a.m.  
January 8, 2020, 8:00 a.m.  
February 5, 2020, 8:00 a.m.  
March 4, 2020, 8:00 a.m.

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Dear District C, "The VILLAGE": Parents, Principals, CCSD Staff, Students, Community, and Friends:

"You cannot fake effort; talent is great, but perseverance is necessary."

Amy Bloom

[CCSD to Utilize Adaptive Assessment Tool to Provide Equitable Education](#) The [Clark County School District \(CCSD\) is utilizing the Measures of Academic Progress \(MAP\)](#) Growth assessment in schools in Kindergarten through Grade Nine for mathematics and English language arts (ELA), with the assessment for science taking place Grade Three through Grade Eight. The purpose of the MAP Growth assessment is to provide comprehensive, consistent data to guide and inform instruction in the classroom to enrich and accelerate students' learning. The assessment tightly aligns with the Nevada Academic Content Standards in ELA, mathematics and science. MAP Growth also tracks each student's progress over time and provides families with information focusing on their students' learning and progress.

In an effort to accelerate the work, 90 identified CCSD schools will have the opportunity to participate in the NWEA Partnership, which includes NWEA, Achievement Network, and Khan Academy. This partnership will provide job-embedded coaching for educators and customized, professional learning in the 90 identified CCSD schools to promote the utilization of MAP Growth data to guide and inform instruction to increase student achievement.

The support provided through the NWEA Partnership, a non-profit organization focused on educator and student growth, aligns with the goals of CCSD's five-year strategic plan, Focus: 2024, including:

- Increasing student achievement
- Decreasing proficiency gaps
- Increasing access and equity to rigorous curriculum and instruction for all students

Through this partnership, a systems approach for continuous school improvement will be implemented with a focus on data analysis informing next steps of student learning and the alignment of the curriculum, instruction, and assessment to promote increased achievement.

[CCSD Magnet Schools Online Applications Are Now Open](#) The Clark County School District (CCSD) opened the [application process](#) for its 40 Magnet Schools.. The deadline to apply is Tuesday, January 7, 2020 before midnight.

For the first time since the advent of Magnet Schools in the CCSD, kindergarten will now be an option for families. Until now, Magnet programs were only offered in grades 1 through 12. With these new changes, families will be able to take advantage of nationally-recognized Magnet programs earlier. Kindergarten will be offered as an option at all 11 CCSD elementary Magnet Schools.

To keep in alignment with the mission of Magnet Schools and to increase access, CCSD has made significant changes to the admissions criteria for high school magnet programs.

Starting this application season, CCSD has eliminated admissions criteria for the majority of high school Magnet programs with the exception of highly rigorous programs in the realm of Science, Technology, Engineering and Math (STEM). Students applying to a STEM-based program will be required to meet eligibility requirements in order to be considered in the lottery.

For STEM-based programs only, the criteria will evaluate a student's performance to include first semester grade point average (GPA) as well as math, science and English grades.

Students wishing to attend a high school performing arts program will be required to audition.

**REMINDER:** My November VILLAGE Meeting will be **Wednesday, November 20, at 9:30am, in the Multi-purpose Room at R. E. Tobler Elementary School**. This meeting is open to everyone. Meeting information for the 2019-20 school year is listed on the next page.

**ALWAYS REMEMBER: "YOU ARE THE KEY TO OUR SUCCESS!"**

Yours for Excellence in Education,

Dr. Linda E. Young, School Board Trustee, District C  
Clark County School District, Las Vegas, Nevada

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**2019-2020 SCHOOL YEAR**  
**DISTRICT C: "THE VILLAGE" MEETING DATE AND HOSTING SCHOOL**

**2019**

- Date/Time:** Wednesday, September 25, 2019, 9:30 a.m.  
**School:** Western High School, Library **Phone:** 702-799-4080  
**Address:** 4601 West Bonanza Road, Las Vegas, Nevada 89107
- Date/Time:** Wednesday, October 16, 2019, 9:30 a.m.  
**School:** The Mojave High School, Library **Phone:** 702-799-0432  
**Address:** 5302 Goldfield Street, North Las Vegas, Nevada 89031
- Date/Time:** Wednesday, November 20, 2019, 9:30 a.m.  
**School:** R. E. Tobler Elementary School, Multi-purpose Room **Phone:** 702-799-4500  
**Address:** 6510 West Buckskin Avenue, Las Vegas, Nevada 89108
- Date/Time:** Wednesday, December 18, 2019, 9:30 a.m.  
**School:** Jim Bridger Middle School, Library **Phone:** 702-799-7185  
**Address:** 2505 North Bruce Street, North Las Vegas, Nevada 89030

**2020**

- Date/Time:** Wednesday, January 15, 2020, 9:30 a.m.  
**School:** Advanced Technologies Academy High School, Library **Phone:** 702-799-7870  
**Address:** 1411 Robin Street, Las Vegas, Nevada 89106
- Date/Time:** Wednesday, February 19, 2020, 9:30 a.m.  
**School:** J. Harold Brinley Middle School, Library **Phone:** 702-799-4550  
**Address:** 2480 Maverick Street, Las Vegas, Nevada 89108
- Date/Time:** Wednesday, March 18, 2020, 9:30 a.m.  
**School:** Robert O. Gibson Middle School, Library **Phone:** 702-799-4700  
**Address:** 3900 West Washington Avenue, Las Vegas, Nevada 89107
- Date/Time:** Wednesday, April 15, 2020, 9:30 a.m.  
**School:** Clyde C. Cox Elementary School, Library **Phone:** 702-799-4990  
**Address:** 3855 Timberlake Drive, Las Vegas, Nevada 89115
- Date/Time:** Wednesday, May 13, 2020, 9:30 a.m.  
**School:** Marion E. Cahlan Elementary School, Library **Phone:** 702-799-7103  
**Address:** 2801 Fort Sumter Drive, North Las Vegas, Nevada 89030

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# DISTRICT C

## Budget Update

The Budget Department is continuing the development of the Amended Final Budget to be presented to the Clark County School District Board of School Trustees on December 12, 2019. This is the third and final budget of the fiscal year 2020.

The Accounting Department has completed work on the fiscal year 2019 financial audit of the district with Eide Bailly, LLP. This work is done in connection with preparation of the district's Comprehensive Annual Financial Report (CAFR) to be completed for October 31. The CAFR will be presented to the Board of School Trustees November 18, 2019.

A new User Guide has been completed for Open Book, the district's web site to provide financial transparency to the public. The guide is posted on [openbook.ccsd.net](http://openbook.ccsd.net).

Many staff are continuing the training and building process for the new Human Capital Management system. Subject matter experts have been chosen from the Business and Finance unit to work with Cherry Road in the transition process of this very important conversion. The project has a "go live" date planned for January 1, 2020.

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### CCSD, The Public Education Foundation, Aldrin Family Foundation and Desert Research Institute bring Hands on STEAM Education to Valley Public Schools

Clark County School District (CCSD) students from Kermit R. Booker Innovative Elementary School and Jan Jones Blackhurst Elementary school participated in an interactive presentation on Giant Mars Maps™ led by Aldrin Family Foundation's (AFF) ShareSpace Education Executive Director Jim Christensen. The presentations were held at two of the 19 schools that will receive the 25 feet by 25 feet vinyl maps of the planet Mars as part of the AFF Giant Mars Maps™ education package.

Along with the 19 Giant Mars Maps that will be donated to CCSD schools, the partnership between CCSD, The Public Education Foundation, Desert Research Institute (DRI) and AFF will help with the creation of four traveling Giant Mars Maps™ green boxes. The DRI will house the green boxes and can be checked out and used by schools throughout the district.

## CCSD asks for Parents' Opinions and Suggestions

Safety, academics and school climate are among the many topics that are the focus of the 2019 Clark County School District (CCSD) Parent Survey, available online until Dec. 20, 2019, at [ccsd.net/survey](http://ccsd.net/survey). The 10-minute survey, available in English and Spanish, is confidential and part of the districts efforts to engage the community on important issues facing students and their families.

Surveys have also been designed for students and staff to take at [ccsd.net/survey](http://ccsd.net/survey), in order for CCSD to obtain a full representation of all groups that make up the school district. Questions asked in the survey align with district goals, focus areas and strategic imperatives that will be used to help make improvements to schools and increase parent engagement.

For parents and guardians who wish to participate, but do not have computer/internet access, all CCSD schools have computers available for public use.

There are several questions on the survey that are school-specific; therefore parents and guardians must enter their child's student ID number and birth date or the name of the school when completing the survey at [ccsd.net/survey](http://ccsd.net/survey).

Parents and guardians may request a paper copy of the survey from their child's school. Any questions or concerns can be addressed by calling CCSD's Assessment, Accountability, Research and School Improvement Division at 702-799-1041, option 4.

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### CCSD Magnet Schools begin New Application Season with Exciting Changes

Clark County School District (CCSD) opened the new application season for its 40 Magnet Schools with some exciting changes pertaining to admissions to high school programs and the addition of kindergarten as a new choice option. The online application can be accessed at [magnet.ccsd.net](http://magnet.ccsd.net). The deadline to apply is Tuesday, Jan. 7, 2020 before midnight.

For the first time since the advent of Magnet Schools in CCSD, kindergarten will now be an option for families. Until now, Magnet programs were only offered in grades 1 through 12. With these new changes, families will be able to take advantage of nationally-recognized Magnet programs earlier. Kindergarten will be offered as an option at all 11 CCSD elementary Magnet Schools.

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## CCSD Magnet Schools begin New Application Season with Exciting Changes (continued)

made significant changes to the admissions criteria for high school magnet programs.

Starting this application season, CCSD has eliminated admissions criteria for the majority of high school Magnet programs with the exception of highly rigorous programs in the realm of Science, Technology, Engineering and Math (STEM). Students applying to a STEM-based program will be required to meet eligibility requirements in order to be considered in the lottery.

For STEM-based programs only, the criteria will evaluate a student's performance to include first semester grade point average (GPA) as well as math, science and English grades.

Students wishing to attend a high school performing arts program will continue to be required to participate in an audition. Information regarding new criteria is available online at [magnet.ccsd.net](http://magnet.ccsd.net).

A lottery will be conducted for any program when there are more qualifying students than available seats.

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### Two CCSD schools named National Blue Ribbon Schools

Two Clark County School District (CCSD) schools have been named National Blue Ribbon Schools in the Exemplary High Performing Schools category by the U.S. Department of Education (DOE). The CCSD schools honored are Advanced Technologies Academy (A-TECH) and Charles and Phyllis Frias Elementary School.

Only three schools in Nevada were selected for this national honor this year. The coveted National Blue Ribbon School awards affirm the hard work of educators, families and communities in creating safe and welcoming schools where students master challenging and engaging content.

The award is based on the individual school's overall academic excellence or their progress in closing achievement gaps among student subgroups. This year, the DOE selected 362 public and private schools nationwide as National Blue Ribbon Schools for 2019.

The schools will be recognized by the DOE during a ceremony in Washington D.C. in November.

## CCSD Superintendent Dr. Jara Honors Top-Performing Schools

Clark County School District (CCSD) Superintendent Dr. Jesus F. Jara honored 63 schools as part of the 2019-20 Superintendent's Honor Roll, the second class of the program created to honor CCSD's top-performing schools.

The distinguished schools include 44 five-star rated schools, two National Blue Ribbon Schools and 19 Gold Star schools, which are high-performing schools that serve a high percentage of students living in poverty.

Thirty-eight of the schools recognized at the ceremony, which was hosted by The Public Education Foundation, joined the honor roll for the first time.

The 2019-20 Superintendent's Honor Roll includes:

- Advanced Technologies Academy
- Kathy L. Batterman Elementary School
- James Bilbray Elementary School
- Boulder City High School
- Grant Bowler Elementary School
- Lawrence and Heidi Canarelli Middle School
- College of Southern Nevada High School East
- College of Southern Nevada High School South
- College of Southern Nevada High School West
- Coronado High School
- Ruben P. Diaz Elementary School
- Kenneth Divich Elementary School
- Harvey N. Dondero Elementary School
- East Career and Technical Academy
- Charles and Phyllis Frias Elementary School
- Elton M. Garrett Elementary School
- Roger D. Gehring Academy of Science and Technology
- James Gibson Elementary School
- Linda Rankin Givens Elementary School
- Judy and John L. Goolsby Elementary School
- Fay Herron Elementary School
- Charlotte Hill Elementary School
- Mabel Hoggard Elementary School
- Walter Johnson Academy of International Studies
- Jan Jones Blackhurst Elementary School
- Helen Jydstrup Elementary School
- Las Vegas Academy of the Arts

## CCSD Superintendent Dr. Jara Honors Top-Performing Schools (continued)

- Earl B. Lundy Elementary School
- Nate Mack Elementary School
- Jack and Terry Mannion Middle School
- Gordon McCaw Elementary School
- Estes M. McDoniel Elementary School
- Moapa Valley High School
- Joseph M. Neal Elementary School
- Ulis Newton Elementary School
- Northwest Career and Technical Academy
- Thomas O'Roarke Elementary School
- Odyssey Charter Schools - Elementary
- Odyssey Charter Schools - Middle
- Palo Verde High School
- Preparatory Institute, School for Academic Excellence at Charles I. West Hall
- Rancho High School
- Sig Rogich Middle School
- Lewis E. Rowe Elementary School
- Sandy Valley Middle School
- William and Mary Scherkenbach Elementary School
- James E. and A. Rae Smalley Elementary School
- Helen M. Smith Elementary School
- Southeast Career and Technical Academy
- Southwest Career and Technical Academy
- Judith D. Steele Elementary School
- Evelyn Stuckey Elementary School
- Lois and Jerry Tarkanian Middle School
- Glen C. Taylor Elementary School
- Harriet Treem Elementary School
- Vincent L. Triggs Elementary School
- Billy and Rosemary Vassiliadis Elementary School
- Veterans Tribute Career and Technical Academy
- Virgin Valley High School
- Shirley and Bill Wallin Elementary School
- West Career and Technical Academy
- Louis Wiener, Jr. Elementary School
- Elise L. Wolff Elementary School

[Administrators at each school received](#) a certificate of achievement, commemorative pin and a vinyl banner to display at their school.

## Focus: 2024

Learn more about CCSD's five-year strategic plan and get updates on our progress. To view Focus: 2024 access <https://focus2024.ccsd.net/>

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## Safevoice

SafeVoice, an anonymous reporting system used to report threats to schools and incidents of bullying for the safety or well-being of students. Visit <http://www.safevoicenv.org>, call 833-216-SAFE or download the free SafeVoice app.

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## Follow Us

The Clark County School District Board of Trustees official Twitter:

 [CCSD\\_Trustees](#)

Below is a list of feeds we provide so you do not have to find them within the site. You may subscribe to each one from the feed itself.

 [CCSD @ClarkCountySch](#)

Clark County School District Facebook

## NAEP Results show CCSD Achievement Comparable to Other Large Districts

The release of state and nationwide results of the National Assessment of Education Progress (NAEP) test, otherwise known as “the nation’s report card,” shows that students in the Clark County School District (CCSD) are performing at a comparable level or outperforming their counterparts in the nation’s large urban school districts.

The 2018-19 school year is the second year CCSD has participated in the NAEP Trial Urban District Assessment (TUDA). It allows CCSD to compare itself to 27 other large urban school districts that serve similar student populations.

### 2019 Achievements

The 2019 results show that CCSD’s performance is comparable to, or exceeds, other large urban school districts:

- CCSD scored the same or higher than 80.8% of large districts in Grade 4 Reading
- 63% of CCSD students scored at basic or above in Grade 4 Reading
- CCSD scored the same or higher than 84.6% of large districts in Grade 8 Reading
- 66% of CCSD students scored at basic or above in Grade 8 Reading
- CCSD scored the same or higher than 76.9% of other large districts in Grade 4 Math
- 76% of CCSD students scored at basic or above in Grade 4 Math
- CCSD scored the same or higher than 69.2% in large districts in Grade 8 Math
- 59% of CCSD students scored at basic or above in Grade 8 Math

“It is encouraging that we are trending in the right direction on behalf of our children,” said CCSD Superintendent Dr. Jesus F. Jara. “This is another indicator of our progress with student achievement, but we have much work to accomplish. I am very proud of the dedication of our teachers, support professionals and administrators who are focusing on the District’s core value of student success.”

## NAEP Results show CCSD Achievement Comparable to Other Large Districts (continued)

### Trend Data

This is the first year that trend data is specific to CCSD because the District has only participated in NAEP TUDA since the 2016-17 school year. The data from this assessment will allow the District to show how CCSD is performing over time, while also comparing results with other participating districts. The results show:

### Grade 4 Reading

- CCSD slightly improved the average score in Grade 4 Reading while the nation saw a decline in Grade 4 Reading.

### Grade 4 Math

- CCSD saw an improved score in the average score for Grade 4 Math.

### Grade 8 Reading

- CCSD kept with national trends and saw a slight decline in Grade 8 Reading.

### Grade 8 Math

- CCSD stayed steady in Grade 8 Math while the nation saw a decline in Grade 8 Math.

### Subgroup Achievements

Additionally, subgroups of minority students and students eligible for Free and Reduced Price Lunch (FRL), a measure of low income, demonstrated notable gains:

### Grade 4 Reading

- The average scale score for Hispanic students significantly increased from 206 to 212.
- The average scale score for students who are eligible for FRL significantly increased from 206 to 211. This increase also narrowed the gap between those eligible for FRL and those who are not to 22 points from 30 points.
- Gains were also seen in the average scale score for English Language Learner (ELL) students from 178 to 196.
  - o These gains are also reflected in the increase in proficient students.
  - o In 2017, 80% of ELL students in Grade 4 scored as Below Basic. Now, 61% of ELL students scored Below Basic.

## NAEP Results show CCSD Achievement Comparable to Other Large Districts (continued)

### Grade 4 Math

- The average scale score for Hispanic students significantly increased from 225 to 231.
- Students eligible for FRL significantly increased from 225 to 230.
- ELL students improved their average scale score from 206 to 219. This is also reflected in the increase in proficient students. In 2017, 59% of ELL students scored as Below Basic. This year, 40% of students scored as Below Basic.

### Grade 8 Math

- The gap between students who are eligible for FRL and students ineligible, significantly decreased to 23 points from 30 points.

Nationally, the new data shows that several large urban school districts are at or above national averages. In their recent news release, the Council of Great City Schools, an organization of the nation’s largest urban school systems whose primary goal is to provide the greatest public education possible, commented on the important progress made by large urban school districts.

“We have made significant progress over the years in both reading and math and we have dramatically narrowed the gap with the nation,” said Michael Casserly, executive director of the Council of Great City Schools. “We have still more to do, but the era of the poor performance in our nation’s urban public-school systems has ended, and it has been replaced by results, accountability, and promise.”

NAEP is a nationwide assessment system developed and administered by the U.S. Department of Education since 1969. Congress established NAEP to provide a longitudinal measure for evaluating what American students know and are able to do in various subject areas. Only Grades 4 and 8 were assessed during the 2019 administration.

To learn more about the Clark County School District, visit [ccsd.net](http://ccsd.net).