



Early Childhood Special Education Instructional Interventionist

Position Details

Job Code: C6030

Division: Human Resources

Classification: Certified

Terms of Employment: [This is a salaried position assigned to the Licensed Employee Salary Schedule, 9 Months](#)

FLSA STATUS: EXEMPT

Position Summary

The individual selected for this licensed position will provide educational and technical assistance to Early Childhood Special Education (ECSE) teachers on the ECSE approved assessment and also develop and present training opportunities for ECSE teachers. The ECSE Instructional Interventionist will also provide hands-on assistance, mentoring, and coaching on instructional practices and feedback on the Early Childhood Environment Rating Scale–3 (E–3) to all ECSE programs. This person will guide and support new and seasoned teachers in all areas of curriculum, based on the Nevada State Standards (Pre–Kindergarten and Kindergarten) and the Nevada Academic Content Standards (NVACS) as well as the ECSE assessment. The ECSE Instructional Interventionist will provide information to ECSE teachers regarding current Individual with Disabilities Education Act (IDEA) and Clark County School District (CCSD) policies and procedures. The ECSE Instructional Interventionist will be expected to adhere to the CCSD's *Professional Domains and Standards for Licensed Employees* and reports directly to and will provide professional learning to ECSE teachers under the supervision of the Student Service Division Region Director, Academic Unit.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Assists teachers in the administration of the Early Childhood assessment.
 2. Plans, prepares, and presents learning activities including before and after school meetings, prep time, collegial discussions, classroom modeling, observation, and feedback.
 3. Uses monitoring data to inform instruction, determines professional learning needs, and refines programs, as necessary.
 4. Assists classroom teachers with the integration of using assessment data to differentiate instruction.
 5. Assists in assessing the effectiveness of schoolwide literacy programs and in developing improvement plans.
 6. Reviews the individual education programs (IEPs) of ECSE students for appropriateness.
 7. Assists in placements of ECSE students.
 8. Administers appropriate CCSD curriculum, which is aligned with the Nevada State Standards (Pre–Kindergarten and Kindergarten) and Nevada Academic Content Standards (NVACS).
 9. Ensures the opportunity for all students to learn in a supportive environment.
 10. Ensures assessment regulations and guidelines are followed at all times.
 11. Serves as a mentor/coach for classroom teachers.
 12. Works professionally with administrators, staff, parents/guardians, and community.
 13. Integrates the use of technology into the instructional program in accordance with the Nevada K–12 Integrated Technology Standards.
 14. Participates in other job-related duties and activities related to the position, as assigned.
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Position Expectations

1. A thorough working knowledge of the Nevada Pre–Kindergarten Standards.
2. A thorough working knowledge of the Creative Curriculum® for Preschool.
3. Knowledge of the NVACS.
4. A thorough working knowledge of the Early Childhood Environment Rating Scale–3 (E–3).
5. Strong knowledge using data to identify gaps in student achievement in young children.

6. Demonstrate knowledge, skill, and ability to provide specially designed instruction to students with disabilities.
 7. Effective presentation and workshop facilitation skills.
 8. Effective communication, collaboration, and interpersonal skills.
 9. Effective skills in planning, organizing, and coordinating activities.
 10. Enthusiastic, adaptable to change, and presents a growth mindset in learning new literacy innovations.
 11. Integrates technology into planning, learning, and record keeping activities.
 12. Demonstrate a high skill level in the use of technology and data reporting.
 13. Work cooperatively with students, parents/guardians, peers, administration, and community members.
 14. Guide the learning process toward achievement of curriculum goals.
 15. Demonstrate a variety of instructional techniques and strategies aligned with instructional objectives in order to meet the needs of all students and based on the results of the assessment reporting system.
 16. Collaborate with appropriate staff on the development of present levels, goals and benchmarks, and attend IEP meetings to support teachers of record, as needed.
 17. Maintain and improve professional competence.
 18. Communicate effectively both written and verbally.
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Position Requirements

Education and Training

1. An earned bachelor's degree from an accredited college or university.
2. Three (3) or more years of ECSE teaching experience.
3. One (1) or more years of successful implementation of early literacy instruction and intervention strategies, and/or prevention or remediation programs in the classroom.
4. Evidence of successful training in instructional strategies for pre-kindergarten programs.

Licenses and Certifications

1. Possess a valid teaching license in Early Childhood Special Education issued by the Nevada Department of Education (NDE).
2. A valid driver's license or state-issued identification card.

Preferred Qualifications

None specified.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 10/24/24
- Created: 02/28/18